

## **Committee on Educational Effectiveness (CEE)**

### **SY 2019-2020 Senate Committee Report**

The Committee on Educational Effectiveness (CEE) was formed in January of 2009 as a permanent committee of the Mānoa Faculty Senate. This report of the CEE activities during the SY 2019-2020 describes the committee's purposes and major tasks, lists the committee members, and describes the major activities undertaken by the committee this academic year.

**Committee Purposes and Major Tasks:** The CEE coordinates and monitors assessment activities and develops assessment policies directed at understanding and improving educational effectiveness. The CEE serves as a repository of assessment activities, provides consultation to the Administration and relevant offices regarding gaps in available assessment information, recommends changes in assessment processes, reviews the usefulness of assessment strategies, and promotes the use of assessment data to inform decision-making and improve student learning.

**Committee Membership:** The CEE bylaws indicate that the committee will consist of 13 members: 9 voting (2 Mānoa Faculty Senate Senators, 3 from the Colleges of Arts and Sciences, and 4 from the remaining Mānoa Colleges/Schools or Units, each from a different College/School or Unit) and 4 non-voting ex-officio members (1 SEC liaison, 1 faculty member from the Assessment Office, and 2 students - one graduate and one undergraduate student.) The voting members in the SY 2019-2020 were:

- Chairperson Maile Speetjens (College of Arts and Humanities)
- Vice Chairperson Sandra von Doetinchem (Outreach College)
- Alice Tse (School of Nursing and Dental Hygiene)
- Robert Lipske (Outreach College)
- Vanessa Wong (John A. Burns School of Medicine)
- Stephanie Kraft-Terry (College of Natural Sciences)
- Jessica Gasiorek (College of Arts and Humanities)

\*Note: 2 voting positions were vacant for this term, thus making our total committee size 11.

Maile Speetjens, Vanessa Wong, and Sandra von Doetinchem were the Faculty Senators on this Committee. Paul McKimmy was the Senate Executive Committee (SEC) liaison. Kat Burke served as the graduate student representative and Eugene Lao represented the Associated Students of the University of Hawai'i. Monica Stitt-Bergh, faculty member from the Assessment and Curriculum Support Center (ACSC, formerly the Assessment Office), attended the committee meetings and contributed much information and expertise.

**Major Committee Activities:** The CEE met a total of 7 times over the course of the SY 2019-2020. The final 2 meetings (April and May) were exclusively conducted via Zoom due to COVID-19 pandemic restrictions. Below is a concise overview of the committee's activities.

*SEC Assignments/Tasks:* The committee convened in the fall of 2019 with no new issues assigned by the SEC. There were no issues brought forth by the SEC over the course of the year.

*Focus on deeper understanding of current assessment status at the University of Hawai'i at Mānoa (UHM):* As many CEE members were new to the committee (including the Chair and Vice-chair), the committee's initial meetings focused on developing common vocabulary and expanding the knowledge base regarding assessment and its role on the UHM campus- many thanks to Monica Stitt-Bergh for all of her knowledge and guidance in this arena. This discussion led to the subject of accreditation through the Western Association of Schools and Colleges (WASC), as an onsite visit will occur in spring 2021. This discussion also led to a summary of where our campus currently stands in anticipation of this WASC visit, as well as the results of the National Survey of Student Engagement (NSSE) Survey. In the degree program report (n=237 degree programs), it was indicated that 99% of programs had Program Learning Outcomes (PLOs), that 99% of PLOs have been published (for locations by program, [view the degree program reports](#) on the ACSC website), that 96% of programs collected evidence of student learning, and that 87% of these programs used results.

*WASC accreditation spring 2021 site visit and co-authored letter of encouragement:* The committee decided to focus its efforts this year on finding ways to encourage assessment compliance in anticipation of our upcoming WASC site visit. Their efforts resulted in the co-authoring of a letter with Interim Associate Vice Chancellor of Academic Affairs Laura Lyons and Monica Stitt-Bergh. This letter will be sent in May 2020 to programs that have been identified as needing to "close the loop" in their assessment process by providing evidence of "use of results." There were approximately 30 programs that fell under this umbrella. This letter offers specific examples and easy-to-use resources in order to help these programs complete this final step in their assessment process. The goal of this letter is to enable these targeted programs to complete their assessment activities in time for the next round of reporting, in November 2020.

*Endorsement of Civic Participation and Engagement Plan:* The CEE also voted to support and endorse the newly created UHM *Civic Participation and Engagement* Program Assessment Support Task Force. This proposal was presented on March 5th, 2020 by Yao Hill (Assessment and Curriculum Support Center) and Atina Pascua (Civic and Community Engagement.)

