

Subject : COMP6047

ALGORITHM AND PROGRAMMING

Year : 2019

Algorithm & Programming

Learning Outcomes

LO-1 : Explain About algorithm and its representation



Outline

- Algorithm definition
- Flowchart
- Pseudocode

Algorithm Definition

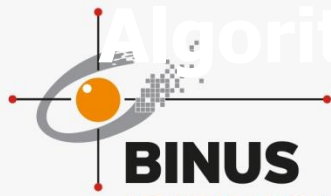
- Algorithm is a procedure for solving a problem in terms of the **actions** to be executed, and the **order** in which these actions are to be executed
- We have a sequential list of actions from start/initial state to goal
- We have input, we have output.
- You will have to design and structure these list of actions.
- Derived from the word **algoris** and **ritmis**. Introduced by **Al-Khowarizmi**.
- In the programming domain, algorithm define as method that consist of structured steps in problem solving using computer.

Simple Algorithm Example

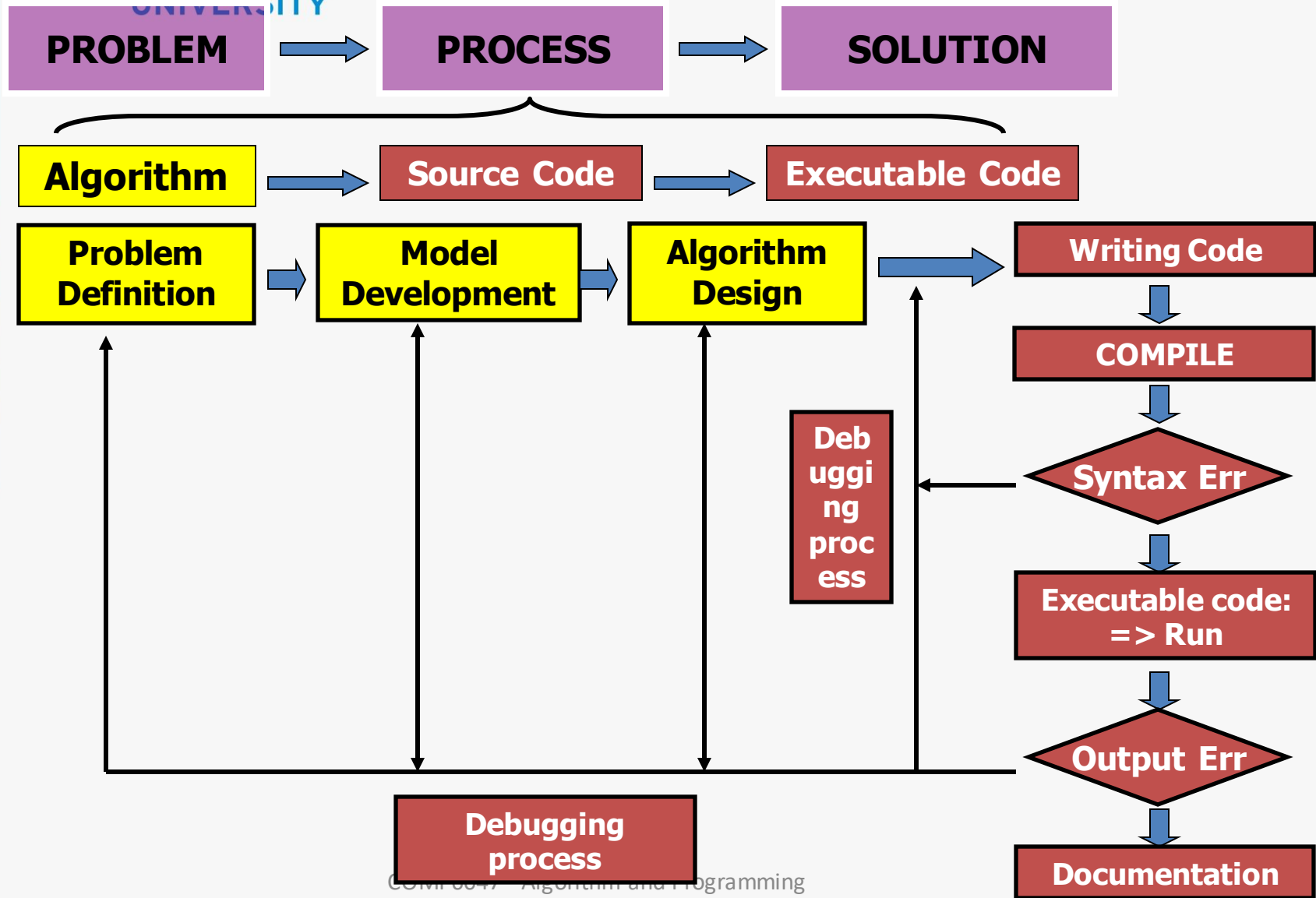
Rise and Shine Algorithm

- **Set actions**
- **Sequential order of actions**

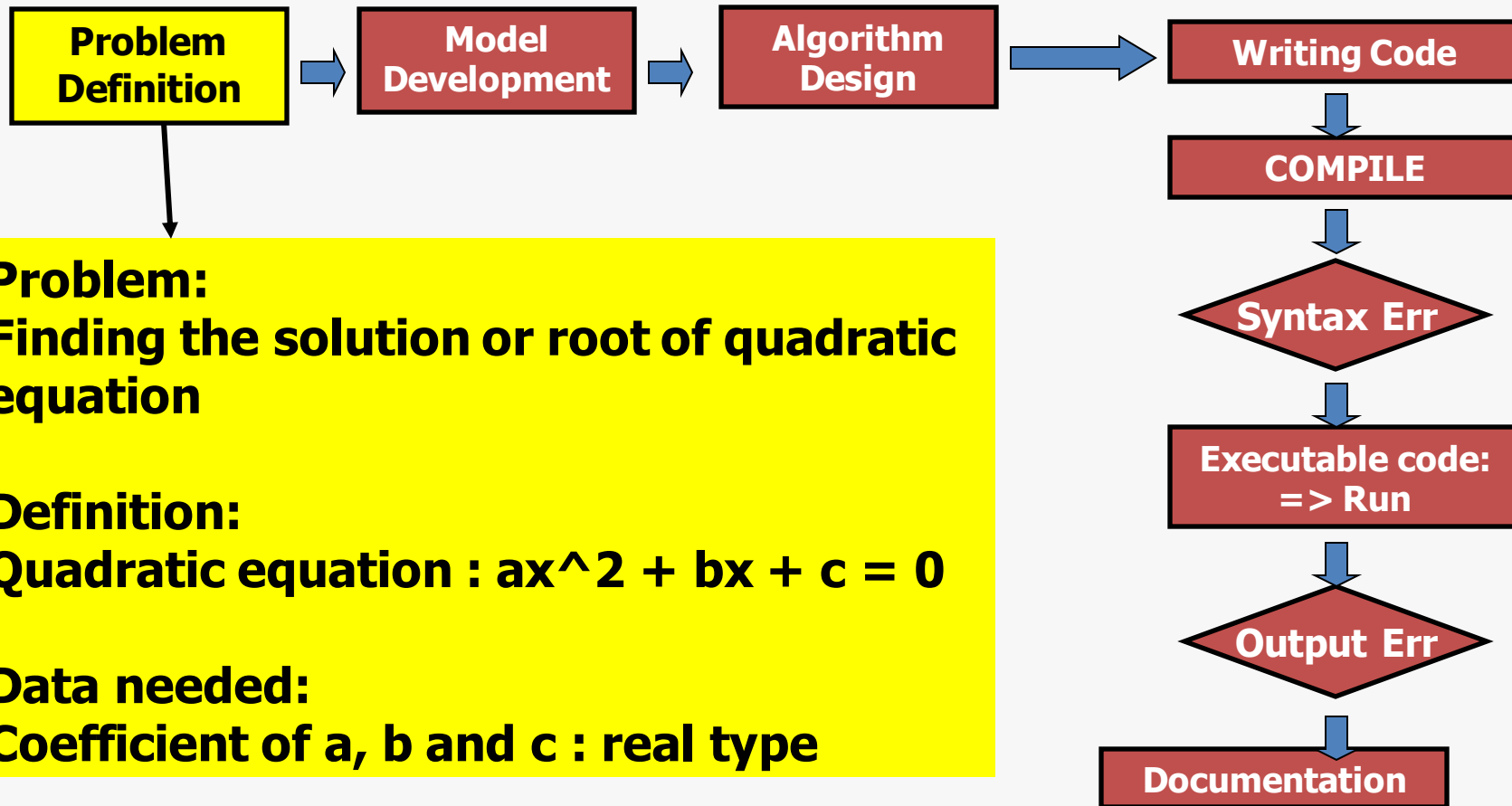
- (1)Get out of bed
- (2)Take off pajamas
- (3)Take a shower
- (4)Get dressed
- (5)Eat breakfast
- (6)Carpool to work



