ERD & mapping lab

Intermediary Car rental company:

Intermediaty Cur rental company has branches across transactors. Volume and transactors transactors. Volume saked to build an ER diagram and mapping based on the following information. The company has many offices to serve a big sector; each office has an ID, address and a contact no.

The company has many offices to serve a big sector; each office has an ID, address and a contact no. The company has the provide the office with data about the full name and rational ID and the brank account number to which the company will transfer the money.

The owner must apply for car renting in only one office.

Owner can apply for renting one or more cars. In addition, it is not allowed to save a car information that is not reliated to owner.

Data about car is ID, model (brand, model name, model year), image of its valid incense, the rent value and the car status (if the car is blooked, in maintenance or variables)

In regard to the tenant (the person who pays rent for the use of a car); the system has to save information about National ID, valid driving license to secure the car and a mobile number as a contact.

When a tenant orders a car, some information about this transaction have to be known such as the starting date of renting, duration and payment method.

·Entities

office, Owner, Cow, Tenant

Step 3: Mapping of regular entity types

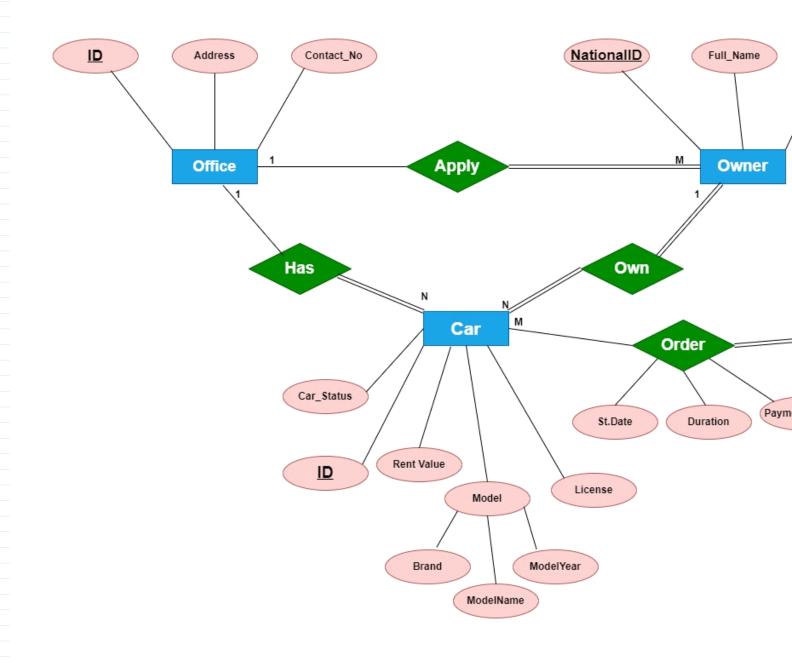
Step 3: Mapping of weak entity types

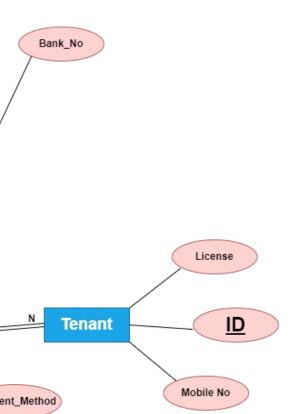
Step 3: Mapping of Bionary / Linary LM relationship types

