

Que Anh (Quinn) Pham
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EDUCATION

University of Massachusetts Boston Ph.D. student in Developmental and Brain Sciences; PI: Dr. Tashauna Blankenship	2022 - Present GPA: 4.0
Boston University M.A in Psychology; PI: Dr. Joseph McGuire	2021 - 2022 GPA: 3.96
Tufts University B.A. in Cognitive and Brain Sciences, International Relations; Minor in Computer Science	2017 - 2021 GPA: 3.72

RESEARCH EXPERIENCE

UMass Boston Early Minds Lab (PI: Dr. Tashauna Blankenship): <i>graduate researcher</i> Episodic future thinking, episodic memory, social cognition, academic achievement	2022-Present
Boston U. Cognition and Decision Lab (PI: Dr. Joseph McGuire): <i>research assistant</i> Spontaneous decision-making	2021-2022
Tufts Visual Analytics Lab (PI: Dr. Remco Chang): <i>research assistant</i> Inferential reasoning in adults and children	2020-2021
Tufts Human Robot Interaction Lab (PI: Dr. Matthias Scheutz): <i>research assistant</i> Human-robot shared mental models, decision-making	2019 - 2020
Tufts Human Interaction Lab (PI: Dr. JP deRuiter): <i>research assistant</i> Language and lexicon	2018

GRANTS AND AWARDS

Conference Travel Award, Society for Research on Child Development , \$300	Spring 2025
COGDOP Graduate Student Scholarship, American Psychological Foundation , \$2000 • Project: Episodic Memory Supports Episodic Future Thinking for the Self and Others	Fall 2024
Summer Graduate Research Grant, Psi Chi , \$1000 • Project: Episodic Memory Supports Episodic Future Thinking for the Self and Others	Summer 2024
Graduate Student Summer Research, University of Massachusetts Boston , \$3500 • Various projects contributing to dissertation research	Summer 2024
Scholarly Support Fund, University of Massachusetts Boston , \$650	Summer 2023

PUBLICATIONS AND CONFERENCE PRESENTATIONS

Publications

Blankenship, T. L., & **Pham, Q. A.** (2025). Inhibitory control and memory guided planning during early childhood. *Cognitive Processing*, 1-10.

Pham, Q.A., Ayson, G., Atance, C., & Blankenship, T.L. (2024). Spontaneous episodic future thinking in children: Challenges and inspiration from the comparative literature. *Learning and Behavior*.
<https://doi.org/10.3758/s13420-024-00644-1>

Suh, A., Mosca, A., Robinson, S., **Pham, Q.**, Cashman, D., Ottley, A., & Chang, R. (2022). Inferential tasks as an evaluation technique for visualization. arXiv preprint arXiv:2205.05712.

Gervits, F., Thurston, D., Thielstrom, R., Fong, T., **Pham, Q.**, & Scheutz, M. (2020). Toward genuine robot teammates: Improving human-robot team performance using robot shared mental models. In AAMAS (pp. 429-437).

Manuscripts Under Review

Pham, Q. A., & Blankenship, T. L. (under review). *Development of short- and long-term preference understanding from the perspective of oneself and another*. Manuscript submitted to Cognitive Development.

Pham, Q. A., & Blankenship, T. L. (under review). *Personal and observational episodic memory support episodic future thinking for oneself and another in 3- to 5-year-olds*. Manuscript submitted to Infant and Child Development.

Pham, Q. A., Broomell, A., Stelmasek, M., & Blankenship, T. L. (under review). *The relation between episodic future thinking, Theory of Mind, and executive function in a social episodic future thinking task*. Manuscript submitted to Journal of Experimental Child Psychology.

Pham, Q. A., Donenfeld, J., Soto, A., & Blankenship, T. L. (under review). *Examining the effect of episodic future thinking on math performance in 10- to 11-year-old children*. Registered report submitted to Child Development.

Manuscripts In Preparation

Pham, Q. A., Zack, J., & Blankenship, T. L. (in prep). *A framework of planning processes*.

Pham, Q. A., & Blankenship, T. L. (in prep). *A review on infantile amnesia*.

Conference Presentations

Pham, Q. A., & Blankenship, T. L. (May, 2025). Episodic memory supports episodic future thinking for oneself and another. Symposium paper presented at the Society for Research in Child Development.

Poster Presentations

* denotes undergraduate research assistant

*Nagarajan, S., **Pham, Q. A.**, & Blankenship, T. L. (May, 2025). Comparing the social and causal components of observational memory. Poster presented at the Association for Psychological Science, Washington DC.

*Ukraine, D., **Pham, Q. A.**, & Blankenship, T. L. (April, 2025). Temporal memory in 3-6-year-old children. Poster presented at the Massachusetts Undergraduate Research Conference, Amherst, MA.

Pham, Q. A., & Blankenship, T. L. (July, 2024). Imagining the short-term and long-term future from another's perspective. Poster presented at the International Congress of Infant Studies, Glasgow, Scotland.

Pham, Q. A., Koolhaas, C., & Blankenship, T. L. (July, 2024). Spontaneous episodic future thinking in 5-7-year-olds. Poster presented at the European Society of Philosophy and Psychology, Grenoble, France.

*Stelmasek, M. M., **Pham, Q. A.**, Weber, A., Broomell, A.P.R., & Blankenship, T. L. (April, 2024). Cognitive control and Theory of Mind in memory-guided planning. Poster presented at the Massachusetts Undergraduate Research Conference, Amherst, MA.

*Trindade, L., **Pham, Q. A.**, & Blankenship, T. L. (April, 2024). Episodic memory perspective impacts episodic future thinking. Poster presented at the Massachusetts Undergraduate Research Conference, Amherst, MA.