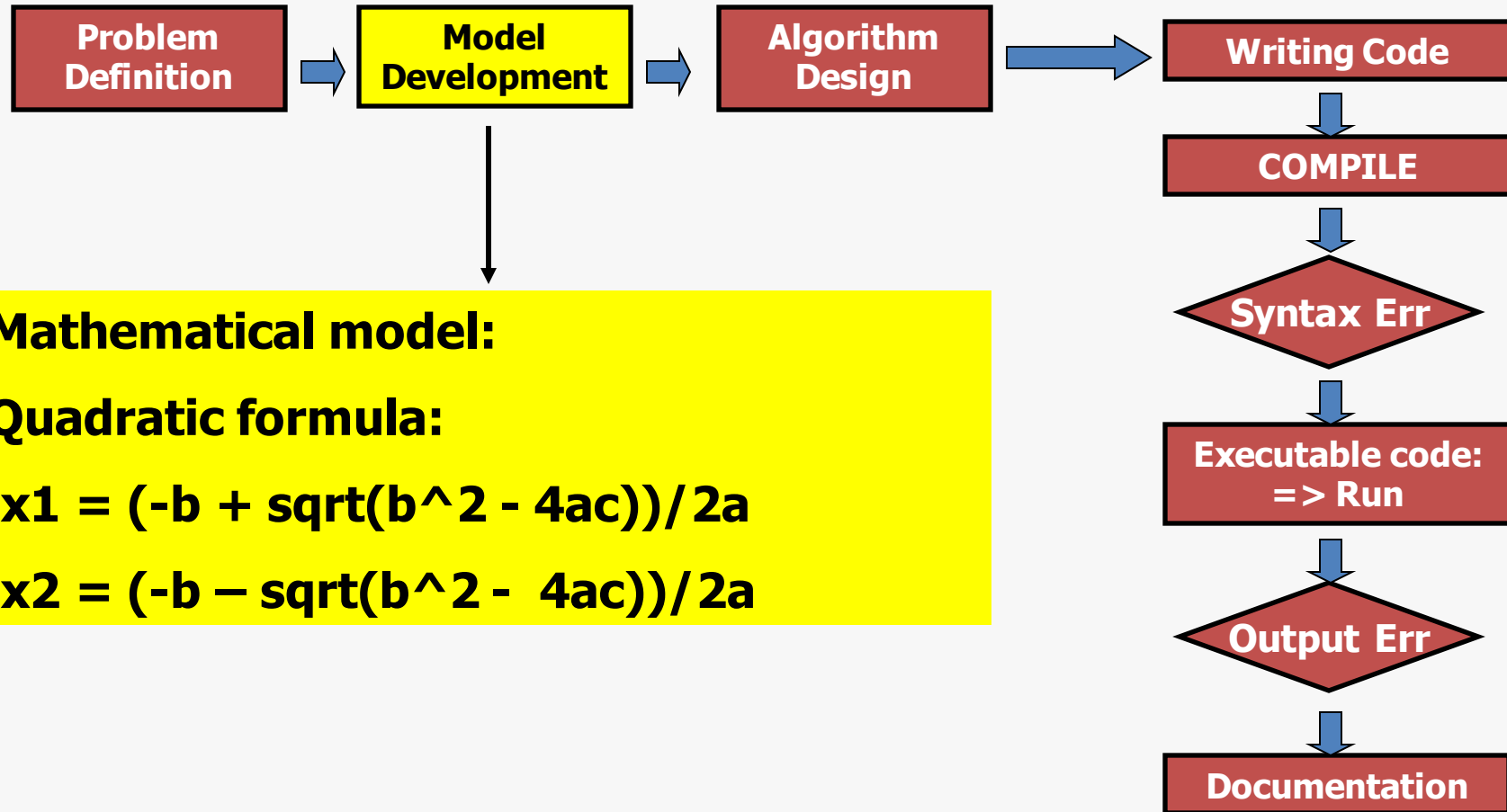
Algorithm Development Steps



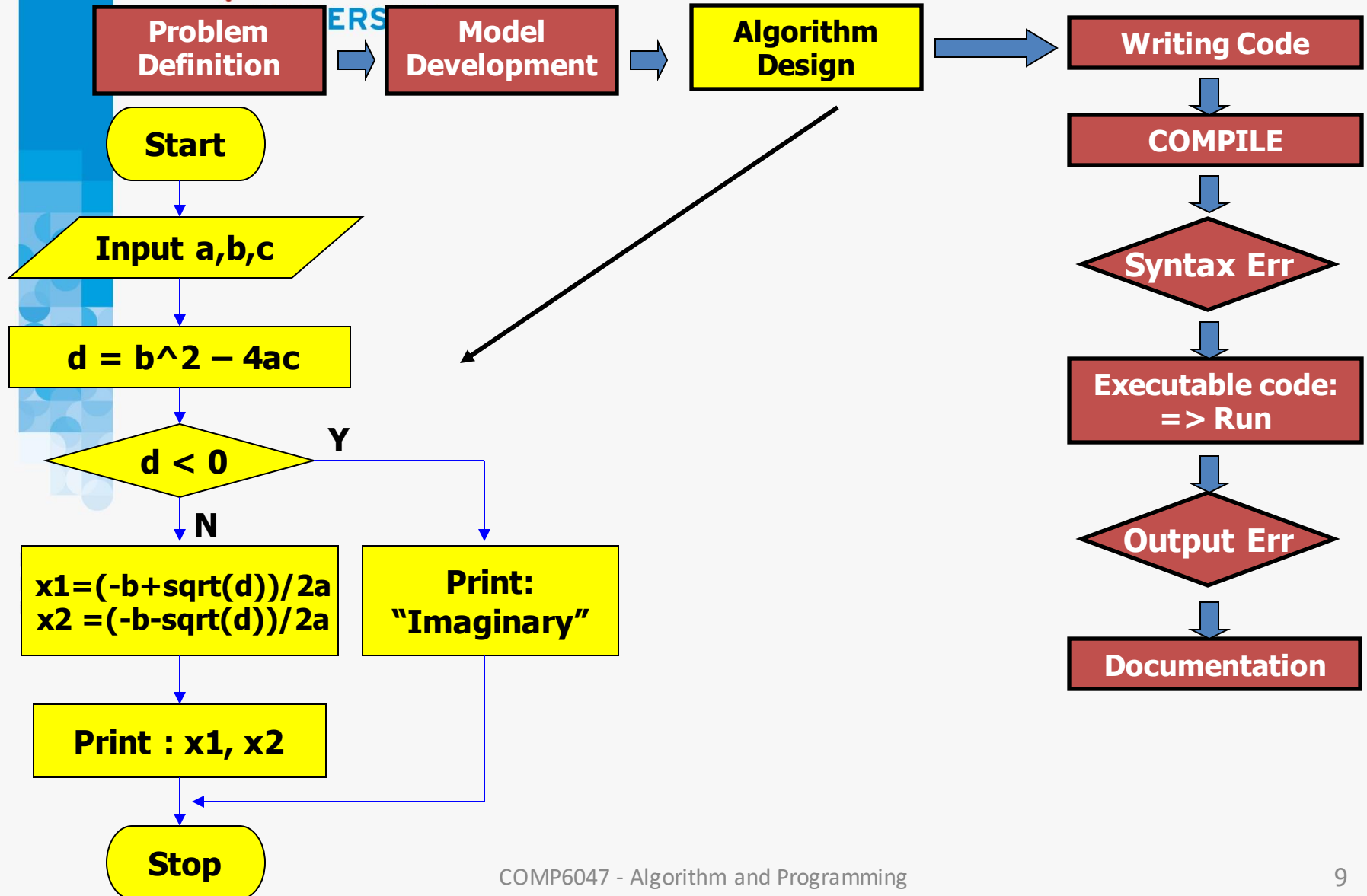
Algorithm Development Steps

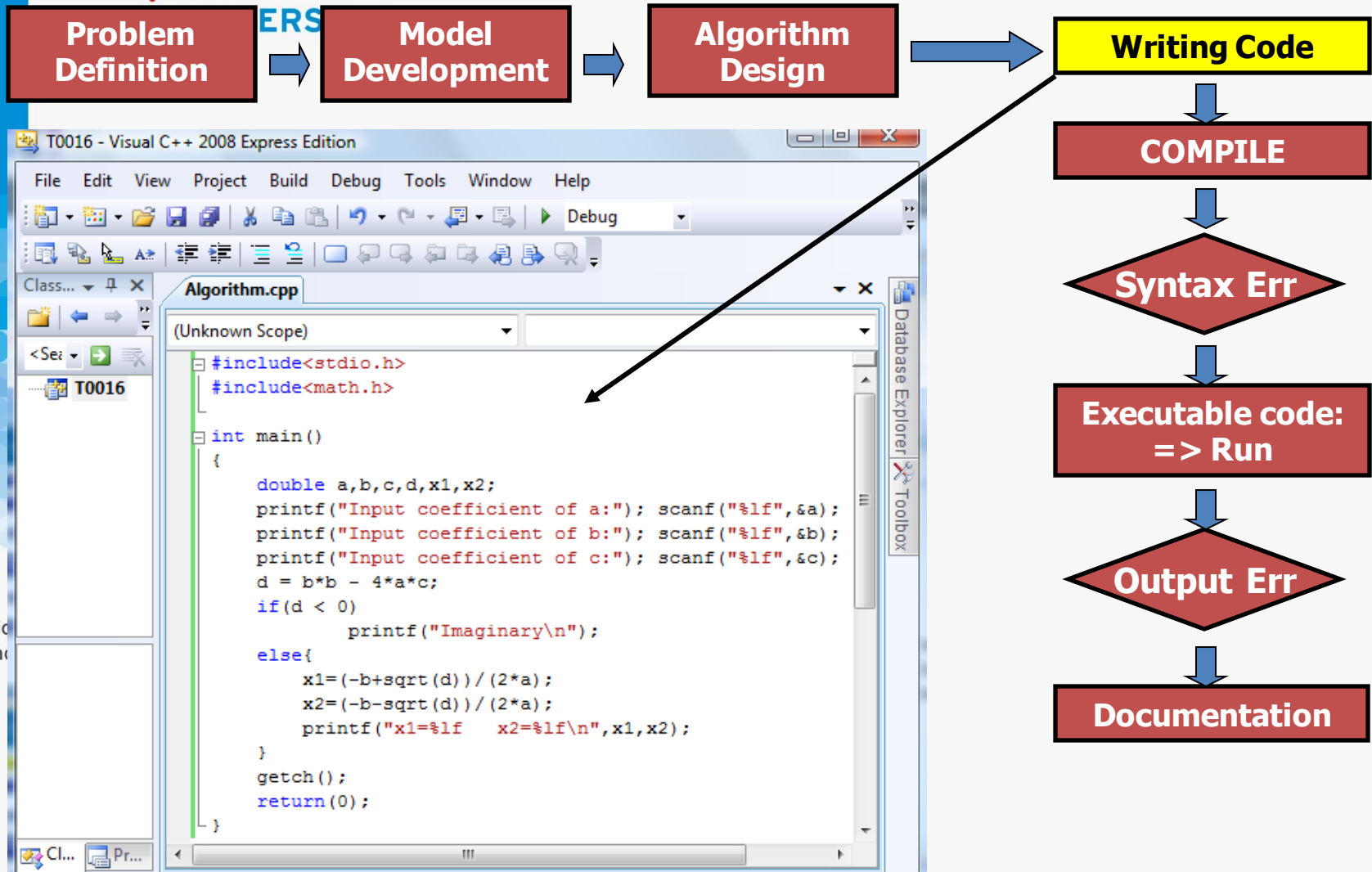


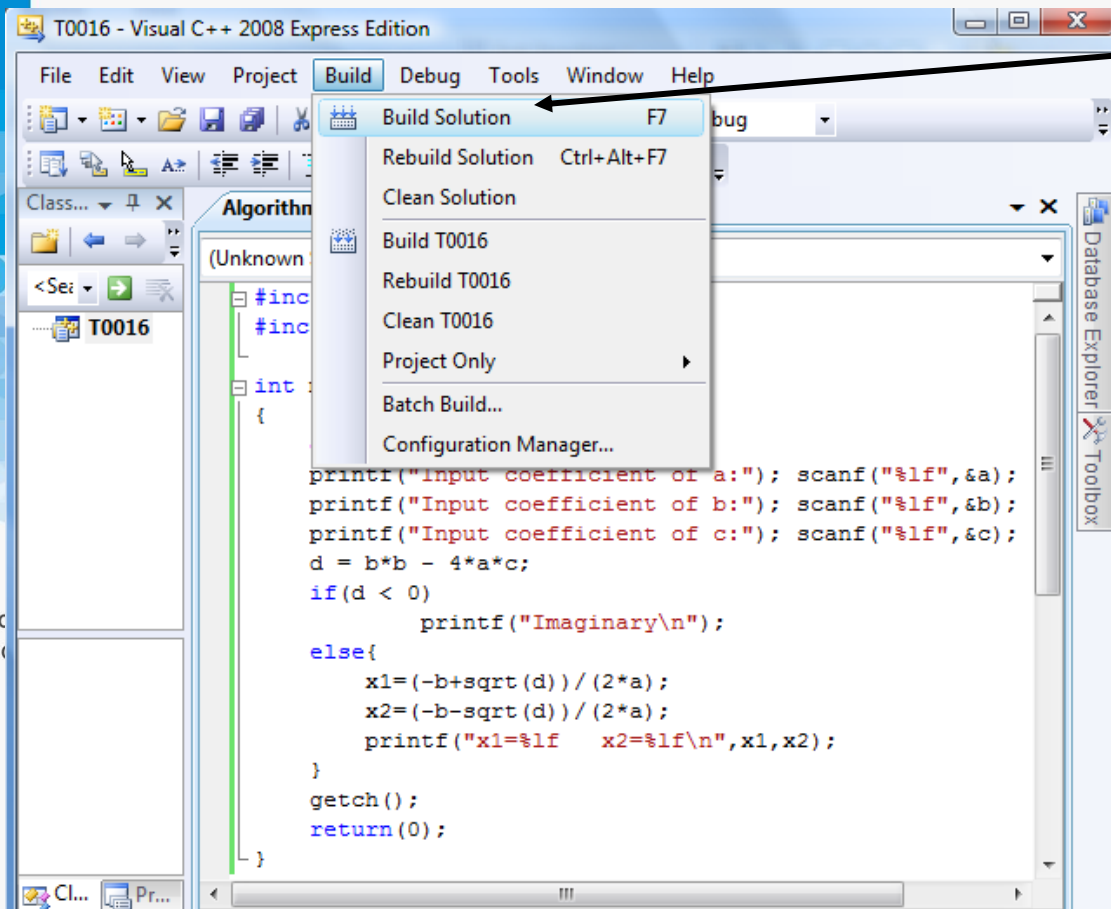
Algorithm Development Steps



Algorithm Development Steps







Problem Definition

Model Development

