

# A SHORT INTRODUCTION TO MATLAB

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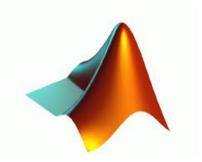


#### **CHAPTER I**

#### Introduction



- MatLab is an acronym for matrix laboratory and is owned by MathWorks.
- It was conceptualized in University of New Mexico and Stanford University before being commercialized via MathWorks in 1984.
- The latest version is MatLab R2012b.
- MatLab is a programming software to
  - aid visualization of mathematical functions
  - aid algorithmic development
  - compute complex functions
  - and many more







A typical algorithm development cycle involves the following

#### Setting the goal (aim)



**Problem formulation** 

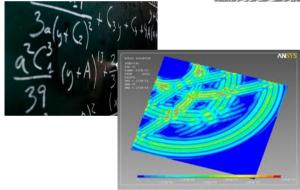


Real-time implementation



- Acoustic source localization
- Face detection
- Fingerprint authentication
- Footstep detection
- Signal processing tools
- Mathematical formulation
- Wave propagation
- Contrast detection
- PC-based (C/C++)
- DSP implementation (TI, Analog Devices)
- Android based (Arduino)
- Field programmable gate array (FPGA)





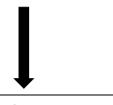




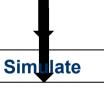
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#### Setting the goal (aim)



#### **Problem formulation**

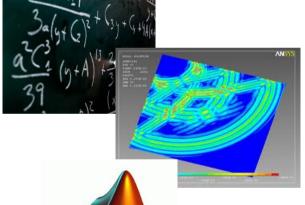


Real-time implementation



- Acoustic source localization
- Face detection
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- Footstep detection
- Signal processing tools
- Mathematical formulation
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- MatLab
- PC-based (C/C++)
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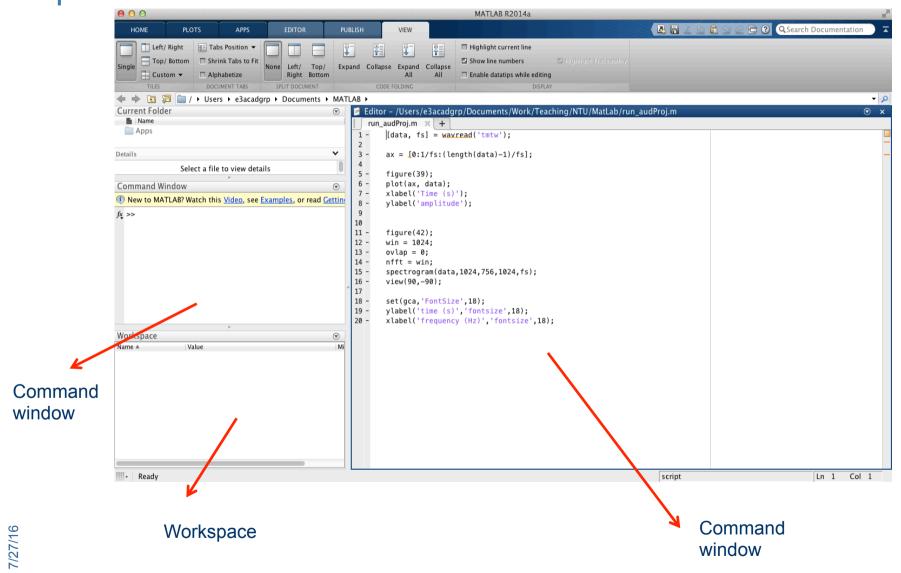






## 1.2 Interface 😉







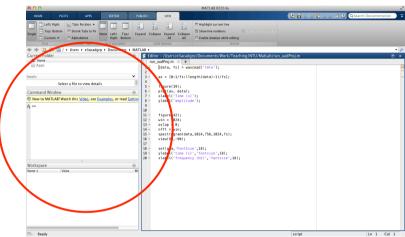
#### 1.3 Command window 🕒



- The command window is where a lot of researchers will do their programming.
- It offers a fast and easy way to compute equations just like an ordinary calculator.



- And you will get: ans = 61
- Try also the following: >> pp = 20+30



```
Command Window
   >> 25+36
   ans =
       61
   >> pp=20+30
       50
f_{x} >>
```

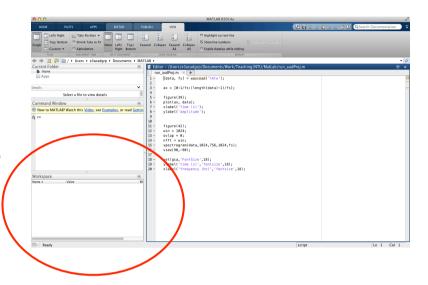


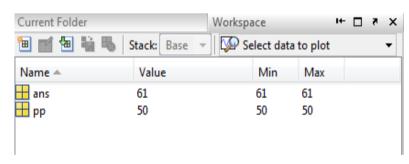


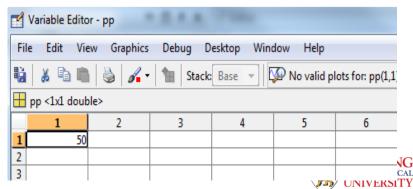
- Very often, in a research project, we define a lot of variables (> 30).
- The workspace is where we would like to keep track of variables and their values.



- what has been defined
- the maximum and minimum values
- Double-clicking the variables will allow you to see the variables in a form similar to excel spreadsheet.







