7 Nonuniform Learnability

7.1 NONUNIFORM LEARNABILITY

- 1. h is (ϵ, δ) -competitive with another hypothesis h' if $\mathbb{P}\{L_{\mathcal{D}}(h) \leq L_{\mathcal{D}}(h') + \epsilon\} \geq 1 \delta$
- 2. nonuniformly learnable:

$$egin{aligned} \exists A, m_{\mathcal{H}}^{NUL}: (0,1)^2 imes \mathcal{H} &
ightarrow \mathbb{N}, orall \epsilon, \delta \in (0,1), orall h \in \mathcal{H}: \ \mathcal{D}^m \{S: L_{\mathcal{D}}(A(S)) \leq L_{\mathcal{D}}(h) + \epsilon, |S| > m_{\mathcal{H}}^{NUL}(\epsilon, \delta, h)\} \geq 1 - \delta \end{aligned}$$

- 3. The difference between aPAC and NL is the question of whether the sample size m may depend on h.
- 4. NL is a relaxation of aPAC.
- 5. **theorem** A hypothesis class \mathcal{H} of binary classifiers is nonuniformly learnable if and only if it is a countable union of agnostic PAC learnable hypothesis classes.

proof

necessity: use following theorem;

sufficiency: let $\mathcal{H}_n=\{h\in\mathcal{H}: m_{\mathcal{H}}^{NUL}(1/8,1/7,h)\leq n\}$. Then $\mathcal{H}=\cup_{n\in\mathbb{N}}\mathcal{H}_n$, using the fundamental of statistical learning, $VC(\mathcal{H}_n)<\infty$, and therefore \mathcal{H}_n is agnostic PAC learnable.(If $VC(H_n)=\infty$, then do not exist $m_{\mathcal{H}}^{NUL}(1/8,1/7,h)\leq n$)

- 6. **theorem** Let \mathcal{H} be a countable union of hypothesis class $\mathcal{H} = \cup_{n \in \mathcal{N}} \mathcal{H}_n$, where each \mathcal{H}_n enjoys the uniform convergence property. Then, \mathcal{H} is nonuniformly learnable. (The proof will be given in the next section)
- 7. Nonuniform learnability is a strict relaxation of agnostic PAC learnability.

7.2 STRUCTURAL RISK MINIMIZATION

- 1. denote $\epsilon_n(m,\epsilon)=min\{\epsilon\in(0,1):m^{UC}_{\mathcal{U}}(\epsilon,\delta)\leq m\}$
- 2. weight function : $\omega:\mathbb{N} o [0,1], \sum_{n=1}^\infty \omega(n) \le 1$
- 3. theorem : $\mathcal{H}=\cup\mathcal{H}_n$, \mathcal{H}_n has $m^{UC}_{\mathcal{H}_n}$. $orall \delta,\mathcal{D},n,h$

$$\mathcal{D}^m\{S: |L_{\mathcal{D}}(h) - L_S(h)| \leq \epsilon_n(m, \omega(n) \cdot \delta)\} \geq 1 - \delta$$

proof:

$$orall h \in \mathcal{H}_n, |L_{\mathcal{D}}(h) - L_S(h)| \leq \epsilon_n(m, \delta_n)$$

$$orall h \in \mathcal{H}, \mathcal{D}^m \{S: |L_{\mathcal{D}}(h) - L_S(h)| \leq \epsilon_n(m,\omega(n) \cdot \delta)\} \geq 1 - \sum \delta_n \geq 1 - \delta$$

- 4. denote $n(h) = min\{n: h \in \mathcal{H}_n\}$
- 5. $\mathcal{D}^m[L_{\mathcal{D}}(h) \leq L_S(h) + \epsilon_{n(h)}(m,\omega(n(h)) \cdot h)]ge1 \delta$, less constraints, higher probability.
- 6. Structural Risk Minimizaiton(SRM):
 - prior knowledge : $\mathcal{H} = \cup_n \mathcal{H}_n$, \mathcal{H}_n has $m_{\mathcal{H}_n}^{UC}$, $\sum \omega(n) \leq 1$
 - **input**: training set $S \sim \mathcal{D}^m$, confidence δ
 - ullet output : $h \in argmin_{h \in \mathcal{H}}[L_S(h) + \epsilon_{n(h)}(m,\omega(n(h)) \cdot \delta)]$
- 7. theorem $\omega(n)=rac{6}{n^2\pi^2}$, $m_{\mathcal{H}}^{NUL}(\epsilon,\delta,h)\leq m_{\mathcal{H}_{n(h)}}^{UC}(\epsilon/2,rac{6\delta}{(\pi n(h))^2})$

