

## **GENERAL EDUCATION COMMITTEE**

MEETING MINUTES

MEETING DATE: Feb. 22, 2019 10:30 AM -12:00 PM

Location: QLC 208

ATTENDANCE: [P = Present; A = Absent; E = Excused]

MEMBERS		MEMBERS		MEMBERS		MEMBERS	
Garrett Apuzen-Ito	P	Shana Brown	P	Christine Beaule	P	Lisa Fujikawa	P
Halina Zaleski	P	Michael Cooney	P	Ronald Cambra	Е	Vicky Keough	P
Shannon Johnson	Е	Kimo Cashman	P	Ryan Yamaguchi	A	Sheela Sharma	Е
Kalikoaloha Martin	Е	Garrett Clanin	P			Cari Ryan	P
Raiyan Rafid (ASUH	P	Carolyn Stephenson (SEC	Е				
representative)		liaison)					

SUBJECT	DISCUSSION / INFORMATION	ACTION / STRATEGY / RESPONSIBLE PERSON	
CALL TO ORDER	Meeting was called to order by Michael Cooney at 10:35 am		
REVIEW OF MINUTES	Minutes from Feb. 8, 2019 – approved as amended: 4-0-1.		
ACTION ITEMS	<ol> <li>POLS 380 – motion to table to March 8, motion approved 5-1-0.</li> <li>SOC 354 vote to approve – 5-1-0</li> </ol>	MC will email POLS 380 instructor with comments in regards to "E" hallmark	
PRESENTATION	Christine Beaule on WICHE Interstate passport (link to slides).  WICHE = Western Interstate Commission for Higher Education.  The Interstate Passport is a national program facilitating the block transfer of lower-division general education credits. A student earns a passport when they have taken classes that cover Gen Ed learning outcomes, rather than specific courses / credits.  1. Potential to benefit military population—we can serve them better by offering WICHE program.  2. 22% of Hawaii graduates have received credits in another state. Joining the passport system gives UH System and UHM in particular an opportunity to capture more transfer	Motion to refer discussion of WICHE passport to curriculum working group. Motion passed 6-0-0.	

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- students who may want to come to HI. Passport system is in discussion for **all** UH System campuses.
- 3. Students can only transfer the passport if they have satisfied all of its requirements. The passport is a block and can only be transferred via WICHE as a block. If students fail to earn the passport, individual courses can still be eligible for transfer on a traditional course-by-course basis.
- 4. When an institution joins the passport system, the institution certifies that their Gen Ed classes satisfy the learning outcomes required by the passport. We retain full control of determining how / which courses provide students with an opportunity to gain learning outcomes. We determine how the passport is earned at UHM, and we also determine how the passport is interpreted at UHM in terms of whether / which Gen Ed requirements have been met. We can require that passport earners still add Focus classes to meet graduation requirements, for example.
- 5. In situations where we don't have a single course to satisfy a WICHE Gen Ed category, we can create a two-course sequence or similar combination to ensure that the learning objectives are met. This has to be approved by WICHE when we negotiate MOA.
- 6. MFS-SEC and OVCAA are informed about this proposal.
- 7. System-wide initiative, so any changes that the GEC proposes will be brought back to the UH System WICHE group to keep them informed.
- 8. Each institution determines how many credits their passport is worth. At our institution, our passport is worth 31. At another institution, their passport may be worth 40 credits. If our students transfer there, they effectively get a "bonus" nine credits. If their student transfers to us, they "lose" 9 credits. This may have an impact on total credits needed for graduation.
- 9. Courses that count toward the passport are indicated as such on a transfer student's transcript. The registrar / admissions will have to figure out how to mark / flag courses that are included in the passports, both UH and other institutions. That's a technical issue that the GEC does not need to solve.



	10. Students who transfer in with passport will still need HSL, Focus courses as these are upper-division special	
	graduation requirements at UHM.	
DISCUSSION ITEMS	<ul> <li>Working Group updates and discussion.</li> <li>Assessment group meeting for the first time on Monday Feb. 25</li> <li>Curriculum working group requests that Governance working group look at issue of how to facilitate filling boards by fast-tracking approvals for faculty to join GE boards.</li> <li>Governance: Drafting revisions to the GenEd governing document to make it clear that GEC is a permanent committee of the faculty senate. Looking at the recommendations of the ad hoc governance subcommittee that gave recommendations to the GEC / GEO / Steering Committee.</li> <li>Draft motion on double dipping from the Curriculum Working Group. Suggestion to edit language of motion to state that "courses that fulfill the Diversification requirement can also count toward Minors / Certificates." Further discussion and</li> </ul>	
INFORMATION	<ul> <li>vote on this motion scheduled for next GEC meeting.</li> <li>Director's report: introduce new Assessment Coordinator Cari</li> </ul>	
ITEMS	Ryan! Welcome, Cari!	
ADJOURNMENT	<ul> <li>Next GEC meeting will be March 8. Agenda will include discussion of draft mission / vision / values statement.</li> <li>After March 8, next meeting scheduled for March 29.</li> </ul>	Meeting adjourned 11:55 am

Respectfully submitted by Shana Brown, Secretary.

Approved on 04/12/2019 with 5 votes in favor of approval and 0 against.

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