## **CAPP Committee Meeting Minutes**

March 4, 2022 9:30AM - 11:00 AM MEETING DATE:

LOCATION:

Zoom [P = Present; A = Absent; E = Excused] ATTENDANCE:

MEMBERS		MEMBERS		GUESTS	TIME
Edo Biagioni	P	Siobhán Ní Dhonacha	Е		
		Kaliko Baker	Е		
Patsy Fujimoto	P	Anna Stirr	P		
Hannah Manshel	P	Jean Thoulag	P		
Jon Matsuda	P				
Ashley Maynard	P	Kim Binsted	P		

Subject	Discussion/Information	Action / Strategy / Responsible Person
Call to Order	Chair called the meeting to order at 9:31	
Review of Minutes	Minutes of Feb 25, 2022 were reviewed. Motion to adopt made by Patsy and seconded by Edo.	<ol> <li>Minutes of Feb 25 adopted.</li> <li>ayes, for a unanimous vote.</li> </ol>

## Chair's Report

- CAPP may want to consider a discussion/ recommendation on EP 502 Calculating GPA and have a discussion with Deb Halbert. There is some need for discussion surrounding how UHM calculates transfer courses into GPA.
- 2. At an ACCFSC meeting, LCC faculty senate chair Michael Oishi moved a "Vote of No Confidence" in Sen. Kim as chair of the Higher Education Committee. Meanwhile, campuses are discussing votes of no confidence. CAPP chair spoke to SEC chair, Brent Sipes who shared that SEC was not comfortable with this particular approach.

## Discussion:

A Vote of No Confidence typically comes from within an organization or institution, and UH faculty are not officially part of the legislature, so this is a somewhat radical idea. Some people are concerned this is political activity, but a statement about legislative actions is not political activity per Regents' policy.

Is this matter academic-related? Yes, if related to our jobs and tenure is important to our academic freedom. Faculty need to be consulted on policies that affect us.

Ashley is in touch with several campuses, and so far there is general support for a motion against legislative actions that hurt the university.

The idea behind this is for faculty to join arms in a system-wide vote on the resolution of a related resolution. Ashley shares what happened in 2019- Sen. Kim removed 121 faculty positions by hiding this action on p. 842 of the budget bill.

It is believed that Jan Sullivan took the BOR PIG report to the State Senate's Higher Ed Committee. It is predicted that the Higher Ed committee will pass the proposed tenure bill to the Senate Ways and Means committee and that the State Senate will pass the tenure bill.

We are trying to support the university. If the messages are coming from all the different campuses, this might make it out to the news/press that many campuses are united in this position. Ashley has spoken to a reporter. The reporter expressed interest. There has been some past success with engaging with media related to this kind of action.

Chair will communicate with AVP
Halbert

SEC Report	<ol> <li>Kim had to leave Monday's SEC meeting early and did not participate in the discussion of the no-confidence motion.</li> <li>SEC did not have the planned GEC guest visitor therefore anything to report back.</li> <li>She passed our suggestion to allow people to provide input during meetings</li> <li>SEC discussed transparency concerns surrounding the return to campus.</li> <li>Concern was raised that temporary remote workers potentially could have their office space reallocated. Some were shocked by this statement. The topic will be picked up at the next meeting.</li> <li>Discussion:         <ul> <li>Questions were raised about Graduate Policy and Probation.</li> <li>The feeling is that it seems the Grad Council is not very interested in making changes. Maybe it would be a good idea to make a motion/resolution to the Senate to push on this matter.</li> </ul> </li> <li>CAPP chair agreed to write a draft MFS resolution about the Grad Probation issue.</li> </ol>	Re Discussion of Graduate student probation: CAPP Chair will draft a resolution related to this issue.
Guests	None None	
Committee Reports		
Old Business	1. DRAFT CAPP Resolution Condemning the Actions of Hawai'i State Senator Donna Mercado Kim Discussion/Revisions to the Resolution. We are interested in protecting rights to university governance and academic freedom through tenure.  Discussion/Suggestions: The committee discussed the resolution. We added reference to 1940 AAUP Statement of Principles on Academic Freedom and Tenure. A member commented that Chomsky's book about Academic Freedom/Tenure and referenced Section 4- Freedom in teaching, research, and publication.  Included reference to bills in the language of the resolution to demonstrate this problem with Sen. Kim is an ongoing and worsening problem. In this 2022 Legislature, there are 30 detrimental and 12 egregious bills with potential harm to the university. With SB3168-Sen. Kim single-handedly removed the word "exclusive" in the bill related to BOR; AG said the word had to be reinserted because of a title violation.  Motion: CAPP will forward this resolution to SEC for placement on the agenda of the March MFS meeting. Anna moved; Patsy seconded; unanimous vote by all voting members present.	<ol> <li>CAPP Chair will send the Resolution to SEC for consideration for placing on March 23 MFS agenda.</li> <li>Chair will write an email to invite Laura Lyons and Michael Bruno to send us their feedback on the Gen Ed Redesign proposal.</li> </ol>

