

Lower School
2022-2023
Report Card

Student Name: Suddarth, Charles Landon
Suddarth, Jon and Suddarth, Katie
4227 South Bellaire Cir
Englewood Colorado 80113

Grade: -1



Report Card Standards

| | |
|----|-----------------------|
| 4 | Exceeded Standard |
| 3 | Met Standard |
| 2 | Nearly Met Standard |
| 1 | Did Not Meet Standard |
| NA | Not Assessed |

| | S1 | S2 |
|-------------|----|----|
| Tardies | 1 | 0 |
| Days Absent | 3 | 0 |

| | S1 | S2 |
|--|----|----|
| PK Cognitive | | |
| PK.COG1 Engages in make-believe play | 3 | |
| PK.COG2 Able to create and identify own constructs | 3 | |
| PK.COG3 Shows curiosity and motivation to learn | 4 | |
| PK.COG4 Demonstrates motivation and an eagerness to learn | 3 | |
| PK.COG5 Makes connections between prior and new knowledge | 4 | |
| PK.COG6 Attends and engages | 4 | |
| PK.COG7 Listens and follows directions | 4 | |
| PK Language | | |
| PK.LANG1 Hears and discriminates sounds of language | 3 | |
| PK.LANG2 Expresses oneself verbally | 3 | |
| PK.LANG3 Answers and asks questions | 4 | |
| PK.LANG4 Active participant in class discussions | 4 | |
| PK.LANG5 Able to understand and verbally recall given directions | 4 | |
| PK Literacy | | |
| PK.LIT1 Identifies letter names | 4 | |
| PK.LIT2 Knowledge of corresponding letter sounds | 3 | |
| PK.LIT3 Understands print conveys a message | 3 | |
| PK.LIT4 Able to make meaning from print | 3 | |
| PK.LIT6 Recognizes and produces rhyming words | 4 | |
| PK.LIT9 Able to segment words with 2-3 syllables | NA | |
| PK Math | | |
| PK.MATH1 Demonstrates 1:1 correspondence | 4 | |
| PK.MATH2 Identifies and produces patterns | 4 | |
| PK.MATH3 Sorts and classifies objects | 3 | |
| PK.MATH4 Compares and measures | 3 | |
| PK Motor Skills | | |
| PK.MOTOR1 Demonstrates basic locomotor skills | 4 | |
| PK.MOTOR2 Shows balance while moving | 4 | |
| PK.MOTOR3 Climbs up and down | 4 | |
| PK.MOTOR4 Able to kick, catch, and throw a ball | 3 | |
| PK.MOTOR5 Coordinates hand and eye movement | 3 | |

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| PK Social Emotional | | |
| PK.SE1 Able to adapt to new situations | 4 | |
| PK.SE2 Recognizes and manages emotions appropriately | 3 | |
| PK.SE3 Respectful of surroundings | 3 | |
| PK.SE4 Manages separation without distress | 3 | |
| PK.SE5 Follows classroom rules and routines | 3 | |
| PK Writing Skills | | |
| PK.WRIT1 Understands letters are written top to bottom | 3 | |
| PK.WRIT2 Writes first name | 4 | |
| PK.WRIT3 Draws pictures pertinent to topic | 3 | |
| PK.WRIT4 Conveys meaning through drawings and/or words | 3 | |
| PK.WRIT5 Adds detail and color to illustrations | 3 | |
| PK.WRIT6 Illustrates pictures | 3 | |
| PK.WRIT7 Beginning to phonetically write words | 3 | |

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Comments

Semester 1

Teachers: Monroe Pagel, Cam and Farrell, Julie

Charles is an insightful thinker who is not afraid to take risks during whole-group instruction. His thinking and responses are on-topic and thoughtful which allows the class to go deeper during our lessons. His confidence has soared in both literacy and math and he enjoys sounding out his words in his journal and trying out new ways to problem-solve during morning math. Most importantly, Charles is a great friend, model student, and eager learner. He always rises to the occasion and often does so without being asked. Whether it's helping a friend or persevering through a task, Charles is always ready and willing with a smile on his face. We are so proud of you, Charles! Keep up the great work!