



## FACULTY SENATE MEETING MINUTES

**January 19, 2022**

**Online via Zoom**

**3:00 PM - 5:00 PM**

### **Present:**

**AGRUSA**, Jerry; **ANDERSEN**, Lori; **BAKER**, Kaliko; **BERSAMIRA**, Cliff; **BIAGIONI**, Edo; **BINSTED**, Kim; **BOVARD**, Penny-Bee; **BROWN**, Shana; **BUSCH**, Gerald; **CENTEIO**, Erin; **CHANG**, Healani; **CHEN**, Hong-Mei; **CHEN**, Roger; **CHOCK**, Sharleen; **COATS**, Sloan; **COONEY**, Michael; **DAVIS**, Katherine; **EICHELBERGER**, Ari; **FARRAH**, Duncan; **FARRAR**, Chris; **FRANCIS**, Oceana; **FUJIMOTO**, Patsy; **GAL**, Roy; **GILLILAND**, Betsy; **GUENTNER**, Erik; **HAAG**, Andre; **HACKNEY**, Lara; **HUBBARD**, Amy; **JOHANSEN**, Morgen; **KAHAKAUWILA**, Kristiana; **KAME‘ELEIHIWA**, Lilikalā; **KAO**, Peiling; **LENTZ**, Rachel; **LENZ**, Cory; **LEONG**, Peter; **MANSHEL**, Hannah; **MATSUDA**, Jon; **MAYNARD**, Ashley; **MEDINA**, Richard; **MOORE**, Colin; **NI DHONACHA**, Siobhán; **NINCI**, Jennifer; **NUTE**, Kevin; **O’BRIEN**, Maureen; **PAEK**, Seungoh; **PAULL**, Robert; **ROWLAND**, Scott; **RUTTENBERG**, Kathleen; **SAKAGUCHI**, Ann; **SALZER-VITALE**, Ku‘ulei; **SAND**, Shannon; **SCHIFF-ELFAIAN**, Teresa; **SHARMA**, Shiv; **SIPES**, Brent; **SORENSEN IRVINE**, Christine; **STEPHENSON**, Carolyn; **STIRR**, Anna; **STOKES**, Alexander; **TALLQUIST**, Michelle; **THORNE**, Mark; **THOULAG**, Jean; **URSCHITZ**, Johann; **WERTHEIMER**, Andrew; **YANG**, Myungji; **YOSHIOKA-MAXWELL**, Amanda and **ZHOU**, Jian.

### **Excused:**

**PETTIT**, Jon; and **SINCLAIR**, Gwen.

### **Absent:**

**LAWSON**, Kenneth; and **MERRITT**, Deborah;

### **Guests:**

**AKUTAGAWA**, Malia; **BEAULE**, Christine; **BRUNO**, Michael; **CHAPMAN**, William; **FLYNN**, David; **FREITAS**, Konia; **LEONG**, Jaret; **MAEDA**, Julianne; **MCKIMMY**, Paul; **NOBREGA-OLIVERA**, Malia; **OSORIO**, Jonathan; **PEARSON**, Wendy; **PUNIWAI**, Noelani; **ROCKWOOD**, David; **SAFFERY**, Maya; **VAUGHAN**, Mehana and **YOUNG**, Jonathan.



## 1. CALL TO ORDER

Chair B. Sipes called the meeting to order at 3:02 pm.

## 2. MINUTES - November 17, 2021 Senate (*DRAFT*) Minutes

Hearing no additions or corrections to the minutes, Chair Sipes noted the November 17, 2021 Minutes were accepted by acclamation at 3:04 pm.

