

University of Hawaii at Manoa Faculty Senate
Committee on Academic Policy and Planning
Minutes
March 9, 2011
Moore 319

Present: Chizuko Allen, Edoardo Biagioni, Timothy Halliday, Ken Kipnis, Jonathan Matsuda, Katrina-Ann Oliveira, Sarita Rai (chair), Cynthia Ward, and Robert Cooney, SEC Liaison.

Excused: Cynthia Hew, Hamid Pourjajali, Stacey Roberts, and Pavel Zinin

Absent: Jim Cartwright

Visitors: Krystyna Aune, Mary Boland, John Casken, Kristine Qureshi

1. While waiting for a quorum, there was discussion with Krystyna Aune of a campus-wide curriculum committee similar to the PCC.
2. The meeting was called to order at 3:30, when quorum was reached.
3. Discussion of the nursing proposal for a Doctor of Nursing Practice degree. Mary Boland, Kristine Qureshi, and John Casken, mostly answered questions from the committee. Issues discussed included:
 - a. Nursing has sent grad division the proposal and hopes to receive feedback from them.
 - b. the practical doctorate is now the advanced entry-level degree for all health professions.
 - c. some of the courses taken for the MS degree in Nursing will also be available and useful for students aiming for the DNP. As an example, the epidemiology course is being strengthened to be suitable for DNP students. There is no overlap in courses between the DNP and the PhD in Nursing.
 - d. the curriculum is cohort based and it is expected that students will complete the DNP in 2 years.
 - e. Nursing has no plans to replace the MS degree with the DNP degree. However, this may happen eventually.
 - f. the DNP most likely will not offer specializations.
 - g. the DNP program does include ethics. Suggestion from a member of CAPP is that ethics teaching should be coupled with faculty development. The current plan is to have case-oriented teaching which includes ethics.
 - h. a member of CAPP mentioned up that in 1988, Philosophy, Medicine, and

Nursing together developed an ethics curriculum.

i. the proposal describes support from the local hospitals, but what are students saying? page 7 of the proposal (in the next to the last paragraph) gives the results of a student survey. Also, one of the visitors reported receiving multiple student queries per week about the DNP degree.

j. would a holder of a DNP degree be qualified to teach at a university? Yes, as a replacement for current teachers who only hold an MS degree. No decision has been made whether such a degree would be sufficient for a tenure-track position. Nationally, Research-1 universities are generally not hiring DNP graduates for tenure-track positions.

k. nationwide, many (72%) of the programs that offer the MS also offer the DNP, and many also have PhDs

l. Hilo is offering the DNP to students who only have a BS in Nursing, because Hilo does not offer a MS degree in Nursing. Part of the reason why the proposal is being pushed through quickly is to present it to the regents at the same time as (or before) the proposal from Hilo.

m. The question was raised about the possibility that offering the degree might cost more than budgeted. The visitors said they had prepared the budget using the spreadsheet provided by the UH system.

n. The entire Nursing program is run through Outreach College and available online.

o. The aim is to have the proposal approved at the April 20th Faculty Senate meeting.

After the visitors left, CAPP discussed the proposal. There was general agreement that Sarita would get information from the assessment of the current nursing school programs to see if there is evidence that the program needs more resources, particularly tenure-track faculty. Sarita will also informally query Nursing faculty to try to assess the amount of support for this proposal among the faculty.

4. Approval of the minutes of the March 2nd meeting, with the following amendments:

a. Cynthia Hew was present

b. in item 3, "upto" replaced by "up to"

c. in item 5, "and that Reed" replaced by "and Reed"

d. in item 7, "Adjournment" to be spelled correctly

Approved with 6 in favor and 1 abstention.

5. Grade Replacement Policy. The following statement was approved:

University of Hawai'i Mānoa Undergraduate students may repeat up to three (3) Mānoa courses for grade replacement. Both grades will be reflected on the transcript. However, only the higher of the two grades will be used in the calculation of the cumulative grade point average. Degree credit for any repeated course is given only once.

Policy Details

1. This policy applies to courses first taken in the Fall of 2011 and beyond at University of Hawai'i Mānoa
2. All courses taken for A, B, C, D, F, including plus and minus grades may be repeated for grade replacement under this policy.
3. Students re-taking a class under the Grade Replacement Policy must take it for a letter grade: grades cannot be replaced by NC or W.
4. All grades for courses repeated beyond the 3 allowed under the Grade Replacement Policy will be calculated into the Cumulative Grade Point Average.
5. A replaced grade will not affect academic actions already recorded on the transcript, such as probation, suspension, eligibility for financial aid, scholarships, deans lists, honors status, and graduation with high academic achievements.
6. Students must indicate at the time of registration that they are choosing to exercise a Grade Replacement Option.

changes (from the submitted draft) include: In the main statement, the word "select" was replaced by "repeat". Items 3, 4, 5, and 6 were reworded, and items 7 and 8 were removed.

The statement was approved unanimously.

6. Discussion of draft resolution in support of removing administrative barriers.

Many changes were made to the draft, including:

a. added "and Technical" after "Resolution in Support of Removing Two Administrative", so the title of the resolution now reads "Resolution in Support of Removing Administrative and Technical Barriers to Collaborative, Freshman-Only, Academic Offerings".

b. in the first "whereas", removed everything after the word "collaboration" on the third line.

c. removed the fifth "whereas" ("Notwithstanding...")

d. amended the sixth "whereas" to read:

Although Mānoa offers both freshman-only courses and courses that exceed the standard 3-credit formula, it has become evident that barriers still stand in the way of collaboratively taught freshman-level courses;

e. amended the 8th "whereas" to read:

The Community Colleges have formulas for shared recognition and acknowledgement when colleagues from different departments collaborate on interdisciplinary offerings;

f. removed the phrase beginning with "as the coin of the realm" in the 9th "whereas".

g. removed the phrase "or novel" and the sentence beginning with "Any special resources" from the 11th "whereas"

h. rephrased the actual resolution as follows:

Urges the Administration to permit the listing of collaboratively taught freshman-only courses;

Urges the departments and deans to work out formulas for collaboration that fairly recognize the contributions of faculty, departments, and colleges if and when such collaboration takes place.

The amended resolution was approved with 6 in favor and 1 abstention.

The meeting was adjourned at 5:16pm.

Respectfully submitted
Edo Biagioni