

Spring 2013 Nominated Officer Questionnaire

PART I: GENERAL INFORMATION

Name: Vanessa Woghiren

Year: Senior

Major: Biological Sciences (Minor in Classics)

Pledge Class (Year): Chi (Spring 2011)

Please mark which elected position(s) you are running for with an X:

[X] President	[] VP of Fellowship
[] Pledgemaster	[] VP of Finance
[] VP of Service	[] VP of Communications
[X] VP of Membership	[] Fundraising Chair

PART II: SHORT ANSWER QUESTIONS

1. What is your vision for APO?

Every semester, APO always heads towards a better and brighter direction in the sense that its members continue to uphold our cardinal principles and actively demonstrate their devotion to this organization. I want APO to be an organization that really sets out what it aims to do. I want all members to have the conviction to truly embody the principles of Leadership, Friendship, and Service that they swore to do as pledges. I see APO growing in its membership involvement, having high membership retention. As Alpha Kappa holds a strong presence not only on our campus, but within our region, I see more and more that APO is the name that is recognized not just for service as a duty, but to reach out to the hearts of people and inspire them to become their own leaders in their homes and communities.

2. Why do you want the position(s) you are running for?

President:

Ever since I was a pledge, I have always been fully invested in this organization. My work in past positions I've had has helped to change this organization little by little, from within so that the finished product is something that is more polished. I believe now is the time for me to rise up and assume the role as the leader of this organization to continue to give my all to it even further. I have always had a vision for this organization that I've desired to bring to fruition. I've been glad to see APO turning over a new leaf every semester and developing in expanding its fields of service, improving its image of fellowship, and strengthening its role in leadership.

VP of Membership:

The Vice-President of Membership is the representative of the entire chapter body. In the event that I do not become President, I still want to have a chance to be a primary leader of the organization. I know that I still can still bring forth the same ideas and vision I have to improve the image of APO and help shape it into an organization that is well-recognized. This can only be done from the inside-out, beginning with the way its members are involved and present within our chapter.

3. What are your goals for the position(s)?

President:

I want to improve transparency not just within E-Board, but also between E-Board and the chapter members. E-Board should clearly state their policies for their events so that discrepancies and confusion will not arise if something unexpected happens. I want the members of this organization to be more educated in APO's policies and ideas so that not only will they be able to have more of a say in how things proceed, but they will actively desire to contribute and be a part of the change towards a better organization, instead of leaving the jobs to those in leadership positions.

I want to make the active body more aware of what APO really is regarding its national and founding standards, not just what we have known about it. I will try and urge this chapter's members to be more familiar with the national website, just to learn more about how APO is represented by other chapters, and how it is seen by the groups of people it serves. I would also use the online manuals for each of the E-Board positions as a tool to advise all of E-Board and give them more national resources that can help to improve their performances in their positions.

VP of Membership:

My main goal is to increase active involvement and morale. It is honestly disheartening that the active presence decreases with every semester. Actives should be the ones to set the example for pledges to follow—not the other way around. An organization is as good as its members make it up to be; so I would really press and entreat the members to be actively involved.

I also wish to clearly define the requirements and expectations of the Active and Associate members by setting a deadline early on to declare membership status. Several members' statuses have not been definite because they have been abroad and not actively returned to APO, they become associate and fade out to inactive, or they end in bad standing with nothing done to remedy it. If more effort is put into cleaning up past membership history, it leads to a clearer system in organizing semesterly membership status and sets clear guidelines for later semesters to follow.

4. What new ideas can you bring to the position and organization as a whole? Please provide examples.

President:

I want E-Board's presence to be prevalent throughout the entire semester. This group of people is expected to set the standard for others to look up to, but it cannot be done if they aren't as present as they should be. I would be sure to enforce that their attendance at EBMs and GBMs is constant. I want the actives to contribute to APO as much as E-Board does. This would be done by frequently speaking to the active body as a whole and reminding them that they are in this organization to be present within our community and thus must actively participate in the ways that is carried out.

VP of Membership:

We can also increase our relationships with our Alumni brothers. With a more constant correspondence, alumni presence can broaden the scope APO has on its mission of undergraduate youth serving the community. By working more closely with the Alumni

Liaison, alumni would personally visit our meetings on a regular basis and give us more insight on service after APO.

I would also work more closely with all of my committee leaders. Instead of solely overseeing concurring meetings within my committee, I would participate in the Bylaws, IC, and Alumni committees, advising and making sure the members of this organization can get the best benefits from the plans and events of the Sergeant-at-Arms, Alumni Liaison, and IC Chair.

