

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Aldrich, Drew Gabriel  
Aldrich, Lisa and Aldrich, Andy  
890 Garden Drive  
Highlands Ranch Colorado 80126

Grade: -1



**Report Card Standards**

|    |                       |
|----|-----------------------|
| 4  | Exceeded Standard     |
| 3  | Met Standard          |
| 2  | Nearly Met Standard   |
| 1  | Did Not Meet Standard |
| NA | Not Assessed          |

|             | S1 | S2 |
|-------------|----|----|
| Tardies     | 1  | 0  |
| Days Absent | 9  | 0  |

|              |   | S1 | S2 |
|--------------|---|----|----|
| PK Cognitive |   |    |    |
| PK.COG1      | Engages in make-believe play                            | 3  |    |
| PK.COG2      | Able to create and identify own constructs              | 3  |    |
| PK.COG3      | Shows curiosity and motivation to learn                 | 3  |    |
| PK.COG4      | Demonstrates motivation and an eagerness to learn       | 3  |    |
| PK.COG5      | Makes connections between prior and new knowledge       | 3  |    |
| PK.COG6      | Attends and engages                                     | 3  |    |
| PK.COG7      | Listens and follows directions                          | 3  |    |
| PK Language  |   |    |    |
| PK.LANG1     | Hears and discriminates sounds of language              | 3  |    |
| PK.LANG2     | Expresses oneself verbally                              | 3  |    |
| PK.LANG3     | Answers and asks questions                              | 3  |    |
| PK.LANG4     | Active participant in class discussions                 | 3  |    |
| PK.LANG5     | Able to understand and verbally recall given directions | 3  |    |
| PK Literacy  |   |    |    |
| PK.LIT1      | Identifies letter names                                 | 3  |    |
| PK.LIT2      | Knowledge of corresponding letter sounds                | 3  |    |
| PK.LIT3      | Understands print conveys a message                     | 3  |    |
| PK.LIT4      | Able to make meaning from print                         | 3  |    |
| PK.LIT6      | Recognizes and produces rhyming words                   | 3  |    |
| PK.LIT8      | Identifies beginning and ending sounds                  | NA |    |
| PK.LIT9      | Able to segment words with 2-3 syllables                | NA |    |
| PK Math      |   |    |    |
| PK.MATH1     | Demonstrates 1:1 correspondence                         | 3  |    |
| PK.MATH2     | Identifies and produces patterns                        | 3  |    |
| PK.MATH3     | Sorts and classifies objects                            | 3  |    |
| PK.MATH4     | Compares and measures                                   | NA |    |
| PK.MATH5     | Able to arrange objects in a series                     | NA |    |
| PK.MATH6     | Subitizes numbers 1 - 5                                 | NA |    |
| PK.MATH7     | Counts to 20  | 3  |    |
| PK.MATH8     | Identifies written numbers 1 - 10                       | 3  |    |

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Aldrich, Drew Gabriel  
Aldrich, Lisa and Aldrich, Andy  
890 Garden Drive  
Highlands Ranch Colorado 80126

Grade: -1



**Report Card Standards**

|    |                       |
|----|-----------------------|
| 4  | Exceeded Standard     |
| 3  | Met Standard          |
| 2  | Nearly Met Standard   |
| 1  | Did Not Meet Standard |
| NA | Not Assessed          |

|             | S1 | S2 |
|-------------|----|----|
| Tardies     | 1  | 0  |
| Days Absent | 9  | 0  |

|  | S1 | S2 |
|--|----|----|
| <b>PK Motor Skills</b>                                 |    |    |
| PK.MOTOR1 Demonstrates basic locomotor skills          | 3  |    |
| PK.MOTOR2 Shows balance while moving                   | 3  |    |
| PK.MOTOR3 Climbs up and down                           | 3  |    |
| PK.MOTOR4 Able to kick, catch, and throw a ball        | 3  |    |
| PK.MOTOR5 Coordinates hand and eye movement            | 3  |    |
| PK.MOTOR6 Controls muscles in hands                    | 3  |    |
| <b>PK Social Emotional</b>                             |    |    |
| PK.SE1 Able to adapt to new situations                 | 3  |    |
| PK.SE2 Recognizes and manages emotions appropriately   | 3  |    |
| PK.SE3 Respectful of surroundings                      | 3  |    |
| PK.SE4 Manages separation without distress             | 3  |    |
| PK.SE5 Follows classroom rules and routines            | 3  |    |
| PK.SE6 Plays cooperatively with others                 | 3  |    |
| PK.SE7 Forms relationships with adults                 | 3  |    |
| PK.SE8 Recognizes feelings of others                   | 3  |    |
| PK.SE9 Exhibits empathetic behavior                    | 3  |    |
| <b>PK Writing Skills</b>                               |    |    |
| PK.WRIT1 Understands letters are written top to bottom | 3  |    |
| PK.WRIT2 Writes first name                             | 3  |    |
| PK.WRIT3 Draws pictures pertinent to topic             | 3  |    |
| PK.WRIT4 Conveys meaning through drawings and/or words | 3  |    |
| PK.WRIT5 Adds detail and color to illustrations        | 3  |    |
| PK.WRIT6 Illustrates pictures                          | 3  |    |
| PK.WRIT7 Beginning to phonetically write words         | 3  |    |

**Lower School  
2022-2023  
Report Card**

Student Name: Aldrich, Drew Gabriel  
Aldrich, Lisa and Aldrich, Andy  
890 Garden Drive  
Highlands Ranch Colorado 80126

Grade: -1



**Comments**

**Semester 1**

**Teachers: Frick, Mady and McGown, Amber**

Drew is a true delight. He comes to school ready to learn and take on our day. Drew is such a team player and truly exemplifies what it means to be a leader. He listens right away and we can always count on him to be doing the right thing. He is a selfless helper in the classroom with both friends and teachers. He is always looking to lend a helping hand. Drew is a wonderful friend and is learning so much! Socially, he has done a great job of advocating for himself. If a conflict arises, he is doing a great job of trying to solve the problem on his own before getting a teacher to help. Academically, Drew is a rockstar! He is confident with his letters and even his sounds! He will be reading emerging books in no time! We can't wait to see how Drew will continue to soar the rest of his Pre-K year and we feel extremely lucky to be his teachers!

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Anderson, Dahlia Louise Collins  
Anderson, Max and Anderson, Max  
3212 Fulton st  
Denver Colorado 80238

Grade: -1



**Report Card Standards**

|    |                       |
|----|-----------------------|
| 4  | Exceeded Standard     |
| 3  | Met Standard          |
| 2  | Nearly Met Standard   |
| 1  | Did Not Meet Standard |
| NA | Not Assessed          |

|             | S1 | S2 |
|-------------|----|----|
| Tardies     | 2  | 0  |
| Days Absent | 7  | 0  |

|  | S1 | S2 |
|--|----|----|
| <b>PK Cognitive</b>  |    |    |
| PK.COG1 Engages in make-believe play                             | 3  |    |
| PK.COG2 Able to create and identify own constructs               | 3  |    |
| PK.COG3 Shows curiosity and motivation to learn                  | 3  |    |
| PK.COG4 Demonstrates motivation and an eagerness to learn        | 3  |    |
| PK.COG5 Makes connections between prior and new knowledge        | 3  |    |
| PK.COG6 Attends and engages                                      | 3  |    |
| PK.COG7 Listens and follows directions                           | 3  |    |
| <b>PK Language</b>   |    |    |
| PK.LANG1 Hears and discriminates sounds of language              | 3  |    |
| PK.LANG2 Expresses oneself verbally                              | 3  |    |
| PK.LANG3 Answers and asks questions                              | 3  |    |
| PK.LANG4 Active participant in class discussions                 | 3  |    |
| PK.LANG5 Able to understand and verbally recall given directions | 3  |    |
| <b>PK Literacy</b>   |    |    |
| PK.LIT1 Identifies letter names                                  | 3  |    |
| PK.LIT2 Knowledge of corresponding letter sounds                 | 3  |    |
| PK.LIT3 Understands print conveys a message                      | 3  |    |
| PK.LIT4 Able to make meaning from print                          | 3  |    |
| PK.LIT6 Recognizes and produces rhyming words                    | 3  |    |
| PK.LIT8 Identifies beginning and ending sounds                   | NA |    |
| PK.LIT9 Able to segment words with 2-3 syllables                 | NA |    |
| <b>PK Math</b>   |    |    |
| PK.MATH1 Demonstrates 1:1 correspondence                         | 3  |    |
| PK.MATH2 Identifies and produces patterns                        | 3  |    |
| PK.MATH3 Sorts and classifies objects                            | 3  |    |
| PK.MATH4 Compares and measures                                   | NA |    |
| PK.MATH5 Able to arrange objects in a series                     | NA |    |
| PK.MATH6 Subitizes numbers 1 - 5                                 | NA |    |
| PK.MATH7 Counts to 20  | 3  |    |
| PK.MATH8 Identifies written numbers 1 - 10                       | 3  |    |