2. March 25 is a holiday, so we will not have our regularly scheduled meeting that day.

NB: Remaining meetings are April 1, April 8, April 22, and May 6.

Outstanding business includes Gen Ed Redesign Response from CAPP, Course Evaluation System, and, possibly, the Undergraduate Certificate in Multilingual Multicultural Perspectives.

Chair suggests that given amount of work we still have that we add a meeting to replace the 3/25 holiday.

May need to review the Certificate on MultiCultural Multilingual Certificate. We are waiting for their revised proposal.

All members present agreed to meet on the April 1st and 8th before the April 20th MFS meeting.

3. Discussion of Gen Ed Redesign Proposal: Should the Summer 2022 10-Campus Gen Ed Redesign Summer Institute be held? Please see CAB's comments, circulated previously. Does CAPP want to take a position on this point in the senate? CAPP may want to propose an alternative.

## Discussion/Comments:

CAB feels very strongly that Lassner has no jurisdiction over this matter. Is this legal for him to be driving this.?

Patsy is still pulling together all the comments. Suggests that perhaps CAB's position that Admin has no business mandating the GEC Redesign should be at the top of our response. She expects to have shared a report with CAPP members by the next meeting.

This initiative is "overreach" addressing the wrong problem if they are talking about articulation via a redesign of GE.

Are there any good ideas in there that we would want to keep? There is interest in supporting Hawaiian ways of Learning. Some Hawaiian, but why just Hawaii? Why "Kāhua"?

Not enough emphasis on multilingualism and multiculturalism..not just Hawaii but Asia and the Pacific. There is also a need to focus on "Hawaii in the World".

One credit "Information Literacy" -who, how, and when does this happen?

What do we think of diversification going away? Should we push for diversification? It is important but the issue is how people want to do it. How it articulates is different across the departments. If diversifications go away, service courses will likely have fewer students; the admin will need to be aware.

Is there any action item related to this proposal? What are the most effective things we can do at this moment?

- CAPP report from the input/responses (Patsy's work)
- Objections to forcing programs to have a capstone.
   Not all departments have capstone and this is likely problematic.
- Concern about foundations as "interdisciplinary" Foundations for "Capacities" may work as interdisciplinary.
- We need to examine Gen Ed at our peer and benchmark, and aspirational institutions doing? This is a lot of work that would be better done by people with more time. We need to see the entire list of Gen Ed programs at peers, benchmarks, and aspirational schools.
  - A goal for Su 2022 GE Redesign should be to do this.

C

CAPP will ask some academic administrators for their feedback on the proposal.

All members present support sending an email to Provost Bruno and AVP Lyons for their feedback on the proposal.

Chair will write an email to invite them.

4. Other discussions of CAPP's positions on various aspects of the proposal, are linked in the CAPP Gen Ed Redesign Folder.

Is CAPP supporting keeping Writing Intensive and Oral Skills, Qualitative Reasoning? Hoping to get CALL's responses soon.

Grad Council position re removing probation. We endorsed removing the designation from transcripts. If we go to Senate we don't want to go in pieces but consider the different aspects.

Probation for time is the issue. Do we want the probation left for grad students? Does it work?

Students on Probation vs the need for the Probation notation on the transcript.

Issue- time to graduation impacts rankings.

Perhaps decoupling the probation from the transcript.

The chair will draft a resolution.

Regents' policy on GPA.

Chair volunteered to read through this and bring it to the next meeting for discussion.

New Business		
Adjournment	<ol> <li>Motion to adjourn by Patsy, seconded by Jon. All in favor.</li> <li>The next meeting is on April 1st at 9:30 am.</li> </ol>	Meeting adjourned at 10:59 a.m.

Respectfully submitted by Jean Thoulag, CAPP Secretary
Approved on Apr 1, 2022 7 ayes, 0 nays, 0 abstain