



Journal
of
ACM
Campus
News
Across
the
Nation

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Well, Here It Is

The first issue of the ACM Student Chapters Newsletter.

Take some time to read through the articles pressed between these few sheets of paper. These articles represent the culmination of viewpoints, ideas, and success stories of ACM Student Chapters across the nation, and then some. They demonstrate the magnitude of student growth and achievement in the ACM, from the sale of donuts to the bumper-to-bumper asphalt acres of a nationally-acclaimed computer festival. And every one of them, written by students like ourselves who wanted to share their excitement in the ACM with others.

The ACM Student Chapters Newsletter was brought together to help student chapters struggling to make it past the desks of administrators and department heads. Harken back to your own formative years, and if you were a part of them—if you personally remember the discouragement that seemed to shadow your every move—you'll surely recall the comfort of a friendly pat on the back from a peer that seemed to make it all worth while. It's often an uphill battle to win over those bureaucrats in high places wielding important-looking rubber stamps. Bringing student chapters together in terms of thorough and complete organization up front can make the decision to support a burgeoning student chapter much more palatable, and deserving of that official stamp of approval.

It's worth your time to read what our peers have considered important enough to write about. They took the time to punch at a keyboard, lick a couple stamps, and find a mailbox or e-mail address. And what they've all come up with is not only interesting, but really worth your time.

So read this first issue of the ACM Student Chapter Newsletter.

I think you'll like what it has to offer, what it represents, and what it can do for you and your ACM Student Chapter.

*—Rich Bloch, ACM Student Chapters Newsletter Editor,
and Chairman, ACM Student Chapter at the University of
Illinois at Urbana-Champaign*

“These articles represent the culmination of viewpoints, ideas, and success stories of ACM Student Chapters across the nation, and then some.”

1989 Computer Science Conference

Coming to Louisville, Kentucky

The 1989 Seventeenth Annual Computer Science Conference is coming to the Commonwealth Convention Center in Louisville, Kentucky, heart of the Midwest, and home of one of the most active, most informative, international ACM event of the year.

Running from February 21 through February 24, the ACM Computer Science Conference (ACM CSC) and SIGCSE Symposium will highlight computing trends in the 1990's, with specific theme days on knowledge-based systems, parallel computing, and fifth generation computing technology.

Conference highlights will include:

- the presentation of the prestigious Turing Award (presented at the ACM CSC for the first time)
- an historical exhibition featuring artifacts from the Computer Museum, photographic displays, and films of computing pioneers
- finals of the ACM Scholastic Programming Contest, the culmination of a national regional competition
- a CSC employment register
- international guest lecturers

and a variety of presentations and exhibits from a wide range of corporations.

Be sure to read through the brochure that you should have received some months ago. The deadline for early registration is coming up soon, on January 28, 1989. So be sure you turn in your student applications.

*—Rich Bloch, ACM Student Chapters Newsletter Editor,
and Chairman, ACM Student Chapter at the University of
Illinois at Urbana-Champaign*

“The ACM Computer Science Conference (ACM CSC) and SIGCSE Symposium will highlight computing trends in the 1990's.”

ACM Student Chapter Accomplishments

To Be Published in CACM

***"We urge you to
take advantage
of this
opportunity to
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Student
Chapter's
important
activities and to
let the rest of the
Association."***

This past summer, *COMMUNICATIONS OF THE ACM* initiated an expanded monthly ACM News section to Chapters and now we would like to extend this to include Student Chapters of the ACM, also. As part of this expanded coverage, additional space will be made available to Student Chapters. Starting with the December issue, you now have the opportunity to bring your ACM Student Chapter's accomplishments and activities to the attention of the entire ACM membership. You are encouraged to send your news items and photos to Diane Macias, Chapters Coordinator, Association for Computing Machinery, 11 West 42nd Street, New York, New York, 10036. Items for publication may be submitted by paper manuscript or in electronic format, either on an IBM compatible 5.25 inch diskette, or via electronic mail to dmacias@acmvm.bitnet. Submissions should not include formatting and control characters.