## 3. CHAIR'S REPORT: Three Issues to Report to Mānoa Faculty Senate

1. SCR: Special Senate Resolution on Tenure
  - a. SCR Taskforce met Fall 2021 and issued report mid-December 2021
    - Requested comments by January 2, 2022
    - Report offered recommendations centered around development new faculty classification system
    - New faculty specialist classification
    - Taskforce clear point out; this is proactive and not retroactive recommendation for new, clearer and simpler classifications of faculty positions
    - Conclusion Task Force: Tenure NOT an issue, however faculty classifications, such as, I, R, and S classifications confusing
    - Make clearer classifications, less not more
2. COVID-19 Telework and Regular Telework Policies
  - a. COVID-19 related Telework extended until end of month [January 2022]
  - b. COVID-19 related Telework is NOT to be confused with regular or permanent Telework Policy
  - c. Non-Related Telework Policy (Normal, permanent)
    - Each Unit will develop strategies for departments handle [non-COVID-19] regular Telework requests, meets mission UHM, and allows employees, faculty, staff to telework
    - Once regular Telework policies implemented by Units
    - Go through process with department: 1) safety checklist; and 2) work plan
      - Submitted from department to Dean
      - Approved at Provost level
      - Any questions contact: Provost Michael Bruno's office
  - d. Durations of Time: Regular Telework Policy
    - Regular Telework Policy requests, initially Spring 2022 semester
    - Not recommended entire career, rather durations of time
3. Reminder of feedback to CAPP on General Education proposal
  - a. SEC requested CAPP act as Senate representative for feedback GENED Summer Institute [2021] Report
  - b. CAPP response regarding comments regarding GENED proposal
    - Chair Sipes asked Sen A. Maynard, Chair CAPP: "How would CAPP like these comments to be delivered to CAPP?"



- Sen Maynard responded:
  - We received request take lead from SEC to provide Senate feedback, also provide guidance GENED Summer Institute 2022
  - Sent Google Form other three Senate Committees asked by SEC provide feedback, CAB, GEC, CEE
  - Sending out Google form other groups may want provide input
  - Any individuals provide input, but not named, encouraged provide input
  - CAPP's internal process: ask each member send comments, questions to one person who collated all
    - Able to speak freely
  - NOTE: Official Committee communications to CAPP part of Senate record
    - Individuals provide feedback, responses, without authorship attribution
- Chair Sipes: "Any questions regarding feedback or SCR or Telework?"
- Sen C. Sorenson Irvine: "Sen Maynard, could you please remind us the date, deadline for feedback?"
- Sen Maynard: February 15, may be iterative. We may come back with questions for you."
  - Desire to have rounds of interaction
  - Need by February 15, accommodate CAPP's schedule and final Senate meeting in May [2022]

#### 4. BUSINESS

- **RESOLUTION SUPPORTING PROVISIONAL STATUS FOR THE MASTER OF ARCHITECTURE DEGREE AT THE UNIVERSITY OF HAWAII AT MĀNOA**

Recommendation from the Graduate Council

Presenter: Christine Sorensen Irvine, Program Review Chair

Supporting document:

[\*Request for Provisional Status for the Master of Architecture Degree at the University of Hawai'i at Mānoa\*](#)

- Sen C. Sorensen Irvine and Sen E. Biagioni
  - Edo and I served Graduate Council designated by MFS, SEC your representatives
  - Proposal reviewed, currently no master's degree Architecture
  - Master's degree is most common architectural degree
  - Proposed Master's program Architecture focus: 1) practice; 2) application; and 3) applied
  - Reviewed proposal and sent forward for action to SEC/MFS
    - Questions?
    - Sen A. Hubbard: history of the degrees, background, helpful, my understanding is that the master's is a pathway to PhD?

