



Elected Board Application Fall 2021

INSTRUCTIONS

Please attach your **current résumé** and **Fall 2021 schedule** with this application (class, work, other extracurricular activities). All executive board members must be able to accommodate executive board meetings (EBMs) and general body meetings (GBMS) in their Monday night schedules unless this is later changed by the **Fall 2021** Executive Board.

Applications are due **no later than Wednesday, April 14th at 11:59 PM PST. NO EXCEPTIONS.** Please send this document with all supplemental materials to President (president.apousc@gmail.com) and cc Sergeant-at-Arms (sergeantatarms@gmail.com) and Webmaster (webmaster.apousc@gmail.com).

Election Day: Candidates for President and New Member Educator will have 3 minutes to give their speeches. Candidates for all other positions will have 2 minutes.

You may present **1 slide per position** you run for at the time of your speech. If you are running all or nothing for a co position, you may share a speech with your running mate and have **up to 2 slides**. If you are not running all or nothing, you must have a separate speech and slide. Slides are due **no later than Wednesday, April 14th at 11:59 PM PST** to President (president.apousc@gmail.com). No changes to your slide(s) may be made after this date. You will not be allowed to pass out additional materials or papers during your speech.

PART I: GENERAL INFORMATION

Name: James Liu Tang (He/Him/His)

School Year (Grade): 4th Year (Senior)

New Member Class (Semester & Year): Alpha Mu (Spring 2018)

Major(s): Human Biology

Minor(s): Business, Dance, & Occupational Sciences

E-mail(s): jameslta@usc.edu

Phone Number(s): +1(626) 433-3849

Please mark which elected position(s) you are running for with an X:

- ☐ President (1)
- ☒ Pledgemaster AKA New Member Educator (1)
- ☐ Co-VP of Finance (2)
- ☐ Co-VP of Membership (2)
- ☐ Diversity & Inclusion Chair (1)
- ☐ Intechapter Chair (1)
- ☐ VP of Communications (1)
- ☐ VP of Fellowship (1)
- ☐ VP of Service (1)

Name of person you are running with (leave blank if no running partners):

Are you running all or nothing (leave blank if not applicable):

** A list of officer descriptions can be found in our [Chapter Bylaws](#) on the APO website.*

PART II: SHORT ANSWER QUESTIONS

1. Why do you want the position(s) you are running for? Why are you the best candidate for the position(s) you selected?

During my time in Alpha Phi Omega (APO) at the University of Southern California (USC), I have come to credit this organization with many of my favorite college memories and experiences. From joining APO during Spring 2018 as an Alpha Mu to becoming the President for this past semester, I want to continue assisting this fantastic group of people in the near future. I want to improve the structural integrity of the new member process while maintaining the already established traditions nearly each current active member still holds dearly onto. Seeing how past and present members of the fraternity have made a lasting impact upon my life, I want to give back to APO by taking on a large role once more in shaping the future of Alpha Kappa. However, where I am today as an active member attests to my first semester with this organization. Yet, over the past few semesters, I feel that many issues, whether or not the entire fraternity was made aware of them or not, have accumulated and progressed into challenges that some may still believe too “difficult” to overcome.

Through the pledging process, new members are introduced to a variety of strange rules and unfamiliar individuals that make up this unique group who I like to think of as part of my own family. As the result of my undying love for APO, I want to run for the position of New

Member Educator for the next term to provide a safe and open environment in which new members can also call their home as well. While upholding the cardinal principles that make up the backbone of this fraternity, I believe that I am the most plausible candidate for this position for next semester as shown by my past leadership positions for Alpha Kappa.

Given my time as the most recent President during a virtual semester, I have worked hard and diligently with this past executive committee and especially the New Member Educator Team, as part of the Big 4. During years at Alpha Kappa, I have seen the ins and outs of pledging numerous times and hope that I will be able to follow in the footsteps of past New Member Educators as we navigate yet another uncertain time. With the current news concerning COVID-19, while I am hopeful for an in-person semester in the Fall, I think there is still a chance that we may have to continue all chapter operations including all pledging activities online as it will be extremely difficult to make a hybrid New Member process all-inclusive depending upon a variety of variables we are not yet 100% sure of. Nonetheless, with my experience both in-person and online, I know that I can help navigate through these uncharted waters alongside the support of the Fall 2021 Executive Committee, the New Member Educator Team, and all the other members of the chapter.