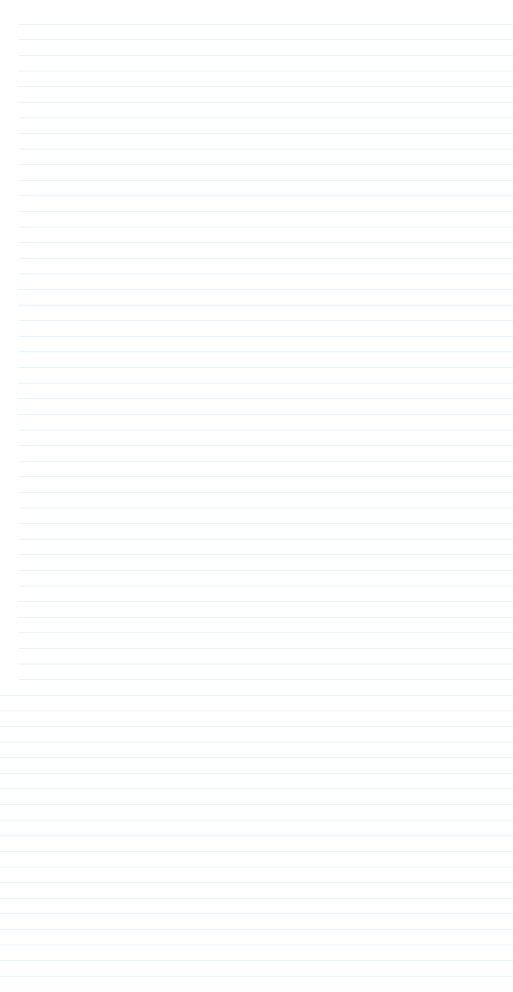
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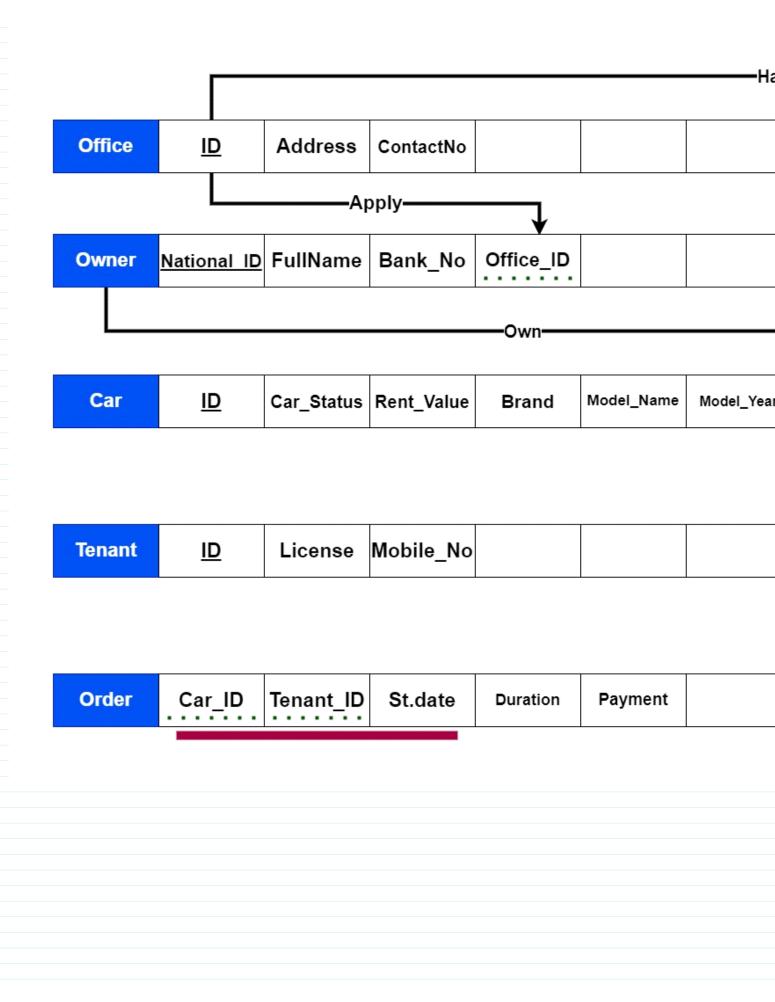
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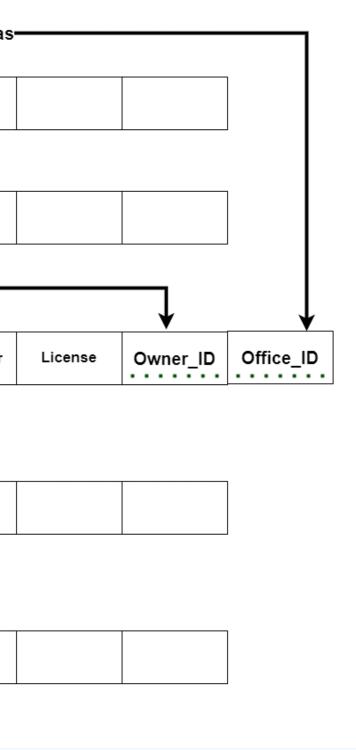




