

# Assignment Project Exam Help

# Computer Abstractions and Technology

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CS 154: Computer Architecture

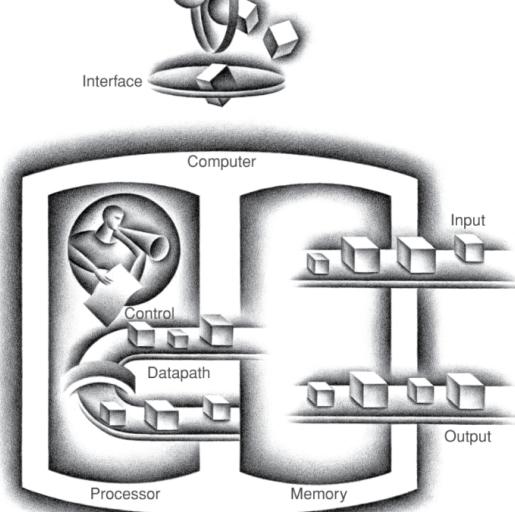
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Lecture #2

Winter 2020

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# A Word About Registration for CS154

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## **FOR THOSE OF YOU NOT YET REGISTERED:**

- This class is **FULL**  
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- If you want to add this class AND you are on the  
waitlist, see me ~~on <https://tutorcs.com>~~ after lectures

# Lecture Outline

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- Tech Details

- Trends
- Historical context
- The manufacturing process of Ics  
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- Important Performance Measures

- CPU time
- CPI
- Other factors (power, multiprocessors)
- Pitfalls

# Parts of the CPU

- The **Datapath**, which includes the **Arithmetic Logic Unit (ALU)** and other items that perform operations on data
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- **Cache Memory**, which is small & fast RAM memory for immediate access to data. Resides inside the CPU.  
(other types of memory are outside the CPU, like DRAM, etc...)
- The **Control Unit (CU)**  
which sequences how Datapath + Memory interact

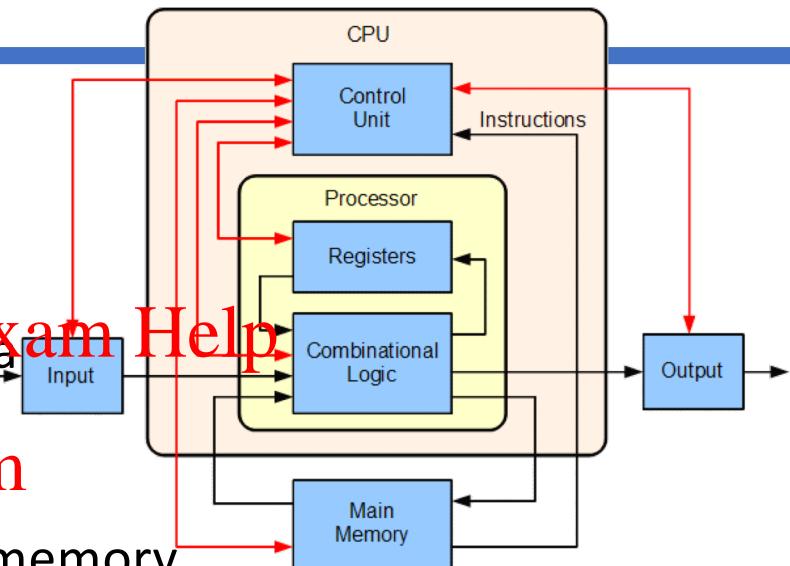


Image from wikimedia.org

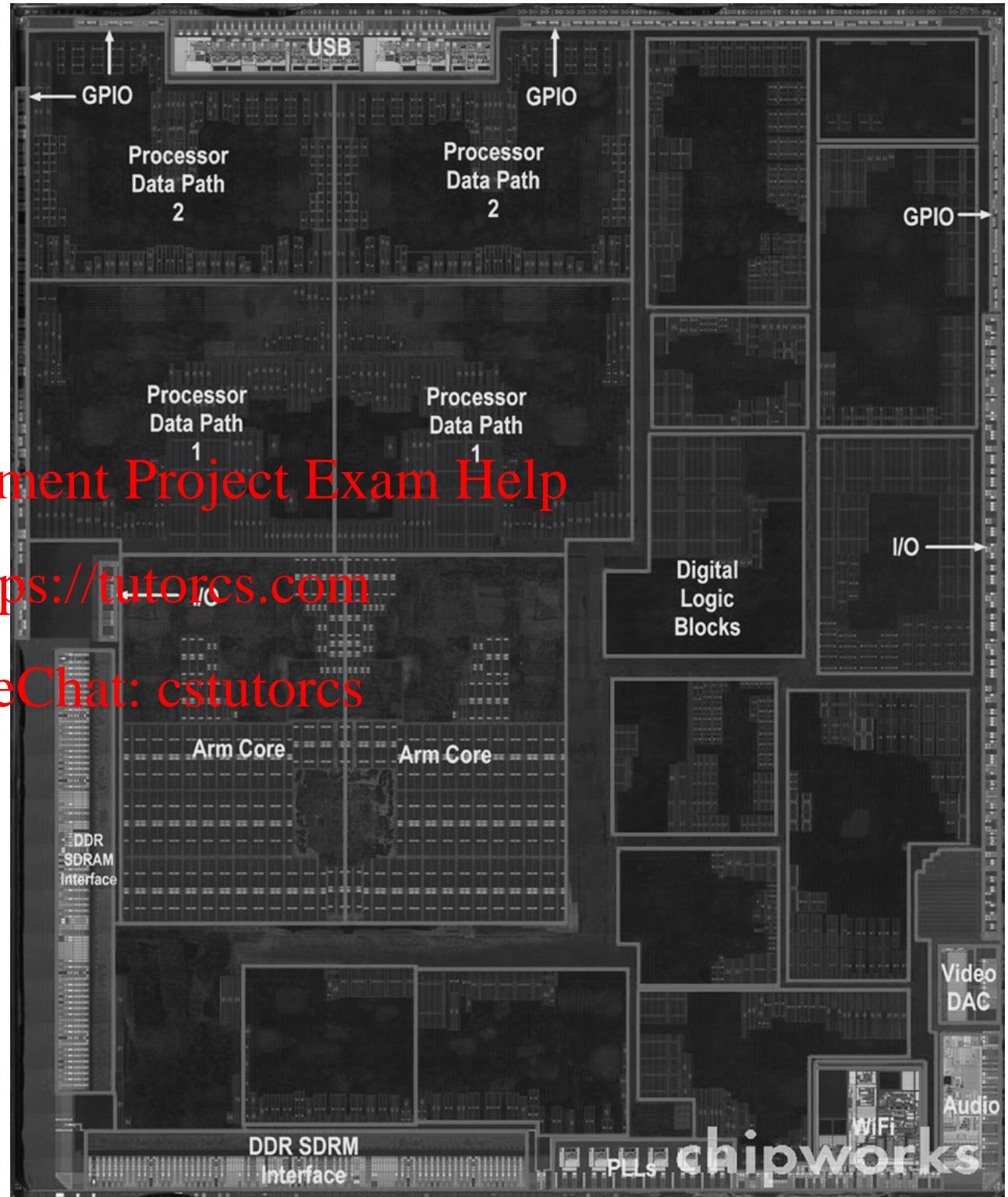
# Inside the Apple A5 Processor

Manufactured in 2011 – 2013  
32 nm technology  
37.8 mm<sup>2</sup> die size

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# The CPU's Fetch-Execute Cycle

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- **Fetch** the next instruction

- **Decode** the instruction

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- **Get data** if needed

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- **Execute** the instruction

- Maybe access mem again and/or write back to reg.

