

SHRI MATA VAISHNO DEVI UNIVERSITY, KATRA
School of Philosophy & Culture
B. Tech. (CSE, EEC, ME) Minor-I Examination (Even) 2018-19

Entry No: **1 7 B E C 6 3 3**

Total Number of Pages: [02]

Date: 06-02-2019

Total Number of Questions: [04]

Course Title: Introduction to Human Rights

Course Code: PCE 3073

Time Allowed: 1.5 Hours

Max Marks: [20]

Instructions:

- Attempt All Questions.
- Support your answer with examples, wherever appropriate or necessary.

Section – A (Objective Type Questions)

Q1.	Fill up the blanks:		
	(a) Everyone has the right to freedom of thought, conscience and religion. This right includes freedom to change his religion or belief, and freedom either alone or in community with others and in public or private, to manifest his religion or belief in teaching, practice, worship and observance is associated with _____ (Art. 18/ Art. 19) of UDHR.	[1]	CO1
	(b) No one shall be subjected to arbitrary arrest, detention or exile is associated with _____ (Art. 8/ Art. 9) of UDHR.	[1]	CO1
	(c) The right to life, liberty and security of person is associated with _____ (Art. 3/ Art. 4) of UDHR.	[1]	CO1
	(d) Censorship is wrong because it is a denial of the basic right to free speech is a _____ (moralist/causalist) view.	[1]	CO1
	(e) The Universal Declaration of Human Rights does not include _____ (social/group) rights, but subsequent treaties do.	[1]	CO1

Section – B (Short Notes)

Q2.	Ragging is a necessary evil. Do you agree with this statement? Discuss. OR Is freedom of speech, an incontrovertible right? Discuss.	[05]	CO3
Q3.	Explain the role of Amnesty International in case of conscientious objection. OR Why is humanitarian intervention, a controversial issue? Elucidate.	[05]	CO2
Q4.	Explicate the psyche of a torturer with various psychoanalytic theories introduced to you in this course. OR Why is it important to treat a fellow human being with dignity? Explain.	[05]	CO5

Course Outcomes:

After Successful Completion of this Course, students shall be able to;

CO1 - To understand the notion of human rights with the help of Universal Declaration of Human Rights (UDHR)

CO2 - To learn about various organizations and associations working for human rights and dignity of human beings

CO3 - To know various human rights issues and violations spread across the world with a focus on India and its challenges

CO4 - Understanding social fabric, cultural differences and political ideology and its impact on the universality of human rights

CO5 - To sensitize students about basic moral and ethical norms and how to treat fellow human being(s) with respect and dignity

CO	Questions Mapping	Total Marks	Total Number of Students (to be appeared in Exam)
CO1	Q1	05	18
CO2	Q3	05	18
CO3	Q2	05	18
CO5	Q4	05	18

SHRI MATA VAISHNO DEVI UNIVERSITY, KATRA
School of Philosophy & Culture
B. Tech. (CSE, EEC, ME) Minor-II Examination (Even) 2018-19

Entry No: **17BEC033**
Date: **18-03-2019**

Total Number of Pages: [02]

Total Number of Questions: [04]

Course Title: **Introduction to Human Rights**
Course Code: **PCE 3073**

Time Allowed: 1.5 Hours

Max Marks: [20]

Instructions:

- Attempt All Questions.
- Support your answer with examples, wherever appropriate or necessary.

Section – A (Objective Type Questions)		
Q1.	Fill up the blanks: (q) <i>No one may be compelled to belong to an association is associated with _____ {Art. 20(1)/ Art. 20(2)} of UDHR.</i> (b) <i>Everyone has the right to own property alone as well as in association with others is associated with _____ {Art. 17(1)/ Art. 17(2)} of UDHR.</i> (c) <i>The family is the natural and fundamental group unit of society and is entitled to protection by society and the State is associated with _____ {Art. 16(1)/ Art. 16(2)/ Art. 16(3)} of UDHR.</i> (d) <i>Everyone has the right to freedom of movement and residence within the borders of each state is associated with _____ {Art. 13(1)/ Art. 13(2)} of UDHR.</i> (e) <i>No one shall be subjected to arbitrary interference with his privacy is associated with _____ {Art. 11/ Art. 12} of UDHR.</i> (f) <i>No one shall be held in slavery or servitude; slavery and the slave trade shall be prohibited in all their forms is associated with _____ {Art. 4/ Art. 5} of UDHR.</i> (g) Death penalty by single shot (shooting) is carried out in _____ {India/China}. (h) Jim Crow laws are indeed in violation of the constitution is pronounced in _____ {Plessy vs. Ferguson/ Brown vs. Board of Education}. (i) 'Natal alienation' is associated with _____ {Patterson/ Bales and Robbins}. (j) <i>Oiketes are _____ {household/chattel} slaves.</i>	CO1 [1] 

Section – B (Short Notes)

