



FACULTY SENATE MEETING MINUTES

April 15, 2015

Architecture Auditorium (ARCH 205)

3:00 pm - 5:00 pm

ATTENDANCE

Present (59)

ABHARI, Kaveh; ANGELO, Michael; BARGERHUFF, Mary; BHATAWADEKAR, Sai; BONTEKOE, Ronald; BOULOS, Daniel; CANYON, Deon; CHIN, David; CONWAY, Thomas; COONEY, Robert; DANIEL, Marcus; DAVIDSON, Elizabeth; DEBARYSHE, Barbara; DOI, Saori; DUNN, Robert; ERTEKIN, R. Cengiz; FELIPE, Miguel; FLYNN, David; FULFORD, Catherine; GARROD, Peter; GLAZER, Brian; GRISWOLD, Jennifer; HARRIGAN, Rosanne; HONG, Seunghye; HUTCHISON, Elisabeth; HWANG, Hyunjo; KAWABATA, Wendy; LE SAUX, Olivier; LENZ, Petra; LIM, Unhee; MANINI, Bonnyjean; MAYNARD, Ashley; MCKIMMY, Paul; MOCZ, Gabor; NGUYEN, Hannah; OISHI, Martin; PARK, Young-A; POISSON, Guylaine; POTEIRA, James; QURESHI, Kristine; RAI, Sarita; ROBERTSON, Scott; SAKAGUCHI, Ann; SANDERS, David; SOLIS, Ron; SORENSEN, Trevor; STEGER, Manfred; STEPHENSON, Carolyn; STEVENS, Duane; SZYMCAK, Victoria; TALLQUIST, Michelle; THOMAS, Florence; TSE, Alice; VALENZUELA, Hector; VINCENT, Douglas; WERTHEIMER, Andrew; WOODRUFF, Rosemarie; YUE, Ming-Bao; ZALESKI, Halina

Excused (20)

BUTLER, Marguerite; CHESNEY-LIND, Meda; HARRIS-MCCOY, Daniel; JUN, Soojin; KALLIANPUR, Kalpana; LESA, Faafetai; MATTER, Michelle; MINERBI, Luciano; OYAMA, Ian; PAGANO, Ian; PARK, Hyung-June; RIGGS, H. Ronald; ROBERTS, Stacey; SANTIAGO, Lilia; SHIRAMIZU, Bruce; SIMANU-KLUTZ, Manumaua; VARGO, Stephen; WATTS, Margit; WELLS, Jenny; WITHY, Kelley;

Absent (3)

ISKANDER, Magdy; TAM, Elizabeth; WIECZOREK, Ania

1. CALL TO ORDER

2. MINUTES

- March 18, 2015 Senate Minutes [[PDF](#)] [[DOC](#)] were approved by acclamation.

3. CHAIR'S REPORT

- Chair Bontekoe informed us that John Kinder accepted our offer to join us in our open position with the MFS.
- Chair Bontekoe let us know that the QR resolution was many years in the making. Today we are looking at the general principle to approve the change, and we will bring the hallmarks back in the fall.
 - A senator asked whether the Math department was shut out of the discussion of the resolution.
 - Chair Bontekoe promised we would talk about that during the longer discussion of the resolution.
- We will have an orientation session for new senators in May, possibly during finals week. We will contact new senators and set this up soon.
- A reminder to cast a vote as a member of the faculty congress regarding the reconstitution of CoRGE.
- The latest news on the bill to appoint faculty to the BOR has not gone well. It got stuck in the finance committee. It did not survive crossover.
- If you want to vote for the SEC replacements for next year, please do so by tomorrow.



4. GUEST: CHANCELLOR ROBERT BLEY-VROMAN (3:15 PM)

A senator asked about the budget situation. Chancellor Bley-Vroman indicated that the rate of overspending of \$30M/year has slowed. He said, "If the BOR will stay the course on the tuition schedule, then, at the present level of pain, we should no longer be declining into the red next year. But the difficulty is that present resourcedness of the university is not likely to increase dramatically, at least through the leg, certainly not this year." He continued by indicating that we may be able to decrease the steepness of the fall. This may be the new normal, and this may require internal adjustments. Next year, we may have to do some serious reassessment of where we're going. With respect to legislative funding, the university as a whole will either get no funding over its current level of operating funds or it will get between \$6-7M, which will not be allocated to any particular campus, but may be allocated to the system at the system level with the proviso that it will eventually be allocated to campuses based on performance metrics, which are not specified. The idea of allocating even a small amount of money to direct money to the system is an interesting concept, and a new one. We would have to think about how these performance metrics would be constructed. The chancellor has had some discussions with Pres. Lassner and VP Morton about this. The chancellor doesn't know how it will play out, but we should be thinking about how it will work for us internally. What would be reasonable measures of what we want to achieve? The chancellor suggested that we look at metrics related to the strategic directions. This is an interesting task, but not one to do immediately. This may be a biennium deal. For the first year of the biennium, it will probably be distributed in the ordinary way—proportionally. During that time, we would be working on an alternative system that is aimed at rewarding some kind of behavior that we want to achieve. It would be an interesting task for the senate to think about how a system based on metrics would work. The default is probably some measure of student success or graduation rates, which are valuable things that we don't want to ignore, but there's more to a university than degree production.

Chair Bontekoe said he was contacted by the chair of the UHWO senate because both houses of the legislature has signed off on a bill related to "dual counting" of credits. Grade 9 and grade 10 students may be able to get credit for university courses. The concept is credit both in high school and in college. The chancellor said that this was something the MFS should consider. It is "not an obviously good thing."