Algorithm Design

Writing Code

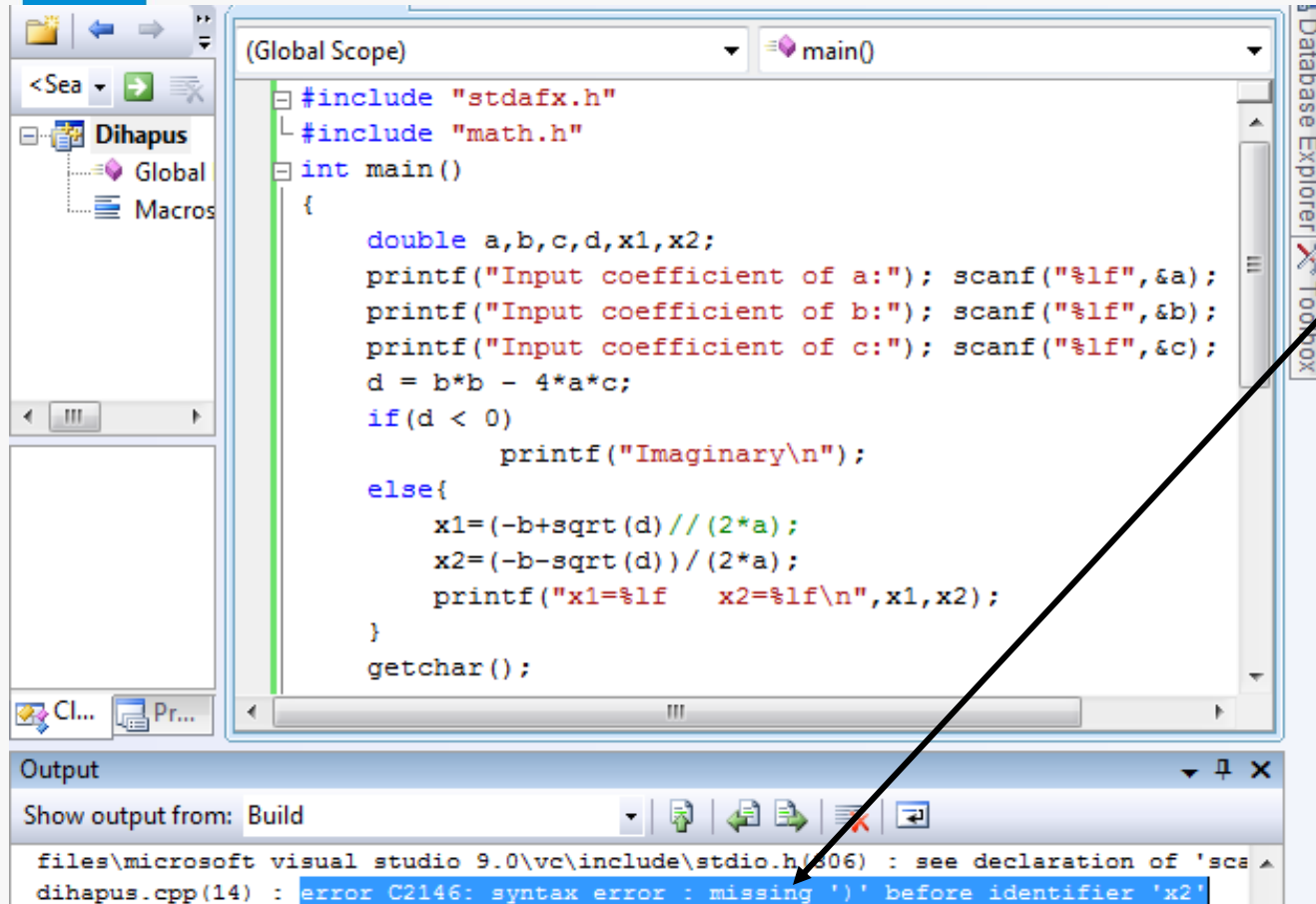
COMPILE

Syntax Err

**Executable code:
=> Run**

Output Err

Documentation



```

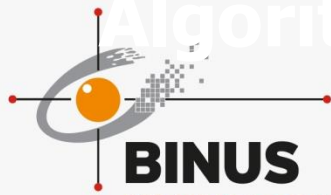
(Global Scope)
main()
#include "stdafx.h"
#include "math.h"
int main()
{
    double a,b,c,d,x1,x2;
