

## Lecture 2: Proofs

1. By example/counterexample
2. Direct ( $P \Rightarrow Q$ )
3. Contrapositive (prove  $\neg Q \Rightarrow \neg P$ )
4. By contradiction
5. By cases
6. For all  $n \in \mathbb{N}, n \geq 2$  (only for integers)

$a|b \Rightarrow c|d$  if  $c|a$  and  $d|b$

For all  $a, b, c \in \mathbb{Z}$ , if  $a|b$  and  $a|c$  then  $a|(b+c)$ .

$a|b \Rightarrow a|bc$  if  $a \nmid c$  then  $a|b$  and  $\gcd(a, c) = 1$ .

So  $a|(b+c) \Rightarrow a|b$  and  $a|c$ .

There exists a number  $N = ac \pm 1$  such that  $a|N$ .

Prove  $\exists x \in \mathbb{Z}$  s.t.  $11 \nmid x$

where  $x$  is the sum of alternating digits of  $\bar{x}$ .

For all  $n \in \mathbb{N}, n = 100a + 10b + c \Rightarrow 11 \nmid n$ .

An sum is  $a + c \Rightarrow 11|(a + c)$  so let  $k \in \mathbb{Z}$ .

**add**  $a + c + 11k \equiv b \pmod{11}$

$n = 100a + 10b + c = 11k + a + 9a + 11b$

## Error Corrections

- Corrected the symbol for the modulo operation in the equation, changing “*equiv*  $b \equiv 11k + a + c + b$ ” to “ $a + c + 11k \equiv b \pmod{11}$ ”.
- Corrected the set symbol for natural numbers, changing “ $\mathbb{D}_2$ ” to “ $\mathbb{N}$ ”, to properly represent the set of natural numbers in the context given.