

## **Project – FilterDesigner**

## Overview

In this project, you will be building a filter design tool to help users design, and test filters you have studied in the course. You are expected to use the minimum number of built-in functions in the programming language of your choice (e.g., MATLAB, Python, C++, etc.). The required implementation uses offline processing, but real time implementation will be worth bonus points as noted below.

## Requirements

- 1. The user interface allows lets the user choose the
  - a. Input signal: record from microphone, or use .wav prerecorded audio file.
  - b. Filter Type: Low Pass, High Pass, Band Pass, or Band Stop.
  - c. **Filter Design:** Analogue (Butterworth, Bessel, Chebyshev I or II), vs Digital (Moving Average, Windowed-Sinc, and Chebyshev).
  - d. **Window functions:** choose between Rectangular, Blackman-Harris, Hamming, and Kaiser windows, if required by the chosen filter design.
  - e. Filter minimum requirements: corner frequencies, order, etc.
  - f. Visualization: shows the user the time and frequency response (magnitude and phase) of
    - i. The input signal
    - ii. The filter's frequency response
    - iii. The output signal

## Rubric

		Percentage of Project Grade	
	Point of Comparison	Undergraduate	Graduate
Option A	Uses built-in MATLAB functions to design the filter	20 (Required, but waived if option B is selected)	0 (Not required)
Option B	Team developed filter design functions from scratch	30 (includes 10% bonus)	30 (required)
	Custom FFT function	20 (required)	20 (required)
	Excellent User Interface and plots	20 (required)	20 (required)
	Interview per student	40 (required)	30 (required)
	Realtime implementation	20 (bonus)	20 (bonus)

**Constraint:** A team can only submit one of the options (either A or B).

**Deliverables:** (1) Full software implementation and sample audio files. (2) Readme.txt stating capabilities and shortcomings of your design. (3) A short video less than 3 mins presenting your design and a demo of its capabilities.