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Anderson, Dahlia Louise Collins  
Anderson, Max and Anderson, Max  
3212 Fulton st  
Denver Colorado 80238

Grade: -1



**Report Card Standards**

|    |                       |
|----|-----------------------|
| 4  | Exceeded Standard     |
| 3  | Met Standard          |
| 2  | Nearly Met Standard   |
| 1  | Did Not Meet Standard |
| NA | Not Assessed          |

|             | S1 | S2 |
|-------------|----|----|
| Tardies     | 2  | 0  |
| Days Absent | 7  | 0  |

|  | S1 | S2 |
|--|----|----|
| <b>PK Motor Skills</b>                                 |    |    |
| PK.MOTOR1 Demonstrates basic locomotor skills          | 3  |    |
| PK.MOTOR2 Shows balance while moving                   | 3  |    |
| PK.MOTOR3 Climbs up and down                           | 3  |    |
| PK.MOTOR4 Able to kick, catch, and throw a ball        | 3  |    |
| PK.MOTOR5 Coordinates hand and eye movement            | 3  |    |
| PK.MOTOR6 Controls muscles in hands                    | 3  |    |
| <b>PK Social Emotional</b>                             |    |    |
| PK.SE1 Able to adapt to new situations                 | 3  |    |
| PK.SE2 Recognizes and manages emotions appropriately   | 3  |    |
| PK.SE3 Respectful of surroundings                      | 3  |    |
| PK.SE4 Manages separation without distress             | 3  |    |
| PK.SE5 Follows classroom rules and routines            | 3  |    |
| PK.SE6 Plays cooperatively with others                 | 3  |    |
| PK.SE7 Forms relationships with adults                 | 3  |    |
| <b>PK Writing Skills</b>                               |    |    |
| PK.WRIT1 Understands letters are written top to bottom | 3  |    |
| PK.WRIT2 Writes first name                             | 3  |    |
| PK.WRIT3 Draws pictures pertinent to topic             | 3  |    |
| PK.WRIT4 Conveys meaning through drawings and/or words | 3  |    |
| PK.WRIT5 Adds detail and color to illustrations        | 3  |    |
| PK.WRIT6 Illustrates pictures                          | 3  |    |
| PK.WRIT7 Beginning to phonetically write words         | 3  |    |

**Lower School  
2022-2023  
Report Card**

Student Name: Anderson, Dahlia Louise Collins  
Anderson, Max and Anderson, Max  
3212 Fulton st  
Denver Colorado 80238

Grade: -1



**Comments**

**Semester 1**

**Teachers: Frick, Mady and McGown, Amber**

Sweet Dahlia! We are so proud of her! She is an amazing friend, leader, and eager student! Dahlia comes to school ready to learn alongside her classmates. She can be found playing dress up, creating masterpieces at the art table, and playing in the sensory table! She demonstrates empathy within the classroom and is always eager to lend a helping hand! She has blown us away with her letter recognition and knowledge and we are excited to introduce emerging books in this final semester! We are so excited to watch her continue to flourish! We feel so lucky to be her teachers!!

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Buttitta, Oliver Rolfs  
Buttitta, Ann and Buttitta, Andrew

Grade: -1



**Report Card Standards**

|    |                       |
|----|-----------------------|
| 4  | Exceeded Standard     |
| 3  | Met Standard          |
| 2  | Nearly Met Standard   |
| 1  | Did Not Meet Standard |
| NA | Not Assessed          |

|             | S1 | S2 |
|-------------|----|----|
| Tardies     | 2  | 0  |
| Days Absent | 10 | 0  |

|              |   | S1 | S2 |
|--------------|---|----|----|
| PK Cognitive |   |    |    |
| PK.COG1      | Engages in make-believe play                            | 3  |    |
| PK.COG2      | Able to create and identify own constructs              | 3  |    |
| PK.COG3      | Shows curiosity and motivation to learn                 | 3  |    |
| PK.COG4      | Demonstrates motivation and an eagerness to learn       | 3  |    |
| PK.COG5      | Makes connections between prior and new knowledge       | 3  |    |
| PK.COG6      | Attends and engages                                     | 3  |    |
| PK.COG7      | Listens and follows directions                          | 3  |    |
| PK Language  |   |    |    |
| PK.LANG1     | Hears and discriminates sounds of language              | 3  |    |
| PK.LANG2     | Expresses oneself verbally                              | 2  |    |
| PK.LANG3     | Answers and asks questions                              | 3  |    |
| PK.LANG4     | Active participant in class discussions                 | 3  |    |
| PK.LANG5     | Able to understand and verbally recall given directions | 2  |    |
| PK Literacy  |   |    |    |
| PK.LIT1      | Identifies letter names                                 | 3  |    |
| PK.LIT2      | Knowledge of corresponding letter sounds                | 2  |    |
| PK.LIT3      | Understands print conveys a message                     | 3  |    |
| PK.LIT4      | Able to make meaning from print                         | 3  |    |
| PK.LIT6      | Recognizes and produces rhyming words                   | 3  |    |
| PK.LIT8      | Identifies beginning and ending sounds                  | NA |    |
| PK.LIT9      | Able to segment words with 2-3 syllables                | NA |    |
| PK Math      |   |    |    |
| PK.MATH1     | Demonstrates 1:1 correspondence                         | 3  |    |
| PK.MATH2     | Identifies and produces patterns                        | 3  |    |
| PK.MATH3     | Sorts and classifies objects                            | 3  |    |
| PK.MATH4     | Compares and measures                                   | NA |    |
| PK.MATH5     | Able to arrange objects in a series                     | NA |    |
| PK.MATH6     | Subitizes numbers 1 - 5                                 | NA |    |
| PK.MATH7     | Counts to 20  | 3  |    |
| PK.MATH8     | Identifies written numbers 1 - 10                       | 3  |    |

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Buttitta, Oliver Rolfs  
Buttitta, Ann and Buttitta, Andrew

Grade: -1



**Report Card Standards**

|    |                       |
|----|-----------------------|
| 4  | Exceeded Standard     |
| 3  | Met Standard          |
| 2  | Nearly Met Standard   |
| 1  | Did Not Meet Standard |
| NA | Not Assessed          |

|             | S1 | S2 |
|-------------|----|----|
| Tardies     | 2  | 0  |
| Days Absent | 10 | 0  |

|  | S1 | S2 |
|--|----|----|
| <b>PK Motor Skills</b>                                 |    |    |
| PK.MOTOR1 Demonstrates basic locomotor skills          | 3  |    |
| PK.MOTOR2 Shows balance while moving                   | 3  |    |
| PK.MOTOR3 Climbs up and down                           | 3  |    |
| PK.MOTOR4 Able to kick, catch, and throw a ball        | 3  |    |
| PK.MOTOR5 Coordinates hand and eye movement            | 3  |    |
| PK.MOTOR6 Controls muscles in hands                    | 3  |    |
| <b>PK Social Emotional</b>                             |    |    |
| PK.SE1 Able to adapt to new situations                 | 3  |    |
| PK.SE2 Recognizes and manages emotions appropriately   | 2  |    |
| PK.SE3 Respectful of surroundings                      | 3  |    |
| PK.SE4 Manages separation without distress             | 3  |    |
| PK.SE5 Follows classroom rules and routines            | 3  |    |
| PK.SE6 Plays cooperatively with others                 | 3  |    |
| PK.SE7 Forms relationships with adults                 | 3  |    |
| PK.SE8 Recognizes feelings of others                   | 2  |    |
| PK.SE9 Exhibits empathetic behavior                    | 3  |    |
| <b>PK Writing Skills</b>                               |    |    |
| PK.WRIT1 Understands letters are written top to bottom | 3  |    |
| PK.WRIT2 Writes first name                             | 3  |    |
| PK.WRIT3 Draws pictures pertinent to topic             | 3  |    |
| PK.WRIT4 Conveys meaning through drawings and/or words | 3  |    |
| PK.WRIT5 Adds detail and color to illustrations        | 3  |    |
| PK.WRIT6 Illustrates pictures                          | 3  |    |
| PK.WRIT7 Beginning to phonetically write words         | 3  |    |



