



UNIVERSITY
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MĀNOA

FACULTY SENATE MEETING MINUTES

February 20, 2019

Architecture Auditorium (ARCH 205)

3:00 PM - 5:00 PM

Present:

APUZEN-ITO, Garrett; **BISBEE**, Michelle; **BOVARD**, Penny-Bee; **BROWN**, Amy; **CHESNEY-LIND**, Meda; **CHIN**, David; **CHONG**, Vanessa; **CLAPP**, Justin; **COONEY**, Michael; **CROOKES**, Graham; **CSISZAR**, Katalin; **DAVIS**, Katherine; **DENG**, Youping; **DENNISON**, Carolyn; **DUFFY**, David; **ERICSON**, David; **FARRAR**, Christine; **FEUERSTEIN**, Anna; **FOSTER**, James; **FREITAS**, Konia; **GOODWIN**, Jeff; **GOVELLA**, Kristi; **GRISWOLD**, Jennifer; **HIGA**, Jason; **HIGGINBOTHAM**, Derrick; **HUFFMAN**, Brian; **KIRS**, Marek; **LENZ**, Cory; **MATTHEUS**, Deborah; **MCKIMMY**, Paul; **MINAS**, Randall; **MIYAMOTO**, Camaron; **NGUYEN**, Truc; **PARK**, Hyoungh-June; **PAULL**, Robert; **POTEMRA**, James; **POWELL**, Brian; **RICHARDSON**, James; **ROBERTS**, Stacey; **ROSS**, David; **SAKAGUCHI**, Ann; **SENTELL**, Tetine; **SIPES**, Brent; **STEPHENSON**, Carolyn; **SUNG**, Nackil; **SUR**, Jill; **TALLQUIST**, Michelle; **TAYLOR**, Brad; **WESTFALL-SENDA**, Mandy; and **ZALESKI**, Halina.

Excused:

BOUSQUET, Lodovic; **BRANNER**, Mark; **CASHMAN**, Kimo; **CONWAY**, Thomas; **FULTON**, Lori; **GOSNELL**, William; **GROBBE**, Niels; **JHA**, Rajesh; **JOHNSON**, Shannon; **NG-OSORIO**, Jackie; **OHTA**, Aaron; **OPPEGAARD**, Brett; **SANDERS**, David; **WONG**, Vanessa; **TSAI**, George; and **ZIEGLER**, Nicole.

Absent:

LAFLAIR, Geoffrey; **MARTIN, JR.**, Ernest; **LINCOLN**, Noa; **POKHREL**, Pallav; and **SEO**, Kwanglim; and **YAN**, Tao.

Guests:

AUNE, Krystyna; **BRUNO**, Michael; **CLAYTON**, Cathy; **ENGLERT**, Peter; **LASSNER**, David; **PREVEDOUROS**, Panos; **RATLIFFE**, Katherine; and **RIGGS**, Ronald.

UNIVERSITY OF HAWAII AT MĀNOA FACULTY SENATE

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1. CALL TO ORDER: The meeting was called to order at 3:01 P.M.

2. MINUTES:

- January 16, 2019 Senate (*DRAFT*) Minutes [[DOC](#)]
Minutes accepted by acclamation.

3. CHAIR'S REPORT

Because of the full agenda, the meeting went directly to the Business portion.

4. BUSINESS

- Resolution Opposing the Phase I of the Reorganization of the Mānoa Management Structure** [[DOC](#)]
Recommendation from the Committee on Administration and Budget (CAB)
Presenter: Robert Paull, CAB Chair
Supporting documents:
 - Phase I Reorganization of the Manoa Management Structure Timeline* [[DOC](#)]
 - University of Hawaii at Mānoa Reorganization Proposal - Phase I* [[DOC](#)]
 - Addendum: Proposed Office of the President and Office of the Provost Functional Statements* [[DOC](#)]
 - Committee on Administration and Budget (CAB) Reorganization Proposal Consultation and Review Checklist* [[DOC](#)]
 - Memorandum from Interim Chancellor David Lassner dated February 13, 2019 Information and Perspectives on the "Resolution Opposing Phase I of the Reorganization of Mānoa Management Structure"* [[DOC](#)]

