Committee on Educational Effectiveness Meeting Minutes

LOCATION Zoom

Attendance

Members

Name	Role	Attendance	
Joanna Philippoff	Senator	Present	
Jessica Gasiorek	Vice Chair	Present	
Justin Walguarnery	Chair	Present	
Joseph Foukona	Secretary	Present	
Alice Tse	Member	Present	
Aimee Chung	Member	Present	
Yao Hill	Non-voting ACSC	Present	
Arby Barone	Non-voting GSO Rep	Present	
Ann Sakaguchi	Non-voting SEC liaison	Present	
VACANT	Non-voting ASUH Rep		

Subject	Discussion/Information	Action / Strategy / Responsible Person
Call to Order		The meeting was called to order by Justin at 2:06pm
Review of Minutes	1. Minutes 20240903	CEE Minutes Sept.3 2024 reviewed and approved at 2.09 pm

Chair's Report	1. Update on contacting potential CEE members - contacted candidates. If interested they can contact John Kinder 2. Update on contacting degree programs that did not submit assessment reports in 2022 - - Some assessment coordinators did not submit reports - individuals no longer considered assessment coordinators have been replaced; some have submitted report; 3. Update on Gen. Ed. redesign efforts - No activity on Gen. Ed redesign	 Justin to follow up with John Kinder Yao - ACSC offers orientation assessment support services
Action Items		
Guest(s)	NA	
Committee Reports	NA	
Unfinished Business	1. Consideration of expanding number of reviewers providing feedback on 2024 assessment reports - -Individuals provide feedback on assessment reports or expand into a working group involving a large audience? - Past: feedback to those that asked for it/feedback to each program report. *workload - an issue. - committee provide feedback or extend it. - how many people to provide the review - good to have multiple people providing feedback. - suggest training session for those providing feedback 2. Communicating changes to this year's assessment report questions (culturally-responsive and equity-minded assessment) -	Decision - expand number to include more people to provide feed - recruit volunteers (strongly encourage people to participate) - offer small incentives: eg. funds or books - recruit people to join the program assessment report reviews (PARR) **Great opportunity for faculty to add to their service and learning** Suggestion: send advert. to department chair or dean to circulate

New Business	1. Achievement scale to use to represent learning objective achievement (at all levels: e.g., course, program, institution) for UH Manoa in the new Lamakū system - - Discussion covering UHM new Lamakū				Send Yao feedback by 16 October.
	system and achievement scale - Default scale - Now need to give label - Define color The current proposal from ACSC is below				
	Level Name	% of achievement	Color	Color Hex Code	
	Emerging ('Ano'ano)	0% - 49%		#A52A2A	
	Developing (O pu'u)	50%-69%		#dfc27d	
	Proficient (Mohala)	70%-89%		#049164	
	Exemplary (Hōpoe)	90% - 100%		#024731	
	2. Culturally-Responsive and Equity-Minded Assessment (CEA) Hui cultural voyage huaka'i (fieldtrip) to Mokauea on Oct. 18				
Adjournment	Meeting adjourned at 3:02 pm				
	The next meeting will be Oct. 31 at 2:00 PM.				

Respectfully submitted by Joseph Foukona.
Approved unanimously on 10/31/2024.