

the essentials of

# Computer Organization and Architecture

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## Chapter 1

### Introduction

# 1.1 Overview



## Why study computer organization and architecture?

- Design better programs, including system software such as compilers(hardware features), operating systems, and device drivers(I/O).
- Program optimization and system tuning.
- Evaluate (benchmark) computer system performance.
- Understand time, space, and price tradeoffs.

# Chapter 1 Objectives

- Know the difference between computer organization and computer architecture.
- Understand units of measure common to computer systems.
- Appreciate the evolution of computers.
- Understand the computer as a layered system.
- Be able to explain the von Neumann architecture and the function of basic computer components.

# 1.1 Overview



- Computer organization
  - How various circuits and components fit together to create working computer systems
  - Encompasses all *physical aspects* of computer systems.
  - E.g., circuit design, control signals, memory types.
  - *How does a computer work?*
- Computer architecture
  - ***Logical aspects*** of system implementation as seen **by the programmer.**
  - E.g., instruction sets, instruction formats, data types, the number and types of registers, addressing modes, memory access methods, I/O mechanisms.
  - *How do I design a computer?*

## 1.2 Computer Components



- Principle of Equivalence of Hardware and Software:
  - ***Anything that can be done with software can also be done with hardware, and anything that can be done with hardware can also be done with software.***
  - hardware provides more speed, software provides more flexibility
  - They can solve problems equally, although solutions are often easier in one versus the other

# 1.2 Computer Components




- At the most basic level, a computer is a device consisting of three pieces:
  - A processor to interpret and execute programs
  - A memory to store both data and programs
  - A mechanism for transferring data to and from the outside world.
- Data processing, data storage, data transferring & controlling

## 1.3 An Example System

Consider this advertisement:

**For Sale: Obsolete Computer – Cheap! Cheap! Cheap!**



- Pentium III 667MHz
- 133MHz 64MB SDRAM
- 32KB L1 cache, 256KB L2 cache
- 30GB EIDE hard drive (7200 RPM)
- 48X max variable CD-ROM
- 2 USB ports, 1 serial port, 1 parallel port
- Monitor, 19", .24mm AG, 1280x1024 at 85Hz
- Intel 3D AGP graphics card
- 56K PCI voice modem
- 64-bit PCI sound card

**L1 Cache??**

**MHz??**

**MB??**

**PCI??**

**USB??**

*What does it all mean??*

## 1.3 An Example System



Measures of capacity and speed:

- Kilo- (K) = 1 thousand =  $10^3$  and  $2^{10}$
- Mega- (M) = 1 million =  $10^6$  and  $2^{20}$
- Giga- (G) = 1 billion =  $10^9$  and  $2^{30}$
- Tera- (T) = 1 trillion =  $10^{12}$  and  $2^{40}$
- Peta- (P) = 1 quadrillion =  $10^{15}$  and  $2^{50}$

**Whether a metric refers to a power of ten or a power of two typically depends upon what is being measured.**



## 1.3 An Example System



- Hertz = clock cycles per second (frequency)
  - 1MHz = 1,000,000Hz
  - Processor speeds are measured in MHz or GHz.
- Byte = a unit of storage
  - 1KB =  $2^{10}$  = 1024 Bytes
  - 1MB =  $2^{20}$  = 1,048,576 Bytes
  - Main memory (RAM) is measured in MB
  - Disk storage is measured in GB for small systems, TB for large systems.

## 1.3 An Example System



Measures of time and space:

- Milli- (m) = 1 thousandth =  $10^{-3}$
- Micro- ( $\mu$ ) = 1 millionth =  $10^{-6}$
- Nano- (n) = 1 billionth =  $10^{-9}$
- Pico- (p) = 1 trillionth =  $10^{-12}$
- Femto- (f) = 1 quadrillionth =  $10^{-15}$

## 1.3 An Example System



- Millisecond = 1 thousandth of a second
  - Hard disk drive access times are often 10 to 20 milliseconds.
- Nanosecond = 1 billionth of a second
  - Main memory access times are often 50 to 70 nanoseconds.
- Micron (micrometer) = 1 millionth of a meter
  - Circuits on computer chips are measured in microns.

## 1.3 An Example System



- We note that cycle time is the reciprocal of clock frequency.
- A bus operating at 133MHz has a cycle time of 7.52 nanoseconds:

$$133,000,000 \text{ cycles/second} = 7.52\text{ns/cycle}$$

**Now back to the advertisement ...**

## 1.3 An Example System

The microprocessor is the “brain” of the system. It executes program instructions. This one is a Pentium III (Intel) running at 667MHz.

- Pentium III 667MHz
- 133MHz 64MB SDRAM
- 32KB L1 cache, 256KB L2 cache
- 50GB EIDE hard drive (7200 RPM)
- 48X max variable CD-ROM
- 2 USB ports, 1 serial port, 1 parallel port
- Monitor, 19", 24mm AG, 1280x1024

A system bus moves data within the computer. The faster the bus the better. This one runs at 133MHz.

## 1.3 An Example System



- Computers with large main memory capacity can run larger programs with greater speed than computers having small memories.
- RAM : *random access memory*. Random access means that memory contents can be accessed directly if you know its location.
- Cache is a type of temporary memory that can be accessed faster than RAM.

## 1.3 An Example System

This system has 64MB of (fast) synchronous dynamic RAM (SDRAM) . . .

– Cheap! Cheap! Cheap!

- Pentium III 667MHz
- 133MHz 64MB SDRAM
- 32KB L1 cache, 256KB L2 cache
- 30GB EIDE hard drive (7200 RPM)
- 48X max variable CD-ROM
- 2 USB ports, 1 serial port, 1 parallel
- Monitor, 19", .24mm AG, 1280x1024

... and two levels of cache memory, the level 1 (L1) cache is smaller and (probably) faster than the L2 cache. Note that these cache sizes are measured in KB.

## 1.3 An Example System

Hard disk capacity determines the amount of data and size of programs you can store.

### Computer – Cheap! Cheap! Cheap!

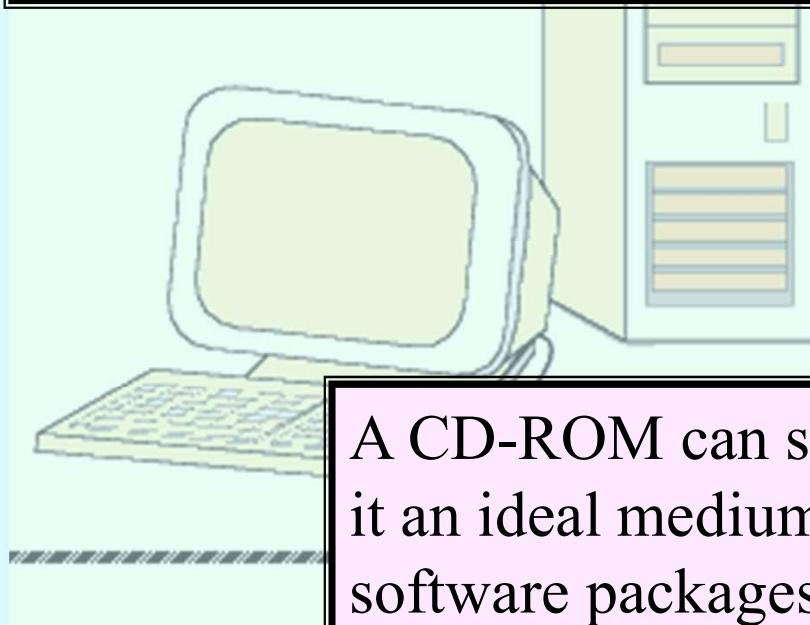
- Pentium III 667MHz
- 133MHz 64MB SDRAM
- 32KB L1 cache, 256KB L2 cache
- 30GB EIDE hard drive (7200 RPM)
- 48X max variable CD-ROM
- 2 USB ports, 1 serial port, 1 parallel port
- Monitor: 19" 24mm AG 1280x1024

This one can store 30GB. 7200 RPM is the rotational speed of the disk. Generally, the faster a disk rotates, the faster it can deliver data to RAM. (There are many other factors involved.)