Senator R. Paull went over the 2018-2019 timeline of the reorganization of the management structure. He explained that Phase I of the Reorganization Plan (in excess of 100 pages) which the Committee on Administration and Budget (CAB) received on 1/7/19 had no functional statements regarding the role of the President and Provost. CAB met with President Lassner and received more information in that regard. R. Paull also thanked Committee on Academic Policy and Planning and the Committee on Research for their input into CAB's work on the Reorganization Plan. He stated that the current plan is unclear regarding control of the Manoa campus budget because the Vice-provost who handles the



budget reports to the President, not the Provost. He also pointed out that the Reorganization Plan is being heavily pushed by the administration and the timeline for Faculty Senate review of Phase I has been quite short considering its implications for broad impact. The resolution was then opened for discussion. Senator H. Zaleski expressed a major concern that the reorganization avoids any kind of shared governance for a large portion of the administration by moving Manoa units to the system level. Unless this issue is addressed, H. Zaleski does not see how we can support this reorganization. There was no further discussion so the Chair called for the vote.

Mānoa Faculty Senate vote: 38 votes in favor of support; 5 votes against; and 3 abstentions.
The resolution was approved.

● **Resolution Supporting the Proposal for a Bachelor of Science in Construction Engineering** [[DOC](#)]

Recommendation from the Committee on Academic Policy and Planning (CAPP)

Presenter: Randall Minas, Jr., CAPP Vice Chair

Supporting documents:

- *Proposal for BS in Construction Engineering* [[DOC](#)]
- *Template Resource for BS in Construction Engineering* [[XLSX](#)]

Senator R. Minas explained the reasons underlying the need for the new degree. The issue was opened up for discussion. Senator G. Crookes asked for an explanation of the third “whereas” regarding staffing for the program. Dean R. Riggs from the College of Engineering explained that two additional lecturers would be needed and paid for out of the existing budget. No permanent faculty will be needed. Senator G. Crookes moved to strike “budgeted/” from the whereas. Seconded by Senator P. McKimmy. Chair called for a vote to accept the amendment.

Amendment Vote: 44 votes in favor of support; 0 votes against; and 2 abstentions.

The amendment is approved.

Senator H. Park asked if the proposed degree in Construction Engineering was similar to any existing departmental degree, and if so, what are those differences. P. Prevedouros, Chair of the Department of Civil & Environmental Engineering replied the proposed degree is significantly different because current students take about 7% of their maximum credits in construction and the objective of this degree is to have them take about 17% to 20% of construction courses as part of their 120 or so graduating credits.

Senator D. Ross asked that if this degree is being paid for out of current existing budgeted resources then what are those resources being used for now? P. Prevedouros explained that there will be two added courses that will be covered by the lecturers.

Mānoa Faculty Senate vote: 41 votes in favor of support; 3 votes against; and 1 abstention.
The resolution was approved.



● **Resolution Supporting the Proposal to Revise the Undergraduate Academic Actions Policy**

[[DOC](#)]

Recommendation from the Committee on Academic Policy and Planning (CAPP)

Presenter: Randall Minas Jr., CAPP Vice Chair

Supporting document:

- *CAA Policy Proposal: Revisions to Undergraduate Academic Actions Policy* [[DOC](#)]

Senator R. Minas explained the policy. There are four problems needing to be addressed. No action is taken before a student has taken 24 credit hours, making it difficult for students to make up. Suspension follows very quickly, after one semester, with no warning. Dismissal and suspension happen only in the Spring semester, so students entering in the Fall have an advantage over those admitted in Spring. No official warnings are issued to Freshmen and Sophomores, delaying their opportunity to improve.