    printf("Input coefficient of a:"); scanf("%lf",&a);
    printf("Input coefficient of b:"); scanf("%lf",&b);
    printf("Input coefficient of c:"); scanf("%lf",&c);
    d = b*b - 4*a*c;
    if(d < 0)
        printf("Imaginary\n");
    else{
        x1=(-b+sqrt(d))/(2*a);
        x2=(-b-sqrt(d))/(2*a);
        printf("x1=%lf x2=%lf\n",x1,x2);
    }
    getchar();
}
  
```

Output

Show output from: Build

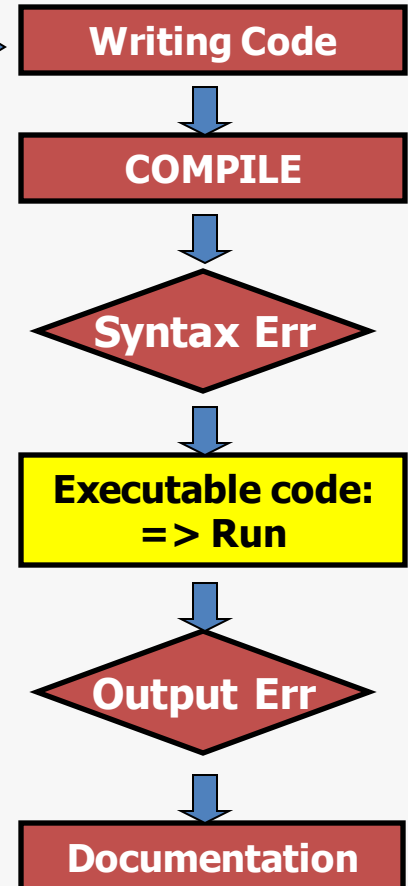
files\microsoft visual studio 9.0\vc\include\stdio.h(306) : see declaration of 'scanf' in files\microsoft visual studio 9.0\vc\include\stdio.h(306)
 dihapus.cpp(14) : error C2146: syntax error: missing ') before identifier 'x2'

