

Assignment Project Exam Help

CPU Instructions and Procedure Calls

CS 154: Computer Architecture
WeChatLectate
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Administrative

Lab 02 – due today!

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• Lab 03 – stay tuned...
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Lecture Outline

- MIPS instruction formats
- Refresher on some other MIPE instructions and concepts

Reference material promotes the going over this a little fast...

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.data

name: .asciiz "Lisa speaks "

rtn: .asciiz " languages!\n"

age: .word 7

Example What does this do?

.text

main:

li \$v0, 4

1a \$a0, nameAssignmentdPreojectaExam Help

syscall

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la \$t2, age

lw \$a0, 0(\$t2) WeChat: cstutorcs

li \$v0, 1

syscall

What goes in here? →

li \$v0, 4

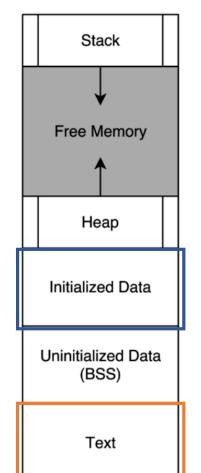
la \$a0, rtn

syscall

li \$v0, 10

syscall

What goes in here? \rightarrow



.data Declaration Types w/ Examples

```
.byte 9
                                                                                                                                                   # declare a single byte with value 9
var1:
                                                     .half 63
                                                                                                                                                   # declare a 16-bit half-word w/ val. 63
var2:
                                                   .word 9433  # declare a 32-bit word w/ val. 9433
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.float 3.14  # declare 32-bit floating point number
var3:
num1:
                                                    .double 6.28 https://thores.double 6.28 https://topics.double 6.28 https://
num2:
                                                     .ascii "Text" # declare a string of chars
str1:
                                                    .asciiz "Text # Chatia Stutor 11-terminated string
str3:
                                                                                                                                                   # reserve 5 bytes of space (useful for arrays)
str2:
                                                     .space 5
```

These are now reserved in memory and we can call them up by loading their memory address into the appropriate registers.

Integers in MIPS

Unsigned 32-bits

- Range is **0** to +2 Project Exam Help (or +4,294,967,295)
- Remember positional thouse in the second of the second o
 - For when converting to decimals remember LSB is position **0**
 - Example: What is 0x00881257 in decimal?
 - Answer: $7 + 2^4 + 2^6 + 2^9 + 2^{12} + 2^{19} + 2^{23} = 8,917,591$

Integers in MIPS

Signed (2s Complement) 32-bits

- Range is -2³¹ to +2³¹ Project Exam Help
- Remember the to represent the remaining the remember the remaining the
 - Negate all bits wed then add torcs
 - Example: What is 0xFFFE775C in decimal?
 - Answer: negative 0x000188A4

$$= - (4 + 25 + 27 + 211 + 215 + 216)$$
$$= -10.0516$$

Signed Integers in MIPS

Some specific numbers

```
• 0: 0000 0000 ... 0000
```

- -1: 1111 1111 ... 11<u>11</u>
- Most-negatives signment of piece Exam Help
- Most-positive: 0111 1111 ... 1111 https://tutorcs.com
- Representing a number using throse bits
 - You want to preserve the numeric value
 - Example: +6 in 4-bits (0110) becomes 00000110 in 8-bits
 - Example: -6 in 4-bits (1010) becomes 11111010 in 8-bits
 - When does this happen in MIPS?
 - Think of I-type instructions

MIPS Instructions: Syntax

<op> <rd>, <rs>, <rt>

op: operation Assignment Project Exam Help

rd: register destination

rs : register source https://tutorcs.com

rt : register target

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<op> <rt>, <rs>, immed

op:operation

rs: register source

rt : register target

MIPS Instruction Formats

Recall:

- There are three different jest ruction formats: R, I, J
- ALL core instructions are 32 bits long https://tutorcs.com

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	6 b	5 b	5 b	5 b	5 b	6 b
R-Type	ор	rs	rt	rd	shamt	funct
I-Type	ор	rs	rt	address		
	6 b	5 b	5 b		16 b	

Instruction Representation in R-Type

ор	rs	rt	rd	shamt	funct
6 b	5 b	5 b	5 b	5 b	6 b
31 – 26	25 – 21	20 – 16	15 – 11	10 – 6	5 – 0

