

GENERAL EDUCATION COMMITTEE

MEETING MINUTES

MEETING DATE: April 12, 2019 10:30 AM -12:00 PM

LOCATION: ITC 105B

ATTENDANCE: [P = Present; A = Absent; E = Excused]

MEMBERS		MEMBERS		MEMBERS		MEMBERS	
Garrett Apuzen-Ito	P	Shana Brown	Е	Christine Beaule	Е	Lisa Fujikawa	P
Halina Zaleski	P	Kimo Cashman	Е	Ronald Cambra	Е	Vicky Keough	P
Shannon Johnson	P	Garrett Clanin	P	Ryan Yamaguchi	Α	Sheela Sharma	Е
Kalikoaloha Martin	Е	Carolyn Stephenson (SEC	P			Cari Ryan	P
		liaison)					
Raiyan Rafid (ASUH	P						
representative)							

SUBJECT	DISCUSSION / INFORMATION	ACTION / STRATEGY / RESPONSIBLE PERSON
CALL TO ORDER	10:37 a.m.	
REVIEW OF MINUTES	Minutes from Feb 22, 2019, approved 5-0-0 Minutes from March 9, 2019, approved 5-0-0	
ACTION ITEMS		



DISCUSSION **ITEMS**

1. Election of vice-chair of GEC. Shannon J. (SJ) asked and Garrett A-I and Halina Z expressed their willingness to serve as vice-chair. We will vote on this next meeting.

Shannon J. will send email asking for others willing.

2. Liaison Reports:

E-board has discussed process and hallmarks. Discussed need to ensure E-board is filled and done so early. Shannon J & Christine B have discussed this. We can begin identifying members this year for next year.

W-board. Discussing hallmarks and objectives. Also discussed need to fill board completely and early.

O-board: All proposals have been reviewed.

3. 1 year GEC report

This will include a description of actions taken and planned in response to external and internal reviews to be sent to OVCAA and SEC this semester.

4. Working Group Reports

Assessment: Gen Ed Assessment Plan is mature and will be ready for review by GEC at April 26 meeting.

Curriculum: Reviewing and discussing details of internal/external report. Objective for semester: draft mission statement, providing materials to frame discussions for thematic pathways and re-envisioning foundations.

Governance: Updating governance document. Making clear GEC is a permanent committee with a governing document. Finding and replacing inconsistent terminology. There was discussion that defining a formulaic composition of the GEC in terms of campus representation is not needed. But broad representation is still desired and should be sought.

5. WICHE Passport & Table defining UHM course alignment

Table ("Passport block") defining UHM course alignment will complete the material needed for UHM to apply to be a WICHE passport institution.

Passport category 1. "Oral communication". Is it appropriate to list DA, DH, and DL as satisfying this requirement? This can be viewed as a temporary alignment until a foundations-level oral

University of Hawai'i at Mānoa Faculty Senate

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block be revised to be the same as blocks 8 and 9, i.e., "Met agh combination of Core Gen Ed" but without inthetical statement. Motion by Garrett AI, second by Halina Z). Voted and approved 5-0-0. The second by GC, voted and soved 5-0-0 ary 6. Motion to change from "subject areas" to "groups ary 6. Motion to change to "Courses that meet any two of DH, or DL". and 7. change "Courses that meet any two sect areas", motion by HZ, second by GC, voted and soved 5-0-0. The second by GC, voted and approved 5-0-0.	
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d (RR), approved 5-0-0.	
ion to move to course-based focus designations.	
ted and tabled at last MFS meeting. Will be presented again	
address 3 points:	
on J & Christine B will	
cuss at Chairs Council May 7,	
pare detailed plan for implementation, and	
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chael Cooney resigned from GEC.	
ext GEC meeting April 26, 2019	Meeting adjourned 12:10 pm
	pare detailed plan for implementation, and isider providing evidence for impact on students, via survey academic advisors. to deliver the GEC response and bring the motion back to MFS in the Fall. Ichael Cooney resigned from GEC.

Respectfully submitted by Garrett Apuzen-Ito.

Approved on 04/26/2019 with 4 votes in favor of approval, 0 against, and 1 abstention.

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