## 1.3 An Example System

EIDE stands for *enhanced integrated drive electronics*, which describes how the hard disk interfaces with (or connects to) other system components.

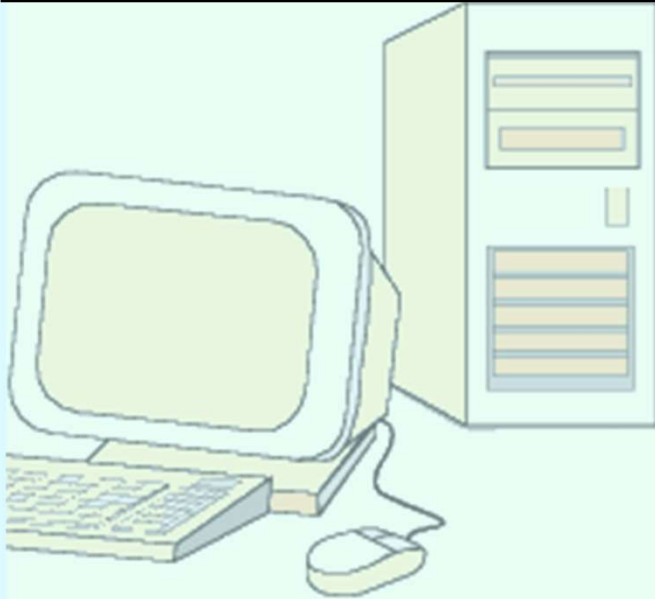


- 32KB L1 cache, 256KB L2 cache
- 30GB EIDE hard drive (7200 RPM)
- 48X max variable CD-ROM
- 2 USB ports, 1 serial port, 1 parallel port
- Monitor, 19", .24mm AG, 1280x1024 pixels
- Intel 3D AGP graphics card

A CD-ROM can store about 650MB of data, making it an ideal medium for distribution of commercial software packages. 48x describes its speed.

## 1.3 An Example System

*Ports* allow movement of data between a system and its external devices.



**Cheap! Cheap! Cheap!**

Pentium III 667MHz

- 133MHz 64MB SDRAM
- 32KB L1 cache, 256KB L2 cache
- 30GB EIDE hard drive (7200 RPM)
- 48X max variable CD-ROM
- 2 USB ports, 1 serial port, 1 parallel port
- Monitor, 19", .24mm AG, 1280x1024 at 85Hz
- Intel 3D AGP graphics card

This system has four ports.

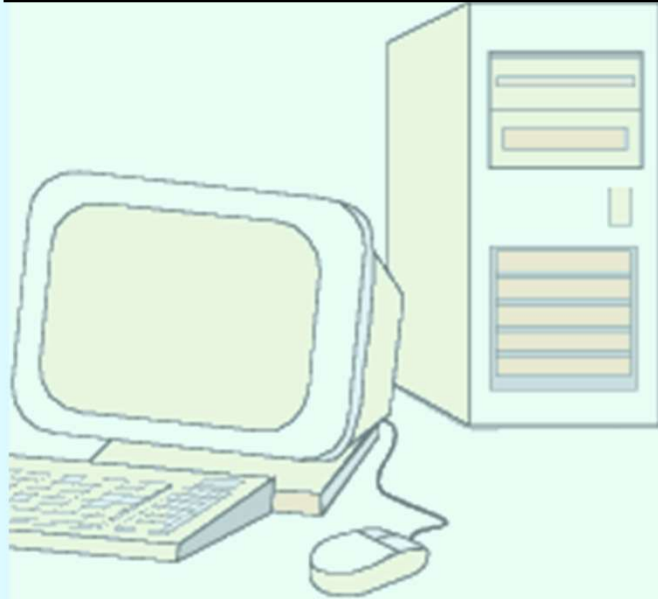
## 1.3 An Example System



- Serial ports send data as a series of pulses along one or two data lines.
- Parallel ports send data as a single pulse along at least eight data lines.
- USB, universal serial bus, is an intelligent serial interface that is self-configuring. (It supports “plug and play.”)

## 1.3 An Example System

System buses can be augmented by dedicated I/O buses. PCI, *peripheral component interface*, is one such bus.



This system has two PCI devices: a sound card, and a modem for connecting to the Internet.

- 133MHz 64MB SDRAM

- Monitor, 19" .24mm AG, 1280x1024 at 85Hz
- Intel 3D AGP graphics card
- 56K PCI voice modem
- 64-bit PCI sound card

## 1.3 An Example System

The number of times per second that the image on the monitor is repainted is its *refresh rate*. The *dot pitch* of a monitor tells us how clear the image is.

This monitor has a dot pitch of 0.28mm and a refresh rate of 85Hz.

The graphics card contains memory and programs that support the monitor.