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# 1.5 Command history **(**

- Very often, we enter a lot of commands and it is sometimes useful to keep track of them.
- To repeat some computations without re-typing them, simply hit the "up" arrow key in the command window
- Another way to repeat any previous commands is
  - to place the cursor in the command window
  - hit the "up" or "down" arrow keys to cycle through previous commands

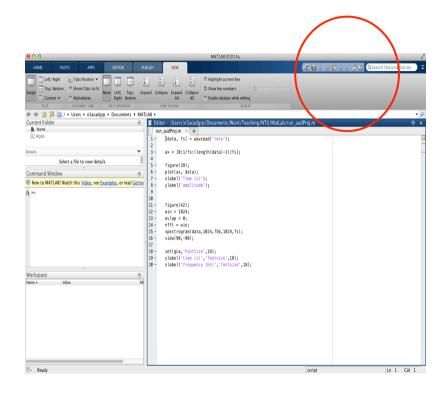








- MatLab has documented a comprehensive set of help files.
- These files can be accessed from the "Help" menu.
- Try accessing it via
   Help → Product Help
- You may search different functions by typing keywords into the search box.
- Try typing "mean" into the search box



#### 1.7 Clearing memory and command window



- For large projects, one often have to declare lots of variables.
- Some variables may hold many numbers and if the program is not using them, it may be wise to free up the memory by deleting these variables.
- To delete a particular variable, say the variable "pp", use
   >> clear pp
   You will notice the variable "pp" disappearing from the workspace.
- To delete all variables, i.e., to clear all memory simply type
   >> clear
- To clear the command window, use>> clc



#### **CHAPTER 2**

#### **Vectors and Matrices**



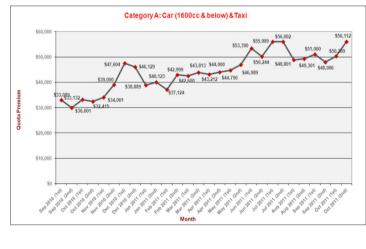
#### 2.1 Defining vectors and matrices ( )

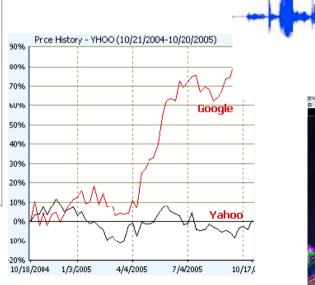


- Vectors are arrays that store a series of numbers
- Vectors can be classified into row and column vectors

$$\begin{bmatrix} 1 & 40 & 2 & 200 & 12 \end{bmatrix} \qquad \begin{bmatrix} 2.4 \\ 3.2 \\ 3 \end{bmatrix}$$

Many real-world signals can be expressed in the form of vectors/ matrices







## 2.1 Defining vectors and matrices (+)



To define a row vector use

$$rowVecA = \begin{bmatrix} 1 & 4 & 2 \end{bmatrix}$$

The semi-colon ";" is used to concatenate numbers to the next row. Useful to form a column vector:

$$colVecB = \begin{bmatrix} 2\\1\\3 \end{bmatrix}$$

- The above can be extended to form a matrix.
  - First define the row
  - To define the next row, use the semi-colon
  - Remember to make sure each row has the same number of elements

$$matC = \begin{bmatrix} 1 & 3 & 5 \\ 3 & 2 & 6 \\ 1 & 1 & 3 \end{bmatrix}$$

## 2.1 Defining vectors and matrices



- Sometimes its clumsy to list down all elements manually if the numbers exhibits certain characteristics.
- We can use the colon ":" operator which is the same as counting from a number "to" another number (in steps of 1).
- Example: To generate a vector called "num" containing numbers 30 to 50, we use

$$num = \begin{bmatrix} 30 & 31 & \dots & 50 \end{bmatrix}$$

- We can use two colons if we want to count in steps other than 1.
- Example: To generate a vector of even numbers from 30 to 50

eveNum = 
$$\begin{bmatrix} 30 & 32 & 34 & \dots & 50 \end{bmatrix}$$

#### 2.2 Referencing elements



- To reference an element within a vector/matrix, we use the elemental position of the variable.
- Therefore, to reference an element, we use the format
  - >> variableName(rowIndex,columnIndex)
- To reference the 2<sup>nd</sup> element of the vector "rowVecA", defined in Section 2.1, we use
   >> rowVecA(2)

$$rowVecA = \begin{bmatrix} 1 & 4 \\ 2 \end{bmatrix}$$

 To reference the 2nd row, 3rd column of the matrix "matC", defined in Section 2.1, we use
 >> matC(2,3)

$$matC = \begin{bmatrix} 1 & 3 & 5 \\ 3 & 2 & 6 \\ 1 & 1 & 3 \end{bmatrix}$$



- We can also use the colon operator ":" to reference a range of elements.
- Therefore, to reference the 2<sup>nd</sup> to 3<sup>rd</sup> element of "rowVecA", we use

>> rowVecA(2:3)

$$rowVecA = \begin{bmatrix} 1 & 4 & 2 \end{bmatrix}$$

 To reference the last element of the vector, we can use the keyword "end"

>> rowVecA(end)

$$rowVecA = \begin{bmatrix} 1 & 4 & 2 \end{bmatrix}$$

 To determine the length of the vector, we can use the keyword "length"

>> lenVecA = length(rowVecA)

#### 2.3 Matrix/vector transpose



- To transpose a matrix, use the "prime" key, located on the immediate left of the "Enter" key.
- Transpose of the column vector "colVecB" will form a row vector:

 To transpose a matrix, we use the same prime notation

$$colVecB = \begin{bmatrix} 2 \\ 1 \\ 3 \end{bmatrix}$$
$$transpVecB = \begin{bmatrix} 2 & 1 & 3 \end{bmatrix}$$

$$matC = \begin{bmatrix} 1 & 3 & 5 \\ 3 & 2 & 6 \\ 1 & 1 & 3 \end{bmatrix}$$

transpmatC = 
$$\begin{bmatrix} 1 & 3 & 1 \\ 3 & 2 & 1 \\ 5 & 6 & 3 \end{bmatrix}$$