**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Buttitta, Oliver Rolfs  
Buttitta, Ann and Buttitta, Andrew

Grade: -1



**Comments**

**Semester 1**

**Teachers: Frick, Mady and McGown, Amber**

Oliver is a wonderful little boy! He sure knows how to bring a smile to anyone around him. We love how he comes in and is ready to take on our day. Oliver loves to play. He can be found building with trains, playing with cars, or playing in the sensory table. Oliver is a good friend and he is always willing to share his great ideas with others during play. Socially, he has made wonderful growth with interacting and playing with his friends. We will continue to help Oliver recognize his feelings and identify his zones of regulation in order to help him in social settings during play. We will also continue to help him find strategies to help him be aware of his body while running and playing, or when waiting in line. Another area we continue to work on with Oliver is making eye contact when talking and also when solving conflict. Oliver has made great growth in the area of knowing when he can be silly, and when it is time to be serious during learning time. Way to go Oliver! Academically, Oliver is doing great! He is holding the pencil the correct way and can write his name with lowercase letters! He is a mathematician and is showing confidence in identifying almost half of the alphabet. We will continue to introduce letters and sounds! We cannot wait to see how Oliver will soar the rest of his PreK year! We are so lucky to be his teachers, we love him!

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Hunter, Luke Matthew  
Hunter, Matthew and Hunter, Christine

Grade: -1



**Report Card Standards**

|    |                       |
|----|-----------------------|
| 4  | Exceeded Standard     |
| 3  | Met Standard          |
| 2  | Nearly Met Standard   |
| 1  | Did Not Meet Standard |
| NA | Not Assessed          |

|             | S1 | S2 |
|-------------|----|----|
| Tardies     | 0  | 0  |
| Days Absent | 1  | 0  |

|  | S1 | S2 |
|--|----|----|
| <b>PK Language</b>   |    |    |
| PK.LANG1 Hears and discriminates sounds of language              | 3  |    |
| PK.LANG2 Expresses oneself verbally                              | 3  |    |
| PK.LANG3 Answers and asks questions                              | 3  |    |
| PK.LANG4 Active participant in class discussions                 | 3  |    |
| PK.LANG5 Able to understand and verbally recall given directions | 3  |    |
| <b>PK Literacy</b>   |    |    |
| PK.LIT1 Identifies letter names                                  | 4  |    |
| PK.LIT2 Knowledge of corresponding letter sounds                 | 3  |    |
| PK.LIT3 Understands print conveys a message                      | 3  |    |
| PK.LIT4 Able to make meaning from print                          | 3  |    |
| PK.LIT6 Recognizes and produces rhyming words                    | 3  |    |
| PK.LIT8 Identifies beginning and ending sounds                   | NA |    |
| PK.LIT9 Able to segment words with 2-3 syllables                 | NA |    |
| <b>PK Math</b>   |    |    |
| PK.MATH1 Demonstrates 1:1 correspondence                         | 3  |    |
| PK.MATH2 Identifies and produces patterns                        | 3  |    |
| PK.MATH3 Sorts and classifies objects                            | 3  |    |
| PK.MATH4 Compares and measures                                   | NA |    |
| PK.MATH5 Able to arrange objects in a series                     | NA |    |
| PK.MATH6 Subitizes numbers 1 - 5                                 | NA |    |
| PK.MATH7 Counts to 20  | 3  |    |
| PK.MATH8 Identifies written numbers 1 - 10                       | 3  |    |
| <b>PK Motor Skills</b>   |    |    |
| PK.MOTOR1 Demonstrates basic locomotor skills                    | 3  |    |
| PK.MOTOR2 Shows balance while moving                             | 3  |    |
| PK.MOTOR3 Climbs up and down                                     | 3  |    |
| PK.MOTOR4 Able to kick, catch, and throw a ball                  | 3  |    |
| PK.MOTOR5 Coordinates hand and eye movement                      | 3  |    |
| PK.MOTOR6 Controls muscles in hands                              | 3  |    |
| <b>PK Social Emotional</b>                                       |    |    |
| PK.SE1 Able to adapt to new situations                           | 3  |    |

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Hunter, Luke Matthew  
Hunter, Matthew and Hunter, Christine

Grade: -1



**Report Card Standards**

|    |                       |
|----|-----------------------|
| 4  | Exceeded Standard     |
| 3  | Met Standard          |
| 2  | Nearly Met Standard   |
| 1  | Did Not Meet Standard |
| NA | Not Assessed          |

|             | S1 | S2 |
|-------------|----|----|
| Tardies     | 0  | 0  |
| Days Absent | 1  | 0  |

|                   |   | S1 | S2 |
|-------------------|---|----|----|
| PK.SE2            | Recognizes and manages emotions appropriately | 3  |    |
| PK.SE3            | Respectful of surroundings                    | 3  |    |
| PK.SE4            | Manages separation without distress           | 3  |    |
| PK.SE5            | Follows classroom rules and routines          | 3  |    |
| PK.SE6            | Plays cooperatively with others               | 3  |    |
| PK.SE7            | Forms relationships with adults               | 3  |    |
| PK.SE8            | Recognizes feelings of others                 | 3  |    |
| PK.SE9            | Exhibits empathetic behavior                  | 3  |    |
| PK Writing Skills |   |    |    |
| PK.WRIT1          | Understands letters are written top to bottom | 3  |    |
| PK.WRIT2          | Writes first name                             | 3  |    |
| PK.WRIT3          | Draws pictures pertinent to topic             | 3  |    |
| PK.WRIT4          | Conveys meaning through drawings and/or words | 3  |    |
| PK.WRIT5          | Adds detail and color to illustrations        | 3  |    |
| PK.WRIT6          | Illustrates pictures                          | 3  |    |
| PK.WRIT7          | Beginning to phonetically write words         | 3  |    |

**Lower School  
2022-2023  
Report Card**

Student Name: Hunter, Luke Matthew  
Hunter, Matthew and Hunter, Christine

Grade: -1



**Comments**

**Semester 1**

Teachers: Frick, Mady and McGown, Amber

We have only known sweet Luke for 2 weeks, but we are so happy that he is in our class! He is eager to learn, and is blowing us away with his skills! Luke has done an amazing job catching on to our daily routines and following our rules! Academically, we are going to work with him on holding the pencil the correct way, and correctly pronouncing his letter sounds with no "uh" at the end of them! We are excited to introduce him to some emerging reader books soon! We are proud of him and look forward to getting to know him more.

