



**BOARD  
of  
ELEMENTARY  
and  
SECONDARY  
EDUCATION**

*The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.*

**OFFICIAL BOARD MINUTES**

**Meeting of January 15, 2014**

# LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

JANUARY 15, 2014

## The Louisiana Purchase Room Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on January 15, 2014, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:13 a.m. by Board President Chas Roemer and opened with a prayer by Mr. Danny Loar, Executive Director, Louisiana Conference of Catholic Bishops.

Board members present were Dr. Lottie Beebe, Ms. Holly Boffy, Mr. Jim Garvey, Mr. Jay Guillot, Dr. Judith Miranti, Ms. Kira Orange Jones, Mr. Chas Roemer, and Ms. Jane Smith.

Ms. Connie Bradford, Ms. Carolyn Hill, and Mr. Walter Lee were absent.

Dr. Charles S. Michel, Lafourche Parish School System, led the Pledge of Allegiance.

Agenda Item 2.	On motion of Mr. Garvey, seconded by Ms. Boffy, the Board approved the agenda, as printed and disseminated. (Schedule 1)
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Agenda Item 3.	On motion of Ms. Boffy, seconded by Mr. Guillot, the Board approved the minutes of December 4, 2013.
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Agenda Item 4.	<b><u>Report by the State Superintendent of Education</u></b>
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State Superintendent of Education John White stated that the final statewide tour to discuss career education efforts and career diploma implementation will begin next week. Past tours have provided two specific lessons: (1) the stigma that is often attached to career education must be removed, and (2) if real economic opportunity is to be offered to students who are not immediately going to a four-year university, we must ensure that the career education that is provided results in credentials that allow them to continue their education and to succeed in the workplace. Specific components of Jump Start will be proposed for public discussion, including 8<sup>th</sup> graders making the transition to high school; 9<sup>th</sup> and 10<sup>th</sup> grade curriculum, 11<sup>th</sup> and 12<sup>th</sup> grade curriculum, credentials that students can achieve in that time, rewards that school systems will accrue when students succeed in career education, and how a system of technical preparation can be funded so that students can be employed in Louisiana jobs.

(Continues on page 2)

The State Superintendent of Education introduced Daniel Eiland, who oversees the robotics program at Woodlawn High School in Baton Rouge, and invited all BESE members and the audience to visit the robotics display in the lobby.

Agenda  
Item 5.

**Board Committee Reports**

Agenda  
Item 5.1.

**Academic Goals and Instructional Improvement Committee**

(Schedule 2)

5.1.1

On motion of Dr. Miranti, seconded by Ms. Boffy, the Board approved the authorization of the following course providers for Course Choice, as recommended by the LDE:

Academic Access, LLC;  
ACT Mastery;  
Amplify;  
Benjamin Franklin High School;  
D'Jay's School of Beauty;  
eLearning Center, LLC;  
J. Schneider Associates, Ltd.;  
Mosaica Online;  
Nelson Academy of Agricultural Sciences Online;  
Pelican Virtual School;  
Penn Foster;  
PresenceLearning;  
Raymond Career College;  
SkillBott, Inc.;  
Sparx Welding and Technology Institute, LLC;  
University of Nebraska High School; and  
US Heritage Powersports.

5.1.2

On motion of Dr. Miranti, seconded by Ms. Boffy, the Board received the Test Security Irregularities Report for the 2012-2013 school year.

5.1.3 On motion of Dr. Miranti, seconded by Ms. Boffy, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2318. The College and Career Diploma; §2333. Art; §2341. English; §2345. Foreign Language; §2353. Mathematics; §2355. Music; §2361. Science; §2363. Social Studies; and §2369. Theatre Arts, as recommended by the LDE.

5.1.4 On motion of Dr. Miranti, seconded by Ms. Boffy, the Board approved the Louisiana School for Math, Science, and the Arts (LSMSA) courses listed below as equivalent courses for the College Diploma and the Taylor Opportunity Program for Students (TOPS):

Course Code	LSMSA Course	Subject Substitution
120504	LSMSA TOPICS IN AM. AND BRIT. LIT. (EN304)	ENGL
120520	LSMSA WORLD LITERATURE (EN 311)	ENGL
160401	LSMSA ACCELERATED COLLEGE ALGEBRA (MA 121)	MATH
160402	LSMSA CALCULUS II (MA 403)	MATH
160409	LSMSA CALCULUS III (MA 503)	MATH
160403	LSMSA CALCULUS III (MA 504)	MATH
160404	LSMSA CHAOS THEORY (MA 461)	MATH
160400	LSMSA COLLEGE ALGEBRA (MA 120)	MATH
160407	LSMSA DIFFERENTIAL EQUATIONS (MA 523)	MATH
160406	LSMSA LINEAR ALGEBRA (MA 443)	MATH
160408	LSMSA MODERN ALGEBRA (MA 421)	MATH
160405	LSMSA TOPOLOGY (MA 422)	MATH
160410	LSMSA VECTOR CALCULUS	MATH
150403	LSMSA ACCELERATED CHEMISTRY II (CH 201L)	SCIE
150404	LSMSA ACCELERATED CHEMISTRY II (CH 202L)	SCIE
150408	LSMSA ACCELERATED CHEMISTRY II (CH 211L)	SCIE
150409	LSMSA ACCELERATED CHEMISTRY II (CH 212L)	SCIE
150710	LSMSA ACCELERATED PHYSICS I (PH 101L)	SCIE
150711	LSMSA ACCELERATED PHYSICS I (PH 102L)	SCIE
150712	LSMSA ACCELERATED PHYSICS I (PH 111L)	SCIE
150713	LSMSA ACCELERATED PHYSICS I (PH 112L)	SCIE
150714	LSMSA ACCELERATED PHYSICS II (PH201L)	SCIE
150715	LSMSA ACCELERATED PHYSICS II (PH202L)	SCIE

(Motion continues on page 4)

150716	LSMSA ACCELERATED PHYSICS II (PH211L)	SCIE
150722	LSMSA ACCELERATED PHYSICS II (PH212L)	SCIE
150717	LSMSA ACCELERATED PHYSICS III (PH301L)	SCIE
150718	LSMSA ACCELERATED PHYSICS III (PH302L)	SCIE
150719	LSMSA ACCELERATED PHYSICS III (PH311L)	SCIE
150720	LSMSA ACCELERATED PHYSICS III (PH312L)	SCIE
150405	LSMSA ANALYTICAL CHEMISTRY (CH 313L)	SCIE
140204	LSMSA ASTROPHYSICS (PH306L)	SCIE
150317	LSMSA BOTANY (BI 253L)	SCIE
150320	LSMSA BOTANY (BI 263)	SCIE
150314	LSMSA CELL AND GENETICS (BI 201L)	SCIE
150709	LSMSA CONCEPTUAL PHYSICS (PH 110L)	SCIE
150318	LSMSA ECOLOGY (BI 264L)	SCIE
140203	LSMSA ELECTRONICS (PH305L)	SCIE
150315	LSMSA EVOLUTION AND BIODIVERSITY (BI 202L)	SCIE
150708	LSMSA GENERAL PHYSICS (PH 210L)	SCIE
140201	LSMSA INTRODUCTION TO ASTRONOMY (PH203L)	SCIE
150316	LSMSA MICROBIOLOGY (BI 231L)	SCIE
150319	LSMSA MOLECULAR AND CELLULAR BIOLOGY (BI 241)	SCIE
140202	LSMSA OBSERVATIONAL ASTRONOMY AND ASTRO PHOTOGRAPHY (PH303L)	SCIE
150721	LSMSA PHYSICS WITH CALCULUS (PH310L)	SCIE
150406	LSMSA POLYMER CHEMISTRY (CH 314L)	SCIE
150407	LSMSA POLYMER CHEMISTRY (CH 316)	SCIE
222012	LSMSA ABRAHAMIC FAITHS (SS244E)	SOCS
220013	LSMSA AMERICAN RELIGIOUS HISTORY (AH 244K)	SOCS
220432	LSMSA AMERICAN WEST (AH 244T)	SOCS
220441	LSMSA ANCIENT AND MEDIEVAL HISTORY (EH 121)	SOCS
220424	LSMSA CONSTITUTIONAL DEVELOPMENT (PS212)	SOCS
220445	LSMSA EMERGENCE OF MODERN RUSSIA (IS 244E)	SOCS
220426	LSMSA EMERGENCE OF MODERN RUSSIA (IS 244F)	SOCS
220433	LSMSA ERA OF FRANKLIN D. ROOSEVELT (AH 244X)	SOCS
220423	LSMSA EUROPEAN INTELLECTUAL HISTORY SINCE 1600	SOCS
220617	LSMSA GENDER STUDIES (SS244C)	SOCS
220422	LSMSA HISTORY OF MODERN BRITAIN (EH232)	SOCS
220439	LSMSA HISTORY OF THE MODERN MIDDLE EAST (WH 244H)	SOCS

