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**GENERAL EDUCATION COMMITTEE
MEETING MINUTES**

MEETING DATE: January 17, 2020, 11:00 -12:30 PM
LOCATION: Sakamaki A-201
ATTENDANCE: [P = Present; A = Absent; E = Excused]

MEMBERS		MEMBERS		MEMBERS		MEMBERS	
Garrett Apuzen-Ito	P	Mike Nassir	E	Christine Beaule	P	Lisa Fujikawa	P
Shana Brown	P	Jonathan Pettit	P	Ronald Cambra	P	Vicky Keough	P
Garrett Clanin	P	Halina Zaleski	P	Ryan Yamaguchi	E	Cari Ryan	P
Betsy Gilliland	P	(ASUH rep)		Carolyn Stephenson (SEC liaison)	P	Sheela Sharma	E
Kalikoaloha Martin	P						

SUBJECT	DISCUSSION / INFORMATION	ACTION / STRATEGY / RESPONSIBLE PERSON
CALL TO ORDER	Meeting was called to order by Garrett A.	Meeting was called to order at 11:05am
REVIEW OF MINUTES	6 approved, 0 opposed, 0 abstentions	Minutes approved at 11:15am



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<p>INFORMATION ITEMS</p>	<ul style="list-style-type: none"> ● Liaison reports (E, H, O, W, F, Div, SEC) <ul style="list-style-type: none"> ○ Halina -- O Board is finalizing their plans for CTE workshop ○ Betsy -- W Board meets next week ○ Shana -- HAP Board meets next week ○ Garrett (via Mike) -- Div Board meets Jan 27 to select their chair and vice chair ○ Christine -- E Board met this week to set their schedule for the semester. Putting together an online teaching module. ● SEC Report <ul style="list-style-type: none"> ○ Carolyn notes an email from SEC was sent ten minutes before GEC meeting. ○ Garrett reads the email, and clarifies that the GEO Director is an <i>ex officio</i> member (no voting rights, and their presence is tied to their position, not their own identity) ○ Carolyn says that SEC is unsure why the CEE revisions went before the MFS. She is certain that the CEE revisions did go before CAB. ○ Carolyn notes that there are inconsistencies on the representations of permanent and standing committees in the bylaws. She asks the GEC if anyone has insight into why permanent committees were initially formed differently. <ul style="list-style-type: none"> ■ Halina says standing committee has a majority of senators on its committee where permanent ones are not required. ■ Christine notes that a permanent committee has its own bylaws. ■ Jon suggests a permanent committee grew out of the need to facilitate a more complex organization. ● GEC Chair's report <ul style="list-style-type: none"> ○ Garrett reports that the GEC is still waiting on data for the O- and W- focus courses. He notes 	<p>Carolyn has asked for documentation to help understand the SEC's decision.</p>
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	<p>that he has received many responses on the MVV statement.</p> <ul style="list-style-type: none"> ○ Garrett A. then presents a list of planned accomplishments for the Spring 2020. See appendix. This is followed by a discussion of the Hawaiian/Second Language requirement as an item on this spring's agenda. Ron clarifies the process by which schools and colleges modify or waive the Hawaiian or Second Language (HSL) requirement. Carolyn notes that the existing policy on back credits for previous language experience is under consideration by CAPP. ● Working Group reports (Assessment, Curriculum, Governance) <ul style="list-style-type: none"> ○ Jon -- AWG meets next week ○ Halina-- GWG meets next week. If the governance doc passes, they will need to draft how the doc can or should be revised in the future. ○ Betsy (CWG) talks about Thematic Pathways as a way to provide more cohesion and unity in the GenEd courses, especially with diversification. Co-curricular service and community projects would be integrated in TP programs. She also notes that students often pick courses based on what fits in their schedules, and they have little investment in their GenEd courses. TP give them a deeper purpose, and help them understand how different fields relate to one another. She concludes her overview noting that TP would appeal to faculty with an interest in that area. It would give faculty opportunities to work together in a cross-disciplinary way. 	
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	<ul style="list-style-type: none"> ■ Garrett C. and Christine voice their support of TP as a curricular tool that will help students sort through classes. ■ Garrett notes that there must be participation by a wide a colleges/schools in order to alleviate problems in altering enrollment numbers. Christine talks about her experience of the Sustainability group at KCC as a good model for wide faculty participation in proposing and developing courses within a pathway. ■ Shana recommends to bring in CTE to help facilitate the conversation. 	
ACTION ITEMS		
DISCUSSION ITEMS		
NEW BUSINESS		
UPCOMING MEETINGS	<p>SPRING 2020 MEETING SCHEDULE: Fridays from 11:00 a.m.-12:00 p.m. in Sak A201</p> <ul style="list-style-type: none"> ● January 31 ● February 14 ● February 28 ● March 13 ● March 27 ● April 3 ● April 17 ● May 1 ● May 8 <p>UPCOMING GENED WORKSHOPS</p> <ul style="list-style-type: none"> ● O Focus workshop: Friday, January 24 ● Foundations workshop: Wednesday, January 29 	



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ADJOURNMENT		Meeting adjourned at 12:16pm
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Respectfully submitted by Jonathan Pettit, Secretary.

Approved on 01/31/2019 with 6 votes in favor of approval, 0 against, and 1 abstention.

Appendix 1: Garrett A.'s slide during the GEC Chair's report

Planned Accomplishments for Spring 2020

- Finalize Mission, Vision, Values Statement
- Propose (and have approved) and MOU that articulates the relationships & relative roles of the GEC, SEC, GEO, OVCAA
- GEC Governance document
- Establish intent and policies of Thematic Pathways and have it ready to being (Fall 2020)
- Updates on policies
 - Consistency between course- and instructor-based focus proposal review and deadlines
 - Focus exceptions for "extra-ordinary educational experiences"
- Consider boosting experiences in oral communication, e.g. a Foundations requirement in O?
- HSL: Should we make a reduced level of competency (e.g., 102) a campus-wide requirement?
- *"Honor UH community college transfer equivalency decisions from non-UH institutions. Course equivalencies approved by a UH system institution should be honored by UHM"*