

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Arney, Kyler Kay  
Arney, Krystal and Arney, Jennifer

Grade: -1



**Report Card Standards**

4	Exceeded Standard
3	Met Standard
2	Nearly Met Standard
1	Did Not Meet Standard
NA	Not Assessed

	<b>S1</b>	<b>S2</b>
Tardies	0	0
Days Absent	3	0

		<b>S1</b>	<b>S2</b>
<b>PK Cognitive</b>			
PK.COG1	Engages in make-believe play	3	
PK.COG2	Able to create and identify own constructs	3	
PK.COG3	Shows curiosity and motivation to learn	3	
PK.COG4	Demonstrates motivation and an eagerness to learn	3	
PK.COG5	Makes connections between prior and new knowledge	2	
PK.COG6	Attends and engages	2	
PK.COG7	Listens and follows directions	2	
<b>PK Language</b>			
PK.LANG1	Hears and discriminates sounds of language	3	
PK.LANG2	Expresses oneself verbally	2	
PK.LANG3	Answers and asks questions	2	
PK.LANG4	Active participant in class discussions	2	
PK.LANG5	Able to understand and verbally recall given directions	2	
<b>PK Literacy</b>			
PK.LIT1	Identifies letter names	2	
PK.LIT2	Knowledge of corresponding letter sounds	2	
PK.LIT3	Understands print conveys a message	3	
PK.LIT4	Able to make meaning from print	2	
PK.LIT6	Recognizes and produces rhyming words	3	
PK.LIT8	Identifies beginning and ending sounds	2	
PK.LIT9	Able to segment words with 2-3 syllables	NA	
<b>PK Math</b>			
PK.MATH1	Demonstrates 1:1 correspondence	2	
PK.MATH2	Identifies and produces patterns	2	
PK.MATH3	Sorts and classifies objects	3	
PK.MATH4	Compares and measures	NA	
PK.MATH6	Subitizes numbers 1 - 5	2	
PK.MATH7	Counts to 20	3	
PK.MATH8	Identifies written numbers 1 - 10	2	
<b>PK Motor Skills</b>			
PK.MOTOR1	Demonstrates basic locomotor skills	3	

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	S1	S2
PK.MOTOR2 Shows balance while moving	4	
PK.MOTOR3 Climbs up and down	3	
PK.MOTOR4 Able to kick, catch, and throw a ball	3	
PK.MOTOR5 Coordinates hand and eye movement	3	
PK.MOTOR6 Controls muscles in hands	3	
<b>PK Social Emotional</b>		
PK.SE1 Able to adapt to new situations	3	
PK.SE2 Recognizes and manages emotions appropriately	2	
PK.SE3 Respectful of surroundings	3	
PK.SE4 Manages separation without distress	3	
PK.SE5 Follows classroom rules and routines	2	
PK.SE6 Plays cooperatively with others	3	
PK.SE7 Forms relationships with adults	3	
<b>PK Writing Skills</b>		
PK.WRIT1 Understands letters are written top to bottom	2	
PK.WRIT2 Writes first name	3	
PK.WRIT3 Draws pictures pertinent to topic	2	
PK.WRIT4 Conveys meaning through drawings and/or words	3	
PK.WRIT5 Adds detail and color to illustrations	3	
PK.WRIT6 Illustrates pictures	3	
PK.WRIT7 Beginning to phonetically write words	2	

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**Comments**

**Semester 1**

**Teachers: Monroe Pagel, Cam and Farrell, Julie**

It is truly a joy to have Kyler in our class this year. She has such a huge, loving heart and she fills our room with her incredible energy and friendly disposition each day. Kyler has already shown so much growth socially, cognitively, and academically. She loves her friends and has learned how to deal with conflict by using her words and accepting responsibility for her own behaviors when necessary. Kyler plays cooperatively with everyone and is well-liked by her classmates, and teachers, of course. She is inclusive and loves playing with everyone and anyone during choice time and recess. We can always count on Kyler to help a friend who is feeling sad or has gotten hurt. Kyler's charisma and love of the sillier moments in our class certainly endears all of us to her each day. Kyler is an active participant in class discussions and loves to share her thoughts and ideas with the class. She gets frustrated by articulation challenges as she struggles to find all the words to correctly share her wonderful thoughts. Kyler has some difficulty processing verbally presented, multi-step directions or activities. When we ask her to repeat the directions we have given, she often shuts down and will not answer us. However, we are realizing that she is trying to organize all the words we have said and therefore needs more processing time. When this happens, we review the instructions with her by using more tactile or visual methods and by slowing down to review each step with her. Kyler is very bright and can easily follow directions when she is given proper time to process the information. As she continues to grow and develop, Kyler's auditory processing skills will improve greatly. We are already so proud of the growth we have seen from her this year and are excited to be a part of her continued success!