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220421	LSMSA HISTORY OF TUDOR STUART ENGLAND (EH231)	SOCS
220615	LSMSA INTRODUCTION TO ETHICS (SS215)	SOCS
222003	LSMSA INTRODUCTION TO PHILOSOPHY (SS214)	SOCS
222002	LSMSA INTRODUCTION TO PSYCHOLOGY (SS144)	SOCS
220435	LSMSA LEGAL HISTORY CONSTITUTIONAL LAW (AH 250AS)	SOCS
220437	LSMSA LEGAL HISTORY STREET LAW (AH 250C)	SOCS
220436	LSMSA LEGAL HISTORY: BIOETHICS AND THE LAW (AH 250B)	SOCS
220416	LSMSA MILITARY HISTORY OF THE USI (AH212)	SOCS
220417	LSMSA MILITARY HISTORY OF THE USII (AH213)	SOCS
220442	LSMSA MODERN HISTORY (EH 122)	SOCS
220428	LSMSA MODERN PRESIDENTIAL POLITICS (AH 244D)	SOCS
220430	LSMSA POST WW II AMERICA (AH 244H)	SOCS
222011	LSMSA RELIGIONS OF ASIA (SS244D)	SOCS
220419	LSMSA SELECTED TOPICS IN AMERICAN HISTORY (AH 244)	SOCS
220425	LSMSA SELECTED TOPICS IN WORLD HISTORY (WH244)	SOCS
220438	LSMSA STRATEGY & DIPLOMACY: GREAT POWERS SINCE 1789 (WH244C)	SOCS
220418	LSMSA THE CIVIL WAR (AH221)	SOCS
220427	LSMSA THE NEW SOUTH (IS 244C)	SOCS
220431	LSMSA THE US IN 1968 (AH 244S)	SOCS
220420	LSMSA TOPICS IN AMERICAN LEGAL HISTORY (AH250)	SOCS
220434	LSMSA TOPICS IN AMERICAN SOCIAL AND URBAN HISTORY (AH 244Y)	SOCS
220443	LSMSA TOPICS IN EUROPEAN HISTORY (EH 244)	SOCS
220616	LSMSA TOPICS IN SOCIOLOGY (SS244)	SOCS
220444	LSMSA TOPICS IN WORLD HISTORY (WH 244)	SOCS
220440	LSMSA US FOREIGN POLICY IN THE 20TH CENTURY (AH 251)	SOCS
220429	LSMSA US IN SOUTHEAST ASIA (AH 244F)	SOCS

## 5.1.5

On motion of Dr. Miranti, seconded by Ms. Boffy, the Board received the unofficial minutes of the Special Education Advisory Panel meeting held December 19, 2013.

- 5.1.6 On motion of Dr. Miranti, seconded by Ms. Boffy, the Board approved, as a Notice of Intent, revisions to Bulletin 1566, *Pupil Progression Policies and Procedures*: §503. Regular Placement; §505. Other Placement Requirements; adding §702. Promotion of LAA 1 Eligible Students; renumbering §703. Retention to §704. Retention; adding §703. Promotion of LAA 2 Eligible Students; and §707. Exceptions to High Stakes Policy, relative to the promotion decisions of LAA 2 eligible students, as presented by the LDE, amending §703.A. to read:

- A. The IEP Team shall determine the promotion of each fourth and eighth grade student who is eligible for LAA 2 and does not meet the criteria for promotion on statewide testing based on policies contained in the local pupil progression plan. The promotion decision shall meet the procedural requirements in subsection B and shall be based on the consideration of information concerning each student's educational needs, including progress toward meeting annual IEP goals, performance on statewide assessment, and the general academic achievement and functional performance of the student.

and amending §703.B.1. to read:

1. The IEP Team shall meet once between the beginning of the last grading period of the previous school year and the end of the first grading period of the current school year to review and, if necessary, revise the student's IEP. The revised IEP shall include measurable annual goals, benchmarks, and short-term objectives in each content area for which the student is eligible for LAA 2.

Dr. Beebe was recorded as being opposed to the motion.

Agenda  
Item 5.2.

**Administration and Finance Committee**

(Schedule 3)

- 5.2.1 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board received the quarterly report from the LDE Director of Internal Audit.
- 5.2.2 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board received the report on LDE contracts of \$50,000 and under approved by the State Superintendent of Education.

- 5.2.3 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board received the report on RSD contracts of \$50,000 and under approved by the State Superintendent of Education.
- 5.2.4 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board received the report on in-state travel for Board members to be reimbursed from the BESE budget.
- 5.2.5 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board received the quarterly report of expenditures and budget balances of 8(g) projects for FY 2013-2014.
- 5.2.6 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board ratified the Board President's submission of required legislative reports to the Louisiana Legislature pursuant to House Concurrent Resolution 133 and House Resolution 118 of the 2013 Regular Legislative Session:
- HCR 133, which urges and requests the Department of Health and Hospitals, the Department of Children and Family Services, and BESE to study jointly the feasibility of coordinating state mental health and counseling resources for the purpose of providing support to public school students.
  - HR 118, which urges and requests BESE to study issues relative to the implementation of the state's teacher evaluation program.
- 5.2.7 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board received the update report on the Special School District budget.

**School and District Innovations - Competitive**

- 5.2.8 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following allocation:

Allocation:	Believe and Succeed: New School Development
Amount:	\$1,929,935
Funding Period:	07/01/2013 - 06/30/2014
Source of Funds:	Federal

Purpose: These funds provide for the creation of new schools to serve students who currently attend "D" and "F" schools by:

(Motion continues on page 8)



1. encouraging proven school operators to provide new, high-quality educational options for students in low-performing schools, and
2. providing for the training or planning period for high-potential school leaders who intend to lead a school focused on serving this student population.

Basis of Allocation: Funding will come from the federal 1003(a), Public Charter School Program and Race to the Top grants and from 8(g) New Schools Incubation. Recipients of funds submitted competitive Believe and Succeed grant proposals to the LDE and were evaluated using a rubric and determined eligible to receive funds by a review committee.

### **Management and Finance - Competitive**

- 5.2.9 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following allocation:

Allocation:	Early Childhood Programs: Louisiana Early Education Program (LEEP)
Amount:	\$110,000
Funding Period:	01/01/2014 - 9/30/2014
Source of Funds:	Federal

Purpose: This is year two of a three year grant. The purpose of the Preschool LEEP (Louisiana Early Education Program) Summer Institute is to provide certification and training opportunities for early intervention specialists and/or teachers seeking certification in early intervention. The Early Intervention (EI) certification is required for Louisiana teachers who provide services to children with developmental delays from birth through kindergarten. These EI specialists work very closely with regular education preschool teachers as well as the families to ensure the children with disabilities are provided a free appropriate public education, affording them the opportunity to develop to their fullest potential, and that this education will be provided by qualified individuals. A review of current data indicates a shortage of certified teachers in the field of early intervention/early childhood special education. Currently reported for this school year, there are approximately 574 Early Intervention (EI) teachers across the state and, of that number, there are 168 (29.3%) who are not certified in the field. There is a great need for teachers with certification to teach children with developmental delays from birth through kindergarten especially in our more rural areas. By providing funds to two university applicants, more teachers can acquire the courses required to be Early Intervention certified.

