

Complex Variables Skills - Hand In One

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1 Communication Exercise

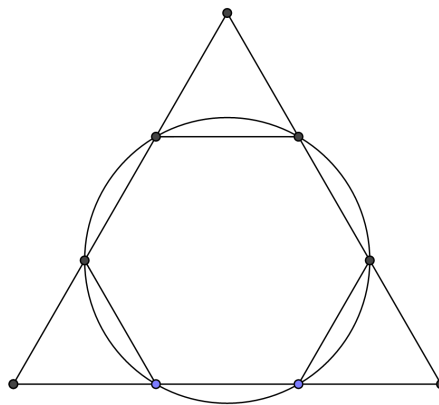


Figure 1: Try and draw this shape given only the instructions below!

- **Step 1:** Draw a circle then mark six equally-spaced points (left uncoloured so far) so that you get the vertices of a hexagon; the base of the hexagon should be horizontal.
- **Step 2:** Now we'll colour the vertices. Starting from the leftmost vertex and going in a clockwise direction colour the vertices with the following permutation (black, black, black, black, blue, blue), connect the vertices to make a regular hexagon.
- **Step 3:** Finally we wish to add three equilateral triangles whose edges have the same length as one of the hexagon's edges. Draw the first two so that they have a single black vertex and a single blue one, they should be pointing outwards away from the origin of the circle. The third triangle should have no vertices in common with the other two

17 and also point outwards. Colour the outermost vertices black, the
 18 final result should appear as a hexagon contained in both a circle and
 19 a large equilateral triangle.

20 **2 Holomorphic**

21 **Definition 2.1.** For any complex differentiable function $f : \mathbb{C} \rightarrow \mathbb{C}$ and
 22 $z = x + iy \in \mathbb{C}$ we can write $f(z) = u(x, y) + iv(x, y)$, then the Cauchy-
 23 Riemann equations are

$$\frac{\partial u}{\partial x} = \frac{\partial v}{\partial y} \quad \text{and} \quad \frac{\partial u}{\partial y} = -\frac{\partial v}{\partial x},$$

24 which give us one criterion for differentiability; if f is holomorphic then
 25 these equations hold.

26 **Theorem 2.2.** *The Cauchy-Riemann equations allow us to see that if a*
 27 *function $f(z)$ is holomorphic on \mathbb{C} and takes only real values then it must*
 28 *be constant.*

29 *Proof.* If a function $f : \mathbb{C} \rightarrow \mathbb{C}$ takes only real values (and hence can be
 30 restricted to $f : \mathbb{R} \rightarrow \mathbb{C}$) then we can re-write f in terms of its real and
 31 imaginary parts so that $f(z) = u(x, y)$ for $z = x + iy \in \mathbb{C}$ where we've taken
 32 $v(x, y) = 0$. By the Cauchy-Riemann equations in definition 2.1 we have
 33 that $\frac{\partial u}{\partial x} = \frac{\partial v}{\partial y} = 0$ and $\frac{\partial u}{\partial y} = -\frac{\partial v}{\partial x} = 0$ since $v(x, y) = 0$, then integrating
 34 both equations we just get $u(x, y) = c_y + \varphi_x(x) = c_x + \varphi_y(y)$, and so
 35 $u(x, y) = c_x + c_y$ which is a constant. \square

36 **3 Micro-writing**

37 **Definition 3.1** (Plagiarism and Collusion). Plagiarism is defined by the
 38 Oxford English dictionary as “The practice of taking someone else’s work or
 39 ideas and passing them off as one’s own [1]” though in terms of university
 40 work, unintentionally doing so is still considered plagiarism. Should there
 41 be no intentions of cheating, and if it’s the first offence that the student has
 42 made, then it is most common that the student will not receive a penalty
 43 on their grade [2]. However if there was a deliberate intention of cheating,
 44 the student may lose between 10% and 30% of their marks or, if it is not
 45 their first offence, they may face a 100% reduction of marks and possibly -
 46 depending on the severity of the case - will be referred to the Student Disci-
 47 pline Officers for further punishment. In the case of two students colluding
 48 the penalty mark may be shared between them.

49 **References**

- 50 [1] Angus Stevenson. *Oxford Dictionary of English*. Oxford University Press,
51 2010
- 52 [2] Charlotte Matheson, *Academic Misconduct Investigation Procedures*
53 Edinburgh University, [[ed.ac.uk/academic-services/students/
54 conduct/academic-misconduct/academic-misconduct-procedure](http://ed.ac.uk/academic-services/students/conduct/academic-misconduct/academic-misconduct-procedure)]