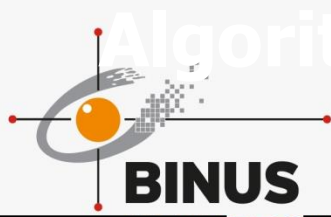
Algorithm Development Steps



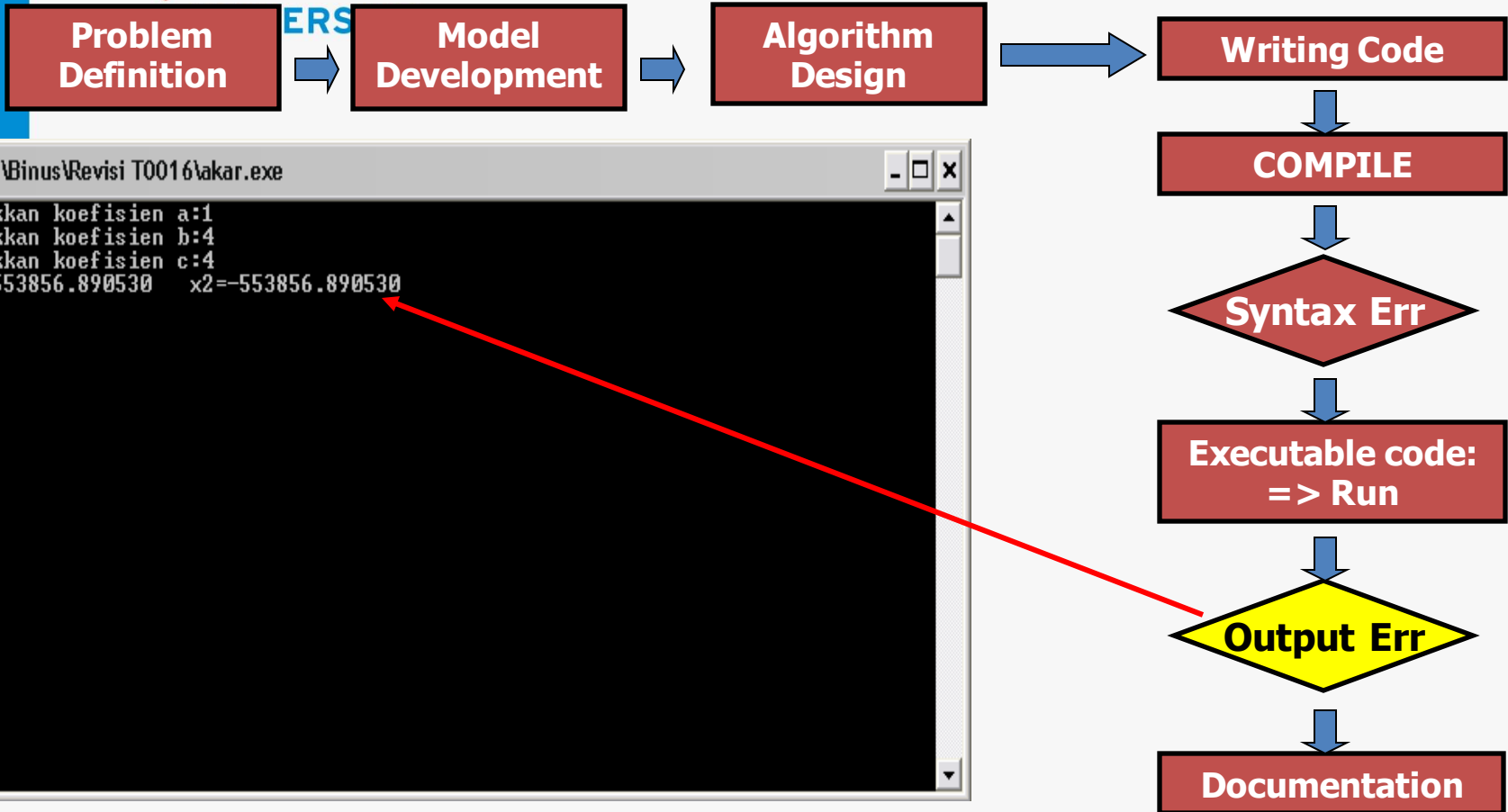
```
#include <stdio.h>
#include <math.h>

int main()
{
    double a,b,c,d,x1,x2;
    printf("Masukkan koefisien a:"); scanf("%lf",&a);
    printf("Masukkan koefisien b:"); scanf("%lf",&b);
    printf("Masukkan koefisien c:"); scanf("%lf",&c);
    d=b*b - 4*a*c;
    if(d < 0){
        printf("Akar Imajiner\n");
    }
    else{
        x1=(-b+sqrt(d))/(2*a);
        x2=(-b-sqrt(d))/(2*a);
        printf("x1=%lf x2=%lf\n",x1,x2);
    }
    getch();
}
```