*This is what happens inside a computer interacting with a program at the “lowest” level*

# Pipelining (Parallelism) in CPUs

- Pipelining is a fundamental design in CPUs
- Allows multiple instructions to go on at once
  - a.k.a instruction-level parallelism

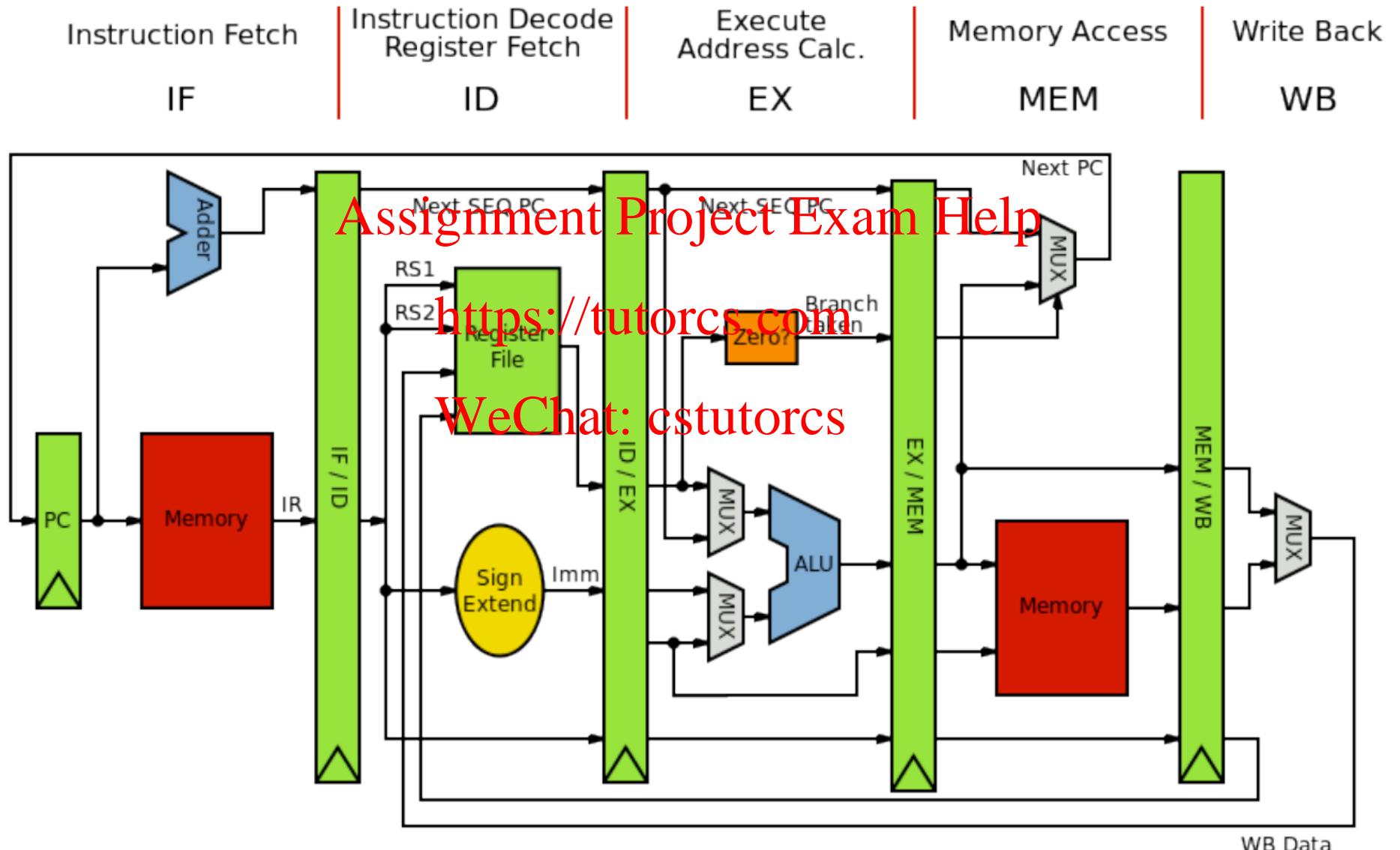
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Basic five-stage pipeline

Instr. No.	Clock cycle	1	2	3	4	5	6	7
1		IF	ID	EX	MEM	WB		
2			IF	ID	EX	MEM	WB	
3				IF	ID	EX	MEM	WB
4					IF	ID	EX	MEM
5						IF	ID	EX

(IF = Instruction Fetch, ID = Instruction Decode, EX = Execute, MEM = Memory access, WB = Register write back).

# Digital Design of a CPU (Showing Pipelining)



# Computer Languages and the F-E Cycle

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- Instructions get executed in the CPU in machine language (i.e. all in “1”s and “0”s)

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- Even *small* instructions like <https://tutorcs.com>  
“add  $2 + 3$  then multiply by 4”,  
need *multiple* cycles of the CPU to get fully executed
- But **THAT’S OK!** Because, typically,  
CPUs can run *many millions* of instructions per second

# Computer Languages and the F-E Cycle

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- But **THAT'S OK!** Because, typically,  
CPUs can run *many millions* of instructions per second  
  
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- In *low-level languages* (like assembly or machine lang.) you need to spell those parts of the cycles one at a time  
  
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- In *high-level languages* (like C, Python, Java, etc...) you don't
  - 1 HLL statement, like " $x = c * (a + b)$ " is enough to get the job done
  - This would translate into multiple statements in LLLs
  - **What translates HLL to LLL?**
  - **What translates LLL to ML?**

# Machine vs. Assembly Language

- **Machine language (ML)** is the actual 1s and 0s

Example:

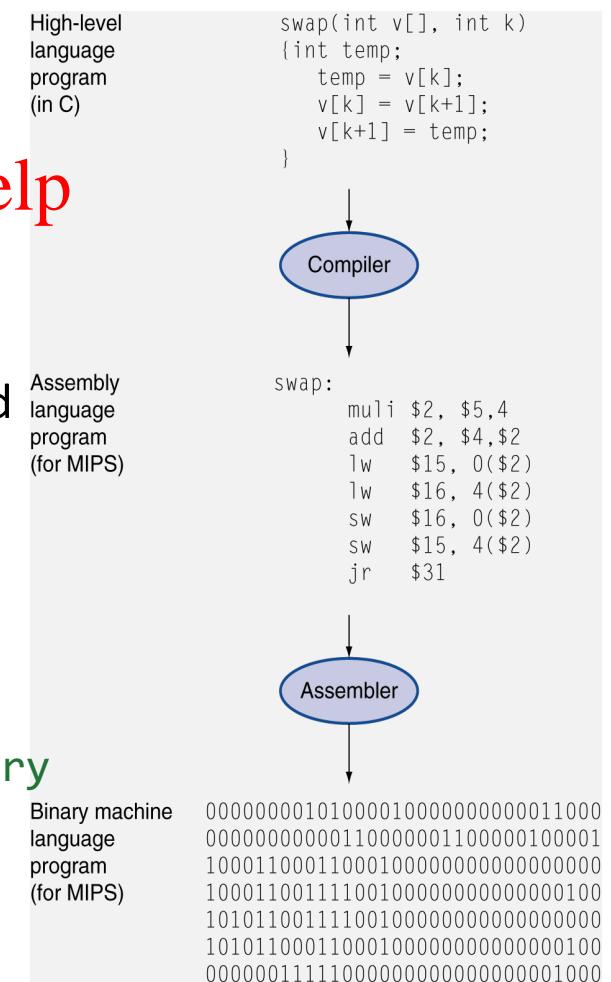
10111101110111000001010101010100  
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- **Assembly language** is one step above ML

- Instructions are given mnemonic codes but still displayed one step at a time WeChat: cstutorcs
- Advantage? Better human readability

Example:

```
lw $t0, 4($sp)    # fetch N from someplace in memory
add $t0, $t0, $t0  # add N to itself
                    # and store the result in N
```



# Computer Memory

Usually organized in two parts:

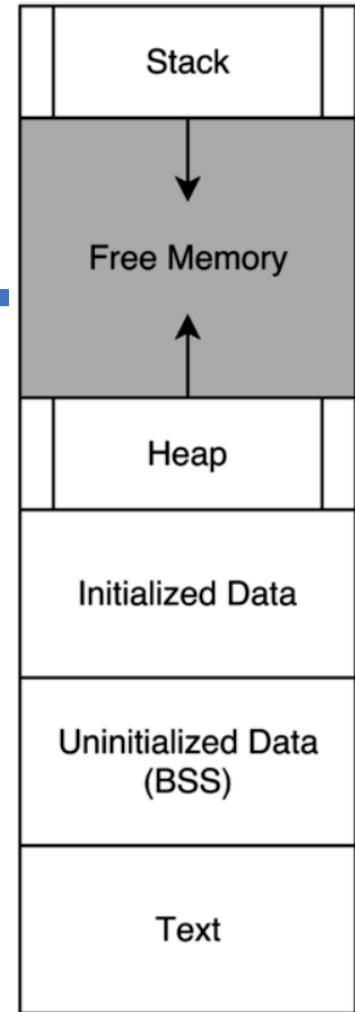
- **Address:** *Where* can I find my data?

- **Data (payload):** *What* is my data?

Recall:

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- A bit (b) is \_\_\_\_\_
- A byte (B) is \_\_\_\_\_
- MIPS CPUs operate ***instructions*** that are \_\_\_\_\_ bits long
- MIPS CPUs organize ***memory*** in units called \_\_\_\_\_ that are \_\_\_\_\_ bits long
- MIPS memory is addressable in \_\_\_\_\_  ***endian***



# Reminder of some MIPS instructions

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- **add** vs **addi** vs **addu** vs **addui**
- **mult** and **mflo** Assignment Project Exam Help
- **sll** https://tutorcs.com
- **srl** vs **sra** WeChat: cstutorcs
- **la** vs **li** vs **lw** vs **sw**

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# Eight Great Ideas in Computer Architecture

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- Design for Moore's Law
- Use abstraction to simplify design  
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- Make the common case fast  
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- Performance via parallelism  
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- Performance via pipelining
- Performance via prediction
- Hierarchy of memories
- Dependability via redundancy

# Electronic Circuitry Tech Trends

- Electronics technology continues to evolve
  - Increased memory capacity (at same price/size)
  - Increased CPU performance
  - Reduced costs overall

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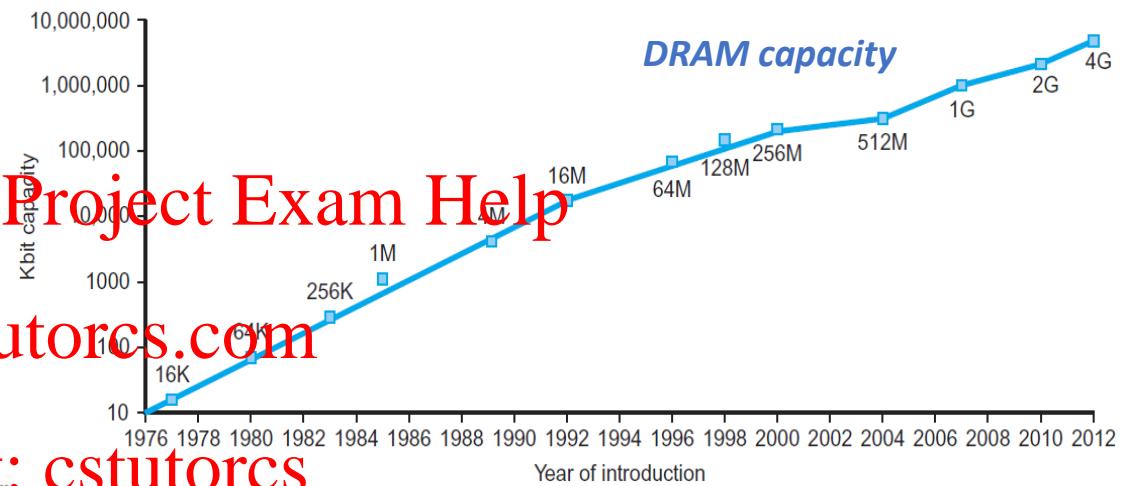
Year	Technology	https://tutorcs.com WeChat: cstutorcs	Relative Performance
1951	Vacuum tube		1
1965	Transistor		35
1975	Integrated circuit (IC)		900
1995	Very large scale IC (VLSI)		2.4 million
2013	Application Specific IC or ASIC (ultra-large scale)		250 million