#### 2.3 Matrix/vector multiplication





In general,

$$\mathbf{A}_{M\times N} \times \mathbf{B}_{N\times P} = \mathbf{C}_{M\times P}$$

Example

Would the following work?

$$\mathbf{A}_{2\times 3} = \begin{bmatrix} 1 & 3 & 4 \\ 2 & 4 & 7 \end{bmatrix} \qquad \mathbf{B}_{3\times 1} = \begin{bmatrix} 5 \\ 6 \\ 1 \end{bmatrix}$$

$$\mathbf{C}_{2\times 1} = \begin{bmatrix} 1 & 3 & 4 \\ 2 & 4 & 7 \end{bmatrix} \begin{bmatrix} 5 \\ 6 \\ 1 \end{bmatrix}$$

$$= \begin{bmatrix} (1\times 5) + (3\times 6) + (4\times 1) \\ (2\times 5) + (4\times 6) + (7\times 1) \end{bmatrix}$$

$$= \begin{bmatrix} 27 \\ 41 \end{bmatrix}$$

#### 2.4 Element-by-element multiplication



- It is possible to perform element-by-element multiplication using the dot-multiplication notation, i.e., " \* "
- For element-by-element operation, make sure they are of the same dimensions.
- Example

$$>> A = [1 \ 3 \ 4; 2 \ 4 \ 7]$$

$$\mathbf{A}_{2\times 3} = \begin{bmatrix} 1 & 3 & 4 \\ 2 & 4 & 7 \end{bmatrix} \qquad \mathbf{D}_{2\times 3} = \begin{bmatrix} 2 & 8 & 1 \\ 1 & 1 & 5 \end{bmatrix}$$

$$\mathbf{E}_{2\times3} = \begin{bmatrix} (1\times2) & (3\times8) & (4\times1) \\ (2\times1) & (4\times1) & (7\times5) \end{bmatrix}$$
$$= \begin{bmatrix} 2 & 24 & 4 \\ 2 & 4 & 35 \end{bmatrix}$$

Are the following valid?

$$>> E = A*D$$

#### 2.5 Solving simultaneous equations





Consider the following example: 
$$3x + 4y - 2z = 6$$
  
 $4x - 6y + 2z = 1$ 

$$2x + y + 0.2z = 2$$

• To find the unknown variables x, y and z, we re-write in matrix form

$$\begin{bmatrix} 3 & 4 & -2 \\ 4 & -6 & 2 \\ 2 & 1 & 0.2 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 6 \\ 1 \\ 2 \end{bmatrix}$$

$$Aq = p$$

■ To find the unknown, i.e., elements in the vector **q**, we only need to use the following

$$\mathbf{q} = \mathbf{A}^{-1}\mathbf{p}$$

#### 2.5 Solving simultaneous equations (

 $\mathbf{q} = \mathbf{A}^{-1}\mathbf{p}$ 





$$\begin{bmatrix} 3 & 4 & -2 \\ 4 & -6 & 2 \\ 2 & 1 & 0.2 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 6 \\ 1 \\ 2 \end{bmatrix}$$

$$\mathbf{Aq} = \mathbf{p}$$

Define all variables. Compute the unknown by calculating the inverse of a matrix using "inv()"

## 2.6 Condition number and invertibility (+)



Consider the following example:

$$3x + 4y = 6$$
$$6x + 8y = 12$$

To find the unknown variables x, y and z, we re-write in matrix form

$$\begin{bmatrix} 3 & 4 \\ 6 & 8 \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} 6 \\ 12 \end{bmatrix}$$
$$\mathbf{Aq} = \mathbf{p}$$

To find the unknown, i.e., elements in the vector  $\mathbf{q}$ , we only need to use the following

$$\mathbf{q} = \mathbf{A}^{-1}\mathbf{p}$$

In MatLab

## 2.6 Condition number and invertibility



The above generates the result

$$\mathbf{q} = \left[ \begin{array}{c} x \\ y \end{array} \right] = \left[ \begin{array}{c} \inf \\ \inf \end{array} \right]$$

with the warning message

Warning: Matrix is singular to working precision.

- The above implies that there are no solutions for x, and y
- This can be verified by the high condition number of the matrix A
   >> cond(A)
- A high conditional number of A implies that it is non-invertible.
- An invertible A has a low condition number of 1.

#### **CHAPTER 3**

# **Complex Numbers**



#### 3.1 Defining complex numbers





 This is achieve via the variables "i" and "j" (if they haven't been defined). These variables have already been pre-defined as complex numbers in MatLab

We can define complex numbers using

$$>> val = 3+2i$$

$$val = 3 + 2j$$

An array of complex numbers can then be defined using

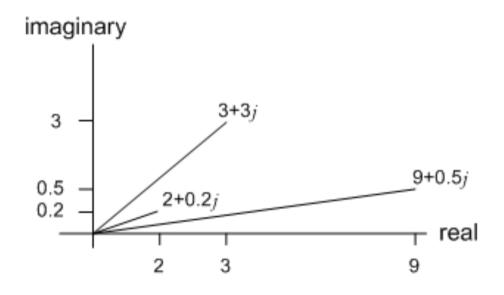
$$>> cplAry = [2; 3; 9] + j*[0.2; 3; 0.5]$$

$$\Rightarrow$$
 cplAry = [2+0.2j; 3+3j; 9+0.5j]

$$cplAry = \begin{bmatrix} 2\\3\\9 \end{bmatrix} + j \begin{bmatrix} 0.2\\3\\0.5 \end{bmatrix} = \begin{bmatrix} 2+0.2j\\3+3j\\9+0.5j \end{bmatrix}$$



