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**GENERAL EDUCATION COMMITTEE
MEETING MINUTES**

MEETING DATE: Wednesday, October 11, 2023, 10:30-11:30 AM
LOCATION: Zoom
ATTENDANCE: [P = Present; A = Absent; E = Excused]

MEMBERS		MEMBERS		MEMBERS		MEMBERS	
Kahea Faria	P	Scott Rowland	P	Jenny Brown (ASUH rep)	P	Christine Beaulé	P
Mahealani Kaneshiro	P	Shauna Sibonga	P	Paul McKimmy (OVPAE rep)	E	Lisa Fujikawa	P
Keahiahi Long	P	Brad Taylor	P	Max Xiong (Enrollment Management rep)	E	Vicky Keough	P
Nadine Ortega	P	June Zhang	P	Gerry Busch (SEC liaison)	P	Rose Paradise	P

SUBJECT	DISCUSSION / INFORMATION	ACTION / STRATEGY / RESPONSIBLE PERSON
CALL TO ORDER		Meeting was called to order by the Chair at 10:32 AM.
REVIEW OF MINUTES	No comments or edits	Minutes from 9/27 meeting approved by acclamation.
INFORMATION ITEMS	Liaison reports (as collected by a Google Form prior to the meeting) can be found at the bottom of this document.	
ACTION ITEMS		
DISCUSSION ITEMS	Remaining meetings in Fall 2023 - in person, hybrid, or on Zoom? <ul style="list-style-type: none"> Some prefer in-person, some prefer online via Zoom, some prefer hybrid Both the GEC meeting room + POST 807 rooms are available this semester Next meeting will be hybrid: same Zoom link, in-person meeting room location TBD 	Scott R.: POST 807 is available for GEC meetings this semester



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Options for the GEC continuing to advocate for a GenEd redesign for UHM campus

- Encourage ASUH to resubmit resolution to MFS / CAPP re: GenEd Redesign
 - Working with students will help to move the redesign forward in MFS, while also (hopefully) avoiding direct conflict between GEC + CAPP
- Work with SEC
 - Gerry B.: The SEC is supportive of a GenEd redesign. Everyone on the SEC feels a redesign is needed. My job will be to market the work of this GEC committee to other governing + stakeholder groups. Have not been asked to liaison between GEC and other groups (e.g. CAPP).
 - Challenges on behalf of GEC
 - Roadblocks to MFS procedures (GEC tried to introduce conversation from floor, and GEC was willing to participate in a taskforce with CAPP).
 - Gerry B.: Will bring up GEC's concerns to SEC re: 1) how do we do this work on behalf of the University and its students; 2) garnering support from UH communities for this work; 3) mitigating opposition from CAPP
- GEC GenEd Redesign Working Group
 - GEC Working group could work with SEC to put this on an MFS meeting agenda; GEC Working group could also: reach out to other campuses, discuss GenEd with experts, hold GenEd fairs and town halls
 - What are the GEC's responsibilities to GenEd redesign?
 - UH Admin is designating the kuleana to revise GenEd to faculty + faculty senates. The current understanding at MFS is that CAPP's kuleana is to the policy of GenEd

Jenny B.: Will follow-up with ASUH Board re: resubmitting ASUH resolution to MFS / CAPP

Gerry B.: Will bring up GEC's concerns to SEC re: 1) how do we do this work on behalf of the University and its students; 2) garnering support from UH communities for this work; 3) mitigating opposition from CAPP

Lisa F.: Will send a scheduling poll to help GEC GenEd Redesign Working Group schedule its first meeting.



