

.MANOA FACULTY SENATE
Committee on Research and Graduate Education (CORGE)
Meeting Minutes

Meeting Date: March 13

Location: Shidler D301

Attendance: [P = Present; A = Absent; E = Excused]

Members		Members		Members		Guests	Time
William Chain	E	Ingrid Lin	E	Anna Stirr (Vice Chair)	P		
Timothy Dye	P	Luciano Minerbi	P	Brandon Yoza	E		
Guliz Erdem	E	Kirstin Pauka	E	Richard Chadwick (SEC Liaison)	P		
Thomas Ernst	P	Martin Rayner	A	Darrah Kauhane-Floerke (GSO Rep)	A		
Jennifer Herring	A	Robert Richmond (Chair)	P	Albert Kim	E		
Ken Ito	P	David Sanders	P	Jeannie Lum	P		

Subject	Discussion/ Information	Action/Strategy/Responsible Person/s
CALL TO ORDER		
MINUTES	The last meeting's minutes weren't yet available.	
#27.13: Status of University Affiliated Research Center	History of UARCs was discussed. The main issue was their transparency and accountability to the university and the community, especially pertaining to classified research. The current report states that there is no classified research being undertaken, but the possibility of it being undertaken in the future remains and continues to raise questions. UARCS report to CORGE and the Senate annually, but reports could be more detailed than they are. There is a desire for greater transparency, which if adopted could mitigate	<p>CORGE should work with CPM and develop a list of questions that should be asked of UARCs in their annual reports. Together they should come up with a report and a recommendation to submit to the SEC.</p> <p>Some questions suggested:</p> <ul style="list-style-type: none"> What are the current research projects? What was the decision-making process by which they were established? Who are the faculty members involved? What are the amounts of the grants supporting these projects? What are the overheads being paid?

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	many of the worries about classified research at UH and in the community.	<p>In the case of classified research, how is graduate students' participation in this research properly documented to ensure that it counts as part of their academic training?</p> <p>Other questions should be developed along these lines in order to ensure that the interests of faculty, students, and the community are protected.</p>
#35.12: Faculty Classifications	We discussed the issues surrounding combining I, R, and S into a single classification but did not reach a conclusion on what to recommend.	Further discussion needed and will be continued at next meeting.
#26.13: Committee on Human Subjects	<p>We were requested to review the requirements for research appearing to require human subjects clearance but not really requiring it. (Research that is not considered human subjects research is defined here). This brought up two issues:</p> <ul style="list-style-type: none"> The need for a clearer understanding of the category of exempt research. The point of the exempt application is to certify that the research does not need ongoing human subjects review. When in doubt, an exemption application should be submitted. This leads to the second issue. Frustration with requirements for CITI training for exempt research. Since January 2013 researchers undertaking projects with human subjects that have been found exempt are still required to complete CITI training. This is a federal requirement. Some individuals have found the CITI training onerous, time consuming, and irrelevant to the research they conduct. 	<p>We can't change the CITI training requirements very easily, because they were implemented at the federal level.</p> <p>Individual members discuss with constituents about ideas on facilitating and streamlining the IRB process with reference to their particular disciplines. CORGE can then come up with a recommendation to the IRB.</p> <p>Anna Stirr: Share various humanities disciplines' statements on ethics, consent, and Institutional Review Board best practices with CORGE members.</p>
#30.13: Strategic Plan Committee's Instructional Innovation Initiative	Deferred until next meeting	
ADJOURNMENT		

Subject	Discussion/ Information	Action/Strategy/Responsible Person/s

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