# DRAM capacity goes up and the prices come down...

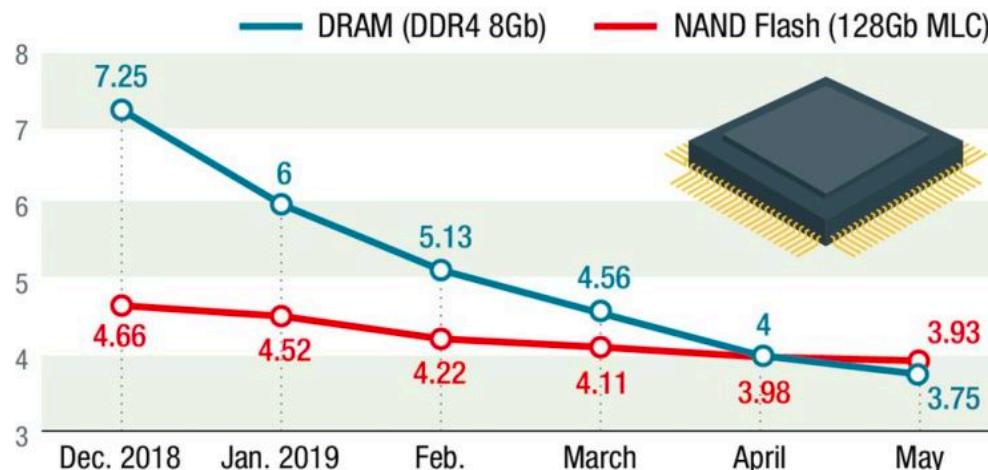
- DRAM = Dynamic RAM
- Very common tech used for computer memory

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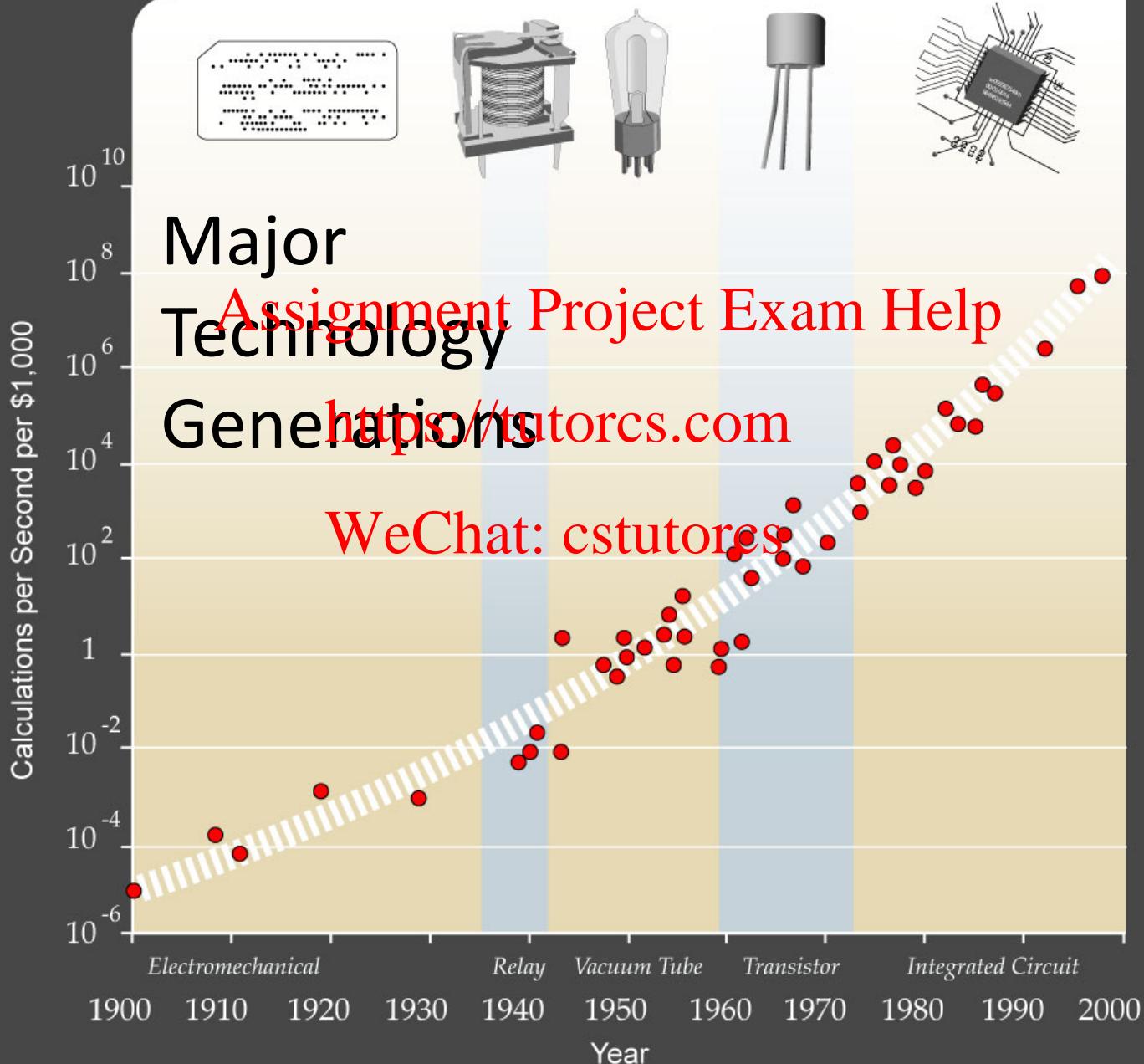


Decreasing memory chip prices (unit: dollar)



