

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Arney, Kyler Kay  
Arney, Krystal and Arney, Jennifer

Grade: -1



**Report Card Standards**

4	Exceeded Standard
3	Met Standard
2	Nearly Met Standard
1	Did Not Meet Standard
NA	Not Assessed

	<b>S1</b>	<b>S2</b>
Tardies	0	0
Days Absent	3	0

		<b>S1</b>	<b>S2</b>
<b>PK Cognitive</b>			
PK.COG1	Engages in make-believe play	3	
PK.COG2	Able to create and identify own constructs	3	
PK.COG3	Shows curiosity and motivation to learn	3	
PK.COG4	Demonstrates motivation and an eagerness to learn	3	
PK.COG5	Makes connections between prior and new knowledge	2	
PK.COG6	Attends and engages	2	
PK.COG7	Listens and follows directions	2	
<b>PK Language</b>			
PK.LANG1	Hears and discriminates sounds of language	3	
PK.LANG2	Expresses oneself verbally	2	
PK.LANG3	Answers and asks questions	2	
PK.LANG4	Active participant in class discussions	2	
PK.LANG5	Able to understand and verbally recall given directions	2	
<b>PK Literacy</b>			
PK.LIT1	Identifies letter names	2	
PK.LIT2	Knowledge of corresponding letter sounds	2	
PK.LIT3	Understands print conveys a message	3	
PK.LIT4	Able to make meaning from print	2	
PK.LIT6	Recognizes and produces rhyming words	3	
PK.LIT8	Identifies beginning and ending sounds	2	
PK.LIT9	Able to segment words with 2-3 syllables	NA	
<b>PK Math</b>			
PK.MATH1	Demonstrates 1:1 correspondence	2	
PK.MATH2	Identifies and produces patterns	2	
PK.MATH3	Sorts and classifies objects	3	
PK.MATH4	Compares and measures	NA	
PK.MATH6	Subitizes numbers 1 - 5	2	
PK.MATH7	Counts to 20	3	
PK.MATH8	Identifies written numbers 1 - 10	2	
<b>PK Motor Skills</b>			
PK.MOTOR1	Demonstrates basic locomotor skills	3	

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Arney, Kyler Kay  
Arney, Krystal and Arney, Jennifer

Grade: -1



**Report Card Standards**

4	Exceeded Standard
3	Met Standard
2	Nearly Met Standard
1	Did Not Meet Standard
NA	Not Assessed

	<b>S1</b>	<b>S2</b>
Tardies	0	0
Days Absent	3	0

	<b>S1</b>	<b>S2</b>
PK.MOTOR2 Shows balance while moving	4	
PK.MOTOR3 Climbs up and down	3	
PK.MOTOR4 Able to kick, catch, and throw a ball	3	
PK.MOTOR5 Coordinates hand and eye movement	3	
PK.MOTOR6 Controls muscles in hands	3	
<b>PK Social Emotional</b>		
PK.SE1 Able to adapt to new situations	3	
PK.SE2 Recognizes and manages emotions appropriately	2	
PK.SE3 Respectful of surroundings	3	
PK.SE4 Manages separation without distress	3	
PK.SE5 Follows classroom rules and routines	2	
PK.SE6 Plays cooperatively with others	3	
PK.SE7 Forms relationships with adults	3	
<b>PK Writing Skills</b>		
PK.WRIT1 Understands letters are written top to bottom	2	
PK.WRIT2 Writes first name	3	
PK.WRIT3 Draws pictures pertinent to topic	2	
PK.WRIT4 Conveys meaning through drawings and/or words	3	
PK.WRIT5 Adds detail and color to illustrations	3	
PK.WRIT6 Illustrates pictures	3	
PK.WRIT7 Beginning to phonetically write words	2	

**Lower School  
2022-2023  
Report Card**

Student Name: Arney, Kyler Kay  
Arney, Krystal and Arney, Jennifer

Grade: -1



**Comments**

**Semester 1**

**Teachers: Monroe Pagel, Cam and Farrell, Julie**

It is truly a joy to have Kyler in our class this year. She has such a huge, loving heart and she fills our room with her incredible energy and friendly disposition each day. Kyler has already shown so much growth socially, cognitively, and academically. She loves her friends and has learned how to deal with conflict by using her words and accepting responsibility for her own behaviors when necessary. Kyler plays cooperatively with everyone and is well-liked by her classmates, and teachers, of course. She is inclusive and loves playing with everyone and anyone during choice time and recess. We can always count on Kyler to help a friend who is feeling sad or has gotten hurt. Kyler's charisma and love of the sillier moments in our class certainly endears all of us to her each day. Kyler is an active participant in class discussions and loves to share her thoughts and ideas with the class. She gets frustrated by articulation challenges as she struggles to find all the words to correctly share her wonderful thoughts. Kyler has some difficulty processing verbally presented, multi-step directions or activities. When we ask her to repeat the directions we have given, she often shuts down and will not answer us. However, we are realizing that she is trying to organize all the words we have said and therefore needs more processing time. When this happens, we review the instructions with her by using more tactile or visual methods and by slowing down to review each step with her. Kyler is very bright and can easily follow directions when she is given proper time to process the information. As she continues to grow and develop, Kyler's auditory processing skills will improve greatly. We are already so proud of the growth we have seen from her this year and are excited to be a part of her continued success!

