



Java Programming: From Problem Analysis to Program Design, 5e

Chapter 2 *Basic Elements of Java*

Chapter Objectives

- Become familiar with the basic components of a Java program, including methods, special symbols, and identifiers
- Explore primitive data types
- Discover how to use arithmetic operators
- Examine how a program evaluates arithmetic expressions
- Explore how mixed expressions are evaluated

Chapter Objectives (continued)

- Learn about type casting
- Become familiar with the `String` type
- Learn what an assignment statement is and what it does
- Discover how to input data into memory by using input statements
- Become familiar with the use of increment and decrement operators

Chapter Objectives (continued)

- Examine ways to output results using output statements
- Learn how to import packages and why they are necessary
- Discover how to create a Java application program
- Explore how to properly structure a program, including using comments to document a program

Introduction

- **Computer program:** a sequence of statements whose objective is to accomplish a task
- **Programming:** process of planning and creating a program

The Basics of a Java Program

- Java program: collection of classes
- There is a main method in every Java application program
- Token: smallest individual unit of a program

A Java Program

```
//*****  
// This is a simple Java program. It displays three lines  
// of text, including the sum of two numbers.  
//*****  
  
public class ASimpleJavaProgram  
{  
    public static void main(String[] args)  
    {  
        System.out.println("My first Java program.");  
        System.out.println("The sum of 2 and 3 = " + 5);  
        System.out.println("7 + 8 = " + (7 + 8));  
    }  
}
```

Sample Run:

```
My first Java program.  
The sum of 2 and 3 = 5  
7 + 8 = 15
```

Special Symbols

+

-

*

/

.

;

?

,

<=

!=

==

>=

Reserved Words (Keywords)

- `int`
- `float`
- `double`
- `char`
- `void`
- `public`
- `static`
- `throws`
- `return`

Java Identifiers

- Names of things
- Consist of:
 - Letters
 - Digits
 - The underscore character (`_`)
 - The dollar sign (`$`)
- Must begin with a letter, underscore, or the dollar sign

Illegal Identifiers

TABLE 2-1 Examples of Illegal Identifiers

Illegal Identifier	Description
<code>employee Salary</code>	There can be no space between <code>employee</code> and <code>Salary</code> .
<code>Hello!</code>	The exclamation mark cannot be used in an identifier.
<code>one+two</code>	The symbol <code>+</code> cannot be used in an identifier.
<code>2nd</code>	An identifier cannot begin with a digit.

Data Types

- **Data type:** set of values together with a set of operations

Primitive Data Types

- Integral, which is a data type that deals with integers, or numbers without a decimal part (and characters)
- Floating-point, which is a data type that deals with decimal numbers
- Boolean, which is a data type that deals with logical values

Integral Data Types

- char
- byte
- short
- int
- long

Values and Memory Allocation for Integral Data Types

TABLE 2-2 Values and Memory Allocation for Integral Data Types

Data Type	Values	Storage (in bytes)
<code>char</code>	0 to 65535 ($= 2^{16} - 1$)	2 (16 bits)
<code>byte</code>	-128 ($= -2^7$) to 127 ($= 2^7 - 1$)	1 (8 bits)
<code>short</code>	-32768 ($= -2^{15}$) to 32767 ($= 2^{15} - 1$)	2 (16 bits)
<code>int</code>	-2147483648 ($= -2^{31}$) to 2147483647 ($= 2^{31} - 1$)	4 (32 bits)
<code>long</code>	-9223372036854775808 ($= -2^{63}$) to 9223372036854775807 ($= 2^{63} - 1$)	8 (64 bits)

Primitive Data Types

- Floating-point data types
 - `float`: precision = 6 or 7
 - `double`: precision = 15
- `boolean`: two values
 - `true`
 - `false`

Literals (Constants)

- Integer literals, integer constants, or integers: 23 and -67
- Floating-point literals, floating-point constants, floating-point numbers: 12.34 and 25.60
- Character literals, character constants, or characters: 'a' and '5'

Arithmetic Operators and Operator Precedence

- Five arithmetic operators
 - + addition
 - – subtraction
 - * multiplication
 - / division
 - % mod (modulus)
- Unary operator: operator that has one operand
- Binary operator: operator that has two operands

