

Solutions to problem sheet Counting & Enumeration

Exercise 1. There are exactly 2^k binary words of length k . It follows that we need to choose

$$k \geq \lceil \log_2(38) \rceil = \lceil \log(38)/\log(2) \rceil = 6.$$

Here \log_2 is the binary logarithm whereas \log without a base specified usually refers to either the natural logarithm or the logarithm base 10. The Change-of-Base formula $\log_b(\cdot) = \log(\cdot)/\log(b)$ is true for either. The brackets $\lceil \cdot \rceil$ mean that we are rounding up to the nearest integer.

Exercise 2. The difference from Exercise 1 is that the Morse code does not have a prescribed length for each letter. For instance, A is encoded as $\cdot -$, a word of length 2, whereas B is encoded as $- \cdot \cdot$, a word of length 4. There are exactly

$$2^1 + 2^2 + \cdots + 2^k = \sum_{i=1}^k 2^i$$

words of length *at most* k . We see that $\sum_{i=1}^3 2^i = 14$ and $\sum_{i=1}^4 2^i = 30$, so that we need to choose $k \geq 4$.

Bonus: for arbitrary sizes of the alphabet, use the closed formula

$$\sum_{i=1}^k 2^i = 2^{k+1} - 2.$$

One can easily prove this through an induction on k or by showing that this formula satisfies an appropriate recursion. Let us give a combinatorial proof instead:

The binary expansion of $\sum_{i=0}^k 2^i$ is

$$\sum_{i=0}^k 2^i = (\underbrace{111 \dots 111}_{k+1})_2.$$

Adding $1 = (1)_2$ to this, we get

$$\sum_{i=0}^k 2^i + 1 = (\underbrace{111 \dots 111}_{k+1})_2 + (1)_2 = (1 \underbrace{000 \dots 000}_{k+1})_2 = 2^{k+1}.$$

This implies

$$\sum_{i=1}^k 2^i = \sum_{i=0}^k 2^i - 1 = (2^{k+1} - 1) - 1 = 2^{k+1} - 2. \quad \square$$

To conclude, we have $\lceil \log_2(28 + 2) - 1 \rceil = 4$, which verifies the previously established answer.

Exercise 3. The first letter can be any of the four options A, C, T , or G . For every letter after that we have exactly three options: any of the four letters except for the one just used in the previous position. It follows that there are exactly $4 \cdot 3^{n-1}$ such words of length n .

Exercise 4. Fix $n \geq 0$ and let \mathcal{W} be the set of words of length n with letters in $\{A, B\}$ and avoiding two consecutive A 's. so that $a_n = |\mathcal{W}|$.

It is useful to consider that there exists a unique word of length zero: the *empty word* denoted by ϵ . Trivially ϵ does not have two consecutive A 's, and $a_0 = 1$. Observe also that there are

two words of length one (A and B) and that they also do not contain two consecutive A 's. This means that $a_1 = 2$.

Let now $n \geq 2$ and consider the sets \mathcal{W}_1 consisting of all words in \mathcal{W} ending with B , and \mathcal{W}_2 consisting of all words in \mathcal{W} ending with BA . Both are subsets of \mathcal{W} . Furthermore, all possible endings of a word in \mathcal{W} are covered by those two possibilities, as any other possible ending would violate the rule of not having two consecutive A 's. Hence:

$$\mathcal{W} = \mathcal{W}_1 \cup \mathcal{W}_2. \quad (1)$$

Additionally, no word in \mathcal{W} can have both endings at the same time. This implies:

$$\mathcal{W}_1 \cap \mathcal{W}_2 = \emptyset. \quad (2)$$

Both conditions (1) and (2) mean that \mathcal{W}_1 and \mathcal{W}_2 form a *partition* of \mathcal{W} into two disjoint subsets (called the *parts*).

Notice now that if we remove the last letter B from a word in \mathcal{W}_1 , we obtain a word of length $n - 1$ that does not have any two consecutive A 's. Conversely, we can concatenate a B at the end of any word of length $n - 1$ that does not have any two consecutive A 's to obtain a word in \mathcal{W}_1 . This means that there are as many words in \mathcal{W}_1 as there are words of length $n - 1$ that do not have any two consecutive A 's, and by hypothesis there are a_{n-1} of them. That is $|\mathcal{W}_1| = a_{n-1}$. A similar argument, i.e. removing the last two letters BA from a word in \mathcal{W}_2 , shows that $|\mathcal{W}_2| = a_{n-2}$. And (for $n \geq 2$) we have:

$$a_n = |\mathcal{W}| \stackrel{(1)}{=} |\mathcal{W}_1 \cup \mathcal{W}_2| = |\mathcal{W}_1| + |\mathcal{W}_2| - |\mathcal{W}_1 \cap \mathcal{W}_2| \stackrel{(2)}{=} |\mathcal{W}_1| + |\mathcal{W}_2| = a_{n-1} + a_{n-2}$$

