

# Computer Technology Assignment Project Exam Help Performance Metrics

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CS 154: Computer Architecture  
WeChat: [tutorcs](https://tutorcs.com)  
Lecture #3  
Winter 2020

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# Administrative

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- Lab 01 – how did Friday go?
- Gradescope account?  
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- Piazza account?  
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- **Remember:** due date is Wednesday on Gradescope!

# Job/Help Opportunity

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## Disabled Students Program Notetaker Needed

CMPSC 154 MW 12:30

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\$25 per unit (of the class)

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(prorated based on the number of weeks for which they are selected)

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Questions can be sent to DSP Notetaking

Email: [notes@sa.ucsb.edu](mailto:notes@sa.ucsb.edu)

Potential Notetakers can apply online at <http://dsp.sa.ucsb.edu/services>

# Lecture Outline

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- Tech Details

- Trends
- Historical context
- The manufacturing process of ICs

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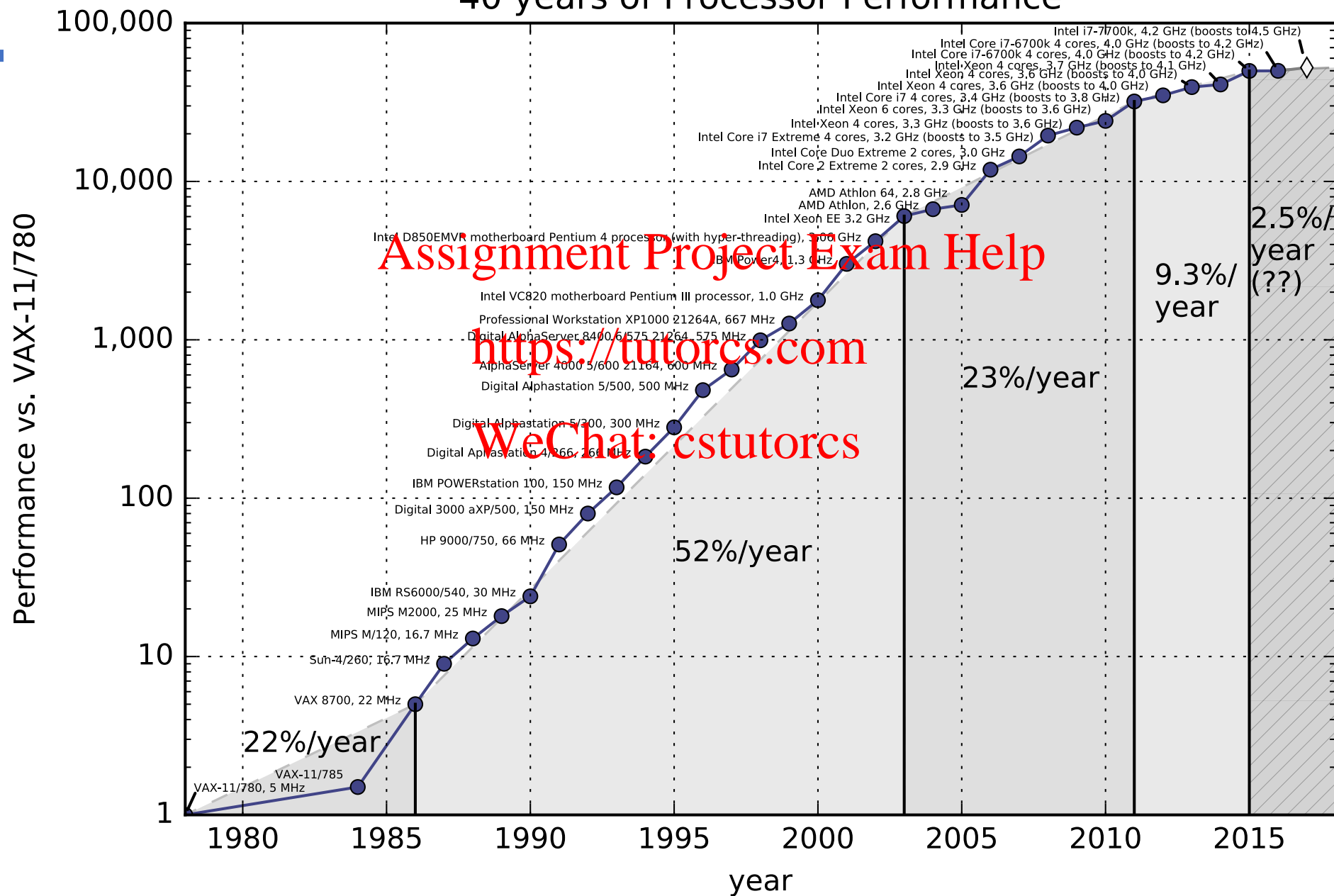
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- Important Performance Measures