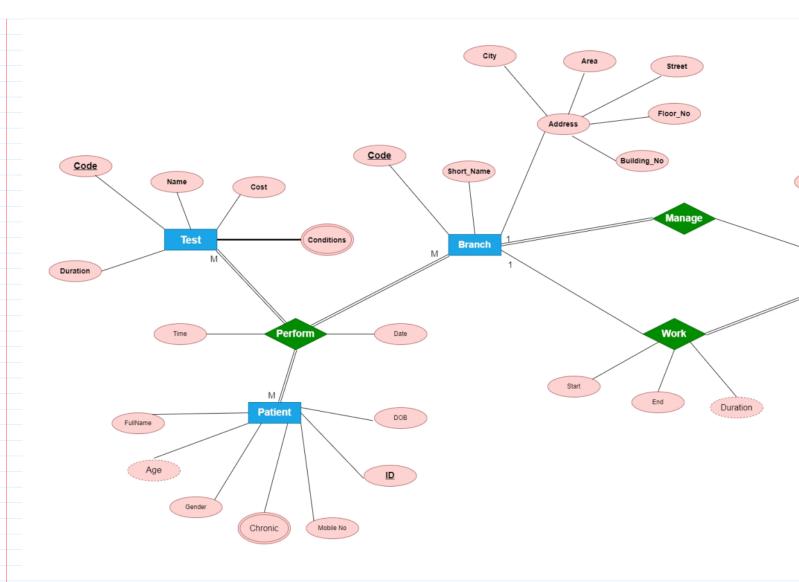


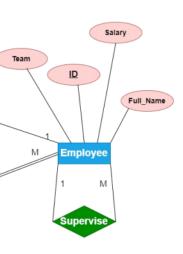


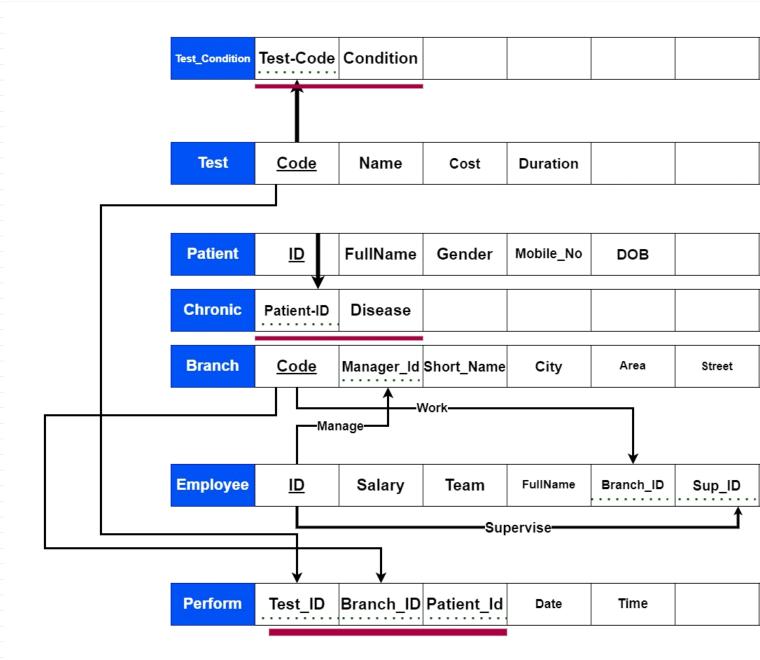












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- Each branch has its own staff members, which belong to this branch, one member of this staff acts as the branch manager. Each branch must have one manager.
- Each Staff member described by the employee's full name, ID, age, address that described as (city and region), role, ioining date and monthly salary.
- The system is required to track XYZ customers' information. Each customer has a code on the system, name, and a contact number.
- The system is asked to record the menu items provided by the branch. Some menu items are sharable between the branches. Data about menu item is the code, item name, unit price, item category (e.g. pizza, beverage ...).

