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**GENERAL EDUCATION COMMITTEE
MEETING MINUTES**

MEETING DATE: Wednesday, December 6, 2023, 10:30-11:30 AM
LOCATION: POST 807 or Zoom
ATTENDANCE: [P = Present; A = Absent; E = Excused]

MEMBERS		MEMBERS		MEMBERS		MEMBERS	
Kahea Faria	P (Zoom)	Scott Rowland	P	Jenny Brown (ASUH rep)	P (Zoom)	Christine Beaulé	P
Mahealani Kaneshiro	P (Zoom)	Shauna Sibonga	P (Zoom)	Paul McKimmy (OVPAE rep)	P (Zoom)	Lisa Fujikawa	P
Keahiahi Long	?	Brad Taylor	P	Max Xiong (Enrollment Management rep)	?	Vicky Keough	P (Zoom)
Nadine Ortega	P (Zoom)	June Zhang	P (Zoom)	Gerry Busch (SEC liaison)	P (Zoom)	Rose Paradise	E

SUBJECT	DISCUSSION / INFORMATION	ACTION / STRATEGY / RESPONSIBLE PERSON
CALL TO ORDER		Meeting was called to order by the Vice Chair at 10:33 AM
REVIEW OF MINUTES		Minutes from 11/22 meeting approved by acclamation after minor changes.
INFORMATION ITEMS	Liaison reports (as collected by a Google Form prior to the meeting) can be found at the bottom of this document.	
ACTION ITEMS		
DISCUSSION ITEMS	C. Beaulé and colleagues gave a presentation about a pilot project that hopes to involve 30 incoming students in an innovative learning experience. Simultaneously they are producing a 7th Thematic Pathway (Climate Change). These 30 students will form a learning cohort and register for certain sections of courses that currently satisfy GenEd requirements. The instructors of these particular sections will have agreed ahead of time to incorporate the High Impact Practices of Undergraduate Research, Linked learning,	



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and Community Engagement into the courses. For example, there will be an ENG 100 section where all the writing assignments will deal with Climate Change. Similarly, there will be a MATH 100 section where all the quantitative work will deal with Climate Change. The students will be required to take a minimum of 2 such courses over 2-semester pilot duration, but can take as many as 8. There is a lot of institutional support for this, including stipends for faculty who want to learn the High Impact Practices.

-J. Brown asked if it would be possible for the students to get tuition support if they are part of the cohort. Christine replied that they looked into that, but it got too complicated with respect to financial aid, so they settled on giving the students free access to e-textbooks.

-S. Rowland asked if all this effort on behalf of 30 students can be eventually scaled up to benefit the rest of the student body. Christine said that they have that in mind and will be looking for ways that what turns out to be successful can be scaled up.

-G. Busch liked the presentation and idea very much and will report on it back to the SEC. He may also ask Christine *et al.* to give the same presentation to the SEC.

-K. Faria asked about incorporating indigenous perspectives into these courses. Christine said that is definitely one of the goals, particularly because they are trying to use this pilot to have students satisfy [ILOs](#) better.

The second informational item was a presentation by Mahealani of the second version of a slide show that GEC members will hopefully present to colleagues regarding the need for GenEd revision.

-J. Zhang asked what she can tell her faculty about how to make these changes. The answer is the handout/pamphlet, which will be available to audiences, perhaps in print form.



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	<p>-S. Sibonga noted that her CC colleagues are constantly asking about how/when UHM will revise its GenEd. They are concerned that Manoa's Gen Ed redesign efforts is an attempt to do away with the 2+2 program, where students complete their AA in two years at a community college and then complete two more years at UHM to get their bachelor's degree.</p> <p>-P. McKimmy said the presentation needs to end with a "call to action" of some sort. He also said that it should be presented to the SEC. If the SEC has suggestions/questions, these can then be addressed before it is presented to the Faculty Senate as a whole.</p> <p>-G. Busch noted that the SEC (and others?) agree that GenEd redesign is needed, but that the slide show is important because, along with the flyers, it explains why.</p>	
NEW BUSINESS		
UPCOMING MEETINGS	<p>TENTATIVE SPRING 2024 MEETING SCHEDULE (all Wednesdays from 10:30 - 11:30 AM)</p> <ul style="list-style-type: none"> ● January 17 ● January 31 ● February 14 ● February 28 ● March 13 ● March 27 ● April 10 ● April 24 ● May 1 or 8 (final exam week) 	
ADJOURNMENT		11:35

Respectfully submitted by Scott Rowland, Secretary.

Approved on 01/17/24 by acclamation.



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LIAISON REPORTS

- W Board (Mahealani Kaneshiro): Share with W board that the Provost office et al. will decide on transfer credits, and will inform GEC after this discussion or decision is complete. GEC will then inform the W board of the result. W board discussed a few requests for capacity exceptions and will follow up with instructors directly about these request. W board will not meet again this semester and is still determining a time to meet during Spring 2024.
- HAP Board (Kahea Faria): HAP committee hasn't met since the last GEC meeting. Next meeting is scheduled for Thursday, December 7, 2023.
- O Board (Shauna Sibonga): The O Board planned their Spring Workshop for Alternative O Activities at this meeting. Tentatively for Jan 19. Further discussions on O designation as it relates to lower division vs upper division coursework pending.