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GENERAL EDUCATION COMMITTEE  
MEETING MINUTES

**MEETING DATE:** Thursday, 7 January 2021, 3:00 – 4:30 PM  
**LOCATION:** Zoom  
**ATTENDANCE:** [P = Present; A = Absent; E = Excused]

MEMBERS		MEMBERS		MEMBERS		MEMBERS	
Garrett Apuzen-Ito	P	Mike Nassir	P	Christine Beaulé	P	Lisa Fujikawa	P
Shana Brown	P	Jonathan Pettit	P	VCAA/AVCUE rep	E	Vicky Keough	P
Matt Eng	P	Mandy Westfall-Senda	E	Ryan Yamaguchi	A	Cari Gochenouer	P
Betsy Gilliland	P	Kaylie Keim (ASUH rep)	p	Christine Sorensen Irvine (SEC liaison)	P		
Kalikoaloha Martin	P						

SUBJECT	DISCUSSION / INFORMATION	ACTION / STRATEGY / RESPONSIBLE PERSON
CALL TO ORDER	Meeting was called to order by Jon Pettit	Meeting was called to order at 3:00
REVIEW OF MINUTES	Minutes from the 12/17/2020 meeting approved with 8 votes in favor, 0 against and 0 abstentions.	
INFORMATION ITEMS	<ul style="list-style-type: none"> <li>SEC Report               <ul style="list-style-type: none"> <li>President Lassner discussed General Education with the SEC at their last December meeting. SEC will ask the GEO Director and GEC Chair to attend an SEC meeting to discuss (1) System vs. Manoa general education policies and (2) ideas for the future of Gen Ed (blue sky ideas). SEC (?) also discussed ways to build faculty support for proposed changes. President Lassner is pushing for a major overhaul of General Education. Both System and Manoa, administration desire for more consistency across the system (system-level articulation)</li> <li>Issues mentioned:                   <ul style="list-style-type: none"> <li>“out of date”</li> <li>Transfer students</li> <li>Individual instructor-based focus designations</li> </ul> </li> </ul> </li> </ul>	

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- Spring 2021 working groups
  - Tinkering: Kaliko, Mike, Garrett, Lisa, Jon - Fridays 1:30
  - Blue Sky: Shana, Matt, Chris, Mandy, Kaylie, Betsy - Mondays 11:30-12:30
- CWG's HSL report
  - Report is being finalized
  - Currently, there are no SLOs created for the HSL requirement. This should be the next step.
    - What are the greater goals for having students pursue language?
    - Why do we need/want students to learn language, can this be fulfilled by other courses/experiences?

**Reports from Chair, GEO Director, and liaisons** - Information items submitted electronically prior to meeting for review without requiring additional discussion.

GEC Chair (Jon Pettit)

The time from the last GEC meeting until this one is pretty quiet. No news to report.

CWG (Betsy Gilliland)

CWG met Wednesday 1/6/21 to review the near-final H/SL report.

GWG (Jon Pettit)

The GWG group did not meet since the last GEC meeting.

GEO Director (Christine Beaule)

We built a new page for [Focus Course Coordinators](#) on the website. Cari and Chris submitted a proposal to the 2021 AAC&U Gen Ed and Assessment conference (February 11-13). Our proposal for "A Model for General Education Assessment: Utilizing a Faculty Learning Community for the Assessment of Global Learning" was accepted.

Div Board (Mike Nassir)