Space is limited and may not be available for longer articles. A general guideline is to limit your submissions to 1400 characters (200 words). Photographs must be high-quality, black and white glossy finish with captions attached. Use of photos will depend on available space and quality of photos submitted. The responsibility for editorial screening to ensure that items are appropriate, fit the allocated space, and conform to ACM policy rests with the Chapters Board and its designated reviewer. Timeliness of publication will not allow for extensive editing of the copyedit manuscripts and proofread galleys and pages following CACM style. An item accepted for publication by the 15th of a given month should appear in print two months later (i.e. an item accepted by February 15th should appear in the April issue).

We urge you to take advantage of this opportunity to publicize your Student Chapter's important activities and to let the rest of the Association know you are there.

Thank you.

Taking the First Step

ACM Student Chapters Begin with a Telephone Call and a Letter

Getting started is definitely one of the most difficult tasks for anyone to do. It doesn't matter what it is, that first step forward can be enough to stifle even the most ambitious of us.

I was certainly no different. If it hadn't been for a single telephone call one afternoon a few years ago, I probably would have never been directly involved in the ACM.

The following is a letter written in response to someone—Ms. Brenda Tuomi—taking that first step toward organizing an ACM Student Chapter. I did what I felt would be easiest to understand if I had called myself. That is, I gave real examples of what our ACM Student Chapter does, how it works, and what some of the pitfalls are of running a student organization.

The letter reprinted on the next few pages is explanatory. And with Brenda's permission, I hope what follows will benefit you too.

***—Rich Bloch, ACM Student Chapters Newsletter Editor,
and Chairman, ACM Student Chapter at the University of
Illinois at Urbana-Champaign***

***"If it hadn't
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in the ACM."***

September 1, 1988

Brenda Tuomi
Loras College
Dubuque, IA 52001

Dear Brenda,

As of our telephone conversation, enclosed is some information concerning our activities here at the University of Illinois. Our Student Chapter, the ACM at UIUC, has been doing an excellent job over the past four years in getting students interested in the opportunities that the ACM has to offer.

I have included some past issues of our ACM newsletter, BANKS OF THE BONEYARD. Last year, I was the editor of this newsletter, and it seems that we're giving all students on campus pretty much what they're interested in, regardless of whether they are directly involved in a computer science degree program. Our circulation has quadrupled from 300 issues to 1200 issues, distributed every two weeks. It has been a real benefit to us to be able to publicize our ACM events through this publication.

Also enclosed are some general interest flyers and our new/renew ACM member cover letter. Both, I think, explain a little more about some of the activities that we offer here at the ACM at UIUC.

And finally, I've included a copy of an Executive Meeting Agenda. This is definitely one of the most important documents that crosses my desk. Communication is key to good activities. Everyone involved must know exactly what they are responsible for. Our ACM Execs meet every Friday to determine this. And it seems to be working out quite well.

While looking over the Agenda, you'll see some of the twenty or so committees that we organize internally within the ACM at UIUC. It would probably be a real benefit to you if I briefly went over some of these:

National Lectureship Series--As you may know, ACM Headquarters sponsors national speakers through this Series. I believe Kathy Barnes is still organizing these tours. She's based in Chicago, and it might be a good idea to give her a call if you need a National Lectureship Series Handbook. Annette Hoag, as of a few months ago, is the new liaison between Ms. Barnes and the ACM Student Chapters. In the past, our Lectureship Series has been fairly well-received. I have to say that this year, we are definitely planning more than the three we had last semester. It seems that because current trends in computer science (I like calling it 'computing science' and keep it general) have opened the technology up to many more students not necessarily computer science majors. As a result, the ACM at UIUC has broadened its scope of interest to include activities not just for hard-core

computer programmers, analysts, etc. Our agenda for the Lectureship Series aims at a much more general audience by way of generalized topic choices. Take a look at the Lectureship Handbook and think general.

