

## **Minutes of the General Education Committee**

Tuesday, February 1, 2011

Hawai'i Hall 208

ATTENDEES: Ernestine Enomoto, Joe Jarrett, Mike Nassir, Mamoru Sato, Galen Sasaki, Comfort Sumida,

Ex officio: Ron Cambra (AVCUE), Lilikala Kame'eleihiwa (SEC), Ryan Yamaguchi (A&R)

Support staff: Lisa Fujikawa (GEO), Jo-Anne Nakamoto (GEO Recorder)

Excused: Jim Caron, Sianha Gualano (ASUH), Garrett Inoue (A&R), Todd Sammons (GEO), Wei Zhang

### **CALL TO ORDER**

The meeting was called to order at 3:00 p.m. by Chair Ernestine Enomoto.

### **ACTION and INFORMATION ITEMS**

1. Minutes of January 18, 2011 were unanimously approved.
2. Proposal to change passing grades from D- to C/C-
  - Information from Fujikawa not yet available.
  - Vote on motion to table - unanimous (5 yes, 0 no, 0 abstained).
3. Update: High Failure Working Group
  - Met with MATH faculty this week.  
Discovered that for some students, a grade of D is not necessarily perceived as a failure (student has met requirement).
  - Enomoto working with Manoa Assessment Office re ways to solicit student information.
4. Freshmen Colloquium Retention Proposal - White Paper
  - Proposed colloquium involves large groups, little direct faculty/student content, cost astronomical, funding not clear.
  - Discussed; motion to accept GEC rebuttal with minor editing.
  - Most science/engineering students have 12-15 credit semesters; if they were required to take this, it would delay them by at least a year.
  - Suggestion: if you want to run this as an HON course, cap it at 4-6 credits.
  - Enomoto to work on revising rebuttal.
5. Foundations Board Report (Nassir)
  - If Holds are placed on students, only advisors could remove them.
    - Does every student have an advisor for the first two years? All four years?
  - If we restricted enrollment to Foundations courses to the first two years of a student's college career, what do we do with the transfer students?
  - Perhaps a message could be put on the STAR screen to alert students to register for Foundations courses.
  - Question arises: what amount of the course/percent of grade involves computational skills versus quantitative skills?

Wrap up: Discuss at February 15<sup>th</sup> meeting a) 400-level courses, b) course numbering issue.

Next meeting: February 15, 2011, 3:00 p.m, HH 208.

Meeting adjourned at 4:05 p.m.

Submitted by Jo-Anne Nakamoto, Recorder.