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May 15, 2023

To: Mānoa Faculty Senate Executive Committee

From: Justin Walguarnery, Chair

**Re: Committee on Educational Effectiveness (CEE) - Spring Report 2023**

**Committee members included:**

- Chairperson Justin Walguarnery (College of Natural Sciences),
- Vice Chairperson Gerald Busch (John A. Burns School of Medicine)
- Secretary Konia Freitas (Hawaiʻinuiākea School of Hawaiian Knowledge), Faculty Senator
- Betsy Gilliland (College of Arts, Languages & Letters), Faculty Senator
- Jessica Gasiosek (College of Social Sciences)
- Jeffrey Perillo (College of Arts, Languages & Letters)
- Alice Tse (Nancy Atmospera-Walch School of Nursing)
- Aimee Chung (Thompson School of Social Work & Public Health)
- Arby Barone, Ex-Officio GSO Representative
- Vacant, Ex-Officio ASUH Representative
- Monica Stitt-Bergh (Assessment and Curriculum Support Center), Ex-Officio
- Raphael Raphael (College of Education), Ex-Officio, SEC Liaison

The Chair thanks the Committee and its officers for their service.

The Committee met on the following dates - October 5, 2022, October 24, 2022, November 23, 2022, January 31, 2023, February 21, 2023, March 28, 2023, and April 25, 2023.

During the Fall 2022-Spring 2023 term, the committee addressed the following issues and items:



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### **Issue(s) Completed:**

*Facilitation and review of academic assessment at UHM.* Degree programs submit program-level learning assessment reports biennially. The 2022 report deadline was in January 2023; the report covered assessment activities between 10/2020 and 12/2022. The CEE liaises with faculty to promote effective academic assessment practices and assists programs in compliance with this reporting requirement. Although the 2020-2022 assessment period covered the time disrupted by COVID-19, the CEE and the Assessment and Curriculum Support Center (ACSC) were able to provide assistance maintaining reporting success equal to prior assessment periods. Of programs not on stop-out or starting as new programs in the last semester of the period, 98% submitted assessment reports. Only one department had any programs in non-compliance for this reporting. In collaboration with the ACSC, CEE reviewed the assessment reports and then provided programs with feedback for assessment improvement and curriculum development. This was completed in March 2023.

*Assessment Leadership Institute and Assessment for Curricular Improvement Poster Exhibit.* The CEE facilitated dissemination of information and calls for applications to ACSC's program to develop faculty and staff assessment expertise and collaborative leadership skills. CEE members provided additional support and judging for the poster awards in the ACSC's conference to share successful assessment strategies, gather ideas for curricular and co-curricular assessment, and network with instructors and administrators in the UH system and across the United States. The 2023 exhibit featured presenters from 13 disciplines and five universities. Following this professional initiative to improve learning outcomes and establish UHM as a hub for educational development, 97% of attendees reported that the exhibit showcase was useful or very useful, and 91% reported that they gained ideas that they could use for their programs or institutions.

*Consultation to provide assessment expertise in curriculum redesign.* Following the CEE's report to the Mānoa Faculty Senate on recommended revisions to the proposed General Education redesign in the prior term, the CEE has maintained communication with the General Education Office and academic departments to provide input on assessment implications of proposed and enacted curriculum modifications.

### **Issue(s) Under Review:**

*Identifying ways to further support degree programs and assessment productivity.* Per the CEE bylaws, the committee liaises with faculty to promote effective academic assessment practices, especially in support of degree programs. Efforts to maintain the successful expansion of degree program assessment reporting over past assessment cycles include distribution of digital flyers to raise assessment awareness and participation. This will be re-initiated at the start of the Fall 2023 term to increase the depth and coordination of assessment in the next two-year assessment period. Programs in non-compliance for assessment reporting will be an initial focus. A priority will be made to focus assistance on new programs and programs expanding the use of assessment data collection and application.