

Replication of a Research Claim from Rozenkrants et al. (2017),
from The Journal of Consumer Research

Replication Team: Chris Chartier

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Independent Reviewers

(add name below when you initiate review, comment "DONE" on your name when you finish):

Reviewer #1: Gustav Nilsson

Reviewer #2: [NAME]

Reviewer #3: [NAME]

Review Period: Feb. 28 - March 4

View-only links to: [Original Paper](#), [Original Materials](#)

Note to Reviewers: Going forward, we will be implementing a new preregistration form. Please reference the [New Preregistration Form](#) and the [Reviewer Criteria Checklist](#) for instructions and specific criteria to help guide your review.

Privacy Statement: Other teams are making predictions about the outcomes of many different studies, not knowing which studies have been selected for replication. As a consequence, the success of this project requires full confidentiality of this peer review process. This includes privacy about which studies have been selected for replication and all aspects of the discussion about these replication designs.

General information about preregistration is available at <https://cos.io/prereg> and you can reach out to the SCORE coordinators at scorecoordinator@cos.io or make a comment in the document for additional assistance.

Study Information

1. Title (required)
 - 1.1. *Provide the working title of your study. It may be the same title that you submit for publication of your final manuscript, but it is not a requirement.*
 - 1.2. **Example:** *Effect of sugar on brownie tastiness.*
 - 1.3. **More info:** *The title should be a specific and informative description of a project. Vague titles such as 'Fruit fly preregistration plan' are not appropriate.*

TITLE: Replication of a research claim from Rozenkrants et al. (2017), in the Journal of Consumer Research

2. Authors (required)

AUTHORS:

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3. Description (optional)

3.1. *Please give a brief description of your study, including some background, the purpose of the study, or broad research questions.*

3.2. **Example:** *Though there is strong evidence to suggest that sugar affects taste preferences, the effect has never been demonstrated in brownies. Therefore, we will measure taste preference for four different levels of sugar concentration in a standard brownie recipe to determine if the effect exists in this pastry.*

3.3. **More info:** *The description should be no longer than the length of an abstract. It can give some context for the proposed study, but great detail is not needed here for your preregistration.*

DESCRIPTION:

In Study 2b, participants whose sense of self-concept clarity is compromised (by manipulating how clear or conflicted people feel about their identity) give products with bimodal distributions higher desirability ratings than products with unimodal distributions (Statement 2), which reflects "People find products with bimodal rating distributions to be more desirable when they experience temporary...low self-concept clarity" (Statement 1), as found in the paper's abstract. The claim is tested by regressing desirability ($\alpha = .73$) on clarity condition (contrast-coded where 1 = clear, and -1 = conflicted) and experimental condition (contrast-coded; 1 = bimodal, -1 = unimodal), and their interaction (Statement 3) which resulted in a significant effect of the clarity x rating distribution interaction on desirability ($M_{\text{Bimodal/Clear}} = 3.8$ vs. $M_{\text{Bimodal/Conflicted}} = 4.2$ vs. $M_{\text{Unimodal/Clear}} = 4.2$ vs. $M_{\text{Unimodal/Conflicted}} = 3.7$; $b = -.17$, $SE = .08$, $t(123) = -2.15$, $p = .03$ (Statement 4).

4. Hypotheses (required)

- 4.1. *List specific, concise, and testable hypotheses. Please state if the hypotheses are directional or non-directional. If directional, state the direction. A predicted effect is also appropriate here. If a specific interaction or moderation is important to your research, you can list that as a separate hypothesis.*
- 4.2. **Example:** *If taste affects preference, then mean preference indices will be higher with higher concentrations of sugar.*

HYPOTHESIS:

People find products with bimodal ratings more desirable when they experience temporary low self-concept clarity, such that there will be a significant effect of the clarity x rating predictor in the regression, reflecting a 'crossover' effect such that Bimodal/Clear and Unimodal/Conflicted show lower desirability ratings than Unimodal/Clear and Bimodal/Conflicted.