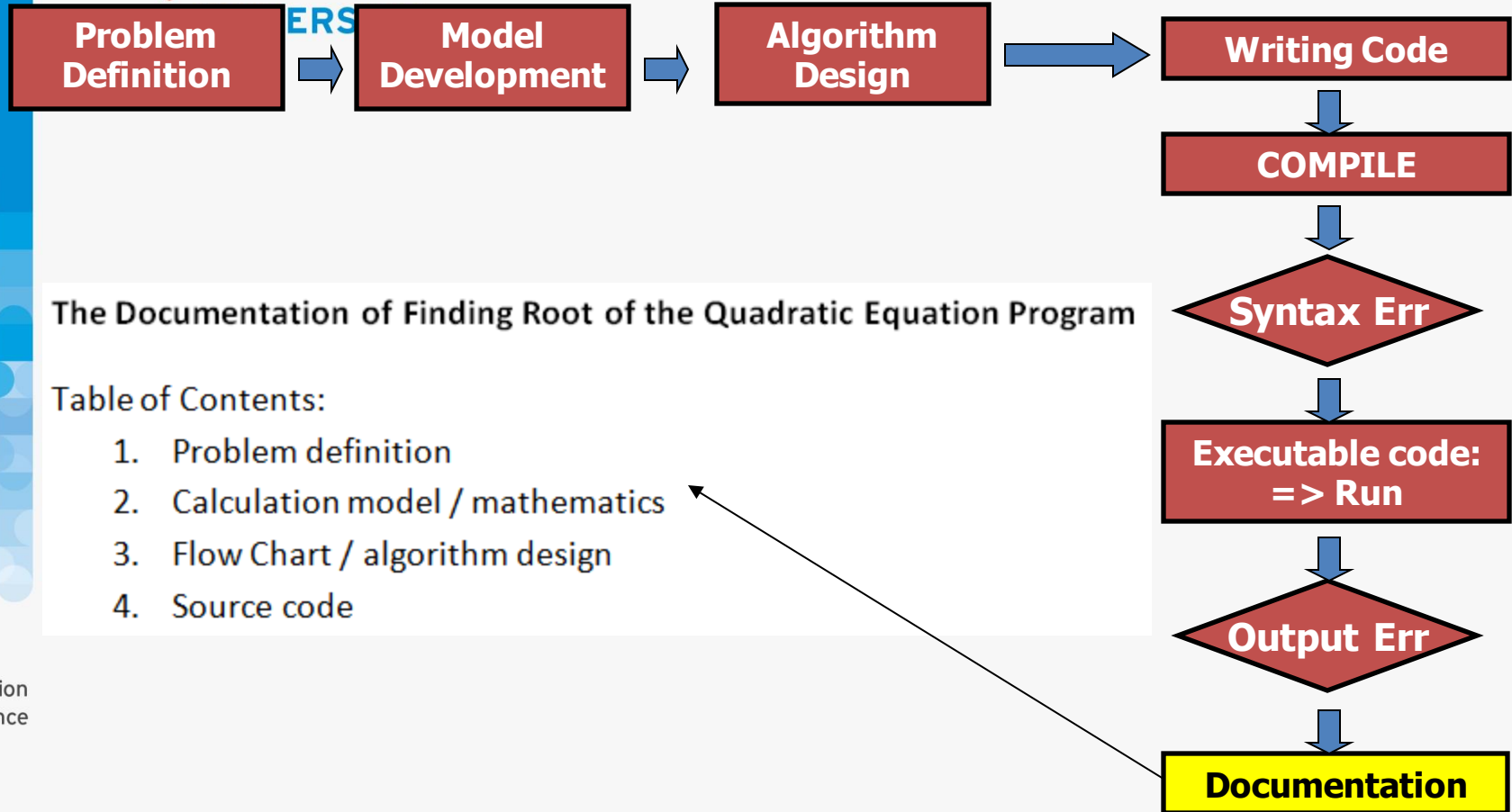




Algorithm Development Steps



Algorithm Development Steps



Program Documentation

- For your 1st semester, this concept is still unimportant
- For your last semester, documentation is important in programming, especially in software engineering

Representing Algorithm

- **How to develop an algorithm?**

We can use:

- Writing

Structure English (narration) and Pseudo-code.

- Drawing

Flow Chart

Pseudo-code

- An artificial and informal language that helps you develop algorithms
- Pseudo-code is similar to everyday English, convenient, and user friendly
- **Keywords** are used to describe control structure

Example:

`if, else, print, set, add, while, etc.`

Pseudo-code

Basic Computer Operation:

1. Input
2. Output
3. Compute
4. Storing value to an identifier (Store)
5. Compare (Selection)
6. Repetition (Loop)

1. Input

- Statements can be used when a computer receive information or input

Read, Get, Input **or** Key-In

- Example:

Read bilangan

Get tax_code

Baca students_name

2. Output

- Statements can be used when a computer displaying information or output:

`Print, Write, Put, Output, or Display`

- Example:

`Print "Bina Nusantara University"`

`Write "Algorithm and Programming"`

`Output Total`

`Display image`

3. Compute

- To do arithmetic calculation the following operators are used:
 - + (add)
 - (subtract)
 - * (multiply)
 - / (divide)
 - () (scope)
- Statement `Compute`, `Calculate` or `Add` also can be used
- Example:
 - Add number to total
 - `Total = Total + number`

4. Storing Value to An Identifier (Store)

- There are three ways of storing value into a variable:
 - Initializing value using statement `Initialize` or `Set`
 - Storing value as calculation result using `=`
 - To simply store a value into a variable using `"Save"` or `Store`
- Example:
 - `Set Counter to 0`
 - `Total = Price * Qty`

5. Compare

- One of the main operation in computing is comparing values and choosing options based on its result
- Keyword used: IF, THEN and ELSE
- Example:

```
IF Menu='1' THEN
    Discount = 0.1 * price
ELSE
    Discount = 0.2 * price
ENDIF
```


6. Repetition (Looping)

- To repeat an action/step, we use keyword `DOWHILE` and `ENDDO`

"tampilkan bilangan dari 0 sampai 9

- Example:

```
NUMBER = 0
(selama number < 10)
DOWHILE number < 10
    print number
    number = number +1
ENDDO
```