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Jaimes, Henry Theodore  
Jaimes, Adrian and Futch, Mary  
4070 Preserve Parkway N.  
Greenwood Village Colorado 80121

Grade: -1



**Report Card Standards**

|    |                       |
|----|-----------------------|
| 4  | Exceeded Standard     |
| 3  | Met Standard          |
| 2  | Nearly Met Standard   |
| 1  | Did Not Meet Standard |
| NA | Not Assessed          |

|             |           |           |
|-------------|-----------|-----------|
|             | <b>S1</b> | <b>S2</b> |
| Tardies     | 0         | 0         |
| Days Absent | 12        | 0         |

|              |   | <b>S1</b> | <b>S2</b> |
|--------------|---|-----------|-----------|
| PK Cognitive |   |           |           |
| PK.COG1      | Engages in make-believe play                            | 3         |           |
| PK.COG2      | Able to create and identify own constructs              | 3         |           |
| PK.COG3      | Shows curiosity and motivation to learn                 | 3         |           |
| PK.COG4      | Demonstrates motivation and an eagerness to learn       | 3         |           |
| PK.COG5      | Makes connections between prior and new knowledge       | 3         |           |
| PK.COG6      | Attends and engages                                     | 3         |           |
| PK.COG7      | Listens and follows directions                          | 3         |           |
| PK Language  |   |           |           |
| PK.LANG1     | Hears and discriminates sounds of language              | 3         |           |
| PK.LANG2     | Expresses oneself verbally                              | 3         |           |
| PK.LANG3     | Answers and asks questions                              | 3         |           |
| PK.LANG4     | Active participant in class discussions                 | 3         |           |
| PK.LANG5     | Able to understand and verbally recall given directions | 3         |           |
| PK Literacy  |   |           |           |
| PK.LIT1      | Identifies letter names                                 | 3         |           |
| PK.LIT2      | Knowledge of corresponding letter sounds                | 2         |           |
| PK.LIT3      | Understands print conveys a message                     | 3         |           |
| PK.LIT4      | Able to make meaning from print                         | 3         |           |
| PK.LIT6      | Recognizes and produces rhyming words                   | 3         |           |
| PK.LIT8      | Identifies beginning and ending sounds                  | NA        |           |
| PK.LIT9      | Able to segment words with 2-3 syllables                | NA        |           |
| PK Math      |   |           |           |
| PK.MATH1     | Demonstrates 1:1 correspondence                         | 3         |           |
| PK.MATH2     | Identifies and produces patterns                        | 3         |           |
| PK.MATH3     | Sorts and classifies objects                            | 3         |           |
| PK.MATH4     | Compares and measures                                   | NA        |           |
| PK.MATH5     | Able to arrange objects in a series                     | NA        |           |
| PK.MATH6     | Subitizes numbers 1 - 5                                 | NA        |           |
| PK.MATH7     | Counts to 20  | 3         |           |
| PK.MATH8     | Identifies written numbers 1 - 10                       | 3         |           |

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Jaimes, Henry Theodore  
Jaimes, Adrian and Futcher, Mary  
4070 Preserve Parkway N.  
Greenwood Village Colorado 80121

Grade: -1



|             | S1 | S2 |
|-------------|----|----|
| Tardies     | 0  | 0  |
| Days Absent | 12 | 0  |

**Report Card Standards**

|    |                       |
|----|-----------------------|
| 4  | Exceeded Standard     |
| 3  | Met Standard          |
| 2  | Nearly Met Standard   |
| 1  | Did Not Meet Standard |
| NA | Not Assessed          |

|  | S1 | S2 |
|--|----|----|
| <b>PK Motor Skills</b>                                 |    |    |
| PK.MOTOR1 Demonstrates basic locomotor skills          | 3  |    |
| PK.MOTOR2 Shows balance while moving                   | 3  |    |
| PK.MOTOR3 Climbs up and down                           | 3  |    |
| PK.MOTOR4 Able to kick, catch, and throw a ball        | 3  |    |
| PK.MOTOR5 Coordinates hand and eye movement            | 3  |    |
| PK.MOTOR6 Controls muscles in hands                    | 3  |    |
| <b>PK Social Emotional</b>                             |    |    |
| PK.SE1 Able to adapt to new situations                 | 3  |    |
| PK.SE2 Recognizes and manages emotions appropriately   | 3  |    |
| PK.SE3 Respectful of surroundings                      | 3  |    |
| PK.SE4 Manages separation without distress             | 3  |    |
| PK.SE5 Follows classroom rules and routines            | 3  |    |
| PK.SE6 Plays cooperatively with others                 | 3  |    |
| PK.SE7 Forms relationships with adults                 | 3  |    |
| PK.SE8 Recognizes feelings of others                   | 3  |    |
| PK.SE9 Exhibits empathetic behavior                    | 3  |    |
| <b>PK Writing Skills</b>                               |    |    |
| PK.WRIT1 Understands letters are written top to bottom | 3  |    |
| PK.WRIT2 Writes first name                             | 3  |    |
| PK.WRIT3 Draws pictures pertinent to topic             | 3  |    |
| PK.WRIT4 Conveys meaning through drawings and/or words | 3  |    |
| PK.WRIT5 Adds detail and color to illustrations        | 3  |    |
| PK.WRIT6 Illustrates pictures                          | 3  |    |
| PK.WRIT7 Beginning to phonetically write words         | 3  |    |

**Lower School  
2022-2023  
Report Card**

Student Name: Jaimes, Henry Theodore  
Jaimes, Adrian and Fatcher, Mary  
4070 Preserve Parkway N.  
Greenwood Village Colorado 80121

Grade: -1



**Comments**

**Semester 1**

**Teachers: Frick, Mady and McGown, Amber**

Henry is such a great little boy! He comes to school by skipping into our classroom because he is happy to be at school. He is a wonderful friend and can be found building, playing in the kitchen, play dough or in the sensory table! He loves school and always has a smile on his face. He is extremely helpful and he is a wonderful friend! Socially, Henry is doing a wonderful job of working to solve conflict independently first before asking a teacher. He can get upset sometimes and have hurt feelings, so we will continue to work on some strategies with him to help him be able to calm his body to self regulate his emotions. Academically, Henry is doing great! He is able to hold the pencil correctly and he can write his name using lowercase letters! We will continue to introduce Henry to the alphabet to help him learn more letters and sounds! He is a math rockstar! We are so proud of him and we are lucky to be his teachers!

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Kulesza, Kahlan Rose  
Kulesza, Kristin and Kulesza, Shaun  
4301 Chateau Ridge Rd  
Castle Rock Not Set 80108

Grade: -1



|             | S1 | S2 |
|-------------|----|----|
| Tardies     | 0  | 0  |
| Days Absent | 4  | 0  |

**Report Card Standards**

|    |                       |
|----|-----------------------|
| 4  | Exceeded Standard     |
| 3  | Met Standard          |
| 2  | Nearly Met Standard   |
| 1  | Did Not Meet Standard |
| NA | Not Assessed          |

|  | S1 | S2 |
|--|----|----|
| <b>PK Cognitive</b>  |    |    |
| PK.COG1 Engages in make-believe play                             | 3  |    |
| PK.COG2 Able to create and identify own constructs               | 3  |    |
| PK.COG3 Shows curiosity and motivation to learn                  | 3  |    |
| PK.COG4 Demonstrates motivation and an eagerness to learn        | 3  |    |
| PK.COG5 Makes connections between prior and new knowledge        | 3  |    |
| PK.COG6 Attends and engages                                      | 2  |    |
| PK.COG7 Listens and follows directions                           | 3  |    |
| <b>PK Language</b>   |    |    |
| PK.LANG1 Hears and discriminates sounds of language              | 3  |    |
| PK.LANG2 Expresses oneself verbally                              | 3  |    |
| PK.LANG3 Answers and asks questions                              | 3  |    |
| PK.LANG4 Active participant in class discussions                 | 3  |    |
| PK.LANG5 Able to understand and verbally recall given directions | 3  |    |
| <b>PK Literacy</b>   |    |    |
| PK.LIT1 Identifies letter names                                  | 2  |    |
| PK.LIT2 Knowledge of corresponding letter sounds                 | 2  |    |
| PK.LIT3 Understands print conveys a message                      | 3  |    |
| PK.LIT4 Able to make meaning from print                          | 3  |    |
| PK.LIT6 Recognizes and produces rhyming words                    | 2  |    |
| PK.LIT8 Identifies beginning and ending sounds                   | NA |    |
| PK.LIT9 Able to segment words with 2-3 syllables                 | NA |    |
| <b>PK Math</b>   |    |    |
| PK.MATH1 Demonstrates 1:1 correspondence                         | 2  |    |
| PK.MATH2 Identifies and produces patterns                        | 3  |    |
| PK.MATH3 Sorts and classifies objects                            | 3  |    |
| PK.MATH4 Compares and measures                                   | NA |    |
| PK.MATH5 Able to arrange objects in a series                     | NA |    |
| PK.MATH6 Subitizes numbers 1 - 5                                 | NA |    |
| PK.MATH7 Counts to 20  | 3  |    |
| PK.MATH8 Identifies written numbers 1 - 10                       | 2  |    |



**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Kulesza, Kahlan Rose  
Kulesza, Kristin and Kulesza, Shaun  
4301 Chateau Ridge Rd  
Castle Rock Not Set 80108

