

Augusto Cannata

Junior Backend Developer | Full Stack

✉ augustocannataf@gmail.com ☎ +54 9 2236 35-6059 [LinkedIn](#) /augusto-cannata-fernandez [GitHub](#) /AugustoC01

📍 Mar del Plata, Buenos Aires

Professional Profile Programming Technician student focused on **backend development**, with **Full Stack (MERN)** training. Experience in operational and supervisory roles, with a strong focus on **data analysis, process optimization, digital systems usage, and structured problem-solving**. These skills are directly transferable to software development and collaborative technical environments.

Experience	TMT Supervisor Shopper <ul style="list-style-type: none">Systematic analysis of operational metrics across different timeframes.Interpretation of quantitative data to identify deviations, trends, and behavioral patterns.Data-driven approach to operational and strategic decision-making.Working with structured data provided by internal systems and reports.	December 2024 – Present
	La Fonte D'Oro Customer Service <ul style="list-style-type: none">Use of digital management systems (point of sale, inventory, payments).Handling structured data and status tracking across operational processes.Real-time resolution of operational issues.Monitoring standardized and repetitive workflows.Working under pressure with a strong focus on accuracy and consistency.	2018 – 2024

Education	Universidad Tecnológica Nacional (UTN) University-Level Programming Technician	2024 - Present
	National University of Mar del Plata Computer Engineering (Incomplete)	2019-2024

Courses	Coderhouse Backend Development	2022
	Coderhouse React Js	2022

Languages	English B2	Italian B1	Spanish Native
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Skills	Hard Node.js, JavaScript, TypeScript, NestJS, REST APIs, SQL Databases, PostgreSQL, MySQL, NoSQL Databases, MongoDB, Firebase, Spring Boot, Java, React.js, Git, GitHub, Docker, AI-assisted development, Linux, AWS, GCP, Windows, C
	Soft Problem Solving, Analytical Thinking, Continuous Learning, Autonomy, Data-Driven Mindset, Proactivity, Task Prioritization, Teamwork, Effective Communication, Adaptability, Working Under Pressure, Continuous Improvement, Customer Orientation, Supervision, Self-directed Learning