- 133MHz 64MB SDRAM

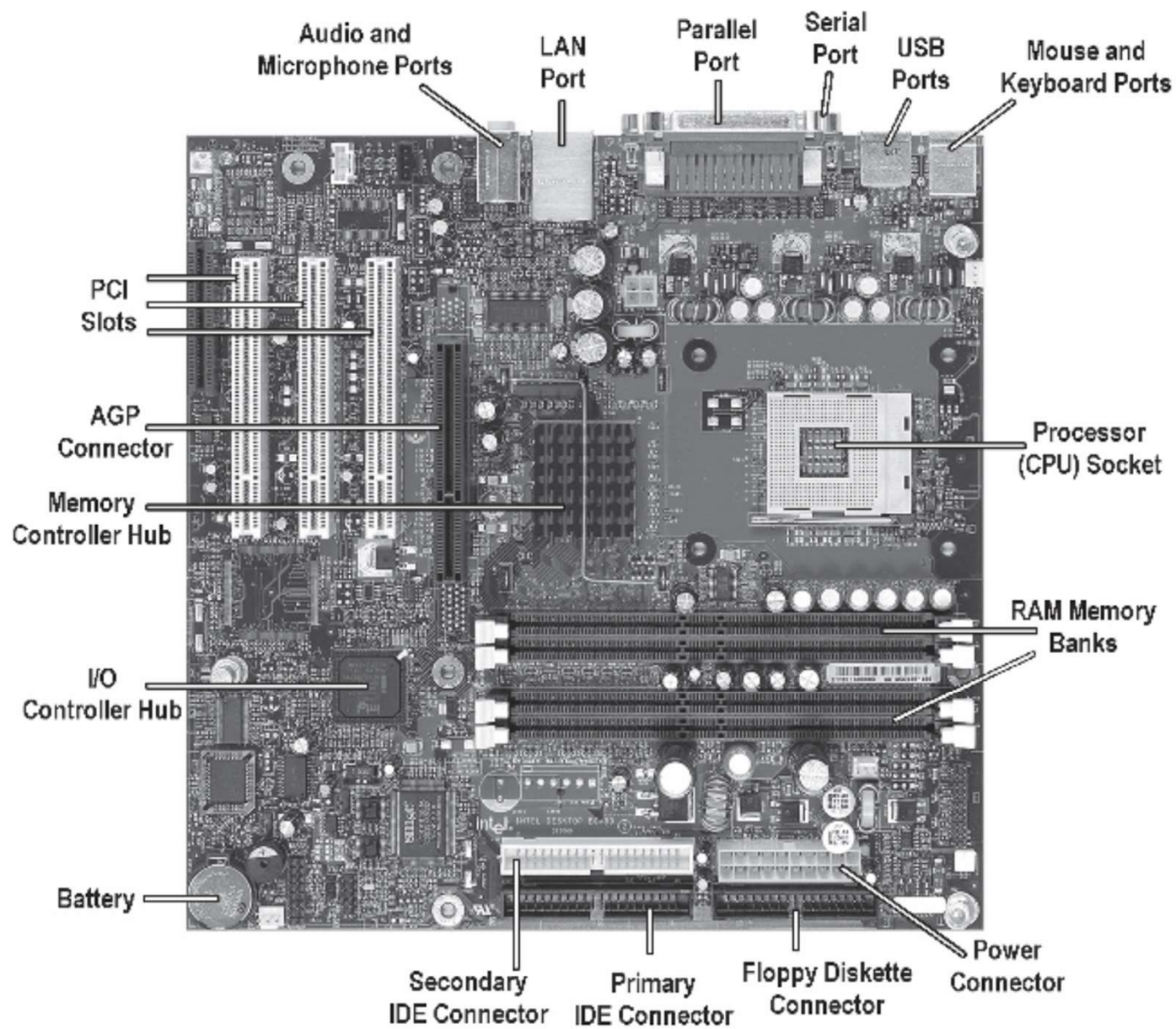
- 2 USB ports, 1 serial port, 1 parallel port

- Monitor, 19", .24mm AG, 1280x1024 at 85Hz

- Intel 3D AGP graphics card

- 56K PCI voice modem





## 1.3 An Example System



Throughout the remainder of this book you will see how these components work and how they interact with software to make complete computer systems.

**What assurance do we have that computer components will operate as we expect?**

**And what assurance do we have that computer components will operate together?**

## 1.4 Standards Organizations



- There are many organizations that set computer hardware standards-- to include the interoperability of computer components.
- Throughout this book, and in your career, you will encounter many of them.
- Some of the most important standards-setting groups are . . .



## 1.4 Standards Organizations



- The Institute of Electrical and Electronic Engineers (IEEE)
  - Promotes the interests of the worldwide electrical engineering community.
  - Establishes standards for computer components, data representation, and signaling protocols, among many other things.

## 1.4 Standards Organizations



- The International Telecommunications Union (ITU)
  - Concerns itself with the interoperability of telecommunications systems, including data communications and telephony.
- National groups establish standards within their respective countries:
  - The American National Standards Institute (ANSI)
  - The British Standards Institution (BSI)

# 1.4 Standards Organizations



- The International Organization for Standardization (ISO)
  - Establishes worldwide standards for **everything** from screw threads to photographic film.
  - Is influential in formulating standards for computer hardware and software, including their methods of manufacture.
    - ISO/IEC/IEEE 12207 Systems and software engineering – Software life cycle processes

Note: ISO is **not** an acronym. ISO comes from the Greek, *isos*, meaning “equal.”

## 1.5 Historical Development



- To fully appreciate the computers of today, it is helpful to understand how things got the way they are.
- The evolution of computing machinery has taken place over several centuries.
- In modern times computer evolution is usually classified into four generations according to the salient technology of the era.

We note that many of the following dates are approximate.

# 1.5 Historical Development

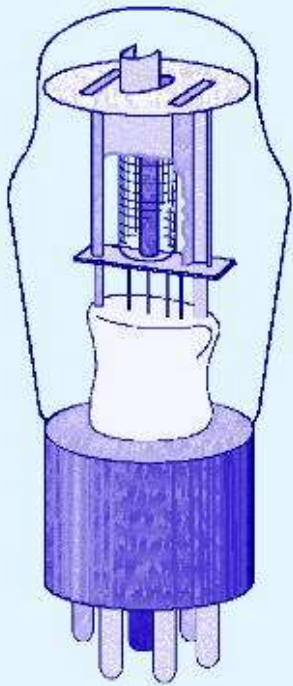


- Generation Zero: Mechanical Calculating Machines (1642 - 1945)
  - Calculating Clock - Wilhelm Schickard (1592 - 1635).
  - Pascaline - Blaise Pascal (1623 - 1662).
  - Difference Engine - Charles Babbage (1791 - 1871), also designed but never built the Analytical Engine.
  - Punched card tabulating machines - Herman Hollerith (1860 - 1929).

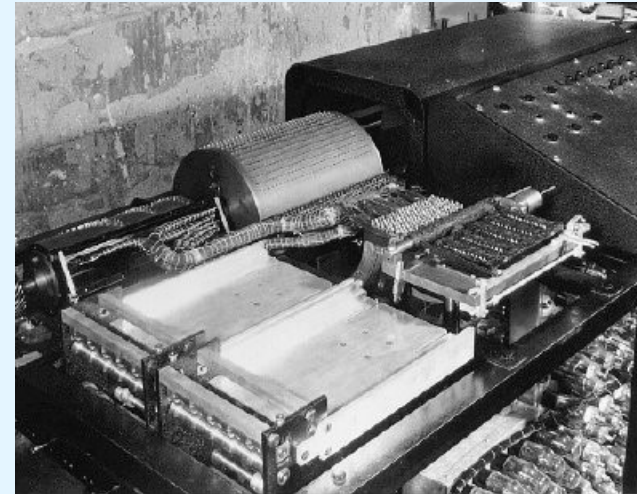
**Hollerith cards were commonly used for computer input well into the 1970s.**

# 1.5 Historical Development

- The First Generation: Vacuum Tube Computers (1945 - 1953)



- Atanasoff Berry Computer (1937 - 1938) solved systems of linear equations.
- John Atanasoff and Clifford Berry of Iowa State University.





## 1.5 Historical Development

- The First Generation: Vacuum Tube Computers (1945 - 1953)
  - Electronic Numerical Integrator and Computer (ENIAC)
  - John Mauchly and J. Presper Eckert
  - University of Pennsylvania, 1946



The first *general-purpose* computer.

## 1.5 Historical Development

- The First Generation: Vacuum Tube Computers (1945 - 1953)

- IBM 650 (1955)
- Phased out in 1969.

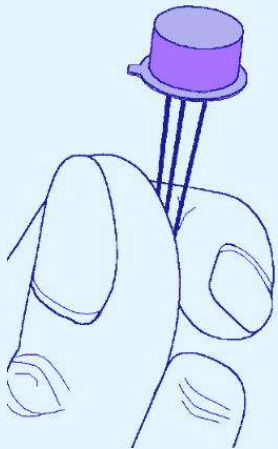


The first *mass-produced* computer.

