



PREBOARD EXAMINATION (2021-22)
TERM I - SET-A

Subject: ENGLISH (Core)

Max. Marks: 40

Grade: 12

Time: 90 Mins

General Instructions:

1. The Question Paper contains THREE sections.
2. Section A-READING has 18 questions. Attempt a total of 14 questions, as per specific instructions for each question.
3. Section B-WRITING SKILLS has 12 questions. Attempt a total of 10 questions, as per specific instructions for each question.
4. Section C-LITERATURE has 30 questions. Attempt 26 questions, as per specific instructions for each question.
5. All questions carry equal marks.
6. There is no negative marking

READING

1. Read the passage given below.

I. My first tryst with Shakespeare several years ago was an enforced one. The Merchant of Venice was a prescribed book in class 9 when I was at school. I had read the wonderful Lamb's Tales from Shakespeare and considered myself an authority on the stories. I did not think it necessary to read the antiquated language or trudge through several seemingly abstruse paragraphs to get to the main point. To spend a whole year to decipher a play when I had understood the story in a few pages seemed to be a sheer waste of time. Yet, somewhere along the way, I was drawn into the world of the merchant of Venice, their portly argosies, the signors and rich burghers and the news on the Rialto. The language yielded its riches slowly, the characters became well drawn, more rounded and the impassioned speeches of Shylock and Portia stirred up a flurry of unexamined questions. Since then, I have read several other plays, have seen a couple of theatrical performances, and watched young Leonardo Di Caprio in a modern Romeo and Juliet film. Shakespeare has been around.

II. Shakespeare has shaped the writing and storytelling in the English language like no other writer has. He liberally borrowed, bent and brought new words into the English language from addiction, bump critic to worthless and zany. The phrases that he coined, roll off our tongues as over-used adages- All that glitters is not gold (The Merchant of Venice), Jealousy is a green-eyed monster (Othello), and the perennial 'All is well that ends well'. He has influenced several writers and been quoted by many of them. One of my favorite authors, P.G Wodehouse had the odd Shakespearean phrase popping up in whacky situations like the 'milk of human kindness' sloshing inside someone or references to Banquo and Macbeth explained to Bertie by the estimable Jeeves who knew his

Shakespeare. The plays have been translated into most languages, including several regional Indian bhashas. They have lent themselves to film adaptations, including the Vishal Bhardwaj Maqbool (Macbeth) and Omkara (Othello).

III. The tragedies and comedies of Shakespeare cover every possible theme, and idea- love, greed, jealousy, racism, friendship, mistaken identities, murder, mutiny, politics, feminism, and revenge. Like any other celebrity, he has been the subject of speculation and controversy. There have been several conspiracy theories afloat on the 'real' authorship of the plays, including a recent claim by a professor in Sicily that Shakespeare was actually Italian. Despite everything, Shakespeare's appeal is universal, the stories transcend language and nationalities. However, more than 400 years after Shakespeare's birth, I can't help wondering if anyone will read his works in the days to come.

IV. Shakespeare's works have proved to be sturdy, unshakable through the centuries, moving with the times, lending themselves to newer forms. I hope they don't get relegated to a few diehard literature students or musty librarians. Who knows, we might yet have a different form of Shakespeare that will appeal to the Gen Next, a form that will induce them to approach an original play with a sense of anticipation, of beginning a quest to understand and appreciate a good story, well told.

Nothing of him that does fade,
But doth suffer a sea- change
Into something rich and strange.

Based on your understanding of the passage, answer any eight out of the ten questions by choosing the correct option.

- Q.1 The writer considered himself an authority on Shakespeare after reading—
A. The Merchant of Venice
B. Romeo and Juliet
C. Lamb's Tales
D. Leonardo Di Caprio
- Q.2 Shakespeare has been a subject of
A. authority on English
B. speculation
C. controversy
D. Both (ii) and (iii)
- Q.3 The best-known Shakespearean quote is
A. "all that glitters is not gold".
B. "all is well that ends well".
C. "jealousy is a green-eyed monster".
D. "milk of human kindness".
- Q.4 The speeches of ____ and ____ stir up a flurry of unexamined questions.
A. Romeo and Juliet
B. Portia and Shylock
C. Leonardo Di Caprio and Macbeth
D. Banquo and Macbeth
- Q.5 Shakespeare has _____
A. shaped writing and storytelling
B. shaped language