proof:

$$\mathbb{P}\{L_{\mathcal{D}}(h) \leq L_{S}(h) + \epsilon_{n(h)}(m, \omega(n(h)) \cdot h)\} \geq 1 - \delta$$

if
$$m \geq m_{\mathcal{H}_{n(h)}}^{UC}(\epsilon/2,\omega(n(h))\delta)$$
 , then $\epsilon_{n(h)}(m,\omega(n(h))\cdot h) \leq \epsilon/2$

Uniform convergence $L_S(h) \leq L_D(h) + \frac{\epsilon}{2}$

$$L_{\mathcal{D}}(A(S)) \leq L_{S}(h) + \epsilon_{n(h)}(m, \omega(n(h)) \cdot h) \leq L_{\mathcal{D}}(h) + \epsilon_{n(h)}(m, \omega(n(h)) \cdot h)$$

8. No-Free-Lunch-for-Nonuniform-Learnability

 $\forall \{\mathcal{X}, |\mathcal{X}| = \infty\}$, the class of all binary valued functions over \mathcal{X} is not a countable union of classes of finite VC-dimension.(Exercise 7.5)

proof: If \mathcal{H} shatters an infinite set . Then, for any sequence of classes $\mathcal{H}_n: n \in \mathbb{N}$ such that $\mathcal{H} = \bigcup_{n \in \mathbb{N}} \mathcal{H}_n$, there exists some n for which $VCdim(\mathcal{H}_n) = \infty$

- 1. Assume $\exists \{\mathcal{H}_n\}, \mathcal{H} = \bigcup_{n \in \mathbb{N}} \mathcal{H}_n$, and $\forall \mathcal{H}_n, VCdim(\mathcal{H}_n) < \infty$.
- 2. Subproblem: For $K \subseteq \mathcal{X}, |K| = \infty$ we can always construct subsets sequence $\{K_n\}, K_n\subseteq K; orall K_n, |K_n|> VCdim(\mathcal{H}_n); orall n
 eq m, K_n\cap K_m=\emptyset.$

subproof:

First, let
$$K_1 \subseteq K$$
, $|K_1| = VDdim(\mathcal{H}_1) + 1$.

Second, suppose that K_1, \ldots, K_{r-1} has been chosen, because $|K| = \infty$, we always can choose $K_r \subseteq K \setminus (\bigcup_{i=1}^{r-1} K_i)$ such that $|K_r| = VCdim(\mathcal{H}_r) + 1$.

- 3. The subproblem implies that $\forall n \in \mathbb{N}, \exists f_n \notin \mathcal{H}_n$.
- 4. $\exists f = [f_1, f_2, \dots, f_n], f \in \mathcal{H}, but \ \forall n : f_n \notin \mathcal{H}_n$, which makes a contradiction.
- 9. $\forall \{\mathcal{X}, |\mathcal{X}| = \infty\}$, there exists no nonuniform learner w.r.t. the class of all deterministic binary classifiers.
- 10. Assume $VCdim(\mathcal{H}_n)=n$, then $m^{UC}_{\mathcal{H}_n}(\epsilon,\delta)=Crac{n+log(1/\delta)}{\epsilon^2}$ (Ch6)

If
$$\omega(n)=rac{6}{n^2\pi^2}$$
 , then $m_{\mathcal{H}}^{NUL}(\epsilon,\delta,h)-m_{\mathcal{H}_n}^{UC}(\epsilon/2,\delta)\leq 4Crac{2log(2n)}{\epsilon^2}$

The gap between $m_{\mathcal{H}}^{NUL}$ and $m_{\mathcal{H}_n}^{UC}$ increases with the index of the class, which reflecting the value of knowing a good priority order on the hypotheses in \mathcal{H} .