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Carrell, Maeve Margaret  
Thauberger, Anna and Carrell, Matt

Grade: -1



**Report Card Standards**

4	Exceeded Standard
3	Met Standard
2	Nearly Met Standard
1	Did Not Meet Standard
NA	Not Assessed

	<b>S1</b>	<b>S2</b>
Tardies	1	0
Days Absent	6	0

	<b>S1</b>	<b>S2</b>
<b>PK Cognitive</b>		
PK.COG1 Engages in make-believe play	3	
PK.COG2 Able to create and identify own constructs	3	
PK.COG3 Shows curiosity and motivation to learn	3	
PK.COG4 Demonstrates motivation and an eagerness to learn	3	
PK.COG5 Makes connections between prior and new knowledge	4	
PK.COG6 Attends and engages	3	
PK.COG7 Listens and follows directions	3	
<b>PK Language</b>		
PK.LANG1 Hears and discriminates sounds of language	4	
PK.LANG2 Expresses oneself verbally	4	
PK.LANG3 Answers and asks questions	4	
PK.LANG4 Active participant in class discussions	4	
PK.LANG5 Able to understand and verbally recall given directions	4	
<b>PK Literacy</b>		
PK.LIT1 Identifies letter names	4	
PK.LIT2 Knowledge of corresponding letter sounds	4	
PK.LIT3 Understands print conveys a message	3	
PK.LIT4 Able to make meaning from print	3	
PK.LIT6 Recognizes and produces rhyming words	4	
PK.LIT9 Able to segment words with 2-3 syllables	NA	
<b>PK Math</b>		
PK.MATH1 Demonstrates 1:1 correspondence	4	
PK.MATH2 Identifies and produces patterns	4	
PK.MATH3 Sorts and classifies objects	4	
PK.MATH4 Compares and measures	3	
<b>PK Motor Skills</b>		
PK.MOTOR1 Demonstrates basic locomotor skills	4	
PK.MOTOR2 Shows balance while moving	4	
PK.MOTOR3 Climbs up and down	4	
PK.MOTOR4 Able to kick, catch, and throw a ball	3	
PK.MOTOR5 Coordinates hand and eye movement	3	

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Carrell, Maeve Margaret  
Thauberger, Anna and Carrell, Matt

Grade: -1



**Report Card Standards**

4	Exceeded Standard
3	Met Standard
2	Nearly Met Standard
1	Did Not Meet Standard
NA	Not Assessed

	<b>S1</b>	<b>S2</b>
Tardies	1	0
Days Absent	6	0

	<b>S1</b>	<b>S2</b>
<b>PK Social Emotional</b>		
PK.SE1 Able to adapt to new situations	3	
PK.SE2 Recognizes and manages emotions appropriately	3	
PK.SE3 Respectful of surroundings	3	
PK.SE4 Manages separation without distress	3	
PK.SE5 Follows classroom rules and routines	3	
<b>PK Writing Skills</b>		
PK.WRIT1 Understands letters are written top to bottom	3	
PK.WRIT2 Writes first name	4	
PK.WRIT3 Draws pictures pertinent to topic	4	
PK.WRIT4 Conveys meaning through drawings and/or words	4	
PK.WRIT5 Adds detail and color to illustrations	4	
PK.WRIT6 Illustrates pictures	4	
PK.WRIT7 Beginning to phonetically write words	4	

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Carrell, Maeve Margaret  
Thauberger, Anna and Carrell, Matt

Grade: -1



**Comments**

**Semester 1**

Teachers: Monroe Pagel, Cam and Farrell, Julie

Maeve is flourishing at SMA and in our Pre-K program. She is an insightful thinker and enjoys sharing her knowledge with the class. Her thinking and responses are on-topic and thoughtful which allows the class to go deeper during our lessons. Her literacy skills are remarkable and she has a strong foundation of all of her letters and sounds. It is always such a joy to see her complete her journal entry each morning. She writes with confidence when stretching out her words and adding beautiful details to all of her pictures. Maeve also loves calendar math, our lessons on geometry, and our morning math problems. Maeve has made some really nice friendships and is a sweet friend to all. We can always count on her to lend a helping hand or jumpstart our group discussions! We are so proud of you Maeve!

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Hamersky, Adelyn Elizabeth  
Hamersky, Kara and Hamersky, Rory  
6802 East Ithaca Place  
Denver Colorado 80237

Grade: -1



	S1	S2
Tardies	4	0
Days Absent	12	0

**Report Card Standards**

4	Exceeded Standard
3	Met Standard
2	Nearly Met Standard
1	Did Not Meet Standard
NA	Not Assessed

	S1	S2
<b>PK Cognitive</b>		
PK.COG1 Engages in make-believe play	3	
PK.COG2 Able to create and identify own constructs	2	
PK.COG3 Shows curiosity and motivation to learn	2	
PK.COG4 Demonstrates motivation and an eagerness to learn	2	
PK.COG5 Makes connections between prior and new knowledge	2	
PK.COG6 Attends and engages	2	
PK.COG7 Listens and follows directions	2	
<b>PK Language</b>		
PK.LANG1 Hears and discriminates sounds of language	3	
PK.LANG2 Expresses oneself verbally	2	
PK.LANG3 Answers and asks questions	3	
PK.LANG4 Active participant in class discussions	2	
PK.LANG5 Able to understand and verbally recall given directions	2	
<b>PK Literacy</b>		
PK.LIT1 Identifies letter names	3	
PK.LIT2 Knowledge of corresponding letter sounds	3	
PK.LIT3 Understands print conveys a message	3	
PK.LIT4 Able to make meaning from print	2	
PK.LIT6 Recognizes and produces rhyming words	3	
PK.LIT9 Able to segment words with 2-3 syllables	NA	
<b>PK Math</b>		
PK.MATH1 Demonstrates 1:1 correspondence	2	
PK.MATH2 Identifies and produces patterns	2	
PK.MATH3 Sorts and classifies objects	3	
PK.MATH4 Compares and measures	NA	
<b>PK Motor Skills</b>		
PK.MOTOR1 Demonstrates basic locomotor skills	3	
PK.MOTOR2 Shows balance while moving	4	
PK.MOTOR3 Climbs up and down	3	
PK.MOTOR4 Able to kick, catch, and throw a ball	3	
PK.MOTOR5 Coordinates hand and eye movement	3	

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Hamersky, Adelyn Elizabeth  
Hamersky, Kara and Hamersky, Rory  
6802 East Ithaca Place  
Denver Colorado 80237