(Motion continues on page 9)

Basis of Allocation: This allocation for year two of the LEEP grant was chosen by a Competitive Request for Applications (RFAs) in FY 2012. The grant is being allocated to Southeastern Louisiana State University. This university will work with the University of Louisiana-Monroe to offer course(s) for teachers in northern Louisiana. The applicant must offer courses during the summer in the traditional classroom format as well as offer online courses. Southeastern Louisiana State University will keep the cost of the courses to a minimum so that teachers can obtain the required courses for certification with little or no out-of-pocket expenses.

**Management and Finance - Other**

- 5.2.10 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following allocation:

Allocation: USDA Team Nutrition Training Grant  
Amount: \$40,860  
Funding Period: 01/01/2012 - 06/30/2014  
Source of Funds: Federal

Purpose: The School Food Authority from one local educational agency (LEA) agreed to work with a chef from the John Folse Culinary Institute at Nicholls State University (NSU) to create a set of cycle menus that complied with the USDA HealthierUS School Challenge (HUSC) initiative. Two LEAs agreed to submit applications for the USDA HealthierUS School Challenge award on behalf of schools in the LEAs.

Basis of Allocation: Districts were selected based on meeting criteria set forth by a USDA Team Nutrition Training Grant Proposal. Terrebonne Parish will work directly with a chef at the John Folse Culinary Institute at Nicholls State University to develop menus that meet USDA HealthierUS School Challenge (HUSC) criteria. St. Tammany Parish was selected based on the capability of the district to meet the requirements of the grant. The USDA Grant RFP required states to guarantee that at least 50 schools would submit HUSC applications. Terrebonne Parish will submit an application for the bronze level award and receive \$735 per school. St. Tammany Parish will submit an application for the Gold of Distinction award and will receive \$872 per school.

- 5.2.11 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following LDE contract:

Contractor: MMCS Consulting, LLC  
Contract Period: 03/03/2014 - 03/03/2017  
Contract Amount: \$1,210,712  
Fund: State General Funds  
Competitive Process: Competitive

Description of Service: This contract provides services to improve, assess, and measure student achievement in Louisiana schools.

Dr. Beebe was recorded as being opposed to the motion.

- 5.2.12 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following LDE contract amendment:

Contractor: Cooper and Kirk, LLC  
Contract Period: 8/26/2013 - 8/25/2016  
Previous Amount: \$150,000.00  
Amended Amount: \$500,000.00  
Contract Amount: \$650,000.00  
Fund: State General Funds  
Competitive Process: Non-competitive

Description of Service: The LDE counsel shall provide legal services and representation for the LDE and the State Superintendent of Education in litigation captioned Brumfield v. Dodd, United States District Court for the Eastern District of Louisiana, Civil Action No. 71-1316.

Dr. Beebe was recorded as being opposed to the motion.

- 5.2.13 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following LDE contract amendment:

Contractor: Faircloth Law Group  
Contract Period: 9/1/2012 - 8/31/2015  
Previous Amount: \$20,000.00  
Amended Amount: \$250,000.00  
Contract Amount: \$270,000.00

(Motion continues on page 11)

Fund: State General Funds  
Competitive Process: Non-competitive

Description of Service: The Department of Education is seeking to defend the Student Scholarships for Educational Excellence and the Minimum Foundation Program in litigation challenging the implementation of those programs.

Dr. Beebe was recorded as being opposed to the motion.

- 5.2.14 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following LDE contract:

Contractor: Hogan Lovells  
Contract Period: 11/29/2013 - 11/28/2016  
Contract Amount: \$125,000.00  
Fund: State  
Competitive Process: Non-competitive - Professional service

Description of Service: The State is seeking to prevail in the litigation captioned *Berry et al. v. Pastorek et al.*, United States District Court for the Eastern District, Civil Action No. 10-4049C(4), in which the Southern Poverty Law Center is seeking to bring a class action suit against the state, alleging failure of the state to adequately ensure that students in Orleans Parish received appropriate special education services.

Dr. Beebe was recorded as being opposed to the motion.

- 5.2.15 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board received the report from Education Finance staff concerning Type 2 charter school budgets and expenditure reports, including irregularities and concerns.

- 5.2.16 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board received the report from Education Finance staff concerning Type 5 charter school budgets and expenditure reports, including irregularities and concerns.

- 5.2.17 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following RSD contract:

Contractor: Byron J. Stewart and Associates, APC  
Architects and Planners  
Contract Period: 01/15/2014 - 01/15/2017

(Motion continues on page 12)

Contract Amount: \$296,940.00  
Fund: IAT - FEMA  
Competitive Process: Competitive

Description of Service: This project consists of the refurbishment of McDonogh #32 Elementary School.

- 5.2.18 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following RSD contract amendment:

Contractor: Eskew+Dumez+Ripple, APC  
Contract Period: 03/09/2012 - 03/09/2015  
Previous Amount: \$1,501,954.00  
Amended Amount: \$101,399.00  
Contract Amount: \$1,603,353.00  
Fund: IAT - FEMA  
Competitive Process: Competitive

Description of Service: This amendment breaks up the contract into two separate projects with a new project number for the added project. It adjusts the designer's fee for basic services based on the actual low bidder's price from bids received for McDonogh #42 Elementary School Renovation. It also adjusts the designer's fee for basic services based on the final construction price for Test Pile Program at McDonogh #42 Elementary School Renovation.

- 5.2.19 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following RSD contract:

Contractor: Gordon, Arata, McCollam, Duplantis, and Eagan, LLP  
Contract Period: 02/01/2014 - 01/31/2017  
Contract Amount: \$800,000.00  
Fund: Federal - Lexington Insurance Proceeds  
Competitive Process: Non-Competitive - True Professional

Description of Service: The contractor will continue to provide professional legal advice and litigation expertise to the RSD regarding construction issues related to the School Facilities Master Plan.

- 5.2.20 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following RSD contract amendment:

Contractor: McMillian's First Steps Community  
Development Corporation  
Contract Period: 08/01/2013 - 05/31/2014  
Previous Amount: \$41,220.00  
Amended Amount: \$41,220.00  
Contract Amount: \$82,440.00  
Fund: State - Cecil J. Picard LA4  
Competitive Process: Competitive RFP/Social Service

Description of Service: The contractor will provide care and educational service to 4-year-olds in a child-centered program directed toward the development of cognitive, social, emotional, language, literacy, math, and motor skills.

- 5.2.21 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following RSD contract amendment:

Contractor: NY Associates, Inc.  
Contract Period: 12/09/2010 - 12/09/2014  
Previous Amount: \$95,478.00  
Amended Amount: \$38.00  
Contract Amount: \$95,516.00  
Fund: IAT - FEMA  
Competitive Process: Competitive

Description of Service: This amendment provides for a change in the contract price based on the project's final construction price.

- 5.2.22 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following RSD contract:

Contractor: NY Associates, Inc. Consulting Engineers,  
Architects, and Planners  
Contract Period: 01/15/2014 - 01/15/2017  
Contract Amount: \$116,835.00  
Fund: IAT - FEMA  
Competitive Process: Competitive

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Description of Service: This project consists of kitchen improvements at various RSD schools, including Walter L. Cohen High School; Andrew Jackson Elementary School; Henry Allen Elementary School; Dr. Martin Luther King Jr. Charter School; Sarah T. Reed High School; and Dwight D. Eisenhower Elementary School.

- 5.2.23 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following RSD contract:

Contractor: NY Associates, Inc. Consulting Engineers,  
Architects, and Planners  
Contract Period: 01/15/2014 - 01/15/2017  
Contract Amount: \$324,260.00  
Fund: IAT - FEMA  
Competitive Process: Competitive

Description of Service: This project consists of the refurbishment of Lafayette Elementary School.