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- William Chapman, Interim Dean School of Architecture
  - Very complicated history, summarize:
  - DArch not PhD in Architecture, emphasis on design
  - 1990's Dean Raymond Yeh had bigger vision
  - DArch particularly attractive international students come Hawai'i, incorporate past training, knowledge, work experience, opportunity internship US firm, stay and work couple more years, however did not answer well to local students needs
  - Local students want undergraduate degree [BEnvD] and move directly into MArch. 98% undergraduate students in architecture want, end up in master's program in Architecture
  - Department wants to develop and build MArch program for local students, those with pre-professional degrees, and then:
  - Opportunity for research based PhD in Architecture
- Professor David Rockwood, School of Architecture
  - Dean Chapman replied adequately to question, no further comments
- Sen Maynard: Question to the two representatives of Graduate Council, speak to process of approval, similar to CAPP's? Is there a review, back and forth, revisions, due diligence, vote? Knowing the vote would be helpful?
- Sen Irvine Sorenson
  - Julianne Maeda, Graduate Chair thorough review process, sent back to program revisions, changes, sends for formal review by 3 committees in Graduate Council, Program Committee, Course Committee and Administrative Committee
  - Program Committee is always chaired by at least 1-1 MFS representatives, Sen Sorenson Irvine serves as Chair with Sen Edo Biagioni on Program Committee
  - After all 3 committee review, sent back to the fullbody Graduate Council and placed on Agenda
  - Materials are forwarded to SEC/MFS
  - Program proposers are asked to attend MFS meeting to answer any questions regarding proposed program
  - Process very much similar to CAPP's
  - MArch presented good case, no major issues,
  - Graduate Council voted unanimously [100%] for approval of MArch degree proposal
  - Graduate Council December 2021 Meeting, Minutes to be forwarded soon
- Sen C. Moore with vote, prelim 55 ayes, 0 nays, 0 abstain
  - Chair Sipes: Motion passes
  - Send back to Graduate Council



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- *Presented to the Mānoa Faculty Senate by the Graduate Council for a vote of the full senate on January 19, 2022, a resolution supporting the proposal for provisional status for the Master of Architecture degree. Approved by the Mānoa Faculty Senate on January 19, 2022 unanimously with 55 votes in support, 0 opposed; and 0 abstentions.*

- **RESOLUTION SUPPORTING A KŪ`OKO`A GRADUATE CERTIFICATE IN `ĀINA BASED LEADERSHIP**

Recommendation from the Graduate Council

Presenter: Christine Sorensen Irvine, Program Review Chair

Supporting document:

[Proposal for a Kū`oko`a Graduate Certificate in `Āina Based Leadership](#)

- Sen Sorenson Irvine
  - Proposal came to us little earlier, however needed substantive revisions
  - All revisions were made, Graduate Council forward to MFS
  - New graduate certificate work with students and community leaders developing and culminating projects
  - Proposal presented innovative learning, no additional resources needed
  - Endorsed by many departments across UHM, feedback from departments “want to be part of this certificate program.”
  - Serving a broad base of students
  - 1-year certificate program
- Chair Sipes: Any questions?
- Sen Maynard: Yes, same questions as previous proposal. Vote, date of vote should recorded in Minutes
- Sen Sorenson Irvine
  - Same procedures as the other proposal, thorough review, after many revisions, approved Graduate Council to bring to MFS
  - From CHAT: Sen J. Maeda, began working on in Spring [2021] and approved in September [2021]
  - Vote: Unanimously in support
- Sen Lilikalā Kame‘eleihiwa:
  - Aloha, thank all
  - Great, innovative, strong ‘āina based program,
  - Hawai‘inuiakea very proud to be able to offer students and community
- Sen Morgen Johansen, Director Public Administration Program

