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GENERAL EDUCATION COMMITTEE
MEETING MINUTES

MEETING DATE: Thursday, September 22, 2022
LOCATION: Zoom
ATTENDANCE: [P = Present; A = Absent; E = Excused]

| MEMBERS | | MEMBERS | | MEMBERS | | MEMBERS | |
|------------------|---|----------------------|---|---|----|------------------|---|
| Matt Eng | P | Nadine Ortega | P | (ASUH rep) | NA | Christine Beaulé | P |
| Kahea Faria | P | Scott Rowland | P | Laura Lyons and April Quinn (OVPAE rep) | E | Lisa Fujikawa | P |
| Dan Harris-McCoy | P | Mandy Westfall-Senda | P | Ryan Yamaguchi (Admissions rep) | A | Vicky Keough | P |
| Keahiahi Long | E | June Zhang | P | Shana Brown | P | Rose Paradise | P |

| SUBJECT | DISCUSSION / INFORMATION | ACTION / STRATEGY / RESPONSIBLE PERSON |
|-------------------|---|---|
| CALL TO ORDER | | Meeting was called to order by Chair Rowland at 10:30 |
| REVIEW OF MINUTES | | Minutes from 09/08 meeting approved with 7 votes in favor, 0 against and 0 abstentions. |
| INFORMATION ITEMS | <p>1) GEO Director Beaulé gave a presentation on Gen Ed redesign. Link to presentation slides here.</p> <p>2) GEC report on Gen Ed redesign will go to CAPP, which is organizing report for MFS.</p> <p>3) Reminder (for Boards and board liaisons) that the goal is to work with proposer until designation is granted; keep an eye on the integrity as well as diplomacy (on all sides) of the process.</p> <p>4) Assessment committee meeting this afternoon (Sep. 22). GEO Director Beaulé gave an overview of their work for the semester. Here is the link to the FG Assessment Report for GEC consideration.</p> | |
| ACTION ITEMS | | |



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DISCUSSION
ITEMS

1) GEC needs to comment on/provide public outreach about the latest Gen Ed redesign proposal.

- Chair Rowland proposes that Boards discuss relevant aspects of the proposal.
- Dan Harris-McCoy recommends that our method of soliciting feedback should feed into a relatively succinct final report.
- Matt Eng points out that fewer comments will be required this time around.
- Shana Brown notes that SEC especially values the GEC voice relating to Gen Ed in practice, CAPP more for curriculum.
- Chris Beaulé notes that GEC was the producer of the latest mission vision values statement, does develop curriculum; CAPP may not be the best (or exclusive) group to guide curricular decisions relating to Gen Ed.
- Chair Rowland reminds the group that the redesign proposal outlines “minima”, i.e., a core curriculum to which additional requirements may be added. GEC can provide meaningful commentary on the proposal.
- Shana Brown expresses appreciation for GEC and its work on behalf of SEC, desire for Gen Ed to succeed.
- Chair Rowland reiterates desire for Boards to comment on all aspects of the proposal without worrying too much about purview, competing interests, etc.
- Chair Rowland asks Board liaisons to have Boards read over proposal, esp. those pertinent to that Board. Liaisons can give/guide conversation. Solicit feedback.
- Christine Beaulé notes that feedback should be received in next couple months. Also, that Boards can certainly propose innovative change within the “building blocks” of the proposal.
- Shana Brown notes that cool, cutting-edge stuff from first proposal (e.g., civic engagement, sustainability) were cut out; again, sees GEC as taking leadership on implementation, e.g. adding material to the basic curriculum through refining Hallmarks

2) Gen Ed Governing Docs Update

- No time for full discussion, but Chris Beaulé notes that current docs were approved in 2000. External review report recommended a different (more common) approach to governance, which was largely rejected by GEC. But basic updates regarding status of the GEC should be made, and other changes as well.
- discussion of processes and impediments of review



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| NEW BUSINESS | | |
| UPCOMING MEETINGS | FALL 2022 MEETING SCHEDULE: Thursdays from 10:30 p.m. - 11:30 p.m. via Zoom <ul style="list-style-type: none"> ● October 6 ● October 20 ● November 3 ● November 17 ● December 1 ● December 15 | |
| ADJOURNMENT | | Meeting adjourned at 11:33 |

Respectfully submitted by Daniel Harris-McCoy, Secretary.

Approved on 10/06/2022 with 7 votes in favor of approval and 1 against and 1 abstention.

LIAISON REPORTS

- Matt Eng (E Board): The E Board has met twice and started the proposal review process. The updated form has made the process much smoother for this review cycle.
- Shana Brown (SEC): Answer to query about GEC submitting motions to faculty senate. GEC can refer recommendations or resolutions to the SEC, which will refer them to a standing committee for consideration. In addition, any individual Senator can bring forward a resolution & motion at a meeting, pursuant to Robert's Rules. Please see relevant section of the Senate bylaws: ARTICLE IV, COMMITTEES RESPONSIBLE TO THE FACULTY SENATE. Section 2. Section g. Continuing Committees (Page 14 of 22): "Each of the Continuing Committees shall take up issues within its scope of responsibilities as described in its governing documents, and shall make recommendations of resolutions or motions to be voted on by the Faculty Senate. Recommendations of a resolution or motion may be made to the Senate Executive Committee, which shall refer the resolution or motion to an appropriate Standing Committee for consideration. Otherwise, resolutions and motions may be introduced according to the Rules of Order of the Mānoa Faculty Senate, Article I, Section 3."

UH System faculty senates received the new General Education proposal ("baseline curriculum") from system VP for Academic Strategy on Sept. 12. Senates are requested to respond by end of Fall '22 semester for baseline, or end of academic year if considering "baseline plus a signature high impact practice." UHMFSEC refers the proposal to CAPP, CAB, and GEC, with CAPP to serve as the lead committee.



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- Dan Harris-McCoy (Div Board): Introductions were made and the purview and broad agenda of the DIV board were mapped out.
- Chris Beaulé (GEO): The GEO has a new Assessment Coordinator, Rosalie Paradise, who started with our office this week.
- Chris Beaulé (HAP Board): The HAP Board discussed the draft HAP assessment results and report, and came up with a strategy to contextualize the results.
- Mandy Westfall-Senda (O Board): Reviewed proposals, discussed their process for review and providing feedback, roles of committee members (and GEC liaison) and began talking about potential workshops for the AY.