- XYZ has the contact numbers and the names of delivery boys to communicate in case there are orders required to be delivered.

Step 1: Mapping of regular entity types
Step 2: Mapping of weak entity types
Step 3: Mapping of Binary / Unary LM relationship types Add FK to N-side table

Step 4: Mapping of Binary / Unary M:N relationship types Step 6: Mapping of ternary relationship types Add FKs to the new table for all parent tables

Entities

Branch - Staft - Custoner - Menu - Delivery Boy order Relationships

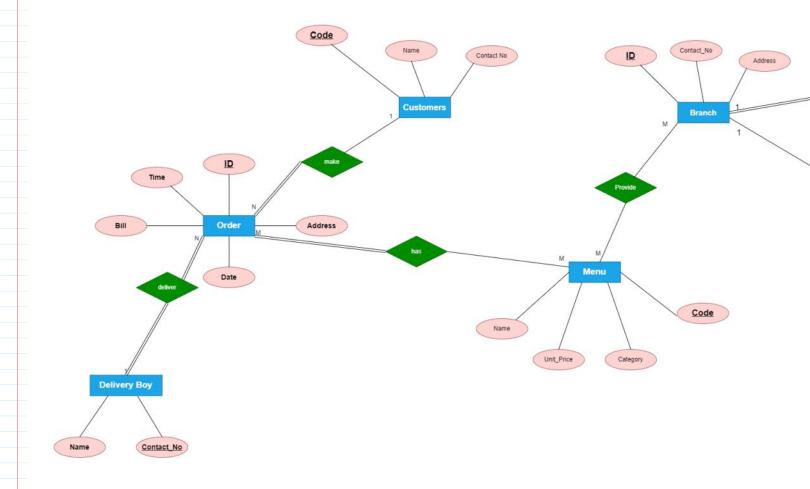
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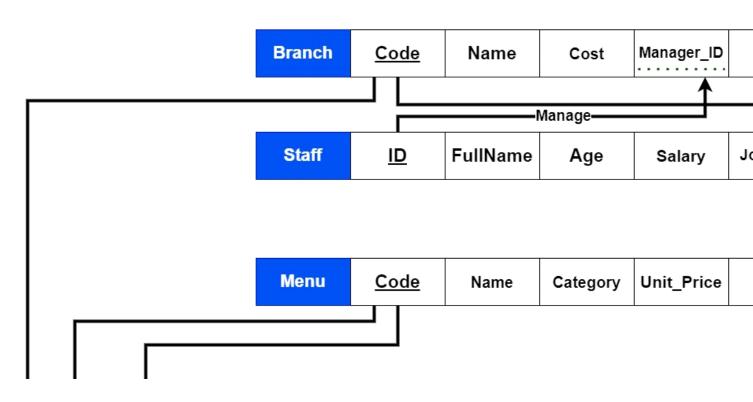
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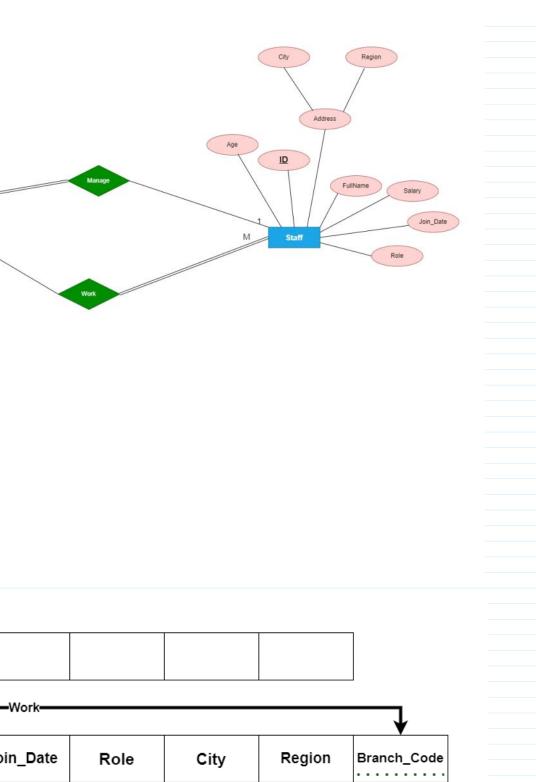
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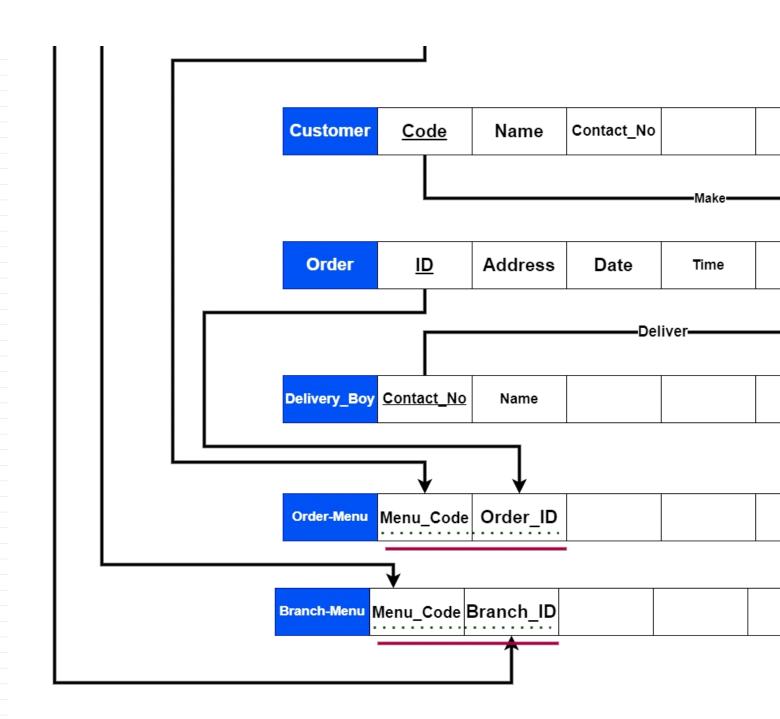
