

Participation

Statement of Informed Consent

You have been asked to complete this survey as part of a research project conducted by Dr. Joseph Holler, a faculty at Middlebury College. The research project is titled "Transforming theory-building and STEM education through reproductions and replications in the geographical sciences" and this survey is designed to assess and inform pedagogical effectiveness.

Your responses are entirely voluntary, and you may refuse to complete any part or all of this survey. Neither your responses nor your participation have any influence on your grade. Your responses are tracked by a random ID number. This survey is confidential, meaning that only Dr. Holler and his research team will be able to link your identity to your responses, and they will keep that information confidential. De-identified responses will be aggregated and shared according to open science standards. By completing and submitting the survey, you affirm that you are at least 18 years old and that you give your consent Dr. Holler and his research team to use your answers in their research.

If you have any questions about this research before or after you complete the survey, please contact Joseph Holler at josephh@middlebury.edu or (802)443-5992. If you have any concerns or questions about your rights as a participant in this research, please contact the Middlebury Institutional Review Board at IRB@middlebury.edu.

Data

1. Please **drag each open and reproducible research practice** to the group which best explains your engagement with the practice.
2. Within the first two groups ("Already Using" or "Aware and Interested"), please **rank the practices in their order of importance**, where #1 is most important.
3. If you are not sure what a particular practice item is, please place it in the "Unaware or Uninterested" group.

Items	Already Using
Share Data	
Version Control (Git)	
Research Compendium	
Open Source Software	
Preregistration	
Metadata	Aware and Interested in Using
Open License	
Reproducible Computational Environment	
Digital Archive with DOI	
Share Methods and Code	
Reproduction or Replication Studies	
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Do you disagree or agree with each of the following statements about **open and reproducible research practices (ORRP)**?

ORRP include any of the items in the previous sorting & ranking question.

	Disagree	Neither agree nor disagree	Agree	Not Applicable
I use ORRP in my academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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ORRP can improve research quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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I am able to learn ORRP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using ORRP is enjoyable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ORRP is expected in my field of study/work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I intend to increase my use of ORRP in the future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

confidence

Do you disagree or agree with each of the following statements?

"I am confident in my ability to ... "

	Disagree	Neither Agree nor Disagree	Agree
evaluate how appropriate a method is for answering a geographic question	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
understand the research methods of scientific research papers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
improve my understanding of a research paper by reading its associated code	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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suggest and implement improvements to published scientific research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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	Disagree	Neither Agree nor Disagree	Agree
I trust the findings of research papers, even if I do not fully understand the methods.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Repeating prior studies and modifying selected study parameters can help to improve scientific knowledge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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The effort to publish a study such that other researchers can repeat the study is worthwhile.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can benefit personally from repeating the methods and analysis of prior studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Demographics

The following questions about you will only be reported in anonymized aggregate form.
The responses to the following questions will not be released with study data.

Women, persons with disabilities, and three racial and ethnic groups: **Blacks**, **Hispanics**, and **American Indians** or **Alaska Natives** are considered underrepresented in science and engineering. Do you consider yourself a member of any of these groups?

- ☐ Yes
- ☐ No
- ☐ Prefer not to answer

How many courses have you taken of the following types?

Consider "5" to mean "5 or more".

Cartography and other types of data visualization can be considered "quantitative or computational".

	0	1	2	3	4	5
Quantitative or Computational Geography						<input type="text"/>
Other Geography						<input type="text"/>
Other quantitative or computational						<input type="text"/>

How familiar are you with each of these programming languages?

	Not at all	Somewhat	Very
Structured Query Language (SQL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
R	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Python	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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feedback

Do you disagree or agree with each of the following statements?

	Disagree	Neither Agree nor Disagree	Agree
I lacked motivation to complete some course requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was not fully engaged with some course elements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course requirements were too restrictive/proscribed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course design was engaging overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was motivated by the goals of the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I asserted independent choices in meeting my course requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which elements of the course design did you find engaging or motivating?
Why?



Which elements of the course design do you think need improvement?
What might make them more engaging and motivational?



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Although your work is public, you have the option to consent or to decline consent for its inclusion in this research project. If you consent, there is no expectation for anonymity because the work is public. In fact, I am obligated to cite your work explicitly for any quotations or unique intellectual contributions. Your decision to consent or to decline shall not have any impact on your participation or your grade in the course.

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consent_email

Please answer the following consent questions.

	Yes	No
Are you at least 18 years old?	<input type="radio"/>	<input type="radio"/>
Do you consent to the use of your public academic work on GitHub.com in this research?	<input type="radio"/>	<input type="radio"/>
Do you consent to receive a follow-up survey invitation one year from now?	<input type="radio"/>	<input type="radio"/>

I will attempt to follow up with you again in one year.

If there is a better email to use for this follow-up, please enter it below.

Email

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impact

Do you disagree or agree with each of the following statements?

	Disagree	Neither Agree nor Disagree	Agree
I spoke about Open GIScience in job interviews.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have applied skills and lessons from Open GIScience in my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have applied skills and lessons from Open GIScience to other courses or independent research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you have applied skills and lessons from Open GIScience since the course ended, how so?

Have you faced any barriers in applying skills and lessons from Open GIScience after the course?

What were they?