7.3 MINIMUM DESCRIPTION LENGTH AND OCCAM'S RAZOR

- 1. Let $\mathcal H$ be a countable hypothesis class. Then $\mathcal H$ can be rewrited as $\mathcal H=\cup_{n\in\mathbb N}\{h_n\}$, each singleton classes has the uniform convergence property with rate $m^{UC}(\epsilon,\delta)=\frac{\log(2/\delta)}{2\epsilon^2}$, and $\epsilon_n(m,\delta)=\sqrt{\frac{\log(2/\delta)}{2m}}$. SRM rule becomes:
 - $\begin{array}{l} \circ \ \ argmin_{h_n \in \mathcal{H}} [L_S(h) + \sqrt{\frac{-log(\omega(n)) + log(2/\delta)}{2m}}] \\ \circ \ \ argmin_{h_n \in \mathcal{H}} [L_S(h) + \sqrt{\frac{-log(\omega(h)) + log(2/\delta)}{2m}}] \end{array}$
- 2. the description of **h** : Fix some finite set Σ of symbols, the description function $d=\mathcal{H}\to\Sigma^*\subseteq\Sigma$, its length is denoted by |h|.
 - σ is always used to represent d(h)
- 3. **Kraft Inequality** : If $S\subseteq\{0,1\}^*$ is a prefix-free set of strings, then $\sum_{z\in S} rac{1}{2^{|\sigma|}} \leq 1$
- 4. $\omega(h) = \frac{1}{2^{|h|}}$
- 5. **theorem** : \mathcal{H} , prefix-free description language $d:\mathcal{H} \to \{0,1\}^*$, then

$$\mathcal{D}^m\{orall h\in\mathcal{H}, L_{\mathcal{D}}(h)\leq L_S(h)+\sqrt{rac{|h|+ln(2/\delta)}{2m}}\}\geq 1-\delta$$

- 6. Minimum Description Length (MDL)
 - prior knowledge :
 - \mathcal{H} is a countable bypothesis class

- \mathcal{H} is described by a prefix-free language over $\{0,1\}$
- ullet For every $h \in \mathcal{H}$, |h| is the length of the representation of h
- **input** : A training set $S \sim D^m$, confidence δ
- ullet output : $h \in argmin_{h \in \mathcal{H}}[L_S(h) + \sqrt{rac{|h| + ln(2/\delta)}{2m}}]$
- 7. Pre theorem conveys a philosophical message : A short explanation (that is, a hypothesis that has a short length) tends to be more valid than a long explanation.
- 8. The more complex a hypothesis h is , the larger the sample size it has to fit to guarantee that it has a small true risk $L_{\mathcal{D}}(h)$.
- 9. Choosing a description language (or, equivalently, some weighting of hypotheses) is a weak form of committing to a hypothesis.
- 10. Rather than committing to a single hypothesis, we spread out our commitment among many.
- 11. As long as it is done independently of the training sample, our generalization bound holds.
- 12. Just as the choice of a single hypothesis to be evaluated by a sample can be arbitrary, so is the choice of description language.

7.4 OTHER NOTIONS OF LEARNABLITY-CONSISTENCY

- 1. Weak consistency: convergence in probablity
- 2. Strong consistency: sure convergence
- 3. **Definition** (Consistency) : A learning rule A is consistent w.r.t. \mathcal{H} and \mathcal{P} domain set Z, probability distributions set \mathcal{P} ,

$$\exists m_{\mathcal{H}}^{CON}: (0,1)^2 \times \mathcal{H} \times \mathcal{P} \rightarrow \mathbb{N} \text{ such that, } \forall \epsilon, \delta \in (0,1), \forall h \in \mathcal{H}, \forall \mathcal{D} \in \mathcal{P}, \text{ if } m \geq m_{\mathcal{H}}^{NUL}(\epsilon, \delta, h, \mathcal{D}) \text{ then } \mathcal{D}^m \{S | L_{\mathcal{D}}(A(S)) \leq L_{\mathcal{D}}(h) + \epsilon\} \geq 1 - \delta$$

- 4. If \mathcal{P} is the set of all distributions, then A is universally consistent w.r.t. \mathcal{H} .
- 5. **Memory algorithm**: memorize the training examples, and, given a test point x, it predicts the majority label among all labeled instances of x that exist in the training sample.