Grade: -1



**Report Card Standards**

|    |                       |
|----|-----------------------|
| 4  | Exceeded Standard     |
| 3  | Met Standard          |
| 2  | Nearly Met Standard   |
| 1  | Did Not Meet Standard |
| NA | Not Assessed          |

|             | S1 | S2 |
|-------------|----|----|
| Tardies     | 0  | 0  |
| Days Absent | 4  | 0  |

|  | S1 | S2 |
|--|----|----|
| <b>PK Motor Skills</b>                                 |    |    |
| PK.MOTOR1 Demonstrates basic locomotor skills          | 3  |    |
| PK.MOTOR2 Shows balance while moving                   | 3  |    |
| PK.MOTOR3 Climbs up and down                           | 3  |    |
| PK.MOTOR4 Able to kick, catch, and throw a ball        | 3  |    |
| PK.MOTOR5 Coordinates hand and eye movement            | 3  |    |
| PK.MOTOR6 Controls muscles in hands                    | 3  |    |
| <b>PK Social Emotional</b>                             |    |    |
| PK.SE1 Able to adapt to new situations                 | 3  |    |
| PK.SE2 Recognizes and manages emotions appropriately   | 3  |    |
| PK.SE3 Respectful of surroundings                      | 3  |    |
| PK.SE4 Manages separation without distress             | 3  |    |
| PK.SE5 Follows classroom rules and routines            | 3  |    |
| PK.SE6 Plays cooperatively with others                 | 3  |    |
| PK.SE7 Forms relationships with adults                 | 3  |    |
| <b>PK Writing Skills</b>                               |    |    |
| PK.WRIT1 Understands letters are written top to bottom | 3  |    |
| PK.WRIT2 Writes first name                             | 2  |    |
| PK.WRIT3 Draws pictures pertinent to topic             | 3  |    |
| PK.WRIT4 Conveys meaning through drawings and/or words | 3  |    |
| PK.WRIT5 Adds detail and color to illustrations        | 3  |    |
| PK.WRIT6 Illustrates pictures                          | 3  |    |
| PK.WRIT7 Beginning to phonetically write words         | 3  |    |

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Kulesza, Kahlan Rose  
Kulesza, Kristin and Kulesza, Shaun  
4301 Chateau Ridge Rd  
Castle Rock Not Set 80108

Grade: -1



**Comments**

**Semester 1**

Teachers: Frick, Mady and McGown, Amber

Kahlan makes us smile every day. She is so sweet to every member of our class. She truly loves to learn! She can be found playing dress up with friends, creating art masterpieces, and playing in the sensory table! We are going to continue working with Kahlan on writing her name, which she has made amazing growth on!!! We are also going to continue working with her on her letter and number identification. Any support in this area at home would be helpful. Another area we are working on is her one to one correspondence. We look forward to seeing Kahlan flourish! Thank you for being a team with us to support sweet Kahlan. She is a doll!

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Lewis, Beatrix  
Chen, Xingyun and Lewis, Brian  
18042 East Lake Avenue  
Aurora Colorado 80016

Grade: -1



**Report Card Standards**

|    |                       |
|----|-----------------------|
| 4  | Exceeded Standard     |
| 3  | Met Standard          |
| 2  | Nearly Met Standard   |
| 1  | Did Not Meet Standard |
| NA | Not Assessed          |

|             | <b>S1</b> | <b>S2</b> |
|-------------|-----------|-----------|
| Tardies     | 0         | 0         |
| Days Absent | 2         | 0         |

|  | <b>S1</b> | <b>S2</b> |
|--|-----------|-----------|
| <b>PK Cognitive</b>  |           |           |
| PK.COG1 Engages in make-believe play                             | 3         |           |
| PK.COG2 Able to create and identify own constructs               | 3         |           |
| PK.COG3 Shows curiosity and motivation to learn                  | 3         |           |
| PK.COG4 Demonstrates motivation and an eagerness to learn        | 3         |           |
| PK.COG5 Makes connections between prior and new knowledge        | 3         |           |
| PK.COG6 Attends and engages                                      | 3         |           |
| PK.COG7 Listens and follows directions                           | 3         |           |
| <b>PK Language</b>   |           |           |
| PK.LANG1 Hears and discriminates sounds of language              | 3         |           |
| PK.LANG2 Expresses oneself verbally                              | 3         |           |
| PK.LANG3 Answers and asks questions                              | 3         |           |
| PK.LANG4 Active participant in class discussions                 | 3         |           |
| PK.LANG5 Able to understand and verbally recall given directions | 3         |           |
| <b>PK Literacy</b>   |           |           |
| PK.LIT1 Identifies letter names                                  | 3         |           |
| PK.LIT2 Knowledge of corresponding letter sounds                 | 3         |           |
| PK.LIT3 Understands print conveys a message                      | 3         |           |
| PK.LIT4 Able to make meaning from print                          | 3         |           |
| PK.LIT6 Recognizes and produces rhyming words                    | 3         |           |
| PK.LIT8 Identifies beginning and ending sounds                   | NA        |           |
| PK.LIT9 Able to segment words with 2-3 syllables                 | NA        |           |
| <b>PK Math</b>   |           |           |
| PK.MATH1 Demonstrates 1:1 correspondence                         | 3         |           |
| PK.MATH2 Identifies and produces patterns                        | 3         |           |
| PK.MATH3 Sorts and classifies objects                            | 3         |           |
| PK.MATH4 Compares and measures                                   | NA        |           |
| PK.MATH5 Able to arrange objects in a series                     | NA        |           |
| PK.MATH6 Subitizes numbers 1 - 5                                 | NA        |           |
| PK.MATH7 Counts to 20  | 3         |           |
| PK.MATH8 Identifies written numbers 1 - 10                       | 3         |           |

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Lewis, Beatrix  
Chen, Xingyun and Lewis, Brian  
18042 East Lake Avenue  
Aurora Colorado 80016

Grade: -1



**Report Card Standards**

|    |                       |
|----|-----------------------|
| 4  | Exceeded Standard     |
| 3  | Met Standard          |
| 2  | Nearly Met Standard   |
| 1  | Did Not Meet Standard |
| NA | Not Assessed          |

|             | S1 | S2 |
|-------------|----|----|
| Tardies     | 0  | 0  |
| Days Absent | 2  | 0  |

|  | S1 | S2 |
|--|----|----|
| <b>PK Motor Skills</b>                                 |    |    |
| PK.MOTOR1 Demonstrates basic locomotor skills          | 3  |    |
| PK.MOTOR2 Shows balance while moving                   | 3  |    |
| PK.MOTOR3 Climbs up and down                           | 3  |    |
| PK.MOTOR4 Able to kick, catch, and throw a ball        | 3  |    |
| PK.MOTOR5 Coordinates hand and eye movement            | 3  |    |
| PK.MOTOR6 Controls muscles in hands                    | 3  |    |
| <b>PK Social Emotional</b>                             |    |    |
| PK.SE1 Able to adapt to new situations                 | 3  |    |
| PK.SE2 Recognizes and manages emotions appropriately   | 3  |    |
| PK.SE3 Respectful of surroundings                      | 3  |    |
| PK.SE4 Manages separation without distress             | 3  |    |
| PK.SE5 Follows classroom rules and routines            | 3  |    |
| PK.SE6 Plays cooperatively with others                 | 3  |    |
| PK.SE7 Forms relationships with adults                 | 3  |    |
| PK.SE8 Recognizes feelings of others                   | 3  |    |
| PK.SE9 Exhibits empathetic behavior                    | 3  |    |
| <b>PK Writing Skills</b>                               |    |    |
| PK.WRIT1 Understands letters are written top to bottom | 3  |    |
| PK.WRIT2 Writes first name                             | 3  |    |
| PK.WRIT3 Draws pictures pertinent to topic             | 3  |    |
| PK.WRIT4 Conveys meaning through drawings and/or words | 3  |    |
| PK.WRIT5 Adds detail and color to illustrations        | 3  |    |
| PK.WRIT6 Illustrates pictures                          | 3  |    |
| PK.WRIT7 Beginning to phonetically write words         | 3  |    |

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Lewis, Beatrix  
Chen, Xingyun and Lewis, Brian  
18042 East Lake Avenue  
Aurora Colorado 80016

Grade: -1



**Comments**

**Semester 1**

Teachers: Frick, Mady and McGown, Amber

Beatrix is a wonderful little girl. She comes in and shows excitement for learning and playing. She is a great friend and can be found in the dress up, sensory table or in the art station! She loves to play and is always including others to play with her. Beatrix also loves books. Academically, Beatrix has made amazing growth. She has learned how to write her name legibly and she has proved she can identify almost all of the alphabet with sounds! Amazing! We will work on helping Beatrix form her "a" correctly in her name and also keep introducing how to write letters in the alphabet. She brings so much joy to our room each day and we are lucky to be her teachers!