MacLab Director--Last year, I was able to secure a grant through Apple Computer, Inc. for equipment for an ACM Macintosh Laboratory, the ACM MacLab. This, I hope, will encourage potential ACM members to become an active part in the ACM by using our lab which is open to members only. So far, our membership has definitely seen the ACM MacLab as a real benefit. Unfortunately, it was not at all easy to get these machines in the first place. Persistence and a little bit of luck is definitely needed.

Newsletter--As I already mentioned, our BANKS OF BONEYARD newsletter has seen great success over the past year. Our new newsletter editor hopes to begin to incorporate advertising this semester in an attempt to help supplement our newsletter costs.

Membership--Our Membership Chair is responsible for the collection of ACM at UIUC dues. Our ACM Membership Application is located on the last page of every newsletter.

Departmental Committees--We have about eight ACM Executives that sit on various committees in the Department of Computer Science. This has proven quite useful to us in the sense that we are able to stay in direct contact with faculty and staff, and thereby relate any new information to our membership and the general student body. Such direct lines of communication have proved invaluable.

Professor Symposia--Designed primarily for our graduate students, the ACM Professor Symposia allows professors to discuss their fields of concentration and study with students interested in continuing their education in the computing sciences. Professors see this as a real service to both themselves as well as to those students who attend. We run the Professor Symposia about twice a month.

Executive Handbook--An internal job description of all of the positions available to ACM Executives. Again, communication is the key. Everyone must know exactly what their responsibilities are.

Publicity--Some examples of our Publicity Committee are enclosed.

Finances--A report from our Treasurer.

Social--The Social Committee plans the year's events for the ACM membership. This year, we plan to sponsor a picnic for ACM members.

Additionally, we will be hosting our Second Annual ACM Late Night SKATE DATE, which is three hours late on a Thursday or Friday at a local ice rink. Last year, with about four months of heavy publicity, the SKATE DATE was by far the best social event. Everything ran quite smoothly (pun?). We also plan to sponsor a movie or two on campus in the next few months.

SIGs--Last year, our Special Interest Groups suffered severely due to a lack of organization. This year, with the introduction of a SIG coordinator, I hope to see what used to be our most active part of the ACM once again thrive. With the right people in the right places, maintaining interest in these SIGs is very easy. Without good people, it's impossible.

Additionally, one of the largest money-making events that we hold annually is the ACM Career Day. This year, we will be sponsoring the Third Annual ACM Career Day in February. Corporations from around the country are invited to attend this 9-to-5 event and set up booths designed to encourage students to become coop students and ultimately look for employment after graduation. In the past, the ACM at UIUC has made around \$1,500 on this single event. A great deal of man-hours did go into this, however, so there is that cost to consider. We have already begun sending out invitations to this year's event. In the next few weeks, over 300 letters will be mailed.

I hope this will help you, Brenda, in coming up with some interesting events for your ACM membership. I would definitely have to say that activities possible for your chapter are directly related to the numbers of students that you're able to consider. Much of what we have been able to do, though, is simply a matter of spending the time to do it, and nothing else. I think that I have been lucky with this year's group of ACM Executives. They have been able to give much to the ACM at UIUC. And, if this year is no exception to the past years, they will have benefitted from learning how to deal directly with people outside a purely academic environment. And ultimately, when it comes to job placement, they will receive excellent, well-deserved offers from some of the best corporations in the nation.

If you have additionaly questions or ideas, please don't hesitate to give me a call at home (217-356-7523), at the ACM Office (217-333-5828), or leave me electronic mail on Arpanet at rbl0ch@s.cs.uiuc.edu.

I hope that I have been able to help you out,

Richard Bloch
Chairman, The ACM at the University of Illinois at Urbana-Champaign
Newsletter Editor, The ACM Student Chapters Newsletter

enclosures

The ACM Executive Handbook

Legacy of Student Chapter Success

A while back, I was talking to the chairman of an ACM Student Chapter at a major University. I was asking him why his college office couldn't contact the ACM Execs (and why I had to wait two weeks for an answer to a letter I sent them). He had some interesting comments.

"last year's execs didn't leave any minutes... We don't know what to do. We're basically starting from scratch."

