

Core-Maths-C1 - 2008-June

Question 1

1. Find $\int (2 + 5x^2) \, dx$.

(3)

Question 2

2. Factorise completely

$$x^3 - 9x.$$

(3)

Question 3

3.

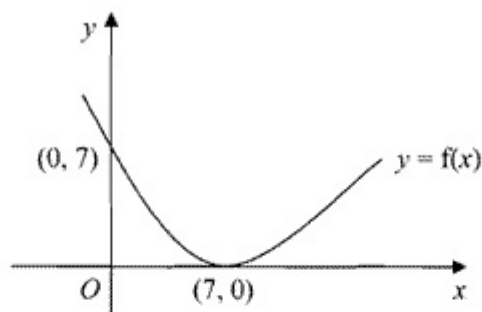


Figure 1

Figure 1 shows a sketch of the curve with equation $y = f(x)$. The curve passes through the point $(0, 7)$ and has a minimum point at $(7, 0)$.

On separate diagrams, sketch the curve with equation

(a) $y = f(x) + 3$,

(3)

(b) $y = f(2x)$.

(2)

On each diagram, show clearly the coordinates of the minimum point and the coordinates of the point at which the curve crosses the y -axis.

Question 4

4. $f(x) = 3x + x^3, \quad x > 0.$

(a) Differentiate to find $f'(x)$.

(2)

Given that $f'(x) = 15$,

(b) find the value of x .

(3)

Question 5

5. A sequence x_1, x_2, x_3, \dots is defined by

$$x_1 = 1,$$

$$x_{n+1} = ax_n - 3, \quad n \geq 1,$$

where a is a constant.

(a) Find an expression for x_2 in terms of a .

(1)

(b) Show that $x_3 = a^2 - 3a - 3$.

(2)

Given that $x_3 = 7$,

(c) find the possible values of a .

(3)

Question 6

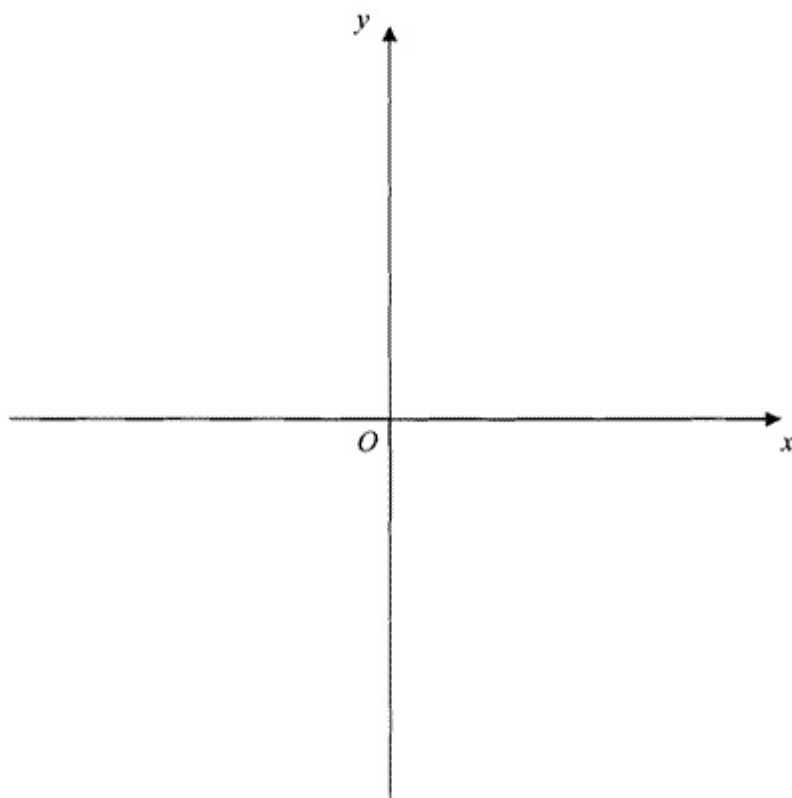
6. The curve C has equation $y = \frac{3}{x}$ and the line l has equation $y = 2x + 5$.

(a) On the axes below, sketch the graphs of C and l , indicating clearly the coordinates of any intersections with the axes.

(3)

(b) Find the coordinates of the points of intersection of C and l .

(6)



Question 7

Sue is training for a marathon. Her training includes a run every Saturday starting with a run of 5 km on the first Saturday. Each Saturday she increases the length of her run from the previous Saturday by 2 km.

- (a) Show that on the 4th Saturday of training she runs 11 km. (1)
- (b) Find an expression, in terms of n , for the length of her training run on the n th Saturday. (2)
- (c) Show that the total distance she runs on Saturdays in n weeks of training is $n(n + 4)$ km. (3)

On the n th Saturday Sue runs 43 km.

- (d) Find the value of n . (2)
- (e) Find the total distance, in km, Sue runs on Saturdays in n weeks of training. (2)

Question 8

Given that the equation $2qx^2 + qx - 1 = 0$, where q is a constant, has no real roots,

- (a) show that $q^2 + 8q < 0$. (2)
 - (b) Hence find the set of possible values of q . (3)
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Question 9

The curve C has equation $y = kx^3 - x^2 + x - 5$, where k is a constant.

- (a) Find $\frac{dy}{dx}$. (2)

The point A with x -coordinate $-\frac{1}{2}$ lies on C . The tangent to C at A is parallel to the line with equation $2y - 7x + 1 = 0$.

Find

- (b) the value of k , (4)

- (c) the value of the y -coordinate of A . (2)
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Question 10

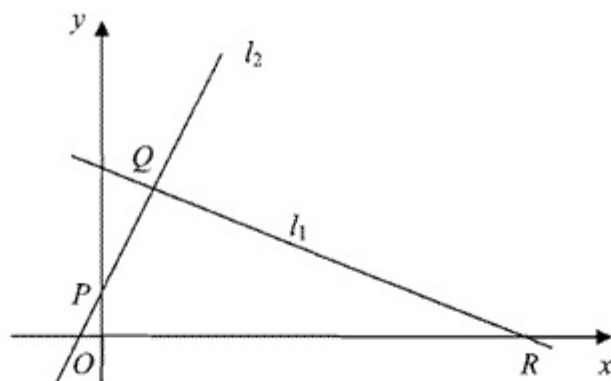


Figure 2

The points $Q(1, 3)$ and $R(7, 0)$ lie on the line l_1 , as shown in Figure 2.

The length of QR is $a\sqrt{5}$.

(a) Find the value of a .

(3)

The line l_2 is perpendicular to l_1 , passes through Q and crosses the y -axis at the point P , as shown in Figure 2.

Find

(b) an equation for l_2 ,

(5)

(c) the coordinates of P ,

(1)

(d) the area of $\triangle PQR$.

(4)

Question 11

The gradient of a curve C is given by $\frac{dy}{dx} = \frac{(x^2 + 3)^2}{x^2}$, $x \neq 0$.

(a) Show that $\frac{dy}{dx} = x^2 + 6 + 9x^{-2}$.

(2)

The point $(3, 20)$ lies on C .

(b) Find an equation for the curve C in the form $y = f(x)$.

(6)