Organization:

I would like to set up a more collaborative effort between APO and other campus organizations, which would mainly be done through our philanthropy events. This idea was touched on in the past, with a few members of Troy Camp and Helenes participating in KEDS Spring 2012. There was no follow-up in future semesters, but I believe we could work hard to introduce this again, putting more effort into establishing stronger interorganization relations so that we have bigger attendance and longer-lasting collaborations.

5. What relevant experience, if any, have you had working in committees or other organizations for the position(s) you are running for? Please be specific.

President: Being Rush Co-Chair for two semesters has given me the leadership capabilities well-suited for the position of President. As the chair of the committee both Spring 2012 and Fall 2012, I have successfully developed the ability in overseeing a group of people and delegating tasks to people, making quick, executive decisions if the moment arises.

Membership: I have been an active Membership Committee member since Fall 2011. As Sergeant-at-Arm sin Fall 2011, I created and led the first Bylaws committee, a subdivision of the Membership Committee. In Spring 2012, I was again a member of the Bylaws Committee, and in Fall 2012 I was a member of the Bylaws Committee and Fall Fellowship Committee.

6. What other time commitments will you have next semester (i.e. Other student organizations, work, research, etc.)? How do you plan to balance APO executive board duties with those commitments?

APO will be the main student organization in which I will be involved next semester. As an employee of the USC Bookstore, I am required to work 15 hours per week (shifts still to be determined). I am currently working to receive clearance for a clinical volunteering group, which I will participate in next semester. I am taking just three classes next semester, which will provide the balance needed to handle things efficiently. I've done well in balancing and prioritizing APO executive board activities throughout the semesters, and strongly believe that next semester will be no different.

Vanessa Woghiren

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Education

University of Southern California – Los Angeles, CA Dornsife College of Letters, Arts, and Sciences Expected Graduation Date: May 2013

B.A. Biological Sciences

Minor: Classics

Work Experience

University of Southern California Bookstore: March 2012 – present Customer Service Representative

• Duties include cashier work, greeting visitors, bag check, and serving as a guide and information source

University of Southern California Department of Classics: September 2009 – May 2011 Office Assistant

 Responsible for greeting and directing visitors, organizing and filing paperwork, working with department administrator in coordinating events, archiving course material, handling student information, and other clerical work

Kid City South Park: Fall 2011-present

Weekly Volunteer

High School Mentoring Program Member (October 2012 - present)

• Weekly service of aiding young students in elementary schoolwork and tutoring older students in various subjects. As a high school mentor, mentored and advised high school students throughout the college application process

Activities and Achievements

- Alpha Phi Omega Community Service Fraternity, Alpha Kappa Chapter
 - o Rush Co-Chair—Fall 2012
 - Rush Co-Chair—Spring 2012
 - Expedited Rush sign-ins and added panel interaction at info sessions
 - Sergeant-at-Arms—Fall 2011
 - Created and led chapter's first Bylaws Subcommittee
 - Successfully amended and presented Fall '11 chapter bylaws
 - o Chi Class Pledge Executive Board Member—Secretary, Spring 2011
- University Chorus Member, Alto: Fall 2010
- USC Christian Students Member: Fall 2009 present
- Alpha Epsilon Delta Pre-Medical Honor Society Associate Member: Fall 2009 present

Your Schedule Frint Page

USCID: 6051-6677-43

Auto Schedule myCourseBin content Block out time on your calendar for auto scheduling

		Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	TBA
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■ Conflict ■ Registered Section ■ Scheduled Section (Not yet registered) ■ Time Block ☑ Drop a Section	6:00								
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Scheduled Course:

Course #	Course Title	Section	Туре	Unit	Schedule	
PHYS-13SAL	Physics for the Life Sciences	50340	Lec	4	10:00 - 11:50 M SLH200 10:00 - 11:50 W SLH200	
PHYS-135AL	Physics for the Life Sciences	50341	Quiz	0	05:00 - 06:20pm T TBA	
PHYS-135AL	Physics for the Life Sciences	50350	Lab	0	05:00 - 07:50pm W KAP B25	
CLAS-300	Women in Antiquity	19833	Lec	4	02:00 - 03:20pm M WPH203 02:00 - 03:20pm W WPH203	
BISC-330L	Blochemistry	13024	Lec	4	12:00 - 12:50pm M THH101 12:00 - 12:50pm W THH101 12:00 - 12:50pm F THH101	
BISC-330L	Blochemistry	13321	Lab	0	01:00 - 03:50pm Th ZHS357	
BISC-330L	Biochemistry	13121	Quiz	0	04:00 - 04:50pm T TBA	