Grade: -1



	S1	S2
Tardies	4	0
Days Absent	12	0

**Report Card Standards**

4	Exceeded Standard
3	Met Standard
2	Nearly Met Standard
1	Did Not Meet Standard
NA	Not Assessed

	S1	S2
<b>PK Social Emotional</b>		
PK.SE1 Able to adapt to new situations	3	
PK.SE2 Recognizes and manages emotions appropriately	2	
PK.SE3 Respectful of surroundings	3	
PK.SE4 Manages separation without distress	2	
PK.SE5 Follows classroom rules and routines	3	
<b>PK Writing Skills</b>		
PK.WRIT1 Understands letters are written top to bottom	2	
PK.WRIT2 Writes first name	3	
PK.WRIT3 Draws pictures pertinent to topic	3	
PK.WRIT4 Conveys meaning through drawings and/or words	3	
PK.WRIT5 Adds detail and color to illustrations	3	
PK.WRIT6 Illustrates pictures	3	
PK.WRIT7 Beginning to phonetically write words	2	



**Lower School  
2022-2023  
Report Card**

Student Name: Hamersky, Adelyn Elizabeth  
Hamersky, Kara and Hamersky, Rory  
6802 East Ithaca Place  
Denver Colorado 80237

Grade: -1



**Comments**

**Semester 1**

**Teachers: Monroe Pagel, Cam and Farrell, Julie**

It has been a joy getting to know sweet Addy this year and she has grown so much since the beginning of the year. She is a kind and caring friend who is always willing to lend a helping hand. We are proud of her perseverance during morning journals and she is working hard on letter sound correspondence, stretching out her words, and adding beautiful details to her illustrations. In math, she can independently count up to twenty and she is enjoying calendar math, our work with shapes, and using various strategies to solve our morning math problems. When Addy is fully engaged in a lesson, she is able to share her wonderful thoughts and ideas with the class. Frequent focus reminders (eyes on the teacher, sitting up at the carpet, not having anything distracting in her hands etc) have helped Addy take hold of her learning as well as having her repeat the directions before starting a task. We are already so proud of the growth we have seen from her this year and are excited to be a part of her continued success!

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Khan, Emery  
Hayat, Sara and Khan, Taimur  
7021 West Asbury Place  
Lakewood Colorado 80227

Grade: -1



**Report Card Standards**

4	Exceeded Standard
3	Met Standard
2	Nearly Met Standard
1	Did Not Meet Standard
NA	Not Assessed

	S1	S2
Tardies	1	0
Days Absent	10	0

	S1	S2
<b>PK Cognitive</b>		
PK.COG1 Engages in make-believe play	3	
PK.COG2 Able to create and identify own constructs	3	
PK.COG3 Shows curiosity and motivation to learn	3	
PK.COG4 Demonstrates motivation and an eagerness to learn	2	
PK.COG5 Makes connections between prior and new knowledge	3	
PK.COG6 Attends and engages	2	
PK.COG7 Listens and follows directions	3	
<b>PK Language</b>		
PK.LANG1 Hears and discriminates sounds of language	3	
PK.LANG2 Expresses oneself verbally	2	
PK.LANG3 Answers and asks questions	3	
PK.LANG4 Active participant in class discussions	2	
PK.LANG5 Able to understand and verbally recall given directions	3	
<b>PK Literacy</b>		
PK.LIT1 Identifies letter names	4	
PK.LIT2 Knowledge of corresponding letter sounds	3	
PK.LIT3 Understands print conveys a message	3	
PK.LIT4 Able to make meaning from print	NA	
PK.LIT6 Recognizes and produces rhyming words	3	
PK.LIT9 Able to segment words with 2-3 syllables	NA	
<b>PK Math</b>		
PK.MATH1 Demonstrates 1:1 correspondence	2	
PK.MATH2 Identifies and produces patterns	3	
PK.MATH3 Sorts and classifies objects	3	
PK.MATH4 Compares and measures	NA	
<b>PK Motor Skills</b>		
PK.MOTOR1 Demonstrates basic locomotor skills	3	
PK.MOTOR2 Shows balance while moving	3	
PK.MOTOR3 Climbs up and down	3	
PK.MOTOR4 Able to kick, catch, and throw a ball	2	
PK.MOTOR5 Coordinates hand and eye movement	3	

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Khan, Emery  
Hayat, Sara and Khan, Taimur  
7021 West Asbury Place  
Lakewood Colorado 80227

Grade: -1



**Report Card Standards**

4	Exceeded Standard
3	Met Standard
2	Nearly Met Standard
1	Did Not Meet Standard
NA	Not Assessed

	<b>S1</b>	<b>S2</b>
Tardies	1	0
Days Absent	10	0

	<b>S1</b>	<b>S2</b>
<b>PK Social Emotional</b>		
PK.SE1      Able to adapt to new situations	3	
PK.SE2      Recognizes and manages emotions appropriately	3	
PK.SE3      Respectful of surroundings	4	
PK.SE4      Manages separation without distress	3	
PK.SE5      Follows classroom rules and routines	4	
<b>PK Writing Skills</b>		
PK.WRIT1    Understands letters are written top to bottom	2	
PK.WRIT2    Writes first name	3	
PK.WRIT3    Draws pictures pertinent to topic	2	
PK.WRIT4    Conveys meaning through drawings and/or words	2	
PK.WRIT5    Adds detail and color to illustrations	3	
PK.WRIT6    Illustrates pictures	3	
PK.WRIT7    Beginning to phonetically write words	3	

**Lower School  
2022-2023  
Report Card**

Student Name: Khan, Emery  
Hayat, Sara and Khan, Taimur  
7021 West Asbury Place  
Lakewood Colorado 80227

Grade: -1



**Comments**

**Semester 1**

**Teachers: Monroe Pagel, Cam and Farrell, Julie**

Emery is an exceptional friend to all - he is inclusive, kind, and always ready and willing to lend a helping hand. He has come so far in his learning since the beginning of the year. Not only did he start this year much more confident than last year, he is more engaged and willing to share his thinking with scaffolded support. He is working hard on his letter-sound correspondence and stretching out his words in his morning journal. Emery also enjoys calendar math and our lessons on geometry. This extra year in Pre-K has been a true gift for Emery and we are incredibly proud of him. Keep up the great work!

