

Assighthenrocodureasattsp Memory: Addressing Modes

CS 154: Computer Architecture
WeChatLectateMores
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Administrative

Lab 03 – how is that going?

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Lecture Outline

- CPU Procedure Calls
 - The MIPS Calling Convention Assignment Project Exam Help
- Memory Addressing Modes.com

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Character Representations

Parallelism and Synchronization

The MIPS Calling Convention In Its Essence

• Remember: <u>Preserved</u> vs <u>Unpreserved</u> Regs

Preserved: \$s0 - \$s7, and \$ra, and \$sp (by default)

• Unpreserved: Assignment Project Exam Help

- Values held in **Preserved Regulation** before a function call MUST be the same immediately after the function returns.
 - Use the stack memory to save these
- Values held in Unpreserved Regs must always be assumed to change after a function call is performed.
 - \$a0 \$a3 are for passing arguments into a function
 - \$v0 \$v1 are for passing values from a function

Example

```
• C/C++ code:

int fact (int n)
{
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if (n https://tutorcs.com
else return n * fact(n - 1);
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```

Remember:

- Argument n in \$a0
- Result in \$v0

```
int fact (int n)
{
    if (n < 1) return 1;
    else return n * fact(n - 1);
}</pre>
```

Example continued...

```
fact:
   addi $sp, $sp, -8 # adjust stack for 2 items
   sw $ra, 4($sp) # push (save) return address
   sw $50, 0($sp) AssignmenteProjectnExam Help
  move $s0, $a0
                         https://tutorcs.com
  li $t0, 1
   blt $s0, $t0, else
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  mult $v0, $s0
                               lw $s0, 0($sp) # restore original n
  mflo $v0
                               lw $ra, 4($sp) # restore return address
                               addi $sp, $sp, 8 # pop 2 items from stack
   addi $a0, $a0, -1
                               jr $ra
  jal fact
                            main:
                               li $v0, 1
                               li $a0, 5
                               jal fact
                                         # Expect to see returned value in $v0
     1/27/20
```

Variable Storage Classes

RECALL:

- A C/C++ variable is generally a location in memory
- A variable has type (e.g. int. char) roject Exam Help and storage class (automatic vs. static)

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- Automatic variables: local to a part of the program, created & discarded WeChat: cstutores
- Static variables: global vars (declared outside or using static in C/C++)
- MIPS software reserves the **global pointer register**, **\$gp**, to get access to automatic variables.

\$sp→7fff fffc_{hex}

Memory Layout

Text: program code

 $p \rightarrow 1000 8000_{hex}$ $1000 0000_{hex}$

Static data

Dynamic data

Text

Reserved

- Static data: global variables Project Exam Help 0
 - e.g., static variables in C. constant arrays and strings
 - \$gp initialized to address allowing ±offsets into this segment

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- Heap: dynamic data
 - e.g., malloc/free in C, new in C++, used for linked lists, dynamic arrays, etc...
- Stack: automatic storage

Stack & Heap in MIPS

 The stack is used for saving vars when procedures (functions) are called 1000 0000_{hex}
pc → 0040 0000_{hex}
0

- Also used to store some local vars to the function that can't fit in registers, like local arrays or structures
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 The stack starts in the high end of memory and grows down

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- The heap is used for saving vars that are dynamic data structures
- The heap starts in the low end (after static data) and grows up
 - Allows the stack and heap to grow toward each other, allowing efficient use of memory.

Text

Reserved

Character Data in Computers

Byte-encoded character sets like:

- ASCII (7 bits, Assignment Project Exam Help
 - No longer used, https://duffes.which is...
- Unicode: 8, 16, and 32 bit character set
 - Used in Java, C++ wide characters, ...
 - Contains most of the world's alphabets, plus symbols
 - UTF-8, UTF-16: variable-length encodings (8-bits, 16-bits, respectively)

Character Data in Assembly

- Must be stored in memory (Use the .data directive)
- Loading them from signary that Peristecte Turam Help Iw (load word), Ih (load half-word), or Ib (load byte)
 - Especially if you want toperation the data (like to change the value of the data)

Or la (load address) WeChat: cstutorcs

- Especially if you want to do a syscall on the data (you need the address for that)
- When you use **Ih** or **Ib**, the sign is extend to 32 bits
- Equivalents with sw (store word), sh (store half-word), and sb (store byte)

Representation of Strings

- Characters combined = strings
- 3 choices for representing a string:

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 - 1. 1st position of the htrips is hesenved to give the length of a string (int)
 - 2. There's an accompanying var for the length of the string (usually in a struct Chat: cstutorcs
 - 3. The last position of a string is indicated by a EOS character (null or \0)
- C/C++ uses #3
 - So, the string "UCSB" is <u>5</u> bytes because the last one is \0

Example

```
C code (naïve), i.e. with null-terminated string
     void strcpy (char x[], char y[])
     {          Assignment Project Exam Help
          int i;
          i = 0; https://tutorcs.com
          while (x[i]=y[i])!='\0')
          i += 1;
}
```

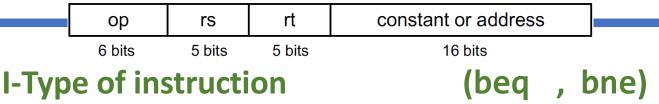
- Addresses of vars x, y in \$a0, \$a1
- Variable i in \$s0

Example in Assembly

