

FACULTY SENATE
COMMITTEE ON RESEARCH AND GRADUATE EDUCATION
MEETING MINUTES

MEETING DATE: April 11th, 2012

ATTENDANCE:

Ronald Bontekoe	X	David Duffy	X	Anne Leineweber	David Sanders	X	GSO Representative
Marguerite Butler	X	Tim Dye		Laura Lyons	X	Victor Stenger	
Donna Ching		Thomas Ernst		Karol Richardson	X	Patricia Steinhoff	
Danielle Conway-Jones		Judith Inazu	X	Robert Richmond		Brandon Yoza	
Michael Cooney		Lilikala Kameeleihiwa	X	Kelly Roberts			
William Chain	X			Martin Rayner	X		

SUBJECT	DISCUSSION	ACTION/STRATEGY
I. LETTER TO SEC CONCERNING \$ YR MATH REQUIREMENT FOR HS GRADUATION	The issue of poor Math preparation at the High School level was extensively discussed. 2 years of Math courses is clearly not a sufficient preparation for UH to build on. However, DOE are clearly working on raising their requirements to three years (and four years for more Math specific programs). Why should this be a CoRGE issue? Because we see this as important for Grad Education which is now part of our mission.	<i>The Chair will draft a letter to the SEC in preparation for the May Senate meeting</i>
THE SPIC PROPOSAL	A small group from CoRGE (Ron Bontekoe, Martin Rayner , and Laura Lyons) met with Peter Garrod and Susan Hippensteele the previous day. Clearly the main intent to provide 5 yr funding for all doctoral students in research disciplines is a serious effort to improve the graduate programs at UHM. However, this initiative will require massive funding from new funding sources. It is NOT the aim of this proposal to obtain this funding by redistribution of presently available funds. We need to endorse this program IN PRINCIPLE while recognizing the need for additional funds. Professional doctoral programs like the MD program will not be included in this initiative. Peter Garrod suggested a “contractual model” for this funding in which the Graduate Division would contract with the Dean and the individual graduate programs in a contract tied to program performance. This will increase the workload of Graduate Chairs and release time for these Chairs should be built into these contracts. The existense of “bloated programs” was also discussed from the point of view that overlarge programs could siphon off funds needed to support stronger but smaller programs. “Right sizing” our graduate progams is an important issue of fiscal fairness. Outcome tracking is of primary importance to the evaluation of our Graduate Programs.	<i>A Reolution in support of the SPIC concept should be brought to the May meeting of the faculty Senate. This is an important concept that seeds general faculty suppoirt. The Chair will present a draft resolution to the SEC.</i>
GRADUATE COUNCIL REFERRALS TO CORGE	Recently the Dea of the Graduate Division has referred one graduate program report to CoRGE for our comments. What we found was that this report was deficient in that there were no quantitative measures, no numbers of students, no times to graduation, no indications of student grades, etc. We feel strongly that program reports that are deficient in this respect should be returned to the program for completion prior to their referral to CoRGE. There is no easy way for us to generate the missing data which should be readily available to the program concerned.	<i>The Chair will make the Dean of the Graduate Division aware of our position on this matter.</i>

THE POSITION CLASSIFICATION ISSUE	I, R and S classifications have been brought up for discussion once again. Reasons for having such distinctions may have become outdated. All faculty should carry out teaching, research and service but perhaps to different extents in differing situations. This issue has been discussed in CoRGE, however we believe that CPM is now the lead committee tackling this issue. It might be advisable for a “standing committee” of the Senate to be set up to follow the development of ideas on this matter at both faculty and Administrative levels.	<i>Chair will transmit our position on this complex matter to the SEC.</i>