- 5.2.24 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following RSD contract :

Contractor: SCNZ Architects, LLC  
Contract Period: 01/15/2014 - 01/15/2017  
Contract Amount: \$204,015.00  
Fund: IAT - FEMA  
Competitive Process: Competitive

Description of Service: This project consists of the refurbishment of Fischer Elementary School.

- 5.2.25 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following RSD contract :

Contractor: SCNZ Architects, LLC  
Contract Period: 01/15/2014 - 01/15/2017  
Contract Amount: \$232,753.00  
Fund: IAT - FEMA  
Competitive Process: Competitive

Description of Service: This project consists of the refurbishment of Gaudet Elementary School.

- 5.2.26 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following RSD contract:

Contractor: SCNZ Architects, LLC  
Contract Period: 01/15/2014 - 01/15/2017  
Contract Amount: \$113,614.00  
Fund: IAT - FEMA  
Competitive Process: Competitive

Description of Service: This project consists of kitchen improvements at various RSD schools, including McDonogh #28 Elementary School; A. D. Crossman Elementary School; Albert Wicker Elementary School; Gentilly Terrace Elementary School; and Benjamin Banneker Elementary School.

- 5.2.27 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following RSD contract :

Contractor: SCNZ Architects, LLC  
Contract Period: 01/15/2014 - 01/15/2017  
Contract Amount: \$155,901.00  
Fund: IAT - FEMA  
Competitive Process: Competitive

Description of Service: This project consists of the refurbishment of Johnson Elementary School.

- 5.2.28 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following RSD contract :

Contractor: Scott Ray and Associates, Inc.  
Contract Period: 01/15/2014 - 6/30/2014  
Contract Amount: \$63,000.00  
Fund: Federal - Safe Schools Healthy Students Grant  
Competitive Process: Non-Competitive/Social Service

Description of Service: The contractor is to provide formative and summative feedback addressing the five elements of the Safe Schools Healthy Students Initiative grant (violence, substance abuse, academics, mental health and social skills), collection and analysis of data, and the completion of federal reports.



- 5.2.29 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following RSD contract amendment:

Contractor: VergesRome Architects + Fanning Howey, A  
Joint Venture  
Contract Period: 01/18/2012 - 01/18/2015  
Previous Amount: \$1,909,248.44  
Amended Amount: \$22,000.00  
Contract Amount: \$1,931,248.44  
Fund: IAT - FEMA  
Competitive Process: Competitive

Description of Service: This amendment provides for the additional service for additional structural design services for a new three-section Elementary School at Fisk-Howard School.

- 5.2.30 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following RSD contract amendment:

Contractor: Yeates and Yeates Architects, LLC  
Contract Period: 06/15/2007 - 06/15/2014  
Previous Amount: \$2,491,580.01  
Amended Amount: \$54,214.55  
Contract Amount: \$2,545,794.56  
Fund: IAT - FEMA  
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's fee for basic services based on the final construction contract amount, less the value of any change orders attributable to the designer's errors or omissions, for the new Fannie C. Williams Elementary School.

- 5.2.31 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board received an update on RSD Capital Projects from November 2013 including RSD-OPSB Phase 1 Monthly Summary for November 2013; RSD-OPSB Phase 2 Monthly Summary for November 2013; Superintendents' Report for November 2013; BESE/RSD Open Contracts as of December 6, 2013; and OPSB Open Contracts as of December 6, 2013.

- 5.2.32 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the:
- a. 8(g) Statewide allocation for FY 2014-2015 of \$10,200,000;
  - b. 8(g) Local and Statewide Competitive allocation for FY 2014-2015 of \$1,703,000; and
  - c. 8(g) Uncategorized/special projects allocation for FY 2014-2015 of \$1,000,000.

Ms. Orange Jones recused herself from voting on this item.

- 5.2.33 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board directed legal counsel to take necessary action to seek clarification regarding the consent judgment in the Victor S. Hodgkins, et al. vs. the Louisiana State Board of Elementary and Secondary Education, in light of subsequent Supreme Court jurisprudence.

- 5.2.34 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board received the report in response to Act 378 and Senate Resolution 167 of the 2013 Regular Session of the Louisiana Legislature relative to the selection and approval processes for textbooks and other instructional materials in public schools and the further integration of e-books and the implementation of cloud technology.

- 5.2.35 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board:
1. approved the proposed framework for the annual evaluation of the State Superintendent of Education; and
  2. deferred conducting the State Superintendent of Education's evaluation until April 2014.

- 5.2.36 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following BESE position statements for the 2014 Legislative Session:
- Providing school leaders and superintendents the autonomy to make decisions that respond to local needs without the hindrance of undue red tape and bureaucracy.
  - Continued implementation of the Compass evaluation system, and maintaining effectiveness as the leading indicator in certification, staffing, and compensation decisions.

(Motion continues on page 18)

- Continued implementation of rigorous Common Core State Standards and courses of study aligned with college and workplace expectations, as measured by high-quality assessments aligned to such standards and expectations.
- Expanded opportunities for high school students to access career training aligned to regional workforce demands that enable them to enter the workforce and continue their career development through specialized training and postsecondary education.
- The ability of local school districts to make curriculum decisions and select instructional materials that support students' mastery of academic standards.
- The ability of local school districts to leverage technology resources to enhance teaching and learning and to prepare students to be technology proficient and competitive in the digital age.
- Maintaining a system of high-quality and accountable educational options for students and families, and a funding system supportive of educational choice so that every child may be afforded an equal opportunity to develop to his or her full potential.
- Ongoing phase-in of a high-quality, comprehensive, and integrated early childhood education system that focuses on kindergarten readiness and accountability.
- Enabling districts and schools to take the actions necessary to provide for the safety of all students and staff.
- Retaining its role as Louisiana's elementary and secondary education policymaking body.

Further, the Board directed the BESE executive director, in consultation with the Board officers, to use the 2014 position statements to determine whether or not BESE will support specific legislation and ensure the Board's positions are consistently represented despite any amendments that may alter the original intent of any particular bill.

5.2.37 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board:

- a. received the report of the Minimum Foundation Program (MFP) Task Force; and
- b. adopted the recommendations from the Minimum Foundation Program Task Force.



**BOARD  
of  
ELEMENTARY  
and  
SECONDARY  
EDUCATION**

*The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.*

**OFFICIAL BOARD MINUTES**

**Meeting of January 15, 2014**

# LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

JANUARY 15, 2014

## The Louisiana Purchase Room Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on January 15, 2014, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:13 a.m. by Board President Chas Roemer and opened with a prayer by Mr. Danny Loar, Executive Director, Louisiana Conference of Catholic Bishops.

Board members present were Dr. Lottie Beebe, Ms. Holly Boffy, Mr. Jim Garvey, Mr. Jay Guillot, Dr. Judith Miranti, Ms. Kira Orange Jones, Mr. Chas Roemer, and Ms. Jane Smith.

Ms. Connie Bradford, Ms. Carolyn Hill, and Mr. Walter Lee were absent.

Dr. Charles S. Michel, Lafourche Parish School System, led the Pledge of Allegiance.

Agenda Item 2.	On motion of Mr. Garvey, seconded by Ms. Boffy, the Board approved the agenda, as printed and disseminated. (Schedule 1)
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Agenda Item 3.	On motion of Ms. Boffy, seconded by Mr. Guillot, the Board approved the minutes of December 4, 2013.
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Agenda Item 4.	<b><u>Report by the State Superintendent of Education</u></b>
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State Superintendent of Education John White stated that the final statewide tour to discuss career education efforts and career diploma implementation will begin next week. Past tours have provided two specific lessons: (1) the stigma that is often attached to career education must be removed, and (2) if real economic opportunity is to be offered to students who are not immediately going to a four-year university, we must ensure that the career education that is provided results in credentials that allow them to continue their education and to succeed in the workplace. Specific components of Jump Start will be proposed for public discussion, including 8<sup>th</sup> graders making the transition to high school; 9<sup>th</sup> and 10<sup>th</sup> grade curriculum, 11<sup>th</sup> and 12<sup>th</sup> grade curriculum, credentials that students can achieve in that time, rewards that school systems will accrue when students succeed in career education, and how a system of technical preparation can be funded so that students can be employed in Louisiana jobs.