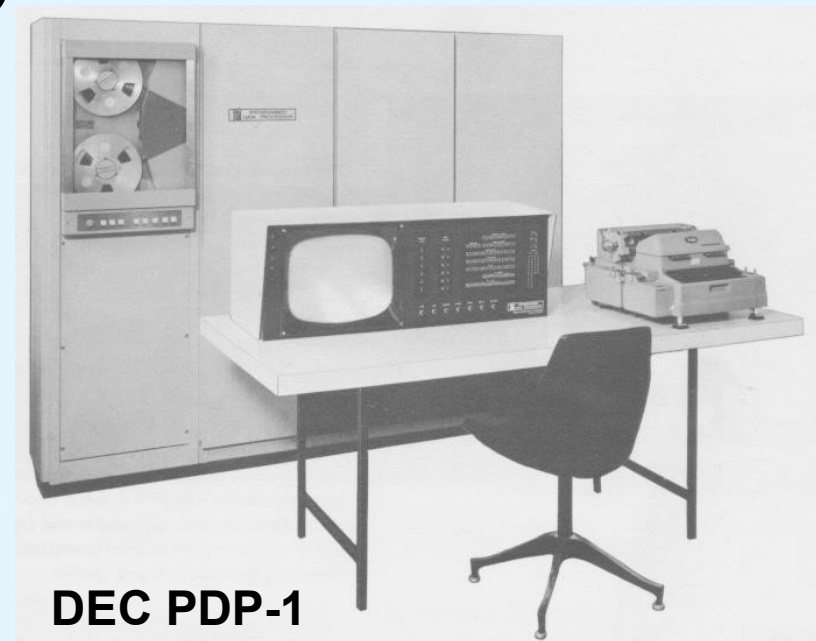


# 1.5 Historical Development

- The Second Generation: Transistorized Computers (1954 - 1965)



- IBM 7094 (scientific) and 1401 (business)
- Digital Equipment Corporation (DEC) PDP-1
- Univac 1100
- . . . and many others.



**DEC PDP-1**

# 1.5 Historical Development

- The Third Generation: Integrated Circuit Computers (1965 - 1980)
  - IBM 360
  - DEC PDP-8 and PDP-11
  - Cray-1 supercomputer
  - . . . and many others.



# 1.5 Historical Development

- The Fourth Generation: VLSI Computers (1980 - ????)

- Very large scale integrated circuits (VLSI) have more than 10,000 components per chip.
- Enabled the creation of microprocessors.
- The first was the 4-bit Intel 4004.

Later versions, such as the 8080, 8086, and 8088 spawned the idea of “personal computing.”



# 1.5 Historical Development



- Moore's Law (1965)
  - Gordon Moore, Intel founder
  - “The density of transistors in an integrated circuit will double every year.”
- Contemporary version:
  - “The density of silicon chips doubles every 18 months.”

**But this “law” cannot hold forever ...**

# 1.5 Historical Development



- Rock's Law
  - Arthur Rock, Intel financier
  - “The cost of capital equipment to build semiconductors will double every four years.”
  - In 1968, a new chip plant cost about \$12,000.

**At the time, \$12,000 would buy a nice home in the suburbs.**

**An executive earning \$12,000 per year was “making a very comfortable living.”**

# 1.5 Historical Development



- Rock's Law
  - In 2003, a chip plants under construction will cost over \$2.5 billion.

**\$2.5 billion is more than the gross domestic product of some small countries, including Belize, Bhutan, and the Republic of Sierra Leone.**
  - For Moore's Law to hold, Rock's Law must fall, or vice versa. But no one can say which will give out first.

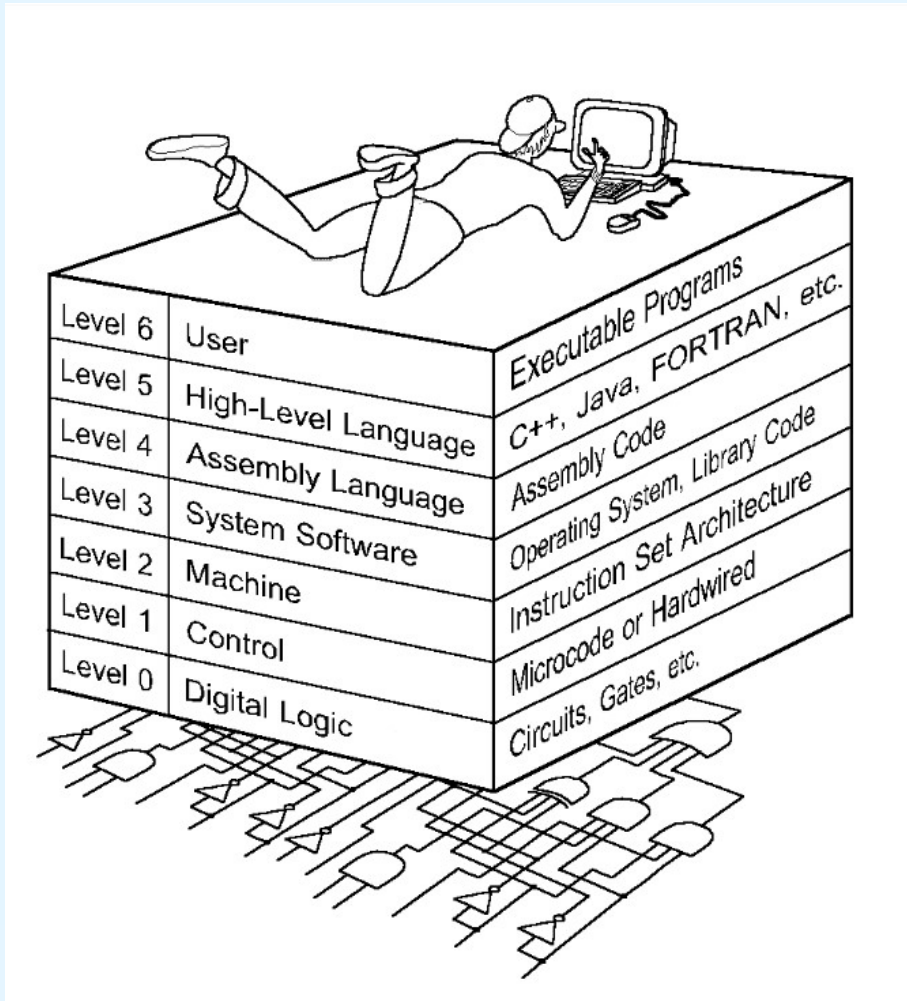
## 1.6 The Computer Level Hierarchy



- Before a computer can do anything worthwhile, it must also use software.
- Writing complex programs requires a “divide and conquer” approach, where each program module solves a smaller problem.
- Complex computer systems employ a similar technique through a series of virtual machine layers

## 1.6 The Computer Level Hierarchy

- Each virtual machine layer is an abstraction of the level below it.
- The machines at each level execute their own particular instructions, **calling upon** machines at lower levels to perform tasks as required.
- Computer circuits ultimately carry out the work.





# 1.6 The Computer Level Hierarchy



- Level 6: The User Level
  - Program execution and user interface level.
  - The level with which we are most familiar.
  - The lower levels are invisible from the user level
- Level 5: High-Level Language Level
  - The level with which we interact when we write programs in languages such as C, Pascal, Lisp, and Java.
  - These languages are translated (compiler or interpreter) to a language the machine can understand
  - User in this level sees very little of the lower level
  - Codes can be executed on the different architecture computer

# 1.6 The Computer Level Hierarchy



- Level 4: Assembly Language Level
  - Acts upon assembly language produced from Level 5, as well as instructions programmed directly at this level.
  - One to one translation to machine language instruction
  - Codes mostly can be executed on the same architecture computer
- Level 3: System Software Level
  - Controls executing processes on the system.
  - Multiprogramming, protecting memory, synchronizing process...
  - Assembly language instructions often pass through Level 3 without modification.