Senator D. Ross asked whether there is any evidence of how units that enforce the current policy feel about the change. There is no evidence. Senator J. Poterma asked whether a student could have below a 2.0 GPA, and not be notified in time to be aware that they are being suspended. Senator P. McKimmy explained that because this is entered manually into STAR, there can be a delay. As soon as it is entered into STAR, the student is aware of his or her status. R. Minas asked for questions from the floor.

Senator D. Ross commented that the units that implement the “direct to suspension” should have been the ones consulted for feedback. R. Minas replied that according to the proposal they focused on the units who were not complying with the “direct to suspension”. Senator J. Potemera inquired whether this electronic process sends out an automatic warning that gets posted. Is there a possibility a student can be below a 2.0 and not be notified for some reason and then the student could come back to the department and argue “I was not notified”. R. Minas and CAPP Chair P. McKimmy made similar comments that automated future notices will appear on STAR in order to avoid the manually intensive process of reviewing transcripts between the Fall and Spring semesters and then emailing students delayed notices who were falling behind.

Mānoa Faculty Senate vote: 40 votes in favor of support; 2 votes against; and 3 abstentions.

The resolution was approved.



● **Resolution Supporting the Proposal for a Master of Arts in Asian International Affairs from the School of Pacific and Asian Studies** [[DOC](#)]

Recommendation from the Graduate Council

Presenter: Brian Powell, SEC Chair

SPAS representatives: Cathryn Clayton; and Kristi Govella.

Supporting document:

- *Proposal for a Master of Arts in Asian International Affairs (MAIA)* [[DOC](#)]

Chair B. Powell explained that in 2015, Graduate Council was identified as the body approving graduate programs. Vice-Chair D. Duffy took over as chair; Senator B. Powell then explained the resolution. This program will offer a terminal professional degree regarding Asian International Affairs. This degree will use existing courses, with a few new courses added, to provide students with professional experiences. He opened it up to the floor for questions. Senator H. Zaleski moved to change the term “certificate” to “degree”, seconded by Senator R. Paull. Motion carried by acclamation.

The discussion ended.

Mānoa Faculty Senate vote: 37 votes in favor of support; 2 votes against; and 1 abstention.

The resolution was approved.

● **Resolution Supporting the Proposal for a Graduate Certificate in Measurement and Statistics in Educational Psychology in the College of Education** [[DOC](#)]

Recommendation from the Graduate Council

Presenter: Brian Powell, SEC Chair

EdPsy Representative: Katherine Ratliffe

Supporting document:

- *Proposal for Graduate Certificate in Measurement and Statistics in Educational Psychology* [[DOC](#)]

Senator B. Powell explained that Educational Psychology has been offering courses over the past years and has piloted this program with a cohort of five students, offering them a culminating activity. It has been popular and in demand. Senator J. Foster pointed out a typo in the 6th “whereas” that needed to delete “be”. Chair D. Duffy called for the correction to be made by acclamation. Senator D. Ross asked about the intention of the title on the screen, i.e. whether it was a “Graduate Certificate in Measurement and Statistics” or a “Graduate Certificate in Measurement and Statistics in Education Psychology”. K. Ratliff from EDEP explained that this is not a degree, it is a certificate. K. Ratliff also pointed out



that in the last “whereas” there was an error in the resolution stating that the certificate had been “endorsed by the Department of Curriculum Studies”. Further she suggested that the last “whereas” should read “endorsed by the Department of Educational Psychology”. With respect to Senator Ross’s question, she said that the intent was for the degree to be a “Graduate Certificate in Measurement and Statistics.” Senator R. Paull made a motion to change the last “whereas” wording “Curriculum Studies” to “Educational Psychology”. It was seconded by another senator.

Amendment vote: 30 votes in support of approval; 0 votes against; and 6 abstentions.

Senator R. Paull made a motion to make a change wording in the Be It Resolved paragraph. Presenter B. Powell said that the intention of the resolution was to be a “Graduate Certificate in Measurement and Statistics in Education Psychology”, and that a certificate without the “in Educational Psychology” would require more outreach and further discussion. R. Paull withdrew his motion.

Chair D. Duffy after hearing no further comments asked for the vote.

Mānoa Faculty Senate vote: 32 votes in favor of support; 2 vote against; and 3 abstention.

The resolution was approved.

- **Resolution Supporting the Proposal for a Graduate Certificate in Program Evaluation in Educational Psychology in the College of Education** [[DOC](#)]

Recommendation from the Graduate Council

Presenter: Brian Powell, SEC Chair

EdPsy Representative: Katherine Ratliffe

Supporting document:

- *Proposal for Graduate Certificate in Program Evaluation in Educational Psychology* [[DOC](#)]

Senator B. Powell explained the resolution and the need for a certificate in this area in the state of Hawaii. The certificate doesn’t require any additional resources. Senator R. Paull moved to change in the last “whereas” from “Curriculum Studies” to “Educational Psychology”, seconded by a senator.

Amendment vote: 36 votes in favor of support; 0 votes against; and 4 abstentions.

Senator J. Clapp moved to correct in the first “whereas” to capitalize G in Graduate for consistency, seconded by a senator. Chair D. Duffy called for a show of hands in favor of this amendment. Then asked for a show of hands to oppose. The Chair seeing no hands stated the amendment is approved.

Mānoa Faculty Senate vote: 38 votes in favor of support; 1 votes against; and 2 abstentions.

The resolution was approved.



● **Resolution Supporting the Proposal for an Undergraduate Certificate in Earth and Planetary Exploration Technology** [[DOC](#)]

Recommendation from the Committee on Academic Policy and Planning (CAPP)

Presenter: Randall Minas, Jr., CAPP Vice Chair

Supporting document:

- *SOEST Proposal for New Undergraduate Certificate in Earth and Planetary Exploration Technology* [[DOC](#)]

Senator R. Minas explained the purpose and need for the resolution. Senator D. Ross read a paragraph supplied by the proposers in the Purpose and Objectives of EPET Certificate Program “The objectives of the program are to provide a coherent body of classes via which students majoring in the physical sciences (e.g. physics, chemistry, geology) and engineering disciplines...”. D. Ross commented that as a senator from the College of Natural Sciences he decided to contact faculty members in some of the departments to determine their participation. Further, D. Ross reported that the Physics and Astronomy departments indicated that they were never consulted. D. Ross’ concern was that this proposal specifically targets students in departments that have not been consulted. Senator K. Govella commented that she could not directly respond to Senator D. Ross’s question. However she shared that in CAPP’s conversation with the proposers their discussion was specific to the proposal. K. Govella further stated that this proposal originated from students in their current courses expressing a need to the proposers. Presenter R. Minas repeated the question from Senator D. Ross. P. Englert reported that he got involved in the final stages of the certificate, approximately a year ago, and that he does not know the extent of the formal consultation prior to his involvement so he will need to find out about past consultation.

Senator D. Ross stated that since Physics, Chemistry, and Astronomy are explicitly mentioned in the documentation, therefore, these departments should be consulted. there is a clear statement overlap with Chemistry and Astronomy such that this proposal is not ready to proceed.

Senator D. Duffy made a motion to table this proposal for a month, seconded by Senator R. Paull. Chair B. Powell called for a vote.

Mānoa Faculty Senate vote to table resolution to the next senate meeting: 35 votes in favor of support; 6 votes against; and 3 abstentions.

The motion to table was approved.



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6. NEW BUSINESS

None.

7. ADJOURNMENT

Motion to adjourn made by Senator R. Paull, at 3:58 P.M., seconded by Senator G. Crookes.

Respectfully submitted by Stacey Roberts, MFS Secretary
Approved on March 13, 2019.