

**MANOA FACULTY SENATE**

**Committee on Student Affairs**

**Meeting Minutes**

**12 March 2013**

Called to Order: 3:05

Present: Kimberley Binstead (by Skype), James Caron, Tom Conway (SEC liaison), Saori Doi, Wei Huang, Patricia Masters (chair), H. Ronald Riggs, Pavel Zinin

Absent: Cynthia Hew, Kelly Roberts

Guest: Ron Cambra, Asst. Vice-Chancellor for Undergraduate Education

AGENDA ITEM	DISCUSSION	ACTION
Review minutes from January 9 meeting		Approved with emendations
Review minutes from February 12 meeting		Approved.
UH campaigns: “15 to Finish” & “Do it in 4” [part one]	<p>Ron Cambra provided background and perspective on these campaigns, including the role of advisors.</p> <p>Background: graduation rates in 2002 were 14.2% compared to the national average of 42%. There was a culture of students not worrying about the pace to graduate or the undesirability of earning too many credits. The main problem seemed to be that there was not enough information for the students: the catalog was their main source.</p> <p>Major changes to the situation: 1) STAR degree audit implemented in 2007 to provide information and create transparency; 2) academic advising declared mandatory for first two years at UHM in 2008; 3) students must declare a major by end of sophomore year (2008); 4) Four-year academic plans developed for all majors based on info in the catalog (2010).</p>	The committee agreed that this information will be helpful in writing the report for the Senate

<p>UH campaigns: “15 to Finish” &amp; “Do it in 4” [part two]</p>	<p>The four-year plans were designed so that students take 15 credits a semester=120 credits, which is why the Senate was asked to reduce credits for graduation from 124. Thus Manoa had a defacto “do it in four” plan three years before the system started pushing the “15 to Finish” this AY. For Cambra, the problem with “15 to Finish” is that it says nothing about which credits to take and in what sequence, as the four-year plans do.</p> <p>When the four-year plans were given to departments and to advisors, there were numerous discrepancies. It has taken two years to line everything up, but results so far are positive. The graduation rate is up more than 5 % points to 19.8% for the 2008 cohort. Retention rates for freshman have been rising since 2009. Correlation is reasonably strong.</p> <p>Advisors now routinely discuss taking 15 credits because the four-year plans present that strategy as typical, whereas in the past they often discouraged it. Other factors: routine peer mentoring sessions to explain STAR to students; making sure that classes are available at registration pressure points.</p> <p>The new version of STAR (due out this April), will record exceptions made to requirements so that advisors will have a history to refer to. Also, STAR will show students how long it will take to graduate based on credits earned, the type of credits earned. This predictive model will change if the student changes majors. Main problem that persists: students earning excessive credits for graduation.</p> <p>Transfer students are the next challenge. A new center to advise just transfers will start soon to address their particular needs. In Fall 2012, new students to UHM were about 2,000 frosh and 2,100 transfers. Slightly more than half of the transfers were from outside UH system. The main challenge here: which credits count for what at UHM?</p>	
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Student Athletic Fee	Masters reported that ASUH is planning to have another survey to confirm the largely negative reaction from the first one.	Table the issue until the new survey is completed.
A new course alpha for Student Affairs courses	Masters reported that the Student Affairs Faculty Senate has decided to table this issue.	Action to be deferred.
Faculty survey question: life of a student athlete	No further discussion.	Referred back to the Faculty Senate for any further consideration.
Graduate student “bill of rights”	GSO is deferring moving ahead because the concept presents complicated issues that need more consideration.	Action to be deferred.
Next regular meeting		Wednesday, April 9 @ 3:00 pm in Hawaii Hall 208
Adjourn		4:25

Submitted by: James Caron, secretary