Lower School 2022-2023 Report Card

Student Name: Koch, Bates Kenneth Koch, Kelly and Koch, Jason 1624 South Pennsylvania St Denver Colorado 80210

Tardies

Days Absent

S1

26

22

S2

0

0





Report Card Standards

4	Exceeded Standard
3	Met Standard
2	Nearly Met Standard
1	Did Not Meet Standard
NA	Not Assessed

		S1	S
PK Cognitive PK.COG1	Engages in make-believe play	3	
PK.COG2	Able to create and identify own constructs	3	
PK.COG3	Shows curiosity and motivation to learn	3	
PK.COG4	Demonstrates motivation and an eagerness to learn	3	
PK.COG5	Makes connections between prior and new knowledge	4	
PK.COG6	Attends and engages	3	
PK.COG7	Listens and follows directions	3	
PK Language PK.LANG1	Hears and discriminates sounds of language	3	
PK.LANG2	Expresses oneself verbally	3	
PK.LANG3	Answers and asks questions	4	
PK.LANG4	Active participant in class discussions	3	
PK.LANG5	Able to understand and verbally recall given directions	3	
PK Literacy PK.LIT1	Identifies letter names	4	
PK.LIT2	Knowledge of corresponding letter sounds	3	
PK.LIT3	Understands print conveys a message	3	
PK.LIT4	Able to make meaning from print	3	
PK.LIT6	Recognizes and produces rhyming words	3	
PK.LIT8	Identifies beginning and ending sounds	3	
PK.LIT9	Able to segment words with 2-3 syllables	NA	
PK Math PK.MATH1	Demonstrates 1:1 correspondence	4	
PK.MATH2	Identifies and produces patterns	4	
PK.MATH3	Sorts and classifies objects	3	
PK.MATH4	Compares and measures	3	
PK.MATH6	Subitizes numbers 1 - 5	3	
PK.MATH7	Counts to 20	4	
PK.MATH8	Identifies written numbers 1 - 10	4	
PK Motor Skills PK.MOTOR1	Demonstrates basic locomotor skills	4	

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PK.MOTOR2	Shows balance while moving	4	Ļ
PK.MOTOR3	Climbs up and down	3	
PK.MOTOR4	Able to kick, catch, and throw a ball	3	
PK.MOTOR5	Coordinates hand and eye movement	3	
PK.MOTOR6	Controls muscles in hands	3	
K Social Emotio PK.SE1	nal Able to adapt to new situations	2	
PK.SE2	Recognizes and manages emotions appropriately	2	ĺ
PK.SE3	Respectful of surroundings	3	ĺ
PK.SE4	Manages separation without distress	3	ĺ
PK.SE5	Follows classroom rules and routines	2	ĺ
PK.SE6	Plays cooperatively with others	2	
PK.SE7	Forms relationships with adults	3	
K Writing Skills PK.WRIT1	Understands letters are written top to bottom	2	
PK.WRIT2	Writes first name	3	
PK.WRIT3	Draws pictures pertinent to topic	3	
PK.WRIT4	Conveys meaning through drawings and/or words	3	Ì
PK.WRIT5	Adds detail and color to illustrations	3	
PK.WRIT6	Illustrates pictures	3	ĺ
PK.WRIT7	Beginning to phonetically write words	3	
			1

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Comments

Semester 1

Teachers: Monroe Pagel, Cam and Farrell, Julie

We feel so lucky to have the opportunity to teach Bates again this year. He is a natural leader who is rightfully admired and looked up to by his classmates. We are so proud of how engaged Bates has become as a learner as he continues to amaze us with his poignant observations and incredibly sharp memory. Bates has incredible manners, and we love how he always reminds his peers to say, "Please," and, "Thank You," when necessary. He is learning how to better handle disappointment in the classroom, as he tends to get easily frustrated when things do not go his way. We are working with Bates on using different tools to calm himself during these moments of Bates in one seriously smart cookie! Academically, his growth has been quite frustration. impressive. As you know, he can read most things without taking time to sound out each word, which is an ability of his that initially left us speechless! Bates lacks confidence in understanding the sound that each, individual letter makes in relation to other letters within a word. Continued practice with Haggerty, our phonemic awareness curriculum, will be beneficial for him. We are also continuing to work with him to strengthen his fine motor skills and reinforce top to bottom letter formation. We are so proud of all of Bates growth and development this year and know he will have continued success through the rest of the year. Thank you for being such an incredibly supportive family; we feel so lucky to have all of you for a second year!