Minutes of the General Education Committee

Tuesday, April 12, 2011 Hawai 'i Hall 208

ATTENDEES: Ernestine Enomoto, Sianha Gualano (ASUH), Joe Jarrett, Lilikala Kame'eleihiwa (SEC), Mike Nassir, Mamoru Sato, Galen Sasaki, Comfort Sumida, Ryan Yamaguchi (A&R), Wei Zhang

Support staff: Lisa Fujikawa (GEO), Jo-Anne Nakamoto (GEO Recorder), Todd Sammons (GEO)

Excused: Ron Cambra (AVCUE), Jim Caron, Garett Inoue (A&R),

CALL TO ORDER

The meeting was called to order at 2:58 p.m. by Chair Ernestine Enomoto.

ACTION and INFORMATION ITEMS

- 1. Guest, SEC Chair Susan Hippensteele addressed the group re a recent workshop/conference she attended: CAPP/CAT? Train the Trainer, a NSF-sponsored critical thinking assessment tool.
 - 50-60 universities have used this faculty-developed tool.
 - Does not have the same problems as CLA.
 - Identified skills considered.
 - Not discipline-specific, forces student to marginally analyze data.
 - Scoring is powerful in teaching score.
 - Identifies critical thinking skills with pre-, post-teaching tests.

Hippensteele was asked why is this concept coming to GEC at this time?

- o VCAA is interested in using this tool, as items coming down the WASC pipeline in the near future (may) involve more specific requirements, i.e., critical thinking skills.
- o VCAA is hoping GEC would endorse it.

Chair Enomoto thanked Hippensteele for her report.

- 2. Minutes of March 29, 2011 were unanimously accepted with the following corrections (*in italics*): Action/Info Item #4: HAP Board Liaison report (Wang) (Zhang)
 Action/Info Item #5, 2nd bullet: To move towards placing # the report on Faculty Senate
 - Action/into item #5, 2nd bullet: 10 move towards placing # the report on Faculty Senate agenda for April 20^{th} .
 - Action/Info Item #6, 4th bullet: Report-Resolution was discussed, and group-GEC is puzzled as to why it's *restricted to* freshman only.
- 3. Foundations Board on FS Resolution Nassir distributed final version dated 4/8/11.
 - Didn't include FG for now (non-controversial).
 - Yamaguchi described scenario re those not completing FS requirements by end of 2nd yr:
 - o At least 800 students would be affected.
 - o Advisors had some concerns regarding lifting of holds.
 - If you could make the email message believable and strong, then the number of affected students would go down, the bulk of which might be classified transfer students from non-system campuses.
 - One alternate might be to segregate students in the first semester (regular vs. transfer, which is applicable for only six month).
 - o It is complicated to work an automated HOLD.
 - o If the estimated number of 800 can be reduced, then it will be easier to handle.
 - o Add word(s): "classified" or "continuing" for clarification.

- 4. Proposals for GEC consideration HAW 321 (O-Focus) HON 303 (E, O, W)
 - Both of the above-mentioned course-based proposals were unanimously approved by the GEC (8-0-0) with underscoring of the need for wording of ethics content by E Board.

Foundations Proposal: SOCS 150 (FS)

Discussion:

- Appeared to be written for the Hallmarks.
- Hallmark #4 symbolic reasoning to be used, addressed in two weeks, but not for the rest of the course. What is the intent?
- Proposal weak. Some justifications were "circular".
- New FS criteria will exist when proposal is revised.
- Foundations Chair's (Guentner) recommendation memo (via email) was distributed to the GEC prior to the meeting.
 - o GEC voted unanimously to approve this proposal provisionally (as per the memo) with a vote of 8-0-0.
- 5. Working Group on High Failure Courses Update
 - Summary Progress Report dated 03-16-11 distributed.

Discussion included changing "unclassified" to "undeclared" students (pg 2, Suggestions and campuswide recommendations, bullet #1); stress regular homework assignments; acquire departmental (vs. campuswide) support and resources for lower division courses that don't generate tuition but are recommended to be taken.

6. Prorate – clarification of last year's action. Chair Enomoto reported that she clarified action in response to Ruth Bingham's question.

Next meeting: April 26, 2011, 3:00 p.m., HH 208.

Meeting adjourned at 4:16 p.m.

Submitted by Jo-Anne Nakamoto, Recorder.