Pseudo-code Example

Example : Algorithm using a calculator to sum values

Start

Set the calculator ON

Empty any values

Do

 Input price

 Push plus button (+)

while all prices have been input

print total price

turn OFF calculator

End

Pseudo-code Example

Example : Algorithm to count average grade of a class

Start

Set total to zero

Set grade counter to one

While grade counter is less than or equal to ten

 Input the next grade

 Add the grade into the total



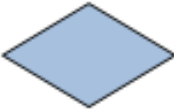




 Add one to the grade counter

Set the class average to the total divided by ten

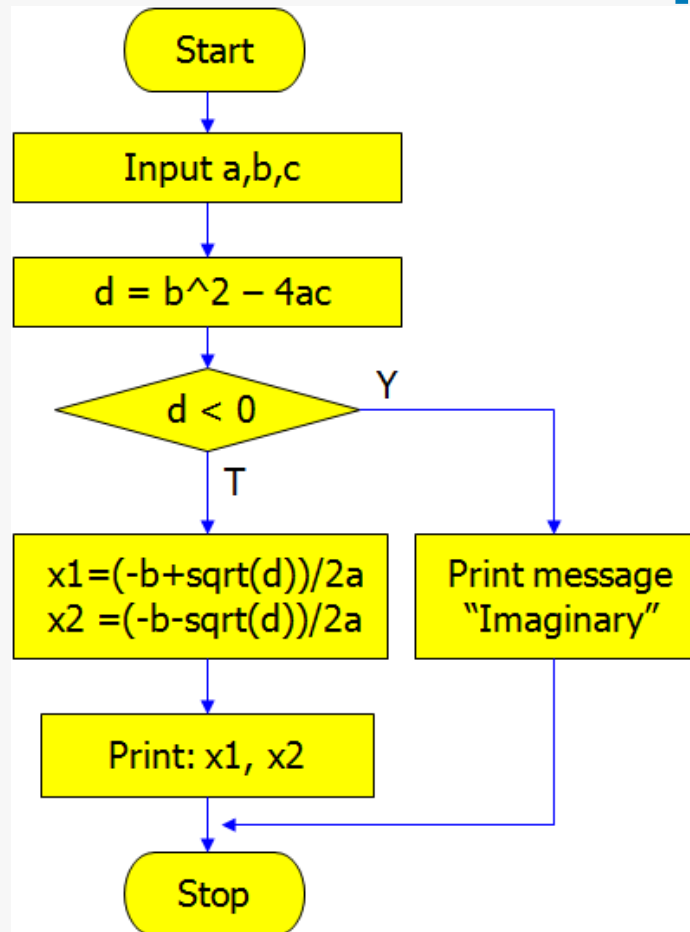
Print the class average.

End

Flow Chart

Symbol	Function
	Terminator: START, END
	Process
	Selection
	Document
	Route
	Connector
	Connector between pages

Flow Chart Example



Good Algorithm Practice

- Having the right logical flow to solve the problem
- Producing the correct **output** in a time efficient manner
- Written using unambiguous structured language
- Easy implementation into real programming language
- All steps and operations are clearly defined and ended

Structure Theorem

Structure theorem which makes the computer programming possible using only three control structure, which are:

1. Sequence
2. Selection
3. Repetition

1. Sequence

- Sequence is series of consecutive commands/statements
- Commonly programming language has sequence of statements flowing from top of the program to its end

1. Sequence

- **Example :**

```
Print "Number of students:"  
Set total to 49  
Print "Add new student:"  
Read newStudent  
total = total + newStudent  
Print "Number of students:"  
Print total
```

- **Description**

Sequence of command is from the 1st line to the end of code. If newStudent input is 2 then total that later on printed out is 51

2. Selection

- Selection control structure is structure that allow us to choose from several options of statement/command
- The first statement will be executed **if** the condition is satisfied, if not then the **else** statement will be executed (if the other exist)

2. Selection

- Example :

```
IF Day=1 THEN
    Print "Monday"
ELSE
    Print "Obviously not Monday"
```

- Description

The word "Monday" will be printed out if Day's value equal to **1**, else it will print out the sentence "Obviously not Monday".

3. Repetition

- A number of statements/commands can be repeated several times using Repetition structure control
- Statements/commands will be repeated while the looping condition is satisfied
(may use DOWHILE – ENDDO)

3. Repetition

- Example :

```
Stars = 0
DOWHILE Stars < 5
  Print Stars
  Stars = Stars + 1
ENDDO
```

- Description

At first Stars' value equals to 0, after following the DOWHILE looping Stars' value will be updated 5 times resulting:

0 1 2 3 4

Exercise

1. Using the **Pseudo-code or english**, create:
 - a. an algorithm to calculate a rectangle area!
 - b. an algorithm to change second into hour and minute unit!
 - c. an algorithm to decide whether an input number is an odd or even number!
 - d. an algorithm to calculate a circle area!
 - e. an algorithm to accept three numbers and find the max number!
2. Repeat no. 1 using **Flow Chart**

- E
 - Input a,b,c
 - Jika $b > a$ maka cek $c > b$, jika iya maka print c, jika tidak print b
 - $a > b$? Cek $c > a$. Jika iya print c, jika tidak print a.

- A.
 - Input panjang dan lebar
 - $\text{Luas} = \text{panjang} * \text{lebar}$
 - Print luas

- D
 - Model math = luas lingkaran $\pi * r * r$
 - Input r
 - $\pi = 3,14$ atau $22/7$
 - $\text{Luas} = \pi * r * r$
 - Print Luas

- B
 - Input detik
 - Menit = detik/60
 - Jam = detik/3600
 - Print menit
 - Print jam

- C
 - Jika angka habis dibagi 2 = 0 hasilnya genap, kalau tidak ganjil
 - Input angka
 - Jika angka habis dibagi 2 = 0, print genap, kalau tidak (else) print ganjil

Summary

- Algorithm is a procedure for solving a problem in terms of the actions to be executed
- Algorithm development steps consists of: problem definition, model development, algorithm design, writing code, and documentation
- We can use writing (Structure English and Pseudo-code) or drawing (Flow Chart) to represent algorithm
- Basic Computer Operation: input, output, compute, store, compare, and repetition (loop)
- Structure theorem are sequence, selection, and repetition

References

- Tonny Gaddis. (2018). Starting Out with Programming Logic and Design. Pearson. New York
- Pseudocode Examples:
<http://www.unf.edu/~broggio/cop2221/2221pseu.htm>
- Computer & Internet Help : Understanding Flowchart Symbols:
<http://www.youtube.com/watch?v=xLoL7tlJYws>

END