## 1.6 The Computer Level Hierarchy

- Level 2: Machine Level
  - Also known as the Instruction Set Architecture (ISA) Level.
  - Consists of instructions that are particular to the architecture of the machine.
  - Programs written in machine language need no compilers, interpreters, or assemblers.
  - Codes may be executed on a particular computer

## 1.6 The Computer Level Hierarchy

- Level 1: Control Level
  - A *control unit* decodes and executes instructions and moves data through the system.
  - Control units can be *microprogrammed* or *hardwired*.
  - A microprogram is a program written in a low-level language that is implemented by the hardware.
  - Hardwired control units consist of hardware that directly executes machine instructions.

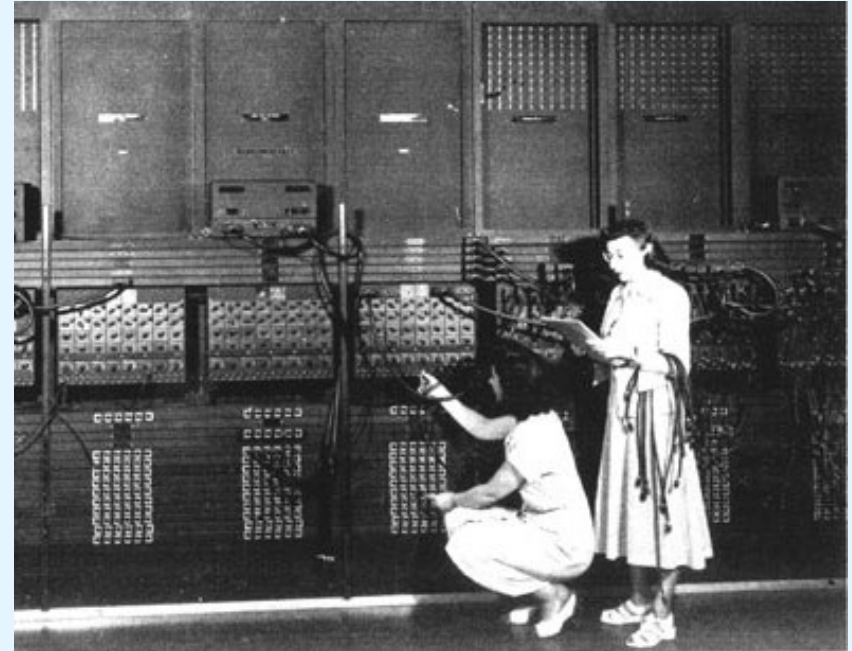
## 1.6 The Computer Level Hierarchy



- Level 0: Digital Logic Level
  - This level is where we find digital circuits (the chips).
  - Digital circuits consist of gates and wires.
  - These components implement the mathematical logic of all other levels.

## 1.7 The von Neumann Model

- On the ENIAC, all programming was done at the digital logic level. No layered architecture existed
- Programming the computer involved moving plugs and wires.



## 1.7 The von Neumann Model



- Inventors of the ENIAC, John Mauchley and J. Presper Eckert, conceived of a computer that could store instructions in memory in their next computer, the EDVAC.
- After reading proposal for EDVAC, John von Neumann published and publicized the idea. (*First Draft of a Report on the EDVAC*)
- Stored-program computers have become known as von Neumann Architecture systems.

## 1.7 The von Neumann Model

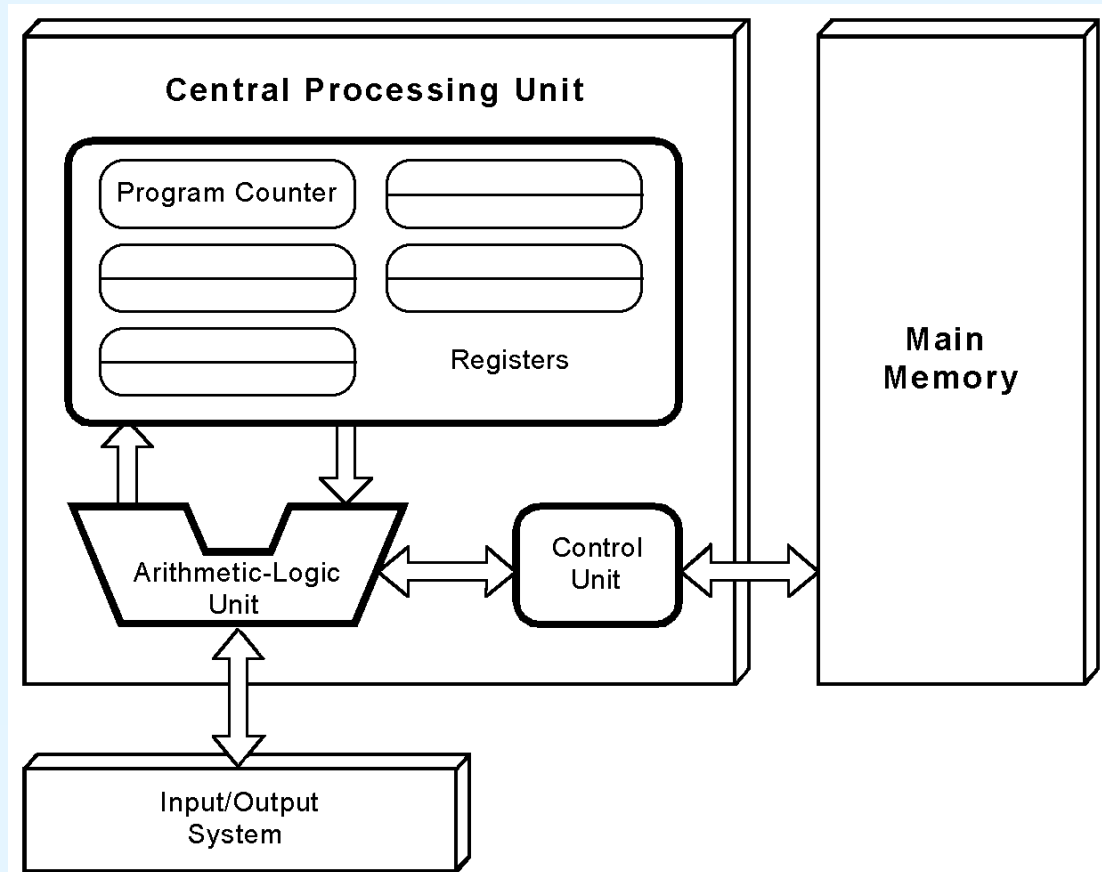


- Today's stored-program computers have the following characteristics:
  - Three hardware systems:
    - A central processing unit (CPU)
    - A main memory system
    - An I/O system
  - The capacity to carry out sequential instruction processing.
  - A single data path between the CPU and main memory.
    - This single path is known as the *von Neumann bottleneck*.