Design Plan

In this section, you will be asked to describe the overall design of your study. Remember that this research plan is designed to register a single study, so if you have multiple experimental designs, please complete a separate preregistration.

5. Study type (required)

- 5.1. **Experiment - A researcher randomly assigns treatments to study subjects, this includes field or lab experiments. This is also known as an intervention experiment and includes randomized controlled trials.**
- 5.2. *Observational Study - Data is collected from study subjects that are not randomly assigned to a treatment. This includes surveys, natural experiments, and regression discontinuity designs.*
- 5.3. *Meta-Analysis - A systematic review of published studies.*
- 5.4. *Other*

STUDY TYPE:

6. Blinding (required)

6.1. *Blinding describes who is aware of the experimental manipulations within a study. Mark all that apply.*

6.1.1. *No blinding is involved in this study.*

6.1.2. *For studies that involve human subjects, they will not know the treatment group to which they have been assigned.*

6.1.3. ***Personnel who interact directly with the study subjects (either human or non-human subjects) will not be aware of the assigned treatments. (Commonly known as “double blind”)***

6.1.4. *Personnel who analyze the data collected from the study are not aware of the treatment applied to any given group.*

7. Is there any additional blinding in this study?

BLINDING:

The original study was conducted on Mechanical Turk, with random assignment to condition that was not under the direct control of the experimenter.

Random assignment will be completed within Qualtrics, and experimenter and participants will both be blind to assigned condition.

8. Study design (required)

- 8.1. *Describe your study design. Examples include two-group, factorial, randomized block, and repeated measures. Is it a between (unpaired), within-subject (paired), or mixed design? Describe any counterbalancing required. Typical study designs for observation studies include cohort, cross sectional, and case-control studies.*
- 8.2. *Example: We have a between subjects design with 1 factor (sugar by mass) with 4 levels.*
- 8.3. *More info: This question has a variety of possible answers. The key is for a researcher to be as detailed as is necessary given the specifics of their design. Be careful to determine if every parameter has been specified in the description of the study design. There may be some overlap between this question and the following questions. That is OK, as long as sufficient detail is given in one of the areas to provide all of the requested information. For example, if the study design describes a complete factorial, 2 X 3 design and the treatments and levels are specified previously, you do not have to repeat that information.*

STUDY DESIGN:

The design of this study is a 2 (Self-concept, Clear/Conflicted) x 2 (ratings: Unimodal/Bimodal), between subjects design. In a departure from the original study, we will not complete a separate pretest of the measure.

9. Randomization (optional)

9.1. *If you are doing a randomized study, how will you randomize, and at what level?*

9.2. *Example: We will use block randomization, where each participant will be randomly assigned to one of the four equally sized, predetermined blocks. The random number list used to create these four blocks will be created using the web applications available at <http://random.org>.*

9.3. *More info: Typical randomization techniques include: simple, block, stratified, and adaptive covariate randomization. If randomization is required for the study, the method should be specified here, not simply the source of random numbers.*

RANDOMIZATION:

We will use simple randomization in qualtrics, where each participant will be randomly assigned to one of the 4 conditions.

Sampling Plan

In this section we'll ask you to describe how you plan to collect samples, as well as the number of samples you plan to collect and your rationale for this decision. Please keep in mind that the data described in this section should be the actual data used for analysis, so if you are using a subset of a larger dataset, please describe the subset that will actually be used in your study.

10. Existing data (required)

10.1. *Preregistration is designed to make clear the distinction between confirmatory tests, specified prior to seeing the data, and exploratory analyses conducted after observing the data. Therefore, creating a research plan in which existing data will be used presents unique challenges. **Please select the description that best describes your situation.** Please do not hesitate to contact us if you have questions about how to answer this question (prereg@cos.io).*

10.1.1. **Registration prior to creation of data: As of the date of submission of this research plan for preregistration, the data have not yet been collected, created, or realized.**

10.1.2. Registration prior to any human observation of the data: As of the date of submission, the data exist but have not yet been quantified, constructed, observed, or reported by anyone - including individuals that are not associated with the proposed study. Examples include museum specimens that have not been measured and data that have been collected by non-human collectors and are inaccessible.

