



UNIVERSITY
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GENERAL EDUCATION COMMITTEE
MEETING MINUTES

MEETING DATE: Monday, October 11, 2021 12:00 – 1:00 PM

LOCATION: Zoom

ATTENDANCE: [P = Present; A = Absent; E = Excused]

MEMBERS		MEMBERS		MEMBERS		MEMBERS	
Matt Eng	E	Scott Rowland	P	Christine Beale	P	Lisa Fujikawa	P
Betsy Gilliland	P	Jaymian Urashima	P	Laura Lyons or April Quinn (OVPAE Rep)	E	Vicky Keough	P
Dan Harris-McCoy	P	Mandy Westfall-Senda	P	Ryan Yamaguchi (Admissions Rep)	P	Cari Gochenouer	P
Mike Nassir	P	ASUH rep - not assigned yet	NA	Shana Brown (SEC liaison)	P		
Jonathan Pettit	P						

SUBJECT	DISCUSSION / INFORMATION	ACTION / STRATEGY / RESPONSIBLE PERSON
CALL TO ORDER		Meeting was called to order by Chair Gilliland at 12:02PM
REVIEW OF MINUTES	Discussion about how to include committee meeting reports	7 approved, 0 No/Abstentions
INFORMATION ITEMS	<p>Reports from Chair, GEO Director, and liaisons (provided via Google Form)</p> <p><u>SEC (Shana Brown)</u> Follow-up to GEC about its plans to invite testimony about Gen Ed proposal.</p> <p><u>GEC (Betsy Gilliland)</u> Vice Chair Rowland and I drafted and sent out a request to CAA, GEO, OACSC (assessment office), and ASUH leadership requesting feedback on the anticipated GenEd Redesign report; CAA, GEO, and OACSC have already responded with willingness to give GEC feedback from their respective perspectives.</p>	



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Vice Chair Rowland, Secretary Westfall-Senda, and I received a set of questions about the shift to course-based focus requirements from two faculty members. We drafted and sent a response.

GEO (Christine Beaule)

Nothing to report at this time. The work of processing proposal submissions, Board decisions, assessment, and more continues normally.

HAP Board (Dan Harris-McCoy)

Cari G. from GEO updated the board on the HAP assessment project underway. Board will work on evaluation rubric for Hallmark 4 (the focus of the project) and solicit artifacts from HAP instructors. Reviewed five HAP course proposals. Three were approved (WGSS 141, WGSS 151, HIST 366) and two were sent back for negotiation (ITE 360 and ANTH 350).

O Board (Jaymi Urashima)

No meetings since the last GEC meeting

F Board (Jon Pettit)

The Foundations received 20 Foundations applications and 1 transfer credit review. In the meeting the discussed and reviewed 17 of these. In addition, the F Board discussed the question from the GEC about the transfer of quarter and trimester courses (where the corresponding credit in 2-2.9 credits). The F Board wants to ask GEC how many transfer courses per year does his affect? Also, is it possible that any course between 2 and the # the GEC decides could come to the F Board

Div Board (Mandy Westfall-Senda)

Visit by Christine Beaule, discussion on potential workshops focused on DIV through CTE (will continue next meeting)

Language Substitution WG (Jon Pettit)

The LSWG discussed the possibility of creating a Google Form to allow for the application for new courses for the H/SL substitution. We created the four questions that we anticipate applicants need to submit. We also hope to put these responses on the GEO website as a list to be periodically modified.