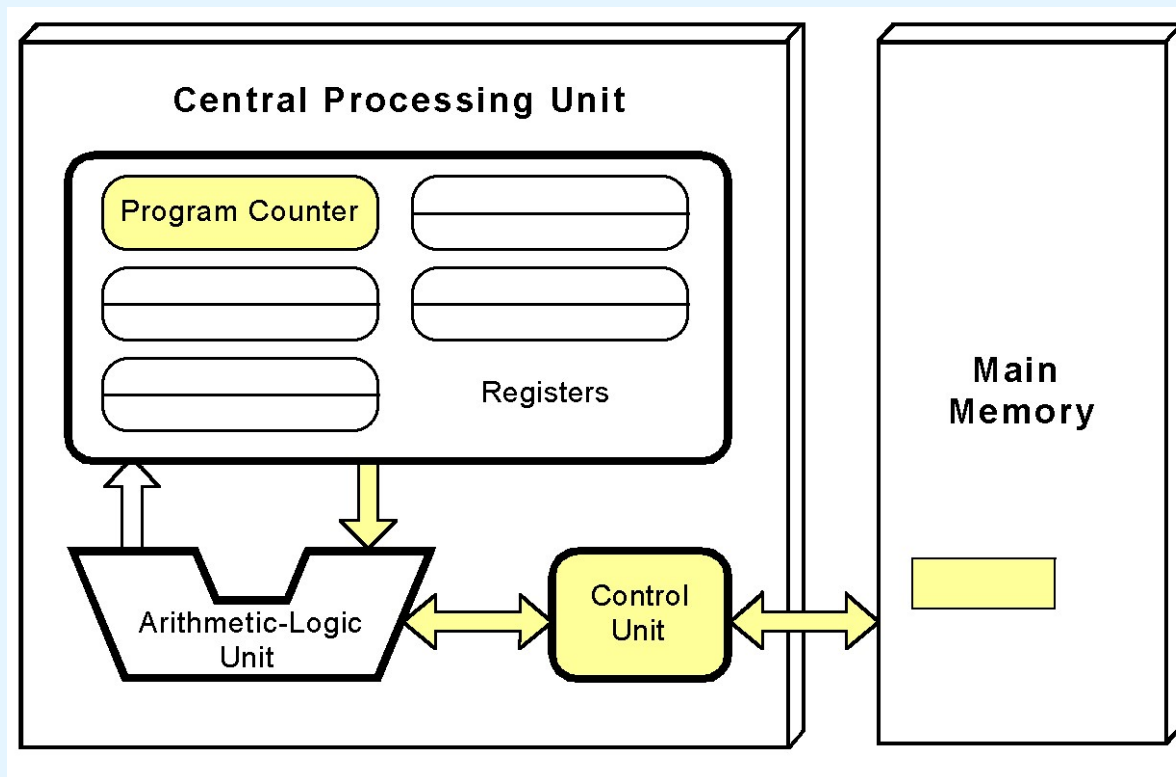
# 1.7 The von Neumann Model

- This is a general depiction of a von Neumann system:
- These computers employ a **fetch-decode-execute** cycle to run programs as follows . . .



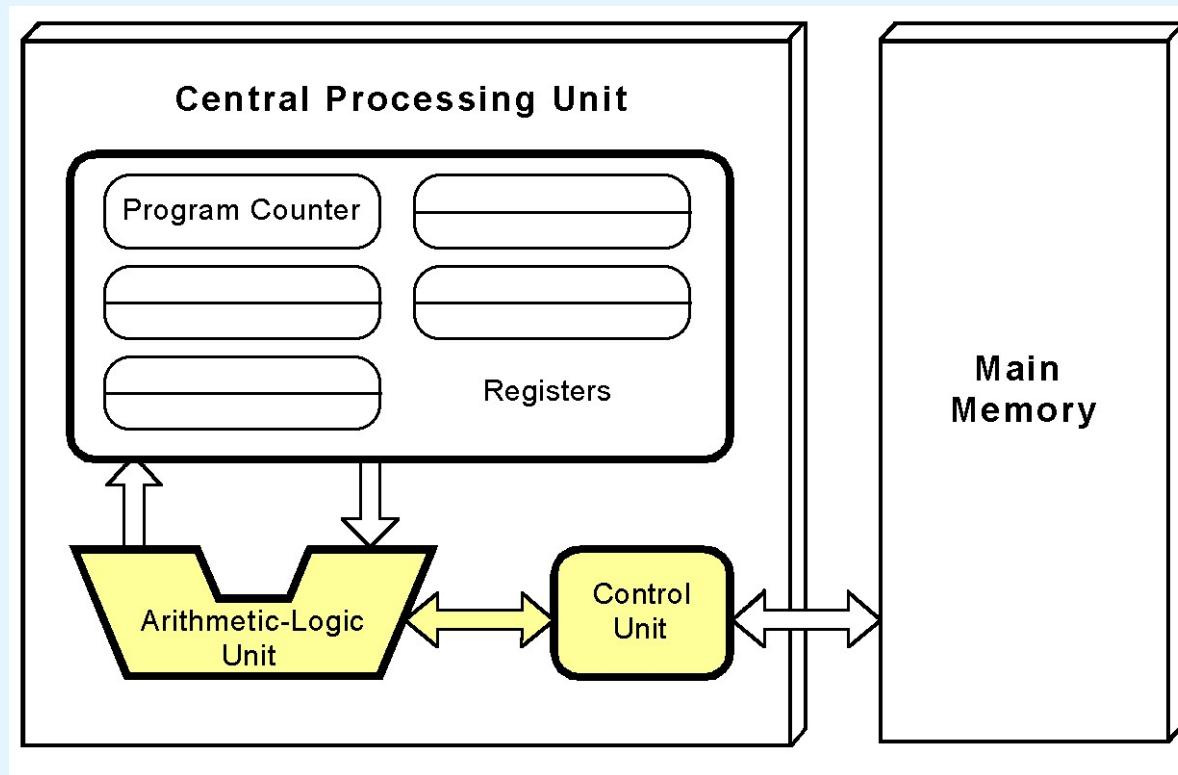
## 1.7 The von Neumann Model

- The control unit fetches the next instruction from memory using the program counter to determine where the instruction is located.