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	<p>curriculum, and GEC's kuleana is to the implementation of GenEd curriculum.</p> <p>Questions + Discussions</p> <ul style="list-style-type: none"> Did any of the UH peer + benchmark institutions undergo a GenEd redesign? <ul style="list-style-type: none"> Yes. And much of what has been proposed for a UH GenEd redesign is modeled after what our peer + benchmark institutions have done. Is there any information about how the redesign might affect transfer students? Is there any research or data about that? <ul style="list-style-type: none"> Yes. Many transfer and articulation problems were pointed out in the Program Review. Proposed solutions to transfer + articulation issues are discussed in the Baseline proposal. Does every single class need a formal articulation MOU? <ul style="list-style-type: none"> No. Many of those decisions are made at the Program-level. Should this Redesign working group consider articulation across the system now? Or should we prioritize Mānoa requirements and students at this time? BOR GenEd Policy <ul style="list-style-type: none"> Current: any revision to a campus' GenEd needs to be approved by BOR BOR considering revisions to the policy to include more details about campus-to-campus articulations Has there already been marketing + outreach efforts about a GenEd redesign? <ul style="list-style-type: none"> Yes - some of this is available on the website 	
NEW BUSINESS		
UPCOMING MEETINGS	<p>REMAINING FALL 2023 MEETINGS: Wednesdays from 10:30 - 11:30 AM</p> <ul style="list-style-type: none"> October 25 November 8 November 22 December 6 	



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ADJOURNMENT	Meeting adjourned at 11:37 AM.
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Respectfully submitted by Keahiahi Long, Acting Secretary.
Approved on 10/25/2023 by acclamation.

Liaison Reports

- **GEO Director (Christine Beale):** Brad and I met with Jenny to discuss strategies for getting ASUH involved in pushing for Gen Ed redesign, including bringing the ASUH motion from last year back to the senate's attention. I am also co-lead on a project to create a new thematic pathway in Gen Ed focused on climate solutions specifically for a group of underserved students, with three embedded HIPs (high-impact practices): undergraduate research, civic and community engagement, and linked learning communities. The group will be requesting time on a GEC agenda this semester to discuss the project with you.
- **HAP Board (Kahea Faria):** The HAP Committee met on 9/28/23; reviewed three proposals (HWST 270 - approved, PACS 108, and ORE 203 - approved). The committee is following up with the PACS 108 faculty regarding this course proposal. The HAP Committee's next meeting will be on October 12th.
- **O Board (Shauna Sibonga):** O Board continuing its regular work of reviewing proposals.
- **E Board (Scott Rowland):** The E-board approved PACE430 (multiple focus designations, so the GEC will need to look at this one) and IS305. Christine presented E-focus transfer issues within the UH System - considering how few campuses offer or require E-focus courses it is a mess* and points to how totally screwed up the entire systemwide GenEd program is. The E-board will come up with some suggestions to improve E-focus transfers and then the GEO will set up a series of system-wide E-focus meetings to try and fix all the problems. *4 campuses offer E-focus courses, UHM, UHWO, HCC, and LCC. UHM requires its to be 300-level or higher, UHWO offers them at all levels, HCC and LCC only offer them as 100-200-level by definition. UHM therefore doesn't accept HCC and LCC E-focus courses as satisfying the E-focus requirement. UHWO does accept UHM's E-focus courses but similarly doesn't accept the CCs lower-division E-focus courses. UHM doesn't accept even UHWO's upper-division E-focus courses. There is also the issue that few UHM departments offer E-focus courses to begin with. Many students therefore have to go outside their major to satisfy the requirement and because they're only offered at 300-level or above, they often need to take a pre-requisite to get in. What a disaster this is!
- **W Board (Mahealani Kaneshiro):** W Board continued to contact instructors (EE 468; ATMO 412) to inquire how courses will address the over-cap enrollment. Will encourage instructors, and TAs, if applicable, refer to [handling the workload](#) to minimize the potential to burnout of instructors, students, or both. Concern for ATMO 412 is that there are too many assignments; although because the course is duo-accredited, the instructor does not want to change assignments. W Board will be on the lookout for exemplary proposals and confirmed meeting dates for the rest of Fall 2023.