It follows that a_n satisfies the recursion

$$a_n = a_{n-1} + a_{n-2} \quad \text{for all } n \geq 2, \quad \text{with initial conditions } a_0 = 1 \text{ and } a_1 = 2.$$

We now consider the set \mathcal{V} of words of length n , with letters in $\{A, B\}$ and avoiding *three* consecutive A 's. If we let $b_n = |\mathcal{V}|$, then we still have trivially $b_0 = 1$ and $b_1 = 2$, but now $b_2 = 4$ as the word AA is allowed. We then partition \mathcal{V} into three disjoint parts depending on the ending of each word. Namely, the words ending in B , the words ending in BA , and those ending in BAA . Arguing as before, we get that b_n satisfies the recursion

$$b_n = b_{n-1} + b_{n-2} + b_{n-3} \quad \text{for all } n \geq 3, \quad \text{with initial conditions } b_0 = 1, b_1 = 2 \text{ and } b_2 = 4.$$

Exercise 5. Similarly to Exercise 4, we partition the set of words of length n into subsets of words that end either in C , T , G , CA , TA or GA . Writing a_n for the number of such words, we see that a_n must satisfy the recurrence

$$a_n = 3a_{n-1} + 3a_{n-2} \quad \text{for all } n \geq 2, \quad \text{with initial conditions } a_0 = 1 \text{ and } a_1 = 4.$$

Exercise 6. The word MISSISSIPPI has 11 letters. The letter M occurs once, I and S each occur four times and P occurs twice. We can consider the problem as choosing slots for the letters, that is we are drawing them unordered without repetition.

For M there are clearly 11 possibilities. Once M has been assigned a position, there are $11 - 1 = 10$ positions still available and therefore $\binom{10}{4}$ options for I . Following this, there are $\binom{6}{4}$ options for S . Lastly, exactly two positions remain for P . It follows that the answer is

$$\binom{11}{1} \binom{10}{4} \binom{6}{4} \binom{2}{2} = \frac{11! \cdot 10! \cdot 6! \cdot 2!}{1! \cdot 10! \cdot 4! \cdot 6! \cdot 4! \cdot 2! \cdot 2! \cdot 0!} = \frac{11!}{1! \cdot 4! \cdot 4! \cdot 2!} = 34\,650.$$

Applying the same arguments to the word GUADALQUIVIR, we get the answer

$$\binom{12}{1} \binom{11}{2} \binom{9}{2} \binom{7}{1} \binom{6}{1} \binom{5}{1} \binom{4}{2} \binom{2}{1} \binom{1}{1} = \frac{12!}{1! \cdot 2! \cdot 2! \cdot 1! \cdot 1! \cdot 1! \cdot 2! \cdot 1! \cdot 1!} = 59\,875\,200.$$

Exercise 7. The identity holds, as

$$\begin{aligned} \binom{n-1}{k} + \binom{n-1}{k-1} &= \frac{(n-1)!}{k!(n-1-k)!} + \frac{(n-1)!}{(k-1)!(n-k)!} \\ &= \frac{n!}{(k!(n-k)!)} \cdot \left(\frac{n-k}{n} + \frac{k}{n} \right) = \binom{n}{k} \cdot \frac{n}{n} = \binom{n}{k} \end{aligned}$$

There is a combinatorial intuition behind this formula: $\binom{n}{k}$ counts the number of way of taking k balls out of a set of n (distinguishable) balls. We can then split the possible outcomes into two parts: fix some arbitrary ball B in the set, either the selection of k balls does not contain B or it does. The former is clearly counted by $\binom{n-1}{k}$ and the later by $\binom{n-1}{k-1}$, giving the formula.

Exercise 8. Let us prove the statement by induction on n , noting that we always have $n \geq k \geq 1$. We refer to the statement given by the formula as $P(n)$.

Base Case. Let us prove $P(1)$. In this case, we clearly must have $k = 1 = n$ and hence $\binom{k}{k} = 1 = \binom{k+1}{k+1}$.

