

# INSTITUTE OF AMERICAN LANGUAGE AND CULTURE

## Courses

### IALC 0101. Community ESL: Basic. (0 Credits)

This course is open to the community and introduces the English alphabet, basic sentence structure, vocabulary, and speaking skills in English. Special emphasis will be on understanding and producing short, simple texts and basic words and phrases.

**Attribute:** ESL.

### IALC 0102. Community ESL 2. (0 Credits)

This course is open to the community and introduces daily English, simple sentence structure, vocabulary, and common speaking skills. Special emphasis will be on understanding and producing short, simple texts and basic words and phrases that students can use in daily life.

**Attribute:** ESL.

### IALC 0103. Community ESL 3. (0 Credits)

This course is open to the community and covers English used in daily life and the workplace. Special emphasis will be on understanding and producing complex sentence structure, contextual vocabulary, and conversational skills.

**Attribute:** ESL.

### IALC 0104. Community ESL 4. (0 Credits)

This course is open to the community and covers complex English used in daily life and the workplace. Special emphasis will be on understanding and producing lengthy texts, contextual vocabulary, and conversations that may be encountered in the workplace and in health care or educational settings.

**Attribute:** ESL.

### IALC 0105. Community-Based Leadership Seminar. (0 Credits)

This bilingual seminar is open to the community and explores multiple contexts and practices of leadership in the community. Special emphasis will be on developing leadership skills among participants by reading texts, case studies, completing self-assessments, and discussing topics related to agency and the impact of personal leadership as an agent of change in the community.

**Attribute:** ESL.

### IALC 0106. Citizenship and Civic Engagement Seminar. (0 Credits)

This course is open to participants in the community who plan to apply or have applied for naturalization. Special emphasis will be given to the topics that participants will discuss during the civics portion of their naturalization interview, such as American history, government and law, and geography of the United States.

**Attribute:** ESL.

### IALC 0107. Digital Literacy Seminar. (0 Credits)

This seminar is open to members of the community who want to learn basic computer/device skills and terminology. Practical instruction will cover common hardware and software, email, creating and saving multiple file types, and accessing online services and information.

**Attribute:** ESL.

### IALC 1001. Grammar Workshop. (0 Credits)

A free weekly grammar workshop for Fordham students.

### IALC 1002. Pronunciation Workshop. (0 Credits)

This workshop provides an intensive review of English pronunciation for learners at all levels.

### IALC 1003. Conversation Workshop. (0 Credits)

This workshop provides an opportunity to practice speaking and understanding conversational language in a small-group setting. Students will discuss various topics related to personal interests and current events in the target language.

### IALC 1004. TOEFL Workshop. (0 Credits)

Free workshop to improve TOEFL and IELTS scores.

### IALC 1005. Service Learning Project. (0 Credits)

For students at CEFR level A2 and above. This course encourages student engagement in the local community through volunteer opportunities arranged in partnership with the Center for Community Engaged Learning at Fordham. Special emphasis is on promoting greater awareness of issues in the United States concerning equity, class status, race, and nationality through service-learning experience, readings, films, and discussions.

### IALC 1006. Academic Writing Seminar. (0 Credits)

CEFR: A2-B2+ This seminar provides a review of academic writing conventions. The seminar will help students organize, clarify, and support their ideas. Special attention will be given to revision and editing, structure and organization, paraphrasing and summarizing academic texts, critique and argumentation strategies, as well as a review of references, citations, and steps to avoid plagiarism.

### IALC 1130. Basic Reading and Writing. (0 Credits)

CEFR: A1-A1+. This course introduces basic grammar, general vocabulary, and reading skills in English. Special emphasis will be on understanding and producing short, simple texts and basic words and phrases.

### IALC 1135. Basic Reading and Writing B. (0 Credits)

CEFR: A1-A1+. This shortened, 7-week course introduces basic grammar, general vocabulary, and reading skills in English. Special emphasis will be on understanding and writing short, simple texts and basic words and phrases.

### IALC 1140. Intermediate Reading, Writing, and Grammar 1. (0 Credits)

CEFR: A1-A2. This course is designed to strengthen students' comprehensive grammar integrated with reading and writing skills. Special emphasis will be on understanding a short factual description or report within their own field, and writing a series of simple phrases and sentences linked with simple connectors.

### IALC 1145. Intermediate Reading, Writing, and Grammar B. (0 Credits)

CEFR: A1-A2. This shortened, 7-week course is designed to strengthen students' comprehensive grammar integrated with reading and writing skills. Special emphasis will be on understanding a short factual description or report within their own field, and writing a series of simple phrases and sentences linked with simple connectors.

### IALC 1150. Intermediate Reading, Writing, and Grammar 2. (0 Credits)

For students at CEFR level A2 to B1. This course is designed to enhance students' comprehensive grammar integrated with intensive and extensive reading and writing skills. Special emphasis will be placed on developing scanning skills to gather information from different parts of a text, and writing connected texts by linking a series of shorter discrete elements into a linear sequence.

### IALC 1155. High Intermediate Reading, Writing, and Grammar B. (0 Credits)

CEFR: B1-B2. This shortened, 7-week course is designed to enhance students' comprehensive grammar integrated with intensive and extensive reading and writing skills. Special emphasis will be placed on developing scanning skills to gather information from different parts of a text, and writing connected texts by linking a series of shorter discrete elements into a linear sequence.