2. What is your vision for APO and what are your goals for the position(s)?

APO is a group of people founded upon the values of developing leadership, promoting friendship, and providing service to the chapter, campus, community, and country. The Alpha Kappa Chapter should be an organization where individuals see their association being fun yet purposeful. While it is imperative to create a family atmosphere for college students, it's just as important to hold new members accountable as they attempt to enter the single most represented co-educational intercollegiate service organization in the United States of America. However, I believe the same can be said of members who have already joined our organization.

With more than 500,000 members at over 375+ campuses nationwide and internationally (Australia, Canada, and the Philippines), APO should install a source of pride and camaraderie for all those involved. Referred to as "the premier service-based leadership development organization at USC," I believe that over the past few semesters, the overall consensus of the chapter is that we have been somewhat divided and have lost sight of why most people joined in the first place. APO is founded upon the three cardinal principles of Leadership, Friendship, and Service. Our chapter is full of passionate and determined leaders who care about what APO means to them, as can be seen by the various discussions of how to change the chapter for the better. I personally deem this quality somewhat unique to Alpha Kappa as our members have felt the need to and have successfully attempted to address these sometimes confusing and sensitive topics among fellow members. We are one of the only chapters I have seen in Southern California that actively discuss ways to promote diversity and inclusion among ourselves. We have even inspired other chapters like SDSU (Alpha Delta) to create such opportunities, although I also agree that we still have ways to go.

Our chapter prides itself on our relationships with one another. I want to continue this sense of camaraderie for our current and new members, but I also want to extend that sense of fellowship past the new member education process, past the 1 to 2 semesters following afterward, and past the last Alpha Sigma active if and when they cross. Ideally, I would want to further the friendly and accepting community that I joined years ago to all our past, present, and future members. Additionally, I would like to create more opportunities for new members to be able to expand both personally and professionally. Meanwhile, I would also like to implement a cultural shift in which actives can be somewhat more integrated with the new member program in terms of feedback and general involvement.

Finally, some would say that our chapter could be doing more in terms of service. While I agree to some extent, I do not entirely believe that our chapter does “absolutely nothing” as we are all young adults trying to navigate an important time in our lives. Additionally, working with the VP of Service and Philanthropy Co-Chairs this past semester, I believe there are numerous opportunities for our members to engage in person and online. Still, I want to strengthen APO’s identity as a service organization where our members can continue to grow as leaders and improve the lives of themselves and those around them. Therefore, I hope to find new ways to promote this higher standard that we should be keeping ourselves accountable to.

Vision:

- To hold all (old and new) members accountable to the new member program derived in the cardinal principles of developing Leadership, promoting Friendship, and providing Service
- To increase opportunities for both personal and professional development
- To create a comprehensive, supportive, and family-like atmosphere

Goals:

- Transparency
- Inclusion
- Consistency

3. What new ideas can you bring to the position and organization as a whole? Please provide examples.

Before I begin, I would like to thank all the past Alpha Kappa Presidents and New Member Educator Team Members in addition to any other members who have in one way or another contributed to my idea formulation for a new member program. I understand that many of these ideas involve other internal factors such as the Fall 2021 executive committee and active body as well as external factors such as the COVID-19 pandemic. I would like to emphasize that none of these ideas are absolute and I look forward to engaging in additional conversation over the Summer Break about better ways of changing and improving these proposals. I encourage all constructive criticism as I want what is best for the chapter as well as the new members. I truly

believe that the future health and direction of the chapter attests to every single current member of the fraternity. Furthermore, please note some of these ideas I must attribute to my various interactions and interviews with IC brothers from but not limited to the following chapters:

- Cal State LA (Lambda Mu)
- Cornell University (Gamma)
- CSUF (Omega Sigma)
- SDSU (Alpha Delta)
- UC Davis (Iota Phi)
- UC Santa Cruz (Alpha Gamma Nu)
- UCI (Rho Rho)
- UCLA (Chi)
- UCSB (Psi)
- UCSD (Rho Pi)
- University of British Columbia (Alpha Canada)
- University of Redlands (Sigma Beta)
- University of San Francisco (Tau Mu)