I had to sympathize with him, because we at the ACM at UIUC had the same problem a few years ago, in the 85-86 school year. Our communications to our members was poor, and we didn't talk at all to the outside world. For example, we had to cancel a General Meeting a week before the meeting because we failed to get a speaker. The membership learned of this by a hand-written sign stuck on the door of the room just before the meeting was to begin. Average attendance at the meetings fell from 50-80 to 10 members, and on a few occasions, we actually had one.

In the spring of 1986, John Tullis, Pete Hlavach, Tony Alonso and myself were elected to this dying, if not dead, organization. We had almost no money, few records, and a freshman (myself) as secretary. We succeeded, much to our surprise, in turning ACM around. After having killed off all (or at least most) of the alligators, we could now think about draining the swamp.

For, in those dark and deary days, an idea was born. At one of the post-election keggers, John Tullis (our then-Chairman) mentioned that this collapse of the ACM at UIUC was typical of the "boom-and-bust" cycle of student organizations. For, just like that other ACM Student Chapter mentioned, we too had no records, and nobody around who remembered "the old days" and how to do things. So we resolved to keep good records, and train assistants to take our jobs when we left school behind.

(continued)

"Last year's execs didn't leave any minutes ... We don't know what to do. We're basically starting from scratch."

“What I provided was a bridge between the job descriptions of the various committee heads given in the by-laws and the specifics of those positions.”

(continued)

But, some of us, myself among them, took this idea one step further. We decided to create the *ACM Executive Handbook*, and I (presently a senior with 4 hard-working years dedicated to this particular Chapter) took on the task of writing it. In this handbook I tried to create a general, “mid-level” introduction for future ACM Executives. In other words, this is a mechanistic, “how-to” book.

What I provided was a bridge between the job descriptions of the various committee heads given in the by-laws and the specifics of those positions. In other words, I *did not* give specifics on, for example, who to talk to when to set up a Career Day, our annual invite-corporations-to-hire-our-members shindig. I *did* give such details as:

- how to reserve a room
- who to contact for what service
- the basics of handling our money
- how to publicize your event

This is not, nor can be, a finished work. Things may need to be added, and schools are always changing things. So, it needs constant additions. If your chapter is doing well, or even not doing well, let me suggest writing your own *ACM Executive Handbook*.

Besides, how else can you enshrine your name for posterity?

—Chris Gerrib, Executive Handbook Editor, ACM Student Chapter at the University of Illinois at Urbana-Champaign

Rensselaer Polytechnic Institute

Providing Communication Tools for People Interested in Computing

The Rensselaer Polytechnic Institute, RPI-ACM, is the Student Chapter of the Association for Computing Machinery—an international organization devoted to use computing technology for over forty years. Additionally, the RPI-ACM Student Chapter is directly tied to the Computer Science Department.

The primary purpose of the RPI-ACM is to promote the use of computers, and to use its resources to make it possible for students to undertake projects in any number of areas relating to computing. The RPI-ACM provides both organizational effort for hardware and software projects, along with funding to facilitate their completion. The one real goal of the RPI-ACM is to help people learn about computers. Doing an independent project of your choice is probably the best way to learn.

In addition, the RPI-ACM is committed to helping provide communication tools for people interested in computing. Developing lines of communication between the many members of the RPI-ACM is one of its strong points. In addition to well-attended weekly meetings and a computer conferencing system called *Connect*, the RPI-ACM offers consulting services and lecture opportunities to the rest of the RPI community. In this way, it is possible to increase awareness in computers in many students outside of the organization.

The people behind much of what our chapter does are its officers, though the club makes a definite effort to work as a democracy and use its officers simply for administrative duties. The body of officers and other officials in the RPI-ACM is known as the Executive Council or ECON, consisting of all elected officers and appointed chair-persons of special groups and committees within our chapter.

(continued)

“The one real goal of the RPI-ACM is to help people learn about computers. Doing an independent project of your choice is probably the best way to learn.”

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Much of the activity in the RPI-ACM is broken down into Special Interest Groups, or SIGs. Many SIGs hold meetings and work on group projects. Also, the SIGs present a way for students with interests in a specific area in computing to solidify them and discuss them in a less hectic setting.

