

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Summers, Nora Christine  
Summers, Amber and Summers, Rod  
PO Box 273  
21830 Sioux Rd.  
Indian Hills Colorado 80454

Grade: -1



**Report Card Standards**

4	Exceeded Standard
3	Met Standard
2	Nearly Met Standard
1	Did Not Meet Standard
NA	Not Assessed

	<b>S1</b>	<b>S2</b>
Tardies	0	0
Days Absent	14	0

		<b>S1</b>	<b>S2</b>
PK Cognitive			
PK.COG1	Engages in make-believe play	3	
PK.COG2	Able to create and identify own constructs	3	
PK.COG3	Shows curiosity and motivation to learn	3	
PK.COG4	Demonstrates motivation and an eagerness to learn	3	
PK.COG5	Makes connections between prior and new knowledge	4	
PK.COG6	Attends and engages	4	
PK.COG7	Listens and follows directions	3	
PK Language			
PK.LANG1	Hears and discriminates sounds of language	3	
PK.LANG2	Expresses oneself verbally	4	
PK.LANG3	Answers and asks questions	3	
PK.LANG4	Active participant in class discussions	3	
PK.LANG5	Able to understand and verbally recall given directions	3	
PK Literacy			
PK.LIT1	Identifies letter names	3	
PK.LIT2	Knowledge of corresponding letter sounds	3	
PK.LIT3	Understands print conveys a message	3	
PK.LIT4	Able to make meaning from print	3	
PK.LIT6	Recognizes and produces rhyming words	3	
PK.LIT8	Identifies beginning and ending sounds	3	
PK.LIT9	Able to segment words with 2-3 syllables	NA	
PK Math			
PK.MATH1	Demonstrates 1:1 correspondence	3	
PK.MATH2	Identifies and produces patterns	3	
PK.MATH3	Sorts and classifies objects	3	
PK.MATH4	Compares and measures	3	
PK.MATH6	Subitizes numbers 1 - 5	3	
PK.MATH7	Counts to 20	4	
PK.MATH8	Identifies written numbers 1 - 10	4	
PK Motor Skills			
PK.MOTOR1	Demonstrates basic locomotor skills	3	

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	S1	S2
PK.MOTOR2 Shows balance while moving	3	
PK.MOTOR3 Climbs up and down	3	
PK.MOTOR4 Able to kick, catch, and throw a ball	3	
PK.MOTOR5 Coordinates hand and eye movement	3	
PK.MOTOR6 Controls muscles in hands	3	
PK Social Emotional		
PK.SE1 Able to adapt to new situations	2	
PK.SE2 Recognizes and manages emotions appropriately	3	
PK.SE3 Respectful of surroundings	4	
PK.SE4 Manages separation without distress	3	
PK.SE5 Follows classroom rules and routines	3	
PK.SE6 Plays cooperatively with others	4	
PK.SE7 Forms relationships with adults	3	
PK Writing Skills		
PK.WRIT1 Understands letters are written top to bottom	3	
PK.WRIT2 Writes first name	3	
PK.WRIT3 Draws pictures pertinent to topic	3	
PK.WRIT4 Conveys meaning through drawings and/or words	3	
PK.WRIT5 Adds detail and color to illustrations	3	
PK.WRIT6 Illustrates pictures	3	
PK.WRIT7 Beginning to phonetically write words	3	

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**Comments**

**Semester 1**

**Teachers: Monroe Pagel, Cam and Farrell, Julie**

We feel completely blessed to have Nora in our class this year. She truly brings so much loving energy and joy into our classroom, as she is a bright light in our room each day. Nora consistently amazes us with her genuinely kind and generous nature and we can always count on her to be inclusive and accepting of others. She is beyond her years in her ability to empathize with those around her and in her concern for people being treated respectfully. Nora has a strong moral compass and a clear, personal understanding of what is right and what is wrong behaviorally. She is genuinely concerned about her classmate's behaviors causing her to feel worried and anxious when she feels they are not making good choices. We have been reminding her that though her heart is in the right place, the only person's behaviors she can control are her own. We tell her to focus on herself and to be proud of the great choices she is making. Nora is an extremely intelligent child who has a memory that does not quit! She is a naturally inquisitive little girl who likes to know the who, why, what, where, and how about things we are learning about. Academically, Nora is very strong and is blossoming as a reader, writer, and mathematician. She has strong knowledge of her letters and sounds and understands the meaning behind numbers and how they work together. Nora is becoming more independent as she writes in her journal and problem solves. We, thankfully, can always count on Nora to be an active participant in class and to give us thoughtful answers that are pertinent to the topic. She tends to get very excited about sharing her thoughts and needs reminders to be patient and raise her hand first. When this happens, we remind her to slow down and take deep breaths which has helped her tremendously. We are so proud of all of Nora's fabulous growth and development and love being on this journey with her!