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Lopez, Samuel Robert  
Lopez, Nick and Lopez, Lindsey  
3131 South Franklin Street  
Englewood Colorado 80113

Grade: -1



**Report Card Standards**

|    |                       |
|----|-----------------------|
| 4  | Exceeded Standard     |
| 3  | Met Standard          |
| 2  | Nearly Met Standard   |
| 1  | Did Not Meet Standard |
| NA | Not Assessed          |

|             | S1 | S2 |
|-------------|----|----|
| Tardies     | 0  | 0  |
| Days Absent | 3  | 0  |

|  | S1 | S2 |
|--|----|----|
| <b>PK Cognitive</b>  |    |    |
| PK.COG1 Engages in make-believe play                             | 3  |    |
| PK.COG2 Able to create and identify own constructs               | 3  |    |
| PK.COG3 Shows curiosity and motivation to learn                  | 3  |    |
| PK.COG4 Demonstrates motivation and an eagerness to learn        | 3  |    |
| PK.COG5 Makes connections between prior and new knowledge        | 3  |    |
| PK.COG6 Attends and engages                                      | 3  |    |
| PK.COG7 Listens and follows directions                           | 3  |    |
| <b>PK Language</b>   |    |    |
| PK.LANG1 Hears and discriminates sounds of language              | 3  |    |
| PK.LANG2 Expresses oneself verbally                              | 3  |    |
| PK.LANG3 Answers and asks questions                              | 3  |    |
| PK.LANG4 Active participant in class discussions                 | 4  |    |
| PK.LANG5 Able to understand and verbally recall given directions | 3  |    |
| <b>PK Literacy</b>   |    |    |
| PK.LIT1 Identifies letter names                                  | 3  |    |
| PK.LIT2 Knowledge of corresponding letter sounds                 | 3  |    |
| PK.LIT3 Understands print conveys a message                      | 3  |    |
| PK.LIT4 Able to make meaning from print                          | 3  |    |
| PK.LIT6 Recognizes and produces rhyming words                    | 3  |    |
| PK.LIT8 Identifies beginning and ending sounds                   | NA |    |
| PK.LIT9 Able to segment words with 2-3 syllables                 | NA |    |
| <b>PK Math</b>   |    |    |
| PK.MATH1 Demonstrates 1:1 correspondence                         | 3  |    |
| PK.MATH2 Identifies and produces patterns                        | 3  |    |
| PK.MATH3 Sorts and classifies objects                            | 3  |    |
| PK.MATH4 Compares and measures                                   | NA |    |
| PK.MATH5 Able to arrange objects in a series                     | NA |    |
| PK.MATH6 Subitizes numbers 1 - 5                                 | NA |    |
| PK.MATH7 Counts to 20  | 3  |    |
| PK.MATH8 Identifies written numbers 1 - 10                       | 3  |    |

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Lopez, Samuel Robert  
Lopez, Nick and Lopez, Lindsey  
3131 South Franklin Street  
Englewood Colorado 80113

Grade: -1



|             | <b>S1</b> | <b>S2</b> |
|-------------|-----------|-----------|
| Tardies     | 0         | 0         |
| Days Absent | 3         | 0         |

**Report Card Standards**

|    |                       |
|----|-----------------------|
| 4  | Exceeded Standard     |
| 3  | Met Standard          |
| 2  | Nearly Met Standard   |
| 1  | Did Not Meet Standard |
| NA | Not Assessed          |

|  | <b>S1</b> | <b>S2</b> |
|--|-----------|-----------|
| <b>PK Motor Skills</b>                                 |           |           |
| PK.MOTOR1 Demonstrates basic locomotor skills          | 3         |           |
| PK.MOTOR2 Shows balance while moving                   | 3         |           |
| PK.MOTOR3 Climbs up and down                           | 3         |           |
| PK.MOTOR4 Able to kick, catch, and throw a ball        | 3         |           |
| PK.MOTOR5 Coordinates hand and eye movement            | 3         |           |
| PK.MOTOR6 Controls muscles in hands                    | 3         |           |
| <b>PK Social Emotional</b>                             |           |           |
| PK.SE1 Able to adapt to new situations                 | 3         |           |
| PK.SE2 Recognizes and manages emotions appropriately   | 3         |           |
| PK.SE3 Respectful of surroundings                      | 3         |           |
| PK.SE4 Manages separation without distress             | 3         |           |
| PK.SE5 Follows classroom rules and routines            | 3         |           |
| PK.SE6 Plays cooperatively with others                 | 3         |           |
| PK.SE7 Forms relationships with adults                 | 3         |           |
| <b>PK Writing Skills</b>                               |           |           |
| PK.WRIT1 Understands letters are written top to bottom | 3         |           |
| PK.WRIT2 Writes first name                             | 3         |           |
| PK.WRIT3 Draws pictures pertinent to topic             | 3         |           |
| PK.WRIT4 Conveys meaning through drawings and/or words | 3         |           |
| PK.WRIT5 Adds detail and color to illustrations        | 3         |           |
| PK.WRIT6 Illustrates pictures                          | 3         |           |
| PK.WRIT7 Beginning to phonetically write words         | 3         |           |

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Lopez, Samuel Robert  
Lopez, Nick and Lopez, Lindsey  
3131 South Franklin Street  
Englewood Colorado 80113

Grade: -1



**Comments**

**Semester 1**

**Teachers: Frick, Mady and McGown, Amber**

We are so proud of Sam. He is truly an amazing little boy with the biggest heart. He is a Loretto leader to all, and we can count on him for everything! Sam can be found building towers with blocks, playing in the sensory table, and creating art masterpieces! He is always willing to try new things. He has blown us away with his letter and sound knowledge, so we are going to start introducing him to emerging texts. His eagerness to learn is inspiring. It is going to be hard for us to let him go to kindergarten, but he is so ready!!! We are lucky to be his teachers!



**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Mintz, Florence Lorraine  
Stepneski-Mintz, Lara and Mintz, Clifford  
379 Hudson Street  
Denver Colorado 80220

Grade: -1



|             | S1 | S2 |
|-------------|----|----|
| Tardies     | 1  | 0  |
| Days Absent | 5  | 0  |

**Report Card Standards**

|    |                       |
|----|-----------------------|
| 4  | Exceeded Standard     |
| 3  | Met Standard          |
| 2  | Nearly Met Standard   |
| 1  | Did Not Meet Standard |
| NA | Not Assessed          |

|  | S1 | S2 |
|--|----|----|
| <b>PK Cognitive</b>  |    |    |
| PK.COG1 Engages in make-believe play                             | 3  |    |
| PK.COG2 Able to create and identify own constructs               | 3  |    |
| PK.COG3 Shows curiosity and motivation to learn                  | 3  |    |
| PK.COG4 Demonstrates motivation and an eagerness to learn        | 3  |    |
| PK.COG5 Makes connections between prior and new knowledge        | 3  |    |
| PK.COG6 Attends and engages                                      | 3  |    |
| PK.COG7 Listens and follows directions                           | 3  |    |
| <b>PK Language</b>   |    |    |
| PK.LANG1 Hears and discriminates sounds of language              | 3  |    |
| PK.LANG2 Expresses oneself verbally                              | 3  |    |
| PK.LANG3 Answers and asks questions                              | 3  |    |
| PK.LANG4 Active participant in class discussions                 | 3  |    |
| PK.LANG5 Able to understand and verbally recall given directions | 3  |    |
| <b>PK Literacy</b>   |    |    |
| PK.LIT1 Identifies letter names                                  | 4  |    |
| PK.LIT2 Knowledge of corresponding letter sounds                 | 3  |    |
| PK.LIT3 Understands print conveys a message                      | 3  |    |
| PK.LIT4 Able to make meaning from print                          | 3  |    |
| PK.LIT6 Recognizes and produces rhyming words                    | 3  |    |
| PK.LIT8 Identifies beginning and ending sounds                   | NA |    |
| PK.LIT9 Able to segment words with 2-3 syllables                 | NA |    |
| <b>PK Math</b>   |    |    |
| PK.MATH1 Demonstrates 1:1 correspondence                         | 3  |    |
| PK.MATH2 Identifies and produces patterns                        | 3  |    |
| PK.MATH3 Sorts and classifies objects                            | 3  |    |
| PK.MATH4 Compares and measures                                   | NA |    |
| PK.MATH5 Able to arrange objects in a series                     | NA |    |
| PK.MATH6 Subitizes numbers 1 - 5                                 | NA |    |
| PK.MATH7 Counts to 20  | 3  |    |
| PK.MATH8 Identifies written numbers 1 - 10                       | 3  |    |