Order of Precedence

1 . * / % (same precedence)

2 . + - (same precedence)

- Operators in 1 have a higher precedence than operators in 2
- When operators have the same level of precedence, operations are performed from left to right

Expressions

- Integral expressions
- Floating-point or decimal expressions
- Mixed expressions

Integral Expressions

- All operands are integers
- Examples

$$2 + 3 * 5$$

$$3 + x - y / 7$$

$$x + 2 * (y - z) + 18$$

Floating-Point Expressions

- All operands are floating-point numbers
- Examples

`12.8 * 17.5 - 34.50`

`x * 10.5 + y - 16.2`

Mixed Expressions

- Operands of different types
- Examples

$2 + 3.5$

$6 / 4 + 3.9$

- Integer operands yield an integer result; floating-point numbers yield floating-point results
- If both types of operands are present, the result is a floating-point number
- Precedence rules are followed

Type Conversion (Casting)

- Used to avoid implicit type coercion

- Syntax

`(dataTypeName) expression`

- Expression evaluated first, then type converted to `dataTypeName`

- Examples

`(int)(7.9 + 6.7) = 14`

`(int)(7.9) + (int)(6.7) = 13`

The `class` String

- Used to manipulate strings
- String
 - Sequence of zero or more characters
 - Enclosed in double quotation marks
 - Null or empty strings have no characters
 - Numeric strings consist of integers or decimal numbers
 - Length is the number of characters in a string

Strings and the Operator +

- Operator + can be used to concatenate two strings or a string and a numeric value or character

- Example 2-10

```
"The sum = " + 12 + 26
```

-After this statement executes, the string assigned to str is:

```
"The sum = 1226" ;
```

Strings and the Operator + (continued)

- Consider the following statement:
`"The sum = " + (12 + 26)`
- In this statement, because of the parentheses, you first evaluate `num1 + num2`
 - Because `num1` and `num2` are both `int` variables, `num1 + num2 = 12 + 26 = 38`
 - After this statement executes, the string assigned to `str` is:
`"The sum = 38";`

Input

- Named constant
 - Cannot be changed during program execution
 - Declared by using the reserved word `final`
 - Initialized when it is declared
- Example 2-11

```
final double CENTIMETERS_PER_INCH = 2.54;  
final int NO_OF_STUDENTS = 20;  
final char BLANK = ' '  
final double PAY_RATE = 15.75;
```

Input (continued)

- Variable (name, value, data type, size)
 - Content may change during program execution
 - Must be declared before it can be used
 - May not be automatically initialized
 - If new value is assigned, old one is destroyed
 - Value can only be changed by an assignment statement or an input (read) statement
- Example 2-12

```
double amountDue;  
int      counter;  
char     ch;  
int      num1, num2;
```

Input (continued)

- The assignment statement

`variable = expression;`

- Example 2-13

```
int num1;  
int num2;  
double sale;  
char first;  
String str;  
  
num1 = 4;  
num2 = 4 * 5 - 11;  
sale = 0.02 * 1000;  
first = 'D';  
str = "It is a sunny day.";
```

Input (continued)

- Example 2-14

```
1. num1 = 18 ;  
2. num1 = num1 + 27 ;  
3. num2 = num1 ;  
4. num3 = num2 / 5 ;  
5. num3 = num3 / 4 ;
```

Input (continued)

TABLE 2-4 Values of the Variables `num1`, `num2`, and `num3`

Values of the Variables	Variables			Statement/Explanation
Before Statement 1	<div>num1</div> <div>?</div>	<div>num2</div> <div>?</div>	<div>num3</div> <div>?</div>	
After Statement 1	<div>num1</div> <div>18</div>	<div>num2</div> <div>?</div>	<div>num3</div> <div>?</div>	<code>num1 = 18;</code> Store 18 into <code>num1</code> .
After Statement 2	<div>num1</div> <div>45</div>	<div>num2</div> <div>?</div>	<div>num3</div> <div>?</div>	<code>num1 = num1 + 27;</code> <code>num1 + 27 = 18 + 27 = 45.</code> This value is assigned to <code>num1</code> , which replaces the old value of <code>num1</code> .