- C. shaped plays and dramas
D. saved the English language
- Q.6 Shakespeare's appeal is _____
A. local
B. universal
C. to the patrons of language lovers
D. to the patrons of language critics
- Q.7 _____ in para 3 means "go beyond usual limits".
A. speculation
B. mutiny
C. transcend
D. Conspiracy
- Q.8 The antonym of 'obvious' in para 1 is _____
A. abstruse
B. argosies
C. impassioned
D. flurry
- Q.9 The claim of the Italian professor from Sicily was that _____
A. Shakespeare was an Italian
B. he covers every possible thing male
C. there have been several conspiracy theories
D. Shakespeare's characters were a subject of speculation
- Q.10 The author hopes that Shakespeare's work will get relegated to a few diehard

A. diehard literature students
B. conventionalists
C. musty librarians
D. none of the above.

II Read the passage given below.

- I. Eating a balanced and varied diet and establishing healthy eating habits promotes young people's health, growth, and intellectual development. WHO guidance to Member States on healthy diets encourages all people, but particularly adolescents, to eat less food that is high in calories, fats, free sugars or salt/sodium, and more fruit, vegetables, and dietary fiber, such as whole grains.
- II. Some diet-related behaviors are particularly important during adolescence. Regularly eating breakfast, for example, helps to reduce snacking and consumption of energy-rich foods. It also increases intake of essential micronutrients, including iron, calcium and vitamins C, B and D, and fiber. Skipping breakfast remains very common among young people however and is associated with other unhealthy behaviors such as sedentary behaviors.
- III. Some food groups are hugely important during adolescence. Fruit and vegetable consumption during childhood is linked to many positive short, and long-term health outcomes. Most countries recommend the consumption of five or more portions (> 400 g) of fruit and vegetables a day, but adolescents eat far fewer.
- IV. Healthy eating behaviors become less common as young people move through adolescence, with the frequency of breakfast consumption and eating fruit decreasing between ages 11 and 15.

- V. Soft-drink consumption increases with age, with significant differences between 11 and 15-year-olds. This was found in 23 countries and regions for boys and 16 for girls. Age differences may be attributed, in part, to greater independence in food choice as children grow older.
- VI. Eating breakfast on weekdays varies substantially across countries and regions, from 92% of 11-year-old boys doing so to 34% of 15-year-old girls. It is higher among boys, especially at ages 13 and 15. Levels of daily fruit consumption are generally below recommended levels. While they are higher among girls, rates are still relatively low. Frequency of having evening meals with the family can also be explored for considerable variation.
- VII. Soft-drink consumption is more common among boys at all ages, except among 11-year-olds in Ireland and 13-year-olds in Israel, where girls are more likely to report it. Certain types of foods and drinks should be limited to special occasions and are not suitable in the context of a healthy diet. Soft-drinks intake is higher among adolescents than in other age groups and is a matter of concern. Research shows that children with the highest intake of sugar-sweetened beverages are more likely to be more overweight or obese than those with low intakes. Sugar-sweetened soft drinks are the main source of free sugars in children and adolescents' diets.

Based on your understanding of the passage, answer any six out of the eight questions by choosing the correct option.

- Q.11 The factsheet is trying to establish that it is important to have _____
 A. a balanced diet.
 B. a varied diet.
 C. either a balanced diet or varied diet.
 D. both a balanced diet and a varied diet.
- Q.12 As per WHO guidance to Member States on healthy diets, _____
 A. adolescents should eat less food.
 B. adults can eat high calorie food.
 C. whole grains should be more in diet.
 D. everyone must have more sugar free fruits.
- Q.13 Which of the following diet-related behaviors during adolescence have NOT been explored in the passage:
 A. Having evening meals
 B. Fruit and vegetable consumption
 C. Soft-drink consumption
 D. Regularly eating breakfast.
- Q.14 The trend seen in adolescents regarding 'Eating breakfast on weekdays' shows:
 A. Number of boys 'Eating breakfast on weekdays' is more than girls.
 B. Number of girls 'Eating breakfast on weekdays' is more than boys.
 C. Healthy eating behaviour decline, as children grow older.
 D. It is substantial across countries and regions.
- Q.15 Read the statements given below and select the option that explains their relation.
 Snacking and consumption of energy-rich foods.
 Regularly eating breakfast
 A. (1) is the problem and (2) is the solution for (1)
 B. (1) is false and (2) correctly explains (1)

- C. (1) summarizes (2)
D. (1) is true and (2) is the reason for (1)

Q.16 The reason why the 'Soft-drink' consumption increases with age is that _____

- A. There are significant differences between 11- and 15-year-olds.
B. The trend is observed in 23 countries and regions for boys and 16 for girls.
C. The age difference plays a major role between boys and girls.
D. As the children grow older they have greater independence in food choice.