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- Was the Public Administration Program contacted or consulted? We have a certificate which overlaps this: Graduate Certificate in Public Sector Leadership?
- Sen Sorenson Irvine
  - Not sure at this time if contacted/consulted
  - Someone from the program answer questions
- Mehana Vaughn, faculty member in Natural Resources and Environmental Management
  - We began working on this certificate in Fall 2016
  - Extensive survey conducted with 'āina based groups across community and UHM
  - To avoid possible overlaps with other programs UHM
  - In case Public Administration
    - Key difference 'cultural emphasis'
    - Focus on land and water resources in Hawai'i
    - Leadership, in particular, land and water management
    - Fields sustainability, security resilience, and 'āina
- *Presented to the Mānoa Faculty Senate by the Graduate Council for a vote of the full senate on January 19, 2022, a resolution supporting the proposal for a Graduate Certificate in 'Aina Based Leadership. Approved by the Mānoa Faculty Senate on January 19, 2022 with 54 votes in support, 0 opposed; and 2 abstentions.*
- **GUEST SPEAKERS:**
  - **Wendy Pearson, Senior Advisor to Provost and UHM Accreditation Liaison Officer:**
    - Process, how did we [UHM] get here and what are the recommendations by WASC?
    - Please review the link to the WASC Reaffirmation Review PPT [WASC report](#) (30 minutes)
      - Key PPT Slides
      - Accreditation Timeline Slide
      - Thematic Pathway for Reaffirmation (TPR) Slide
        - New pathway for institutions who did well review with healthy indicators now streamlined thematic pathway
          - TPR streamlined, 4 required components (from 8)
          - Focus areas of issues around campus
      - 2011 Recommendations → 2021 Themes Slide
        - Themes are value-related outcomes for undergraduate students\



- Defining Undergraduate Degree → 2021 Academic Innovation & Engaged Learning
- Fostering Student Success → 2021 Transformational Student Success
- Enhancing University as Hawaiian Place of Learning → 2021 Native Hawaiian Place of Learning
- WASC Review Team Slide
- WASC Reaffirmation Review - November 8-12, 2022 Slide
  - Campus engagement, way more students attended open meetings
    - 60 + students
    - 100 + faculty/staff
- Key Takeaways from Report Slide
- Commendations Slide
  - UHM did not shy away from challenging issues
  - Collaborative
  - Wayfinding signage project, model for other institutions, feather in our cap
  - Resilience and sustainability
  - STAR
  - Campus culture all support students, our focus support all students, address equity gaps
- Recommendations Slide
  - Resources, minimize soft money
  - Work with BOR develop conflict-of-interest policy dual role of President
  - Thematic Pathways
    - Student success
    - Academic Innovation
    - Native Hawaiian Place Learning
- Next Steps Slide
  - Next review is FULL Comprehensive review, no Thematic Pathways
- Chair Sipes
  - Thank you Wendy for the thorough presentation, any questions?
- Sen Lilikalā Kame‘eleihiwa
  - Thank you Wendy, appreciate your hard work and look forward to getting resources for Native Hawaiian programs.





**Guest Speaker: Provost Michael Bruno and Course Modality (15 minutes)**

- Begin conversation about issue course modality higher education, both undergraduate and graduate
  - Conversation around world in higher education, future higher education and course modalities Around world mix modalities pursue instruction undergrad and grad level
  - Attention to health sciences, performing arts, design studios
  - Future likely strong mix of online and in-person instruction
  - UHM uniquely situated geographically and student body demographics
  - Need to be very thoughtful, careful regarding our decisions course modality move beyond current pandemic, 2022-2023 academic year and beyond
  - Time for “experimentation” different modalities
  - Some programs with large sections have offered mixed modalities for class
  - Students appreciative of options
  - Our students are, caregivers, have several jobs, primary breadwinner family and are full time students
  - Mix of online and face to face sets up students for success
  - College of Education: Example, has students from neighbor islands fly to Honolulu and instructors fly to neighbor islands
  - Pacific and elsewhere entirely online programs
  - Discussion at program level should begin now
  - Some programs, schools have surveyed or begun to survey their student population on how they are doing online and face to face
  - Need to get the discussion going now
- Sen L. Kame‘eleihiwa : Thank you Michael, online very important, urge survey all students, especially Native Hawaiian students
  - Live on outer islands and come to ‘Oahu for classes when pandemic at highest
  - More likely to get COVID-19
- Provost Bruno
  - The discussions are from post-pandemic view for programs and student needs
  - Day to day life of student
    - Working
    - Cost of attendance
    - Program needs
- Sen Roy Gal
  - Need to be looking at educational effectiveness online learning
  - Need to review current research regarding effectiveness online learning