- CPU time
- CPI
- Other factors (power, multiprocessors)
- Pitfalls

# Single-Thread Processor Performance

## 40 years of Processor Performance

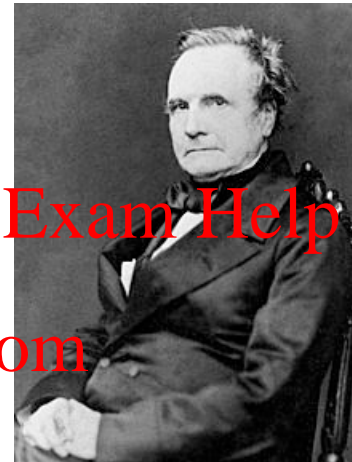


[ Hennessy & Patterson, 2017 ]

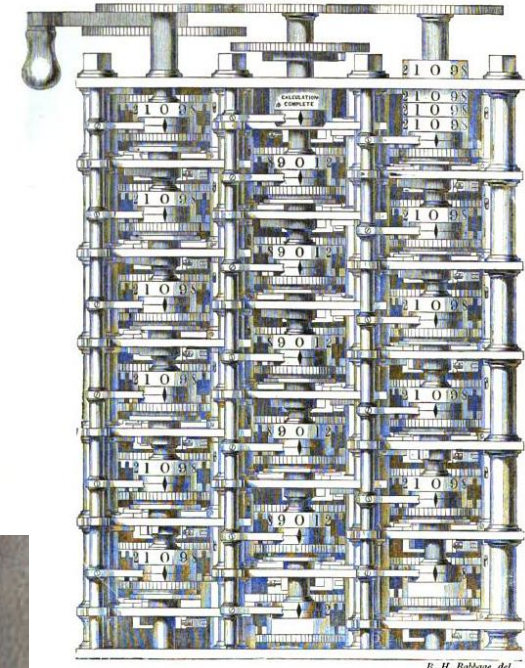
# Computing Devices for General Purposes

- **Charles Babbage (UK)**

- *Analytical Engine* could calculate polynomial functions and differentials
- Inspired by older generation of calculating machines made by Blaise Pascal (1623-1662, France)
- Calculated results, but also *stored intermediate findings* (i.e. precursor to computer memory)
- “Father of Computer Engineering”



Charles Babbage (1791 – 1871)



Part of Babbage's Analytical Engine

- **Ada Byron Lovelace (UK)**

- Worked with Babbage and foresaw computers doing much more than calculating numbers
- Loops and Conditional Branching
- “Mother of Computer Programming”



A. Byron Lovelace (1815 – 1852)

Images from Wikimedia.org

# The Modern Digital Computer

- Calculating machines kept being produced in the early 20<sup>th</sup> century (IBM was established in the US in 1911)
- Instructions were very simple, which made hardware implementation easier, but this hindered the creation of complex programs.

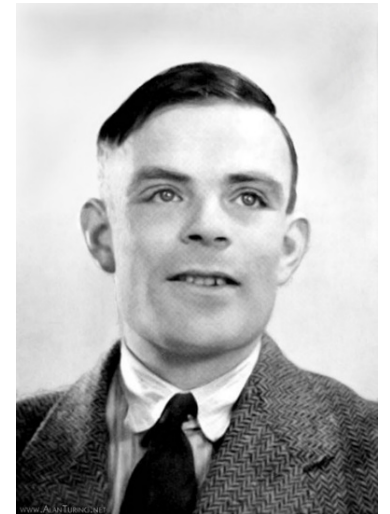
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## Alan Turing (UK)

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- Theorized the possibility of computing machines capable of performing *any* conceivable mathematical computation as long as this was representable as an *algorithm*
  - Called “*Turing Machines*” (1936) – ideas live on today...
  - Lead the effort to create a machine to successfully decipher the German “Enigma Code” during World War II