The current SIGs active in our ACM Student Chapter are the following: Computer Networking, Microcomputers, Computer Graphics, the Unix operating system, Computer Games, Artificial Intelligence, and the NeWS windowing system. The SIGs give a pretty good idea of what sort of projects are going on in the RPI-ACM, but there are also many other projects which do not break down quite so cleanly into these genres. Often, projects involve a mix of more than one area.

In addition to the SIGs, our chapter presently has three committees formed to handle specific issues. The first of these is the Consultant's Committee which deals with the consulting services the RPI-ACM offers the RPI community. The second committee is the Publicity Committee which does such things as produce and distribute this issue of *The Random Access*. And, the third is the 3B2 Management Committee which maintains the At&T 3B2 mini-computers which our chapter has on loan from the Computer Science Department.

Getting involved in any of the SIGs is a very easy thing to do, just come to a meeting and express interest. There are a lot of administrative duties to perform for the club, and people interested can often find tasks to perform. The key factor in all this, of course, is that doing a project and learning more about computers is fun.

After all, that's what the ACM is really about.

—*Todd McComb, Chairman, ACM Student Chapter,
Rensselaer Polytechnic Institute*

ACM SFSU Product Development Interest Group

Business Ventures that Benefit

While many campus groups at San Francisco State University seem content selling coffee and donuts to raise money, the ACM SFSU takes a more useful and educational approach. Members feel that a better way to make money is to develop and market computer-oriented products for both business and personal use. Doing so enables students to acquire such diverse and important skills such as software design, product development, and marketing research. These ambitious entrepreneurs have set up a business venture with different tasks delegated to each participating member. Some work in product design, a few keep customer mailing lists up to date, and others research and market the finished goods. Among this past spring semester's special projects at the ACM SFSU are an IBM software package and a full color poster.

The ACM Product Development Interest Group has developed an IBM personal computer operating system, which supports multi-tasking and can be used to develop different types of processing applications. The software package comes complete with documentation and is reasonably priced. So far, reception to the product has been quite good, with—at last count—more than seventy copies already sold.

The SFSU ACM Fund-Raising Committee is selling a huge, colorful poster featuring a Modula-2 flowchart. Over 800 posters have already been sold, with orders coming from firms as close as Silicon Valley to as far away as Canada and Europe.

The posters are available to the public at a price of \$12. "The benefits of selling the poster are two-fold," according to group spokesman Jaime Wang, "since we are not only raising money for the club, we are also giving high-tech firms an easy and inexpensive way to promote the merits of the Modula-2 programming language." Besides, the posters look pretty sharp, too!

—Mike Aquilina, ACM Student Chapter, San Francisco State University

“While many campus groups at San Francisco State University seem content selling coffee and donuts to raise money, the ACM SFSU takes a more useful and educational approach.”

Lectureship Program Checklist

“When you make a recommendation, give the lecture topic and a brief description of the lecture, along with the speaker’s name and an address or telephone number at which he/she can be reached.”

1. Contact the Lecturer
 - a. Telephone call or letter
 - b. Introduce yourself, your position and your school
 - c. Give a choice of lecture dates
 - d. Tell him/her if this is a tour (series of lectures)
 - e. Ask for a specific topic in advance
2. Contact Other Schools on the Tour
 - a. Tell them the lecturer’s response
 - b. Remind them of the dates and the topic
3. Arrange for Publicity Well in Advance
 - a. Posters
 - b. Campus newspaper/newsletter article
 - c. Local newspaper article
4. Arrange Guest Accommodations
 - a. Reserve a hotel room
 - b. Reserve a lecture hall
5. Confirmation
 - a. Write to confirm the dates and the topic
 - b. Send directions to the school
 - c. Arrange for transportation from the airport
6. When the Lecturer Arrives
 - a. Arrange in advance for a place to meet
 - c. Have an itinerary of the visit prepared
 - d. If there is time, take him/her to the hotel room
 - e. Make up a lecturer packet
 - f. Give a tour of entire campus
 - g. Show the lecture room
 - h. Take him/her to lunch or dinner
7. At the Lecture
 - a. Introduce the speaker and the topic
 - b. Have a gift to give the lecturer after the talk
8. After the Lecturer Leaves
 - a. Send a thank you note to the lecturer
 - b. Complete the evaluation forms for the ACM Lectureship Committee