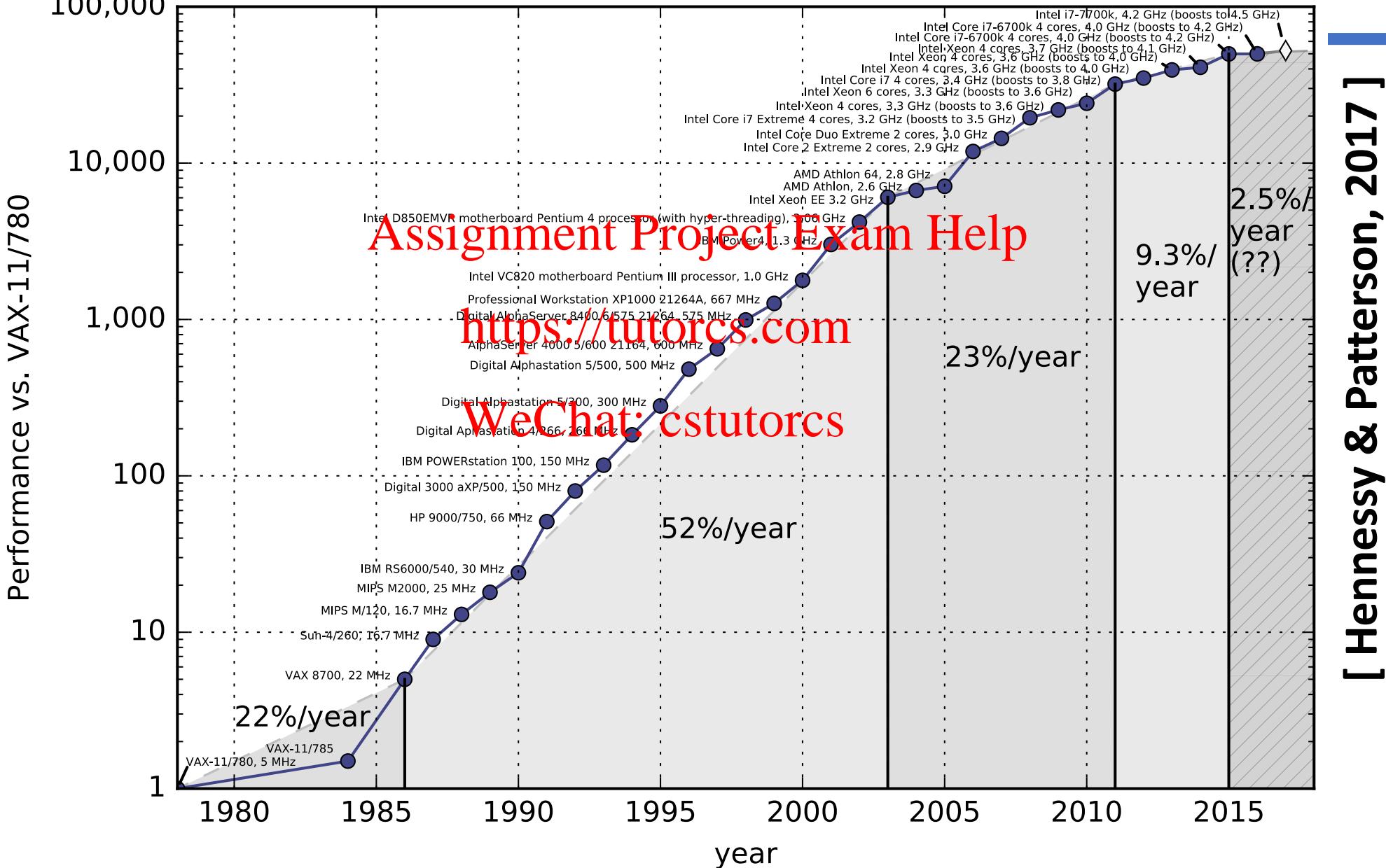
**Moore's Law**  
The Fifth Paradigm

Logarithmic Plot



# Single-Thread Processor Performance

## 40 years of Processor Performance



# Computer Architecture: A Little History

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Throughout the course we'll use a historical narrative to help understand why certain ideas arose

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Why worry about old ideas? <https://tutorcs.com>

- Helps to illustrate the design process, and explains why certain decisions were taken
- Because future technologies might be as constrained as older ones
- Those who ignore history are doomed to repeat it
  - Every mistake made in mainframe design was also made in minicomputers, then microcomputers, where next?

# Digital Computers

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- An improvement over Analog Computers...

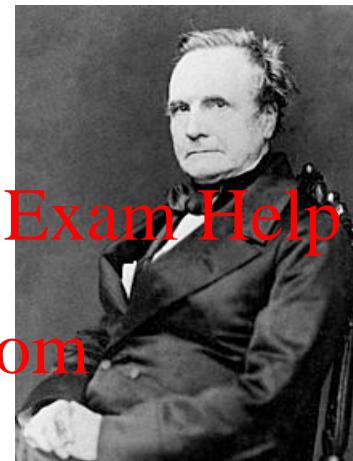
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- Represent problem variables as numbers encoded using discrete steps
  - Discrete steps provide noise immunity
- Enables accurate and deterministic calculations
  - Same inputs give same outputs exactly

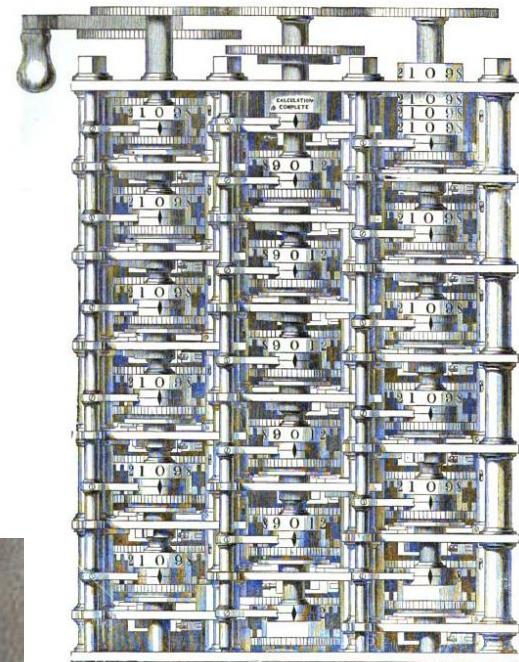
# Computing Devices for General Purposes

- **Charles Babbage (UK)**

- *Analytical Engine* could calculate polynomial functions and differentials
- Inspired by older generation of calculating machines made by Blaise Pascal (1623-1662, France)
- Calculated results, but also stored intermediate findings  
(i.e. precursor to computer memory)
- “Father of Computer Engineering”



Charles Babbage (1791 – 1871)



Part of Babbage's Analytical Engine

- **Ada Byron Lovelace (UK)**

- Worked with Babbage and foresaw computers doing much more than calculating numbers
- Loops and Conditional Branching
- “Mother of Computer Programming”



Ada Lovelace (1815 – 1852)

Images from Wikimedia.org

# The Modern Digital Computer

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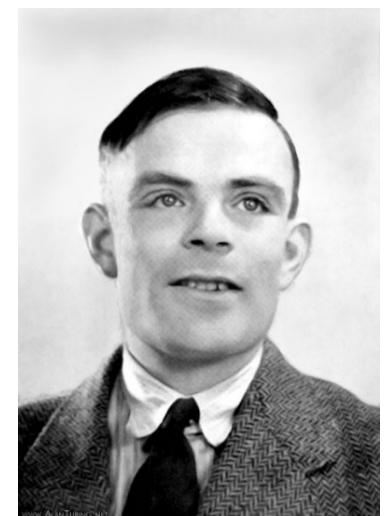
- Calculating machines kept being produced in the early 20<sup>th</sup> century (IBM was established in the US in 1911)
- Instructions were very simple, which made hardware implementation easier, but this hindered the creation of complex programs.