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Koch, Bates Kenneth  
Koch, Kelly and Koch, Jason  
1624 South Pennsylvania St  
Denver Colorado 80210

Grade: -1



**Report Card Standards**

4	Exceeded Standard
3	Met Standard
2	Nearly Met Standard
1	Did Not Meet Standard
NA	Not Assessed

	<b>S1</b>	<b>S2</b>
Tardies	26	0
Days Absent	22	0

	<b>S1</b>	<b>S2</b>
<b>PK Cognitive</b>		
PK.COG1 Engages in make-believe play	3	
PK.COG2 Able to create and identify own constructs	3	
PK.COG3 Shows curiosity and motivation to learn	3	
PK.COG4 Demonstrates motivation and an eagerness to learn	3	
PK.COG5 Makes connections between prior and new knowledge	4	
PK.COG6 Attends and engages	3	
PK.COG7 Listens and follows directions	3	
<b>PK Language</b>		
PK.LANG1 Hears and discriminates sounds of language	3	
PK.LANG2 Expresses oneself verbally	3	
PK.LANG3 Answers and asks questions	4	
PK.LANG4 Active participant in class discussions	3	
PK.LANG5 Able to understand and verbally recall given directions	3	
<b>PK Literacy</b>		
PK.LIT1 Identifies letter names	4	
PK.LIT2 Knowledge of corresponding letter sounds	3	
PK.LIT3 Understands print conveys a message	3	
PK.LIT4 Able to make meaning from print	3	
PK.LIT6 Recognizes and produces rhyming words	3	
PK.LIT8 Identifies beginning and ending sounds	3	
PK.LIT9 Able to segment words with 2-3 syllables	NA	
<b>PK Math</b>		
PK.MATH1 Demonstrates 1:1 correspondence	4	
PK.MATH2 Identifies and produces patterns	4	
PK.MATH3 Sorts and classifies objects	3	
PK.MATH4 Compares and measures	3	
PK.MATH6 Subitizes numbers 1 - 5	3	
PK.MATH7 Counts to 20	4	
PK.MATH8 Identifies written numbers 1 - 10	4	
<b>PK Motor Skills</b>		
PK.MOTOR1 Demonstrates basic locomotor skills	4	

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Koch, Bates Kenneth  
Koch, Kelly and Koch, Jason  
1624 South Pennsylvania St  
Denver Colorado 80210

Grade: -1



	S1	S2
Tardies	26	0
Days Absent	22	0

**Report Card Standards**

4	Exceeded Standard
3	Met Standard
2	Nearly Met Standard
1	Did Not Meet Standard
NA	Not Assessed

	S1	S2
PK.MOTOR2 Shows balance while moving	4	
PK.MOTOR3 Climbs up and down	3	
PK.MOTOR4 Able to kick, catch, and throw a ball	3	
PK.MOTOR5 Coordinates hand and eye movement	3	
PK.MOTOR6 Controls muscles in hands	3	
PK Social Emotional		
PK.SE1 Able to adapt to new situations	2	
PK.SE2 Recognizes and manages emotions appropriately	2	
PK.SE3 Respectful of surroundings	3	
PK.SE4 Manages separation without distress	3	
PK.SE5 Follows classroom rules and routines	2	
PK.SE6 Plays cooperatively with others	2	
PK.SE7 Forms relationships with adults	3	
PK Writing Skills		
PK.WRIT1 Understands letters are written top to bottom	2	
PK.WRIT2 Writes first name	3	
PK.WRIT3 Draws pictures pertinent to topic	3	
PK.WRIT4 Conveys meaning through drawings and/or words	3	
PK.WRIT5 Adds detail and color to illustrations	3	
PK.WRIT6 Illustrates pictures	3	
PK.WRIT7 Beginning to phonetically write words	3	

**Lower School  
2022-2023  
Report Card**

Student Name: Koch, Bates Kenneth  
Koch, Kelly and Koch, Jason  
1624 South Pennsylvania St  
Denver Colorado 80210

Grade: -1



**Comments**

**Semester 1**

**Teachers: Monroe Pagel, Cam and Farrell, Julie**

We feel so lucky to have the opportunity to teach Bates again this year. He is a natural leader who is rightfully admired and looked up to by his classmates. We are so proud of how engaged Bates has become as a learner as he continues to amaze us with his poignant observations and incredibly sharp memory. Bates has incredible manners, and we love how he always reminds his peers to say, "Please," and, "Thank You," when necessary. He is learning how to better handle disappointment in the classroom, as he tends to get easily frustrated when things do not go his way. We are working with Bates on using different tools to calm himself during these moments of frustration. Bates is one seriously smart cookie! Academically, his growth has been quite impressive. As you know, he can read most things without taking time to sound out each word, which is an ability of his that initially left us speechless! Bates lacks confidence in understanding the sound that each, individual letter makes in relation to other letters within a word. Continued practice with Haggerty, our phonemic awareness curriculum, will be beneficial for him. We are also continuing to work with him to strengthen his fine motor skills and reinforce top to bottom letter formation. We are so proud of all of Bates growth and development this year and know he will have continued success through the rest of the year. Thank you for being such an incredibly supportive family; we feel so lucky to have all of you for a second year!