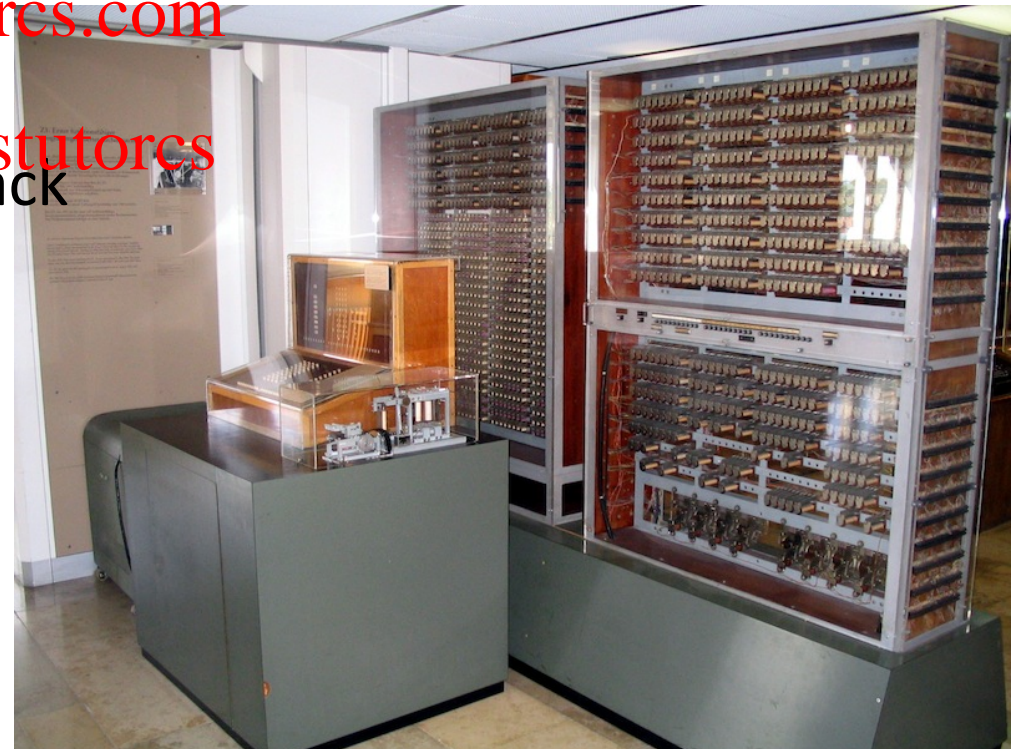
A. Turing (1912 – 1954)



# Zuse Z3 (1941)

- Built by Konrad Zuse in wartime Germany using 2000 relays
- Could do *floating-point* arithmetic with hardware
- 22-bit word length, clock frequency of about 4–5 Hz!!
- 64 words of memory!!!
- Two-stage pipeline
  - 1) fetch & execute, 2) writeback
- No conditional branch
- Programmed via paper tape

*Replica of the Zuse Z3 in the  
Deutsches Museum, Munich*



[Venusianer, Creative Commons BY-SA 3.0 ]



