

## Firewall Configuration Report

# Eleyate Cyber Security Internship - Task 4

Prepared by: Sujay Vegi

Date: May 30, 2025

## 1. Introduction

This report summarizes the setup and basic usage of a firewall on a Linux system as part of Task 4 for the Eleyate Cyber Security Internship. The task involved configuring firewall rules using UFW to block and allow specific ports, enhancing the understanding of network traffic filtering and firewall management.

## 2. Methodology

The firewall setup process involved the following steps:

1. Tool Used: UFW (Uncomplicated Firewall) was installed and enabled.
2. Listing Rules: Existing rules were listed using ``sudo ufw status verbose``.
3. Blocking Port 23: A rule was added to block inbound traffic on Telnet port using ``sudo ufw deny 23``.
4. Testing: Connection to port 23 was attempted and confirmed blocked.
5. Allowing SSH: Ensured SSH access by running ``sudo ufw allow 22``.
6. Cleanup: The block rule for port 23 was removed using ``sudo ufw delete deny 23``.
7. Rules were documented and screenshots were captured for verification.

## 3. Firewall Rules

- Blocked Port: 23 (Telnet)
- Allowed Port: 22 (SSH)

## **Firewall Configuration Report**

- Default Policy: Deny incoming, allow outgoing
- UFW Status: Active and configured with custom rules

### **4. Commands Used**

- `sudo ufw status verbose`
- `sudo ufw deny 23`
- `sudo ufw allow 22`
- `sudo ufw delete deny 23`
- `sudo ufw enable`
- `sudo ufw reload`

### **5. Recommendations**

- Keep firewall enabled by default.
- Regularly review and audit firewall rules.
- Block unused and insecure ports like Telnet (23).
- Use SSH keys for secure remote access instead of passwords.
- Monitor firewall logs for unusual traffic patterns.

### **6. Conclusion**

This exercise provided practical experience in configuring and managing a basic firewall using UFW. It emphasized the importance of filtering inbound traffic, securing services like SSH, and blocking risky ports such as Telnet to enhance overall system security.