Induction Step. Let $n > 1$ and suppose $P(n-1)$ is true. Note first that by the same argument as in the base case, $P(k)$ (that is, the case $n = k$) holds for any $k \geq 1$, so from now on we can assume that $k \leq n-1$. Hence we can use the induction hypothesis and the previous exercise to see that

$$\binom{n+1}{k+1} \stackrel{(7)}{=} \binom{n}{k+1} + \binom{n+1}{k} \stackrel{P(n-1)}{=} \binom{k}{k} + \cdots + \binom{n}{k} + \binom{n+1}{k},$$

so $P(n)$ holds.

Exercise 9. There is a total of 2^{2n} possible outcomes. Out of these, exactly $\binom{2n}{n}$ represent a tie. It follows that the probability is given by $\binom{2n}{n}/2^{2n}$, which for $n = 3\,761\,500$ is about 0.03%.

Exercise 10. The recurrence was given by

$$a_n = a_{n-1} + a_{n-2} \quad \text{for all } n \geq 2, \quad \text{with initial conditions } a_0 = 1 \text{ and } a_1 = 2.$$

Note that this looks just like the Fibonacci sequence from the lecture, at the exception of the initial conditions. The *characteristic polynomial equation* of this recurrence is

$$x^2 - x - 1 = 0.$$

Its roots are given by

$$\varphi = \frac{1 + \sqrt{5}}{2} \quad \text{and} \quad \bar{\varphi} = \frac{1 - \sqrt{5}}{2}.$$

Using the theorem for linear recurrence relations from the lecture, we have that

$$a_n = A\varphi^n + B\bar{\varphi}^n \quad \text{for all } n \geq 0, \tag{3}$$

and for some appropriate constants A and B that we determine next. In particular, as (3) is true for all $n \geq 0$, it is true when setting $n = 0$ and $n = 1$. From this we get

$$\begin{aligned} a_0 &= A\varphi^0 + B\bar{\varphi}^0 \iff 1 = A + B \\ a_1 &= A\varphi^1 + B\bar{\varphi}^1 \iff 2 = A\varphi + B\bar{\varphi} \end{aligned}$$

The above linear system admits the following unique solution

$$A = \frac{2 - \bar{\varphi}}{\varphi - \bar{\varphi}} = \frac{3 + \sqrt{5}}{2\sqrt{5}} \quad \text{and} \quad B = 1 - \frac{3 + \sqrt{5}}{2\sqrt{5}} = \frac{\sqrt{5} - 3}{2\sqrt{5}}$$

And plugging the above equalities in (3) we obtain

$$a_n = \frac{3 + \sqrt{5}}{2\sqrt{5}} \left(\frac{1 + \sqrt{5}}{2} \right)^n + \frac{\sqrt{5} - 3}{2\sqrt{5}} \left(\frac{1 - \sqrt{5}}{2} \right)^n \quad \text{for all } n \geq 0.$$

We can verify the above statement by checking that $a_2 = 3$.

Exercise 11. The recurrence was given by

$$a_1 = 4, a_2 = 15 \quad \text{and} \quad a_n = 3a_{n-1} + 3a_{n-2} \quad \text{for all } n \geq 3.$$

The characteristic polynomial of this recurrence is $x^2 - 3x - 3$ which has roots

$$\lambda_1 = (3 + \sqrt{21})/2 \quad \text{and} \quad \lambda_2 = (3 - \sqrt{21})/2.$$

We therefore know that the general form of the recurrence is

$$a_n = A \lambda_1^n + B \lambda_2^n$$

for some appropriate constants A and B . Note that by setting $a_0 = 1$ we have $3a_0 + 3a_1 = 15 = a_2$, so we can use this to make our lives easier. It follows that A and B must satisfy

$$\begin{aligned} A + B &= 1 \\ A\lambda_1 + B\lambda_2 &= 4 \end{aligned}$$

Solving this we get

$$A = \frac{5 + \sqrt{21}}{2\sqrt{21}} \quad \text{and} \quad B = \frac{\sqrt{21} - 5}{2\sqrt{21}}$$

And therefore

$$a_n = \frac{5 + \sqrt{21}}{2\sqrt{21}} \left(\frac{3 + \sqrt{21}}{2} \right)^n + \frac{\sqrt{21} - 5}{2\sqrt{21}} \left(\frac{3 - \sqrt{21}}{2} \right)^n.$$

Exercise 12. We note that for $n = 1$ there is clearly just one of these rectangles (consisting of one 2×1 block). And for $n = 2$ there are three (one 2×2 block, two 1×2 blocks or two 2×1 blocks). For $n \geq 3$, a $2 \times n$ rectangle may end in a 2×1 block, a 2×2 block or two 1×2 blocks.