# ENIAC (1946)

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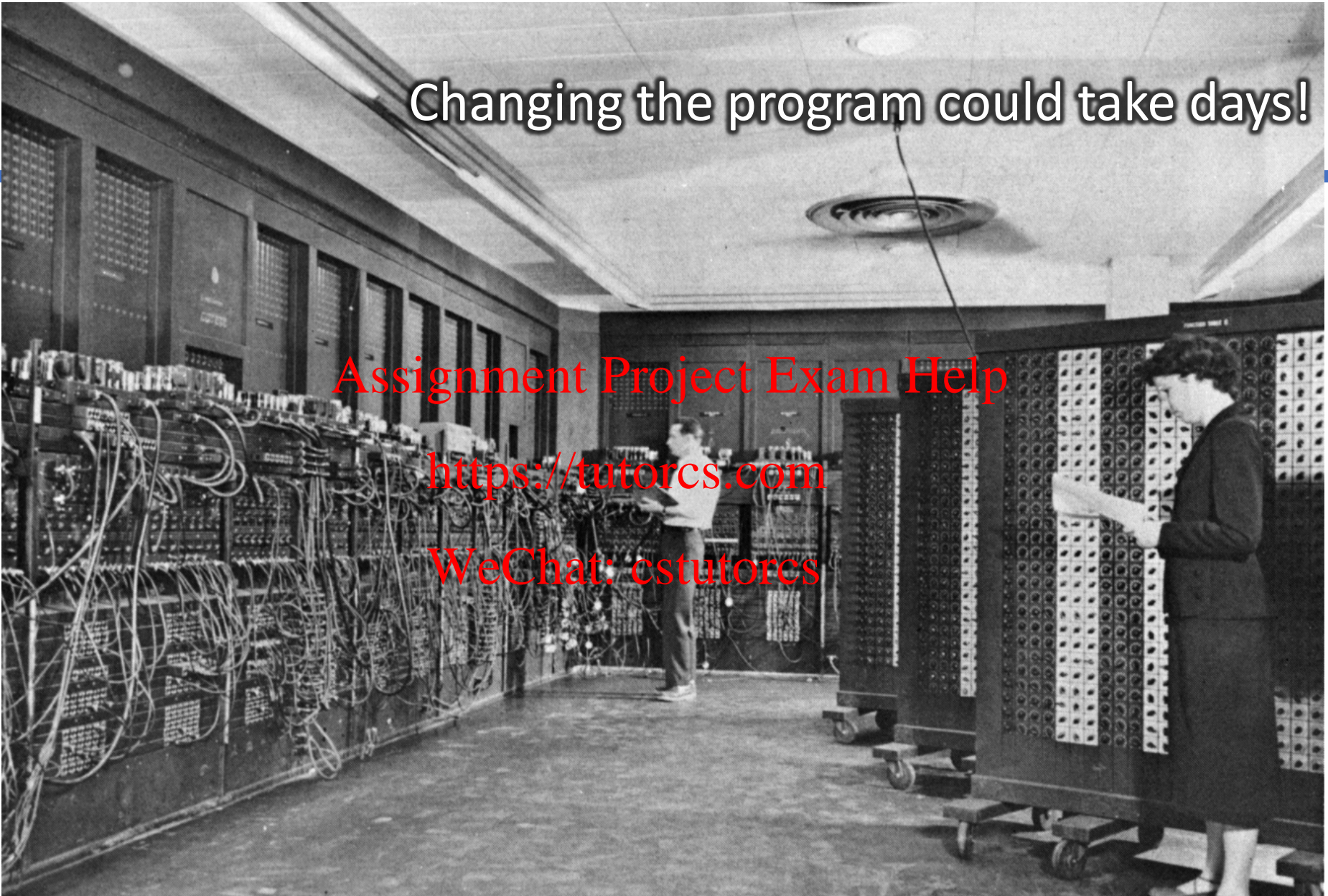
- First electronic general-purpose computer
- Constructed during WWII to calculate firing tables for US Army
  - Trajectories (for bombs) computed in 30 seconds instead of 40 hours
  - Was very fast for its time – started to replace human “computers”
- Used vacuum tubes (transistors hadn't been invented yet)
- Weighed **30 tons**, occupied **1800 sq ft**
- It used **160 kW** of power (about 3000 light bulbs worth)
- It cost **\$6.3 million** in today's money to build.
- Programmed by plugboard and switches, time consuming!
- As a result of large number of tubes, it was often broken (5 days was longest time between failures!)

Changing the program could take days!

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Comparing today's cell phones  
(with dual CPUs), with ENIAC,  
we see they