Q.17 Select the option that displays the correct cause- effect relationship

	CAUSE	EFFECT
A	Levels of daily fruit consumption are generally below recommended levels.	They are higher among girls, rates are still relatively low.
B	Healthy eating behaviors become less common.	Young people move through adolescence.
C	Soft-drinks intake is higher among adolescents	higher intake of sugar-sweetened beverages lead to obesity
D	Intake of essential micronutrients	Regularly eating breakfast

Q.18 The phrase 'sedentary behaviors' refers to _____

- A. anytime a person is sitting or lying down
B. anytime a person is behaving seriously
C. a behavior of skipping breakfast
D. a behavior that is uncommon

WRITING

III. Answer **any four** out of the five questions given, with reference to the context below.

The President of C.S.V United Libraries, Reading Heights, Mumbai, has to put up a notice to inform members about a change in library timings.

Q.19 Select the appropriate title for the notice.

- A. Choosing Own Library Timings.
B. Scheduled Change in Library Timings.
C. The Need to Change Timings.
D. Library and Reading Habits.

Q.20 Select the option that lists the most accurate opening for the notice.

- A. Greetings and attention please, to one and all in Reading Heights.
B. This notice is written to share some news with you all about...
C. This is to inform all the residents of Reading Heights about...
D. I wish to share with all officials of Reading Heights that...

Q.21 Select the option with the information points to be included in the body of the notice.

- (1) Opinion about common reading habits
(2) Reason for the change in library timings

- (3) Details of new timings
 (4) Complaint against lack of reading habits

- A. (1) and (4)
 B. (2), (3) and (4)
 C. (2) and (3)
 D. (3) and (4)

Q.22 Complete the concluding line:

For further details_____

- A. contact the library secretary
 B. stay informed
 C. contact the under-signed
 D. stay prepared

Q.23 Select an appropriate conclusion for this notice.

- A. Stay informed.
 B. Collaboration expected.
 C. Be up to date.
 D. Inconvenience is regretted

IV. Answer **any six** of the seven questions given, with reference to the context below.

Rehman/Rizwana feels, that the increasing number of vehicles in Mumbai is putting our city at the risk of completely losing clean air to breathe. He/She writes an article for 'The Hindu', highlighting the urgent need to solve the problem, by giving suitable suggestions and motivating the public to become responsible citizens and make a start.

Q.24 Select an appropriate title for the article written by Rehman/Rizwana

- A. Problem of pollution in Delhi
 B. Increasing number of vehicles choking Delhi
 C. Increasing number of vehicles in Delhi
 D. City at risk.

Q.25 Which option should Rehman/Rizwana choose to elaborate on causes of pollution due to the increasing number of vehicles?

A	B
1. Traffic menace 2. Vehicular emission a major contributor to air pollution 3. Driving license norms 4. Pollution check of vehicles 5. Burning of crops	1. Heavy traffic congestion 2. Vehicular emission a major contributor to air pollution 3. Driving license norms 4. Pollution check of vehicles 5. Investment in public transport
C	D
1. Heavy traffic congestion 2. Introduce cheap fuels 3. Large scale construction. 4. Pollution check of vehicles 5. Burning of crops	1. Traffic menace 2. Vehicular emission a major contributor to air pollution 3. Absence of cleaner fuels 4. No Pollution check of vehicles at regular intervals 5. Need for stringent rules

Q.26 Given below are some guidelines to protect oneself against the hazardous impacts of smog and pollution. Select the best option to mark their relevance:

1. Try to stay indoors. Go out when it's bright and sunny.
2. Avoid stepping out and show breathing difficulty.
3. Avoid strenuous activity, as they may lead to release minute pollutants.
4. Use nasal filters or air purifiers, which helps in short-term relief.

- A. Options 1 and 4 are more relevant.
 B. Options 2 and 3 are less relevant.
 C. Only the options 1 and 4 are relevant.
 D. Only the options 2 and 4 are relevant.

