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**GENERAL EDUCATION COMMITTEE
MEETING MINUTES**

MEETING DATE: Wednesday, Sept. 27, 2023, 10:30-11:30 AM
LOCATION: on Zoom
ATTENDANCE: [P = Present; A = Absent; E = Excused]

MEMBERS		MEMBERS		MEMBERS		MEMBERS	
Kahea Faria	P	Scott Rowland	P	Jenny Brown (ASUH rep)	P	Christine Beaulé	P
Mahealani Kaneshiro	P	Shauna Sibonga	P	Paul McKimmy (OVPAE rep)	P	Lisa Fujikawa	P
Keahiahi Long	P	Brad Taylor	P	Max Xiong (Enrollment Management rep)	P	Vicky Keough	P
Nadine Ortega	P	June Zhang	P	Gerry Busch (SEC liaison)	A	Rose Paradise	P

SUBJECT	DISCUSSION / INFORMATION	ACTION / STRATEGY / RESPONSIBLE PERSON
CALL TO ORDER		Meeting was called to order by the V. Chair at 10:32 AM
REVIEW OF MINUTES		Minutes from 09/23 meeting approved by acclamation
INFORMATION ITEMS	<p>Liaison reports (as collected by a Google Form prior to the meeting) can be found at the bottom of this document.</p> <p>Scott R. provided an update from the E Board.</p> <ul style="list-style-type: none"> Does a course with a certain number of credits have a restriction to the number of Focus designations? There might be a workshop to expand focus of E-designated courses in Spring 2024 - are there other ways to make E Focus that we don't currently have? 	



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- Christine B. mentioned that it is mathematically impossible to have E, O and W designated focus on a 1-credit course. For example, a 1 credit course would need to have 100% designated as O.

June Z. asked about meeting frequency for working groups and what is the purpose of the working groups.

- The answer to June's first question is that working groups meet ~1 time per month.
- The second question depends on which working group you're referring to. Basically the working groups are meant to discuss and work on various issues as a sub-group of the GEC. The working groups prepare reports to the GEC who may in turn include the information in the GEC's final report and/or bring the issue before the Faculty Senate.

Christine B. presented a report from a national meeting (all Gen Ed all the time!):

<https://docs.google.com/presentation/d/1Btgi5QXSmU8JrcCqCZsUBGmX0zm5-K0kef2z-kSIPI/edit?usp=sharing>

- Christine highlighted high-impact practices in Gen Ed at other universities, DEI considerations, undergrad. research, etc., and how other universities are presenting Gen Ed.
- Also Gen Ed reform.
 - Paul M. suggested that ASUH re-submit their resolution about revising Gen Ed. He suggested focusing on simplicity and being systematic (noting that Faculty Senates are different each year). One problem is denial that there is a problem. A powerful messenger is the student voice collectively.
 - Relatively small changes in Gen Ed can make a big difference.
 - The problem at Manoa is lack of will by some who hold power.
 - Brad said we have an opportunity to re-design Gen Ed.
 - Mahealani suggested a different pitch to help go through the logjam, perhaps with an informational video. She offered to help produce the video and also



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	make sure that the data in our presentation(s) are top quality.	
ACTION ITEMS	Gen Ed redesign working group volunteers: Brad, Nadine, Keahiahi, Scott, Kahea	
DISCUSSION ITEMS		
NEW BUSINESS		
UPCOMING MEETINGS	REMAINING FALL 2023 MEETINGS: Wednesdays from 10:30 - 11:30 AM <ul style="list-style-type: none"> • October 12 • October 25 • November 8 • November 22 • December 6 	
ADJOURNMENT		Meeting adjourned at 11:41 AM.

Respectfully submitted by Scott Rowland, Secretary.

Approved on 10/11/2023 by acclamation.

LIAISON REPORTS (as submitted via the [liaison updates form](#))

- **GEO Director (Christine Beale):**
 1. Diversification student focus groups have resumed, and a report will be coming later this semester. These are focus groups for students to discuss the Diversifications requirements, and their views of what breadth courses do and do not offer them.
 2. Three proposals for FW designations received; English petitioning to remove "freshmen only" restriction from ENG 100 to help address backlog.
 3. Efforts initiated to convene multi-campus committees to address E and O courses not transferring within the UH system.
 4. Post-Secondary Student Success grant proposal, a collaboration between Christine and Alex Mawyer of CPIS, submitted (\$3.3 million) for HIPs-infused "Oceans and Oceania" Gen Ed courses and "Our Oceans of Possibility" Fellowships for 60 Pacific Islanders, as well as a robust program of faculty professional development on HIPs.
 5. HIPs-infused thematic pathway on "Climate Solutions" development underway following this summer's AAC&U HIPs and Student Success institute; group will come present to the GEC this semester.



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- **E Board (Scott Rowland):** The E-board approved 2 courses (HWST 356, PACE 447) and will go back to the proposers for 3 others. STE 391B is a 1-credit course that requested E, O, and W designations, and the E-board would like clarification regarding whether there is some minimum number of credits that should be in a course per focus designation. Apparently the O-board had concerns about this same course. The E-board also said they might be interesting in helping to set up an E-focus workshop in the spring. They think the goal should be to cultivate new ideas for E-focus topics, perhaps in fields that might not obviously deal with ethical issues.
- **H Board (Kahea Faria):** HAP Board met on Thursday, September 14, 2023: Christine opened and led meeting - welcome and introductions, reviewed agenda and HAP expectations; shared GEO website, resource folder, Google Drive and Lulima. Voted for HAP Chair (Donna-Marie Palakiko) and Vice Chair (Kahealani Lono). Uilani Chow-Rule went through the proposal review process (review submitted proposals, provide feedback on Lulima, enter decision on spreadsheet). HAP targeted deadline for Spring 2024 proposal decision is October 20th.
- **O Board (Shauna Sibonga):** O Board reviewed a proposal for STE 391B. The course is a 1-2 credit course that is already approved for E and W focus designations, and was additionally seeking an O focus designation. According to the hallmarks, a 1 credit course must devote 100% of the grade to OC and a 2 credit course must devote 60% of the grade to OC, and it is recommended that a W focus course should devote 40% of the grade to writing assignments. If the course is 1 credit, it appeared mathematically impossible. Consultation with Christine via Rose led to decision for Chair Emiko to reach out to the instructor, stating that this is a mathematically improbable request and would not work (unless it is a 3-credit class). No further action required by the GEC.