Old Ideas to Improve Upon

APO LEADS

APO LEADS is a free leadership development program that consists of five modular components of leadership development hosted by members from the national office. LEADS is an acronym for Launch, Explore, Achieve, Discover, and Serve. These courses are open to all members of APO, educating them on topics such as what it means to be a Servant Leader, the skills to effectively resolve and manage conflicts, the advantages of generating a team-like atmosphere, the strategies of assertive communication and self-motivation, project and meeting management and delegation, and more. Each of the components addresses a different aspect of leadership growth that allows attendees to continue developing skills no matter their level of experience and to be successful leaders and team members in any situation they encounter at and beyond the college level. I think it would be to the chapter's advantage if new members were allowed to participate in these workshops that can be taught onsite or online as I have done in the past. This semester we recently started introducing new members to this, but I would like to do so earlier on in the future new member process.

- ***LAUNCH:*** As the prerequisite for all other APO LEADS courses Launch increases participants' knowledge of leadership skills and what it means to be a Servant Leader while also providing strategies to apply within their chapters.
- ***EXPLORE:*** This course educates attendees on the skills necessary to effectively resolve and manage conflict, discusses the sources of conflict, and focuses on practicing ethical decision-making.

- **ACHIEVE:** This course centers on the advantages of generating a team-like atmosphere by teaching participants a set of skills that set them up to be able to lead their chapters to universal success.
- **DISCOVER:** This course is a comprehensive training on the strategies of assertive communication and self-motivation. Participants will gain a better understanding of their own and other's social interaction styles.
- **SERVE:** This weekend-long training session is designed to allow students to learn and practically apply project and meeting management and delegation in a group setting. Serve is available during the summer and over President's Day weekend at various locations around the country.

Active/New Member "Funtivities"

As a central tradition of the new member education process, I believe that active communication can be enhanced by reintroducing "funtivities" to the active body. This is something that I have not seen since the Fall 2019 Alpha Omicron semester. Actives would be paired with other actives that they are not close with (based pledge class, year, etc.) and create activities to do with randomized new members. Actives will have the freedom to take part in events they enjoy or explore new interests with their fellow peers. All members would be held accountable for these commitments through membership points.

Group Activities with the New Member Education Team

Similar to the Spring 2019 Alpha Xi semester, I would like to bring back the idea of weekly or biweekly random activities for the new members to engage in with their New Member Education Team. Similar to the "funtivities" new members would be split up into smaller random groups so that they can meet each other with the guidance of a different member of the New Member Education Team during each occurrence. This would allow the New Member Education Team to help foster bonding between the new members and between themselves, especially for those new members who are not as outgoing or easily able to open up to others.

Better Associate/Neophyte/Transfer/Abroad Brother Integration

Just like active and new members, associates and transfers are integral members of the fraternity. Most times, members become associates because they feel they have no reason to come out to events if they are not on the executive committee or allowed to pick up. Transfers likewise have a similar issue of being integrated into a new environment and group of people. New members and their interview requirements are one of the main reasons for active retention as current members can meet and befriend more people with similar interests they would never have known beforehand. Likewise can be said of associates and transfers. I would like to work with other members of the New Member Education Team to offer enrichment points or other incentives for interviewing more associates and transfers rather than making it mandatory as that has been an issue in the past (if we have associates unlike Spring 2021). Additionally, it would

be beneficial to be able to find new ways to incentivize associates, transfers, and neophytes to meet and interact with each other either through fun bonding activities or creating interest groups for activities such as photography, music, etc. This would be done online through social media platforms such as Discord and Facebook.

Class Social Media (Instagram, Snapchat, TikTok, etc.)

As was the case with this semester, I enjoyed being a part of Big 4 in which I was allowed to engage with the new members alongside the New Member Education Team with their class Snapchat group and Finsta Instagram account. Starting the conversation between new members is something the New Member Education Team should try to do at the beginning of the semester as I do not think these relationships should be forced later as the semester progresses. Although this semester, some of the social media class assignments seemed a little forced as people had midterms and other commitments to be doing, I would like to find a balance of such tasks to instill better relationships among the new members in addition to the New Member Education Team and the active body.