 Any complex numbers can be characterized by its magnitude and phase



$$cplAry = \begin{bmatrix} 2 + 0.2j \\ 3 + 3j \\ 9 + 0.5j \end{bmatrix}$$

#### 3.2 Magnitude and phase (+)



- To compute the magnitude use "abs()"
  - >> absAry = abs(cplAry)

$$cplAry = \begin{bmatrix} 2 + 0.2j \\ 3 + 3j \\ 9 + 0.5j \end{bmatrix}$$

absAry = 
$$\begin{bmatrix} \sqrt{2^2 + 0.2^2} \\ \sqrt{3^2 + 3^2} \\ \sqrt{9^2 + 0.5^2} \end{bmatrix} = \begin{bmatrix} 2.01 \\ 4.24 \\ 9.01 \end{bmatrix}$$

The phase can be computed via "phase()"

$$phAry = \begin{bmatrix} tan^{-1}(0.2/2) \\ tan^{-1}(3/3) \\ tan^{-1}(0.5/9) \end{bmatrix} = \begin{bmatrix} 0.0997 \\ 0.7854 \\ 0.0555 \end{bmatrix}$$

Note that since, by default, MatLab computes angles in radians, angles in degrees can be computed easily using

phAry = 
$$\begin{bmatrix} \tan^{-1}(0.2/2) \\ \tan^{-1}(3/3) \\ \tan^{-1}(0.5/9) \end{bmatrix} \times 180/\pi$$
= 
$$\begin{bmatrix} 5.71 \\ 45.00 \\ 3.18 \end{bmatrix}$$

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- To extract the real parts within an array, simply use "real()"
  - >> rlAry = real(cplAry)
- To extract the real part of a particular element, you may apply Section 2.2. Therefore, to extract the real part of the 3<sup>rd</sup> element in the variable "cplAry", use

 To extract the imaginary parts within an array, use "imag()"

$$cplAry = \begin{bmatrix} 2 + 0.2j \\ 3 + 3j \\ 9 + 0.5j \end{bmatrix}$$

$$rlAry = \begin{bmatrix} 2\\3\\9 \end{bmatrix}$$

$$imAry = \begin{bmatrix} 0.2\\3\\0.5 \end{bmatrix}$$



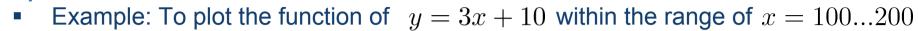
#### **CHAPTER 4**

# **Plotting**



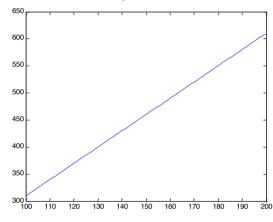
- Plotting is done via the "plot()" function and specifying the abscissa and ordinate values.
- The plot function has two arguments (inputs)
  - a vector containing abscissa values
  - a vector containing ordinate values
  - plot (abscissaValues, ordinateValues)
- Note that the number of elements in both vectors must be the same.

# 4.1 Plotting lines



- Create a new figure>> figure(20)
- Specify a vector containing the abscissa (counting from 100 to 200)

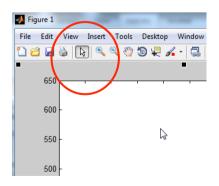
- Compute the ordinate values>> v = 3\*x+10;
- Plot the function

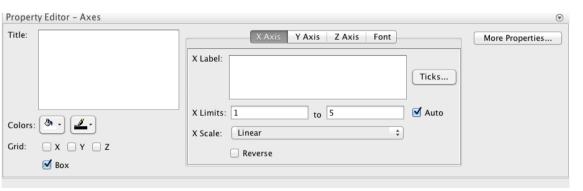


- The number "20" after the "figure" keyword is to identify which figure MatLab should plot the data. If there is no figure 20, it will create a new one.
- The semi-colon ";" at the end of the 2<sup>nd</sup> and 3<sup>rd</sup> command is there to prevent MatLab from listing down the elements of the vector.
- It is very useful particularly if you do not want to display long vectors.

#### 4.2 Axes labelling, titles, font size (+)

- As engineers its very important to label the axes of the plots.
- The programming way to label the axes is to employ
  - >> xlabel('x values')
  - >> ylabel('y values')
- One can also use the graphical approach.
  - Click on the arrow icon in the figure you have plotted
  - Double-click on the white space of your plot
  - Use the property-editor at the bottom of your plot to change/insert information.





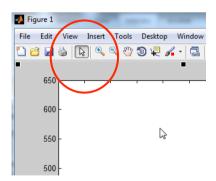




### 4.3 Color and markers 🕒



- It is also very useful to plot the lines in different colors and place markers on the lines.
- The graphical approach offers a simple way to do that
  - Click on the arrow icon in the figure you have plotted
  - Double-click on the line you have plotted
  - Use the property-editor at the bottom of your plot to change/insert information.





- "Holding" allows researchers to plot multiple equations on the same graph.
- You may use the following command to "hold" a figure
   >> hold on;
- Example: Plot the following equations for x = 1 to 40

$$y_1 = 3x - 10$$
$$y_2 = x + 10$$

- Generate an array of x values
- Generate the output vectors for each equation
- Plot the figures

