



MY CLASS NOTES

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$$\text{Birthweight} = \beta_0 + \beta_1 * \text{Gestation} + \beta_2 * \text{Years Of Education} + \beta_3 * \text{Race} + \beta_4 * \text{Smoking}$$
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1 | Page



statistics and Anova table and coefficient table. Of course, depending on the tool we use, some of this information may be presented differently, but broadly this is the sort of standard output that you will get when you run a regression model.

Let us start with the bottom most table, which is the coefficient table. Remember because we have 4 independent variables, we are estimating 4 β coefficients. There is also the intercept estimate, which is the 5th β coefficient.

What are the key things to look for in the coefficient table? One is look at the coefficients and their signs; the second is to look at the P values.

Now what does it mean to look for coefficient sign? For example, if you look at the Years of education variable (YearsEduc), the sign on the coefficient is positive. Now what does that imply? Remember the β coefficient is interpreted as a change in Y for a unique change in X. So for this particular variable, essentially, we are saying that if the Years of education go up by 1 year, then the birth weight of the baby, which is the Y variable is going to go up by 9.57 grams on average. Is that intuitively correct? Intuitively that is something that we could explain. The higher the years of education of the mother, possibly the better financial condition the mom is and is able to afford good food, good nutrition. Therefore, we would expect that the child's weight is also quite healthy. So intuitively, this seems correct.



Similarly, if you look at the race variable, there is a negative coefficient on the race variable. Race essentially is created as 0/1 variable which is a dummy variable. 0 is if the race is non-African-American and 1 is if the race is African-American. Now this coefficient of -168.96 essentially says if you move from 0 to 1, the average birth weight of the baby is going to go down by 168.96 grams. Again intuitively, this may make sense. Because socio-economically, African-Americans on average have lesser income than Non-African-Americans. So intuitively, we can say that we understand that relationship.

But let us also think about that relationship and intuition for a minute. Should we always have an intuition about an expected relationship? Many times, we may. For example, most often we know when price goes up, the sales will go down. When marketing go up, we expect the sales to go up. So we have some idea of a relationship. But sometimes, the reason we are running the analysis is to test whether or not the relationship actually exists. Or sometimes we run the model or analysis to figure out what is the relationship; I may not have an idea about what that relationship is.

So we should think about expectation carefully. If you are essentially going in with a position that says I really don't know the relationship and I am going to let the data tell me what the relationship is, you may not have an expectation on the coefficient. But in most business situations, we have some sort of an expectations based on our



business knowledge about the relationship between a X variable and a Y variable.

Now if that relationship is borne out by the data, it is great. What if the relationship is not borne out? For example what if instead of saying a negative coefficient on a price variable when you are modelling sales as function of price, you see a positive coefficient. When price goes up, the sales are actually going up.

Does it mean that the data is wrong? Maybe. But it could also mean that your product behaves differently. Sometimes we know some luxury goods, for example, that when price goes up, the sales may go up. So you want to carefully think about the expectation and evaluate the model-making sure what you are seeing is a real impact.

So remember, you could sometimes see non-intuitive results because either your data is bad or your hypothesis or expectation was wrong. You should be able to think through that carefully. In this particular example, do we see any non-intuitive coefficients?

- Years of education is positive - make sense.
- Race is negative - OK
- Smoking is also OK; if the mother smokes during pregnancy, then the birth weight on average will be reduced. That is intuitively understandable.
- And the gestation period is positive and that is intuitively understandable. The



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If our intention instead is to do some prediction, we may not want to include relationships that are not statistically significant that are potentially driven by randomness. In that sort of situation, you may finalize a model where we will drop the years of education variable because it is not significant.

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We should also look at the R square table. Remember the R Square tells us what is the percentage of variance in Y that is being explained



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