## Welcome

- Time: 6:30 to 9:00 then bar til 9:30. No rush, cover what we can.
- Format: Talk, (D)emo, (E)xercise, (S)olutions & "more"
- Agenda:

**Primitives** 

**Objects** 

**Association** 

Inheritance

Interfaces (If time)

# **Getting Started**

- Code along:
  - 1. Connect: Wifi, Meetup conversation, GoogleDoc
  - 2. Setup: See instructions for Java, Eclipse, Git
  - 3. Get project: git clone, git pull to get latest, refresh into IDE
  - 4. Simple.java (Command line)
  - 5. Hello.java (Eclipse)

Topics: package, main, args, public

## 1. Primitives.

# **Primitives, Output, Operators, Control flow, Loops**

• Primitive variable actually holds the data.

```
int i= 7;
int j= i; // How many ints?
double d= 1.23; // Care re precision!
```

## 1. Primitives...

• Java is strongly typed. Declare before use. Can only assign to same type.

```
System.out.println( "i= "+ i); /* Multi-line comment */
System.out.printf( " %d %f %s %n ", i, d, s ); Strings covered later
Operators: The usual arithmetic also == += and ++
Choice if (a == b) { ... } else { ... } Note == not = likewise && || and/or
Loop for (int i=0; i<9; i++) { ... }</li>
```

More

```
Operators: != % & | ?Choice: switchLoops: while
```

# 2. Objects.

#### Objects, Scanner, String, User defined classes, Array, Setters, Constructors

- A class groups together related data (and code) eg Person has age and height
- Objects are "instances of a Class" eg fred is a Person
- Object variables DO NOT hold the data, they are just references to Objects.
- Create objects by using new
   Person p = new Person();
   Person p2= p; // How many Persons?

# 2. Objects...

- Invoke the Object's behavior (code) by using .methodName() eg aScanner.nextInt()
- String is special (don't need new ) BUT it is still an object, take care re Comparison
- Array variable is also an object reference, need new to create array

```
\label{eq:interpolation} \begin{subarray}{ll} int[] ai= new int[7]; \\ for (int x: ai) { ... } // New style for loop \\ \end{subarray}
```

• User defined objects and Arrays of (references to!) them

```
class Person { ... }
Person[] pa= new Person[7]; // How many Persons?
```

- Working with objects: Setters, Constructors, Comparison, Copies
- More: Dates, See Java8 API documentation for LocalDate

## 3. Association between classes

#### Implement has a relationship

• House has a Door etc. Gets complex, Draw a UML sketch!

• Design considerations:

Custody: Who creates, owns, moves, removes the Door.

Ownership: Can I add my Door to your House?

Sharing: Can 2 houses share same door?

May be adjoining. Or need methods to move / remove doors

• Demo3: then Exercise3:

#### 4. Inheritance.

- Accurately model our problem domain
   Classes aren't unique, they belong to categories or classifications
- Car is a kind of Vehicle (dont confuse with kind of is a)
   substitutable ie a Car can do everything that a Vehicle can do does some things differently eg alertWalkers()
   does some extra things eg drive()
- Ask: What's the same (in Base class), What's extra, What's different (Override)
- Java supports Single Inheritance, can only extend one thing, as per real world!
   and Single Object Inheritance, all classes automatically extend the root Object Class
- Demo4: then Exercise4:

#### 4. Inheritance...

#### • Other syntax details

@Override annotation

abstract methods and classes (Give me a Fruit)

**Polymorphism**, many forms, base variable can refer to any sub-class object, we dont know or care which "form" **protected** Allow sub-class methods to access

super() call in constructor (must be first statement), like earlier this() call super.aMethod() call in child class method can appear in any sequence

• Demo4b: then Exercise4b:

# 5. Interfaces

- Classify things by what they can do, rather than what they "are a kind of"
- Java allows a class to implements any number of interfaces
- eg some Buildings can be used as a Dwelling (House, Flat), as can some Vehicles (Boat, Motorhome) even though they belong to separate hierarchy / inheritance families.
- Demo5: then Exercise5: