

**Committee on Academic Policy and Planning (CAPP)
Meeting Minutes**

Meeting Date April 1, 2022
Meeting time 9:30 AM - 11:00 AM
Location Online

Attendance

Members

Name	Role	Attendance
Edo Biagioni	Member	Present
Patsy Fujimoto	Vice Chair	Present
Hannah Manshel	Member	Present
Jon Matsuda	Member	Present
Ashley Maynard	Chair	Present
Siobhán Ní Dhonacha	Member	Excused
Kaliko Baker	Member	Present
Anna Stirr	Member	Excused
Jean Thoulag	Secretary	Present
Kim Binsted	SEC Liaison	Present

Guests

Name	Role	Time
None		

Subject	Discussion/Information	Action / Strategy / Responsible Person
Call to Order		Chair called the meeting to order at 9:33 AM.
Review of Minutes	1. Minutes of March 4, 2022 were reviewed. Motion to adopt made by Anna and seconded by Kaliko.	1. Minutes of March 4, 2022 adopted. 7 ayes, 0 nays, 0 abstain
Chair's Report	<p>Attended BOR meeting: Strategic Planning will be ongoing</p> <p>SCR201. PIG follow-up; faculty and union meetings</p> <p>BOR Retreat had to be held publicly; Peter Adler helped lead; he is a well-known facilitator.</p> <p>Tag lines... What should be UH's tagline? What do we want to be known for? The video of the 3/18 retreat is online if you want to watch. The CAPP resolution passed the Senate unanimously.</p> <p>Chair reached out to Provost and Lyons for their comments on the Gen Ed proposal. Lyons commented there are articulation concerns; doesn't see this can be implemented. Bruno will get back to us on his take on the GE proposal.</p> <p>DMK's bullying /hostile stance surfaced in hearing: Leahi Hospital piece of land near KCC " Can't we do a friendly condemnation, later commenting the UH budget could be cut to make UH "more friendly," thus threatening UH.</p> <p>All our resolutions, calling, and interacting are having an effect. Chair recommends that UHM needs to keep a gentle heat on issues with the legislature, in a targeted manner.</p>	
SEC Report	1. Change in Travel Policy is temporarily suspended; being replaced by discussion groups to discuss the policy, P-cards, etc., and referred to CFS. 2. CFS recommends people for the next GE	
Guest(s)		

Committee Reports		
Old Business	<ol style="list-style-type: none"> 1. Edo: Grad Council rep (Edo) shared his report from Grad Council. They reviewed a Masters in Ed. in School Counseling; working on a resolution as the liaison. Christine Sorensen Irvine sent the proposal to the CAPP chair for CAPP's review and comments. The proposal includes plans to place the degree under Kinesiology and Rehabilitation Science program and run courses through Outreach College. Rehabilitation students and counseling students will take a lot of similar courses in the early phases of their respective programs. Concern over previous issues and the future of this program. 2. Chair has been watching recordings of legislative hearings. The legislators are pushing for more online offerings so other islands can join classes. This again raises issues with this proposal and how the faculty propose to have an online graduate degree. 3. Motion to remove probation from Grad Student Transcripts at Graduation? Or completely (by decoupling probation status from transcripts)? <p>Resolution language: Edo: Grad Division says it's their only leverage. Do we ask for taking off upon graduation. or more?</p> <p>The chair will contact Grad Division first as a heads up/discussion with them and send them the resolution.</p> <ol style="list-style-type: none"> 4. Discussion of Gen Ed Redesign Proposal: <ol style="list-style-type: none"> a. Please find relevant docs linked in the CAPP Folder. <p><u>Draft feedback from CAPP:</u> Discussion: Kaliko's comments discussed: Take out borderline sentence; Do we need to discuss the thematic pathways? There is potential for siloing. If thematic pathways were done correctly, they could be positive. Thematic pathways could be problematic in that diversity really finds its home in multiple schools of knowledge. If we want an education with a diverse look at how people think in modernity it would be better to expose students to various schools of thought. How is this different from what is already happening?(Siloing) For example, Nursing put a course from Asian Studies in their program and changed the number. Nursing students should take it in Asian Studies.</p> 	