Interchapter Engagement

Serving as the Alpha Mu Pledge Class IC Chair, the Spring 2019 IC Chair, and the 2020 Regionals Service Chair, I still believe that there is so much more to APO than just what Alpha Kappa has to offer. As seen with the efforts of recent IC Chairs and the past New Member Educator, I want to continue and or increase the IC interview requirement for pledges from 1 to 2 members from different chapters. This past semester has shown that with online resources, this is much more doable (I completed 5+ as president this semester). Additionally, I will continue to mandate that pledges attend at least 1 IC GBM depending upon what happens next semester and if other chapters resume in-person or online opportunities. Engaging with IC members not only bolsters the reputation of Alpha Kappa among the other chapters, but it also allows our members to be able to connect and learn more from other members of the fraternity that we may never have had the opportunity to do beforehand.

Interchapter Collaboration with Other New Member Educators

Besides the interchapter chair, in my experience, other executive member positions of different chapters do not collaborate with other schools in regards to sharing ideas and possible events. In the past, I have encouraged the usage of chats to talk about and collaborate over any issues chapters may be facing. In Fall 2020 I created a chat with other new member educators which proved useful in keeping each other informed and updated about recent section, regional, and national events. This can be beneficial as every chapter is unique and I have learned a lot from other chapters and have tried integrating some of those ideas into my past positions. It would be to the chapter's benefit if other members of the executive committee engaged in such discussions with officers with the same positions in other chapters. Thus, I plan to do this next semester as well.

Office Hours

As was done this semester, I think providing all members of the fraternity with office hours in addition to times open for interviews was something most people who attended them enjoyed. It provides members with an idea of when the New Member Education Team is free to talk about anything whether it not it concerns APO. I believe that these 1:1 settings also allow for new members to feel more comfortable with bringing up any issues they see in the chapter or amongst themselves in concerns with the pledging process. I will work with the New Member Education Team to continue doing this in the future.

New Ideas to Attempt

Adulting 101 Series or Additional Professional Workshops for New Members and Others

Working together with the VPs of Membership, I would like to bring back and plan earlier workshops that will include, but not be limited to the following topics: Adobe graphic design, HTML website building, pre-medicine, pre-law, and entrepreneurship, personal finance, resume building, public speaking, networking skills, etc. With a virtual semester, it is already difficult to keep current members engaged and involved with other members of the chapter. As a result of this, I think bringing back workshops about personal and professional development would allow current members of the organization to remain involved by hosting these types of events. These workshops will allow our talented active body to showcase their personal and professional skills while allowing their fellow brothers and the new members to pick up some new skills along the way.

Big/Little Picking Up List and Pairing Process

One thing that some actives and new members have brought is that they never know who has finished “big picking up requirements”. I would like to propose sending out to new members a list of actives who are eligible for picking up before big/little deliberations. Additionally, I would like to continue requiring potential big and little to submit anonymous questionnaires about themselves, although the guidelines about how they would affect big/little pairings could be made more clear beforehand to avoid confusion. Depending on the circumstances for next semester, I will be open to big/little hunting like this semester (if online). However, I do understand the various cons associated and would like to create a list of guidelines about what big and little can do before pinning so that there is ample time to gain feedback from the executive committee and the actives if we do allow this (again not guaranteed).

Brotherhood Risk Management Resources

In the past semester, as president, I have had the amazing opportunity to work alongside the Diversity and Inclusion Chair as well as the VP of Service in creating and presenting a variety of workshops and resources that all members of Alpha Kappa could utilize. While I hope to expand and continue providing support and resources available on and off campus to the new

members, one thing I think we could do differently is to have risk management talks to keep both active and pledges accountable for their actions during the semester. In past semesters, there have always been debates about the boundaries of new members and active interactions as the rules and guidelines as just expected of people. Thus, I would like to propose and implement some type of risk management policy into the new member process to account for these questions although I know this will not be an easy task as nothing is perfect.

Expand the New Member Educator Team

Whether or not next semester is in-person or online and despite how small or large the class may be, I believe that it may prove beneficial to increase the size of the New Member Educator Team (Pledge Aunts/Uncles) from the traditional 2 to 3 positions. Talking to other chapters, Alpha Kappa has one of the smallest pledge panels (3 people). Most have a Pledge Team consisting of 2 Co-Pledge Masters and 2 to 6 supplementary roles (even when sponsoring classes smaller than our semesterly average of 35. First I would like to acknowledge that in the Alpha Rho class, we had 21 new members, yet it is still too early to gauge the future pledge class size. Next, I would like to note that recruitment, the class size, and the amount of Pledge Aunts/Uncles are actually not specified in the chapter bylaws, but again I would like to get the chapter's feedback on this idea.