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**Alan Turing (UK)**

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- Theorized the possibility of computing machines capable of performing *any* conceivable mathematical computation as long as this was representable as an *algorithm*
  - Called “*Turing Machines*” (1936) – ideas live on today...
  - Lead the effort to create a machine to successfully decipher the German “Enigma Code” during World War II

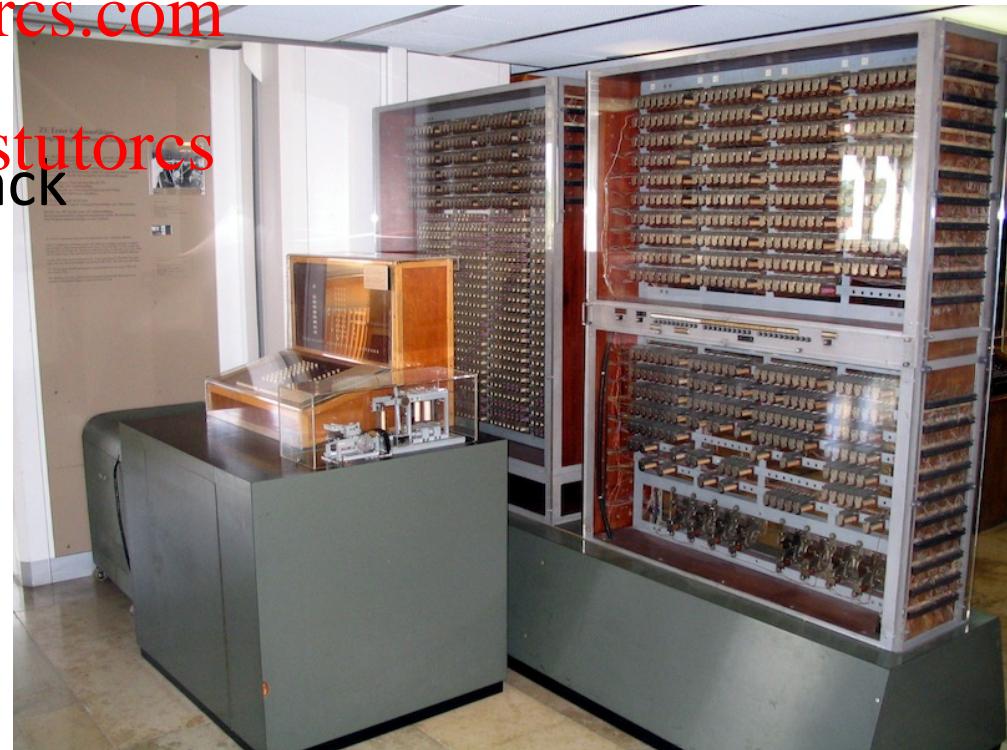


A. Turing (1912 – 1954)

# Zuse Z3 (1941)

- Built by Konrad Zuse in wartime Germany using 2000 relays
- Could do *floating-point* arithmetic with hardware
- 22-bit word length; clock frequency of about 4–5 Hz!!
- 64 words of memory!!! <https://tutorcs.com>
- Two-stage pipeline  
1) fetch & execute, 2) writeback
- No conditional branch
- Programmed via paper tape

*Replica of the Zuse Z3 in the Deutsches Museum, Munich*



[Venusianer, Creative Commons BY-SA 3.0 ]

# ENIAC (1946)

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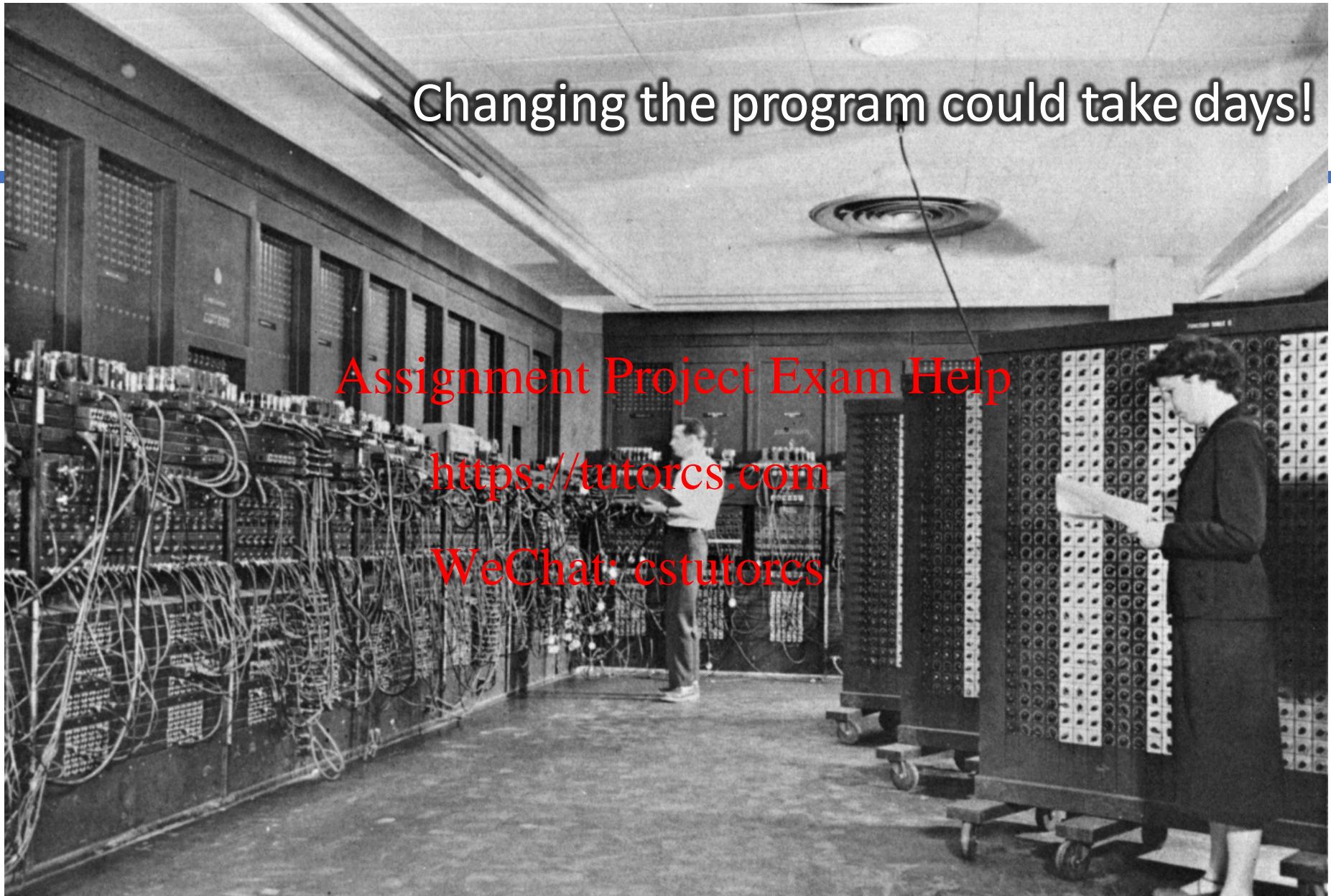
- First electronic general-purpose computer
- Constructed during WWII to calculate firing tables for US Army
  - Trajectories (for bombs) computed in 30 seconds instead of 40 hours
  - Was very fast for its time – started to replace human “computers”
- Used vacuum tubes (<https://tutorcs.com>) (transistors hadn't been invented yet)
- Weighed **30 tons**, occupied **1800 sq ft**  
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- It used **160 kW** of power (about 3000 light bulbs worth)
- It cost **\$6.3 million** in today's money to build.
- Programmed by plugboard and switches, time consuming!
- As a result of large number of tubes, it was often broken  
(5 days was longest time between failures!)