(Continues on page 2)

The State Superintendent of Education introduced Daniel Eiland, who oversees the robotics program at Woodlawn High School in Baton Rouge, and invited all BESE members and the audience to visit the robotics display in the lobby.

Agenda  
Item 5.

**Board Committee Reports**

Agenda  
Item 5.1.

**Academic Goals and Instructional Improvement Committee**

(Schedule 2)

5.1.1

On motion of Dr. Miranti, seconded by Ms. Boffy, the Board approved the authorization of the following course providers for Course Choice, as recommended by the LDE:

Academic Access, LLC;  
ACT Mastery;  
Amplify;  
Benjamin Franklin High School;  
D'Jay's School of Beauty;  
eLearning Center, LLC;  
J. Schneider Associates, Ltd.;  
Mosaica Online;  
Nelson Academy of Agricultural Sciences Online;  
Pelican Virtual School;  
Penn Foster;  
PresenceLearning;  
Raymond Career College;  
SkillBott, Inc.;  
Sparx Welding and Technology Institute, LLC;  
University of Nebraska High School; and  
US Heritage Powersports.

5.1.2

On motion of Dr. Miranti, seconded by Ms. Boffy, the Board received the Test Security Irregularities Report for the 2012-2013 school year.

5.1.3 On motion of Dr. Miranti, seconded by Ms. Boffy, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2318. The College and Career Diploma; §2333. Art; §2341. English; §2345. Foreign Language; §2353. Mathematics; §2355. Music; §2361. Science; §2363. Social Studies; and §2369. Theatre Arts, as recommended by the LDE.

5.1.4 On motion of Dr. Miranti, seconded by Ms. Boffy, the Board approved the Louisiana School for Math, Science, and the Arts (LSMSA) courses listed below as equivalent courses for the College Diploma and the Taylor Opportunity Program for Students (TOPS):

Course Code	LSMSA Course	Subject Substitution
120504	LSMSA TOPICS IN AM. AND BRIT. LIT. (EN304)	ENGL
120520	LSMSA WORLD LITERATURE (EN 311)	ENGL
160401	LSMSA ACCELERATED COLLEGE ALGEBRA (MA 121)	MATH
160402	LSMSA CALCULUS II (MA 403)	MATH
160409	LSMSA CALCULUS III (MA 503)	MATH
160403	LSMSA CALCULUS III (MA 504)	MATH
160404	LSMSA CHAOS THEORY (MA 461)	MATH
160400	LSMSA COLLEGE ALGEBRA (MA 120)	MATH
160407	LSMSA DIFFERENTIAL EQUATIONS (MA 523)	MATH
160406	LSMSA LINEAR ALGEBRA (MA 443)	MATH
160408	LSMSA MODERN ALGEBRA (MA 421)	MATH
160405	LSMSA TOPOLOGY (MA 422)	MATH
160410	LSMSA VECTOR CALCULUS	MATH
150403	LSMSA ACCELERATED CHEMISTRY II (CH 201L)	SCIE
150404	LSMSA ACCELERATED CHEMISTRY II (CH 202L)	SCIE
150408	LSMSA ACCELERATED CHEMISTRY II (CH 211L)	SCIE
150409	LSMSA ACCELERATED CHEMISTRY II (CH 212L)	SCIE
150710	LSMSA ACCELERATED PHYSICS I (PH 101L)	SCIE
150711	LSMSA ACCELERATED PHYSICS I (PH 102L)	SCIE
150712	LSMSA ACCELERATED PHYSICS I (PH 111L)	SCIE
150713	LSMSA ACCELERATED PHYSICS I (PH 112L)	SCIE
150714	LSMSA ACCELERATED PHYSICS II (PH201L)	SCIE
150715	LSMSA ACCELERATED PHYSICS II (PH202L)	SCIE

(Motion continues on page 4)

150716	LSMSA ACCELERATED PHYSICS II (PH211L)	SCIE
150722	LSMSA ACCELERATED PHYSICS II (PH212L)	SCIE
150717	LSMSA ACCELERATED PHYSICS III (PH301L)	SCIE
150718	LSMSA ACCELERATED PHYSICS III (PH302L)	SCIE
150719	LSMSA ACCELERATED PHYSICS III (PH311L)	SCIE
150720	LSMSA ACCELERATED PHYSICS III (PH312L)	SCIE
150405	LSMSA ANALYTICAL CHEMISTRY (CH 313L)	SCIE
140204	LSMSA ASTROPHYSICS (PH306L)	SCIE
150317	LSMSA BOTANY (BI 253L)	SCIE
150320	LSMSA BOTANY (BI 263)	SCIE
150314	LSMSA CELL AND GENETICS (BI 201L)	SCIE
150709	LSMSA CONCEPTUAL PHYSICS (PH 110L)	SCIE
150318	LSMSA ECOLOGY (BI 264L)	SCIE
140203	LSMSA ELECTRONICS (PH305L)	SCIE
150315	LSMSA EVOLUTION AND BIODIVERSITY (BI 202L)	SCIE
150708	LSMSA GENERAL PHYSICS (PH 210L)	SCIE
140201	LSMSA INTRODUCTION TO ASTRONOMY (PH203L)	SCIE
150316	LSMSA MICROBIOLOGY (BI 231L)	SCIE
150319	LSMSA MOLECULAR AND CELLULAR BIOLOGY (BI 241)	SCIE
140202	LSMSA OBSERVATIONAL ASTRONOMY AND ASTRO PHOTOGRAPHY (PH303L)	SCIE
150721	LSMSA PHYSICS WITH CALCULUS (PH310L)	SCIE
150406	LSMSA POLYMER CHEMISTRY (CH 314L)	SCIE
150407	LSMSA POLYMER CHEMISTRY (CH 316)	SCIE
222012	LSMSA ABRAHAMIC FAITHS (SS244E)	SOCS
220013	LSMSA AMERICAN RELIGIOUS HISTORY (AH 244K)	SOCS
220432	LSMSA AMERICAN WEST (AH 244T)	SOCS
220441	LSMSA ANCIENT AND MEDIEVAL HISTORY (EH 121)	SOCS
220424	LSMSA CONSTITUTIONAL DEVELOPMENT (PS212)	SOCS
220445	LSMSA EMERGENCE OF MODERN RUSSIA (IS 244E)	SOCS
220426	LSMSA EMERGENCE OF MODERN RUSSIA (IS 244F)	SOCS
220433	LSMSA ERA OF FRANKLIN D. ROOSEVELT (AH 244X)	SOCS
220423	LSMSA EUROPEAN INTELLECTUAL HISTORY SINCE 1600	SOCS
220617	LSMSA GENDER STUDIES (SS244C)	SOCS
220422	LSMSA HISTORY OF MODERN BRITAIN (EH232)	SOCS
220439	LSMSA HISTORY OF THE MODERN MIDDLE EAST (WH 244H)	SOCS

(Motion continues on page 5)