Input (continued)

After Statement 3	<div>num1</div> <div>45</div>	<div>num2</div> <div>45</div>	<div>num3</div> <div>?</div>	<pre>num2 = num1;</pre> <p>Copy the value of num1 into num2.</p>
After Statement 4	<div>num1</div> <div>45</div>	<div>num2</div> <div>45</div>	<div>num3</div> <div>9</div>	<pre>num3 = num2 / 5;</pre> <p>$\text{num2} / 5 = 45 / 5 = 9$. This value is assigned to num3. So $\text{num3} = 9$.</p>
After Statement 5	<div>num1</div> <div>45</div>	<div>num2</div> <div>45</div>	<div>num3</div> <div>2</div>	<pre>num3 = num3 / 4;</pre> <p>$\text{num3} / 4 = 9 / 4 = 2$. This value is assigned to num3, which replaces the old value of num3.</p>

Input (continued)

- Standard input stream object: `System.in`
- Input numeric data to program
 - Separate by blanks, lines, or tabs
- To read data:
 1. Create an input stream object of the `class Scanner`
 2. Use the methods such as `next`, `nextLine`, `nextInt`, and `nextDouble`

Input (continued)

```
static Scanner console = new Scanner(System.in);
```

- Example 2-16

```
static Scanner console = new Scanner(System.in);  
int feet;  
int inches;
```

Suppose the input is

23 7

```
feet = console.nextInt();           //Line 1  
inches = console.nextInt();         //Line 2
```

Increment and Decrement Operators

- `++` increments the value of its operand by 1
- `--` decrements the value of its operand by 1
- Syntax

Pre-increment: `++variable`

Post-increment: `variable++`

Pre-decrement: `--variable`

Post-decrement: `variable--`

Output

- Standard output object: `System.out`
- Methods

`print`

`println`

- Syntax

`System.out.print(stringExp);`

`System.out.println(stringExp);`

`System.out.println();`

Commonly Used Escape Sequences

TABLE 2-5 Commonly Used Escape Sequences

	Escape Sequence	Description
<code>\n</code>	Newline	Cursor moves to the beginning of the next line
<code>\t</code>	Tab	Cursor moves to the next tab stop
<code>\b</code>	Backspace	Cursor moves one space to the left
<code>\r</code>	Return	Cursor moves to the beginning of the current line (not the next line)
<code>\\</code>	Backslash	Backslash is printed
<code>\'</code>	Single quotation	Single quotation mark is printed
<code>\"</code>	Double quotation	Double quotation mark is printed

Packages, Classes, Methods, and the `import` Statement

- **Package:** collection of related classes
- **Class:** consists of methods
- **Method:** designed to accomplish a specific task

import Statement

- Used to import the components of a package into a program
- Reserved word
- `import java.io.*;`
 - Imports the (components of the) `package java.io` into the program
- Primitive data types and the `class String`
 - Part of the Java language
 - Don't need to be imported

Creating a Java Application Program

- Syntax of a class

```
public class ClassName
{
    classMembers
}
```

- Syntax of the main method

```
public static void main (String[] args)
{
    statement1
    .
    .
    .
    statementn
}
```

Debugging: Understanding and Fixing Syntax Errors

- When you type a program, typos and unintentional syntax errors are likely to occur
- Therefore, when you compile a program, the compiler will identify the syntax error

```
1. import java.util.*;
2.
3. public class ProgramNum1
4. {
5.     static Scanner console = new Scanner(System.in);
6.
7.     public static void main(String[] args)
8.     {
9.         int num
10.
11.         num = 18;
12.
13.         tempNum = 2 * num;
14.
15.         System.out.println("Num = " + num + ", tempNum = " + tempNum);
16.     }
```

- The compiler produces the following errors:

ProgramNum.java:9: ';' expected

```
    int num
```

^

ProgramNum.java:16: reached end of file while parsing

```
    }
```

^

2 errors

```
1.  import java.util.*;
2.
3.  public class ProgramNum2
4.  {
5.      static Scanner console = new Scanner(System.in);
6.
7.      public static void main(String[] args)
8.      {
9.          int num;
10.
11.          num = 18;
12.
13.          tempNum = 2 * num;
14.
15.          System.out.println("Num = " + num + ", tempNum = " + tempNum);
16.      }
17. }
```