Q.27 Complete the statement supposedly from the article by selecting the most appropriate option.

Pollution check of vehicles by ____ (i) ____ at regular intervals should be made ____ (ii) ____

- A. (i) owners (ii) optional
 B. (i) authorities (ii) optional
 C. (i) owners (ii) mandatory
 D. (i) authorities (ii) joyful

Q.28 Which suggestions, from those given below, would be appropriate for the article?

A	B
1. introduce cleaner fuels 2. check on large scale Construction 3. Fines/confiscation of driving license in case of repeated Offence 4. Stop stubble burning 5. Encourage idling in public Transport 6. Car-pooling or riding bicycles	1. introduce cleaner fuels 2. pollution check of vehicles at regular intervals. 3. Fines/confiscation of driving license in case of repeated offence 4. Government investment in public transport. 5. Car-pooling or riding bicycles 6. More use of public transport.
C	D
1. introduce cleaner fuels 2. check on large scale construction 3. Fines/confiscation of license of Industrial units causing pollution 4. Investment in public transport 5. Avoid idling on roads 6. Car-pooling or riding bicycles	1. introduce cleaner fuels 2. Pollution check of vehicles at regular intervals 3. Fines/confiscation of license of Industrial units causing pollution 4. Stop stubble burning 5. Encourage idling in public transport 6. Car-pooling or riding bicycles

Q.29 The article ends with motivating people to become responsible citizens. Which quote will summarize the article with this idea?

- A. "Talking about pollution, nobody's holy. They who pollute, sinned against nature." — **Toba Beta**
 B. "Destruction is a man's will, Nevertheless Prevention is also a man's will, It's a man's choice to choose between Destruction and Prevention." — **Babu Rajan**
 C. "Love is in the air but the air is highly polluted" — **Amit Abraham**
 D. "Becoming vegan is the most important and direct change we can immediately make to save the planet and its species." - **Chris Hedges**

Q.30 Read the following options for the checklist for this article and select the option that includes the most appropriate sequence of self- check list for this article.

A	B	C	D
1.Appropriate Title	1.Relevant data	1.Correct Title	1.First person
2.Writer's Name	and by line as	2.Writer's Name	address to the
3.Divide the article	Title	3.Problem	audience as title
in three parts –	2.Name of the	4.Compare and	2.Opinion of stake
Introduction,	publishing body	Contrast -	holders as by-line
Analysis of the	3.Expression of	5.Name of	3.Personal
topic, Conclusion	gratitude by -line	publishing body	Observations
4.Organize the	4.Divide the	6.Address of	4.In -put of the
ideas in logical	article in three	writer	cause-and-effect
order, with	parts –		relationship
systematic	Introduction,		5.Address of the
presentation	Analysis of the		writer
5.Suggestions and	topic, Conclusion		6.A by-line
6.Thoughtful	5.A conclusion		
quote	Including		
	Personal		
	Observations		
	6.Designation		
	and date in the		
	end.		

LITERATURE

This section has sub-sections: V, VI, VII, VIII, IX. There are a total of 30 questions in the section. Attempt any 26 questions from the sub-sections V to IX.

V. **Read the extracts given below and attempt questions that follow:**

My breath was gone. I was frightened. Father laughed, but there was terror in my heart at the overpowering force of the waves. My introduction to the Y.M.C.A swimming pool revived unpleasant memories and stirred childish fears. But in a little while I gathered confidence. I paddled with my new water wings, watching the other boys and trying to learn by aping them. I did this two or three times on different days and was just beginning to feel at ease in the water when the misadventure happened.