Most other chapters have appointed "Group Leaders" (a third tier of members of pledge panel) that assist the Pledge Team with administrative tasks such as keeping track of uncompleted requirements, grading exams, and helping answer questions pledges may have whenever. Usually the ratio of pledges to "Group Leaders" is about 4 to 6 per individual. And like the Pledge Aunts/ duties, responsibilities ascribed to "Group Leaders" should be less in comparison with the New Member Education Team (reduced say in planning and decision making), but mainly pertain to ensuring New Members are supported before big/little reveals (as participants cannot pick up just like the rest of the New Member Education Team).

In Fall 2020 when I was the tentative New Member Educator who proposed these ideas, a little over half the chapter thought it would be better to keep what we had the same. Since then, I have had the opportunity to serve Alpha Kappa on the Executive Board and as part of the Big 4. Honestly, I agree with some of the cons and thus I am not proposing we entirely change the way Alpha Kappa has been functioning. With another semester that might not entirely be in person, I would like to try increasing the team to 4 members (3 pledge aunts/uncles/etc).

I believe that an expansion of the team provides more actives with a leadership opportunity within the chapter (if there are enough applicants). It gives the rest of the Executive Committee (specifically VPs of Membership) the option to ease the load of having to stay at every New Member Education Meeting by switching off grading binders and quizzes, etc. (the big/little pairing system will remain the same). While some may argue that the expansion of the Big 4 and the amount of people deliberating about big/little pairings leaves further room for disagreement, I think that more opinions are not necessarily bad. As the New Member Educator

who oversees the Team, it will be my job to organize and facilitate these types of discussions no matter how long they may be.

I am not proposing that the New Member Educator Team will be allowed to slack off more. Instead, I believe diversifying the personalities on the New Member Education Team would prove beneficial so that each new member can feel more included whether they feel they are ambiverts, introverts, extroverts, etc. Additionally, since I want to continue the weekly initiatives of random fellowships among the New Members in smaller groups, this lowers the ratio (again this depends on the Alpha Sigma pledge class size) from 10 to 12 New Members per respective person of the New Member Education Team to 8 (assuming 3 total Pledge Aunts/Uncles) or as few as 6 (assuming 4 total Pledge Aunts/Uncles).

Once again, note that none of these modifications are final. They are merely proposals that I figure could strengthen the Chapter, the Alpha Sigma Class, and New Member Educator Team. Bear in mind, this is not a mere attempt to divide up the immense amount of responsibilities that come with being a part of the New Member Education Team. Rather it addresses supplemental ways to bolster the New Member Education in the aspiration of running operations smoothly and efficiently. Change is not always bad; we should always be learning and improving. At the end of the day, I do believe the benefits outweigh the costs. However, feedback received from anyone concerning the subject at hand is greatly appreciated. I value all of your opinions and wish to entail the active body more in the choices to be made by the New Member Education Team next semester.

Expand Plexcomm and New Member Class Requirements

This semester, I think the new positions of Diversity and Inclusion Class Reps were a great addition to the current Pledge Executive Committee. Working with the next Diversity and Inclusion Chair, I would like to continue these positions. Additionally, I would like to add one more position that falls under the Membership Committee as every other committee besides membership has a new member that must attend said committee and/or is responsible for those making sure new members are on track for those respective points and requirements. As it stands, there are 10 members of Plexcomm. Other chapters have pledge class SAA, Special Events Coordinator, and/or Leadership Chairs. I would like to add 1-2 pledge class Membership Chairs which would be similar to Leadership Chairs.

These pledge class Membership Chairs would be responsible for hosting 1 large membership event whether that pertains to alumni or pledge vs active events, family competitions, or some type of professional workshop that teaches some time of life relatable skill to everyone in the chapter. I would like to add this to the mandatory large class events in addition to Fellowship, Interchapter, and Service. As of right now, pledges have the option to go to 2 of the 3 events with an 80% pledge class attendance. However, I would like to propose increasing this requirement to 3 of 4 events with a 70% class attendance. I think that membership events are just as important as these other events and it would be great to see the new members engage in more leadership opportunities.