10.1.3. Registration prior to accessing the data: As of the date of submission, the data exist, but have not been accessed by you or your collaborators. Commonly, this includes data that has been collected by another researcher or institution.

10.1.4. Registration prior to analysis of the data: As of the date of submission, the data exist and you have accessed it, though no analysis has been conducted related to the research plan (including calculation of summary statistics). A common situation for this scenario when a large dataset exists that is used for many different studies over time, or when a data set is randomly split into a sample for exploratory analyses, and the other section of data is reserved for later confirmatory data analysis.

10.1.5. Registration following analysis of the data: As of the date of submission, you have accessed and analyzed some of the data relevant to the research plan. This includes preliminary analysis of variables, calculation of descriptive statistics, and observation of data distributions. Please see cos.io/prereg for more information.

11. Explanation of existing data (optional)

- 11.1. *If you indicate that you will be using some data that already exist in this study, please describe the steps you have taken to assure that you are unaware of any patterns or summary statistics in the data. This may include an explanation of how access to the data has been limited, who has observed the data, or how you have avoided observing any analysis of the specific data you will use in your study.*
- 11.2. **Example:** *An appropriate instance of using existing data would be collecting a sample size much larger than is required for the study, using a small portion of it to conduct exploratory analysis, and then registering one particular analysis that showed promising results. After registration, conduct the specified analysis on that part of the dataset that had not been investigated by the researcher up to that point.*
- 11.3. **More info:** *An appropriate instance of using existing data would be collecting a sample size much larger than is required for the study, using a small portion of it to conduct exploratory analysis, and then registering one particular analysis that showed promising results. After registration, conduct the specified analysis on that part of the dataset that had not been investigated by the researcher up to that point.*

EXPLANATION OF EXISTING DATA: N/A

12. Data collection procedures (required)

- 12.1. *Please describe the process by which you will collect your data. If you are using human subjects, this should include the population from which you obtain subjects, recruitment efforts, payment for participation, how subjects will be selected for eligibility from the initial pool (e.g. inclusion and exclusion rules), and your study timeline. For studies that don't include human subjects, include information about how you will collect samples, duration of data gathering efforts, source or location of samples, or batch numbers you will use.*
- 12.2. **Example:** *Participants will be recruited through advertisements at local pastry shops. Participants will be paid \$10 for agreeing to participate (raised to \$30 if our sample size is not reached within 15 days of beginning recruitment). Participants must be at least 18 years old and be able to eat the ingredients of the pastries.*
- 12.3. **More information:** *The answer to this question requires a specific set of instructions so that another person could repeat the data collection procedures and recreate the study population. Alternatively, if the study population would be unable to be reproduced because it relies on a specific set of circumstances unlikely to be recreated (e.g., a community of people from a specific time and location), the criteria and methods for creating the group and the rationale for this unique set of subjects should be clear.*

DATA COLLECTION PROCEDURES:

The authors have also shared a preview of the qualtrics script used in the original study. This is available here:

https://stanfordgsb.ca1.qualtrics.com/jfe/preview/SV_9NV7HmXcBsIMrTn?Q_SurveyVersionID=current&Q_CHL=preview

Participants, recruited via Amazon's Mechanical Turk (paid \$5 each) will first complete a task, based on items in the self-concept clarity scale (Campbell et al. 1996), that is designed to lower or heighten participants' self-concept clarity. Participants will be randomly assigned to a clear or conflicted condition, and read a prompt that will ask them to think of a time they had a clear or conflicted sense of themselves: "There are times when you have [don't have] a clear and consistent sense of who you really are, when you feel like you[don't] truly know what you are like. You have consistent[conflicting] views about yourself that do not change overtime [shift from day to day]. For example, you may have felt clear [conflicted] and sure [unsure] about particular traits or aspects of yourself or been in a situation that displayed that you had a clear [conflicting] sense of yourself. Please take a few minutes to recall and immerse yourself in a time when you felt that you had [didn't have] a clear and consistent view of who you really were. Please describe this in as much detail as possible—what happened, how you felt, etc."