Changing the program could take days!

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Comparing today's cell phones  
(with dual CPUs), with ENIAC,  
we see they

cost 17,000X less

are 40,000,000X smaller

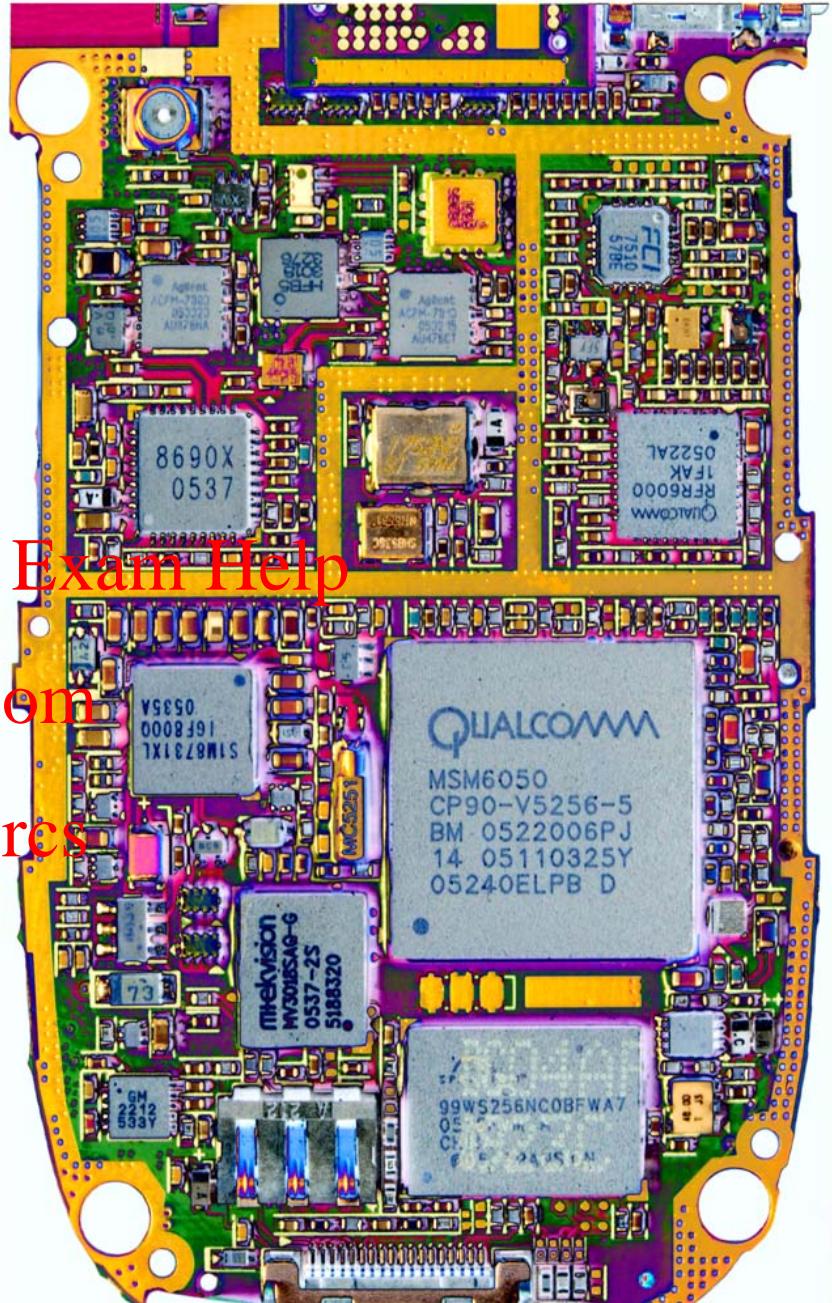
use 400,000X less power

are 120,000X lighter

AND...

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are 1,300X more powerful.



# EDVAC (1951)

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- ENIAC team started discussing ***stored-program concept*** to speed up programming and simplify machine design

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- Based on ideas by John von Neumann & Herman Goldstine
- Still the basis for our general CPU architecture today

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# Commercial computers: BINAC (1949) and UNIVAC (1951) at EMC

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- Eckert and Mauchly left academia and formed the Eckert-Mauchly Computer Corporation (EMC)  
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- World's first commercial computer was BINAC which didn't work...  
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- Second commercial computer was UNIVAC
  - Famously used to predict presidential election in 1952
  - Eventually 46 units sold at >\$1M each

# IBM 650 (1953)

- The first mass-produced computer

- Low-end system aimed at businesses rather than scientific enterprises

- Almost 2,000 produced

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# Improvements in C.A.

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- IBM 650's instruction set architecture (ISA)
  - 44 instructions in base instruction set, expandable to 97 instructions
- Hiding instruction set completely from programmer using the concept of *high-level languages* like Fortran (1956), ALGOL (1958) and COBOL (1959)
  - Allowed the use of stack architecture, nested loops, recursive calls, interrupt handling, etc...