Pham, Q.A., *Trindade, L., & Blankenship, T.L. (March, 2024). Episodic memory supports episodic future thinking for the self and others. Poster presented at the Cognitive Development Society, Pasadena, CA.

Pham, Q. A., Broomell, A., & Blankenship, T.L. (August, 2023). Using Theory of Mind in memory-guided planning. Poster presented at the European Society of Philosophy and Psychology, Prague, Czech Republic.

Pham, Q. A. & Blankenship, T.L. (March, 2023). Inhibitory control contributes to successful memory-guided planning in early childhood. Poster presented at the Society of Research on Child Development, Salt Lake City, UT.

Blankenship, T.L. & **Pham, Q. A.** (March, 2023). Development of memory-guided planning across early childhood. Symposium paper presented at the Eastern Psychological Association, Boston, MA.

Pham, Q. A. & Blankenship, T.L. (November, 2022). Inhibitory control contributes to successful memory-guided planning in early childhood. Poster presented at NeuroBoston Society for Neuroscience Boston chapter meeting, Boston, MA.

WORKSHOPS

Directed Acyclic Graphs, Stats Snack	<i>Fall 2024</i>
Bayesian Statistics, Stats Snack	<i>Fall 2024</i>
Power Analysis, ManyBabies	<i>Spring 2024</i>
Computational Summer School on Modeling Social and Collective Behavior	<i>Summer 2023</i>
Structural Equation Modeling, CARMA	<i>Summer 2023</i>
Pre-Processing with HAPPILEE	<i>Spring 2023</i>

TEACHING, TUTORING, & OTHER ACADEMIC EMPLOYMENT

Introduction to Cognitive Science: instructor of record *Fall 2025*

- Prepare materials (e.g., neurophysiology, cognition, neural nets, AI) for 35 students for biweekly 75-minute classes
- Grade 12 weekly quizzes and 4 writing assignments throughout the semester
- Teach skills in research, including writing outlines, annotated bibliographies, research syntheses

Statistics in R: instructor *Spring 2025-Summer 2025*

- Hold a bi-weekly statistics session using R to support undergraduate students' projects
- Sessions include t-tests, ANOVAs, regressions, correlations, and plotting in R

UMass Boston Teaching Assistantship: *teaching assistant* *Fall 2024-Present*

- Infancy and Child Development (Tashauna Blankenship)
- Perception (Erik Blaser)

UMass Boston Osher Lifelong Learning Institute: *instructor* *Fall 2023-Spring 2024*

- Teach classes (Improving Executive Functions, Developmental Psychology) to older adults
- Prepare material from academic papers for 5 classes per course, each class lasting 1.5 hours

UMass Boston Writing House: *writing tutor* *Fall 2023-Fall 2024*

- Tutor students in the Nursing school on written assignments, 9 hours per week

UMass Boston Directions for Student Potential: *critical analysis coach* *Summer 2023*

- Teaching assistant for Critical Analysis in a program for students conditionally accepted to UMass Boston
- Lecture on David Kahneman's "Thinking Fast and Slow"

UMass Boston SONA Psychology Subjects Pool: *administrator* **Spring 2023-Summer 2024**

- Organize instructional materials for researchers, instructors, and students
- Assist SONA users with navigating the website, overseeing experiments, or signing up for slots

Guest lecturing: **2024-Present**

- Moral cognition (Infancy and Child Development, Tashauna Blankenship)
- Language (Cognitive Neuroscience, Shibo Cao)
- Visual attention (Perception, Erik Blaser)
- Social cognition (Cognitive Neuroscience, Shibo Cao)

LEADERSHIP DEVELOPMENT & COMMUNITY INVOLVEMENT

International Congress of Infant Studies: *student committee member* **Fall 2023-Summer 2024**

- Prepare student events for the International Congress of Infant Studies' 2024 meeting
- Lead the mentor/mentee system, matching faculty and students for mentorship
- Co-lead the speed networking event for students, postdocs, and faculty

ManyBabies: *student advisor, TTOS committee co-head* **Summer 2023-Present**

- One of three student liaisons to ManyBabies, an international developmental psychology consortium (*term end: summer 2025*)
- Co-head of Teaching, Training, and Open Science internal committee hosting webinars and training sessions

Tufts Women in International Relations: *head of Publicity* **2018 – 2020**

- Tufts club to bring together women pursuing or interested in politics and international relations
- Organize publicity and social outreach, including managing social media and promoting to fellow students
- Host events, including workshops with women experts in international relations and student networking events

Tufts International Programs and Partnerships: *program assistant* **2018**

- A program for international students (undergrad to grad) to improve their English and learn about American culture
- Prepare activities and oversee residential life for 6-week program consisting of 50 students

Psi Ams: *founder, president, and head of organizing team* **2015 – 2017**

- Founded Hanoi Amsterdam's first and only Psychology club
- Lead bimonthly meetings to organize club activities
- Arrange and lead workshops on the basics of Psychology for high school students
- Lead an annual summer project to spread awareness of mental health to the broader Hanoi community (M.I.N.D.) (30-50 students)
- Host a talk show for 30-50 parents and students to discuss common mental disorders in high school students

RELEVANT SKILLS

Language: Fluent in English and Vietnamese

Programming and Software: Proficient in Python, R, and Microsoft Office Suite. Familiar with MATLAB, SPSS, C++, C#, JavaScript, HTML, CSS, VBA (Excel)

Technical and Research: Eye tracking (Tobii), EEG (ANT Neuro and HAPPE), data visualization
Other skills: Project management, academic mentoring, creative writing