UNIVERSITY OF HAWAI'I AT MĀNOA FACULTY SENATE

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	<p><u>W Board (Chris Beale)</u> Nothing to report.</p> <p><u>Thematic Pathways WG (Chris Beale)</u> The working group started putting together a plan for the first few thematic pathways, and worked on expanding the Sustainability TPGE course list per the GEC's feedback last year.</p>	
ACTION ITEMS	<p>BOR PIG Report</p> <p>Each standing committee was asking to provide testimony, presumably against the PIG. There might be specific aspects of the PIG that might be detrimental to GenEd. Are there GenEd specific reasons that we could write about in a GEC response? Good for all faculty to respond to the PIG but are there GEC specific reasons for us to respond. What is the role of specialists in GenEd? Concern that the PIG's work will re-surface</p> <p>Even if it doesn't pass the BOR, the legislators could take up this activity. Not a time to be complacent even if admin does not think it will pass.</p> <p>Get on record in opposition to what the PIG report includes, and its potential impacts on Gen Ed through Center for Teaching Excellence, Assessment and Curriculum Support Center, and advisorsCenters that coordinate and support faculty, Area Studies faculty members assist in classroom as well</p> <p>S faculty also teach courses with Focus Designations as well</p> <p>SOEST is concerned with the R faculty</p> <p>CHAIR'S REPORT There was an inquiry regarding course-based designations from two concerned faculty members. A response was sent to explain why the GEC approached the Senate with details on the change as a courtesy, not to seek feedback.</p> <p>Later today at SEC meeting, it is on the agenda. The SEC also received a copy of the email from the two faculty members.</p>	



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	<p>Cc'ed CAPP and SEC leadership on the response from the GEC even though Gilliland, Rowland and Westfall-Senda were sent the email directly</p> <p>SEC liaison was asked to give the GEC and GEO a heads-up if the SEC puts a CAPP motion about course-based proposals on the MFS agenda.</p> <p>Can another committee on the MFS make a motion against another committee without consultation?</p> <p>It would be unusual for one committee to speak directly to another committee. Not sure about MFS bylaws. SEC liaison will look into it.</p>	
DISCUSSION ITEMS	<p>Update from F board on transfer credit issues</p> <p>-Questions for GEC from F Board regarding Transfer students and writing credits? They seemed to be in agreement with our discussion.</p> <p>-If a course came in with a 2.3 or a 2 credit class that was either FQ or FG, could it be considered? Board might be able to receive those? What percentage of the transfer students are affected by this? F board would like to get a sense of scale. In general, the F board has full faith in the GEC to make the determination.</p> <p>Any course that equals out to 2.5 credits or more, anything lower than 2.0 would not be accepted for F credit. 2.0 to 2.4999 would be considered on a case by case basis/ petition.</p> <p>Questions regarding if the STAR system would allow for automatic credits, and manual waivers</p> <p>When the course comes in with the designation in the field, it would automatically populate if over 3 credits</p> <p>Transfer credits come in at 2.66 or higher if from a quarter system. Students typically take more credits. Conversation needs to be had with STAR. If lower than a 2.5 and there is a change, Admissions could route a request to the F board for review. Added step in procedures if ENG only gives partial equivalency that it can go to F board.</p>	



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	<p>Nassir moved, Harris-McCoy seconded: “Any Foundations requirement may be satisfied by a non-UH transfer course that is evaluated to be equivalent to 2.0 or more UHM credit-hours, provided that the content of the transfer course would otherwise qualify for a Foundations designation (FW, FQ, FS or FG). This exception to the usual 3.0-credit-minimum applies only to transfer courses from outside the UH System.</p> <p>Automated implementation of this policy shall be determined by the GEO via consultation with the Admissions Transfer Credit Office and other parties (STAR, CAA, etc.) as appropriate.”</p> <p>Gilliland called for a vote</p> <p>7 in favor, 0 no/abstentions</p>	
NEW BUSINESS		
UPCOMING MEETINGS	<p>FALL 2021 MEETING SCHEDULE: Mondays from 12:00 - 1:00 p.m. via Zoom</p> <ul style="list-style-type: none"> ● October 25 ● November 8 ● November 22 ● December 6 	
ADJOURNMENT		Meeting adjourned at 1:04pm

Respectfully submitted by Mandy Westfall-Senda, Secretary (Fall 2021).

Approved on 10/25/2021 with 5 votes in favor of approval 0 against, and 2 abstentions.