cost 17,000X less

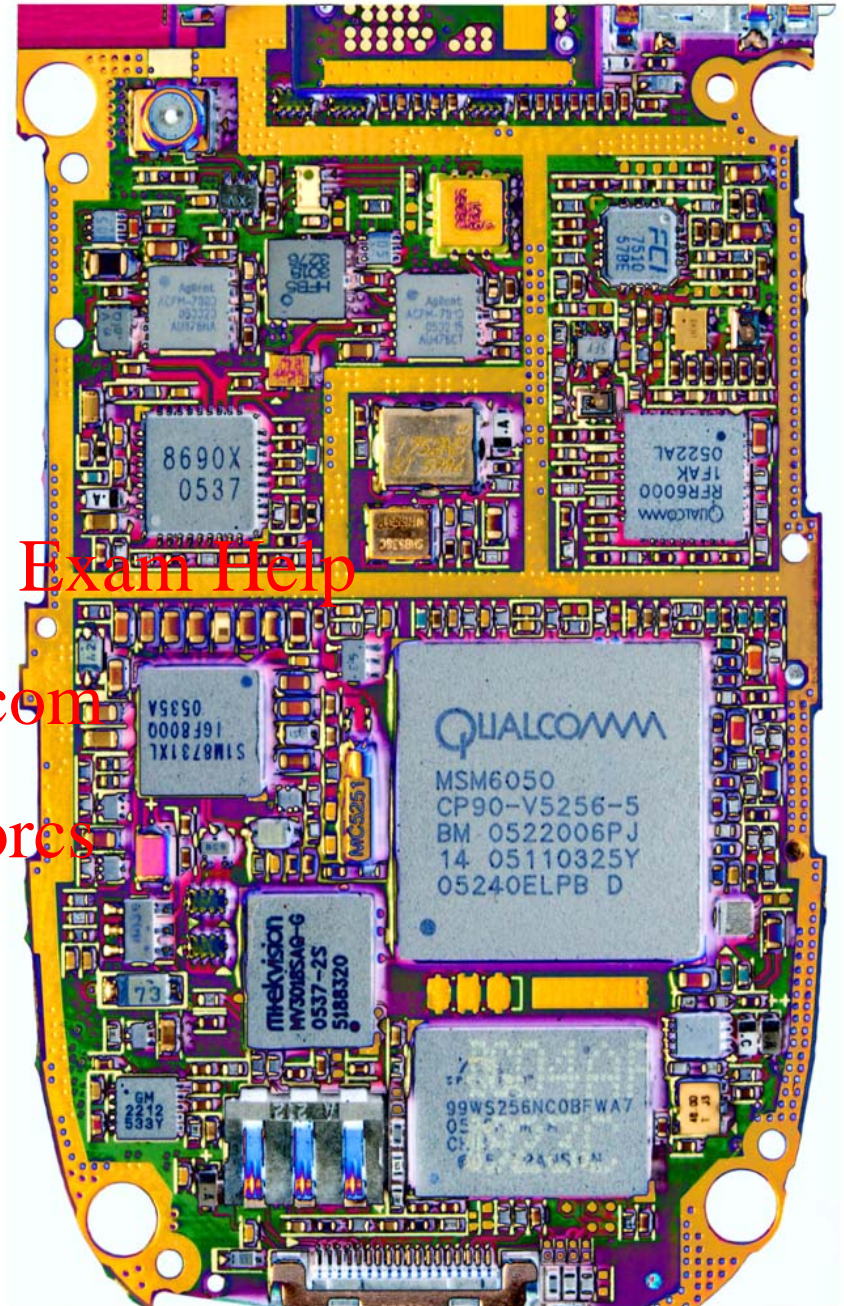
are 40,000,000X smaller

use 400,000X less power

are 120,000X lighter

AND...

are 1,300X more powerful.



# EDVAC (1951)

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- ENIAC team started discussing ***stored-program concept*** to speed up programming and simplify machine design

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- Based on ideas by John von Nuemann & Herman Goldstine

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- Still the basis for our general CPU architecture today

# Commercial computers: BINAC (1949) and UNIVAC (1951) at EMC

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- Eckert and Mauchly left academia and formed the Eckert-Mauchly Computer Corporation (EMC)

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- World's first commercial computer was BINAC which didn't work...

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- Second commercial computer was UNIVAC
  - Famously used to predict presidential election in 1952
  - Eventually 46 units sold at >\$1M each

# IBM 650 (1953)

- The first mass-produced computer

- Low-end system aimed at businesses rather than scientific enterprises

- Almost 2,000 produced

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*[Cushing Memorial Library and Archives, Texas A&M,  
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# Improvements in C.A.

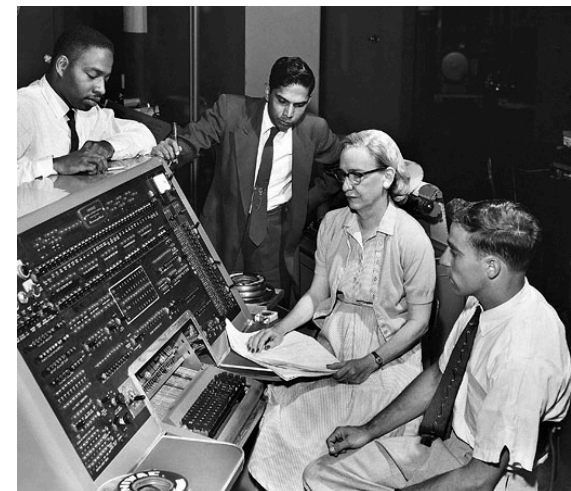
- IBM 650's instruction set architecture (ISA)
  - 44 instructions in base instruction set, expandable to 97 instructions

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- Hiding instruction set completely from programmer using the concept of *high-level languages* like Fortran (1956), ALGOL (1958) and COBOL (1959)