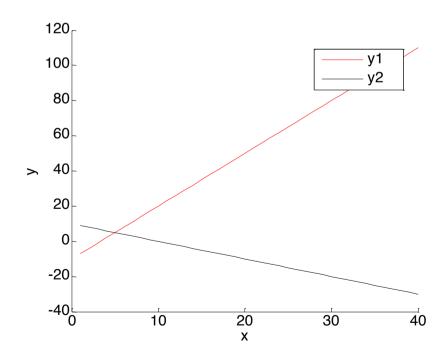


$$y_1 = 3x - 10$$
  
$$y_2 = x + 10$$

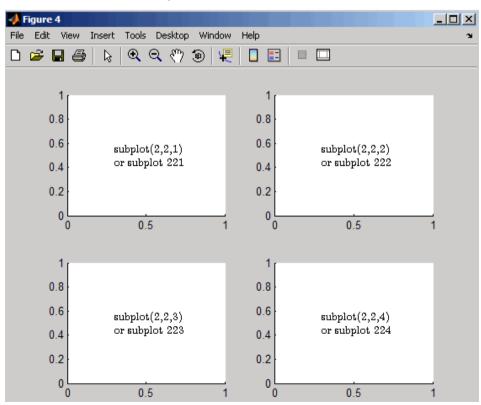
- Generate an array of x values>> x=[1:40];
- Generate the output vectors for each equation

>> 
$$y1 = 3*x-10$$
;  
>>  $y2 = -x+10$ ;

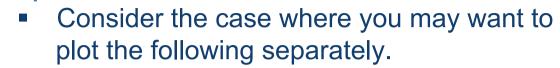
Plot the figures



- -----
- Subplot allows one to plot two or more functions on separate axes.
- The function "subplot(m,n,p)"
  - breaks the figure into m-by-n matrix
  - the integer "p" defines the subplot index



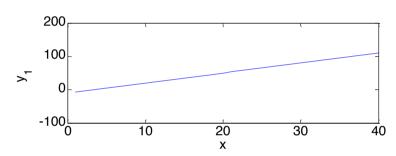


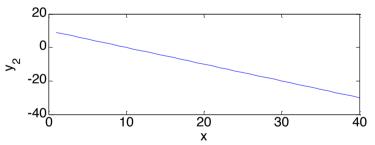


$$y_1 = 3x - 10$$
  
$$y_2 = x + 10$$

- Generate a new figure
  - >> figure(39);
- Define the 1<sup>st</sup> subplot position and plot 1<sup>st</sup> graph

- >> plot(x,y1);
- Define the 2<sup>nd</sup> subplot position and plot 2<sup>nd</sup> graph





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#### **CHAPTER 5**

## Scripts and Functions

### 5.1 Saving your scripts

- **(+)**
- Thus far, all commands have been entered into the "Command window"
- Advantages of using this command window include
  - simple interface for users to type in commands
  - providing a quick way to validate computations
- However, disadvantages of using the command window include
  - not being able to save the commands for future reference
  - the need to re-key commands all over again
    - if there is a typo error
    - on a separate occasion (after you close MatLab)
  - not being able to execute multiple commands in a single run (commands are currently executed after every line)
- The use of scripts allows one to save the commands in a file, and run multiple commands

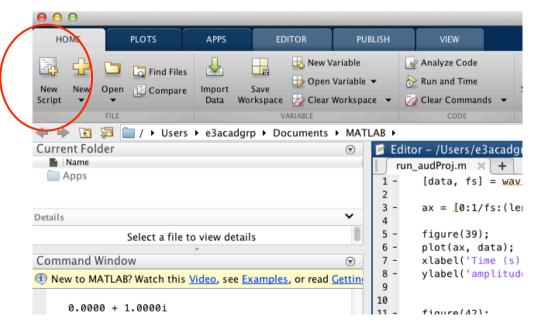




 Here, we will create a script which solves the following equations and verifies the answer graphically.

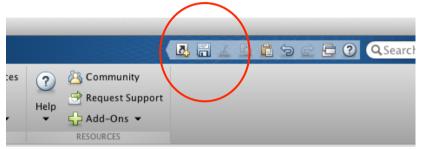
$$2x + 10y = 54$$
$$3x - 5y = -19$$

- First create a folder under desktop and name it "projects"
- Create a script by clicking the "New Script" button at the "Home" tab





- 5.1 Saving your scripts (+)
- You will be brought to the "Editor" page with a filename "Untitled"
- Save this file as "run\_solveSimEqns" in the desktop folder you created



Formulate the problem in Matrix notation according to Section 2.5

$$2x + 10y = 54$$
$$3x - 5y = -19$$

$$\begin{bmatrix} 2 & 10 \\ 3 & -5 \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} 54 \\ -19 \end{bmatrix}$$

$$\mathbf{A}\mathbf{q} = \mathbf{p}$$
  $\mathbf{q} = \mathbf{A}^{-1}\mathbf{p}$ 

### 5.1 Saving your scripts (+)



Key in the following commands

To verify the result graphically, we use

$$2x + 10y = 54$$
$$3x - 5y = -19$$

$$\left[\begin{array}{cc} 2 & 10 \\ 3 & -5 \end{array}\right] \left[\begin{array}{c} x \\ y \end{array}\right] = \left[\begin{array}{c} 54 \\ -19 \end{array}\right]$$

$$\mathbf{A}\mathbf{q} = \mathbf{p}$$
$$\mathbf{q} = \mathbf{A}^{-1}\mathbf{p}$$

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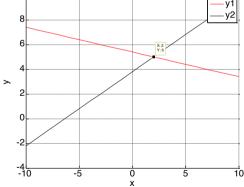
### 5.1 Saving your scripts

Click on the "run" icon after all commands have been entered



- Error messages, if any, will appear in the command window.
- The unknowns can be found by double clicking the **q** variable in the Workspace.

