

General Education Committee  
February 16, 2005  
Hawai'i Hall 208  
Minutes

CALL TO ORDER

The meeting was called to order at 1:50 p.m.

Present: Richard Chadwick, Linda Cox, Jon Goss, Emily Hawkins, Jeannie Lum; Kelly Aune (IAVCAA), Jan Heu (A&R).  
Absent: Patricia Fryer, Megumi Taniguchi, Thomas Ramsey (SEC).  
Guests: Helene Sokugawa (OVCAA), Myrtle Yamada (OVCAA).

MINUTES: The minutes and liaison reports of February 2, 2005, were approved as submitted.

NEW BUSINESS

1. Summer Focus Proposals: *Second List 2/16/05* was distributed (attached).

**MOTION:** It was moved, seconded, and passed that the GEC approve the Recommended courses on the list.

A vote on the Not Recommended courses was tabled. Liaisons will confirm these recommendations with their respective boards.

2. A community college (CC) is requesting the H Focus designation for a course currently designated DS through Summer 2007. Though early, the CC would like to have the DS designation considered for renewal at the same time. (Sokugawa)

**CONSENSUS:** The GEC is still considering procedures for Diversification renewals; therefore, the CC DS designation will not be considered for renewal at this time.

STATUS/FOLLOW-UP on:

1. Mentoring subcommittee (Chadwick, Lum, Taniguchi)

Still considering issues, e.g., how to assign a faculty mentor if the student hasn't declared a major; whether mentoring would reduce the drop-out rate; and possible solutions, such as a mentor pool (an on-line list of volunteer mentors for interested students to choose from), Faculty Ambassadors serving as faculty volunteers.

2. Information processing, problem solving, and analysis subcommittee (Fryer, Goss, Hawkins)

Is there evidence that students are meeting these goals in their majors, as intended in the 1999 Plan?

Aune will be surveying departments in April and can include questions that would provide evidence of what departments are doing in the three areas: 1) proficiency in information-accessing and information-processing methods of the field; 2) proficiency in the problem-solving and oral communication methods of the field; 3) training and experience in the modes of inquiry and analysis appropriate to the field. (Handbook, p. 19)

3. H Focus Workshop, 2/14/05 (Goss)

Five UH institutions participated via polycom. Four faculty members did presentations on how they integrated the H requirements into their courses. Members explained board criteria for reviewing proposals. Questions were raised about the definitions of intersection and Native voice.

4. Assessment (Aune)

OVCAA plans to assess exiting seniors by having them read a piece followed by questions that would show what the student has gained from his undergraduate education.

Different groups will be tested: exiting seniors, incoming students, transfer students. Pilot tests will part of an iterative process; a subset of students might be used for an oral component.

Next meeting: Wednesday, 2/23/05, 1:45-3:00, Hawai'i 208.

Send New Business items to Cox.

The meeting adjourned at 2:50 p.m.

Submitted by Barbara Mueller-Ali, Recorder