It follows that, if a_n counts the number of such $2 \times n$ rectangles we get the recursion

$$a_1 = 1, a_2 = 3 \quad \text{and} \quad a_n = a_{n-1} + 2a_{n-2} \quad \text{for all } n \geq 3.$$

Since $a_1 + 2 \cdot 1 = 3 = a_2$, we may set $a_0 = 1$ to make calculations easier. The characteristic polynomial of this recurrence relation is $x^2 - x - 2$, which has roots $\lambda_1 = 2$ and $\lambda_2 = -1$. Solving

$$\begin{aligned} A + B &= 1 \\ 2A - B &= 1 \end{aligned}$$

gives $A = 2/3$ and $B = 1/3$. Therefore,

$$a_n = \frac{2}{3} \cdot 2^n + \frac{1}{3} \cdot (-1)^n \quad \text{for all } n \geq 0.$$

And we verify our result by computing $a_2 = 3$.

Exercise 13. The characteristic polynomial is $x^3 + x^2 - 4x - 4 = (x + 1)(x + 2)(x - 2)$ which has roots $\lambda_1 = -1$, $\lambda_2 = -2$, and $\lambda_3 = 2$. The general form of the recurrence is hence

$$a_n = A \cdot (-1)^n + B \cdot (-2)^n + C \cdot 2^n$$

for some appropriate constants A , B , and C . Using the initial conditions, we solve

$$\begin{aligned} A + B + C &= 8 \\ -A - 2B + 2C &= 6 \\ A + 4B + 4C &= 26 \end{aligned}$$

to obtain $A = 2$, $B = 1$ and $C = 5$. And the general form of the homogeneous recurrence is

$$a_n = 2 \cdot (-1)^n + (-2)^n + 5 \cdot 2^n.$$

To solve the inhomogeneous case, we remark that the general homogeneous solution (ignoring initial conditions) is of the form $b_n = A \cdot (-1)^n + B \cdot (-2)^n + C \cdot 2^n$. Next, we guess a particular solution c_n of the inhomogeneous recurrence (again ignoring the initial conditions). As the inhomogeneous part is a constant, we guess that $c_n = D$ for some constant D . It follows that D must satisfy

$$D = c_n = -c_{n-1} + 4c_{n-2} + 4c_{n-3} + 12 = -D + D \cdot D + 4 \cdot D + 12$$

so that $D = -2$. Finally, a solution to the inhomogeneous recurrence must be of the form $a_n = b_n + c_n$. We now determine A, B, C in order to satisfy the initial conditions, that is

$$\begin{aligned} A + B + C - 2 &= 8, \\ -A - 2B + 2C - 2 &= 6, \\ A + 4B + 4C - 2 &= 26. \end{aligned}$$

Thus $A = 4$, $B = 0$ and $C = 6$. And the general form of the inhomogeneous recurrence is

$$a_n = 4 \cdot (-1)^n + 6 \cdot 2^n - 2.$$

Exercise 14. Let a_n denote the number of bacteria at the end of month n , then $a_0 = 30$ and $a_1 = 30$. Denote by M_n the number of mature bacteria, and by Y_n the number of young bacteria, both at the end of month n . Clearly, $a_n = M_n + Y_n$. Now notice that any mature bacterium was either already mature in the previous month, or it was young, and hence

$$M_n = M_{n-1} + Y_{n-1} = a_{n-1}.$$

On the other hand, a young bacterium was produced by a mature one at a rate of 2 to 1, and hence

$$Y_n = 2M_{n-1} = 2a_{n-2},$$

where the last equality follows from our previous argument. Putting these observations together, we get the recurrence relation

$$a_0 = 30, a_1 = 30, \text{ and } a_n = a_{n-1} + 2a_{n-2} \text{ for all } n \geq 2.$$

The characteristic polynomial is $x^2 - x - 2$, which by Exercise 12 has roots $\lambda_1 = 2$ and $\lambda_2 = -1$. Hence the general form of the recurrence is

$$a_n = A \cdot 2^n + B \cdot (-1)^n,$$

where

$$\begin{aligned} A + B &= 30 \\ 2A - B &= 30 \end{aligned}$$

Solving this, we get $A = 20$ and $B = 10$. Thus

$$a_n = 20 \cdot 2^n + 10 \cdot (-1)^n.$$