

Augusto Cannata

Junior Backend Developer | Full Stack

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 Buenos Aires, Argentina

Professional Profile Programming Technician student focused on **backend development**, with **Full Stack (MERN)** training. Experience in operational and supervisory roles, with a strong focus on **data analysis, process optimization, digital systems usage, and structured problem-solving**. These skills are directly transferable to software development and collaborative technical environments.

Experience	TMT	December 2024 – Present
	Supervisor Shopper	
	<ul style="list-style-type: none">Systematic analysis of operational metrics across different timeframes.Interpretation of quantitative data to identify deviations, trends, and behavioral patterns.Data-driven approach to operational and strategic decision-making.Working with structured data provided by internal systems and reports.	
Experience	La Fonte D'Oro	2018 – 2024
	Customer Service	
	<ul style="list-style-type: none">Use of digital management systems (point of sale, inventory, payments).Handling structured data and status tracking across operational processes.Real-time resolution of operational issues.Monitoring standardized and repetitive workflows.Working under pressure with a strong focus on accuracy and consistency.	

Education	Universidad Tecnológica Nacional (UTN)	2024 - Present
	University-Level Programming Technician	
Education	National University of Mar del Plata	2019-2024
	Computer Engineering (Incomplete)	

Courses	Coderhouse	2022
	Backend Development	
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	React Js	

Languages	English	Italian
	B2	B1

Skills	Hard
	Node.js, JavaScript, TypeScript, NestJS, REST APIs, SQL Databases, PostgreSQL, MySQL, NoSQL Databases, MongoDB, Firebase, Spring Boot, Java, React.js, Git, GitHub, Docker, AI-assisted development, Linux, AWS, GCP, Windows, C
Skills	Soft
	Problem Solving, Analytical Thinking, Continuous Learning, Autonomy, Data-Driven Mindset, Proactivity, Task Prioritization, Teamwork, Effective Communication, Adaptability, Working Under Pressure, Continuous Improvement, Customer Orientation, Supervision, Self-directed Learning