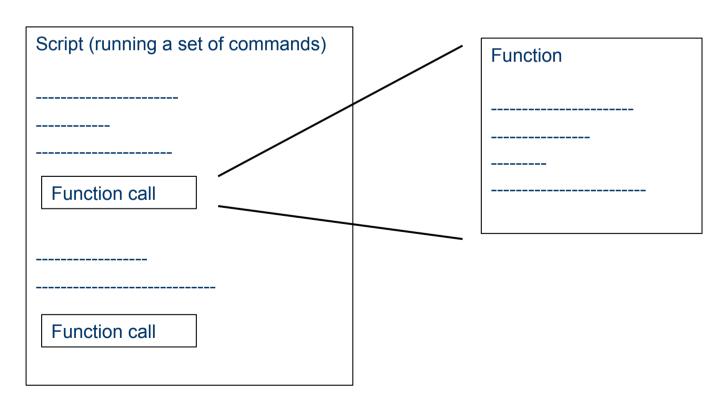
$$\mathbf{q} = \left[ \begin{array}{c} x \\ y \end{array} \right] = \left[ \begin{array}{c} 2 \\ 5 \end{array} \right]$$



 You may now solve any simultaneous equations by changing the values of variables A and p in the script without having to key in all the commands.

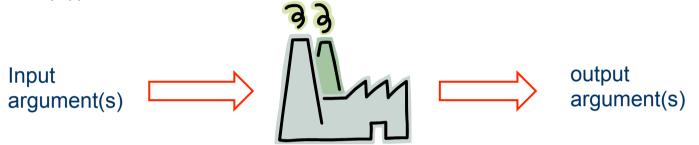


- Functions are a neat way to organize your codes, particularly if you are working on large projects.
- The relationship between "functions" and "scripts" can best be described using the following figure.

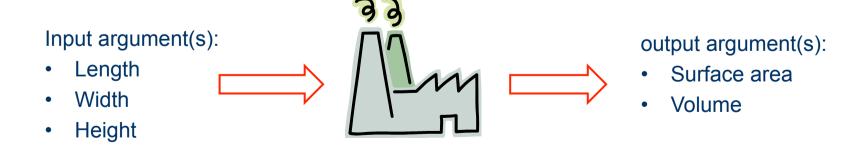




 Functions are analogous to an automation factory; it takes in raw materials (input argument(s)) and generates products (output argument(s)).



 For example, we can have a function which computes the volume and the surface area of a cuboid.



Input arguments

Community 🥍 Request Support **4** 

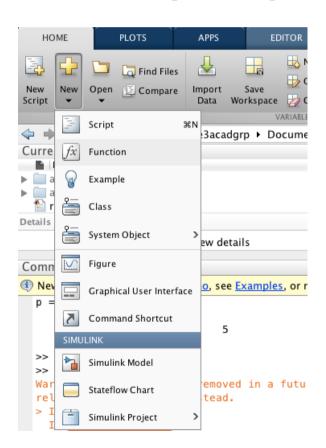
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- Example: Write a script and a function to compute the surface area and volume of a cuboid.
  - We first create the script by clicking on "New Script" under the "Home" tab
  - Save this script as "run\_solveCuboid.m" in the desktop folder you created. Use "Save" under the "Editor" tab.
  - Key in the following commands
    - >> length = 4;
    - >> width = 3:
    - >> height = 2.5;
    - >> [volCubd, surfAreaCubd] = compCubd (length, width, height);



- ф
- Create the function using
- Change the first line to

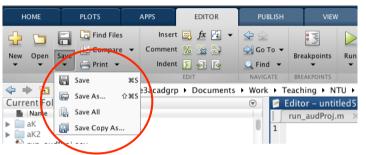
function [vol, area] = compCubd (len, wid, hgt);



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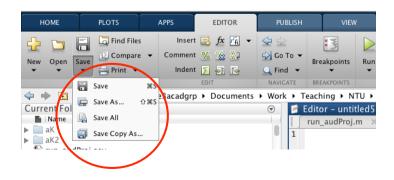


 Click the save icon, save the file under the default file name "compCubd.m" in the same folder as the script.

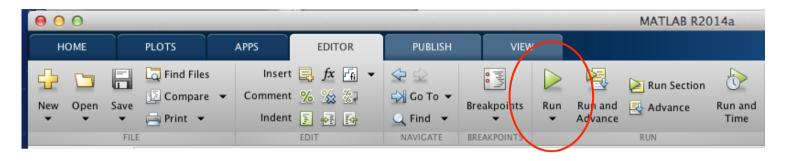


Key in the following commands

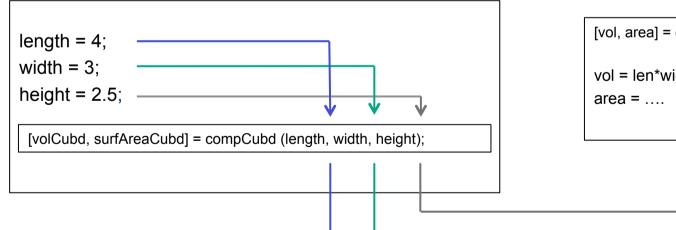
Click the save icon



• Open the "run\_solveCuboid.m" script and run it



#### script



#### function

```
[vol, area] = compCubd (len, wid, hgt);

vol = len*wid*hgt;

area = ....
```

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#### **CHAPTER 6**

### Sine/Cosine Plots





An analog sinusoid is in the form of

$$x(t) = A\cos(2\pi f t)$$
$$= A\cos(\omega t)$$

Therefore, by definition,

f: analog frequency in cycles/sec (Hz)

 $\omega$ : angular (analog) frequency in rad/sec

A digital sinusoid is in the form of

$$x[n] = A\cos(2\pi f_0 n)$$
$$= A\cos(\omega_0 n)$$

Therefore, by definition,

 $f_0$ : digital frequency in cycles/sample

 $\omega_0$ : angular (digital) frequency in rad/sample

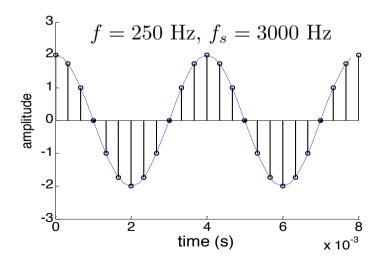
### 6.2 Discrete-time signal from continuous-time signal

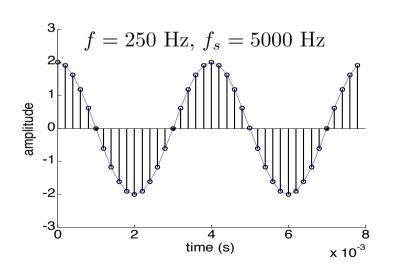


Sampling a continuous-time signal results in a discrete-time signal.

