

BINUS University

Academic Career: <i>Undergraduate / Master / Doctoral *)</i>	Class Program: <i>International / Regular / Smart Program / Global Class / BINUS Online Learning *)</i>
<input checked="" type="checkbox"/> Mid Exam <input type="checkbox"/> Compact Term Exam <input type="checkbox"/> Final Exam <input type="checkbox"/> Others Exam : _____	Term : Odd / Even / Compact *) Period (Only for BOL) : 1 / 2 *)
<input checked="" type="checkbox"/> Kemanggisian <input type="checkbox"/> Senayan <input type="checkbox"/> Semarang <input checked="" type="checkbox"/> Alam Sutera <input type="checkbox"/> Bandung <input checked="" type="checkbox"/> Bekasi <input type="checkbox"/> Malang	Academic Year : 2022 / 2023
Exam Type* : Onsite / Online	Faculty / Dept. : School of Computer Science
Day / Date** :	Code - Course : COMP6226001 – Competitive Programming
Time** :	Code - Lecturer : Team Teaching
Exam Specification*** : <input type="checkbox"/> Open Book <input type="checkbox"/> Open Notes <input type="checkbox"/> Close Book <input type="checkbox"/> Submit Project <input type="checkbox"/> Open E-Book <input type="checkbox"/> Oral Test	BULC (Only for BOL) : - Class :
Equipment*** : <input type="checkbox"/> Exam Booklet <input type="checkbox"/> Laptop <input type="checkbox"/> Drawing Paper – A3 <input type="checkbox"/> Calculator <input type="checkbox"/> Tablet <input type="checkbox"/> Drawing Paper – A2 <input type="checkbox"/> Dictionary <input type="checkbox"/> Smartphone <input type="checkbox"/> Notes	Student ID *** : Name *** : Signature *** :
*) Strikethrough the unnecessary items **) For Online Exam, this is the due date ***) Only for Onsite Exam	
<p>Please insert the test paper into the exam booklet and submit both papers after the test.</p> <p>The penalty for CHEATING is DROP OUT!</p>	

Learning Outcomes:

- LO1: (C3) Application : apply algorithm techniques and methods
 LO2: (C4) Analysis : calculate processing time and memory space of algorithms.
 LO3: (C5) Synthesis : Create good and correct algorithm for problem solving

I. Case Study (100%)

Please submit your answer in the provided online judge. Your score will be taken from the online judge.

Verified by,

[Lecturer Name] (Lecturer ID) and sent to Department/Program on MMM DD, YYYY

A. Jojo and GCD Subsequence (30 points)

You are given N integers, A_1, A_2, \dots, A_N .

Denote the *GCD* of a subsequence as the greatest common divisor of all elements in the subsequence.

For each i that satisfy $1 \leq i \leq N$, determine the maximum GCD of all subsequences that consist of exactly i elements.

Constraints

- $1 \leq N \leq 10^5$
- $1 \leq A_i \leq 10^6$, for $1 \leq i \leq N$

Subtasks

- (10 points) $N = 3$
- (10 points) $1 \leq A_i \leq 100$, for $1 \leq i \leq N$
- (10 points) No additional constraints.

Input Format

N
$A_1 A_2 \dots A_N$

Output Format

Output N integers in a single line. The i -th integer represents the maximum GCD of all subsequences that consist of exactly i elements, for each i that satisfy $1 \leq i \leq N$.

Sample

<i>Input</i>	<i>Output</i>
4 2 4 6 3	6 3 2 1
3 4 4 4	4 4 4
1 10	10

Explanation

For the first sample, the maximum GCD of subsequences that consist of 1, 2, 3, and 4 elements are $\{6\}$, $\{6, 3\}$, $\{2, 4, 6\}$, and $\{2, 4, 6, 3\}$, respectively.

For the second sample, all subsequences have a GCD of 4.

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B. Lili and Range Query (40 points)

You are given N integers, A_1, A_2, \dots, A_N .

Denote the *score* of an array B as the sum of the product of all elements and its index. For instance, the score of an array $B = [4, 5, 1]$ is $4 \cdot 1 + 5 \cdot 2 + 1 \cdot 3 = 17$.

You want to answer Q queries (numbered from 1 to Q). For query i , you are given two integers L_i and R_i . First, convert the subarray $A_{L_i \dots R_i}$ into a new array, which index starts from 1. Then, determine the score of the new array.

Constraints

- $1 \leq N, Q \leq 10^5$
- $1 \leq A_i \leq 10^9$, for $1 \leq i \leq N$
- $1 \leq L_i \leq R_i \leq N$, for $1 \leq i \leq Q$

Subtasks

1. (10 points) $L_i = R_i$, for $1 \leq i \leq Q$
2. (10 points) $1 \leq N, Q \leq 100$
3. (10 points) $L_i = 1$, for $1 \leq i \leq Q$
4. (10 points) No additional constraints.

Input Format

```
N Q
A1 A2 ... AN
L1 R1
L2 R2
...
LQ RQ
```

Output Format

For each query, determine the score of the new array in that query.

Sample

Input	Output
4 3	25
2 4 6 3	6
2 4	40
3 3	
1 4	

Explanation

For the first sample:

- In the first query, the score of subarray $[4, 6, 3]$ is $4 \cdot 1 + 6 \cdot 2 + 3 \cdot 3 = 25$
- In the second query, the score of subarray $[6]$ is $6 \cdot 1 = 6$
- In the third query, the score of subarray $[2, 4, 6, 3]$ is $2 \cdot 1 + 4 \cdot 2 + 6 \cdot 3 + 3 \cdot 4 = 40$

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C. Bibi and Homework (30 points)

You have N homeworks (numbered from 1 to N) for this semester.

Homework i appears on day T_i . You can only solve a homework if it already appears, i.e., the current day is not less than T_i . Initially, you are at day 0.

Homework i requires L_i days to finish. Formally, if you start working on day x , then you will finish on day $x + L_i - 1$. For each day, you can only work on **one** homework. Therefore, during day x until $x + L_i - 1$ (inclusive), you can only work on homework i .

Determine the fastest day such that all homeworks are finished.

Constraints

- $1 \leq N \leq 10^5$
- $1 \leq T_i, L_i \leq 10^9$, for $1 \leq i \leq N$

Subtasks

1. (10 points) $T_i = 1$, for $1 \leq i \leq N$
2. (10 points) $L_i = 1$, for $1 \leq i \leq N$
3. (10 points) No additional constraints.

Input Format

N
$T_1 L_1$
$T_2 L_2$
...
$T_N L_N$

Output Format

Output an integer which represents the fastest day such that all homeworks are finished.

Sample

<i>Input</i>	<i>Output</i>
3 1 3 1 1 1 5	9
3 2 1 5 1 3 1	5
3 1 3 2 5 4 1	9

Explanation

For the third sample, you can start working on homework 1 on day 1, homework 3 on day 4, and homework 2 on day 5.

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