The ACM Lectureship Committee

New Liaison Position Created to Aid Student Chapters

Allow me to introduce myself. My name is Annette Hoag, and I was recently named to the position of Student Liaison for the ACM Lectureship Committee. The position was created at the Spring, 1988 Computer Science Conference held in Atlanta, in order for Student Chapters to have someone they could contact with questions about the National Lectureship Program.

I have written a *Lectureship Program Checklist* shown on the preceeding page, containing some things to do that will ensure a successful ACM Lecture.

I have recently moved to Williamsburg, Virginia, where I am studying for a Masters Degree at the College of William and Mary. If you have any questions about the program or would like suggestions about contacting lecturers or other schools, you can contact me at,

Annette Hoag
110 Brooks Street
Williamsburg, VA 23185
(804) 253-7631

You can also write to me if you have heard a speaker you particularly liked and would like to recommend for the ACM Lectureship Program. The lecturer does not have to be a member of the ACM. When you make a recommendation, give the lecture topic and a brief description of the lecture, along with the speaker's name and an address or telephone number at which he/she can be reached.

Good luck for a successful ACM Lectureship year!

—Annette Hoag, ACM Lectureship Committee Student Liaison

“The position was created ... in order for Student Chapters to have someone they could contact with questions about the National Lectureship Program.”

“Originating in 1976, this event only attracted a few thousand computer specialists and students, but has increased tremendously over the years, now attracting over 20,000 people a year.”

The ACM and the Trenton Computer Fest

Educational Seminars and Flea Markets

Every year, on a weekend near the end of April, Trenton State's campus comes alive. The population of the college doubles, parking lots are filled to the capacity and shuttle buses quickly transport masses of people onto the campus.

No, this is not a major sporting event, but instead, an amateur computer festival.

Trenton State College, located in Hillwood Lakes, New Jersey, plays host to the Trenton Computer Festival, one of the largest computer festivals of its kind. This event, which has steadily grown in popularity, has occurred for the past thirteen years on the grounds of the campus.

Originating in 1976, this event only attracted a few thousand computer specialists and students, but has increased tremendously over the years, now attracting over 20,000 people a year.

The show features a series of educational forums and a five acre “flea market” of computer equipment. Although a large group of these festival-goers comes to “hunt a bargain” at the flea market, the show is becoming well-known for the quality educational seminars. These seminars include topics such as electronic mail conferencing, robotics, voice-recognition systems, computer design, along with software and hardware training and tips. This past year, the show had eleven seminars and over 120 speakers.

The event is sponsored by the Trenton State Computer Society, our ACM Student Chapter, along with many other amateur computer clubs from New Jersey, New York, andz Philadelphia.

Trenton State is proud and privileged to have such a fine show on its campus, and hopes that it will continue doing as well as it has done in the past, bringing the very best speakers, seminars, and computer bargains to all who attend.

The ACM in Canada

A Report

The ACM Student Chapter at the University of Regina in Regina, Saskatchewan, Canada has been very active this past year. With the help of the ACM Lectureship Program, we were able to have two excellent speakers visit our campus: Dr. Asser Tantawi of the IBM T. J. Watson Research Centre and Mr. Jay Bloombecker of the National Computer Crime Data Centre. Our chapter sponsored a series of 30 seminars over the year ranging in presentations from honours students to visiting scholars.

Our chapter also sponsored the second annual Regina High School Programming Contest which saw twenty-five teams from the area participate. Twenty teams participated in our local contest which was used to select our teams for the regional contest, held last year in Edmonton, Alberta, Canada. We have participated in the regional programming contests since 1983, and hosted a sub-regional programming contest for the Mountain region on November 19.

