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**GENERAL EDUCATION COMMITTEE
MEETING MINUTES**

MEETING DATE: Wednesday, April 24, 2024, 10:30-11:30 AM
LOCATION: Bilger 106 or Zoom
ATTENDANCE: [P = Present; A = Absent; E = Excused]

MEMBERS		MEMBERS		MEMBERS		MEMBERS	
Kahea Faria	P (Zoom)	Scott Rowland	P (Zoom)	Sonja Giardina (ASUH rep)	E	Christine Beaulé	P (Zoom)
Mahealani Kaneshiro	P (Zoom)	Shauna Sibonga	P (Zoom)	Paul McKimmy (OVPAE rep)	E	Lisa Fujikawa	P (Zoom)
Keahiahi Long	P (Zoom)	Brad Taylor	P	Max Xiong (Enrollment Management rep)	P (Zoom)	Vicky Keough	P
Nadine Ortega	P (Zoom)	June Zhang	P (Zoom)	Gerry Busch (SEC liaison)	P (Zoom)	Rose Paradise	P
GUEST: Ashley Maynard, CAPP	P						

SUBJECT	DISCUSSION / INFORMATION	ACTION / STRATEGY / RESPONSIBLE PERSON
CALL TO ORDER	*Note: meeting conducted out of order of the minutes for this meeting; instead of review of minutes, meeting was called to order and Discussion Items followed.	Meeting was called to order by the Chair at 10:32 AM
REVIEW OF MINUTES		Minutes from 3/27 meeting approved by acclamation. Minutes from 4/10 meeting approved by acclamation with minor revision.
INFORMATION ITEMS	Liaison reports (as collected by a Google Form prior to the meeting) can be found at the bottom of this document.	
ACTION ITEMS		
DISCUSSION ITEMS	CAPP Resolution on Gen Ed Brad mentioned that CAPP is getting a resolution ready for the Senate. They shared a draft with Brad, which the GEC will review and which will also be reviewed by CAPP later this week. Ashley Maynard will join today's meeting at 11 AM.	



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Gerry asked if it is possible to bring summary slides to CAPP meeting with points that the GEC wants to make when Brad and Nadine attend later this week.

Chris noted that the tenor of the conversation seems to have significantly shifted in these latest CAPP sessions (which have had few attendees other than CAPP and GEC/GEO/Board members). Those present seemed interested in exploring different curricular models.

Reviewing the draft, many of the “whereas” statements are vague. Other concerns:

- 10 years has been found to be too long for course approval due to “course drift.”
- Will the GEC assume responsibility for the review currently handled by the 6 Gen Ed Boards?
- Reduction of FG from 2 to 1 should include consultation with those 25 programs that offer FG.

Suggestions for additions/modifications:

- work collaboratively
- reduce credits to averages of peer and benchmark gen ed requirements
- scaffold and stack learning into that core curriculum
- encourage a concentration of gen ed credits early during the university experience
- Seek broad consultation

Scott felt that Gen Ed shouldn’t be restricted to the earlier years of a student’s time at UHM, and that scaffolding learning necessitates spreading Gen Ed across the student’s full time at UHM. Mahealani was also concerned about that statement.

If we stay away from specifics, it allows for more flexibility when the details are worked out. This includes talking about “earlier years” vs. “lower division” courses.

Generally speaking, we would like broader language to be used in this resolution so that we can work together to figure out the details.

Ashley Maynard, CAPP Chair, joined the meeting and Brad discussed the GEC’s suggestions for edits to the resolution. Ashley and the GEC agreed that the current governance structure is too complicated, but the details of a new structure need to be



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	<p>figured out after the details of the new curriculum have been determined.</p> <p>GEC shared its ideas with Ashley and will create a new draft for CAPP's consideration at their meeting.</p> <p>Ashley will let SEC know that there is a resolution pending and that the final language will be presented to them by May 1st.</p>	
NEW BUSINESS		
UPCOMING MEETINGS	<p>REMAINING SPRING 2024 MEETINGS (Wednesdays from 10:30-11:30 AM):</p> <ul style="list-style-type: none"> • May 1 • May 8 	
ADJOURNMENT	With no other business to discuss, the meeting ended three minutes early.	Meeting was adjourned by the Vice Chair at 11:27 AM.

Respectfully submitted by Mahealani Kaneshiro, GEC Member, in lieu of Scott Rowland, Secretary.

Approved on 05/01/2024 by acclamation.

LIAISON REPORTS (as submitted via the [liaison updates form](#))

- **ASUH (Sonja Giardina):** I was able to attend the 4/19 CAPP info session and was particularly interested in the discussion about HSL requirements. I support the instating of mandatory HSL requirements and revoking of waivers through merging competencies and areas, as was discussed by a few members of the committee. I am a student in a college with a waiver (SOEST) and personally think that the lack of language requirement is detrimental to students in my major and prevents them from immersing themselves in another culture and gaining a diversity of perspectives. I was previously also a student of a college with the language requirement (natural science), and started my language requirement in 'ōlelo Hawai'i. Though I no longer need to finish the 202 series because I am no longer double majoring in computer science, I have continued to enroll in language classes because they have been some of the most enjoyable and important classes to my education and I am planning on continuing to at least the 301 level. Study of language (especially 'ōlelo Hawai'i) allows students to form deeper relationships with the place they live, and other places around the world, and I think that is VITAL to a well rounded education. I understand that language learning is not for everyone, but there are so many choices at UH and there are far too many colleges who have waived that requirement. At the very least, the waiver process needs to be reevaluated and colleges must demonstrate that they are meeting some kind of requirement for the learning outcomes that language education provides. These evaluations should be regular, and waivers should require consistent renewal, should that system even remain in place.
- **HAP Board (Kahea Faria):** No report. The next HAP meeting is on Wednesday (4/24) at 2:00 p.m.
- **W Board (Mahealani Kaneshiro):** FW/WI workshop recap; it went really well! The workshop was insightful, content rich, and everyone realized that there are already good connections between FW/WI. It was also a good reminder that reaching out to fellow faculty to inquire about their courses is a good practice. In general,



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Generative AI has thrown a wrench in teaching classes. There was not a consensus of how to use it or best approaches to using it. The board discussed collecting and potentially sharing WI assignments with faculty. Currently, there are model proposals; although, there are not necessarily assignments. The board will work on assembling assignments to share.

Summer and Fall 2024 Focus proposal wrap-up. There is no update from ICS about ICS 314. The board discussed focus proposal form modifications to change the language from first person to third person, and add a message about the course title including the WI focus because this is often excluded in proposals.

Potential focus exemption request; student completed freelance translation work and asked about the "sponsor" portion of the application. Board discussed that individual self-reporting should not be considered as an exemption request.

The annual report was also discussed and the board reviewed the draft template. They will continue this discussion during their next meeting and there are two more W board meetings planned for this semester.

- GEO Director (Christine Beaulé): I have been able to attend all the CAPP listening sessions to date, and have been heartened by some faculty's willingness to consider different curricular models and ideas. Hopefully these are just the start of engaging conversations with the faculty across campus on how we can productively create a new Gen Ed curriculum that yields much better assessment results, is significantly streamlined, and addresses UH and non-UH transfer issues.