

**Lower School**  
**2022-2023**  
**Report Card**

Student Name: Kulesza, Kahlan Rose  
Kulesza, Kristin and Kulesza, Shaun  
4301 Chateau Ridge Rd  
Castle Rock Not Set 80108

Grade: -1



**Report Card Standards**

|    |                       |
|----|-----------------------|
| 4  | Exceeded Standard     |
| 3  | Met Standard          |
| 2  | Nearly Met Standard   |
| 1  | Did Not Meet Standard |
| NA | Not Assessed          |

|             | S1 | S2 |
|-------------|----|----|
| Tardies     | 0  | 0  |
| Days Absent | 4  | 0  |

|  | S1 | S2 |
|--|----|----|
| <b>PK Cognitive</b>  |    |    |
| PK.COG1 Engages in make-believe play                             | 3  |    |
| PK.COG2 Able to create and identify own constructs               | 3  |    |
| PK.COG3 Shows curiosity and motivation to learn                  | 3  |    |
| PK.COG4 Demonstrates motivation and an eagerness to learn        | 3  |    |
| PK.COG5 Makes connections between prior and new knowledge        | 3  |    |
| PK.COG6 Attends and engages                                      | 2  |    |
| PK.COG7 Listens and follows directions                           | 3  |    |
| <b>PK Language</b>   |    |    |
| PK.LANG1 Hears and discriminates sounds of language              | 3  |    |
| PK.LANG2 Expresses oneself verbally                              | 3  |    |
| PK.LANG3 Answers and asks questions                              | 3  |    |
| PK.LANG4 Active participant in class discussions                 | 3  |    |
| PK.LANG5 Able to understand and verbally recall given directions | 3  |    |
| <b>PK Literacy</b>   |    |    |
| PK.LIT1 Identifies letter names                                  | 2  |    |
| PK.LIT2 Knowledge of corresponding letter sounds                 | 2  |    |
| PK.LIT3 Understands print conveys a message                      | 3  |    |
| PK.LIT4 Able to make meaning from print                          | 3  |    |
| PK.LIT6 Recognizes and produces rhyming words                    | 2  |    |
| PK.LIT8 Identifies beginning and ending sounds                   | NA |    |
| PK.LIT9 Able to segment words with 2-3 syllables                 | NA |    |
| <b>PK Math</b>   |    |    |
| PK.MATH1 Demonstrates 1:1 correspondence                         | 2  |    |
| PK.MATH2 Identifies and produces patterns                        | 3  |    |
| PK.MATH3 Sorts and classifies objects                            | 3  |    |
| PK.MATH4 Compares and measures                                   | NA |    |
| PK.MATH5 Able to arrange objects in a series                     | NA |    |
| PK.MATH6 Subitizes numbers 1 - 5                                 | NA |    |
| PK.MATH7 Counts to 20  | 3  |    |
| PK.MATH8 Identifies written numbers 1 - 10                       | 2  |    |

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| <b>PK Motor Skills</b>                                 |    |    |
| PK.MOTOR1 Demonstrates basic locomotor skills          | 3  |    |
| PK.MOTOR2 Shows balance while moving                   | 3  |    |
| PK.MOTOR3 Climbs up and down                           | 3  |    |
| PK.MOTOR4 Able to kick, catch, and throw a ball        | 3  |    |
| PK.MOTOR5 Coordinates hand and eye movement            | 3  |    |
| PK.MOTOR6 Controls muscles in hands                    | 3  |    |
| <b>PK Social Emotional</b>                             |    |    |
| PK.SE1 Able to adapt to new situations                 | 3  |    |
| PK.SE2 Recognizes and manages emotions appropriately   | 3  |    |
| PK.SE3 Respectful of surroundings                      | 3  |    |
| PK.SE4 Manages separation without distress             | 3  |    |
| PK.SE5 Follows classroom rules and routines            | 3  |    |
| PK.SE6 Plays cooperatively with others                 | 3  |    |
| PK.SE7 Forms relationships with adults                 | 3  |    |
| <b>PK Writing Skills</b>                               |    |    |
| PK.WRIT1 Understands letters are written top to bottom | 3  |    |
| PK.WRIT2 Writes first name                             | 2  |    |
| PK.WRIT3 Draws pictures pertinent to topic             | 3  |    |
| PK.WRIT4 Conveys meaning through drawings and/or words | 3  |    |
| PK.WRIT5 Adds detail and color to illustrations        | 3  |    |
| PK.WRIT6 Illustrates pictures                          | 3  |    |
| PK.WRIT7 Beginning to phonetically write words         | 3  |    |

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**Comments**

**Semester 1**

Teachers: Frick, Mady and McGown, Amber

Kahlan makes us smile every day. She is so sweet to every member of our class. She truly loves to learn! She can be found playing dress up with friends, creating art masterpieces, and playing in the sensory table! We are going to continue working with Kahlan on writing her name, which she has made amazing growth on!!! We are also going to continue working with her on her letter and number identification. Any support in this area at home would be helpful. Another area we are working on is her one to one correspondence. We look forward to seeing Kahlan flourish! Thank you for being a team with us to support sweet Kahlan. She is a doll!