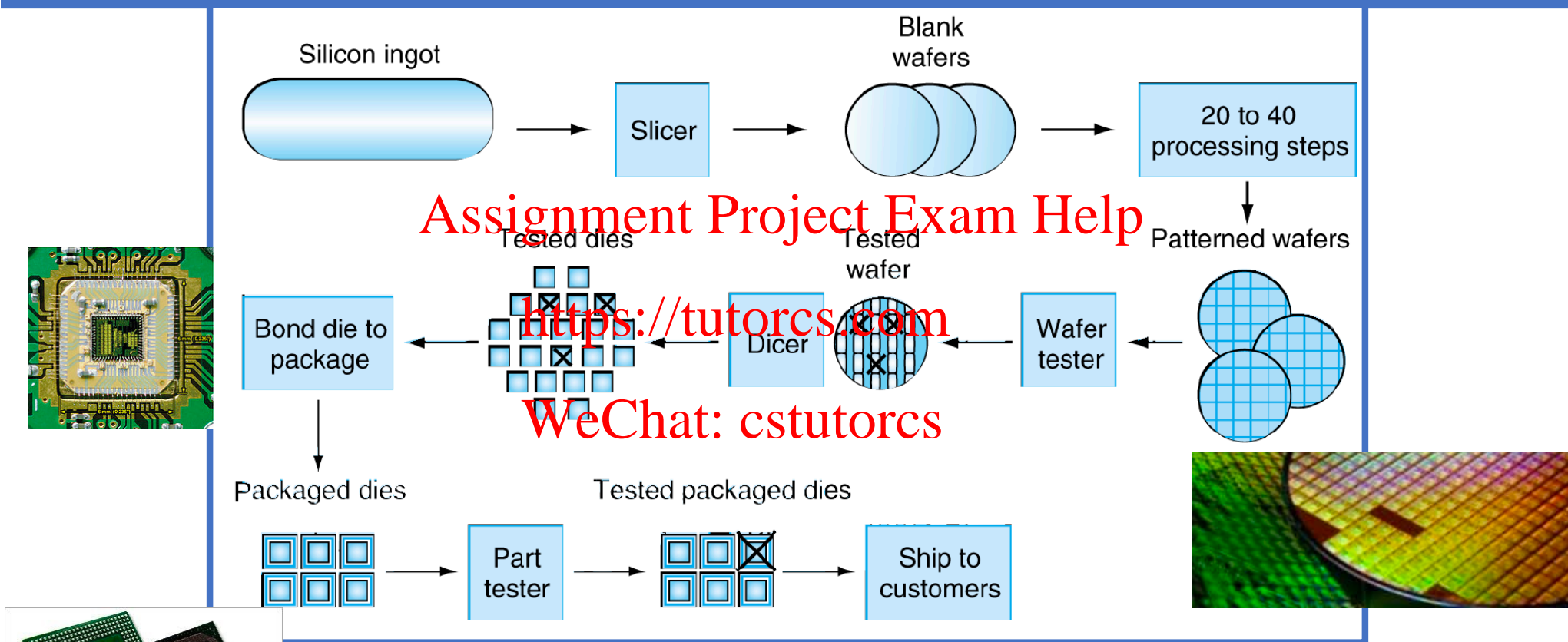
- Allowed the use of stack architecture, nested loops, recursive calls, interrupt handling, etc...

*Adm. Grace Hopper (1906 – 1992),  
inventor of several High-level language concepts*



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# Manufacturing ICs

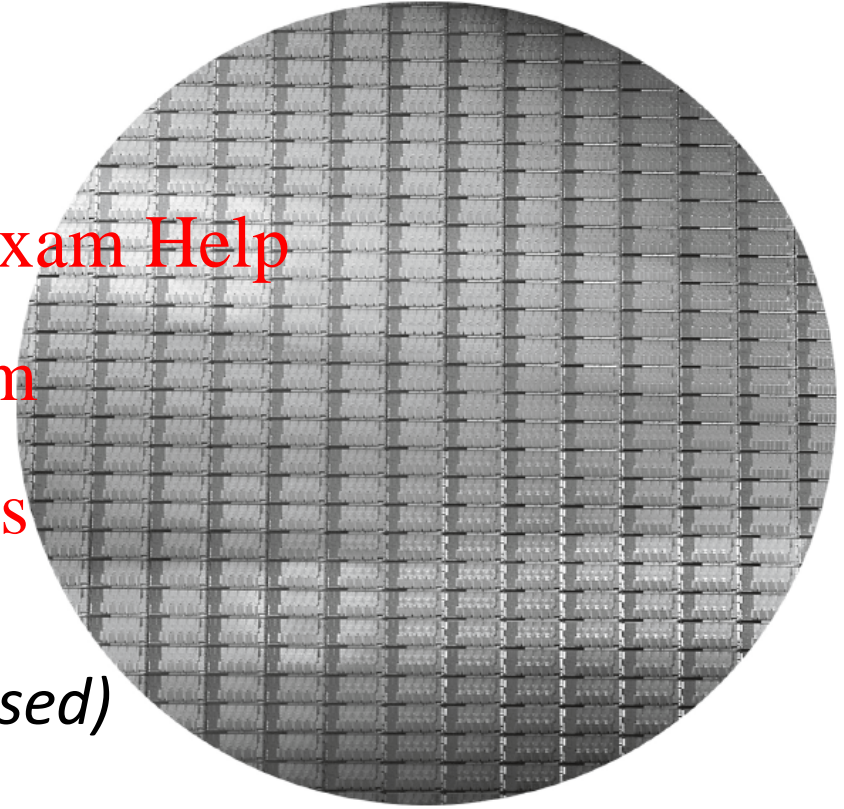


**Yield:** the proportion of working dies per wafer;  
often expressed as a number between 0 and 1

# Example: Intel Core i7 Wafer

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- 300mm (diameter) wafer
- 280 chips
- Each chip is 20.7 mm x 10.5 mm
- 32nm CMOS technology  
*(the size of the smallest piece of logic  
and the type of Silicon semiconductor used)*