220421	LSMSA HISTORY OF TUDOR STUART ENGLAND (EH231)	SOCS
220615	LSMSA INTRODUCTION TO ETHICS (SS215)	SOCS
222003	LSMSA INTRODUCTION TO PHILOSOPHY (SS214)	SOCS
222002	LSMSA INTRODUCTION TO PSYCHOLOGY (SS144)	SOCS
220435	LSMSA LEGAL HISTORY CONSTITUTIONAL LAW (AH 250AS)	SOCS
220437	LSMSA LEGAL HISTORY STREET LAW (AH 250C)	SOCS
220436	LSMSA LEGAL HISTORY: BIOETHICS AND THE LAW (AH 250B)	SOCS
220416	LSMSA MILITARY HISTORY OF THE USI (AH212)	SOCS
220417	LSMSA MILITARY HISTORY OF THE USII (AH213)	SOCS
220442	LSMSA MODERN HISTORY (EH 122)	SOCS
220428	LSMSA MODERN PRESIDENTIAL POLITICS (AH 244D)	SOCS
220430	LSMSA POST WW II AMERICA (AH 244H)	SOCS
222011	LSMSA RELIGIONS OF ASIA (SS244D)	SOCS
220419	LSMSA SELECTED TOPICS IN AMERICAN HISTORY (AH 244)	SOCS
220425	LSMSA SELECTED TOPICS IN WORLD HISTORY (WH244)	SOCS
220438	LSMSA STRATEGY & DIPLOMACY: GREAT POWERS SINCE 1789 (WH244C)	SOCS
220418	LSMSA THE CIVIL WAR (AH221)	SOCS
220427	LSMSA THE NEW SOUTH (IS 244C)	SOCS
220431	LSMSA THE US IN 1968 (AH 244S)	SOCS
220420	LSMSA TOPICS IN AMERICAN LEGAL HISTORY (AH250)	SOCS
220434	LSMSA TOPICS IN AMERICAN SOCIAL AND URBAN HISTORY (AH 244Y)	SOCS
220443	LSMSA TOPICS IN EUROPEAN HISTORY (EH 244)	SOCS
220616	LSMSA TOPICS IN SOCIOLOGY (SS244)	SOCS
220444	LSMSA TOPICS IN WORLD HISTORY (WH 244)	SOCS
220440	LSMSA US FOREIGN POLICY IN THE 20TH CENTURY (AH 251)	SOCS
220429	LSMSA US IN SOUTHEAST ASIA (AH 244F)	SOCS

## 5.1.5

On motion of Dr. Miranti, seconded by Ms. Boffy, the Board received the unofficial minutes of the Special Education Advisory Panel meeting held December 19, 2013.

- 5.1.6 On motion of Dr. Miranti, seconded by Ms. Boffy, the Board approved, as a Notice of Intent, revisions to Bulletin 1566, *Pupil Progression Policies and Procedures*: §503. Regular Placement; §505. Other Placement Requirements; adding §702. Promotion of LAA 1 Eligible Students; renumbering §703. Retention to §704. Retention; adding §703. Promotion of LAA 2 Eligible Students; and §707. Exceptions to High Stakes Policy, relative to the promotion decisions of LAA 2 eligible students, as presented by the LDE, amending §703.A. to read:

- A. The IEP Team shall determine the promotion of each fourth and eighth grade student who is eligible for LAA 2 and does not meet the criteria for promotion on statewide testing based on policies contained in the local pupil progression plan. The promotion decision shall meet the procedural requirements in subsection B and shall be based on the consideration of information concerning each student's educational needs, including progress toward meeting annual IEP goals, performance on statewide assessment, and the general academic achievement and functional performance of the student.

and amending §703.B.1. to read:

1. The IEP Team shall meet once between the beginning of the last grading period of the previous school year and the end of the first grading period of the current school year to review and, if necessary, revise the student's IEP. The revised IEP shall include measurable annual goals, benchmarks, and short-term objectives in each content area for which the student is eligible for LAA 2.

Dr. Beebe was recorded as being opposed to the motion.

Agenda  
Item 5.2.

**Administration and Finance Committee**

(Schedule 3)

- 5.2.1 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board received the quarterly report from the LDE Director of Internal Audit.
- 5.2.2 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board received the report on LDE contracts of \$50,000 and under approved by the State Superintendent of Education.

- 5.2.3 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board received the report on RSD contracts of \$50,000 and under approved by the State Superintendent of Education.
- 5.2.4 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board received the report on in-state travel for Board members to be reimbursed from the BESE budget.
- 5.2.5 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board received the quarterly report of expenditures and budget balances of 8(g) projects for FY 2013-2014.
- 5.2.6 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board ratified the Board President's submission of required legislative reports to the Louisiana Legislature pursuant to House Concurrent Resolution 133 and House Resolution 118 of the 2013 Regular Legislative Session:
- HCR 133, which urges and requests the Department of Health and Hospitals, the Department of Children and Family Services, and BESE to study jointly the feasibility of coordinating state mental health and counseling resources for the purpose of providing support to public school students.
  - HR 118, which urges and requests BESE to study issues relative to the implementation of the state's teacher evaluation program.
- 5.2.7 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board received the update report on the Special School District budget.

**School and District Innovations - Competitive**

- 5.2.8 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following allocation:

Allocation:	Believe and Succeed: New School Development
Amount:	\$1,929,935
Funding Period:	07/01/2013 - 06/30/2014
Source of Funds:	Federal

Purpose: These funds provide for the creation of new schools to serve students who currently attend "D" and "F" schools by:

(Motion continues on page 8)

1. encouraging proven school operators to provide new, high-quality educational options for students in low-performing schools, and
2. providing for the training or planning period for high-potential school leaders who intend to lead a school focused on serving this student population.

Basis of Allocation: Funding will come from the federal 1003(a), Public Charter School Program and Race to the Top grants and from 8(g) New Schools Incubation. Recipients of funds submitted competitive Believe and Succeed grant proposals to the LDE and were evaluated using a rubric and determined eligible to receive funds by a review committee.

#### **Management and Finance - Competitive**

- 5.2.9 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following allocation:

Allocation:	Early Childhood Programs: Louisiana Early Education Program (LEEP)
Amount:	\$110,000
Funding Period:	01/01/2014 - 9/30/2014
Source of Funds:	Federal

Purpose: This is year two of a three year grant. The purpose of the Preschool LEEP (Louisiana Early Education Program) Summer Institute is to provide certification and training opportunities for early intervention specialists and/or teachers seeking certification in early intervention. The Early Intervention (EI) certification is required for Louisiana teachers who provide services to children with developmental delays from birth through kindergarten. These EI specialists work very closely with regular education preschool teachers as well as the families to ensure the children with disabilities are provided a free appropriate public education, affording them the opportunity to develop to their fullest potential, and that this education will be provided by qualified individuals. A review of current data indicates a shortage of certified teachers in the field of early intervention/early childhood special education. Currently reported for this school year, there are approximately 574 Early Intervention (EI) teachers across the state and, of that number, there are 168 (29.3%) who are not certified in the field. There is a great need for teachers with certification to teach children with developmental delays from birth through kindergarten especially in our more rural areas. By providing funds to two university applicants, more teachers can acquire the courses required to be Early Intervention certified.

(Motion continues on page 9)

Basis of Allocation: This allocation for year two of the LEEP grant was chosen by a Competitive Request for Applications (RFAs) in FY 2012. The grant is being allocated to Southeastern Louisiana State University. This university will work with the University of Louisiana-Monroe to offer course(s) for teachers in northern Louisiana. The applicant must offer courses during the summer in the traditional classroom format as well as offer online courses. Southeastern Louisiana State University will keep the cost of the courses to a minimum so that teachers can obtain the required courses for certification with little or no out-of-pocket expenses.

**Management and Finance - Other**

- 5.2.10 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following allocation:

Allocation: USDA Team Nutrition Training Grant  
Amount: \$40,860  
Funding Period: 01/01/2012 - 06/30/2014  
Source of Funds: Federal

Purpose: The School Food Authority from one local educational agency (LEA) agreed to work with a chef from the John Folse Culinary Institute at Nicholls State University (NSU) to create a set of cycle menus that complied with the USDA HealthierUS School Challenge (HUSC) initiative. Two LEAs agreed to submit applications for the USDA HealthierUS School Challenge award on behalf of schools in the LEAs.

Basis of Allocation: Districts were selected based on meeting criteria set forth by a USDA Team Nutrition Training Grant Proposal. Terrebonne Parish will work directly with a chef at the John Folse Culinary Institute at Nicholls State University to develop menus that meet USDA HealthierUS School Challenge (HUSC) criteria. St. Tammany Parish was selected based on the capability of the district to meet the requirements of the grant. The USDA Grant RFP required states to guarantee that at least 50 schools would submit HUSC applications. Terrebonne Parish will submit an application for the bronze level award and receive \$735 per school. St. Tammany Parish will submit an application for the Gold of Distinction award and will receive \$872 per school.

