

special education teachers. Two special education teachers were selected for interview from the San Francisco Bay area. The following is a summary of the questions, responses and discussions obtained from the interview with the special and education teachers:

Special Education Teachers

How would you describe your opportunities to work with your students outside of the main classroom?

Both teachers states that they spend 60% or more of their time outside of the general education classroom. During this time they either teach special day classes such as math or language arts or work with small groups of students on content areas of need as set out in their IEP. These time allotments are dictated and controlled by the IEP requirements of their students. One of the other main tasks they undertake is testing IEP goals through, among other things, the progress monitoring of students. During these progress monitoring sessions these students are tested one- on -one through informal assessments. The time periods that the special education teachers are working with the students that are being “pulled out” range from 15 minutes to an hour.

The teachers also use iPads in their classrooms to play academic games. When the teachers are working with the students on their IEP goals they are, most of the time, using their own special education curriculum, which is either phonics, based or touch math. One of the two teachers sent a note to all of the general education teachers saying that she would be happy to work with the students sent to her on all assignments and projects that were being worked on in the general education classroom. However the other teacher states that the only time she works on general education assignments is when there is a test or quiz that needs to be finished.