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# Costs of Manufacturing ICs

$$\text{Cost per die} = \frac{\text{Cost per wafer}}{\text{Dies per wafer} \times \text{Yield}}$$

$$\text{Dies per wafer} \approx \frac{\text{Wafer area}}{\text{Die area}}$$

$$\text{Yield} = \frac{1}{(1 + (\text{Defects per area} \times \text{Die area}/2))^2}$$

$$Y = \frac{N_{\text{good}}}{N_{\text{total}}}$$

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- Wafer cost and area are fixed
- Defect rate determined by manufacturing process
- Die area determined by architecture and circuit design

# Examples

$$\text{Cost per die} = \frac{\text{Cost per wafer}}{\text{Dies per wafer} \times \text{Yield}}$$

$$\text{Dies per wafer} \approx \text{Wafer area} / \text{Die area}$$

$$\text{Yield} = \frac{1}{(1 + (\text{Defects per area} \times \text{Die area} / 2))^2}$$

$$Y = \frac{N_{\text{good}}}{N_{\text{total}}}$$

**A 300 mm wafer of silicon has 500 die on it, of which 100 are not working or malfunctioning. What is the yield of this wafer?**

- $Y = N_{\text{good}} / N_{\text{total}} = 400 / 500 = 80\%$

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**If the wafer costs \$200, what is the cost per die?**

- $\text{Cost per die} = (\$200) / (500 \times 0.8) = \$200 / 400 = \$0.50$

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**A 300 mm wafer of silicon has N dies that are 0.5 mm x 1 mm each. What is N?**

- Area of wafer / Area of each die

$$= (\pi * (300/2 * 10^{-3})^2) / (0.5 * 1 * 10^{-6}) = 141,370.605$$

So,  $N = 141,370$  (round down)

# Response Time and Throughput

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- Response time (aka Latency)
  - How long it takes to do a **fixed task**  
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- Throughput <https://tutorcs.com>
  - Total work done per a **fixed time**  
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e.g., tasks/transactions/... per hour
- How are response time and throughput affected by
  - Replacing the processor with a faster version?
  - Adding more processors?



# Latency vs. Throughput

## *Which is more important?*

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- They are different.
- It depends on what your goals are...
  - Scientific program? Latency
  - Web server? <https://tutorcs.com> Throughput
- Example: Move people 10 miles <https://tutorcs.com>
  - Via car: capacity = 5, speed = 60 mph
  - Via bus: capacity = 60, speed = 20 mph
  - Latency: **car = 10 minutes**, bus = 30 minutes
  - Throughput: car = 15 PPH, **bus = 60 PPH** (*consider round-trips*)

# Performance Measures

- Execution Time: Total response time, including EVERYTHING
  - CPU time (processing), I/O use, OS overhead, any idle time
  - This determines **system performance**
- CPU time: <https://tutorcs.com>
  - Time spent just processing a given job
  - CPU time = *user* CPU time + *system* CPU time
- Define Performance =  $1/\text{Execution Time}$
- Relative performance
  - The performance of system A vs performance of system B, ie.  $P_A / P_B$

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# CPU Clocking

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- Most digital hardware today operates to a **constant-rate clock**

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- Clock **period**: *duration* of a clock cycle

- e.g.  $250 \text{ ps} = 0.25 \text{ ns} = 250 \times 10^{-12} \text{ s}$

- Clock **frequency**: *clock rate or cycles per second*

- e.g.  $4.0 \text{ GHz} = 4000 \text{ MHz} = 4.0 \times 10^9 \text{ Hz}$

- Hertz (Hz) is “cycles per second”, so

**clock freq. = 1 / clock period**

# Useful Prefixes (Multipliers) to Know

Prefix	Symbol	Multiplier	In words...	Scientific Notation
Kilo	k	1,000	thousand	$10^3$
Mega	M	1,000,000	million	$10^6$
Giga	G	1,000,000,000	billion	$10^9$
Tera	T	1,000,000,000,000	trillion	$10^{12}$
Peta	P	1,000,000,000,000,000	quadrillion	$10^{15}$