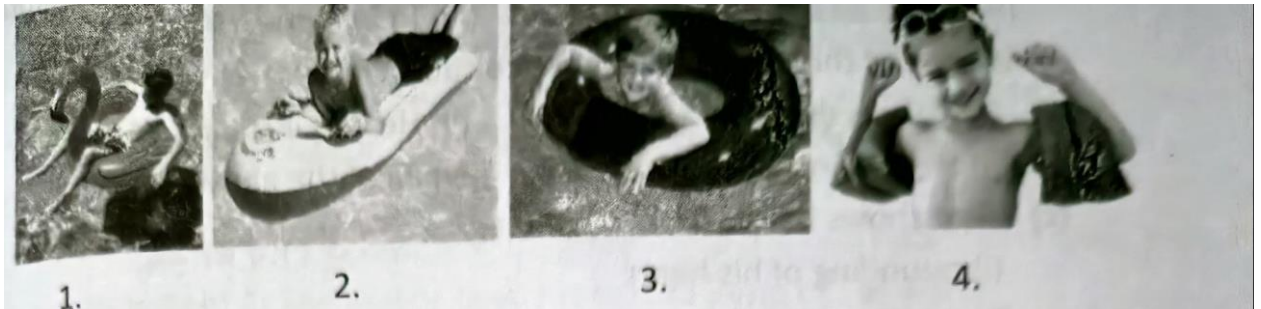
Q.31 Choose the correct option with reference to the two statements given below.

Statement 1: The author's father laughed to mock his son's inability to swim.

Statement 2: The author wanted to swim just to prove to his father that he can swim.

- A. Statement 1 is true but Statement 2 is false
- B. Statement 1 is false but statement 2 is true
- C. Both Statement 1 and Statement 2 cannot be inferred.
- D. Both Statement 1 and Statement 2 can be inferred

- Q.32 'My introduction to the YMCA swimming pool revived unpleasant memories and stirred childish fears' – it can be inferred that this was a clear case of
- suppression
 - oppression
 - depression
 - repression
- Q.33 The Chapter from which the above extract has been taken is an/a
- Biography
 - Autobiography
 - Fiction
 - Dramatic monologue
- Q.34 Choose the option that describes the equipment used by the author while learning to swim.



- Option 1
 - Option 2
 - Option 3
 - Option 4.
- Q.35 What is the synonym of 'aping'
- Solemnity
 - Reverse
 - Prototype
 - Imitate

VI Read the given extract and attempt questions that follow.

Poor man! It was in the honor of this last lesson that he had put on his fine Sunday clothes, and now I understood why the old men in the village were sitting there in the back of the room. It was because they were sorry too, that they had not gone to school more. It was their way of thanking our master for his forty years of faithful service and of showing their respect for the country that was theirs no more.

- Q.36 The speaker in the above lines is _____
- a teacher
 - a stranger
 - a student
 - a poor man
- Q.37 Why is M. Hamel referred to as a 'Poor man'?
- He shall now face a financial crunch.
 - He may no longer wear good clothes
 - He belonged to a poor household.
 - It was his last day in school.

Q.38 Match the following and select the appropriate option accordingly:

A, Hamel	(i) came to pay tribute
B. Franz	(ii) required M. Hamel to leave Berlin
C. Villagers	(iii) felt sorry for his teacher
D, Order from Berlin	(iv) wore special clothes in honor of the last lesson

A. a-iv, b-ii, c-iii, d-i

B. a-iii, b-iv, c-ii, d-i

C. a-iv, b-iii, c-i, d-ii

D. a-iii, b-ii, c-i, d-iv

Q.39 The statement, “respect for the country that was theirs no more” indicates _____

A. loss of the villagers

B. loss of freedom

C. loss of language

D. loss of the teacher

Q.40 The author’s tone in the above lines is _____

(i) suspenseful

(ii) anxious

(iii) reflective

(iv) joyful

A. (i) and(iv)

B. (ii) and(iv)

C. (ii) and(iii)

D. (i) and(iii)

VII. Read the given extract to attempt questions that follow:

.....I saw my mother,
beside me,
doze, open mouthed, her face
ashen like that
of a corpse and realized with pain
that she was as old as she
looked but soon
put that thought away.....

Q.41 Choose the option that best applies to the given extract.

i) A conversation

ii) An argument

iii) A piece of advice

iv) A strategy

v) A recollection

vi) A suggestion

A. i, iii, &vi

B. ii, iv &v

C. only v

D. only i

Q.42 Choose the book title that perfectly describes the condition of the poet's mother.

Title 1 You're Only Old Once!

Title 2 The Gift of Years

Title 3 Somewhere Towards the End

Title 4 The Book You Wish Your Parents Had Read

A. Title 1

B. Title 2

C. Title 3

D. Title 4

Q.43 Choose the option that displays the same literary device as in the given lines of the extract.

her face

ashen like that of a corpse...