Participants will then complete the same brief filler task used in the original (Wichman, Brunner, and Weary 2008).

Participants will then read a brief hypothetical scenario, in which they will be asked to imagine that “An acquaintance you met only recently mentions that they really enjoyed a certain movie. You look up the movie to see what other people thought of it. Imagine that you see one of the following ratings for the movie.” Below this prompt, participants will see a bimodal or unimodal distribution. The product rating distributions were designed to be bimodal or unimodal but have identical means. The bimodal distribution consists of two clusters of ratings: one cluster at the five-star rating and the other cluster at the one-star rating, with fewer ratings in between. The unimodal distribution has one main cluster of ratings with the ratings tapering off toward the lower tail.

A.



B.



After viewing the movie information, participants will evaluate the movie on a seven-point scale of perceived quality (good/bad), likelihood of purchasing the movie (likely/unlikely), and likelihood of seeing the movie (likely/unlikely). They will also be asked if they were able to see the image (distribution of ratings).

13. Sample size (required)

- 13.1. *Describe the sample size of your study. How many units will be analyzed in the study? This could be the number of people, birds, classrooms, plots, interactions, or countries included. If the units are not individuals, then describe the size requirements for each unit. If you are using a clustered or multilevel design, how many units are you collecting at each level of the analysis?*
- 13.2. **Example:** *Our target sample size is 280 participants. We will attempt to recruit up to 320, assuming that not all will complete the total task.*
- 13.3. **More information:** *For some studies, this will simply be the number of samples or the number of clusters. For others, this could be an expected range, minimum, or maximum number.*

SAMPLE SIZE:

The initial target sample size is **377 participants**. If a statistically significant effect is not observed after the first round of data collection, a second round will begin. The second round of data collection will sample an additional **187 participants** for a pooled sample of **564 participants**. In order to reach the stage 1 analytic sample size of 377, we will recruit 500 participants to account for attrition. If a second stage is needed, we will recruit 248 additional participants, to reach the stage 2 analytic sample size of 187 additional participants

14. Sample size rationale (optional)

- 14.1. *This could include a power analysis or an arbitrary constraint such as time, money, or personnel.*
- 14.2. **More information:** *This gives you an opportunity to specifically state how the sample size will be determined. A wide range of possible answers is acceptable; remember that transparency is more important than principled justifications. If you state any reason for a sample size upfront, it is better than stating no reason and leaving the reader to “fill in the blanks.” Acceptable rationales include: a power analysis, an arbitrary number of subjects, or a number based on time or monetary constraints.*

SAMPLE SIZE RATIONALE:

Power calculations were done in accordance with the guidelines of the [Social Sciences Replication Project \(SSRP\)](#). The first round of data collection achieves 90% power to detect 75% of the original effect size. The pooled sample, if necessary after testing the effect on the first round of data, achieves 90% power to detect 50% of the original effect size.

The sample sizes for this replication were calculated by Melissa Kline, following the set of scripts developed by the SCORE team for in-house power analyses. The specific calculations

can be found at the following view-only link:

https://osf.io/qu9ag/?view_only=fe0b8f6e7ed44eb2b51cf8be41ad8514.