- 5.2.11 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following LDE contract:

Contractor: MMCS Consulting, LLC  
Contract Period: 03/03/2014 - 03/03/2017  
Contract Amount: \$1,210,712  
Fund: State General Funds  
Competitive Process: Competitive

Description of Service: This contract provides services to improve, assess, and measure student achievement in Louisiana schools.

Dr. Beebe was recorded as being opposed to the motion.

- 5.2.12 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following LDE contract amendment:

Contractor: Cooper and Kirk, LLC  
Contract Period: 8/26/2013 - 8/25/2016  
Previous Amount: \$150,000.00  
Amended Amount: \$500,000.00  
Contract Amount: \$650,000.00  
Fund: State General Funds  
Competitive Process: Non-competitive

Description of Service: The LDE counsel shall provide legal services and representation for the LDE and the State Superintendent of Education in litigation captioned Brumfield v. Dodd, United States District Court for the Eastern District of Louisiana, Civil Action No. 71-1316.

Dr. Beebe was recorded as being opposed to the motion.

- 5.2.13 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following LDE contract amendment:

Contractor: Faircloth Law Group  
Contract Period: 9/1/2012 - 8/31/2015  
Previous Amount: \$20,000.00  
Amended Amount: \$250,000.00  
Contract Amount: \$270,000.00

(Motion continues on page 11)

Fund: State General Funds  
Competitive Process: Non-competitive

Description of Service: The Department of Education is seeking to defend the Student Scholarships for Educational Excellence and the Minimum Foundation Program in litigation challenging the implementation of those programs.

Dr. Beebe was recorded as being opposed to the motion.

- 5.2.14 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following LDE contract:

Contractor: Hogan Lovells  
Contract Period: 11/29/2013 - 11/28/2016  
Contract Amount: \$125,000.00  
Fund: State  
Competitive Process: Non-competitive - Professional service

Description of Service: The State is seeking to prevail in the litigation captioned *Berry et al. v. Pastorek et al.*, United States District Court for the Eastern District, Civil Action No. 10-4049C(4), in which the Southern Poverty Law Center is seeking to bring a class action suit against the state, alleging failure of the state to adequately ensure that students in Orleans Parish received appropriate special education services.

Dr. Beebe was recorded as being opposed to the motion.

- 5.2.15 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board received the report from Education Finance staff concerning Type 2 charter school budgets and expenditure reports, including irregularities and concerns.

- 5.2.16 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board received the report from Education Finance staff concerning Type 5 charter school budgets and expenditure reports, including irregularities and concerns.

- 5.2.17 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following RSD contract:

Contractor: Byron J. Stewart and Associates, APC  
Architects and Planners  
Contract Period: 01/15/2014 - 01/15/2017

(Motion continues on page 12)

Contract Amount: \$296,940.00  
Fund: IAT - FEMA  
Competitive Process: Competitive

Description of Service: This project consists of the refurbishment of McDonogh #32 Elementary School.

- 5.2.18 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following RSD contract amendment:

Contractor: Eskew+Dumez+Ripple, APC  
Contract Period: 03/09/2012 - 03/09/2015  
Previous Amount: \$1,501,954.00  
Amended Amount: \$101,399.00  
Contract Amount: \$1,603,353.00  
Fund: IAT - FEMA  
Competitive Process: Competitive

Description of Service: This amendment breaks up the contract into two separate projects with a new project number for the added project. It adjusts the designer's fee for basic services based on the actual low bidder's price from bids received for McDonogh #42 Elementary School Renovation. It also adjusts the designer's fee for basic services based on the final construction price for Test Pile Program at McDonogh #42 Elementary School Renovation.

- 5.2.19 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following RSD contract:

Contractor: Gordon, Arata, McCollam, Duplantis, and Eagan, LLP  
Contract Period: 02/01/2014 - 01/31/2017  
Contract Amount: \$800,000.00  
Fund: Federal - Lexington Insurance Proceeds  
Competitive Process: Non-Competitive - True Professional

Description of Service: The contractor will continue to provide professional legal advice and litigation expertise to the RSD regarding construction issues related to the School Facilities Master Plan.



- 5.2.20 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following RSD contract amendment:

Contractor: McMillian's First Steps Community  
Development Corporation  
Contract Period: 08/01/2013 - 05/31/2014  
Previous Amount: \$41,220.00  
Amended Amount: \$41,220.00  
Contract Amount: \$82,440.00  
Fund: State - Cecil J. Picard LA4  
Competitive Process: Competitive RFP/Social Service

Description of Service: The contractor will provide care and educational service to 4-year-olds in a child-centered program directed toward the development of cognitive, social, emotional, language, literacy, math, and motor skills.

- 5.2.21 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following RSD contract amendment:

Contractor: NY Associates, Inc.  
Contract Period: 12/09/2010 - 12/09/2014  
Previous Amount: \$95,478.00  
Amended Amount: \$38.00  
Contract Amount: \$95,516.00  
Fund: IAT - FEMA  
Competitive Process: Competitive

Description of Service: This amendment provides for a change in the contract price based on the project's final construction price.

- 5.2.22 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following RSD contract:

Contractor: NY Associates, Inc. Consulting Engineers,  
Architects, and Planners  
Contract Period: 01/15/2014 - 01/15/2017  
Contract Amount: \$116,835.00  
Fund: IAT - FEMA  
Competitive Process: Competitive

(Motion continues on page 14)

Description of Service: This project consists of kitchen improvements at various RSD schools, including Walter L. Cohen High School; Andrew Jackson Elementary School; Henry Allen Elementary School; Dr. Martin Luther King Jr. Charter School; Sarah T. Reed High School; and Dwight D. Eisenhower Elementary School.

- 5.2.23 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following RSD contract:

Contractor: NY Associates, Inc. Consulting Engineers,  
Architects, and Planners  
Contract Period: 01/15/2014 - 01/15/2017  
Contract Amount: \$324,260.00  
Fund: IAT - FEMA  
Competitive Process: Competitive

Description of Service: This project consists of the refurbishment of Lafayette Elementary School.

- 5.2.24 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following RSD contract :

Contractor: SCNZ Architects, LLC  
Contract Period: 01/15/2014 - 01/15/2017  
Contract Amount: \$204,015.00  
Fund: IAT - FEMA  
Competitive Process: Competitive

Description of Service: This project consists of the refurbishment of Fischer Elementary School.

- 5.2.25 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following RSD contract :

Contractor: SCNZ Architects, LLC  
Contract Period: 01/15/2014 - 01/15/2017  
Contract Amount: \$232,753.00  
Fund: IAT - FEMA  
Competitive Process: Competitive

Description of Service: This project consists of the refurbishment of Gaudet Elementary School.

- 5.2.26 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following RSD contract:

Contractor: SCNZ Architects, LLC  
Contract Period: 01/15/2014 - 01/15/2017  
Contract Amount: \$113,614.00  
Fund: IAT - FEMA  
Competitive Process: Competitive

Description of Service: This project consists of kitchen improvements at various RSD schools, including McDonogh #28 Elementary School; A. D. Crossman Elementary School; Albert Wicker Elementary School; Gentilly Terrace Elementary School; and Benjamin Banneker Elementary School.

- 5.2.27 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following RSD contract :

Contractor: SCNZ Architects, LLC  
Contract Period: 01/15/2014 - 01/15/2017  
Contract Amount: \$155,901.00  
Fund: IAT - FEMA  
Competitive Process: Competitive

Description of Service: This project consists of the refurbishment of Johnson Elementary School.

- 5.2.28 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following RSD contract :

Contractor: Scott Ray and Associates, Inc.  
Contract Period: 01/15/2014 - 6/30/2014  
Contract Amount: \$63,000.00  
Fund: Federal - Safe Schools Healthy Students Grant  
Competitive Process: Non-Competitive/Social Service

Description of Service: The contractor is to provide formative and summative feedback addressing the five elements of the Safe Schools Healthy Students Initiative grant (violence, substance abuse, academics, mental health and social skills), collection and analysis of data, and the completion of federal reports.