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- Provost Bruno
  - UHM unique in that the faculty was asked to make the decisions of modality of classes to best ensure positive student outcomes
  - Several semesters to do a comparative study on online educational effectiveness
  - Have not been able to contact Assessment Office, yet, but in future
- Sen A. Maynard: 3 Faculty Concerns
  - 1) Faculty concerned about policy that no more requests to move classes online for rest of [spring 2022] semester will be accepted
    - Faculty with family members with health issues
    - Faculty with health issues
  - 2) UHM COVID-19 reporting is not accurate
    - Football team with 20 positive cases, not included in counts
    - Response was that they were not on campus, however, practice on campus
    - Concern is that current criteria are not being followed
  - 3) Faculty should be provided with K95 Masks
    - Faculty who are required to be on campus need to have N95 masks
    - CARES money to fund?
- Provost Bruno
  - In regards to case reporting, please direct all questions to the COVID-19 UHM Team
  - Full team of professionals, nurses, doctors, health practitioners, UHM faculty able to answer your questions
- Chair Sipes
  - Go back to the original question, questions or comments?
- Sen. A. Eichelberger
  - In regards to Sen Roy's comments regarding effectiveness of online learning
    - Much research available for review
    - Lots of planning, education and support by department
    - Cannot compare to DOE, results of online learning for K-12
    - Need training and support build effective online course
- Provost Bruno
  - Completely agree need more training and more resources
  - Laura Lyons and Paul McKinney in discussions
  - Middle of this [spring] semester and through summer, training available for faculty build course bottom up effective learning
- Sen T. Schiff, John A. Burns School of Medicine
  - Tremendous opportunity to address workforce issues, receive training in communities, need assistance translate online environment



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- Guest speakers, support lecturers one time talks, big part medical students
- Provost Bruno
- Programs very different, field work, clinical how to make those environments effective and successful online
- Sen R. Paull
  - social environment lost with online modality concerns
  - Social concerns, need to find a way to bridge that online
- Sen A. Wertheimer
  - Outreach College, being able to compete, could not hire adjunct, what will make us competitive
  - Areas strength, those who have already implemented have support, to hire and implement additional resources
  - Safely and deliberately, more extended discussion to make it successful
- Provost Bruno
  - Do not have a central place to go to
  - No visible and effective way to help faculty walk through the process, department understanding, student support and advising
- Sen C. Sorenson Irvine
  - Units need support, not cheap, media design and tech
  - Support which helps build programs
  - Build intentional space students get to know one another
- Sen A. Stirr
  - Invest more in units of online programs accredited
  - Hire more faculty, instructors
- Sen E. Centeio
  - Supports online consistency
  - Many universities hire content designers for their programs
- Sen K. Kahakauwila
  - Concerned about the relationship administration and faculty
  - Moving to in-person in Fall 2022
- Provost Bruno:
  - Faculty selected mode of teaching courses
  - If class in-person [pre-pandemic], must remain true to that modality
- Sen R. Gal
  - More training for faculty, additional support
- Provost Bruno



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- K. Kane, CTE provides training, however...what sort of resources Kathy and team providing moving forward
- Sen K. Kahakauwila
  - Faculty members need training, ongoing technical help specifically with online instruction
- Provost Bruno
  - Fighting for those resources, such as tech support, professional development
  - Faculty determine modality of classes
  - Listen to concerns of faculty and students during COVID-19
  - Ahead in research, top 1% research universities, thank you all!

## 5. NEW BUSINESS

- No discussion

## 6. ADJOURNMENT

Sen R. Paull motioned to adjourn and seconded by Sen A. Maynard.  
Meeting was adjourned at 4:43pm.

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Respectfully submitted by Penny-Bee K. Bovard, MFS Secretary  
Approved on February 16, 2022