Not nonuniformly learnable, but universally consistent for every countable domain $\mathcal X$ and a finite label set $\mathcal Y$. (exercise 7.6)

proof:

- 1. Let $\{x_i:i\in\mathbb{N}\}$ be an enumeration of the elements of \mathcal{X} , and $i\leq j\Rightarrow \mathcal{D}(x_i)\geq \mathcal{D}(x_j)$.
- 2. It's easy to verify $\lim_{n o\infty}\sum\limits_{i>n}^\infty \mathcal{D}(x_i)=0$ ($S_n o 1\Rightarrow S-S_n o 0$).
- 3. $\forall \eta > 0, \exists N \in \mathbb{N}$ such that $\forall i > N, \mathcal{D}(\{x_i\}) < \eta$, then

$$\mathbb{P}_{S \sim \mathcal{D}^m}[\exists x_i: \mathcal{D}(\{x_i\}) > \eta, x_i
ot \in S] \leq \sum\limits_{i=1}^N \mathbb{P}[x_i
ot \in S] \leq N(1-\eta)^m \leq Ne^{-\eta m}$$

4. $\forall \epsilon > 0, \exists N \in \mathbb{N}$ such that $\sum_{n \geq N} \mathcal{D}(\{x_n\}) < \epsilon$, which also means that $\forall n > N, \mathcal{D}(\{x_n\}) < \epsilon$. Let $\eta = \mathcal{D}(\{x_n\})$, then, $\forall k \in [N], \mathcal{D}(\{x_k\}) \geq \eta$. $\mathbb{P}_{S \sim \mathcal{D}^m}[\mathcal{D}(\{\exists x_i : x_i \notin S\}) > \epsilon] < \mathbb{P}_{S \sim \mathcal{D}^m}[\exists x_i \in [N] : x_i \notin S] < Ne^{-\eta m}$

7.5 DISCUSSING THE DIFFERENT NOTIONS OF LEARNABLITY

1. What Is The Risk of the Learned Hypothesis?

- PAC learning and nonuniform learning gives us an upper bound on the true risk of the learned hypothesis based on its empirical risk.
- Consistency guarantees do not provide such a bound, but estimate the risk of the output predictor using a validation set.(Ch11)
- 2. How Many Examples Are Required to Be as Good as the Best Hypothesis in \mathcal{H} ?
 - PAC learning gives a crisp answer
 - \circ nonuniform learning this number depends on the best hypothesis in ${\cal H}$
 - consistency it also depends on the underlying distribution
 - In this sense, PAC learning is the only useful definition of learnability
 - \circ If \mathcal{H} has a large approximation error, PAC's risk may still be large. This reflects the fact that the usefulness of PAC learning relies on the quality of our prior knowledge.
 - \circ If PAC fails, we change the \mathcal{H} .
 - If nonuniform algorithm fails, we change a different weighting function.
- 3. How to Learn? How to Express Prior Knowledge?
 - The definition of PAC learning yields the limitation of learning(via the No-Free-Lunch theorem) and the necessity of prior knowledge.
 - Choose \mathcal{H} by prior knowledge.
 - \blacksquare $ERM_{\mathcal{H}}$
 - nonuniform learnability
 - Encode prior knowledge by specifying weights over(subsets of) hypothesis of \mathcal{H} .
 - SRM (pays estimation error and do not know the low bound of m).
 - o consistent algorithm
 - Does not yield a natural learning paradigm or a way to encode prior knowledge.
 - In fact, in many cases there is no need for prior knowledge at all. (Memorize algorithm).
 - Weak requirement
- 4. Which Learning Algorithm Should We Prefer?
 - w.r.t. the set of all functions from $\mathcal{X} \to \mathcal{Y}$, which gives us a guarantee that for enough training examples, we will always be as good as the Bayes Optimal predictor.
 - o problems:
 - the sample complexity of the consistent algorithm, non enough examples
 - it's not very hard to make any PAC or nonuniform learner consistent:

Firstly, we run nonuniform learned predictor, obtain the bound on the true risk;

Then, if the bound is small enough we are done, otherwise, we revert to Memorize algorithm.

- 5. The "contradiction" between "No-Free-Lunch" and "Memory algorithm"
 - **No-Free-Lunch**: Let \mathcal{X} be a countable infinite domain and let $\mathcal{Y} = \{\pm 1\}$, then for $\forall A$, and a training set size, m, $\exists \mathcal{D}, h^* : \mathcal{X} \to \mathcal{Y}$, A is likely to return a classifier with a large error.
 - **Memorize algorithm**: $\forall \mathcal{D}, h^* : \mathcal{X} \to \mathcal{Y}, then \exists m$, memorize algorithm is likely to return a classifier with a small error.