When you compile this program, it will generate the following errors:

```
ProgramNum2.java:13: cannot find symbol
```

```
symbol   : variable tempNum
```

```
location: class ProgramNum2
```

```
    tempNum = 2 * num;
```

```
    ^
```

```
ProgramNum2.java:15: cannot find symbol
```

```
symbol   : variable tempNum
```

```
location: class ProgramNum2
```

```
    System.out.println("Num = " + num + ", tempNum = " - tempNum);
```

```
    ^
```

```
2 errors
```

```
1. import java.util.*;
2.
3. public class ProgramNum3
4. {
5.     static Scanner console = new Scanner(System.in);
6.
7.     public static void main(String[] args)
8.     {
9.         int num;
10.        int tempNum;
11.
12.        num = 18;
13.
14.        tempNum = 2 * num;
15.
16.        System.out.println("Num = " + num + ", tempNum = " + tempNum);
17.    }
18. }
```

When this program is compiled, it generates the following error:

```
ProgramNum3.java:16: operator - cannot be applied to java.lang.String, int
    System.out.println("Num = " + num + ", tempNum = " ^ tempNum);
```

1 error


```
1.  import java.util.*;
2.
3.  public class ProgramNum4
4.  {
5.      static Scanner console = new Scanner (System.in) ;
6.
7.      public static void main(String[] args)
8.      {
9.          int num;
10.         int tempNum;
11.
12.         num = 18;
13.
14.         tempNum = 2 * num;
15.
16.         System.out.println ("Num = " + num + ", tempNum = " + tempNum) ;
17.     }
18. }
```

Programming Style and Form

- Know common syntax errors and rules
- Use blanks appropriately
- Semicolon: statement terminator
- Important to have well-documented code
- Good practice to follow traditional rules for naming identifiers

Avoiding Bugs: Consistent, Proper Formatting and Code Walkthrough

- Java is a free-format language in the sense that programming instructions need not be typed in specific columns
- As you will discover, consistent and proper formatting will make it easier to develop, debug, and maintain programs
- Throughout the book, you will see consistent and predictable use of blanks, tabs, and newline characters to separate the elements of a program
- When you write programs, unintentional typos and errors are unavoidable
- The Java compiler will find the syntax rules and give some hints how to correct them; however, the compiler may not find logical (semantic) errors

Avoiding Bugs: Consistent, Proper Formatting and Code Walk-Through (continued)

- Typically, programmers try to find and fix these problems themselves by walking carefully through their programs
- Sometimes after multiple readings, a programmer may not be able to find the bug because the programmer may overlook the piece of the code that contains the bug and therefore may seek outside help
- If your program is properly formatted and you have used good names for identifiers, the person reading your program will have an easier time reading and debugging the program

Avoiding Bugs: Consistent, Proper Formatting and Code Walk-Through (continued)

- Before you seek outside help, you should be prepared to explain what your program intended to do and answer questions raised by the person reading your program
- The examination of your program by yourself, by another person, or a group of persons is a walk-through; a walk-through is helpful for all phases of the software development process

More on Assignment Statements

`variable = variable * (expression);`

is equivalent to

`variable *= expression;`

Similarly,

`variable = variable + (expression);`

is equivalent to

`variable += expression;`

Programming Examples

- Convert Length program
 - Input: length in feet and inches
 - Output: equivalent length in centimeters
- Make Change program
 - Input: change in cents
 - Output: equivalent change in half-dollars, quarters, dimes, nickels, and pennies

Chapter Summary

- Basic elements of a Java program include:
 - The main method
 - Reserved words
 - Special symbols
 - Identifiers
 - Data types
 - Expressions
 - Input
 - Output
 - Statements

Chapter Summary (continued)

- To create a Java application, it is important to understand:
 - Syntax rules
 - Semantic rules
 - How to manipulate strings and numbers
 - How to declare variables and named constants
 - How to receive input and display output
 - Good programming style and form