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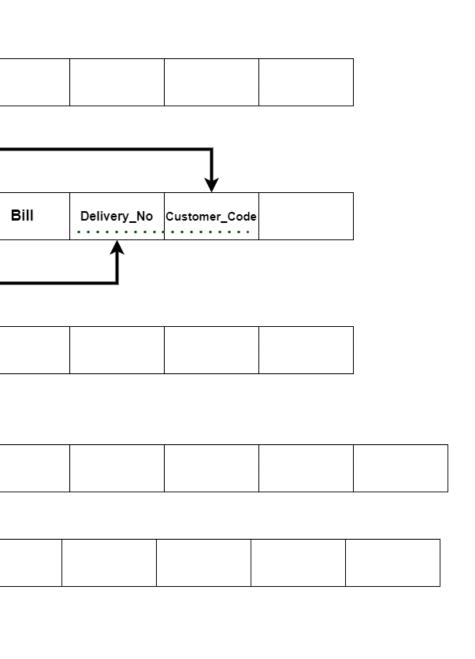












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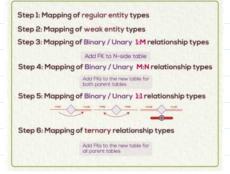
4. International school database system:

A well-known international school seeks to develop a database for its system to ease the data handling process. You are asked to build an ERD and mapping based on the below information.

- Each student of the school has an application (only one) with a unique serial number, furthermore the division in which the student joins (example: American, National or British division).
- Each student is asked to fill in a medical report form with the commencement of joining the school. The medical report has data of weight, length and if the student suffering from any disease/s or has certain types of food allergy. There is no need for the student's medical report if he/she left our school.