• We often write 
$$x[n] = x_{\text{continuous}}(nT)$$
 
$$T = 1/f_s \text{ is the sampling period in sec}$$
 
$$f_s : \text{sampling frequency in Hz}$$

• A higher  $f_s$  implies that the analog signal is sampled more frequently.







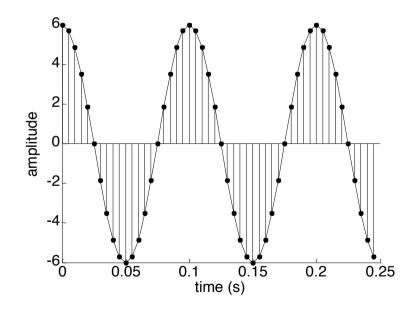
Consider an analog signal  $x(t) = 6\cos(20\pi t)$ . Given a sampling rate of  $f_s = 200~{\rm Hz}$ , find the discrete representation of the signal.

A sampling rate of  $f_s = 200 \text{ Hz}$  corresponds to a sampling period of T = 1/200 = 0.005 sec.

This implies that we have a digital signal at sample index n every 0.005 s.

Sampling x(t) at this period will result in

$$x[n] = 6\cos(20\pi \times nT)$$
$$= 6\cos(0.1\pi n)$$



### 6.3 Plotting a discrete cosine wave



- Example: To plot the first 200 samples of the signal  $x(t) = \cos(200\pi t)$  at a sampling rate of  $f_s = 200~{\rm Hz}$ 
  - First create the script using



Save this script as "run\_sinegen.m" in the desktop folder you created

Key in the following commands

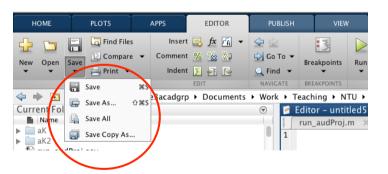
$$>> fs = 8000$$
;

$$>> fsig = 100;$$

$$>>$$
 nsamp = 200;

$$>> t = [0:1/fs:(nsamp-1)/fs];$$

$$>> sig = sin(2*pi*fsig*t);$$



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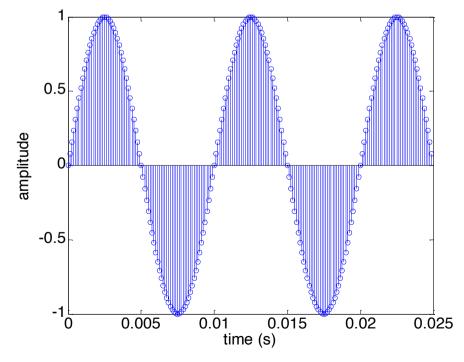




- >> figure(25);
- >> stem(t,sig);
- >> xlabel('time (s)');
- >> ylabel('amplitude');



#### Save and run this script







### **CHAPTER 7**

# **Applications**

### 7.1 Acoustic signal processing



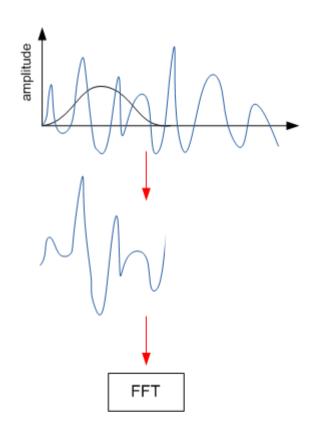
- It is very easy to read audio files into MatLab and process them using signal processing technique(s).
- For versions before MatLab 2012, you may read .wav files using the function "wavread()"
- For versions MatLab 2012 or later, you may read audio files using the function "audioread()". This supports the following file formats
  - AU, SND
  - FLAC
  - OGG
  - WAV
  - MP4 and any formats supported by Microsoft Media Foundation
- You may also write a processed signal using the following functions "wavwrite()" or "audiowrite()"

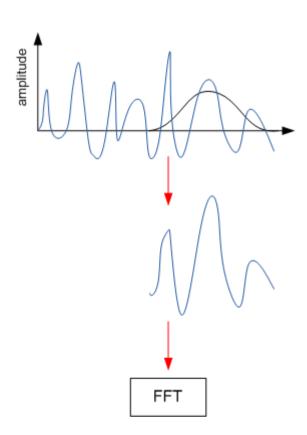


### 7.1 Acoustic signal processing (+)



- One important tool when analyzing the audio signal is to determine how the frequency changes with time.
- This is known as the short-time Fourier transform.





### 7.1 Acoustic signal processing

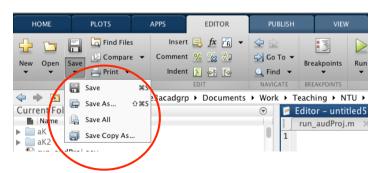




- ✓ generate a script,
- ✓ read in an audio file
- ✓ plot the signal
- ✓ view its frequency content of the signal
- Copy the wav file "tmtw.wav" into a desktop folder.
- Create a new script



- Save this script as "run\_audProj.m" in the desktop folder you created
- Read the way file
  - >> [data, fs] = wavread('tmtw');





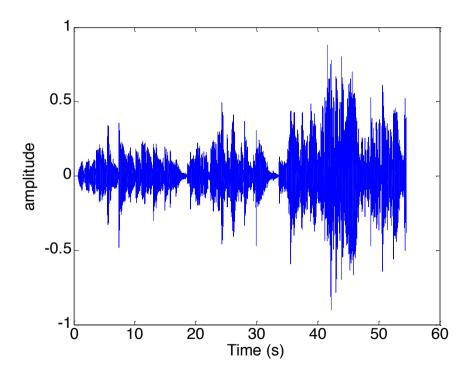
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• Generate a vector containing the time sequence starting from 0 to the length of data minus 1. Since the sampling rate is  $f_s$ , the time step will be  $1/f_s$ .