	<p>Ashley: potential for foreclosure of options and silo; what if the student doesn't like the major; if they want out, they will have to take longer. Better to expose them to a variety in gen ed core at the beginning, not to mention a broad and general education is the mark of an educated person. Thematic pathways for all will lead to further siloing.</p> <p>Patsy: Nursing has forced the direct entry of students into nursing. Only one year in Gen Ed. Some end up going to university for five years. Perhaps it's better to let students branch out a bit.</p> <p>Dental Hygiene is so packed it's hard for students to explore. Some end up taking six years to graduate if they explore.</p> <p>We already have a few thematic pathways; concerned that with GE Redesign proposal there will be too many pathways. Must not let thematic pathways prevent students from developing breadth. That is one risk of silos.</p> <p>Do we want to remind the next GE Summit about siloing? Should we use the term siloing? Should we add another bullet?</p> <p>Kaliko: HSHK- The GE staff was very clear that the implementation was not part of their task. HSHK faculty don't see how it will be done; the implementation is not clear. The next phase of implementation "has its work cut out for them". HSHK will have a more formal response by next week.</p> <p>Patsy: Most of the comments to date do question the lack of implementation plans.</p> <p>Ashley: We should be on the record for concern about the lack of implementation plans.</p> <p>Kaliko: Positive aspect of all of this is that we are at least having conversations about this among a diverse and system-wide group. There should be a discussion of diversity and how/why articulation isn't working/doesn't work.</p> <p>The compilation of various other groups' feedback will be harder. Capacities issue: no real evidence to base this on except the one university (BU).</p> <p>Do we have a position on this as a group?</p> <p>Anna Departments: the Asia Pacific and Hawaiian Place of Learning; university keeps dropping a language.</p> <p>Hannah: Place-based education is something that can be integrated into Gen Ed and it's important.</p> <p>Ashley: Does everything have to be placed based?</p> <p>Edo: Language requirements- benefits from learning other languages and importance; department feels otherwise and prefers to focus on science courses.</p> <p>Anna: Do we need to include place-based in our comments? For example in Hawaii school's curriculum has "placed-based". Do</p>	
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	<p>not see it as a challenge if you provide concrete examples of abstract issues.</p> <p>Hannah: There is an advantage to having place-based at gen ed level.</p> <p>Pages 10-12 concerns: infusing Hawaii placed-based and not knowing how to do that. “Uncomfortable with term infusing”</p> <p>How do you take this concept down to the course/department level?</p> <p>Do we want to broaden it out “ place” to include the greater Asia Pacific? Yes.</p> <p>How do the GE designers envision how this can be implemented at the course level? How will this be approved and assessed?</p> <p>Implementation across the disciplines is a concern for many.</p> <p>Edo: pg 4 Hawaiian 2nd language. Let four years decide. CC’s will not require 2nd language.</p> <p>Hannah: Having multicultural courses as substitutes for language courses is problematic.</p> <p>Some UHM colleges have petitioned to drop the 2nd language requirement.</p> <p>Jean mentioned the library faculty's invitation to GE Redesign reps to speak with Library Faculty about their concerns with information literacy in the Gen Ed proposal.</p> <p>Edo: There are some good ideas but questions about why we are doing this? Can we focus on what is wrong with the current system and address those issues of breadth rather than “throwing the baby out with the bathwater.”</p> <p>Patsy: Can we make recommendations in our report? Yes. Should we lead with our position?</p> <p>b. DRAFT CAPP feedback on the Gen Ed proposal.</p> <p>See the discussion above.</p>	
New Business	<ol style="list-style-type: none"> 1. Concern about renaming the School of Nursing; the Dental Hygiene Department was not consulted; told they could not be consulted until the BOR accepted the donation. Told that the donor did not want Dental Hygiene to be put on the name. Funding from the donation- assume tied with lots of funding and positions. Dental Hygiene is not included in the funding. 2. Course Evaluation- Resolution. Do we want to bring it forward? Edo and Anna worked on a draft. Hannah is willing to assist; Anna wants to include language that students have the right to provide feedback, but the CES should not be decoupled from personnel decisions. Let’s try to bring next Friday to get on the MFS agenda by the 12 for the MFS April 20. 	

Adjournment	Announcement: The next meeting is on April 8, 2022 at 9:30 am.	Meeting adjourned at 11:01 AM.
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Respectfully submitted by Jean Thoulag, CAPP Secretary
Approved on April 8, 2022, 7 ayes, 0 nay, 0 abstain