

Instruction/Curriculum

Assignments should simulate more with what is given on the standardized test

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Learning curriculum should be more aligned with what is given on the standardized test

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Instead of last minute cramming schools need to start preparing for standardized test farther in advance

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Schools should offer remediation to students who scored low on the standardized test

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There should be an increase in the amount of practice standardized test

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The standardized test could be made shorter so students attention spans do not affect how well they care to perform

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College/Career Readiness

An increase in college and job fairs

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Offer field trips that or mini-internships, so that the students can gain knowledge and experience

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Bring in guest speakers from different professions

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Arrange multiple vistis to different college campuses

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Have recent graduates or young adults come back and share their experiences and advice

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Counseling

More one-on-one time with their counselors, so there are multiple opportunities to talk about their plans

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Counselors need to ensure that their students have a plan that works for them post graduation

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Plan workshop opportunities that help students learn what their interest and strengths are

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Counselors frequently checking in on their students throughout the year

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Student Perspective

Students pick careers that sound familiar or appealing but have no true interest in them

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Students do not know that variety of jobs and career paths that they can chose

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Mandate self assessments and personality quizzes so the students can find their interest

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Access to Resources

Standardized test or study materials should be made more affordable or free

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The school board buys standardized test study materials and books regarding future career plans for freshmen every year.

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