# **Lower School** 2022-2023 **Report Card**

Student Name: Robertson-Delaguardia, Dalton Ferris Robertson, E and Delaguardia, Richard



### **Report Card Standards**

4	Exceeded Standard
3	Met Standard
2	Nearly Met Standard
1	Did Not Meet Standard
NA	Not Assessed

Grade: -1

		4
S1	S2	3
<b>—</b>	52	2
2	0	1
2	0	NA
	9	2 0

		S1	S2
PK Cognitive PK.COG1	Engages in make-believe play	3	
PK.COG2	Able to create and identify own constructs	3	
PK.COG3	Shows curiosity and motivation to learn	3	
PK.COG4	Demonstrates motivation and an eagerness to learn	3	
PK.COG5	Makes connections between prior and new knowledge	3	
PK.COG6	Attends and engages	3	
PK.COG7	Listens and follows directions	3	
PK Language PK.LANG1	Hears and discriminates sounds of language	3	
PK.LANG2	Expresses oneself verbally	3	
PK.LANG3	Answers and asks questions	3	
PK.LANG4	Active participant in class discussions	3	
PK.LANG5	Able to understand and verbally recall given directions	3	
PK Literacy PK.LIT1	Identifies letter names	3	
PK.LIT2	Knowledge of corresponding letter sounds	3	
PK.LIT3	Understands print conveys a message	3	
PK.LIT4	Able to make meaning from print	NA	
PK.LIT6	Recognizes and produces rhyming words	3	
PK.LIT8	Identifies beginning and ending sounds	3	
PK.LIT9	Able to segment words with 2-3 syllables	NA	
PK Math PK.MATH1	Demonstrates 1:1 correspondence	3	
PK.MATH2	Identifies and produces patterns	3	
PK.MATH3	Sorts and classifies objects	3	
PK.MATH4	Compares and measures	NA	
PK.MATH6	Subitizes numbers 1 - 5	3	
PK.MATH7	Counts to 20	3	
PK.MATH8	Identifies written numbers 1 - 10	3	
PK Motor Skills PK.MOTOR1	Demonstrates basic locomotor skills	3	

Student Number: 12100402

# **Lower School** 2022-2023 **Report Card**

Student Name: Robertson-Delaguardia, Dalton Ferris Robertson, E and Delaguardia, Richard



### **Report Card Standards**

_	
4	Exceeded Standard
3	Met Standard
2	Nearly Met Standard
1	Did Not Meet Standard
NA	Not Assessed

Grade: -1

	S1	S2
Tardies	2	0
Days Absent	2	0

		S1	S2
PK.MOTOR2	Shows balance while moving	3	
PK.MOTOR3	Climbs up and down	NA	
PK.MOTOR4	Able to kick, catch, and throw a ball	NA	
PK.MOTOR5	Coordinates hand and eye movement	3	
PK.MOTOR6	Controls muscles in hands	3	
PK Social Emotion	nal		
	Able to adapt to new situations	3	
PK.SE2	Recognizes and manages emotions appropriately	3	
PK.SE3	Respectful of surroundings	3	
PK Writing Skills			
	Understands letters are written top to bottom	3	
PK.WRIT2	Writes first name	3	
PK.WRIT3	Draws pictures pertinent to topic	3	
PK.WRIT4	Conveys meaning through drawings and/or words	3	
PK.WRIT5	Adds detail and color to illustrations	3	
PK.WRIT6	Illustrates pictures	3	
PK.WRIT7	Beginning to phonetically write words	3	

### Lower School 2022-2023 Report Card

Student Name: Robertson-Delaguardia, Dalton Ferris Robertson, E and Delaguardia, Richard

Grade: -1



#### Comments

Semester 1

Teachers: Monroe Pagel, Cam and Farrell, Julie

To say that it is a complete joy to have Dalton in our class this year would be a HUGE understatement. He truly brings so much compassion, strength, intelligence, and kindness into our classroom each day. He has a heart of gold and cares deeply for the people around him. Dalton's perseverance and determination to accomplish tasks independently inspires his teachers, peers, and everyone he meets at SMA daily. Dalton values the friendships he has made with his classmates and thoroughly enjoys the sillier moments in class. Recently, he has needed reminders to use his listening ears during large group learning, as he is easily distracted by his friends or other things happening in the classroom. Dalton's kind nature makes it very easy to redirect him when he is not listening, as he would never want to hurt anyone's feelings, including his teachers! is an incredibly bright, active, and thoughtful participant in class. He truly has a brilliant memory, as he utilizes his senses to remember and recall information. He has already shown a substantial amount of growth in his alphabetic knowledge as he easily sounds out words with teacher support. Dalton's fine motor skills have greatly improved as we have been working on his pencil grip and repetitive writing practice in his journal each morning; the growth in this area has been incredible. As he continues to practice utilizing his literacy and math skills, Dalton's confidence in his abilities will grow exponentially. We feel so blessed to be on this journey with Dalton. His determination and gentle heart have permeated the energy in our classroom, and we can confidently say that he has touched the lives of all of his classmates and teachers forever.