One of the goals as a chapter has been to promote awareness of the ACM within the community. This has involved a large fund-raising effort to make local businesses 'corporate members' of our chapter. Each year the job becomes easier, but there are still many people to be converted. We are closely associated with the Computer Science Students' Society--the other computer club here--in organizing numerous social events throughout the year. As further aid to finances, we supply manuals, disks and paper to students at considerable savings.

In the coming year, we are planning to sponsor an employment forum at which students and employers can meet informally to discuss the job market. And, as part of our efforts to spread the word about the ACM to local businesses, we are considering organizing a 'corporate' programming contest.

If anyone is interested in writing to us, we would love to get the mail. Our bitnet address is ACM@UREGINA1.

—Mike Grzesina, Chairman, ACM Student Chapter at the University of Regina in Regina, Saskatchewan, Canada

—Daryl Hepting, Past Chairman, ACM Student Chapter at the University of Regina in Regina, Saskatchewan, Canada

“One of the goals as a chapter has been to promote awareness of the ACM within the community. This has involved a large fund-raising effort to make local businesses ‘corporate members’ of our chapter.”

Special Thanks

Special thanks to all those who took the time to submit articles and give advice, and for making the Student Chapters Newsletter a reality after months of unexpected delay.

Acknowledgements:

Dianne Macias, for her patience and understanding, and willingness to keep me pointed in the right direction at ACM Headquarters.

Jan Wilson, for making the internal workings of the Association easier to understand.

Annette Hoag, for a lot of friendly advice. Good luck in grad school.

Jim Dobyns, for eating cold pizza, and sacrificing healthful rest for long editing sessions.

Gary Gocek, for spreading the word that a Student Chapters Newsletter might just be in the works.

And, of course, Dr. Bob Cupper, for the chance to resurrect a good idea.

A Call for Articles

Share Your ACM Student Chapter News with Others

What I need from you and your ACM Student Chapter are article submissions. Think about what your student chapter does best in the computing sciences, and write about it. If you have a Newsletter Editor, get him or her to submit the best articles that have come across their desks in recent months. Or if you want to take on an article yourself, you're more than welcome. Just sit down behind your terminal or personal computer and start typing.

I'll take just about anything related to your university and your ACM Student Chapter. It should be interesting, innovative, and worth the time it takes to read.

Some ideas might be the current breakdown on ACM student membership. Is it rising or falling? Why? What has your student chapter done to promote itself that you would like to share with other ACM Student Chapters? What questions do you have about other campuses and their computer science curriculums? How about an interview with the Head of your Department of Computer Science? What does he or she think the future of computer science and applications holds for students? What about the future of the ACM on campus? Across the nation?

The article deadline for the second issue of the ACM Student Chapters Newsletter is March 15, 1988. And, this time, no extensions.

So start thinking about what you might want to submit, and fill out the attached submission form.

If you have any questions, don't hesitate to call or write. My ACM at UIUC Office telephone number is 217-333-5828, home phone is 217-356-7523. And if you have access to ARPAnet, my email address is rblsch@s.cs.uiuc.edu.

I hope to hear from you soon.

*—Rich Bloch, ACM Student Chapters Newsletter Editor,
and Chairman, ACM Student Chapter at the University of
Illinois at Urbana-Champaign*

“I’ll take just about anything related to your university and your ACM Student Chapter. It should be interesting, innovative, and worth the time it takes to read.”

Student Chapters Newsletter

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Newsletter Article Submission

Author and ACM title: _____

Topic: _____

Article Deadline: **March 15, 1989**

Articles should be written using a Macintosh--when possible--using a standard ASCII text editor with no formatting necessary (bold, italics, etc.), unless to emphasize information to the editor. If a Macintosh is not available, then standard ASCII text files are acceptable on 3.5" or 5.25 " diskette.

If magnetic media is not possible, typewritten articles are allowed for articles shorter than a page.

To electronically mail articles, my ARPAnet address is
rbl0ch@s.cs.uiuc.edu

Submit articles to:

ACM Student Chapters Newsletter Editor
240 Digital Computer Laboratory
1304 West Springfield Avenue
Urbana, IL 61801