

Lower School
2022-2023
Report Card

Student Name: Jaimes, Henry Theodore
Jaimes, Adrian and Futch, Mary
4070 Preserve Parkway N.
Greenwood Village Colorado 80121

Grade: -1



Report Card Standards

4	Exceeded Standard
3	Met Standard
2	Nearly Met Standard
1	Did Not Meet Standard
NA	Not Assessed

	S1	S2
Tardies	0	0
Days Absent	12	0

	S1	S2
PK Cognitive		
PK.COG1 Engages in make-believe play	3	
PK.COG2 Able to create and identify own constructs	3	
PK.COG3 Shows curiosity and motivation to learn	3	
PK.COG4 Demonstrates motivation and an eagerness to learn	3	
PK.COG5 Makes connections between prior and new knowledge	3	
PK.COG6 Attends and engages	3	
PK.COG7 Listens and follows directions	3	
PK Language		
PK.LANG1 Hears and discriminates sounds of language	3	
PK.LANG2 Expresses oneself verbally	3	
PK.LANG3 Answers and asks questions	3	
PK.LANG4 Active participant in class discussions	3	
PK.LANG5 Able to understand and verbally recall given directions	3	
PK Literacy		
PK.LIT1 Identifies letter names	3	
PK.LIT2 Knowledge of corresponding letter sounds	2	
PK.LIT3 Understands print conveys a message	3	
PK.LIT4 Able to make meaning from print	3	
PK.LIT6 Recognizes and produces rhyming words	3	
PK.LIT8 Identifies beginning and ending sounds	NA	
PK.LIT9 Able to segment words with 2-3 syllables	NA	
PK Math		
PK.MATH1 Demonstrates 1:1 correspondence	3	
PK.MATH2 Identifies and produces patterns	3	
PK.MATH3 Sorts and classifies objects	3	
PK.MATH4 Compares and measures	NA	
PK.MATH5 Able to arrange objects in a series	NA	
PK.MATH6 Subitizes numbers 1 - 5	NA	
PK.MATH7 Counts to 20	3	
PK.MATH8 Identifies written numbers 1 - 10	3	

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PK Motor Skills		
PK.MOTOR1 Demonstrates basic locomotor skills	3	
PK.MOTOR2 Shows balance while moving	3	
PK.MOTOR3 Climbs up and down	3	
PK.MOTOR4 Able to kick, catch, and throw a ball	3	
PK.MOTOR5 Coordinates hand and eye movement	3	
PK.MOTOR6 Controls muscles in hands	3	
PK Social Emotional		
PK.SE1 Able to adapt to new situations	3	
PK.SE2 Recognizes and manages emotions appropriately	3	
PK.SE3 Respectful of surroundings	3	
PK.SE4 Manages separation without distress	3	
PK.SE5 Follows classroom rules and routines	3	
PK.SE6 Plays cooperatively with others	3	
PK.SE7 Forms relationships with adults	3	
PK.SE8 Recognizes feelings of others	3	
PK.SE9 Exhibits empathetic behavior	3	
PK Writing Skills		
PK.WRIT1 Understands letters are written top to bottom	3	
PK.WRIT2 Writes first name	3	
PK.WRIT3 Draws pictures pertinent to topic	3	
PK.WRIT4 Conveys meaning through drawings and/or words	3	
PK.WRIT5 Adds detail and color to illustrations	3	
PK.WRIT6 Illustrates pictures	3	
PK.WRIT7 Beginning to phonetically write words	3	

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Comments

Semester 1

Teachers: Frick, Mady and McGown, Amber

Henry is such a great little boy! He comes to school by skipping into our classroom because he is happy to be at school. He is a wonderful friend and can be found building, playing in the kitchen, play dough or in the sensory table! He loves school and always has a smile on his face. He is extremely helpful and he is a wonderful friend! Socially, Henry is doing a wonderful job of working to solve conflict independently first before asking a teacher. He can get upset sometimes and have hurt feelings, so we will continue to work on some strategies with him to help him be able to calm his body to self regulate his emotions. Academically, Henry is doing great! He is able to hold the pencil correctly and he can write his name using lowercase letters! We will continue to introduce Henry to the alphabet to help him learn more letters and sounds! He is a math rockstar! We are so proud of him and we are lucky to be his teachers!