Q2.	<p><i>There is no such thing as humane execution. Do you agree with this statement? Discuss keeping in view various forms of execution methods employed by the State across the world.</i></p> <p style="text-align: center;">OR</p> <p><i>Is death penalty, a method to suppress dissent? Discuss keeping in view, the present scenario of our country.</i></p>	[05]	CO3
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Q3.	Apartheid is akin to caste system in India. Explain its similarities and dissimilarities with the help of examples. OR Apartheid is a state's policy of social exclusion. Elucidate.	[05]	CO3
Q4.	Slavery is deeply related to the notions of capitalism and colonialism. Comment. OR What conditions have granted the practice of slavery its legitimization? Elaborate using several types of slavery.	[05]	CO4

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CO	Questions Mapping	Total Marks	Total Number of Students (to be appeared in Exam)
CO1	Q1	05	18
CO3	Q2 and Q3	10	18
CO5	Q4	05	18

SHRI MATA VAISHNO DEVI UNIVERSITY, KATRA**School of Philosophy and Culture****B. Tech. (CSE, EEC, EME) Major Examination (Even Semester) 2018-19****Entry No:** 17BEC033**Total Number of Pages:** [02]**Date:** 08-05-2019**Total Number of Questions:** [03]**Course Title: Introduction to Human Rights****Course Code: PCE 3077****Time Allowed: 3.0 Hours****Max Marks: [50]****NOTE:**

- i. All Questions are compulsory. There are some internal choices.

1.	Movie Presentation (8)	CO4
Write a short description of the movie(s) you have chosen for this course. In addition to this, explain the human rights issue(s) and/or violation(s) depicted in the movie, incorporating the queries, suggestions and comments received during presentation.		
2.	Fill up the Blanks ((½ X 20 = 10)	
a	Everyone has the right to rest and leisure is associated with _____ (Art. 24/ Art.25) of UDHR.	CO1
b	Everyone has the right to education leisure is associated with _____ (Art. 25/ Art.26) of UDHR.	CO1
c	Everyone has duties to the community is associated with _____ (Art. 28/ Art.29) of UDHR.	CO1
d	Everyone, without any discrimination, has the right to equal pay for equal work community is associated with _____ (Art. 23(1)/ Art. 23(2)/ Art. 23(3)) of UDHR.	CO1
e	No one may be compelled to belong to an association is associated with _____ (Art. 20(1)/Art. 20(2)/ of UDHR.	CO1
f	UNHCR is associated with _____ (Refugees/ Political Prisoners).	CO2
g	WSA was founded by _____ (Lemkin/Davis).	CO2
h	The core principle of Amnesty International is to focus on _____ (PoC/CO).	CO2
i	_____ (UNESCO/UNICEF) is associated with education.	CO2
j	_____ (UNESCO/UNICEF) is associated with children.	CO2
k	Sati was a common practice in _____ (India/China).	CO3
l	Forced Sterilization was a common practice in _____ (India/China).	CO3
m	There are mainly _____ (two/three) categories of FGM.	CO3
n	Rohingyas come from _____ (Bhutan/ Myanmar).	CO3
o	German citizen of German descent are called _____ (Deutschen/Reichdeutschen).	CO3
p	Everyone has the right to leave any country, including his own, and to return to his country is associated with _____ (Art. 13(1)/ Art.13(2)) of UDHR.	CO1
q	Everyone has the right to a nationality is associated with _____ (Art. 15(1)/ Art.15(2)) of UDHR.	CO1
r	Everyone has the right of equal access to public service in his country is _____	CO1

s	associated with _____ (Art. 21(1)/ Art. 21(2)) of UDHR. Everyone has the right to form and to join trade unions for the protection of his interests is associated with _____ (Art. 23(3)/ Art. 23(4)) of UDHR.	CO1
t	Parents have a prior right to choose the kind of education that shall be given to their children is associated with _____ (Art. 26(2)/ Art. 26(3)) of UDHR.	CO1
3.	Long Answers (4X8=32)	
a	<i>One man's freedom fighter is another man's terrorist.</i> Elucidate in your own words.	C05
	OR	
	<i>100 years has passed and still the debate continues – “Is Jallianwala Bagh Massacre, genocide?”</i> Which side are you in and why? Substantiate your claim with types of genocides introduced to you in this course.	
b	The path from censorship to execution is an attempt to suppress dissent. Do you agree with this? Discuss.	CO3
	OR	
	There are widespread human rights violations in many countries. According to you, which one is the most challenging one? Support your claim.	
c	Explain the difference between <i>refugee, internally displaced person, stateless person and an asylum seeker.</i> Who according to you is the most disgraced individual among these and why?	CO2
d	<i>I have a right to die. I also have a right to kill.</i> Explain these statements keeping in mind the arguments pertaining to Euthanasia and Abortion.	CO1

Course Outcomes

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- (3) To know various human rights issues and violations spread across the world with a focus on India and its challenges
- (4) Understanding social fabric, cultural differences and political ideology and its impact on the universality of human rights
- (5) To sensitize students about basic moral and ethical norms and how to treat fellow human being(s) with respect and dignity

CO	Questions Mapping	Total Marks	Total Number of Students (to appear in Exam)
CO1	Q2(a-e, p-t), Q3(d)	$5+8=13$	18
CO2	Q2(f-j), Q3(c)	$2.5+8=10.5$	18
CO3	Q2(i-m), Q3(b)	$2.5+8=10.5$	18
CO4	Q1	8	18
CO5	Q3(a)	8	18