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Marotta, Ava  
Marotta, Nicole and Marotta, John  
395 Dahlia Street  
Denver Colorado 80220

Grade: -1



	S1	S2
Tardies	1	0
Days Absent	2	0

**Report Card Standards**

4	Exceeded Standard
3	Met Standard
2	Nearly Met Standard
1	Did Not Meet Standard
NA	Not Assessed

	S1	S2
<b>PK Cognitive</b>		
PK.COG1 Engages in make-believe play	3	
PK.COG2 Able to create and identify own constructs	2	
PK.COG3 Shows curiosity and motivation to learn	3	
PK.COG4 Demonstrates motivation and an eagerness to learn	2	
PK.COG5 Makes connections between prior and new knowledge	3	
PK.COG6 Attends and engages	2	
PK.COG7 Listens and follows directions	2	
<b>PK Language</b>		
PK.LANG1 Hears and discriminates sounds of language	3	
PK.LANG2 Expresses oneself verbally	2	
PK.LANG3 Answers and asks questions	2	
PK.LANG4 Active participant in class discussions	2	
PK.LANG5 Able to understand and verbally recall given directions	2	
<b>PK Literacy</b>		
PK.LIT1 Identifies letter names	3	
PK.LIT2 Knowledge of corresponding letter sounds	3	
PK.LIT3 Understands print conveys a message	3	
PK.LIT4 Able to make meaning from print	2	
PK.LIT6 Recognizes and produces rhyming words	3	
PK.LIT8 Identifies beginning and ending sounds	2	
PK.LIT9 Able to segment words with 2-3 syllables	NA	
<b>PK Math</b>		
PK.MATH1 Demonstrates 1:1 correspondence	3	
PK.MATH2 Identifies and produces patterns	3	
PK.MATH3 Sorts and classifies objects	3	
PK.MATH4 Compares and measures	NA	
PK.MATH6 Subitizes numbers 1 - 5	2	
PK.MATH7 Counts to 20	3	
PK.MATH8 Identifies written numbers 1 - 10	3	
<b>PK Motor Skills</b>		
PK.MOTOR1 Demonstrates basic locomotor skills	3	



**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Marotta, Ava  
Marotta, Nicole and Marotta, John  
395 Dahlia Street  
Denver Colorado 80220

Grade: -1



**Report Card Standards**

4	Exceeded Standard
3	Met Standard
2	Nearly Met Standard
1	Did Not Meet Standard
NA	Not Assessed

	S1	S2
Tardies	1	0
Days Absent	2	0

	S1	S2
PK.MOTOR2 Shows balance while moving	3	
PK.MOTOR3 Climbs up and down	3	
PK.MOTOR4 Able to kick, catch, and throw a ball	3	
PK.MOTOR5 Coordinates hand and eye movement	3	
PK.MOTOR6 Controls muscles in hands	3	
<b>PK Social Emotional</b>		
PK.SE1 Able to adapt to new situations	3	
PK.SE2 Recognizes and manages emotions appropriately	3	
PK.SE3 Respectful of surroundings	2	
PK.SE4 Manages separation without distress	3	
PK.SE5 Follows classroom rules and routines	2	
PK.SE6 Plays cooperatively with others	3	
PK.SE7 Forms relationships with adults	3	
<b>PK Writing Skills</b>		
PK.WRIT1 Understands letters are written top to bottom	2	
PK.WRIT2 Writes first name	3	
PK.WRIT3 Draws pictures pertinent to topic	2	
PK.WRIT4 Conveys meaning through drawings and/or words	2	
PK.WRIT5 Adds detail and color to illustrations	3	
PK.WRIT6 Illustrates pictures	3	
PK.WRIT7 Beginning to phonetically write words	2	

**Lower School  
2022-2023  
Report Card**

Student Name: Marotta, Ava  
Marotta, Nicole and Marotta, John  
395 Dahlia Street  
Denver Colorado 80220

Grade: -1



**Comments**

**Semester 1**

**Teachers: Monroe Pagel, Cam and Farrell, Julie**

To say that we absolutely love teaching Ava this year would be a huge understatement. She brings so much energy and joy into our classroom each day. Ava's personality has the perfect balance of charisma, sass, confidence, and tenderness. Her ability to play cooperatively with her peers has grown substantially as she has built wonderful friendships with her classmates. Ava occasionally needs reminders to handle conflicts that arise appropriately, by using her words and accepting responsibility for her behavior. At times, Ava tends to avoid owning up to her behaviors. We continue to reiterate the importance of telling the truth and choosing behaviors that make her feel proud of herself. Ava has shown a great deal of growth academically and we are so proud of how she is feeling more confident in herself as a reader and writer each day. She is extremely smart and capable and is a thoughtful participant in class discussions. Ava tends to lose her focus during learning time and often needs instructions repeated when we ask her questions to check for understanding. Ava is at a strong, developmentally sound level of learning and we are excited to see her continued growth through the rest of the year. She is truly a joy to teach.

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: McGown, Louie James  
McGown, Amber and McGown, Andrew  
3600 South Hillcrest Drive  
Denver Colorado 80237

Grade: -1



**Report Card Standards**

4	Exceeded Standard
3	Met Standard
2	Nearly Met Standard
1	Did Not Meet Standard
NA	Not Assessed

	S1	S2
Tardies	0	0
Days Absent	5	0

		S1	S2
PK Cognitive			
PK.COG1	Engages in make-believe play	3	
PK.COG2	Able to create and identify own constructs	3	
PK.COG3	Shows curiosity and motivation to learn	3	
PK.COG4	Demonstrates motivation and an eagerness to learn	3	
PK.COG5	Makes connections between prior and new knowledge	3	
PK.COG6	Attends and engages	3	
PK.COG7	Listens and follows directions	2	
PK Language			
PK.LANG1	Hears and discriminates sounds of language	2	
PK.LANG2	Expresses oneself verbally	2	
PK.LANG3	Answers and asks questions	3	
PK.LANG4	Active participant in class discussions	2	
PK.LANG5	Able to understand and verbally recall given directions	3	
PK Literacy			
PK.LIT1	Identifies letter names	2	
PK.LIT2	Knowledge of corresponding letter sounds	2	
PK.LIT3	Understands print conveys a message	3	
PK.LIT4	Able to make meaning from print	NA	
PK.LIT6	Recognizes and produces rhyming words	3	
PK.LIT9	Able to segment words with 2-3 syllables	NA	
PK Math			
PK.MATH1	Demonstrates 1:1 correspondence	2	
PK.MATH2	Identifies and produces patterns	2	
PK.MATH3	Sorts and classifies objects	2	
PK.MATH4	Compares and measures	NA	
PK Motor Skills			
PK.MOTOR1	Demonstrates basic locomotor skills	3	
PK.MOTOR2	Shows balance while moving	3	
PK.MOTOR3	Climbs up and down	3	
PK.MOTOR4	Able to kick, catch, and throw a ball	3	
PK.MOTOR5	Coordinates hand and eye movement	3	