15. Stopping rule (optional)

- 15.1. *If your data collection procedures do not give you full control over your exact sample size, specify how you will decide when to terminate your data collection.*
- 15.2. **Example:** *We will post participant sign-up slots by week on the preceding Friday night, with 20 spots posted per week. We will post 20 new slots each week if, on that Friday night, we are below 320 participants.*
- 15.3. **More information:** *You may specify a stopping rule based on p-values only in the specific case of sequential analyses with pre-specified checkpoints, alphas levels, and stopping rules. Unacceptable rationales include stopping based on p-values if checkpoints and stopping rules are not specified. If you have control over your sample size, then including a stopping rule is not necessary, though it must be clear in this question or a previous question how an exact sample size is attained.*

STOPPING RULE:

There are two planned sample sizes, stage1 and stage2 (see #13). After achieving the stage 1 sample size, planned analyses will be run. If a significant effect is found, sampling stops. If a significant effect is not found, a second round of data collection will collect data from additional observations, to reach the cumulative stage2 sample size. Sampling will stop after the second round of data collection regardless of a significant effect.

In order to reach the stage 1 analytic sample size of 377, we will recruit 500 participants to account for attrition. If a second stage is needed, we will recruit 300 additional participants, to reach the stage 2 analytic sample size of 187 additional participants. If, after applying exclusion criteria at either stage 1 or stage 2, there are insufficient participants in the sample, we will recruit additional “batches” of 50 participants until we meet or exceed the necessary post-exclusion sample size.

Variables

In this section you can describe all variables (both manipulated and measured variables) that will later be used in your confirmatory analysis plan. In your analysis plan, you will have the opportunity to describe how each variable will be used. If you have variables which you are measuring for exploratory analyses, you are not required to list them, though you are permitted to do so.

16. Manipulated variables (optional)

- 16.1. *Describe all variables you plan to manipulate and the levels or treatment arms of each variable. This is not applicable to any observational study.*
- 16.2. **Example:** *We manipulated the percentage of sugar by mass added to brownies. The four levels of this categorical variable are: 15%, 20%, 25%, or 40% cane sugar by mass.*
- 16.3. **More information:** *For any experimental manipulation, you should give a precise definition of each manipulated variable. This must include a precise description of the levels at which each variable will be set, or a specific definition for each categorical treatment. For example, "loud or quiet," should instead give either a precise decibel level or a means of recreating each level. 'Presence/absence' or 'positive/negative' is an acceptable description if the variable is precisely described.*

MANIPULATED VARIABLES:

There will be two orthogonally manipulated IVs. Participants will be assigned to either a clear self concept condition or a conflicted self concept decision. They will also be assigned to either a unimodal or a bimodal rating picture.

17. Measured variables (required)

- 17.1. *Describe each variable that you will measure. This will include outcome measures, as well as any predictors or covariates that you will measure. You do not need to include any variables that you plan on collecting if they are not going to be included in the confirmatory analyses of this study.*
- 17.2. **Example:** *The single outcome variable will be the perceived tastiness of the single brownie each participant will eat. We will measure this by asking participants 'How much did you enjoy eating the brownie' (on a scale of 1-7, 1 being 'not at all', 7 being 'a great deal') and 'How good did the brownie taste' (on a scale of 1-7, 1 being 'very bad', 7 being 'very good').*
- 17.3. **More information:** *Observational studies and meta-analyses will include only measured variables. As with the previous questions, the answers here must be precise. For example, 'intelligence,' 'accuracy,' 'aggression,' and 'color' are too vague. Acceptable alternatives could be 'IQ as measured by Wechsler Adult Intelligence Scale' 'percent correct,' 'number of threat displays,' and 'percent reflectance at 400 nm.'*

MEASURED VARIABLES:

Participants will evaluate the movie on a seven-point scale of perceived quality (good/bad), likelihood of purchasing the movie (likely/unlikely), and likelihood of seeing the movie (likely/unlikely).