Chancellor Bley-Vroman spoke about tuition increases. When the BOR has published a tuition schedule and we have made plans around it, it doesn't make sense to change it. We are not in the situation of getting a lot of money that we didn't expect. If the legislature decided to give us \$15-20M, it would be a reason to change the tuition schedule. But that hasn't happened, so he sees no reason to change the schedule.

The chancellor said that the legislature should leave decisions about how to allocate funds up to us.

The lump sum on the S-funds is an issue. How could we advocate for executive policy to the president that he return tuition money to the campuses so that the campuses have their tuition. If funds are allocated at "UH 900" then it's a high level, and there would be an internal issue of how to allocate. System-level allocation might not make sense. It might make more sense to categorize Manoa separate from the medical school, with community colleges as another category, and the like. We are probably better off arguing for Manoa than for higher ed in general. And we are better off advocating for Manoa rather than a specific faculty position.

A senator asked for the chancellor's reaction to the business plan for the Cancer Center (CC)/JABSOM. A draft of the plan was prepared about two weeks ago and was reviewed by the chancellor and was reviewed by the president's office. It will be reviewed by the BOR soon. The business plan is more an analysis of the situation and challenges than it is a full-fledge plan for how the budget can be balanced. It is more an internal "proposal for a plan." It would be called a "prolegomenon to a plan," an analysis of the situation. Dean Hedges and his staff have done an extremely careful draft of analyzing the situation. There is no successful plan that addresses the issues yet. Chancellor Bley-Vroman understands there is a challenge. The organizational structure of the CC and JABSOM the chancellor has proposed putting the CC as an ORU within JABSOM, so the CC would be organized within JABSOM. As a transitional plan, Dean Hedges is serving as interim director of the CC and Dean of JABSOM. Formal consultation



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will need to be done with the faculty. A reorganization of this nature will take some time. The MFS assigns to CAB the task of reviewing reorganizations. CAB should consider overseeing the reorganization process because it is a faculty process.

A senator asked a question about how we will emerge from the crisis. The chancellor thinks we can emerge from the crisis by thinking about prioritization and who we are. The chancellor said we could be optimistic about a few items. Our interactions with the legislative process were much better organized than they were in the past. We got our testimonies in on time. We had a coordinated strategy between us and the system office. Next year, the chancellor will be down there a lot more. The way it was run was much better this year. There are internal changes that have had effects. We are beginning to organize our press relations so that we are more proactive. We are getting out in front of the stories. Dan Meisenzahl is now the university spokesman, so we are getting out ahead of issues.

There are many good things happening. We have a 10-year accreditation period with WASC, the best in the state. Every single professional school is now accredited. We are leading members of the APRU. We retain the reputation of a major research university in the Pacific. We have declining resources and the shift in the understanding that higher education is a social good toward the notion that higher education is a private benefit.

The WICHE representative who visited was asked whether we should have a separate Manoa chancellor and university president.

5. BUSINESS

- Resolution Regarding Replacement of the Foundations Symbolic Reasoning (FS) General Education Core Requirement with a Foundations Quantitative Reasoning (FQ) General Education Core Requirement [\[PDF\]](#) [\[DOC\]](#)
General Education Committee

Chair Bontekoe introduced the issue of the QR resolution. The working group came up with a resolution, which came through the GEC and CAPP. The original resolution was an omnibus resolution to change the requirement and a set of hallmarks. The hallmarks may require close consideration in order to get them right.

Peter Garrod, chair of GEC, and Monica Stitt-Bergh introduced themselves. Dr. Stitt-Bergh introduced the working group. Mike Nassir, Miguel Felipe, Shiroma, Todd Sammons. Linda Furuto and Joy Logan were not able to attend today. Dr. Stigg-Bergh presented a PowerPoint slide show related to the process behind developing the resolution. Dr. Stitt-Bergh indicated that the Math department was consulted and invited to participate. The committee, however, did not include anyone from a department that currently offers FS courses.

The chair of CAPP, Carolyn Stephenson, said that some concerns were raised at SEC and CAPP that have to do with the 30-student limit. Dr. Stephenson said that the hallmarks were not discussed in detail, but it would help the hallmarks to incorporate some of the people who are offering the symbolic reasoning courses and some from quantitative fields.

Dr. Stitt-Bergh said there were different ways to meet the 30-student limit issue. Students will need instruction in smaller sections, but this doesn't need to limit class sizes.



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A senator questioned whether we could move in the direction of the QR requirement without knowing what the hallmarks will be. GEC chair indicated that this is a two-step process. He indicated we would have an extensive debate on the hallmarks as the second step.

What would happen if it became a graduation requirement rather than a Foundations requirement? If it were a graduation requirement, it would be put off until the end, and students might not pass. It was suggested that they should have these skills earlier in their careers. It is also useful to have these courses early in case they change their majors later. If a student has an FQ requirement already taken, then that part of their graduation won't be affected. It also helps with transfer from community colleges.

Guest VCAA Dasenbrock indicated that it would create articulation problems with the rest of the campuses if the Foundations requirement were changed to a graduation requirement. The community colleges stand ready to move in parallel with us.

An amendment to change the core requirement to a graduation requirement failed. In favor: 13 Opposed: 29 Abstain: 1

The resolution was voted on and passed. In favor: 35 Opposed: 9 Abstain: 1

6. ADJOURNMENT The senate adjourned at 4:34 p.m.

Respectfully submitted by Senate Secretary Ashley Maynard
Approved on May 6, 2015.