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: McGown, Louie James  
McGown, Amber and McGown, Andrew  
3600 South Hillcrest Drive  
Denver Colorado 80237

Grade: -1



**Report Card Standards**

4	Exceeded Standard
3	Met Standard
2	Nearly Met Standard
1	Did Not Meet Standard
NA	Not Assessed

	<b>S1</b>	<b>S2</b>
Tardies	0	0
Days Absent	5	0

	<b>S1</b>	<b>S2</b>
<b>PK Social Emotional</b>		
PK.SE1 Able to adapt to new situations	3	
PK.SE2 Recognizes and manages emotions appropriately	3	
PK.SE3 Respectful of surroundings	3	
PK.SE4 Manages separation without distress	3	
PK.SE5 Follows classroom rules and routines	3	
<b>PK Writing Skills</b>		
PK.WRIT1 Understands letters are written top to bottom	2	
PK.WRIT2 Writes first name	3	
PK.WRIT3 Draws pictures pertinent to topic	2	
PK.WRIT4 Conveys meaning through drawings and/or words	3	
PK.WRIT5 Adds detail and color to illustrations	3	
PK.WRIT6 Illustrates pictures	3	
PK.WRIT7 Beginning to phonetically write words	NA	

**Lower School  
2022-2023  
Report Card**

Student Name: McGown, Louie James  
McGown, Amber and McGown, Andrew  
3600 South Hillcrest Drive  
Denver Colorado 80237

Grade: -1



**Comments**

**Semester 1**

**Teachers: Monroe Pagel, Cam and Farrell, Julie**

We love seeing sweet Louie come through the door every morning. He is excited to start his day and have some fun! We have seen such growth since the beginning of the year both socially and academically and we are proud of his hard work and perseverance when something is challenging for him. At this point in the year, he seems more invested in learning his letters and numbers and we see this during morning journal time. His stamina has greatly improved and he is able to sit for longer periods of time persevering through a task. In math, Louie can independently count up to twenty and he is enjoying calendar math - he can't wait until our 100th day party! When Louie is fully engaged in a lesson, he is able to share his wonderful thoughts and ideas with the class. Frequent focus reminders (eyes on the teacher, sitting up at the carpet etc) as well as repeated directions and helping him produce his sounds correctly have helped Louie take hold of his learning and feel successful when speaking. We are so proud of you Louie - keep up the great work!

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Robertson-Delaguardia, Dalton Ferris  
Robertson, E and Delaguardia, Richard

Grade: -1



**Report Card Standards**

4	Exceeded Standard
3	Met Standard
2	Nearly Met Standard
1	Did Not Meet Standard
NA	Not Assessed

	<b>S1</b>	<b>S2</b>
Tardies	2	0
Days Absent	2	0

	<b>S1</b>	<b>S2</b>
<b>PK Cognitive</b>		
PK.COG1 Engages in make-believe play	3	
PK.COG2 Able to create and identify own constructs	3	
PK.COG3 Shows curiosity and motivation to learn	3	
PK.COG4 Demonstrates motivation and an eagerness to learn	3	
PK.COG5 Makes connections between prior and new knowledge	3	
PK.COG6 Attends and engages	3	
PK.COG7 Listens and follows directions	3	
<b>PK Language</b>		
PK.LANG1 Hears and discriminates sounds of language	3	
PK.LANG2 Expresses oneself verbally	3	
PK.LANG3 Answers and asks questions	3	
PK.LANG4 Active participant in class discussions	3	
PK.LANG5 Able to understand and verbally recall given directions	3	
<b>PK Literacy</b>		
PK.LIT1 Identifies letter names	3	
PK.LIT2 Knowledge of corresponding letter sounds	3	
PK.LIT3 Understands print conveys a message	3	
PK.LIT4 Able to make meaning from print	NA	
PK.LIT6 Recognizes and produces rhyming words	3	
PK.LIT8 Identifies beginning and ending sounds	3	
PK.LIT9 Able to segment words with 2-3 syllables	NA	
<b>PK Math</b>		
PK.MATH1 Demonstrates 1:1 correspondence	3	
PK.MATH2 Identifies and produces patterns	3	
PK.MATH3 Sorts and classifies objects	3	
PK.MATH4 Compares and measures	NA	
PK.MATH6 Subitizes numbers 1 - 5	3	
PK.MATH7 Counts to 20	3	
PK.MATH8 Identifies written numbers 1 - 10	3	
<b>PK Motor Skills</b>		
PK.MOTOR1 Demonstrates basic locomotor skills	3	

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Robertson-Delaguardia, Dalton Ferris  
Robertson, E and Delaguardia, Richard

Grade: -1



**Report Card Standards**

4	Exceeded Standard
3	Met Standard
2	Nearly Met Standard
1	Did Not Meet Standard
NA	Not Assessed

	<b>S1</b>	<b>S2</b>
Tardies	2	0
Days Absent	2	0

	<b>S1</b>	<b>S2</b>
PK.MOTOR2 Shows balance while moving	3	
PK.MOTOR3 Climbs up and down	NA	
PK.MOTOR4 Able to kick, catch, and throw a ball	NA	
PK.MOTOR5 Coordinates hand and eye movement	3	
PK.MOTOR6 Controls muscles in hands	3	
PK Social Emotional		
PK.SE1 Able to adapt to new situations	3	
PK.SE2 Recognizes and manages emotions appropriately	3	
PK.SE3 Respectful of surroundings	3	
PK Writing Skills		
PK.WRIT1 Understands letters are written top to bottom	3	
PK.WRIT2 Writes first name	3	
PK.WRIT3 Draws pictures pertinent to topic	3	
PK.WRIT4 Conveys meaning through drawings and/or words	3	
PK.WRIT5 Adds detail and color to illustrations	3	
PK.WRIT6 Illustrates pictures	3	
PK.WRIT7 Beginning to phonetically write words	3	

