

GENERAL EDUCATION COMMITTEE

MEETING MINUTES

MEETING DATE: October 26, 2018 10:30 AM -12:00 PM

Location: SAUND 704

Attendance: [P = Present; A = Absent; E = Excused]

MEMBERS		MEMBERS		MEMBERS		MEMBERS	
Garrett Apuzen-Ito	P	Shana Brown	P	Christine Beaule	P	Lisa Fujikawa	P
Halina Zaleski	Е	Michael Cooney	P	Ronald Cambra	P	Vicky Keough	Е
Shannon Johnson	P	Geoffrey LaFlair	Е	Ryan Yamaguchi	Α	Sheela Sharma	Е
Kalikoaloha Martin	Е	Garrett Clanin	P				
		Micah Leval (ASUH	P	Stacey Roberts	P		
		representative)		(SEC liaison)			

SUBJECT	DISCUSSION / INFORMATION	ACTION / STRATEGY / RESPONSIBLE PERSON
CALL TO ORDER	Meeting was called to order by Shannon Johnson at 10:05 am.	
REVIEW OF MINUTES	Minutes from Oct. 19 were reviewed and approved 5-0-0.	
ACTION ITEMS	1. Multiple-designation proposal for IP 364 (Domingo). Questions about clarity of syllabus in regards to grading overlapping assignments. Note: GEC archives include examples of approved IP 364 proposals requesting multiple designations; board members can consult for reference.	GC will reach out to instructor to ask for clarification in regards to assignments.
DISCUSSION ITEMS	Continued discussion of Double-Dipping chart proposal (presented last week by Michael Nassir). a. Examples of program sheets in different combinations of majors / minors circulated as examples. Based on examples shared, it appears that most student courses of study would be minimally affected if Double-dip proposal were accepted (to allow Gen Ed courses to be "double-dipped" for both majors, and minors / certificates). This is because minors and certificates	Nov. 13 – GEC chair & vc are meeting with Council of Academic Advisors (CAA). GEC discussions will be summarized in their presentation. CAA will likely vote / give a recommendation on

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typically require courses at the upper-division level so HSL, foundations courses would not apply in any case; and Focus classes can already be double-dipped. Could be the case that most students take one fewer Div course. An impact to consider might be for students in units (like Shidler) where culture classes may count toward more than one requirement (focus, div, HSL, major requirements, etc.)

- b. Discussion on impact on language majors. Classics major requires coursework in introductory Latin and Greek; these courses cannot currently double dip with HSL. Language departments already accommodate students to give recognition of lower-division language work with back credits. More discussion of impact on language majors requested.
- c. Discussion of how courses in general cannot be "double-dipped" toward both major and minor classes, but this is not GEC's purview, this is up to the major / minor departments in accordance with OVCAA policies.
- 2. Does there need to be a conversation about the purpose of Gen Ed overall; why we have it and what it accomplishes. What does UH want Gen Ed to be? This will also be discussed in light of the "blue sky" (i.e., big picture / ambitious goals) recommendation of the external report
 - a. GEO director: There is a literature on Gen Ed in relation to place-based learning, which will be incorporated into revised Gen Ed website; GEO director can make some materials available to GEC members to help discuss. Examples of issues to consider: Co-curricular skills. Some institutions tie Gen Ed to principles articulated by "LEAP" (Liberal Education and America's Promise, AAC&U initiative), we are a LEAP institution.
- 3. Request from MFSEC that items from the external review that have been discussed and approved by GEC should be drafted as motions and brought to MFS.
 - a. Items from external review that have been discussed and approved by GEC this academic year: move to all

Double-dip proposal at their December meeting.

- For future discussions: GEC members please look into definitions / philosophies of Gen Ed and what it is. GEO Director will send us links.
- GEO director will also prepare a presentation to the GEC on purpose and role of Gen Ed in a "place based" research university like UHM
- For motion to move to course-based Focus designation system, GEC

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	course-based Focus proposal system; place GEO under OUE. b. In regards to the proposal to move to a course-based system, GEO director recommends postponing sending MFS a motion until more concrete definitions, exceptions, process have been agreed upon by GEC. Recommendation: should also be brought before CAA since it is also student-related / important to students. c. Proposal to create Div board on hold in recognition of the difficulty of recruiting to fill the Focus boards.	subcommittee will draft a motion that will be voted on by GEC, then brought to MFS. Members: GAI; CB; GC; LF • Another subcommittee will draft a motion to move GEO under the Office of Undergrad Ed (OUE). Members: MC; RC; ML
INFORMATION ITEMS	 MFSEC liaison – request from MFS to bring forward motions (see item 3 above) O Board: going to finish up their proposals Monday! HAP Board: working on proposals; also, system-wide HAP board met and is working to create uniform definitions, expectations. UHH and HawCC both joined systemwide HAP, so now all UH campuses are on board. GEO Director report: Psych faculty member volunteered to serve on E board. Name/CV was submitted to MFS. One vacancy remains open on E Board. Last W board vacancy has potentially been filled by Botany faculty. Both appointments not yet approved by MFS. Recommended changes to the proposal questions from the F board will be incorporated into new online application system. Please send GEC appointment letters to GEO. 	MFSEC liaison will check on status of approval of Botany faculty member volunteer for W Board
ADJOURNMENT	The next meeting of the General Education Committee will be on Nov. 2, 2018 at 10:30.	Meeting adjourned at 12:00 pm.

Respectfully submitted by Shana Brown, Secretary. Approved on 11/2/2018 with 7 votes in favor of approval and 0 against.

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