Strengthening Plexcomm Transitions & Past Relationships

Typically, Plexcomm positions transitions are not required. Instead, older Plexcomm members usually hit up the new members or vice versa. For the executive committee, it is up to the previous officers to contact and share information with new respective officers about how to “do” that said position. Although I do not want to mandate these interactions between the new members and actives, it may be beneficial if more opportunities are provided for Plexcomm officers to better know the responsibilities of their respective positions. One idea is to ask past Plexcomm members, if they are open to it, to complete a survey that every Plexcomm officer could have access to in the future. This would allow Plexcomm officers to collaborate and work more efficiently if they can learn from not just their respective predecessors. Another idea is to facilitate possible meetings as it can be awkward or difficult for new members to reach out to actives they barely know or have barely met.

National Grants & Chapter/Pledge Program of Excellence

APO Nationals gives out various awards and grants for events a chapter or individual does that relate to Leadership, Friendship, and/or Service. These grants and awards can act as incentives for our members while instilling a sense of pride for our chapter about other APO chapters. Most members do not know about these things which are advertised online. I would want to share more of this information with our members if they would like to apply for them. Awards include levels of Blue, Gold, and Diamond and are awarded every year. Meanwhile, three main grants offered to all members include The John Mack Scholarship, the Service Innovation Grant, and the Youth Service Grant. As the past president, I was able to share these opportunities with our members. We earned the Section B1 Leadership award as well as the Youth Service Grant this semester. However, as noted by the last New Member Educator, we never apply for the Pledge Program of Excellence even though we meet almost every requirement. As a past president, I am very familiar with using the APO national officer portal and submitting such forms and documents. Thus, I would like to earn Alpha Kappa this prestigious award for all the work we put in.

Modify Pledge Missions

Whether in-person or online, I would like to continue the efforts of the past New Member Education team in making pledge missions more meaningful and appropriate to the principles of APO. This semester, new members were asked to present new service opportunities to the chapter in which they had to film a 1-minute video advertisement about the service organization. I believe while pledge missions are sometimes time-consuming, they do help foster bonding, problem-solving, and more. Thus, I would like to work with the future New Member Education Team to devise a number of other pledge missions or tasks that new members could engage in every so often throughout the semester so they are not overwhelmed as well.

In-Person/Online/Hybrid Process
USC Academic Calendar Fall 2021

Academic Calendar 2021-2022

Fall Semester 2021

69 instructional days

Open Registration	Mon-Fri	August 16-20
Move-In	Wed	August 18
Classes Begin	Mon	August 23
Labor Day	Mon	September 6
Fall Recess	Thu-Fri	October 14-15
Thanksgiving Holiday	Wed-Sun	November 24 – November 28
Classes End	Fri	December 3
Study Days	Sat-Tue	December 4-7
Exams	Wed-Wed	December 8-15
Winter Recess	Thu-Sun	December 16 – January 9

Spring Semester 2022

73 instructional days

Open Registration	Thu-Fri	January 6-7
Classes Begin	Mon	January 10
Martin Luther King's Birthday	Mon	January 17
President's Day	Mon	February 21
Spring Recess	Sun-Sun	March 13-20
Classes End	Fri	April 29
Study Days	Sat-Tue	April 30-May 3
Exams	Wed-Wed	May 4-11
Commencement	Fri	May 13