**Lower School  
2022-2023  
Report Card**

Student Name: Robertson-Delaguardia, Dalton Ferris  
Robertson, E and Delaguardia, Richard

Grade: -1



**Comments**

**Semester 1**

Teachers: Monroe Pagel, Cam and Farrell, Julie

To say that it is a complete joy to have Dalton in our class this year would be a HUGE understatement. He truly brings so much compassion, strength, intelligence, and kindness into our classroom each day. He has a heart of gold and cares deeply for the people around him. Dalton's perseverance and determination to accomplish tasks independently inspires his teachers, peers, and everyone he meets at SMA daily. Dalton values the friendships he has made with his classmates and thoroughly enjoys the sillier moments in class. Recently, he has needed reminders to use his listening ears during large group learning, as he is easily distracted by his friends or other things happening in the classroom. Dalton's kind nature makes it very easy to redirect him when he is not listening, as he would never want to hurt anyone's feelings, including his teachers! Dalton is an incredibly bright, active, and thoughtful participant in class. He truly has a brilliant memory, as he utilizes his senses to remember and recall information. He has already shown a substantial amount of growth in his alphabetic knowledge as he easily sounds out words with teacher support. Dalton's fine motor skills have greatly improved as we have been working on his pencil grip and repetitive writing practice in his journal each morning; the growth in this area has been incredible. As he continues to practice utilizing his literacy and math skills, Dalton's confidence in his abilities will grow exponentially. We feel so blessed to be on this journey with Dalton. His determination and gentle heart have permeated the energy in our classroom, and we can confidently say that he has touched the lives of all of his classmates and teachers forever.



**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Suddarth, Charles Landon  
Suddarth, Jon and Suddarth, Katie  
4227 South Bellaire Cir  
Englewood Colorado 80113

Grade: -1



**Report Card Standards**

4	Exceeded Standard
3	Met Standard
2	Nearly Met Standard
1	Did Not Meet Standard
NA	Not Assessed

	S1	S2
Tardies	1	0
Days Absent	3	0

	S1	S2
<b>PK Cognitive</b>		
PK.COG1 Engages in make-believe play	3	
PK.COG2 Able to create and identify own constructs	3	
PK.COG3 Shows curiosity and motivation to learn	4	
PK.COG4 Demonstrates motivation and an eagerness to learn	3	
PK.COG5 Makes connections between prior and new knowledge	4	
PK.COG6 Attends and engages	4	
PK.COG7 Listens and follows directions	4	
<b>PK Language</b>		
PK.LANG1 Hears and discriminates sounds of language	3	
PK.LANG2 Expresses oneself verbally	3	
PK.LANG3 Answers and asks questions	4	
PK.LANG4 Active participant in class discussions	4	
PK.LANG5 Able to understand and verbally recall given directions	4	
<b>PK Literacy</b>		
PK.LIT1 Identifies letter names	4	
PK.LIT2 Knowledge of corresponding letter sounds	3	
PK.LIT3 Understands print conveys a message	3	
PK.LIT4 Able to make meaning from print	3	
PK.LIT6 Recognizes and produces rhyming words	4	
PK.LIT9 Able to segment words with 2-3 syllables	NA	
<b>PK Math</b>		
PK.MATH1 Demonstrates 1:1 correspondence	4	
PK.MATH2 Identifies and produces patterns	4	
PK.MATH3 Sorts and classifies objects	3	
PK.MATH4 Compares and measures	3	
<b>PK Motor Skills</b>		
PK.MOTOR1 Demonstrates basic locomotor skills	4	
PK.MOTOR2 Shows balance while moving	4	
PK.MOTOR3 Climbs up and down	4	
PK.MOTOR4 Able to kick, catch, and throw a ball	3	
PK.MOTOR5 Coordinates hand and eye movement	3	

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Suddarth, Charles Landon  
Suddarth, Jon and Suddarth, Katie  
4227 South Bellaire Cir  
Englewood Colorado 80113

Grade: -1



**Report Card Standards**

4	Exceeded Standard
3	Met Standard
2	Nearly Met Standard
1	Did Not Meet Standard
NA	Not Assessed

	S1	S2
Tardies	1	0
Days Absent	3	0

	S1	S2
<b>PK Social Emotional</b>		
PK.SE1 Able to adapt to new situations	4	
PK.SE2 Recognizes and manages emotions appropriately	3	
PK.SE3 Respectful of surroundings	3	
PK.SE4 Manages separation without distress	3	
PK.SE5 Follows classroom rules and routines	3	
<b>PK Writing Skills</b>		
PK.WRIT1 Understands letters are written top to bottom	3	
PK.WRIT2 Writes first name	4	
PK.WRIT3 Draws pictures pertinent to topic	3	
PK.WRIT4 Conveys meaning through drawings and/or words	3	
PK.WRIT5 Adds detail and color to illustrations	3	
PK.WRIT6 Illustrates pictures	3	
PK.WRIT7 Beginning to phonetically write words	3	

**Lower School  
2022-2023  
Report Card**

Student Name: Suddarth, Charles Landon  
Suddarth, Jon and Suddarth, Katie  
4227 South Bellaire Cir  
Englewood Colorado 80113

Grade: -1



**Comments**

**Semester 1**

**Teachers: Monroe Pagel, Cam and Farrell, Julie**

Charles is an insightful thinker who is not afraid to take risks during whole-group instruction. His thinking and responses are on-topic and thoughtful which allows the class to go deeper during our lessons. His confidence has soared in both literacy and math and he enjoys sounding out his words in his journal and trying out new ways to problem-solve during morning math. Most importantly, Charles is a great friend, model student, and eager learner. He always rises to the occasion and often does so without being asked. Whether it's helping a friend or persevering through a task, Charles is always ready and willing with a smile on his face. We are so proud of you, Charles! Keep up the great work!

