

## Exercises that will make you nuts



*The goal of this exercises is to think about on how you get to your solution and to keep your solution as maintainable as possible.*

*Write down tasks. Think about their size (volume of work).*

*Try to execute.*

*There is not one solution. The same result can be found using several methods. But it will take a lot of thinking power to find out if you must loop, switch, decide, getting out of the loop, what routine, what size of arrays, you must use.*

*You will get stuck in your solution and often you will have to decide to recode existing stuff or even restart.*

*This is the goal of the exercise. You will have to rework your code. How do you react on this? Do you find it fun or annoying?*

### Exercise 10.01

- You have an array of 5 by 5. (Array has 2 dimensions).


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- You ask through the console a starting position. Meaning, in what column and what row you place the number 1.
- Add checks if it is possible.
  - E.g. Going to row 15 and column 8 is not possible.
  - Re-ask until you got a correct location.
- Let's assume that you want the number 1 in row 1 and column 1. (or 0, 0 if you work with indexes in C# 😊)

<b>1</b>				

- The next number, 2 can be placed at different locations.
- These are the rules.
  - When you go horizontal, you jump over 2 cells.
  - When you go vertical, you jump over 2 cells.
  - When you go diagonal, you jump over 1 cell.
  - You can only place a number in a location if there is no number yet.

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- This means that the next number (in this case 2) can be placed in 3 different locations.

1			2	
		2		
2				

- You have to try the direction where you can place the next number, in a specific order.
  - →
  - ↘
  - ↓
  - ↙
  - ←
  - ↗
  - ↑
  - ↖
- This means that for the example I have to place the number 2 in the same row as where the 1 was placed, because I first try to go to the direction →.

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- Continuing with the existing rules, you can fill in the grid like this.

<b>1</b>	<b>8</b>		<b>2</b>	<b>9</b>
<b>16</b>	<b>13</b>	<b>5</b>	<b>17</b>	<b>14</b>
		<b>10</b>		
<b>4</b>	<b>7</b>	<b>15</b>	<b>3</b>	<b>6</b>
<b>19</b>	<b>12</b>		<b>18</b>	<b>11</b>

- At a certain moment you are blocked. Meaning, you can't put the next number on the grid according to the given rules.
- When that happens, you show the grid to the console.

### Example result

```

In what column do you want to put number 1?
6
This is not possible
In what column do you want to put number 1?
1
In what row do you want to put number 1?
10
This is not possible
In what row do you want to put number 1?
0
This is not possible
In what row do you want to put number 1?
1

```

The end result is

```

1      8      2      9
16    13     5    17    14
      10
4      7     15     3     6
19    12      18    11

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## Variant 1

- Create a new project, in the same solution.
- Copy your working code to the new project (another location), and try to update the code where needed.
- The same exercise, but you create an array of a length 25.



*If you have made your code maintainable, you should only make some changes in small parts of you code.*

*Exercise 10.02*

We continue building on exercise 10.01, the 2-dimension grid.

- When you are blocked, remove the last placed number, and try to place it on the next possible location.
- In our example, this means, you have put 19 into the direction ←, you remove the number 19 and try it on the next possible move.
- In our specific case, the next possible move is direction ↖.

1	8		2	9
16	13	5	17	14
	19	10		
4	7	15	3	6
	12		18	11

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- And you continue, with your routine.

1	8		2	9
16	13	5	17	14
22	19	10	23	20
4	7	15	3	6
	12	21	18	11

- And you are blocked again.
- The whole process is repeated, until you can place number 25.
- When you have filled in the complete grid, you show that grid towards the console.

### Variant 1

- Adapt the other project, by copying the needed code. Try to update the code where needed.
- Can you keep track of all the needed changes?



*If you have made your code maintainable, you should only make some changes in small parts of you code.*

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## Exercise 10.03

We continue building on exercise 10.02, the 2-dimension grid.

- We add one rule.
- When you have placed number 25, you need to check where number 1 is.
- When you can jump from 25 towards 1, with the same rules, it is acceptable.
  - When you go horizontal or vertical, you jump over 2 cells, and you end on number 1.
  - When you go diagonal, you jump over 1 cell, and you end on number 1.
  - The rule of a not filled value does not count here, because it will be filled with a 1.
- If not, you go back in the process and you continue until you have found a solution where you can jump from 25 towards 1.
- When you have found a solution, you put that grid on the console.

### Variant 1

- Adapt the other project, by copying the needed code. Try to update the code where needed.
- Can you keep track of all the needed changes?

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## *Exercise 10.04*

We continue building on exercise 10.03, the 2-dimension grid.

- You find all possible solutions, and you put them on the console.
- Also count the solutions and show that on the console.

### **Variant 1**

- Adapt the other project, by copying the needed code. Try to update the code where needed.
- Can you keep track of all the needed changes?

## *Exercise 10.05*

We continue building on exercise 10.04, the 2-dimension grid.

- You ask to the user how big your square must be. Be reasonable in your try-outs. Grids till 8 should go fast, bigger grids will take some time, but at regular base a solution should be shown on the screen.

### **Variant 1**

- Adapt the other project, by copying the needed code. Try to update the code where needed.
- Can you keep track of all the needed changes?

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## Exercise 10.06

We continue building on exercise 10.05, the 2-dimension grid.

- You are not working with a square, but with a rectangle. The sizes of it can be different.
- E.g. The grid has size 6 x 5.

### Variant 1

- Adapt the other project, by copying the needed code. Try to update the code where needed.
- Can you keep track of all the needed changes?

## Exercise 10.07

We continue building on exercise 10.06, the 2-dimension grid.

- If you change the rules in jumping to the next location, what must be changed in your code?
- If it is built up correctly, you don't have a lot of work.
- Try it out.
  - When you go horizontal, you jump over 3 cells.
  - When you go vertical, you jump over 2 cells.
  - When you go diagonal, you jump over 1 cell.

### Variant 1

- Adapt the other project, by copying the needed code. Try to update the code where needed.
- Can you keep track of all the needed changes?

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