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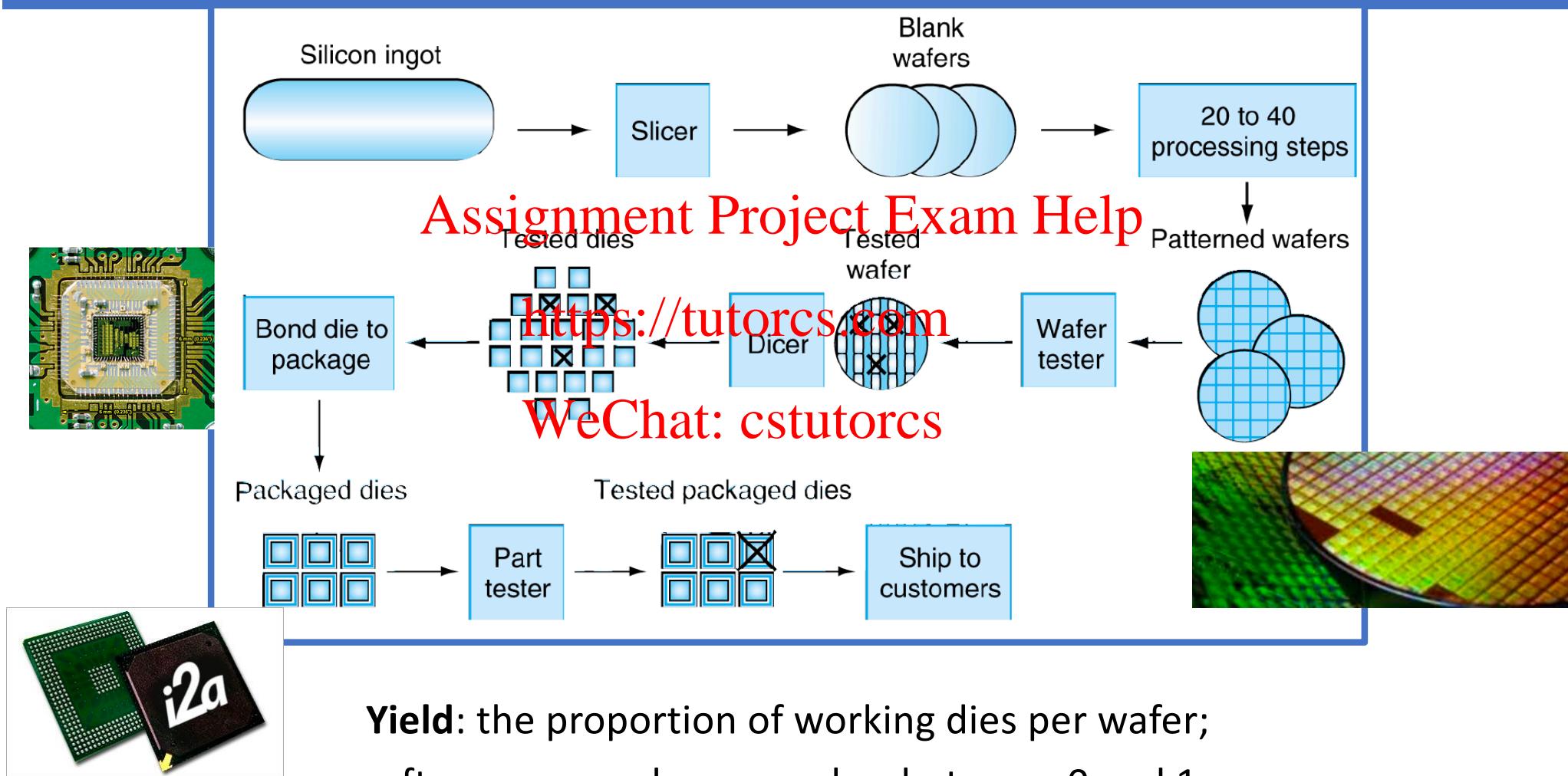
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*Adm. Grace Hopper (1906 – 1992),  
inventor of several High-level language concepts*



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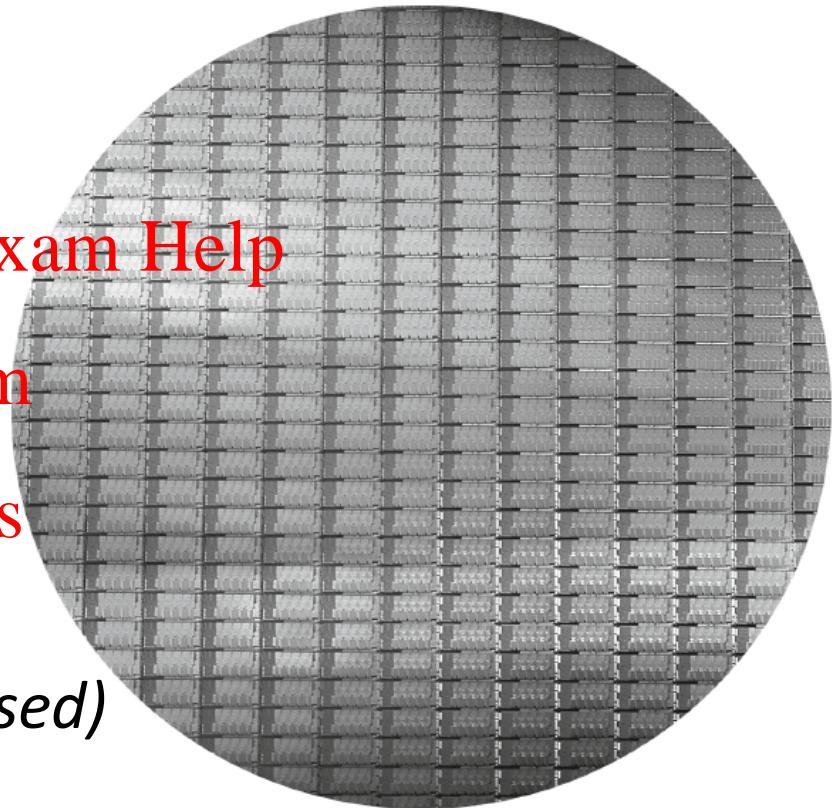
# Manufacturing ICs



# Example: Intel Core i7 Wafer

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- 300mm (diameter) wafer
- 280 chips
- Each chip is 20.7 mm x 10.5 mm
- 32nm CMOS technology  
*(the size of the smallest piece of logic and the type of Silicon semiconductor used)*



# Costs of Manufacturing ICs

$$\text{Cost per die} = \frac{\text{Cost per wafer}}{\text{Dies per wafer} \times \text{Yield}}$$

Dies per wafer  $\approx$  Wafer area / Die area

$$\text{Yield} = \frac{1}{(1 + (\text{Defects per area} \times \text{Die area}/2))^2}$$

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- Wafer cost and area are fixed
- Defect rate determined by manufacturing process
- Die area determined by architecture and circuit design

# YOUR TO-DOs for the Week

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- Do your reading for next class (see syllabus)
- Work on Assignment #1 for lab (*lab01*)
  - Meet up in the lab this Friday <https://tutorcs.com>
  - Do the lab assignment
  - You have to submit it as a PDF using *Gradescope*
  - Due on **Wednesday, 1/15, by 11:59:59 PM**

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