```
strcpy:
     addi $sp,$sp,-4 # adjust stack for 1 more item
     sw \$s0, 0(\$sp) # save \$s0, will use it for i
     add $so, $zeAssignmen#Project(Exam:Help 1i?)
    add $t1, $s0, $a1  # &y[i] in $t1 (no ref + ix4?)

lbu $t2, 0($t1)  # $t2 = y[i] (i.e. dereferenced)
     sb $t2, 0($t3) # x[i] = y[i]
     beq $t2, $zero, L2 # if y[i] == 0 (i.e. \0), go to L2
     addi $s0, $s0, 1  # else, i = i + 1
     j L1
                         # Repeat loop
L2:
    lw $s0, 0($sp)  # y[i] == 0: end of string.
     addi $sp, $sp, 4  # Restore old $s0; pop 1 word off stack
     jr $ra
                         # return
```

Branch Addressing



- Branch instructions specify:
 - Assignment decicate stems Heapget address
- Most branch targets are near the branch instruction in the text segment of memory
 - Either ahead or bewie Chat: cstutorcs
- Addressing can be done relative to the value in PC Reg. ("PC-Relative Addressing")
 - Target address = PC + offset (in words) x 4
 - PC is already incremented by 4 by this time

Branching Far Away

If branch target is too far to encode with 16-bit offset, then assembler will rewrite the code Assignment Project Exam Help

```
• Example

beq $$\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle{\sormalle}\sormalle
```

Jump Addressing

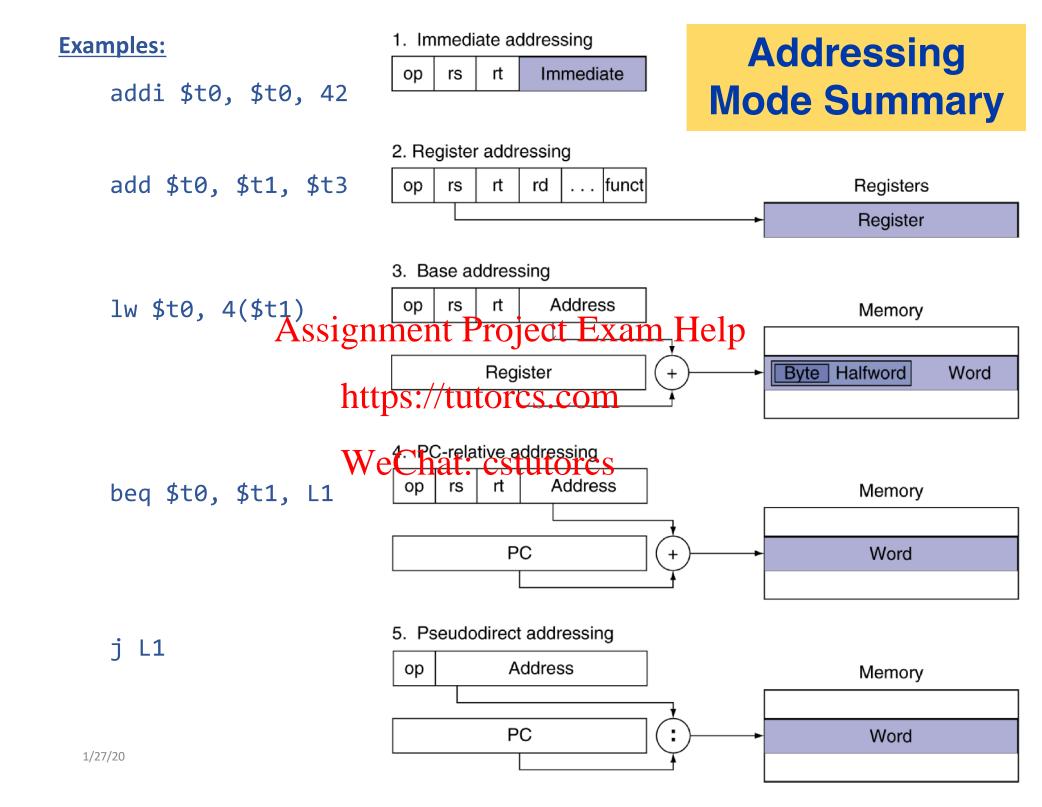


- Assignment Project Exam Help
 Jump (j and jal) targets could be anywhere in text segment https://tutorcs.com
- Encode full addre with atructions
- Direct jump addressing
 - Target address = (address x 4) OR (PC[31: 28])
 - i.e. Take the 4 most sig. bits in PC and concatenate the 26 bits in "address" field and then concatenate another **00** (i.e x 4)

Target Addressing Example

Assume Loop is at location 80000

Assignment Project Exam Help Loop: sll \$t1, \$s3, 2 80000 0 0 19 9 4 0												
Loop:	s11	\$t1,	\$s3,	2	80000	Ô	0	19	9	4	0	
	add	\$t1,	\$tht	138:6/tu	1180100084.0	OM	9	22	9	0	32	
	٦w	\$t0,	0(\$	e Chat	80008 25tuic	r35	9	8		0		
	bne	\$t0,	\$s5,	Exit	80012	5	8	21	****	2		
	addi	\$s3,	\$s3,	1	80016	8	19	19	8 W W W	1		
	j	Loop			80020	2,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	K K K K K K K K K K K K K K K K K K K	***	20000			
Exit:					80024							



YOUR TO-DOs for the Week

- Readings!
 - Chapters 2.11 2.13 Assignment Project Exam Help

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•Turn in Lab 3! WeChat: cstutorcs

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