

CAPP
Minutes, 13 October 2010

Meeting of Committee on Academic Planning and Policy held 13 Oct. 2010 in Hawai'i Hall 208.

Meeting called to order with a quorum of seven members present at 3:05 p.m.

Members present: Chuzuko Allen, Edo Biagioni, James Cartwright, Timothy Halliday, Cynthia Hew, Katrina-Ann Oliveira, Sarita Rai, Stacey Roberts, Cindy Ward.

Roseanne Harrigan, SEC Liaison also present.

Jennifer Schultz excused.

The minutes of the previous meeting held 6 October 2010 were approved unanimously.

Committee discussed the proposed Bachelor of Arts degree in Second Language Studies. Two visitors, Kenton Harsch and Richard Day, both of department of Second Language Studies, came by invitation to answer questions concerning the proposal.

1. What is the major reason for the new proposed degree?

The student demand for the new degree is high. They want a BA in SLS rather than one in Interdisciplinary Studies with an emphasis on SLS. The degree through Interdisciplinary Studies restricts the number of SLS courses the student can take in order to get a wider range of courses.

2. How do students certify for DOE and pass the praxis?

Graduates with a BA in SLS can teach without certification in private schools here in Hawaii and can teach overseas, especially in Japan and Korea.

3. How can they teach in public schools in Hawaii?

The dialogue with the College of Education is still ongoing to establish a way in which the BA recipients could certify in less than two years post-baccalaureate. UH Hilo is providing the post-BA certification in one year.

4. How common is this degree?

Thirty-two undergraduate programs exist nationwide, including both BYUH and HPU here in Hawaii. There are currently thirteen teachers enrolled in UH program, though not all want to teach undergraduate level.

Department usually teaches two sections each semester of the 200 and the 300 series. All sections are restricted to 20 students.

In 2002 the Department of English as a 2nd Language changed its name to Second Language Studies because several graduates were not teaching English but other

languages as the second language. The procedures were usually identical regardless of the languages involved.

5. How does this series of courses differ from Applied Linguistics?

There is not really much difference. The major reason behind this separation is the threat of merger under budget restrictions.

6. What are the costs of the degree administratively?

No increased costs.

7. How is NICE handled?

NICE is part of Outreach College; HELP and ELI are in SLS, part of College of Linguistics, Languages and Literature in College of Arts & Sciences.

8. Will an unhealthy competition between graduate programs and BA program emerge?

There will likely be some competition as some professors will prefer to teach the BA program and some the grad. program only. The undergraduate program may also increase the number of opportunities for internships for undergraduates.

9. Finally, someone asked the two visitors from SLS if there is anything negative about the proposal, what is it?

Not heard anything. None have indicated that they opposed the proposal. Someone mentioned that Kapi'olani Community College was offering an AS in SLS to lead to a paraprofessional career in SLS.

After visitors left, CAPP members discussed the proposal. Stacey Roberts moved that CAPP approve the proposal for a BA in SLS. Edo Biagione seconded. Motion passed unanimously.

Sarita reported that the Resolution to approve the BA in Pacific Islands Studies will be read at MFS on 20 Oct. She asked if anyone would be willing to read the Resolution as she would not be in attendance. Cartwright volunteered.

Subcommittee reports

1. Chizuko Allen and Kapa'a Oliveira are serving on the subcommittee studying the vast differences among the departments' major requirements for graduation. Chizuko reported that they will have a report in time for the next SEC meeting.
2. 148 credit hour grounds for automatic graduation.
 - a. Mark Kirk-Kuwaye favors graduating such students.
 - b. Dean Thomas Bingham, Interim Dean of Arts and Humanities suggests students

working on dual majors may need more hours and so unilaterally graduating seniors with over 148 hours may interfere with their legitimate goals.

3. High fail course
 - a. Edo Biagioni reported: Some of these courses are GEC. The committee will request five years of data. The Symbolic Reasoning requirement is fulfilled with Math 100 or Philosophy 110. Economics has proposed a new course that is intended to fill this requirement as well, but it is not yet approved.
 - b. The question was raised if this high failure among these two classes is a student development issue. They are, after all, only adolescents and may need only some more maturity. European universities seem to have little problem.
 - c. Do we know the background of students who fail? Is their high school preparation adequate.
 - d. Someone also indicated that public high schools are not preparing students for college level math. This course, however, is not mathematics but reasoning.
4. Tim Halliday reported on classroom use policy.

Meeting adjourned at 5:10 p.m.
Jim Cartwright