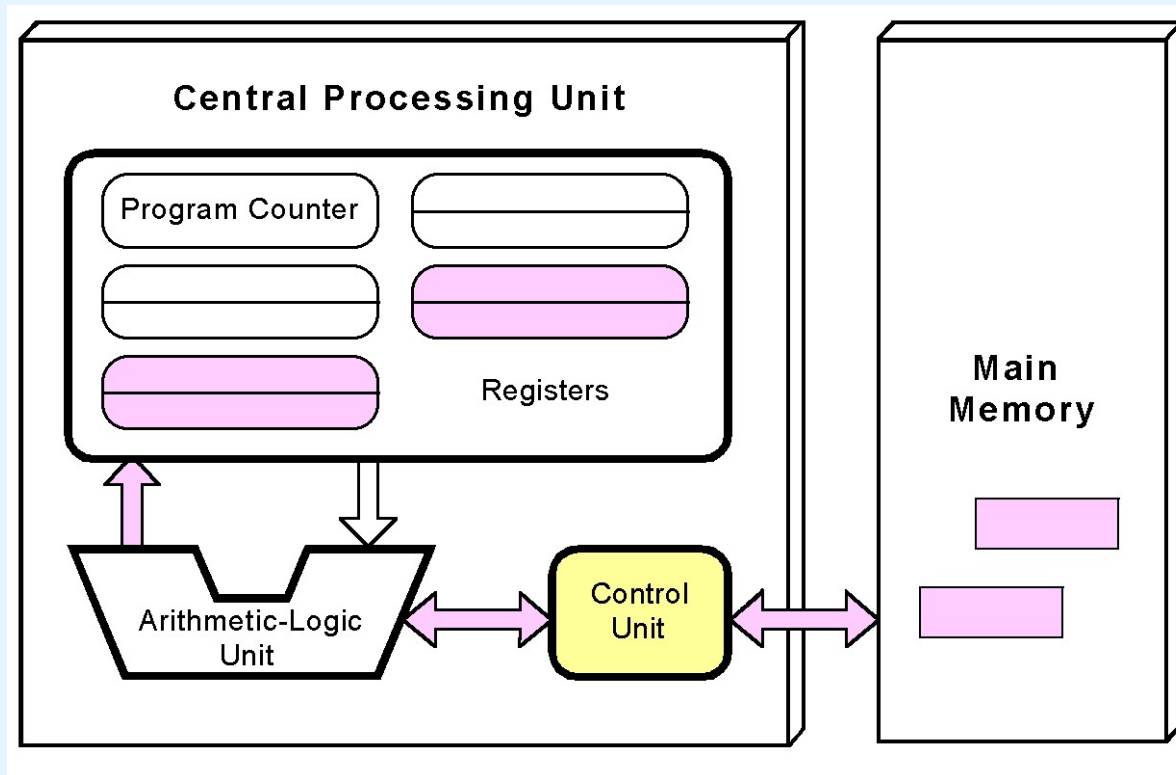
## 1.7 The von Neumann Model

- The instruction is decoded into a language that the ALU can understand.



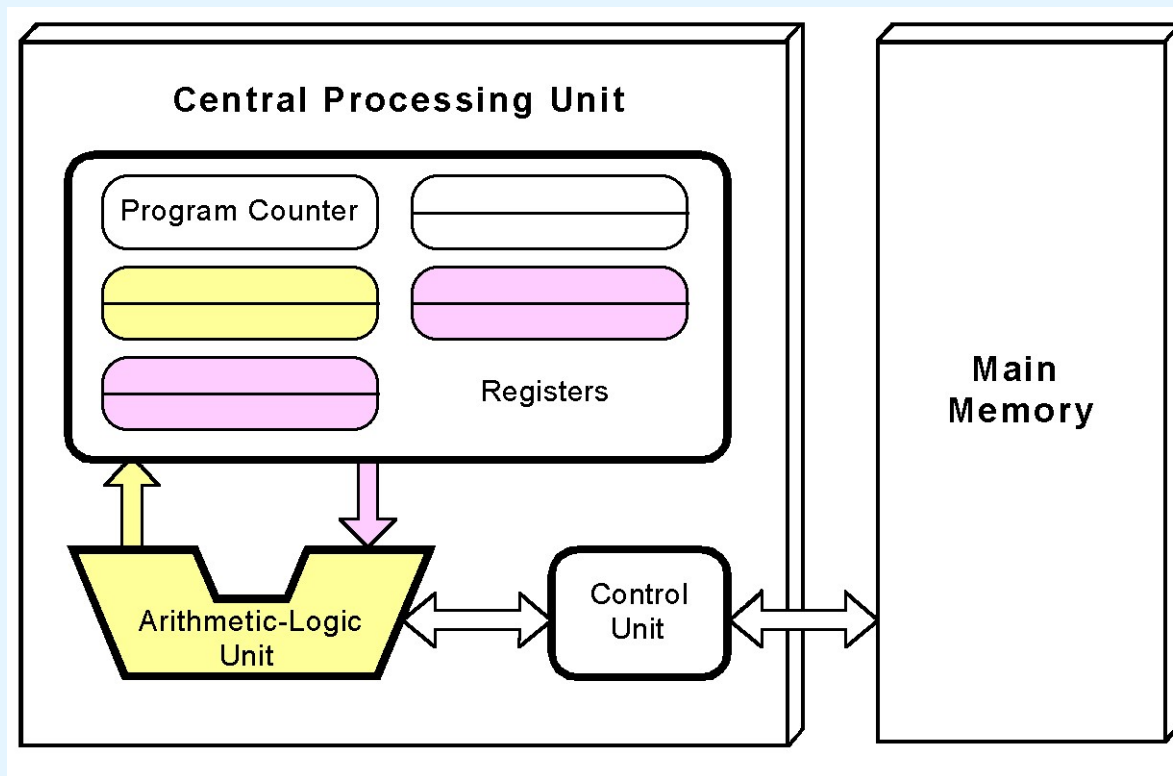
# 1.7 The von Neumann Model

- Any data operands required to execute the instruction are fetched from memory and placed into registers within the CPU. (explain how to execute  $x+y$ )



## 1.7 The von Neumann Model

- The ALU executes the instruction and places results in registers or memory.



## 1.8 Non-von Neumann Models



- Under the von Neumann architecture, a program and its data are both stored in memory. It is therefore possible for a program, to accidentally (or on purpose) modify itself. What implications does this present to you as a programmer??

## 1.8 Non-von Neumann Models



- Conventional stored-program computers have undergone many incremental improvements over the years.
- These improvements include adding specialized buses, floating-point units, and cache memories, to name only a few.
- But enormous improvements in computational power require departure from the classic von Neumann architecture.
- Adding processors is one approach.

## 1.8 Non-von Neumann Models



- In the late 1960s, high-performance computer systems were equipped with dual processors to increase computational throughput.
- In the 1970s supercomputer systems were introduced with 32 processors.
- Supercomputers with 1,000 processors were built in the 1980s.
- In 1999, IBM announced its Blue Gene system containing over 1 million processors.