A. Just as I had I had this thought, she appeared and....

B. My thoughts were as heavy as lead that evening when...

C. I think like everyone else who...

D. I like to think aloud when....

Q.44 In the poem "My Mother at Sixty- Six", When the poet looked at her mother again, she felt a pang of _____

A. her familiar ache

B. guilt

C. heartache

D. a headache

Q.45 "'Something' immortalizes this poem" What is it?

A. revelation of experiencing death

B. concern about mother's inching towards death

C. life's bitter truth

D. all of the above

VIII. Read the given extract to attempt questions that follow:

Have you ever been there? It's a wonderful town still, with big old frame houses, huge lawns, and tremendous trees whose branches meet overhead and roof the streets. And in 1894, summer evenings were twice as long, and people set out on their lawns, the men smoking cigars and talking quietly, the woman waving palm-leaf fans, with the fireflies all around, in a peaceful world. to be back there with the First World War still twenty years off, and World War II over forty years in the future..... I wanted tickets for that.

Q.46 Who does 'you' refer to?

A. Charley's psychiatrist, Sam Weiner

B. Charley's wife, Louisa

C. The reader

D. "you" is a figure of speech here

Q.47 Choose the option that best describes the society represented in the above extract

A. content, peace-loving

B. leisurely, sentimental

C. upper class, enthusiastic

D. comfortable, ancient

Q.48 Imagine that the city of Galesburg is hosting a series of conferences and workshops in which of the following conferences or workshop are you least likely to find the description of Pillsbury given in the above extract?

- A. Gorgeous Galesburg: Achieving a Tourist Paradise
- B. Welcome to the home you deserve: Galesburg Realtors
- C. Re-imagining a warless future: Technology for peace
- D. The Woman Question: The world of women at home.

Q.49 'Tremendous trees whose branches meet overhead and roof the streets' is not an example of

- 1 imagery
- 2 metaphor
- 3 alliteration
- 4 anachronism

- A. Option 1 and 2
- B. Option 1 and 3
- C. Option 2 and 3
- D. Option 2 and 4

Q.50 Choose the best description for Charley

- A. confused, happy-go-lucky
- B. escapist, adventurous
- C. imaginative, nostalgic
- D. friendly, responsible

IX. Attempt the following.

Q.51 'count to twelve and we will all keep still' is an example of _____.

- A. antithesis
- B. imagery
- C. assonance
- D. metaphor

Q.52 From the Chapter 'Lost Spring', it is evident that the author has an attitude of

- A. sympathy
- B. empathy
- C. apathy
- D. bewilderment

Q.53 Choose the correct option with reference to the two statements given below.

- Statement 1: The author tried his best to jump out of water.
- Statement 2: After a while, the author was not anxious in water.

- A. If Statement 1 is the cause, Statement 2 is the effect.
- B. If Statement 1 is the effect, Statement 2 is the cause.
- C. Both the statements are the effects of a common cause.
- D. Both the statements are the effects of independent causes.

Q.54 Franz thinks - will they make them sing in German- even the pigeons? This implies that _____

- A. Germans would use brutal force over everyone
- B. French will no longer be taught in schools
- C. birds, a symbol of free existence shall be in shackles too.
- D. the Germans will rob France of its freedom

- Q.55 A child in the slum experiencing the dreary life would have the least access to
 A. shelter
 B. information
 C. water
 D. education
- Q.56 How would you describe Charley's vision of his grandfather's life and times?
 A. wistful escapism
 B. idealized sentimentality
 C. nostalgic simplicity
 D. dreamy perfection
- Q.57 Dr. Sadao saved an enemy soldier. It shows that he was _____
 A. above the narrow man-made boundaries.
 B. a bit selfish when it came to his country's matter.
 C. not afraid of the General.
 D. a cunning and egoistic person.
- Q.58 Choose the option that appropriately describes the relationship between the two statements given below.
- Statement 1: The poet knows her mother has aged.
- Statement 2: The poet feels the pain of separation.
- A. Beginning ----- Ending
 B. Question ----- Answer
 C. Cause ----- Effect
 D. Introduction----- Conclusion
- Q.59 The life of the workers of Firozabad bangle industry moves from
 A. poverty to apathy
 B. greed to injustice
 C. poverty to exploitation
 D.(i) and (ii)
- Q.60 Dr. Sadao mutters the word 'my friend' while treating the American P.O.W. in the light of the circumstances, we can say that this was _____.
 A. humorous.
 B. climactic.
 C. ironical.
 D. ominous.
