

Minutes of the General Education Committee
Wednesday, September 2, 2009
Hawai'i Hall 208

CALL TO ORDER

The meeting was called to order at 1:34 p.m. by Chair Scott Rowland.

Present: Ernestine Enomoto, Lynne Higa, Mike Nassir, Scott Rowland, Galen Sasaki, Todd Sammons, Mamoru Sato.

Ex officio: Ron Cambra (OVCAA), Jan Heu (A&R)

Support staff: Lisa Fujikawa (GEO), Tom Hilgers (GEO), Jo-Anne Nakamoto (GEO Recorder)

Absent: Carolyn Stephenson, Susan Hippensteele (SEC)

MINUTES: Minutes of the May 6, 2009 meeting were accepted with the following corrections (in italics):
Item 2, Bullet 4, first indent: Enforce two-year time limit with registration hold? The problem is that students already have holds for mandatory advising ~~which is more critical.~~ *Having multiple holds is problematic.*

ACTION AND INFORMATION ITEMS:

1. Foundations Review -- Rowland presented an overview to the GEC concerning Foundations in the first year compliance.
 - With FW, there were originally not enough seats available (specifically, non-freshmen were taking ENG 100). Problem has been solved, and FW in first year is being enforced.
 - FS situation: enough seats are available; problem seems to be that some students have math/logic phobia and/or are unable to pass the course; 200-level courses imply that it is okay to take course in sophomore year.
 - FG situation: doesn't appear to be a seating issue, although some courses are "popular" and fill quickly; FG courses are often not prerequisites for any college/major requirements, making the requirement easier to put off until later.
 - GEC will continue to discuss FG/FS in first year enforcement at next meeting; hope to present resolution on FS and FG requirements as a 2-year requirement to the Faculty Senate this semester.
2. Annual Report -- Hard copy of HAP Annual Report distributed to GEC members for inclusion in their Handbooks.
3. Other potential items/issues for GEC consideration in AY 10 (to be discussed at the following meeting):
 - a. Networking with departments to explain General Education, how General Education courses can be better incorporated into their programs.
 - b. Diversification – need for 400-level Diversification courses?
 - c. Class-size limits

WRAP UP:

1. Review GEC HANDBOOK pages 1-3, 1-4.
2. Review Foundations Board's response to GEC; consider philosophically. Consult with colleagues and students. Consider questions re "catalog language" requiring Foundations in the first year.

Meeting adjourned at 2:43 p.m.

Next meeting: September 16, 2009

Submitted by Jo-Anne Nakamoto, Recorder