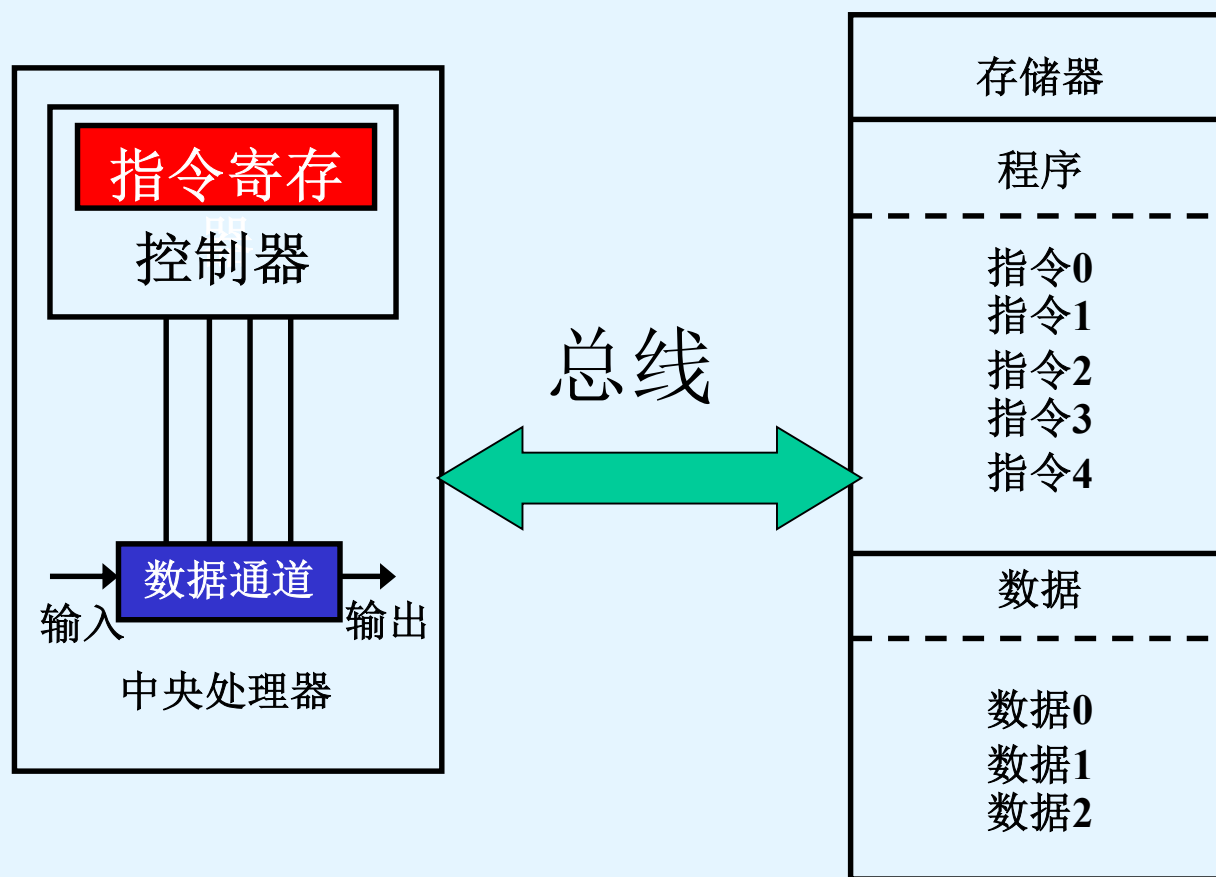
## 1.8 Non-von Neumann Models



- Parallel processing is only one method of providing increased computational power.
- More radical systems have reinvented the fundamental concepts of computation.
- These advanced systems include genetic computers, quantum computers, and dataflow systems.
- At this point, it is unclear whether any of these systems will provide the basis for the next generation of computers.

# 几个重要概念

- 冯·诺依曼体系结构模型



# 几个重要概念



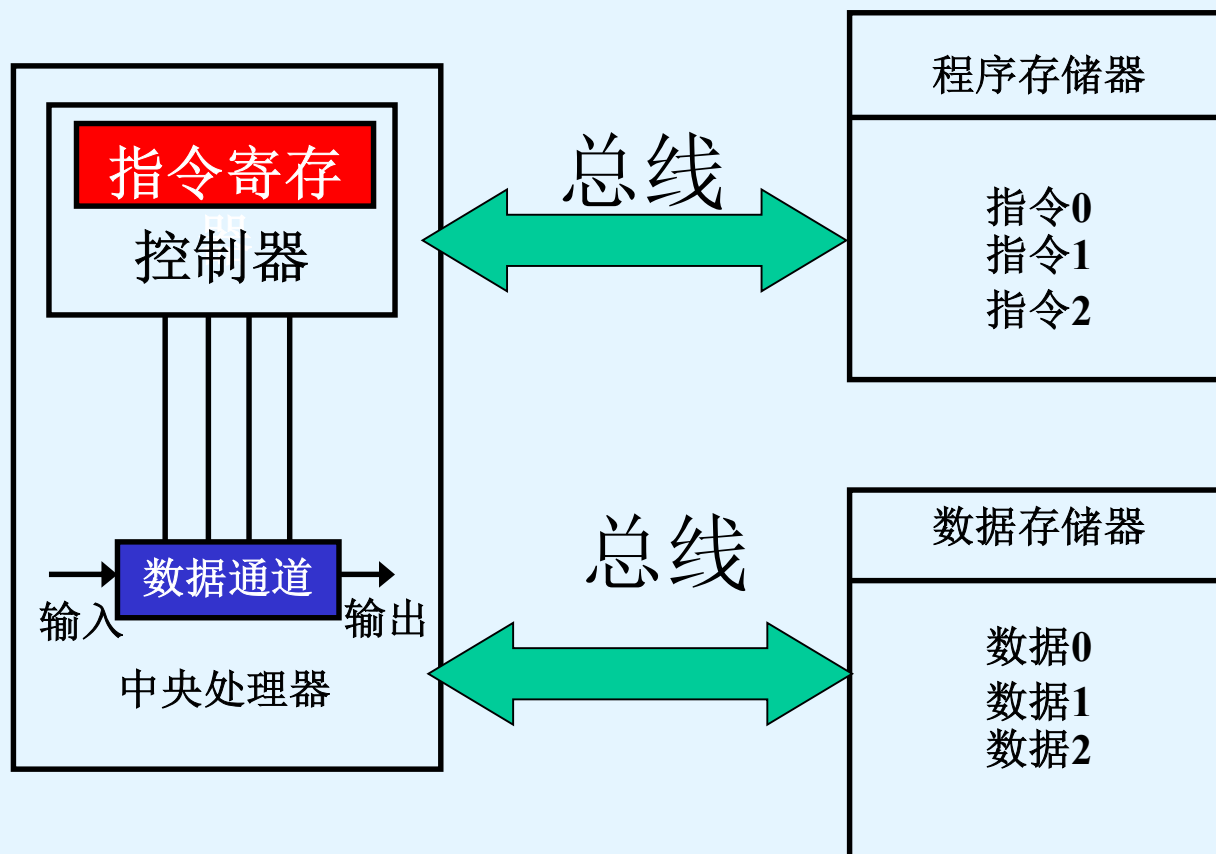
- 冯·诺依曼体系的特点

- 数据与指令都存储在同一存储区中，取指令与取数据利用同一数据总线。
- 早期的微处理器大多采用冯·诺依曼结构，典型代表是Intel公司的X86微处理器。取指和取操作数都在同一总线上，通过分时复用的方式进行的
- ARM7——冯诺依曼体系

结构简单，但速度较慢。取指不能同时取数据

# 几个重要概念

- 哈佛体系结构模型



# 几个重要概念

- 哈佛体系结构的特点
  - 程序存储器与数据存储器分开.
  - 提供了较大的存储器带宽，各自有自己的总线。
  - 适合于数字信号处理.
  - 大多数DSP都是哈佛结构.
  - ARM9是哈佛结构
  - 取指和取数在同一周期进行，提高速度

# 几个重要概念

- 改进的哈佛结构，其结构特点为：
  - 使用两个独立的存储器模块，分别存储指令和数据，每个存储模块都不允许指令和数据并存；
  - 具有一条独立的地址总线和一条独立的数据总线，利用公用地址总线访问两个存储模块（程序存储模块和数据存储模块），公用数据总线则被用来完成程序存储模块或数据存储模块与CPU之间的数据传输；
  - 两条总线由程序存储器和数据存储器分时共用
  - 如51单片机，虽然数据指令存储区是分开的，但总线是分时复用的，所以属于改进型的哈佛结构
- 现在的处理器虽然外部总线上看是诺依曼结构的，但是由于内部CACHE的存在，因此实际上内部来看已经类似改进型哈佛结构的了

# Conclusion



- This chapter has given you an overview of the subject of computer architecture.
- You should now be sufficiently familiar with general system structure to guide your studies throughout the remainder of this course.
- Subsequent chapters will explore many of these topics in great detail.



# Home Work



- Homework
  - 查阅资料了解计算机的发展历史，各代计算机的代表机型、优点和缺陷.....。
- Review:
  - P33: 1, 3, 5,7,23
  - P34: 4,5,9