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Mintz, Florence Lorraine  
Stepneski-Mintz, Lara and Mintz, Clifford  
379 Hudson Street  
Denver Colorado 80220

Grade: -1



**Report Card Standards**

|    |                       |
|----|-----------------------|
| 4  | Exceeded Standard     |
| 3  | Met Standard          |
| 2  | Nearly Met Standard   |
| 1  | Did Not Meet Standard |
| NA | Not Assessed          |

|             | S1 | S2 |
|-------------|----|----|
| Tardies     | 1  | 0  |
| Days Absent | 5  | 0  |

|  | S1 | S2 |
|--|----|----|
| <b>PK Motor Skills</b>                                 |    |    |
| PK.MOTOR1 Demonstrates basic locomotor skills          | 3  |    |
| PK.MOTOR2 Shows balance while moving                   | 3  |    |
| PK.MOTOR3 Climbs up and down                           | 3  |    |
| PK.MOTOR4 Able to kick, catch, and throw a ball        | 3  |    |
| PK.MOTOR5 Coordinates hand and eye movement            | 3  |    |
| PK.MOTOR6 Controls muscles in hands                    | 3  |    |
| <b>PK Social Emotional</b>                             |    |    |
| PK.SE1 Able to adapt to new situations                 | 3  |    |
| PK.SE2 Recognizes and manages emotions appropriately   | 3  |    |
| PK.SE3 Respectful of surroundings                      | 3  |    |
| PK.SE4 Manages separation without distress             | 2  |    |
| PK.SE5 Follows classroom rules and routines            | 3  |    |
| PK.SE6 Plays cooperatively with others                 | 3  |    |
| PK.SE7 Forms relationships with adults                 | 3  |    |
| PK.SE8 Recognizes feelings of others                   | 3  |    |
| PK.SE9 Exhibits empathetic behavior                    | 3  |    |
| <b>PK Writing Skills</b>                               |    |    |
| PK.WRIT1 Understands letters are written top to bottom | 3  |    |
| PK.WRIT2 Writes first name                             | 3  |    |
| PK.WRIT3 Draws pictures pertinent to topic             | 3  |    |
| PK.WRIT4 Conveys meaning through drawings and/or words | 3  |    |
| PK.WRIT5 Adds detail and color to illustrations        | 3  |    |
| PK.WRIT6 Illustrates pictures                          | 3  |    |
| PK.WRIT7 Beginning to phonetically write words         | 3  |    |

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Mintz, Florence Lorraine  
Stepneski-Mintz, Lara and Mintz, Clifford  
379 Hudson Street  
Denver Colorado 80220

Grade: -1



**Comments**

**Semester 1**

**Teachers: Frick, Mady and McGown, Amber**

Florence is a delight! She loves school and is doing a great job! She knows our routine and loves to play. She can be found playing in dress up or creating in the art station! Florence is such a happy girl. We continue to support her when she has a hard time separating in the morning but usually after a few minutes in the classroom, she unpacks and jumps right into playing with her friends. Florence is a great leader and we can always count on her to help with whatever is needed. She can be found cleaning up messes she did not make because she loves to help. She is a great example and is always on task. Academically, Florence is a rockstar! She is continuing to write her name using lowercase letters and she is now starting her letters at the top! She has been working hard and knows all of her letters and sounds. Florence is showing confidence in writing by tapping out sounds. She is ready to read and that is an area we will continue to support and challenge appropriately. We know she is going to soar the rest of her PreK year! We cannot wait to see it! We are lucky to be her teachers!

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Robertson-Delaguardia, Rhys Stacey  
Robertson, E and Delaguardia, Richard

Grade: -1



**Report Card Standards**

|    |                       |
|----|-----------------------|
| 4  | Exceeded Standard     |
| 3  | Met Standard          |
| 2  | Nearly Met Standard   |
| 1  | Did Not Meet Standard |
| NA | Not Assessed          |

|             | <b>S1</b> | <b>S2</b> |
|-------------|-----------|-----------|
| Tardies     | 0         | 0         |
| Days Absent | 3         | 0         |

|  | <b>S1</b> | <b>S2</b> |
|--|-----------|-----------|
| <b>PK Cognitive</b>  |           |           |
| PK.COG1 Engages in make-believe play                             | 3         |           |
| PK.COG2 Able to create and identify own constructs               | 3         |           |
| PK.COG3 Shows curiosity and motivation to learn                  | 3         |           |
| PK.COG4 Demonstrates motivation and an eagerness to learn        | 3         |           |
| PK.COG5 Makes connections between prior and new knowledge        | 3         |           |
| PK.COG6 Attends and engages                                      | 3         |           |
| PK.COG7 Listens and follows directions                           | 3         |           |
| <b>PK Language</b>   |           |           |
| PK.LANG1 Hears and discriminates sounds of language              | 3         |           |
| PK.LANG2 Expresses oneself verbally                              | 3         |           |
| PK.LANG3 Answers and asks questions                              | 3         |           |
| PK.LANG4 Active participant in class discussions                 | 3         |           |
| PK.LANG5 Able to understand and verbally recall given directions | 3         |           |
| <b>PK Literacy</b>   |           |           |
| PK.LIT1 Identifies letter names                                  | 3         |           |
| PK.LIT2 Knowledge of corresponding letter sounds                 | 3         |           |
| PK.LIT3 Understands print conveys a message                      | 3         |           |
| PK.LIT4 Able to make meaning from print                          | 3         |           |
| PK.LIT6 Recognizes and produces rhyming words                    | 3         |           |
| PK.LIT8 Identifies beginning and ending sounds                   | NA        |           |
| PK.LIT9 Able to segment words with 2-3 syllables                 | NA        |           |
| <b>PK Math</b>   |           |           |
| PK.MATH1 Demonstrates 1:1 correspondence                         | 3         |           |
| PK.MATH2 Identifies and produces patterns                        | 3         |           |
| PK.MATH3 Sorts and classifies objects                            | 3         |           |
| PK.MATH4 Compares and measures                                   | NA        |           |
| PK.MATH5 Able to arrange objects in a series                     | NA        |           |
| PK.MATH6 Subitizes numbers 1 - 5                                 | NA        |           |
| PK.MATH7 Counts to 20  | 4         |           |
| PK.MATH8 Identifies written numbers 1 - 10                       | 3         |           |

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Robertson-Delaguardia, Rhys Stacey  
Robertson, E and Delaguardia, Richard

