



Fall 2014 Nominated Officer Questionnaire

INSTRUCTIONS

Please attach your **current résumé** and **Fall 2014 schedule** (class, work, other extracurricular activities).

This questionnaire is due **no later than THURSDAY, April 24TH at 5:00PM**. Please send this document and all supplemental materials to webmaster.apousc@gmail.com . PDF is preferred.

Election Day: Candidates for President and Pledgemaster will have three minutes to give their speeches. Candidates for all other positions will have two minutes.

You may present one slide per position you run for at the time of your speech. Slides are due by **SUNDAY, April 27st at 11:59AM** to communications.apousc@gmail.com . You will not be allowed to pass out additional materials or papers during your speech.

PART I: GENERAL INFORMATION

Name: Christina Sheu
Year: Junior
Major: Human Biology
Pledge Class (Year): Alpha Beta, Spring 2013

Please mark which elected position(s) you are running for with an X:

- | | |
|--|---|
| <input type="checkbox"/> President | <input type="checkbox"/> VP of Finance |
| <input checked="" type="checkbox"/> Pledgemaster | <input type="checkbox"/> VP of Communications |
| <input type="checkbox"/> VP of Service | <input type="checkbox"/> Fundraising Chair |
| <input type="checkbox"/> VP of Membership | <input type="checkbox"/> IC Chair |
| <input type="checkbox"/> VP of Fellowship | |

PART II: SHORT ANSWER QUESTIONS

1. What is your vision for APO and what are your goals for the position? What new ideas can you bring?
My vision for APO comes from seeing that the culture of APO has been shifting away from a love of service and I would like to see a greater passion for service return to our chapter. I believe our cardinal principles should be exemplified not just at APO events, but in every other aspect of life. I also believe that while recognition is important for an organization, it should not be the main

focus. Instead, the impact we have on ourselves, our brothers, and the community should be our priorities.

One of the ways I believe this can be achieved is through my vision for the pledge class: by working closely with the pledge class to instill the values of leadership, friendship, and service and more importantly, how these values can better the pledges as well as the community around them. I think that the foundation that is established during the pledging semester has a great impact on future membership retention. Therefore, I would like to encourage greater dialogue between the pledge class and the active body by having actives submit questions regarding leadership, friendship, or service, which the pledges (approximately 2 per GBM) will present and respond to; this will encourage greater thought and insight for the pledges to reflect on why they joined this fraternity and their role as a pledge, future brother, and member of the community. This is also a great opportunity for the pledge to introduce themselves to the active body and work on their presentation skills. In addition, I believe that it is just as important for the pledges to see LFS be exemplified within the chapter. Therefore, several different actives will be encouraged to respond to these questions as well. I also strongly believe that as Pledgemaster, I should and would present slides each GBM with updates on what the pledge class is doing/learning, to facilitate transparency and engagement with the pledge class. I also believe in facilitating a more open conversation during pledge meetings amongst the pledge class and the pledge team, whether it be through icebreakers, open forums, or recaps of different events. I plan to focus on having the pledges work inwardly to instill the values of LFS in themselves while looking outwardly to myself and active brothers for inspiration and guidance.

I also have a vision for E-board, which includes greater transparency between the elected board and the active body. My time on E-board has shown me that there is a lack in communication between the two and I would like to see the active body more involved and interested in understanding what E-board does. I also think that there needs to be greater discussion and collaboration within E-board. Meetings should be utilized for their potential to share ideas and get feedback from other E-board officials, and to encourage team cooperation and cohesion.

2. What are two positive qualities that you lack and how do you compensate for these shortcomings? I've often been described as very detailed-oriented or a perfectionist, and I think that often comes from my inability to distinguish between perfect and sufficient. I can often get caught up in details, and lose sight of the bigger picture. I found this to be something that I initially struggled with as Philanthropy Co-Chair; when planning events, I would have a tendency to focus on smaller details in trying to make the event meet my high expectations. But I felt that I was able to compensate for this by constantly reminding myself, and sometimes having others remind me, of the bigger picture, and that impact was far more important than any minor detail. I also have a difficult time delegating to others. I think this comes from being very independent and self-sufficient, but also a certain aspect of pride and a dislike for what I see as unnecessarily bothering other people. Being Philanthropy Co-Chair was definitely a test of my ability to compensate for this shortcoming by asking for help and utilizing a committee. It was difficult for me to reach out to others and ask for help, but by reminding myself of the bigger picture and the limitations I was placing on the event and its potential by not accepting help, I felt as though I have personally improved in this aspect.
3. What relevant experience, if any, have you had working in committees or other organizations for the position(s) you are running for? Please be specific. In high school, I held numerous leadership positions; I was the captain of my soccer team in both my Sophomore and Junior year, which allowed me to work with a variety of personalities and manage conflicts and problems as the leader of the group. I also valued setting a good example and being a resource for my teammates, while distinguishing when I needed to be a friend and when I needed to be the disciplinarian and enforce the rules, which I believe are qualities that would be essential to being Pledgemaster. In my Junior and Senior years of high school, I was involved with Dance for Hope, a multicultural benefit dance concert that I co-created with my sister and a friend to support the American Cancer Society in its efforts to help those affected by cancer as well as their families. This was an incredible experience because it was a cause very personal to me and I was given the opportunity to bring a new and lasting contribution to my school and the community. The event was challenging in the sense that because it was an entirely

new event, we needed to be very thorough and manage responsibilities in an effective manner, without any previous outline, while overseeing a committee of over 20 high school students with a range of responsibilities that included fundraising, PR, administrative work, stage managing, venue reservation, and volunteer and dancer recruitment. I gained valuable skills including time management, delegating to a committee, communication with various parties, and attention to detail, qualities I believe will be very helpful as Pledgemaster. Overall, it was a rewarding experience, and it has been even more satisfying to see the event continue to grow and flourish under the direction of other students after having graduated from high school.

Being Philanthropy Co-Chair has been both a challenging and extremely rewarding experience. While planning events, especially new events, is difficult and stressful at times, I felt like I was able to give directly to the community, and that I was able to see a true impact from the events we created, while giving the active body the opportunity to see and be a part of this impact. This experience has helped me improve my communication skills with other outside coordinators as well as working with a partner, and working with different people with various ideas and perspectives, which I believe will be very useful in helping facilitate cooperation within the pledge team, as well as the pledge class. It was also an opportunity for me to work on my delegation skills and to rely on volunteers and committee members to help. Managing an entire pledge class is no easy task and impossible to do alone, but I believe that I have the leadership and organizational skills to work with others and help the pledge class learn and grow during their pledging semester and beyond.

4. What other time commitments will you have next semester (i.e. other student organizations, work, research, etc.)? How do you plan to balance APO executive board duties with those commitments?

As of now, I do not have any other time commitments besides academics and APO. I believe that if I am Pledgemaster, this will be a very busy and challenging semester, but I plan on balancing my responsibilities as a student and as a Pledgemaster by prioritizing and delegating, while working on my time management skills. I know that I would truly value the position and would be able to distribute my time and attention where it is most needed.

5. Why are you the best candidate for this position?

I believe that I am the best candidate for Pledgemaster because, simply put, I care. I care about what they will learn, who they will become, and what they will contribute to the chapter and to the community. I have complete faith that my leadership and organizational skills as well as past experiences will be well suited for Pledgemaster, but on a more important level, I believe that I can be a good role model for the pledge class. I strongly believe that actions are a greater testament to a person's character than anything that can be said by them or about them, and I believe that my actions as a former pledge, a fellow brother, an E-board member, and as a person, speak for the values that I hold and the impact I want to have. I know that I will not take this responsibility lightly. I believe I can be that person that the pledge class can look to for guidance, advice and inspiration, and that they too can learn to value and exemplify what it truly means to be a leader, a friend, and of service.

Don't forget to attach your résumé and schedule.

Thank you for taking the time to complete the Elected Board Questionnaire. Please be sure to send in your election slide(s) no later than Sunday, April 27th at 11:59AM. If you have any questions or concerns, feel free to contact president.apousc@gmail.com.

Good luck! ☺