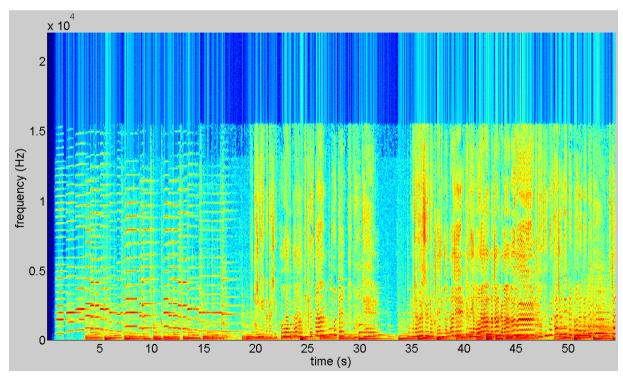
>> ax = [0:1/fs:(length(data)-1)/fs];

We can now plot the figure



### 7.1 Acoustic signal processing (

Generate the spectrogram using the following



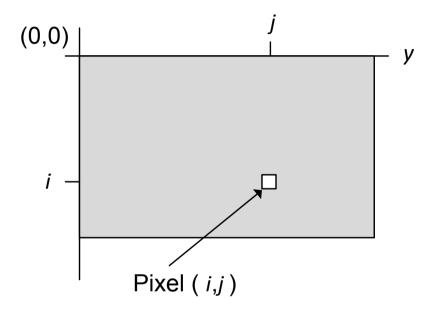
- and process them
- It is very easy to read image files into MatLab and process them using signal processing technique(s).
- The function "imread()" supports the following file formats

BMP — Windows Bitmap	JPEG — Joint Photographic Experts Group	PNG — Portable Network Graphics
CUR — Cursor File	JPEG 2000 — Joint Photographic Experts Group 2000	PPM — Portable Pixmap
GIF — Graphics Interchange Format	PBM — Portable Bitmap	RAS — Sun Raster
HDF4 — Hierarchical Data Format	PCX — Windows Paintbrush	TIFF — Tagged Image File Format
ICO — Icon File	PGM — Portable Graymap	XWD — X Window Dump

The function "imshow()" displays the image in MatLab.



An image in MatLab is treated as a matrix, i.e., every pixel is a matrix element.



Note that the (0,0) position is located at the top-left corner of the image.

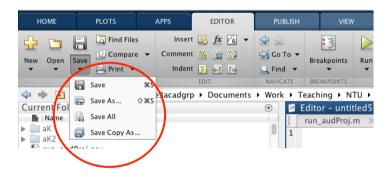


- Example: We can generate a 500×500 matrix corresponding to greyscale (black-white) values via the following.
  - Create the script



Save this script as "run\_genGreyScale.m" in the desktop folder you created

Define the size of the matrix>> size = 500;



• Generate a vector containing integers from 1 to 500<sup>2</sup>. The last element will hold the value 500<sup>2</sup> since, for a 500×500 matrix, there will be 500<sup>2</sup> pixels.

$$>> y = [1: size^2];$$







•	>> Y	' = resl	nape(	y,size	,size	);
---	------	----------	-------	--------	-------	----

1	2	 500 <sup>2</sup>

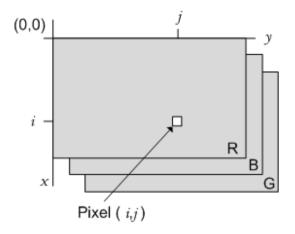
1	501	 249501
2		 249502
500		 500 <sup>2</sup>

• Normalize each value by dividing all elements in the vector by the largest number, i.e., 5002. This is to ensure that the largest value in the matrix is 1.

We now show the image using



- **(+)**
- Images, in general, are not greyscale, i.e., its values do not vary between 0 and 1.
- True color images comprise of RGB values.



- The function "imread()" for true color image will therefore result in a 3D matrix with the 3<sup>rd</sup> dimension corresponding to the RBG values.
- http://web.njit.edu/~kevin/rgb.txt.html



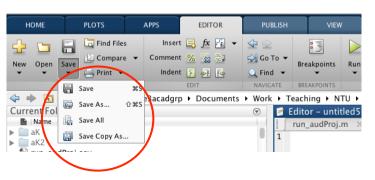




- ✓ generate a script,
- ✓ read in an image file
- ✓ show the image on MatLab
- √ adjust its RBG values
- Copy the jpg file "zoo.jpg" into a desktop folder.
- Create the script using



- Save this script as "run\_imgProj.m" in the desktop folder you created
- Read the image file>> image = imread('zoo.jpg');





(71)





```
>> figure(32);
>> imshow(image);
>> title('original image');
```

 To reduce the blue component, we first create a dummy variable and equate it to the original image

```
>> imageA = image;
```

 Next we change the blue component by changing the 2<sup>nd</sup> component of "imageA"

```
>> imageA(:,:,2)= 0.5*imageA(:,:,2);
```

- >> figure(34)
- >> imshow(imageA);
- >> title('Image A- reduced Blue component');

(72)

### 7.1 Acoustic signal processing







Image A- reduced Blue component











# 谢谢













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