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Summers, Nora Christine  
Summers, Amber and Summers, Rod  
PO Box 273  
21830 Sioux Rd.  
Indian Hills Colorado 80454

Grade: -1



**Report Card Standards**

4	Exceeded Standard
3	Met Standard
2	Nearly Met Standard
1	Did Not Meet Standard
NA	Not Assessed

	<b>S1</b>	<b>S2</b>
Tardies	0	0
Days Absent	14	0

		<b>S1</b>	<b>S2</b>
PK Cognitive			
PK.COG1	Engages in make-believe play	3	
PK.COG2	Able to create and identify own constructs	3	
PK.COG3	Shows curiosity and motivation to learn	3	
PK.COG4	Demonstrates motivation and an eagerness to learn	3	
PK.COG5	Makes connections between prior and new knowledge	4	
PK.COG6	Attends and engages	4	
PK.COG7	Listens and follows directions	3	
PK Language			
PK.LANG1	Hears and discriminates sounds of language	3	
PK.LANG2	Expresses oneself verbally	4	
PK.LANG3	Answers and asks questions	3	
PK.LANG4	Active participant in class discussions	3	
PK.LANG5	Able to understand and verbally recall given directions	3	
PK Literacy			
PK.LIT1	Identifies letter names	3	
PK.LIT2	Knowledge of corresponding letter sounds	3	
PK.LIT3	Understands print conveys a message	3	
PK.LIT4	Able to make meaning from print	3	
PK.LIT6	Recognizes and produces rhyming words	3	
PK.LIT8	Identifies beginning and ending sounds	3	
PK.LIT9	Able to segment words with 2-3 syllables	NA	
PK Math			
PK.MATH1	Demonstrates 1:1 correspondence	3	
PK.MATH2	Identifies and produces patterns	3	
PK.MATH3	Sorts and classifies objects	3	
PK.MATH4	Compares and measures	3	
PK.MATH6	Subitizes numbers 1 - 5	3	
PK.MATH7	Counts to 20	4	
PK.MATH8	Identifies written numbers 1 - 10	4	
PK Motor Skills			
PK.MOTOR1	Demonstrates basic locomotor skills	3	

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Summers, Nora Christine  
Summers, Amber and Summers, Rod  
PO Box 273  
21830 Sioux Rd.  
Indian Hills Colorado 80454

Grade: -1



**Report Card Standards**

4	Exceeded Standard
3	Met Standard
2	Nearly Met Standard
1	Did Not Meet Standard
NA	Not Assessed

	S1	S2
Tardies	0	0
Days Absent	14	0

	S1	S2
PK.MOTOR2 Shows balance while moving	3	
PK.MOTOR3 Climbs up and down	3	
PK.MOTOR4 Able to kick, catch, and throw a ball	3	
PK.MOTOR5 Coordinates hand and eye movement	3	
PK.MOTOR6 Controls muscles in hands	3	
<b>PK Social Emotional</b>		
PK.SE1 Able to adapt to new situations	2	
PK.SE2 Recognizes and manages emotions appropriately	3	
PK.SE3 Respectful of surroundings	4	
PK.SE4 Manages separation without distress	3	
PK.SE5 Follows classroom rules and routines	3	
PK.SE6 Plays cooperatively with others	4	
PK.SE7 Forms relationships with adults	3	
<b>PK Writing Skills</b>		
PK.WRIT1 Understands letters are written top to bottom	3	
PK.WRIT2 Writes first name	3	
PK.WRIT3 Draws pictures pertinent to topic	3	
PK.WRIT4 Conveys meaning through drawings and/or words	3	
PK.WRIT5 Adds detail and color to illustrations	3	
PK.WRIT6 Illustrates pictures	3	
PK.WRIT7 Beginning to phonetically write words	3	

**Lower School  
2022-2023  
Report Card**

Student Name: Summers, Nora Christine  
Summers, Amber and Summers, Rod  
PO Box 273  
21830 Sioux Rd.  
Indian Hills Colorado 80454

Grade: -1



**Comments**

**Semester 1**

**Teachers: Monroe Pagel, Cam and Farrell, Julie**

We feel completely blessed to have Nora in our class this year. She truly brings so much loving energy and joy into our classroom, as she is a bright light in our room each day. Nora consistently amazes us with her genuinely kind and generous nature and we can always count on her to be inclusive and accepting of others. She is beyond her years in her ability to empathize with those around her and in her concern for people being treated respectfully. Nora has a strong moral compass and a clear, personal understanding of what is right and what is wrong behaviorally. She is genuinely concerned about her classmate's behaviors causing her to feel worried and anxious when she feels they are not making good choices. We have been reminding her that though her heart is in the right place, the only person's behaviors she can control are her own. We tell her to focus on herself and to be proud of the great choices she is making. Nora is an extremely intelligent child who has a memory that does not quit! She is a naturally inquisitive little girl who likes to know the who, why, what, where, and how about things we are learning about. Academically, Nora is very strong and is blossoming as a reader, writer, and mathematician. She has strong knowledge of her letters and sounds and understands the meaning behind numbers and how they work together. Nora is becoming more independent as she writes in her journal and problem solves. We, thankfully, can always count on Nora to be an active participant in class and to give us thoughtful answers that are pertinent to the topic. She tends to get very excited about sharing her thoughts and needs reminders to be patient and raise her hand first. When this happens, we remind her to slow down and take deep breaths which has helped her tremendously. We are so proud of all of Nora's fabulous growth and development and love being on this journey with her!