

Lower School
2022-2023
Report Card

Student Name: Robertson-Delaguardia, Rhys Stacey
Robertson, E and Delaguardia, Richard

Grade: -1



Report Card Standards

4	Exceeded Standard
3	Met Standard
2	Nearly Met Standard
1	Did Not Meet Standard
NA	Not Assessed

	S1	S2
Tardies	0	0
Days Absent	3	0

		S1	S2
PK Cognitive			
PK.COG1	Engages in make-believe play	3	
PK.COG2	Able to create and identify own constructs	3	
PK.COG3	Shows curiosity and motivation to learn	3	
PK.COG4	Demonstrates motivation and an eagerness to learn	3	
PK.COG5	Makes connections between prior and new knowledge	3	
PK.COG6	Attends and engages	3	
PK.COG7	Listens and follows directions	3	
PK Language			
PK.LANG1	Hears and discriminates sounds of language	3	
PK.LANG2	Expresses oneself verbally	3	
PK.LANG3	Answers and asks questions	3	
PK.LANG4	Active participant in class discussions	3	
PK.LANG5	Able to understand and verbally recall given directions	3	
PK Literacy			
PK.LIT1	Identifies letter names	3	
PK.LIT2	Knowledge of corresponding letter sounds	3	
PK.LIT3	Understands print conveys a message	3	
PK.LIT4	Able to make meaning from print	3	
PK.LIT6	Recognizes and produces rhyming words	3	
PK.LIT8	Identifies beginning and ending sounds	NA	
PK.LIT9	Able to segment words with 2-3 syllables	NA	
PK Math			
PK.MATH1	Demonstrates 1:1 correspondence	3	
PK.MATH2	Identifies and produces patterns	3	
PK.MATH3	Sorts and classifies objects	3	
PK.MATH4	Compares and measures	NA	
PK.MATH5	Able to arrange objects in a series	NA	
PK.MATH6	Subitizes numbers 1 - 5	NA	
PK.MATH7	Counts to 20	4	
PK.MATH8	Identifies written numbers 1 - 10	3	

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PK Motor Skills		
PK.MOTOR1 Demonstrates basic locomotor skills	3	
PK.MOTOR2 Shows balance while moving	3	
PK.MOTOR3 Climbs up and down	3	
PK.MOTOR4 Able to kick, catch, and throw a ball	3	
PK.MOTOR5 Coordinates hand and eye movement	3	
PK.MOTOR6 Controls muscles in hands	2	
PK Social Emotional		
PK.SE1 Able to adapt to new situations	3	
PK.SE2 Recognizes and manages emotions appropriately	3	
PK.SE3 Respectful of surroundings	3	
PK.SE4 Manages separation without distress	3	
PK.SE5 Follows classroom rules and routines	3	
PK.SE6 Plays cooperatively with others	3	
PK.SE7 Forms relationships with adults	3	
PK Writing Skills		
PK.WRIT1 Understands letters are written top to bottom	3	
PK.WRIT2 Writes first name	3	
PK.WRIT3 Draws pictures pertinent to topic	3	
PK.WRIT4 Conveys meaning through drawings and/or words	3	
PK.WRIT5 Adds detail and color to illustrations	3	
PK.WRIT6 Illustrates pictures	3	
PK.WRIT7 Beginning to phonetically write words	3	

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Comments

Semester 1

Teachers: Frick, Mady and McGown, Amber

Rhys has been working so hard! He is the sweetest friend to all. He makes us smile and laugh every day. Rhys can be found building with blocks, playing dress up, and creating masterpieces at the art table! He blows us away with his math, letter, and letter sound knowledge. We are so impressed and soon we are going to start introducing him to emerging texts to read. We are continuing to work with Rhys to understand that not everything has to be perfect and that mistakes are okay! Another area Rhys is progressing is learning to advocate for himself when he needs some help. We are also working with him on his fine motor skills, such as writing his name, cutting with scissors, and opening his lunch box. We are so proud of his progress and look forward to seeing him flourish! We see that he is persevering even if things are hard. We feel so lucky to be his teachers!