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	Div Board did not meet since the last GEC meeting.	
<b>ACTION ITEMS</b>	<ul style="list-style-type: none"> <li>Discontinuation of staff-based proposals (<a href="#">link to data</a>)             <ul style="list-style-type: none"> <li>Move to eliminate Staff-based proposals as of August 2021                 <ul style="list-style-type: none"> <li>Motion approved with 8 votes in favor, 0 against and 0 abstentions.</li> </ul> </li> </ul> </li> </ul>	
<b>DISCUSSION ITEMS</b>	<ul style="list-style-type: none"> <li>GEC Governance Document Revisions             <ul style="list-style-type: none"> <li>Should the number of Foundations Board members be reduced from seven to five?                 <ul style="list-style-type: none"> <li>In the current proposed changes, there are four designated roles (FG, FQ, FW, Advisor)                     <ul style="list-style-type: none"> <li>If FW is moved to W Board: 2 FQ, 2 FG, 1 Advisor</li> </ul> </li> </ul> </li> <li>Should FW be a part of the Foundations Board or moved to the WI Board?                 <ul style="list-style-type: none"> <li>This would include reviewing any new and renewal FW proposals.</li> </ul> </li> <li>GEC as standing vs. permanent committee?                 <ul style="list-style-type: none"> <li>GEC will be included in the revised MFS bylaws by CAB as a standing committee with its own governance document.</li> </ul> </li> </ul> </li> <li>Program Review Discussion             <ul style="list-style-type: none"> <li>Some elements of the external review are even more salient given our experiences since the report was written.                 <ul style="list-style-type: none"> <li>Emphasis on students as “citizens” and active participants in their education</li> </ul> </li> <li>We need to ensure that we preserve Mānoa’s unique strengths.</li> <li>Many departments have successfully woven the Focus requirements into their curriculum.                 <ul style="list-style-type: none"> <li>What can we continue to do to encourage this across the campus?</li> </ul> </li> <li>Engage and develop “21st Century” skills                 <ul style="list-style-type: none"> <li>Synthesis and global connections</li> <li>Communication</li> </ul> </li> </ul> </li> </ul>	<p>We should solicit feedback from the Foundations Board regarding the number of members.</p> <p>GEO will also be meeting with Foundations Board Liaison</p> <p>We should solicit feedback from the W Board for their opinion</p>



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	<ul style="list-style-type: none"> <li>■ Intercultural competency and literacy</li> <li>○ Shift the way we discuss traditional general education skills               <ul style="list-style-type: none"> <li>■ Beyond traditional delivery methods/understandings</li> <li>■ Scaffolding for skill development</li> </ul> </li> <li>○ Common language around the Institutional Learning Objectives and Focus requirements.</li> <li>○ Complexity of the system overall               <ul style="list-style-type: none"> <li>■ Serve the transfer student population better</li> <li>■ Maintain the quality of the education, but also be transparent and logical for all students</li> </ul> </li> <li>○ Encourage and articulate transliteracy skills with both students and faculty               <ul style="list-style-type: none"> <li>■ Help everyone see the “relevance” of general education</li> </ul> </li> <li>○ Recognizable curriculum and modularity that best serves the students</li> <li>○ The report highlights the stigma of curriculum reform and how assessment is still not well received by some faculty.               <ul style="list-style-type: none"> <li>■ Continued outreach and inclusive approach.</li> </ul> </li> <li>● Thematic Pathways               <ul style="list-style-type: none"> <li>○ We are still waiting on the sample proposals; much of the work has been affected by the pandemic</li> <li>○ GEO Director is still working with those units whose proposals are currently in process                   <ul style="list-style-type: none"> <li>■ Discussion regarding a town-hall or workshop time for those interested in developing Thematic Pathways (not an open/public event)                       <ul style="list-style-type: none"> <li>● Possibly in early February</li> <li>● Where in the process are the barriers?</li> </ul> </li> </ul> </li> </ul> </li> </ul>	
NEW BUSINESS		
UPCOMING MEETINGS	<b>SPRING 2021 MEETING SCHEDULE: Thursdays from 3:00 - 4:30 p.m. via Zoom</b> <ul style="list-style-type: none"> <li>● January 21</li> <li>● February 4</li> <li>● February 18</li> <li>● March 4</li> </ul>	



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	<ul style="list-style-type: none"> <li>• March 25</li> <li>• April 1 (if needed)</li> <li>• April 15</li> <li>• April 29</li> <li>• May 6 (if needed)</li> <li>• Finals Week (TBD)</li> </ul>	
ADJOURNMENT		Meeting adjourned at 4:32 PM

Respectfully submitted by Matt Eng, Secretary.

Approved on 01/21/2021 with 8 votes in favor of approval, 0 against, and 1 abstentions.