- 5.2.29 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following RSD contract amendment:

Contractor: VergesRome Architects + Fanning Howey, A  
Joint Venture  
Contract Period: 01/18/2012 - 01/18/2015  
Previous Amount: \$1,909,248.44  
Amended Amount: \$22,000.00  
Contract Amount: \$1,931,248.44  
Fund: IAT - FEMA  
Competitive Process: Competitive

Description of Service: This amendment provides for the additional service for additional structural design services for a new three-section Elementary School at Fisk-Howard School.

- 5.2.30 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following RSD contract amendment:

Contractor: Yeates and Yeates Architects, LLC  
Contract Period: 06/15/2007 - 06/15/2014  
Previous Amount: \$2,491,580.01  
Amended Amount: \$54,214.55  
Contract Amount: \$2,545,794.56  
Fund: IAT - FEMA  
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's fee for basic services based on the final construction contract amount, less the value of any change orders attributable to the designer's errors or omissions, for the new Fannie C. Williams Elementary School.

- 5.2.31 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board received an update on RSD Capital Projects from November 2013 including RSD-OPSB Phase 1 Monthly Summary for November 2013; RSD-OPSB Phase 2 Monthly Summary for November 2013; Superintendents' Report for November 2013; BESE/RSD Open Contracts as of December 6, 2013; and OPSB Open Contracts as of December 6, 2013.

- 5.2.32 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the:
- a. 8(g) Statewide allocation for FY 2014-2015 of \$10,200,000;
  - b. 8(g) Local and Statewide Competitive allocation for FY 2014-2015 of \$1,703,000; and
  - c. 8(g) Uncategorized/special projects allocation for FY 2014-2015 of \$1,000,000.

Ms. Orange Jones recused herself from voting on this item.

- 5.2.33 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board directed legal counsel to take necessary action to seek clarification regarding the consent judgment in the Victor S. Hodgkins, et al. vs. the Louisiana State Board of Elementary and Secondary Education, in light of subsequent Supreme Court jurisprudence.

- 5.2.34 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board received the report in response to Act 378 and Senate Resolution 167 of the 2013 Regular Session of the Louisiana Legislature relative to the selection and approval processes for textbooks and other instructional materials in public schools and the further integration of e-books and the implementation of cloud technology.

- 5.2.35 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board:
1. approved the proposed framework for the annual evaluation of the State Superintendent of Education; and
  2. deferred conducting the State Superintendent of Education's evaluation until April 2014.

- 5.2.36 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board approved the following BESE position statements for the 2014 Legislative Session:

- Providing school leaders and superintendents the autonomy to make decisions that respond to local needs without the hindrance of undue red tape and bureaucracy.
- Continued implementation of the Compass evaluation system, and maintaining effectiveness as the leading indicator in certification, staffing, and compensation decisions.

(Motion continues on page 18)

- Continued implementation of rigorous Common Core State Standards and courses of study aligned with college and workplace expectations, as measured by high-quality assessments aligned to such standards and expectations.
- Expanded opportunities for high school students to access career training aligned to regional workforce demands that enable them to enter the workforce and continue their career development through specialized training and postsecondary education.
- The ability of local school districts to make curriculum decisions and select instructional materials that support students' mastery of academic standards.
- The ability of local school districts to leverage technology resources to enhance teaching and learning and to prepare students to be technology proficient and competitive in the digital age.
- Maintaining a system of high-quality and accountable educational options for students and families, and a funding system supportive of educational choice so that every child may be afforded an equal opportunity to develop to his or her full potential.
- Ongoing phase-in of a high-quality, comprehensive, and integrated early childhood education system that focuses on kindergarten readiness and accountability.
- Enabling districts and schools to take the actions necessary to provide for the safety of all students and staff.
- Retaining its role as Louisiana's elementary and secondary education policymaking body.

Further, the Board directed the BESE executive director, in consultation with the Board officers, to use the 2014 position statements to determine whether or not BESE will support specific legislation and ensure the Board's positions are consistently represented despite any amendments that may alter the original intent of any particular bill.

5.2.37 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board:

- a. received the report of the Minimum Foundation Program (MFP) Task Force; and
- b. adopted the recommendations from the Minimum Foundation Program Task Force.

- 5.2.38 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board:
- a. approved the report, which serve as the Board's response to HR 148 from the 2013 Legislative Session, which urged and requested BESE to convene a study group to examine issues relative to the Minimum Foundation Program (MFP) formula; and
  - b. directed the LDE to submit the report of the MFP Task Force's findings and recommendations to the appropriate legislative bodies.

Agenda Item 5.3. **Minimum Foundation Program (MFP) Public Hearing** (Schedule 4)

On motion of Mr. Guillot, seconded by Ms. Boffy, the Board received the minutes of the Minimum Foundation Program (MFP) Public Hearing meeting held January 14, 2014.

Agenda Item 5.4. **Educator Effectiveness Committee** (Schedule 5)

- 5.4.1 On motion of Ms. Orange Jones, seconded by Dr. Miranti, the Board approved the proposal for studying the accountability and evaluation systems, including the value-added model.

- 5.4.2 On motion of Ms. Orange Jones, seconded by Dr. Miranti, the Board approved, as a Notice of Intent, revisions to Bulletin 996, *Standards for Approval of Teacher and/or Educational Leader Preparation Programs*: §105. State Adoption of National Accreditation Standards; §107. The Partnership Agreements; §307. Level III Approval; §701. Introduction; and §1301. Acronyms.

- 5.4.3 On motion of Ms. Orange Jones, seconded by Dr. Miranti, the Board authorized the State Superintendent of Education to sign a seven-year partnership agreement between Louisiana and the Council for Accreditation of Educator Preparation (CAEP) to conduct joint state program approval and CAEP accreditation reviews.

Agenda Item 5.5. **School Innovation and Turnaround Committee** (Schedule 6)

- 5.5.1 On motion of Mr. Garvey, seconded by Ms. Boffy, the Board received a status report on Types 2, 4, and 5 charter schools.

- 5.5.2 On motion of Mr. Garvey, seconded by Ms. Boffy, the Board approved the request for material amendments to the charter governing Louisiana Key Academy Charter School, operated by Louisiana Key Academy, to discontinue kindergarten from the school until the 2017-2018 school year, and to clarify the school's mission-specific admission requirements.
- 5.5.3 On motion of Mr. Garvey, seconded by Ms. Boffy, the Board approved the request for material amendments to the charter governing Lycee Francais de la Nouvelle-Orleans, operated by LFNO, Inc., to remove eighth grade from the school's contract, to delay the opening of ninth grade until the 2015-2016 school year, to increase its kindergarten enrollment from 100 to 152 students, and to return the French proficiency requirement at the first grade level.
- 5.5.4 On motion of Mr. Garvey, seconded by Ms. Boffy, the Board approved the request for a material amendment to the charter governing Northshore Charter School, operated by Northshore Charter Schools, Inc., to enroll students in fifth grade in the fall of 2014.

Agenda  
Item 6.

**Received and/or Referred**

Agenda  
Item 6.1.

On motion of Dr. Beebe, seconded by Mr. Garvey, the Board received the Resolution from the Jackson Parish School Board requesting removal of this school district and other school districts in Louisiana from the implementation of Common Core State Standards (CCSS) and Partnership for Assessment of Readiness for College and Careers (PARCC) testing. (Schedule 7)

Agenda  
Item 6.2.

On motion of Dr. Beebe, seconded by Mr. Garvey, the Board received the Resolution from the Calcasieu Parish School Board requesting a multi-year Common Core Transition period, delay of the implementation of PARCC during the multi-year transition period, and removal of this district and other school districts in Louisiana from being negatively impacted due to the implementation of PARCC testing. (Schedule 8)

Agenda  
Item 6.3.

On motion of Dr. Beebe, seconded by Mr. Garvey, the Board received the Resolution from the Orleans Parish School Board urging and requesting that BESE and RSD assign the Bradley Elementary School facility, upon its completion, to Orleans Parish School Board for use by the faculty and students of Mary McLeod Bethune Elementary School. (Schedule 9)

With no further business to come before the Board, the meeting was adjourned at 9:24 a.m.