Prospective In-Person vs Online Schedule: Alpha Sigma Fall 2021

University of Southern California Week(s):	New Member Program Week(s): Mon-Sun	Break(s) & Holiday(s):	Chapter Event(s): In-Person	New Member Event(s): In-Person	Chapter Event(s): Online	New Member Event(s): Online
Week #1	August 23 - August 29	-Classes Begin (August 23)	-Recruitment -Involvement Fair Day 1 -Involvement Fair Day 2 Info Session #1		-Recruitment -Involvement Fair Day 1 -Involvement Fair Day 2 Info Session #1	
Week #2	August 30 - September 5		-Recruitment -Info Session #2 -Deliberations #1		-Recruitment -Info Session #2 -Deliberations #1	
Week #3	September 6 - September 12	-Labor Day (September 6)	-Recruitment -Info Session #3		-Recruitment -Info Session #3	
Week #4	September 13 - September 19		-Recruitment -Deliberations #2	-Speed Dating -Pinning -Westwood Invasion	-Recruitment -Deliberations #2	-Speed Dating -Pinning
Week #5	Week #1 September 20 - September 26		-Alpha Sigma Poster Making -36 Questions to Fall in Love -Alpha Sigma Mixers	-New Member Meeting #1	-Alpha Sigma Poster Making -36 Questions to Fall in Love -Alpha Sigma Mixers	-New Member Meeting #1: Process Introductions
Week #6	Week #2 September 27 - October 3		-Blaze Fundraiser -Chapter Retreat	-New Member Meeting #2 -Binder Check #1 -Pledge Reflection Night #1	-Chapter Retreat -Released: Big Little Surveys	-New Member Meeting #2: Risk Management -Binder Check #1 -Pledge Reflection Night #1
Week #7	Week #3 October 4 - October 10		*National membership fees are due	-New Member Meeting #3 -Quiz #1	*National membership fees are due -Due: Big Little Surveys	-New Member Meeting #3: Friendship -Quiz #1
Week #8	Week #4 October 11 - October 17	Fall Recess (October 14 - October 15)	-Big Little Pairings	-New Member Meeting #4 -Binder Check #2	-Big Little Pairings -Released: Academic Mentor Surveys	-New Member Meeting #4: APO National/USC Resources -Binder Check #2
Week #9	Week #5 October 18 - October 24		-DTA/BLR -UGOP	-New Member Meeting #5 -Quiz #2	-DTA/BLR -Due: Academic Mentor Surveys -Released:	-New Member Meeting #5: Service -Quiz #2

					Nickname Suggestions	
Week #10	Week #6 October 25 - October 31		-Mid-semester reviews	-New Member Meeting #6 -Binder Check #3 -Mission: Videos -Pledge Reflection Night #2 -New Member Retreat	-Mid-semester reviews Due: Nickname Suggestions	-New Member Meeting #6: Mental Health -Binder Check #3 -Mission: Videos -Pledge Reflection Night #2
Week #11	Week #7 November 1 - November 7			-New Member Meeting #7 -Mission: Kidnapping -Quiz #3	-Nominations	-New Member Meeting #7: Leadership -Mission: Trolling -Quiz #3
Week #12	Week #8 November 8 - November 14		-Town Hall -Nominations	-New Member Meeting #8 -Binder Check #4	-Town Hall -Nominations	-New Member Meeting #8: Wrapping Up -Binder Check #4
Week #13	Week #9 November 15 - November 21		-Final Boards	-Final Boards -Day #1 Final Boards -Day #2 Final Boards -Day #3 Final Boards -Day #4 Final Boards	-Final Boards	-Final Boards -Day #1 Final Boards -Day #2 Final Boards -Day #3 Final Boards -Day #4 Final Boards
Week #14	Week #10 November 22 - November 28	-Thanksgiving Holiday (November 24 - November 28)	-E-Board Elections	-Neophyte Program	-E-Board Elections	-Neophyte Program -New Member Meeting #9: Active Camp
Week #15	November 29 - December 5	-Classes End (December 3)	-A-Board Interviews -Initiation/Banqu et	-Study Days	-A-Board Interviews -Initiation/Banqu et	-Study Days
Week #16	December 6 - December 12			-Study Days -Finals		-Study Days -Finals
Week #17	December 13 - December 15			-Finals		-Finals

4. What relevant experience, if any, have you had working in committees or other organizations for the position(s) you are running for? Please be specific.

When I first joined APO in Spring 2018, I was inducted as the Pledge Interchapter Chair and I had the chance to serve as the Spring 2019 Interchapter Chair as well. During these semesters, I helped coordinate and oversee all interchapter-related events every week representing Alpha Kappa at sectional, regional, and national conventions with over 10 different chapters. As the Interchapter Chair, I was able to help begin the shifting of Alpha Kappa's previous reputation of being a chapter that keeps to itself to where it stands today. Even today, I still try to involve myself whenever my successors need help or seek advice. While I know there are still ways to improve our relationship with our brother and sisters from other chapters ranging from the West Coast to the East Coast, to as North as Canada, and to as South as Australia, I am happy to say that I was able to be part of this positive change.

