

Que Anh (Quinn) Pham
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EDUCATION

University of Massachusetts Boston Ph.D. student in Developmental and Brain Sciences; PI: Dr. Tashauna Blankenship	2022 – Present GPA: 4.0
Boston University M.A in Psychology; PI: Dr. Joseph McGuire	2021 - 2022 GPA: 3.96
Tufts University B.A. in Cognitive and Brain Sciences, International Relations; Minor in Computer Science	2017 - 2021 GPA: 3.72

RESEARCH EXPERIENCE

UMass Boston Early Minds Lab (PI: Dr. Tashauna Blankenship): <i>graduate researcher</i> Episodic future thinking, episodic memory, social cognition, academic achievement	2022-Present
Boston U. Cognition and Decision Lab (PI: Dr. Joseph McGuire): <i>research assistant</i> Spontaneous decision-making	2021-2022
Tufts Visual Analytics Lab (PI: Dr. Remco Chang): <i>research assistant</i> Inferential reasoning in adults and children	2020-2021
Tufts Human Robot Interaction Lab (PI: Dr. Matthias Scheutz): <i>research assistant</i> Human-robot shared mental models, decision-making	2019 – 2020
Tufts Human Interaction Lab (PI: Dr. JP deRuiter): <i>research assistant</i> Language and lexicon	2018

PUBLICATIONS AND CONFERENCE PRESENTATIONS

Publications

Suh, A., Mosca, A., Robinson, S., **Pham, Q.**, Cashman, D., Ottley, A., & Chang, R. (2022). Inferential tasks as an evaluation technique for visualization. arXiv preprint arXiv:2205.05712.

Gervits, F., Thurston, D., Thielstrom, R., Fong, T., **Pham, Q.**, & Scheutz, M. (2020). Toward genuine robot teammates: Improving human-robot team performance using robot shared mental models. In AAMAS (pp. 429-437).

Manuscripts Under Review

Pham, Q.A., Ayson, G., Blankenship, T.L., & Atance, C. (2024). *Spontaneous episodic future thinking in children: Challenges and inspiration from the comparative literature*. Manuscript submitted for publication.

Blankenship, T. L. & **Pham, Q. A.** (2024). *Inhibitory control and memory guided planning during early childhood*. Manuscript submitted for publication.

Manuscripts In Preparation

Pham, Q. A., & Blankenship, T. L. (2024). *Imagining the short-term and long-term future from another's perspective*. Manuscript in preparation.

Preregistered. Ongoing Projects

Pham, Q. A., Koolhaas, C., & Blankenship, T. (2024, May 3). Spontaneous Episodic Future Thinking in 5-7-Year-Olds. Retrieved from osf.io/jauq2

Pham, Q. A., & Blankenship, T. (2023, September 7). Different Types of Episodic Memory Support Episodic Future Thinking for Oneself and Another. Retrieved from osf.io/jy3h2

Broomell, A., Blankenship, T., & **Pham, Q. A.** (2022, November 23). Memory, Executive Function, and Social Cognition in Preschoolers. Retrieved from osf.io/6b7p3

Poster Presentations

Pham, Q. A., & Blankenship, T. L. (July, 2024). Imagining the short-term and long-term future from another's perspective. Poster presented at the International Congress of Infant Studies, Glasgow, Scotland.

Pham, Q.A., Koolhaas, C., & Blankenship, T.L. (July, 2024). Spontaneous episodic future thinking in 5-7-year-olds. Poster presented at the European Society of Philosophy and Psychology, Grenoble, France.

Stelmaskzek, M. M., **Pham, Q. A.,** Weber, A., Broomell, A.P.R., & Blankenship T. L. (April, 2024). Cognitive control and Theory of Mind in memory-guided planning. Poster to be presented at the Massachusetts Undergraduate Research Conference, Amherst, MA.

Trindade, L., **Pham, Q. A., & Blankenship, T. L.** (April, 2024). Episodic memory perspective impacts episodic future thinking. Poster to be presented at the Massachusetts Undergraduate Research Conference, Amherst, MA.

Pham, Q.A., Trindade, L., & Blankenship, T.L. (March, 2024). Episodic memory supports episodic future thinking for the self and others. Poster presented at the Cognitive Development Society, Pasadena, CA.

