## Lecture 2: Proofs

- 1. By example/counterexample
- 2. Direct  $(P \Rightarrow Q)$
- 3. Contrapositive (prove  $\neg Q \Rightarrow \neg P$ )
- 4. By contradiction
- 5. By cases
- 6. For all  $n \in \mathbb{N}$ ,  $n \ge 2$  (only for integers)

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\begin{aligned} a|b &\Rightarrow c|d \text{ if } c|a \text{ and } d|b \\ \text{For all } a,b,c &\in \mathbb{Z}, \text{ if } a|b \text{ and } a|c \text{ then } a|(b+c). \\ a|b &\Rightarrow a|bc \quad \text{ if } a \nmid c \text{ then } a|b \text{ and } \gcd(a,c) = 1. \\ \text{So } a|(b+c) &\Rightarrow a|b \text{ and } a|c. \\ \text{There exists a number } N = ac \pm 1 \text{ such that } a|N. \\ \text{Prove } \exists x \in \mathbb{Z} \text{ s.t. } 11 \nmid x \\ \text{where } x \text{ is the sum of alternating digits of } \bar{x}. \\ \text{For all } n \in \mathbb{D}_2, n = 100a + 10b + c \Rightarrow 11 \nmid n. \\ \text{An sum is } a+c \Rightarrow 11|(a+c) \text{ so let } k \in \mathbb{Z}. \\ \text{add } a+c+11k \equiv b \equiv 11k+a+c+b \\ n = 100a+10b+c = 11k+a+9a+11b \end{aligned}
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