Simultaneously, I was the Pledge Treasurer for Zeta Phi Rho and the Century Apartments Rainbow Floor Resident Assistant for the Residential Housing Association from Fall 2018 to Spring 2019. From Fall 2019 to Spring 2020, I was also given the opportunity to hold two other positions for Zetas: Social Chair and Philanthropy Chair. I did so while serving the University of Southern California Undergraduate Student Government Performing Arts Committee as the External Outreach Director. My time in these positions taught me a variety of skills and life experiences that I hope to be able to utilize during my remaining time serving our fraternity and the USC community.

Additionally, I was the Regionals Service Chair as I concurrently served Alpha Kappa as the Spring 2020 Special Events Coordinator. As Regional Service Chair, I helped plan various social and service-related events with over 30 chapters and 150 participants over the course of two days at California State University, Fullerton. Together we completed over 15+ service workshops, helping a variety of communities ranging from puppies in San Diego to cancer patients in the Midwest to active military members and veterans of the United States of America. It was through this experience that I learned how much of an impact APO had not only in Los Angeles, where Alpha Kappa serves but throughout the rest of the world. Additionally, I connected with and learned a lot about other chapters I had never met before this event and what they did respectively to further their members and communities at home.

During our first completely online semester, I ran for and was granted the position of Fall 2020 New Member Educator and Convention Coordinator. Although my panel and I had planned for a possible class that semester, unfortunately, the chapter halted all operations. Thus, although we could not do much to advance the positions, I was still actively engaged with the rest of the executive committee during that semester as we attempted to navigate our first virtual semester blindly. I was also promoted to the PAC Talent Director at this time.

More notably, I was the Spring 2021 President and here I am today. In all these roles, I have had the privilege to work alongside numerous individuals from varying backgrounds. Thus, I understand the significance of being able to work together with others in an orderly fashion while also being open to constructive criticism and change in any given situation. I believe it is important to gain feedback from others on E-board, A-board, and general members (alumni, actives, associates, abroad members, neophytes, and new members) in an attempt to move our

fraternity forward into the future. I am not shy about the rigors of being on the APO executive committee and holding such a leadership position.

5. What other time commitments will you have next semester (i.e. other student organizations, work, research, etc.)? How do you plan to balance APO executive board duties with those commitments?

I am currently enrolled in only 16 units for next semester. As seen in my attached Fall 2021 course schedule, I will be taking easier classes than normal. Since attending USC, I have always taken 16+ units worth of classes each semester while balancing all my extracurriculars ranging from recognized student organizations like being the Rainbow Floor Resident Assistant before External Outreach Coordinator for PAC; to cultural bodies, like the Chinese American Student Association (CASA), Korean American Student Association (KASA), Taiwanese Student Association (TAO), and Vietnamese Student Association (VSA); to social clubs, like Freshman Dance Off, Zeta Phi Rho, and the Taekwondo Club Team; to other community service organizations, like Circle K International (CKI), Joint Educational Project (JEP), and Science Outreach (SCout). However, next semester, I will be focusing my time solely to APO.

Although I will be representing Region B in the APO National Convention Planning Committee, most of the planning for National Convention 2021 will be done over Summer Break. Additionally, I will be taking a gap semester in Spring 2022 to focus on applying for Occupational Therapy graduate school. If allowed to be the Fall 2021 New Member Educator, my other commitments will only include my academics and possibly a part-time job or work-study. I believe that during my past time in APO, I have shown time and time again that I have the time management and organizational skills to balance APO executive board duties with my own commitments. I know I have demonstrated my ability to fulfill any responsibilities that I sought or were bestowed upon me, no matter how difficult a challenge might seem, especially in regards to APO. Additionally, I plan to balance my life next semester by allocating clear times and setting goals early, so that I may devote myself to whatever projects have yet to begin. Since it will be my last year at USC, I will make sure to make time available for those who may or may not need it.

Don't forget to attach your résumé and schedule!

Thank you for taking the time to apply for APO's elected board. You will be contacted shortly after the submission deadline with more information about elections. If you have any questions or concerns, feel free to email president.apousc@gmail.com.