Pham, Q. A., Broomell, A., & Blankenship, T.L. (August, 2023). Using Theory of Mind in memory-guided planning. Poster presented at the European Society of Philosophy and Psychology, Prague, Czech Republic.

Pham, Q. A. & Blankenship, T.L. (March, 2023). Inhibitory control contributes to successful memory-guided planning in early childhood. Poster presented at the Society of Research on Child Development, Salt Lake City, UT.

Blankenship, T.L. & **Pham, Q. A.** (March, 2023). Development of memory-guided planning across early childhood. Symposium paper presented at the Eastern Psychological Association, Boston, MA.

Pham, Q. A. & Blankenship, T.L. (November, 2022). Inhibitory control contributes to successful memory-guided planning in early childhood. Poster presented at NeuroBoston Society for Neuroscience Boston chapter meeting, Boston, MA.

GRANTS AND AWARDS

Under Consideration

NRSA Individual Predoctoral Fellowship (F31), **National Institute of Health.**

COGDOP Graduate Student Scholarship, **American Psychological Foundation.**

Received

Summer Graduate Research Grant, **Psi Chi**, \$1000

Summer 2024

- Project: Episodic Memory Supports Episodic Future Thinking for the Self and Others

Graduate Student Summer Research, **University of Massachusetts Boston**, \$3500

Summer 2024

- Various projects contributing to dissertation research

Scholarly Support Fund, **University of Massachusetts Boston**, \$650

Summer 2023

TEACHING, TUTORING, & OTHER ACADEMIC INVOLVEMENT

UMass Boston Osher Lifelong Learning Institute: *instructor*

Fall 2023-Spring 2024

- Teach classes (Improving Executive Functions, Developmental Psychology) to older adults (50+ years old)

- Prepare material from academic papers for 5 classes per course, each class lasting 1.5 hours
- Lecture and facilitate discussion between students

UMass Boston Writing House: *writing tutor*

Fall 2023-Present

- Tutor students in the Nursing school on written assignments, 9 hours per week
- Assist with organization of content, clarity of ideas, flow of writing, editing, APA structure

UMass Boston Directions for Student Potential: *critical analysis coach*

Summer 2023

- Teaching assistant for Critical Analysis in a program for students conditionally accepted to UMass Boston
- Keep attendance, support students in and out of the classroom, supervising group work
- Lecture (one session) on David Kahneman's "Thinking Fast and Slow"

UMass Boston SONA Psychology Human Subjects Pool: *administrator*

Spring 2023-Present

- Organize instructional materials for researchers, instructors, and students
- Assist SONA users with navigating the website, overseeing experiments, or signing up for slots
- Facilitate communication between study PI, researchers, and student participants

Graduate Mentoring Experience:

2022-Present

- Supervise honors thesis: 2 students
- Train undergraduate research assistants: 5 students
- Supervise independent projects: 2 students

LEADERSHIP DEVELOPMENT & COMMUNITY INVOLVEMENT

International Congress of Infant Studies: *student committee member*

Fall 2023-Present

- Prepare student events for the International Congress of Infant Studies' 2024 meeting
- Lead the mentor/mentee system, matching faculty and students for mentorship
- Co-lead the speed networking event for students, postdocs, and faculty

ManyBabies: *student advisor*

Summer 2023-Present

- One of two student liaisons to ManyBabies, an international developmental psychology consortium
- Attend monthly Governing Board meetings to provide a student perspective on strategic decisions
- Contribute to Teaching, Training, and Open Science internal committee hosting webinars and training sessions
- Assist primary speaker (Christopher Cox) in webinar on power analysis (March 12, 2024)

Brain Awareness Day: *speaker*

Spring 2023

- UMass Boston's Neuroscience Club Brain Awareness Day for middle school students
- Run hands-on station on stress and meditation
- Speak about my experience as a neuroscientist on a speaker panel

RELEVANT SKILLS

Language: Fluent in English and Vietnamese

Programming and Software: Proficient in Python, R, and Microsoft Office Suite. Familiar with MATLAB, SPSS, C++, C#, JavaScript, HTML, CSS, VBA (Excel)

Technical and Research: Eye tracking (Tobii), EEG, data visualization

Other skills: Project management, academic mentoring, creative writing