Prefix	Symbol	Multiplier	In words...	Scientific Notation
milli	m	0.001	thousandth	$10^{-3}$
micro	$\mu$	0.000001	millionth	$10^{-6}$
nano	n	0.000000001	billionth	$10^{-9}$
pico	p	0.000000000001	trillionth	$10^{-12}$

# CPU Time

$$\begin{aligned}\text{CPU Time} &= \text{CPU Clock Cycles} \times \text{Clock Cycle Time} \\ &= \frac{\text{CPU Clock Cycles}}{\text{Clock Rate}}\end{aligned}$$

- Performance can be improved (i.e. make CPU Time **less**) by
  - Reducing number of clock cycles
  - Increasing clock rate
  - Hardware designer must often trade off clock rate against cycle count
- Example: it took the CPU 1000 cycles to run the program. The clock cycle time (i.e. period) is 10 ns, so the CPU time is:  
 $1000 \times 10 \text{ ns} = 10000 \text{ ns} = 10 \mu\text{s}$ , or  **$10 \times 10^{-6} \text{ s}$**

$$\text{CPU Time} = \frac{\text{Instructions}}{\text{Program}} \times \frac{\text{Clock cycles}}{\text{Instruction}} \times \frac{\text{Seconds}}{\text{Clock cycle}}$$

# Instruction Count and CPI

Clock Cycles = Instruction Count  $\times$  Cycles per Instruction

CPU Time = Instruction Count  $\times$  CPI  $\times$  Clock Cycle Time

$$\text{Instruction Count} = \frac{\text{Clock Cycles}}{\text{CPI}}$$

- **Instruction Count** for a program
  - Determined by program, ISA and compiler
- **Average cycles per instruction (CPI)**
  - Determined by CPU hardware
  - If different instructions have different CPI, then *Average CPI* is affected by instruction mix
- Example: *next slide*



# CPI Example

- Computer A: Cycle Time = 250 ps, CPI = 2.0
- Computer B: Cycle Time = 500 ps, CPI = 1.2
- Same Instruction Set Architecture (ISA)
- **Which is faster?**
  - CPU Time = Instruction Count  $\times$  CPI  $\times$  Cycle Time
  - CPU\_Time\_A = NI  $\times$  2.0  $\times$  250  $\times$  10<sup>-12</sup> s = **NI  $\times$  500  $\times$  10<sup>-12</sup> s**
  - CPU\_Time\_B = NI  $\times$  1.2  $\times$  500  $\times$  10<sup>-12</sup> s = **NI  $\times$  600  $\times$  10<sup>-12</sup> s**
  - **So, CPU A is faster than CPU B**
- **By how much is it faster?**
  - Relative Performance = **NI  $\times$  600  $\times$  10<sup>-12</sup> s / NI  $\times$  500  $\times$  10<sup>-12</sup> s = 1.2**
  - **So, CPU A is 1.2 times faster than B (or you could say it's 20% faster)**

# CPI Example using Weighted Classes

- An instruction class = instruction type
  - e.g. arithmetic type vs. branching type vs. jump type, etc...
- A CPU compiles code sequences using instructions in classes A, B, C

Class	A	B	C
CPI for class	1	2	3
IC in sequence 1	2	1	2
IC in sequence 2	4	1	1

- **Sequence 1:** IC = 5, so Clock Cycles =  $2 \times 1 + 1 \times 2 + 2 \times 3 = 10$
- So, **Avg. CPI =  $10/5 = 2.0$**
- **Sequence 2:** IC = 6, so Clock Cycles =  $4 \times 1 + 1 \times 2 + 1 \times 3 = 9$
- So, **Avg. CPI =  $9/6 = 1.5$**

# Other Factors to CPU Performance:

## Power Consumption

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Market trends DEMAND that power consumption of CPUs keep decreasing.

Power and Performance DON'T always go together.

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- **Power = Capacitive Load x Voltage<sup>2</sup> x Clock Frequency**

- So:

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- Decreasing Voltage helps to get lower power, but it can make individual logic go slower!
- Increasing clock frequency helps performance, but increases power!

- It's a dilemma that has contributed to Moore's Law "plateau"

# YOUR TO-DOs for the Week

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- **BRING YOUR MIPS REF CARDS TO CLASS!!!**

- Do your reading for next class (see syllabus)

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- Finish up Assignment #1 for lab (**lab01**)
  - You have to submit it as a **PDF** using **Gradescope**
  - Due on **Wednesday, 1/15, by 11:59:59 PM**

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