Grade: -1



**Report Card Standards**

|    |                       |
|----|-----------------------|
| 4  | Exceeded Standard     |
| 3  | Met Standard          |
| 2  | Nearly Met Standard   |
| 1  | Did Not Meet Standard |
| NA | Not Assessed          |

|             | <b>S1</b> | <b>S2</b> |
|-------------|-----------|-----------|
| Tardies     | 0         | 0         |
| Days Absent | 3         | 0         |

|  | <b>S1</b> | <b>S2</b> |
|--|-----------|-----------|
| <b>PK Motor Skills</b>                                 |           |           |
| PK.MOTOR1 Demonstrates basic locomotor skills          | 3         |           |
| PK.MOTOR2 Shows balance while moving                   | 3         |           |
| PK.MOTOR3 Climbs up and down                           | 3         |           |
| PK.MOTOR4 Able to kick, catch, and throw a ball        | 3         |           |
| PK.MOTOR5 Coordinates hand and eye movement            | 3         |           |
| PK.MOTOR6 Controls muscles in hands                    | 2         |           |
| <b>PK Social Emotional</b>                             |           |           |
| PK.SE1 Able to adapt to new situations                 | 3         |           |
| PK.SE2 Recognizes and manages emotions appropriately   | 3         |           |
| PK.SE3 Respectful of surroundings                      | 3         |           |
| PK.SE4 Manages separation without distress             | 3         |           |
| PK.SE5 Follows classroom rules and routines            | 3         |           |
| PK.SE6 Plays cooperatively with others                 | 3         |           |
| PK.SE7 Forms relationships with adults                 | 3         |           |
| <b>PK Writing Skills</b>                               |           |           |
| PK.WRIT1 Understands letters are written top to bottom | 3         |           |
| PK.WRIT2 Writes first name                             | 3         |           |
| PK.WRIT3 Draws pictures pertinent to topic             | 3         |           |
| PK.WRIT4 Conveys meaning through drawings and/or words | 3         |           |
| PK.WRIT5 Adds detail and color to illustrations        | 3         |           |
| PK.WRIT6 Illustrates pictures                          | 3         |           |
| PK.WRIT7 Beginning to phonetically write words         | 3         |           |

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Robertson-Delaguardia, Rhys Stacey  
Robertson, E and Delaguardia, Richard

Grade: -1



**Comments**

**Semester 1**

**Teachers: Frick, Mady and McGown, Amber**

Rhys has been working so hard! He is the sweetest friend to all. He makes us smile and laugh every day. Rhys can be found building with blocks, playing dress up, and creating masterpieces at the art table! He blows us away with his math, letter, and letter sound knowledge. We are so impressed and soon we are going to start introducing him to emerging texts to read. We are continuing to work with Rhys to understand that not everything has to be perfect and that mistakes are okay! Another area Rhys is progressing is learning to advocate for himself when he needs some help. We are also working with him on his fine motor skills, such as writing his name, cutting with scissors, and opening his lunch box. We are so proud of his progress and look forward to seeing him flourish! We see that he is persevering even if things are hard. We feel so lucky to be his teachers!

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Sabo, Estelle  
Sabo, Elizabeth and Sabo, John  
6000 W. Iliff Dr  
Lakewood Colorado 80227

Grade: -1



**Report Card Standards**

|    |                       |
|----|-----------------------|
| 4  | Exceeded Standard     |
| 3  | Met Standard          |
| 2  | Nearly Met Standard   |
| 1  | Did Not Meet Standard |
| NA | Not Assessed          |

|             | <b>S1</b> | <b>S2</b> |
|-------------|-----------|-----------|
| Tardies     | 6         | 0         |
| Days Absent | 6         | 0         |

|  | <b>S1</b> | <b>S2</b> |
|--|-----------|-----------|
| <b>PK Cognitive</b>  |           |           |
| PK.COG1 Engages in make-believe play                             | 3         |           |
| PK.COG2 Able to create and identify own constructs               | 3         |           |
| PK.COG3 Shows curiosity and motivation to learn                  | 3         |           |
| PK.COG4 Demonstrates motivation and an eagerness to learn        | 3         |           |
| PK.COG5 Makes connections between prior and new knowledge        | 3         |           |
| PK.COG6 Attends and engages                                      | 3         |           |
| PK.COG7 Listens and follows directions                           | 3         |           |
| <b>PK Language</b>   |           |           |
| PK.LANG1 Hears and discriminates sounds of language              | 3         |           |
| PK.LANG2 Expresses oneself verbally                              | 3         |           |
| PK.LANG3 Answers and asks questions                              | 3         |           |
| PK.LANG4 Active participant in class discussions                 | 3         |           |
| PK.LANG5 Able to understand and verbally recall given directions | 3         |           |
| <b>PK Literacy</b>   |           |           |
| PK.LIT1 Identifies letter names                                  | 3         |           |
| PK.LIT2 Knowledge of corresponding letter sounds                 | 3         |           |
| PK.LIT3 Understands print conveys a message                      | 3         |           |
| PK.LIT4 Able to make meaning from print                          | 3         |           |
| PK.LIT6 Recognizes and produces rhyming words                    | 3         |           |
| PK.LIT8 Identifies beginning and ending sounds                   | NA        |           |
| PK.LIT9 Able to segment words with 2-3 syllables                 | NA        |           |
| <b>PK Math</b>   |           |           |
| PK.MATH1 Demonstrates 1:1 correspondence                         | 2         |           |
| PK.MATH2 Identifies and produces patterns                        | 3         |           |
| PK.MATH3 Sorts and classifies objects                            | 3         |           |
| PK.MATH4 Compares and measures                                   | NA        |           |
| PK.MATH5 Able to arrange objects in a series                     | NA        |           |
| PK.MATH6 Subitizes numbers 1 - 5                                 | NA        |           |
| PK.MATH7 Counts to 20  | 3         |           |
| PK.MATH8 Identifies written numbers 1 - 10                       | 2         |           |

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Sabo, Estelle  
Sabo, Elizabeth and Sabo, John  
6000 W. Iliff Dr  
Lakewood Colorado 80227

Grade: -1



**Report Card Standards**

|    |                       |
|----|-----------------------|
| 4  | Exceeded Standard     |
| 3  | Met Standard          |
| 2  | Nearly Met Standard   |
| 1  | Did Not Meet Standard |
| NA | Not Assessed          |

|             | <b>S1</b> | <b>S2</b> |
|-------------|-----------|-----------|
| Tardies     | 6         | 0         |
| Days Absent | 6         | 0         |

|  | <b>S1</b> | <b>S2</b> |
|--|-----------|-----------|
| <b>PK Motor Skills</b>                                 |           |           |
| PK.MOTOR1 Demonstrates basic locomotor skills          | 3         |           |
| PK.MOTOR2 Shows balance while moving                   | 3         |           |
| PK.MOTOR3 Climbs up and down                           | 3         |           |
| PK.MOTOR4 Able to kick, catch, and throw a ball        | 3         |           |
| PK.MOTOR5 Coordinates hand and eye movement            | 3         |           |
| PK.MOTOR6 Controls muscles in hands                    | 3         |           |
| <b>PK Social Emotional</b>                             |           |           |
| PK.SE1 Able to adapt to new situations                 | 3         |           |
| PK.SE2 Recognizes and manages emotions appropriately   | 2         |           |
| PK.SE3 Respectful of surroundings                      | 3         |           |
| PK.SE4 Manages separation without distress             | 3         |           |
| PK.SE5 Follows classroom rules and routines            | 3         |           |
| PK.SE6 Plays cooperatively with others                 | 3         |           |
| PK.SE7 Forms relationships with adults                 | 3         |           |
| <b>PK Writing Skills</b>                               |           |           |
| PK.WRIT1 Understands letters are written top to bottom | 3         |           |
| PK.WRIT2 Writes first name                             | 3         |           |
| PK.WRIT3 Draws pictures pertinent to topic             | 3         |           |
| PK.WRIT4 Conveys meaning through drawings and/or words | 3         |           |
| PK.WRIT5 Adds detail and color to illustrations        | 3         |           |
| PK.WRIT6 Illustrates pictures                          | 3         |           |
| PK.WRIT7 Beginning to phonetically write words         | 3         |           |



**Lower School  
2022-2023  
Report Card**

Student Name: Sabo, Estelle  
Sabo, Elizabeth and Sabo, John  
6000 W. Iliff Dr  
Lakewood Colorado 80227

Grade: -1



**Comments**

**Semester 1**

**Teachers: Frick, Mady and McGown, Amber**

We are so proud of Estelle. She loves coming to school and learning with her friends. Her love for music is truly amazing. Estelle can be found in the dress up area or kitchen. She has such a wonderful imagination. We are going to continue working with Estelle on her letter recognition and sounds so that she will be ready to start reading emerging readers soon. Another area we will continue to work on is identifying numbers past the number 7. She is a little inconsistent when counting so we will support her with one-to-one correspondence. We are so proud of the way she has learned to write her name using a capital letter and the rest lowercase. She is also beginning her letters at the top and knows how to hold the pencil correctly! She is on her way to kindergarten readiness! Socially, Estelle has grown tremendously. She is able to solve conflict independently and is doing a great job demonstrating self regulation. We are lucky to be her teachers!