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**GENERAL EDUCATION COMMITTEE
MEETING MINUTES**

MEETING DATE: Wednesday, March 13, 2024, 10:30-11:30 AM
LOCATION: Bilger 106 or Zoom
ATTENDANCE: [P = Present; A = Absent; E = Excused]

MEMBERS		MEMBERS		MEMBERS		MEMBERS	
Kahea Faria	E	Scott Rowland	P	Sonja Giardina (ASUH rep)	E	Christine Beaule	P (Zoom)
Mahealani Kaneshiro	P (Zoom)	Shauna Sibonga	P (Zoom)	Paul McKimmy (OVPAE rep)	P (Zoom)	Lisa Fujikawa	P
Keahiahi Long	P (Zoom)	Brad Taylor	P	Max Xiong (Enrollment Management rep)	E	Vicky Keough	P
Nadine Ortega	P	June Zhang	E?	Gerry Busch (SEC liaison)	(Zoom)	Rose Paradise	P

SUBJECT	DISCUSSION / INFORMATION	ACTION / STRATEGY / RESPONSIBLE PERSON
CALL TO ORDER		Meeting was called to order by the Chair at 10:35
REVIEW OF MINUTES	Moved by Mahealani, second by Brad to accept minutes with edits.	Minutes from 02/28 meeting approved by acclamation.
INFORMATION ITEMS	<p>Liaison reports (as collected by a Google Form prior to the meeting) can be found at the bottom of this document. When liaisons can't make it to a board meeting, we will depend on the Board's minutes.</p> <p>Draft BOR proposed revisions for GenEd policy (RP5.213). Original proposal was 24 lower-division credits that can be covered by CCs or 4-year campuses. The 4-year colleges can add 12 credits. (total = 36) Currently UHM is 55 + Hawaiian/Second language that can bump it up to 67.</p>	



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A second version proposes 31 lower-division credits that can be covered by CCs or 4-year campuses. The 4-year colleges can add 12 credits. (total = 43)

Brad: knowing what the BOR wants can help us design the new GenEd.

Christine: the change from 24 to 31 credits was in response to complaints from the CCs. However, it is still subject to change. Prior to April 22, the GEC should discuss the preferred size (lower and upper division) and submit testimony to the BOR. The 43-credit proposal is outside the range of our peer and benchmark institutions (averages are lower) – 31.6 and 0-27.5 for peer and benchmark institutions, respectively. Note though, that for some schools and colleges within various systems there are big differences. The UC system has 21 credits across all campuses but there are differences in addition to this.

Rose: where is the report that CAPP will be presenting at today's Faculty Senate (FS) meeting? Brad: there is a report linked in the slide set.

Keahiahi: BOR suggestions and CAPP report are related - how best do we reiterate a response? What will Brad and Nadine say?

Keahiahi: Hawaiiinuiakea met with CAPP last week to discuss how to center Native Hawaiian Place of Learning in GenEd. They plan to state that they disagree with CAPP's decision that there doesn't need to be a GenEd revision.

CAPP will present a preliminary report at today's FS meeting that says GenEd doesn't need to be changed. Brad will suggest that the resolution to accept the report be tabled until the GEC can make a presentation to the FS. Among the main GEC points are that Assessment results are poor, total GenEd credits are high, and important issues such as Hawaiian place of learning, Laulima, information literacy, and critical thinking are not explicitly part of our current GenEd.

At today's FS meeting there will also be a change proposed to the Bylaws that takes away the ability of a continuing committee (such as GEC) to introduce resolutions from the floor.



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	Keahiahi: it is important for us to table the CAPP report. Accepting the CAPP report would reinforce the division between FS and the BOR in regards to the BOR proposed policy changes.	
ACTION ITEMS		
DISCUSSION ITEMS		
NEW BUSINESS		
UPCOMING MEETINGS	SPRING 2024 MEETINGS: Wednesdays from 10:30-11:30 AM <ul style="list-style-type: none"> • March 27 • April 10 • April 24 • May 1 or 8 (final exam week) 	
ADJOURNMENT		Meeting was adjourned by the Chair at 11:46 am

Respectfully submitted by Scott Rowland, Secretary.

Approved on 03/27/2024 by acclamation.

LIAISON REPORTS

- ASUH (Sonja Giardina):** I do not have a lot of comments on some of the more specific agenda items but I wanted to provide a general thought as you move forward with the Gen Ed governance document. This comment is with regards to page 28 of the Gen Ed Proposal on the final paragraph. With regards to the proposed change to confine Diversification designations to the lower-division level, I would generally disagree with this change. I see this change as viewing Diversification requirements as only for those who seek to explore new topics to change majors, rather than for the sake of exploring new content without necessarily changing majors. As a student who began my coursework very focused on my STEM major, and then branched out later on in my college career to more humanities courses, I was not necessarily ready during my freshman or sophomore year to appreciate the diversified content to the fullest extent. Having the opportunity to explore later in my college career made me more ready to appreciate new content and classes without changing majors (which was still very valuable to my experience as a student!). If you provide diversification courses only early in the college experience, then it's possible a student will not be ready to appreciate (at 18 or 19) the new content. Also, if a student is wanting to branch out after gaining a basis in their field of study, lower level courses might not come with the rigor or intensity that a 300 or 400 level course might provide for them to really dig in. Overall, I think there is value in keeping diversification options open for the 100-400 level to encourage exploring options at whatever stage students might be in. Beyond that, I do not have other input for this week.



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- HAP Board (Kahea Faria): HAP Board met on 2/28 to review and discuss the outcomes of three proposals that the committee followed up on since its last meeting. The outcomes are as follows:
 - GER 371: Feedback was addressed, and the proposal was approved.
 - HIST 474: HB confirmed that the submitter withdrew their proposal and will resubmit at a later time.
 - LLEA 371: HB provided feedback to the submitter, and is still waiting for a response. HAP Board requested a bit more clarification on which activities, in which weeks, meet which hallmarks and SLOs, and a revised course description to reflect HAP and E designations

The HAP Board's next meeting is scheduled for 2:00 p.m. on March 13, 2024
- O Board (Shauna Sibonga): The O Board is continuing its regular work. No additional items to report.
- W Board (Lisa Fujikawa for Mahealani Kaneshiro): The Board met last on February 28 to discuss/approve Summer and Fall 2024 proposals. They are currently following up on several that require further clarification. The Board also reviewed and approved the Focus Exemption request they received. In addition, they are collaborating with the Foundations Board to plan an FW/WI workshop, tentatively scheduled for Tuesday, April 9 from 2-3pm.
- GEO Director (Christine Beaule): Please be aware of two relevant items on today's faculty [senate meeting agenda](#), the first to remove the GEC and CEE's right to introduce motions under new business (see proposed changes to MFS bylaws, and the second being a preliminary report from CAPP that is riddled with errors and false assertions.