

tal, social, cultural and educational needs of the “outgoing generation”, the current model of the university of the third age requires far-reaching changes and reforms, especially the spread of this idea on the European scale and a comprehensive programme and organization in order to satisfy such important human desires as the need to make sense of life, the need of self-realization, creativity, doing good and living an authentic, not simulated life, regardless old age, which is often seen as a painful shadow in arduous everyday reality.