

Lower School
2022-2023
Report Card

Student Name: Mintz, Florence Lorraine
Stepneski-Mintz, Lara and Mintz, Clifford
379 Hudson Street
Denver Colorado 80220

Grade: -1



Report Card Standards

4	Exceeded Standard
3	Met Standard
2	Nearly Met Standard
1	Did Not Meet Standard
NA	Not Assessed

	S1	S2
Tardies	1	0
Days Absent	5	0

	S1	S2
PK Cognitive		
PK.COG1 Engages in make-believe play	3	
PK.COG2 Able to create and identify own constructs	3	
PK.COG3 Shows curiosity and motivation to learn	3	
PK.COG4 Demonstrates motivation and an eagerness to learn	3	
PK.COG5 Makes connections between prior and new knowledge	3	
PK.COG6 Attends and engages	3	
PK.COG7 Listens and follows directions	3	
PK Language		
PK.LANG1 Hears and discriminates sounds of language	3	
PK.LANG2 Expresses oneself verbally	3	
PK.LANG3 Answers and asks questions	3	
PK.LANG4 Active participant in class discussions	3	
PK.LANG5 Able to understand and verbally recall given directions	3	
PK Literacy		
PK.LIT1 Identifies letter names	4	
PK.LIT2 Knowledge of corresponding letter sounds	3	
PK.LIT3 Understands print conveys a message	3	
PK.LIT4 Able to make meaning from print	3	
PK.LIT6 Recognizes and produces rhyming words	3	
PK.LIT8 Identifies beginning and ending sounds	NA	
PK.LIT9 Able to segment words with 2-3 syllables	NA	
PK Math		
PK.MATH1 Demonstrates 1:1 correspondence	3	
PK.MATH2 Identifies and produces patterns	3	
PK.MATH3 Sorts and classifies objects	3	
PK.MATH4 Compares and measures	NA	
PK.MATH5 Able to arrange objects in a series	NA	
PK.MATH6 Subitizes numbers 1 - 5	NA	
PK.MATH7 Counts to 20	3	
PK.MATH8 Identifies written numbers 1 - 10	3	

Lower School
2022-2023
Report Card

Student Name: Mintz, Florence Lorraine
Stepneski-Mintz, Lara and Mintz, Clifford
379 Hudson Street
Denver Colorado 80220

Grade: -1



Report Card Standards

4	Exceeded Standard
3	Met Standard
2	Nearly Met Standard
1	Did Not Meet Standard
NA	Not Assessed

	S1	S2
Tardies	1	0
Days Absent	5	0

	S1	S2
PK Motor Skills		
PK.MOTOR1 Demonstrates basic locomotor skills	3	
PK.MOTOR2 Shows balance while moving	3	
PK.MOTOR3 Climbs up and down	3	
PK.MOTOR4 Able to kick, catch, and throw a ball	3	
PK.MOTOR5 Coordinates hand and eye movement	3	
PK.MOTOR6 Controls muscles in hands	3	
PK Social Emotional		
PK.SE1 Able to adapt to new situations	3	
PK.SE2 Recognizes and manages emotions appropriately	3	
PK.SE3 Respectful of surroundings	3	
PK.SE4 Manages separation without distress	2	
PK.SE5 Follows classroom rules and routines	3	
PK.SE6 Plays cooperatively with others	3	
PK.SE7 Forms relationships with adults	3	
PK.SE8 Recognizes feelings of others	3	
PK.SE9 Exhibits empathetic behavior	3	
PK Writing Skills		
PK.WRIT1 Understands letters are written top to bottom	3	
PK.WRIT2 Writes first name	3	
PK.WRIT3 Draws pictures pertinent to topic	3	
PK.WRIT4 Conveys meaning through drawings and/or words	3	
PK.WRIT5 Adds detail and color to illustrations	3	
PK.WRIT6 Illustrates pictures	3	
PK.WRIT7 Beginning to phonetically write words	3	

**Lower School
2022-2023
Report Card**

Student Name: Mintz, Florence Lorraine
Stepneski-Mintz, Lara and Mintz, Clifford
379 Hudson Street
Denver Colorado 80220

Grade: -1



Comments

Semester 1

Teachers: Frick, Mady and McGown, Amber

Florence is a delight! She loves school and is doing a great job! She knows our routine and loves to play. She can be found playing in dress up or creating in the art station! Florence is such a happy girl. We continue to support her when she has a hard time separating in the morning but usually after a few minutes in the classroom, she unpacks and jumps right into playing with her friends. Florence is a great leader and we can always count on her to help with whatever is needed. She can be found cleaning up messes she did not make because she loves to help. She is a great example and is always on task. Academically, Florence is a rockstar! She is continuing to write her name using lowercase letters and she is now starting her letters at the top! She has been working hard and knows all of her letters and sounds. Florence is showing confidence in writing by tapping out sounds. She is ready to read and that is an area we will continue to support and challenge appropriately. We know she is going to soar the rest of her PreK year! We cannot wait to see it! We are lucky to be her teachers!