

C2T

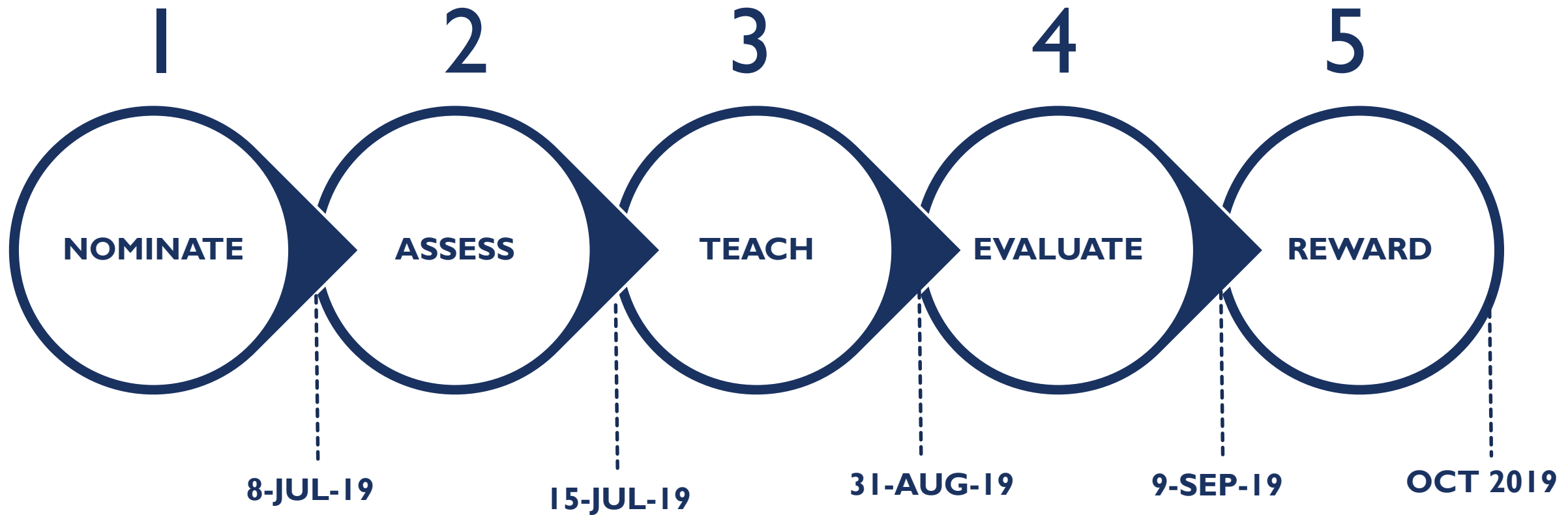
- 5 Steps is all it Takes!

CHALLENGE TO TEACH – SEASON 3

OBJECTIVE

INCREASE THE LEARNING LEVEL IN BASIC ARITHMETIC AND
ENGLISH READING OF STUDENTS IN
CLASS 4, 5, 6 AND 7

5 STEPS IS ALL IT TAKES



5 STEPS IN BRIEF

NOMINATE

1

- NOMINATE SCHOOL FOR “CHALLENGE TO TEACH” CAMPAIGN WITH STUDENT STRENGTH FOR CLASS 4 TO 7

ASSESS

2

- DECIDE ENGLISH / MATH, RECEIVE PRE-ASSESSMENT SHEETS AND MOBILIZE VOLUNTEERS
- CONDUCT PRE-ASSESSMENT, IDENTIFY LEARNING LEVEL OF SCHOOL AND SHARE RESULT WITH CORE TEAM

TEACH

3

- USE GOAL GUIDANCE AND STUDENT SHEETS TO SHORTLIST STUDENTS NEEDING ATTENTION
- SHARE RESULTS TO TEACHERS AND IDENTIFY “BUDDY TEACHERS” AMONG STUDENTS AND A VOLUNTEER AS MENTOR TO THE BUDDY TEACHERS
- SHORTLIST C2T STUDENTS BASED ON AVAILABILITY OF VOLUNTEERS AND BUDDY TEACHERS
- TEACH STUDENTS FOR 6 WEEKS USING GOAL SPECIFIC CONTENT SHARED BY OUTREACH
- CONDUCT MIDLINE ASSESSMENT TO GAUGE IMPROVEMENT, SHARE PROGRESS WITH TEACHERS REGULARLY

EVALUATE

4

- CONDUCT POST-ASSESSMENT AND SHARE POST-ASSESSMENT RESULT WITH CORE TEAM

REWARD

5

- WIN REWARDS FOR STUDENTS, TEACHERS AND SCHOOL

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- 5 Steps is all it Takes!

2. ASSESS

BEFORE CONDUCTING PRE-ASSESSMENT

2

Finalize One Subject (Eng / Math) and Assessment Date

Identify **Volunteers** for assessment
(A volunteer can assess about 8 students / hour)

Attend **Webinar** On Conducting Pre-assessment

Print out for each volunteer - **Assessment Sheet & Volunteer Guide**

Orient Each Volunteer Orally using Guide

Reach out to OutreachC2TChampion@cognizant.com for any support or exceptions.

PRE-ASSESSMENT TOPICS

2

	CLASS 4 – CLASS 7
ENGLISH	Level1 - Small Letters Level2 - Capital Letters Level3 - Words Level4 – Sentence
MATH	Level1 - Numbers 1 to 99 Level2 - Addition Level3 - Subtraction Level4 – Multiplication Level5-Division

CONDUCTING PRE-ASSESSMENT

2

- POC Has To Ensure Students Who Complete Assessment **Do Not Interact** With Students Waiting For Their Turn. Other Students Should Not Be Around When Each Student Is Assessed.
- A Volunteer Will Assess Only **One Student At A Time** For About 5 Minutes (Not Like Writing An Exam)
- Before The Next Student Comes, Volunteer Will Note The **Highest Learning Level** Of The Assessed Student And Fill Comments In The Evaluation Sheet.
- After Assessing All Students, POC Will **Collect Evaluation Sheets** From Volunteers And Type The **Result** In The **Pre-assessment Report**. The Result Of All Classes Can Be Entered In The Same Report.
- POC Will Share The **Pre-assessment Report** With Campaign Core Team On The Day After Assessment

DECIDING THE GOAL - ENGLISH

3

PRE-ASSESSMENT OUTCOME	GOAL
Majority of Students Assessed are at " <u>Beginner</u> " Level (cant recognize letters)	Students Will "Read Letters in English Alphabet" At The End Of The Program
Majority of Students Assessed are at " <u>Capital Letters</u> " or " <u>Small Letters</u> " Level	Students Will "Read Simple English words " At The End Of The Program
Majority of Students Assessed are at " <u>Words</u> " Level	Students Will "Read Simple English sentences" At The End Of The Program

DECIDING THE GOAL - MATH

3

PRE-ASSESSMENT OUTCOME	GOAL
Majority of Students Assessed are at "Numbers" or "Addition" Level	Students Will "Perform 2-digit Subtraction" At The End Of The Program
Majority of Students Assessed are at "Subtraction" Level	Students Will "Perform 3-digit by 1-digit multiplication" At The End Of The Program
Majority of Students Assessed are at "Multiplication" Level	Students Will "Perform 3-digit by 1-digit division" At The End Of The Program

FOR SUPPORT / QUESTIONS

Reach out to OutreachC2TChampion@cognizant.com

THANK YOU

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CHALLENGE TO TEACH