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**GENERAL EDUCATION COMMITTEE
MEETING MINUTES**

MEETING DATE: Wednesday, May 1, 2024, 10:30-11:30 AM
LOCATION: Bilger 106 or Zoom
ATTENDANCE: [P = Present; A = Absent; E = Excused]

MEMBERS		MEMBERS		MEMBERS		MEMBERS	
Kahea Faria	P (Zoom)	Scott Rowland	P	Sonja Giardina (ASUH rep)	E	Christine Beaulé	P (Zoom)
Mahealani Kaneshiro	P (Zoom)	Shauna Sibonga	P (Zoom)	Paul McKimmy (OVPAE rep)	E	Lisa Fujikawa	P
Keahiahi Long	E	Brad Taylor	P	Max Xiong (Enrollment Management rep)	P (Zoom)	Vicky Keough	P
Nadine Ortega	E	June Zhang	E	Gerry Busch (SEC liaison)	P (Zoom)	Rose Paradise	P

SUBJECT	DISCUSSION / INFORMATION	ACTION / STRATEGY / RESPONSIBLE PERSON
CALL TO ORDER		Meeting was called to order by the vice-Chair at 10:34
REVIEW OF MINUTES	Deferred until there was a quorum. Once quorum was achieved, minutes were approved by acclamation.	Minutes from 4/24 meeting approved by acclamation.
INFORMATION ITEMS	<p><i>Liaison reports (as collected by a Google Form prior to the meeting) can be found at the bottom of this document.</i></p> <ol style="list-style-type: none"> SEC Liason report: Impressed by Christine's presentation to the SEC. GEC voted in favor of a joint resolution with CAPP to cooperate on revising GenEd that will be submitted to FS on May 8. We need to submit a final report to FS. Ours needs to include at least links to the Boards' final reports, if not summaries of them as well. Div assessment, summarized in a poster. The final report will be finished this summer (will be presented to GEC in 	

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	<p>the Fall). Summary: learning outcomes are “exposure” to subjects. 1. every 5 years, Dept. Chairs go over their departments’ lists. 2. Faculty Survey related to Div. 3. Student focus groups to see if the goals are being met, and what would they like to see in a future GenEd.</p> <p>5. GenEd pau hana Wed. May 8. Pizza and other snacks, after GEC meeting.</p> <p>6. Annual orientation Thursday, Aug 15, 9-11 am.</p>	
ACTION ITEMS		
DISCUSSION ITEMS	<ol style="list-style-type: none"> 1. Need speakers for GenEd fair next fall (hosted by SEC or OVPAE?). GEC needs to put this in motion. Mahealani: does the GEC have any budget to bring guest speakers? Christine says OVPAE might have \$\$\$. A GenEd fair would be like a poster session where various aspects of GenEd research, competencies, ways to set up redesigned GenEd, etc. Mahealani: it is important to get word of the fair out to the Depts. We need to be mindful of when faculty will be available. Might there be a way to encourage faculty to attend? 2. Language substitution course additions: Are there GEC members who would be willing to review and approve these over the summer? Most are culture-topic classes that might substitute for the H/SL requirement. Brad: are these different from language waivers? Yes, except for Schidler, Social Work, Public Health, others(?), who have modified H/SL requirements. Shauna: what criteria would we use to make decisions about H/SL substitutions? Lisa: there is a form to use. Christine: these are not strictly language substitutions. Rather, they are courses that have the same learning objectives to a particular language. There are a few of these, but not many. Shauna, Kahea, others(?) willing to help over the summer. 3. Thematic pathway additions? Also need GEC members to review courses that would like to be added to particular thematic pathways. Scott and Brad will help with this. 4. ENG 200 (Composition II) as universal W. W-board proposes that any course that transfers as equivalent to ENG 200 should also satisfy the W-focus. Lisa: Council of 	



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	Academic Advisors Board are concerned about this being an official policy. They thought that the idea is OK, but that there should be a student-by-student case. Rosalie: would this be handled equally across the colleges? Right now there is no policy. The W-board wants GEC approval for a blanket policy. The Council of Academic Advisors wants the GEC to approve case-by-case decisions. Max: how many students would benefit from this decision? Lisa thinks the number is high. Brad: would like more information such as whether STAR can be set up to avoid allowing double-dipping, giving credit for both FW and W-focus, etc.	
NEW BUSINESS		
UPCOMING MEETINGS	Fall 2024 meeting schedule TBD.	
ADJOURNMENT		Meeting was adjourned by the Chair at 11:39 am.

Respectfully submitted by Scott Rowland, Secretary.

Approved on 5/8/2024 by acclamation.

LIAISON REPORTS (as submitted via the [liaison updates form](#))

- ASUH (Sonja Giardina):** I would like to echo the sentiments of Scott and Mahealani expressing concern in restricting Gen Ed to students' earlier years. As I have mentioned previously, for me and other students, the ability to explore new topics in later years made me more open to absorbing this new material and taking those Gen Ed requirements at the upper division was much more successful in diversifying my education. In addition, I fulfilled both my DS diversification requirements at the 100 level, and feel that I did not gain significant or useful knowledge from either of the classes I took because we just were not able to get as in depth as one could in a 300 or 400 level class. I think that scaffolding that diversity of courses throughout the college experience is key. To an extent I would agree with the sentiments of students from the poster presented in the agenda regarding the diversification courses, but I also caution against letting those courses align too closely with a student's major. In some cases if the div courses align too closely with major content, this can prevent students from branching out and becoming a more well rounded student (especially if they only engage in this material at the 100 level). Definitely agree with the need for better guidance in navigating requirements and double-dipping/efficiency. I agree that sometimes the curriculum can be repetitive but this can also be due to a lack of guidance in choosing distinct and valuable courses.



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- W Board (Mahealani Kaneshiro): The W board met on Wednesday, 24 April, from 3 PM to 4PM. The W board discussed the Fall 2024 proposals and concluded that ICS 314 will not be approved for a W Focus, because the department could not establish a 20:1 student:instructor ratio. NAVL 201 was also not approved due to not meeting the word or page count requirements and the department did not respond to W board requests. TPSS 492L responded to the W Board and acknowledged that the course would not be approved for a W Focus. Since the course coordinator of TPSS 492L is retiring they will allow the new instructor of the course to decide whether or not to submit for a W Focus in Spring 2025. UNIV 110 was a late proposal; although, W board members shared initial thoughts that everything looked good. The W board then discussed a focus exemption request form a student and decided they would not accept the request. They concluded their meeting with revising their checklist of items for faculty to make note of when submitting future proposals, the annual report with its associated deadlines, and agreement that this meeting would be the last board meeting for this academic year.
- O Board (Shauna Sibonga): O Board has not met since the last GEC meeting.
- GEO Director (Christine Beale): Nothing to report at this time. Please come to the Pau Hana for lunch and swag!