- The combination of the opcode and the funct code tell the processor what it is supposed to be doing
- Example: Assignment Project Exam Help

add \$t0, \$s1, \$s2 https://tutorcs.com op rs rt rd shamt funct 0 WeChate cstutorcs 0 32

op = 0, funct = 32 (0x20) means "add"

rs = 17 means "\$s1"

rt = 18 means "\$s2"

rd = 8 means "\$t0"

shamt = 0 means this field is unused in this instruction

Instruction Representation in I-Type

ор	rs	rt	address
6 b	5 b	5 b	16 b
31 – 26	25 – 21	20 – 16	15 – 0

• Example:

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op rs rt address/const

8 https://taitorcs.com 124

op = 8 WeChat: cstmeans"addi"

rs = 16 means "\$s0"

rt = 8 means "\$t0"

address/const = 124 (0x007C) is the 16b immediate value

Worth checking out: https://www.eg.bucknell.edu/~csci320/mips_web/

0x2208007C

Pseudoinstructions

- Instructions that are NOT core to the CPU
- They're "macros" of other actual instructions
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 Often they are slower (higher CPI) than core instructions
- Often they are slower (higher CPI) than core instructions https://tutorcs.com
- Examples: WeChat: cstutorcs

```
li $t0, C
Is a macro for:
    lui $t0, C_hi
    ori $t0, $t, C_lo
```

```
move $t0, $t1

Is a macro for:

addu $t0, $zero, $t1
```

https://github.com/MIPT-ILab/mipt-mips/wiki/MIPS-pseudo-instructions has more examples

Bitwise Operations

Operation	C/C++	MIPS	
Shift left Assignment	Project Exam	Help sll	
	>> tutorcs.com	srl, sra	
Bitwise AND	&	and, andi	
Bitwise OR	it: cstutores	or, ori	
Bitwise NOT	~	nor*	
Bitwise XOR	٨	xor	

^{*} Specifically, nor \$t0, \$t0, 0 is equivalent to not(t0)

Conditional Operations

- Branch to a labeled instruction if a condition is true
 - Otherwise, continue sequentially
- · beq rs, rtAssignment Project Exam Helpt, slti
 - if (rs == rt) branch to instruction labeled L1; https://tutorcs.com
- bne rs, rt, L1 WeChat: cstutorcs with slt, slti
 - if (rs != rt) branch to instruction labeled L1;
- MIPS also has the pseudoinstructions: ble, blt, bge, bgt
 - But pseudoinstructions run slower...
- •j L1
 - Unconditional jump to instruction labeled L1

Example

```
while (save[i] == k) i += 1;
• C/C++ code:
• Given: var i in $s3, k in $s5, address of save in $s6
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In MIPS:
                 https://tutorcs.com
       Loop:
             s11 Wt1Chat3 cstutores
             add $t1, $t1, $s6
             lw $t0, 0($t1)
              bne $t0, $s5, Exit
             addi $s3, $s3, 1
             j Loop
       Exit: ...
```

Procedure Calls (aka Calling Functions)

Procedure call: jump and link

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 Address of following instruction put in \$ra
- Jumps to targe to t

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Procedure return: jump register

jr \$ra

- Copies \$ra to program counter
- Can also be used for computed jumps
 - e.g., for case/switch statements

Calling Nested or Recursive Functions

- What happens when you have a saved return address in \$ra....
 ... and then you call ANOTHER function?
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 We have to use a standardized way of calling functions
 - The MIPS Calling Convention/tutorcs.com
- Especially important when tiffe contriberate are making different functions in a project
 - Also simplifies program testing
- Some registers will be presumed to be "preserved" across a call;
 Others will not

The MIPS Calling Convention In Its Essence

• Remember: <u>Preserved</u> vs <u>Unpreserved</u> Regs

Preserved: \$s0 - \$s7, and \$ra, and \$sp (by default)

• Unpreserved: Assignment Project Exam Help

- Values held in **Preserved Regulation** before a function call MUST be the same immediately after the function returns.
 - Use the stack memory to save these
- Values held in Unpreserved Regs must always be assumed to change after a function call is performed.
 - \$a0 \$a3 are for passing arguments into a function
 - \$v0 \$v1 are for passing values from a function

YOUR TO-DOs for the Week

- Readings!
 - Chapters 2.10 2.13 Assignment Project Exam Help

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- Stay Tuned for Lab Assignment!
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 Will be announced on Piazza

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