18. Indices (optional)

- 18.1. *If any measurements are going to be combined into an index (or even a mean), what measures will you use and how will they be combined? Include either a formula or a precise description of your method. If you are using a more complicated statistical method to combine measures (e.g. a factor analysis), you can note that here but describe the exact method in the analysis plan section.*
- 18.2. **Example:** *We will take the mean of the two questions above to create a single measure of 'brownie enjoyment.'*
- 18.3. **More information:** *If you are using multiple pieces of data to construct a single variable, how will this occur? Both the data that are included and the formula or weights for each measure must be specified. Standard summary statistics, such as "means" do not require a formula, though more complicated indices require either the exact formula or, if it is an established index in the field, the index must be unambiguously defined. For example, "biodiversity index" is too broad, whereas "Shannon's biodiversity index" is appropriate.*

INDICES:

We will average the three desirability questions listed above under "measured variables" into a single desirability index. As in the original, we will conduct and report a cronbach's alpha analysis to assess the internal consistency of the 3 items.

Analysis Plan

You may describe one or more confirmatory analysis in this preregistration. Please remember that all analyses specified below must be reported in the final article, and any additional analyses must be noted as exploratory or hypothesis generating.

A confirmatory analysis plan must state up front which variables are predictors (independent) and which are the outcomes (dependent), otherwise it is an exploratory analysis. You are allowed to describe any exploratory work here, but a clear confirmatory analysis is required.

19. Statistical models (required)

- 19.1. *What statistical model will you use to test each hypothesis? Please include the type of model (e.g. ANOVA, multiple regression, SEM, etc) and the specification of the model (this includes each variable that will be included as predictors, outcomes, or covariates). Please specify any interactions, subgroup analyses, pairwise or complex contrasts, or follow-up tests from omnibus tests. If you plan on using any positive controls, negative controls, or manipulation checks you may mention that here. Remember that any test not included here must be noted as an exploratory test in your final article.*
- 19.2. **Example:** *We will use a one-way between subjects ANOVA to analyze our results. The manipulated, categorical independent variable is 'sugar' whereas the dependent variable is our taste index.*
- 19.3. **More information:** *This is perhaps the most important and most complicated question within the preregistration. As with all of the other questions, the key is to provide a specific recipe for analyzing the collected data. Ask yourself: is enough detail provided to run the same analysis again with the information provided by the user? Be aware for instances where the statistical models appear specific, but actually leave openings for the precise test. See the following examples:*
- 19.3.1.1. *If someone specifies a 2x3 ANOVA with both factors within subjects, there is still flexibility with the various types of ANOVAs that could be run. Either a repeated measures ANOVA (RMANOVA) or a multivariate ANOVA (MANOVA) could be used for that design, which are two different tests.*
- 19.3.1.2. *If you are going to perform a sequential analysis and check after 50, 100, and 150 samples, you must also specify the p-values you'll test against at those three points.*

STATISTICAL MODELS:

We will regress the desirability index on clarity condition (contrast-coded; 1 = clear, -1 = conflicted) experimental condition (contrast-coded; 1 = bimodal, -1 = unimodal), and their interaction term.

20. Transformations (optional)

20.1. *If you plan on transforming, centering, recoding the data, or will require a coding scheme for categorical variables, please describe that process.*

20.2. **Example:** *The “Effect of sugar on brownie tastiness” does not require any additional transformations. However, if it were using a regression analysis and each level of sweet had been categorically described (e.g. not sweet, somewhat sweet, sweet, and very sweet), ‘sweet’ could be dummy coded with ‘not sweet’ as the reference category.*

20.3. **More information:** *If any categorical predictors are included in a regression, indicate how those variables will be coded (e.g. dummy coding, summation coding, etc.) and what the reference category will be.*

TRANSFORMATIONS:

N/A

21. Inference criteria (optional)

- 21.1. *What criteria will you use to make inferences? Please describe the information you'll use (e.g. p-values, bayes factors, specific model fit indices), as well as cut-off criterion, where appropriate. Will you be using one or two tailed tests for each of your analyses? If you are comparing multiple conditions or testing multiple hypotheses, will you account for this?*
- 21.2. **Example:** *We will use the standard $p < .05$ criteria for determining if the ANOVA and the post hoc test suggest that the results are significantly different from those expected if the null hypothesis were correct. The post-hoc Tukey-Kramer test adjusts for multiple comparisons.*
- 21.3. **More information:** *P-values, confidence intervals, and effect sizes are standard means for making an inference, and any level is acceptable, though some criteria must be specified in this or previous fields. Bayesian analyses should specify a Bayes factor or a credible interval. If you are selecting models, then how will you determine the relative quality of each? In regards to multiple comparisons, this is a question with few "wrong" answers. In other words, transparency is more important than any specific method of controlling the false discovery rate or false error rate. One may state an intention to report all tests conducted or one may conduct a specific correction procedure; either strategy is acceptable.*

INFERENCE CRITERIA:

Criteria for a successful replication attempt for the SCORE project is a statistically significant effect ($\alpha = .05$, two tailed) in the same pattern as the original study. For this replication attempt, this criteria is met by finding clarity x rating distribution interaction term is a significant predictor of desirability, AND a pattern of descriptive statistics such that desirability is higher in bimodal/conflicted than bimodal clear, AND, unimodal/clear is higher than unimodal/conflicted.

22. Data exclusion (optional)

- 22.1. *How will you determine what data or samples, if any, to exclude from your analyses? How will outliers be handled? Will you use any awareness check?*
- 22.2. **Example:** *No checks will be performed to determine eligibility for inclusion besides verification that each subject answered each of the three tastiness indices. Outliers will be included in the analysis.*
- 22.3. **More information:** *Any rule for excluding a particular set of data is acceptable. One may describe rules for excluding a participant or for identifying outlier data.*

DATA EXCLUSIONS:

Data from participants will be excluded if:

1. Both the PI and a research assistant will read each participant response on the self concept prompt and independently code their self concept response as either compliant or non compliant with their condition. These codes will be subjective and purely

dichotomous. If both the PI and RA code a response as non-compliant, data for that participant will be excluded. If either party codes the response as compliant, the data will be included in all analyses.

OR

2. The participant reports that they were unable to see the rating distribution image.

OR

3. There is any missing data for the participant.

23. Missing data (optional)

23.1. *How will you deal with incomplete or missing data?*

23.2. **Example:** *If a subject does not complete any of the three indices of tastiness, that subject will not be included in the analysis.*

23.3. **More information:** *Any relevant explanation is acceptable. As a final reminder, remember that the final analysis must follow the specified plan, and deviations must be either strongly justified or included as a separate, exploratory analysis.*

MISSING DATA:

Data from participants from which any data are missing will not be analyzed.

24. Exploratory analysis (optional)

- 24.1. *If you plan to explore your data set to look for unexpected differences or relationships, you may describe those tests here. An exploratory test is any test where a prediction is not made up front, or there are multiple possible tests that you are going to use. A statistically significant finding in an exploratory test is a great way to form a new confirmatory hypothesis, which could be registered at a later time.*
- 24.2. **Example:** *We expect that certain demographic traits may be related to taste preferences. Therefore, we will look for relationships between demographic variables (age, gender, income, and marital status) and the primary outcome measures of taste preferences.*

EXPLORATORY ANALYSIS:

N/A

25. Other

RR TEAM INSTRUCTIONS: *This section serves two purposes. First, please use this section to discuss any features of your replication plan that are not discussed elsewhere. Literature cited, disclosures of any related work such as replications or work that uses the same data, plans to make your data and materials public, or other context that will be helpful for future readers would be appropriate here. Second, please also re-surface any major deviations from earlier in the preregistration that you expect a reasonable reviewer could flag for concern. Give a summary of these deviations, focusing on larger changes and any possible challenges for comparing the results of the original and replication study.*

Specific points to keep in mind (please also consult the [Reviewer Criteria](#)):

- *Does the preregistration reference other sections of the preregistration where substantial deviations from the original study have been described (including deviations due to differences in location or time compared to the original study)?*
- *Does the preregistration comment on plans to make the data and materials from the replication study public?*

OTHER:

N/A