Ostudenk portial Participation

- Every student has his/her own medical report to help in tracking and caring.
- Data about the student are Serial Number, full name, age, gender, date of birth and a copy of completion certificate of his/h er last academic year, besides; the school creates an email for each student which has to be added to his record.
- Some students may have siblings in our school; the system has to save this piece of information to consider sibling discount percent.
- The sibling discount recorded.
- The system is required to save information about parents. Parent ID, name, relationship (father/mother).
- On the other hand, the system has to keep track of teacher entity which has attributes; teacher ID, name, subject, phone number, email address and monthly salary.
- Also there is a senior teacher for each group of teachers which teach certain subject, acts as a subject head.
- Each group of students attends in certain class. In addition, the class is dedicated only for them. The class has a unique name, location (building no, floor no), class capacity and attached schedule.
- . The system has to save which teacher joins which class



Strong entity vs Weak entity

Strong entity

- Strong entity always has a primary key
- It is not dependent on any other entity
- Represented by a single rectangle
- Relationship between two strong entities is represented by a single diamond
- . A strong entity may or may not have total participation

Weak entity

- Will not have a primary key but it has partial discriminator key
- . Which entity is dependent on the strong entity
- Represented by double rectangle relationship between a strong entity
 and the weak entity is represented by double Diamond
- It has always total participation

Weak Entity Set in ER diagrams

Difficulty Level : Medium • Last Updated : 05 Jul, 2021

Read Discuss

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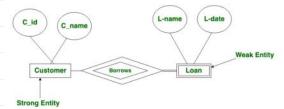
An entity type should have a key attribute which uniquely identifies each entity in the entity set, but there exists some entity type for which key attribute can't be defined. These are called Weak Entity type.

The entity sets which do not have sufficient attributes to form a <u>primary key</u> are known as **weak entity sets** and the entity sets which have a primary key are known as strong entity sets.

As the weak entities do not have any primary key, they cannot be identified on their own, so they depend on some other entity (known as owner entity). The weak entities have total <u>participation constraint</u> (existence dependency) in its identifying relationship with owner identity. Weak entity types have partial keys. Partial Keys are set of attributes with the help of which the tuples of the weak entities can be distinguished and identified.

Note - Weak entity always has total participation but Strong entity may not have total participation

Weak entity is depend on strong entity to ensure the existence of weak entity. Like <u>strong entity</u>, weak entity does not have any primary key, It has partial discriminator key. Weak entity is represented by double rectangle. The relation between one strong and one weak entity is represented by double diamond.



 $\textbf{Weak entities} \ are \ represented \ with \ \textbf{double rectangular} \ box \ in \ the ER \ Diagram \ and \ the identifying \ relationships \ are \ represented \ with \ double \ diamond. \ Partial \ Key \ attributes \ are \ represented \ with \ dotted \ lines.$

Entitles

student, Application, Medical Report, Sibling Parent, Teacher, Class

Attributes

Student: Serral. No, Full-Name, (Age.), Gender, DOB, Certificate, Emost, iclis Count), (Sibling)

Application: Serial-No Devision

Medical Report: weight, Length, (disease),

Parent: ID, Name, Relationship

Techner: ID, Name, Subject, Phone_No, Emall, Salary

Class: Name, Location (building No + Phor No), capacity, schedule

Relationships

Student VO apply of Application
Student VO diagnose O Medical Report (weak)

Student/PD has / (A) Pavent

Teacher MV Supervise X () Teacher (546 & Head)

Student MV study X D class

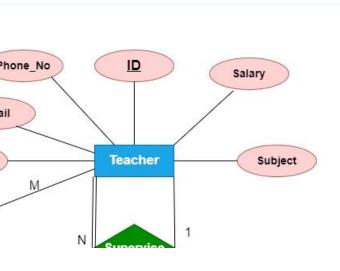
Teacher MX Join V M Class

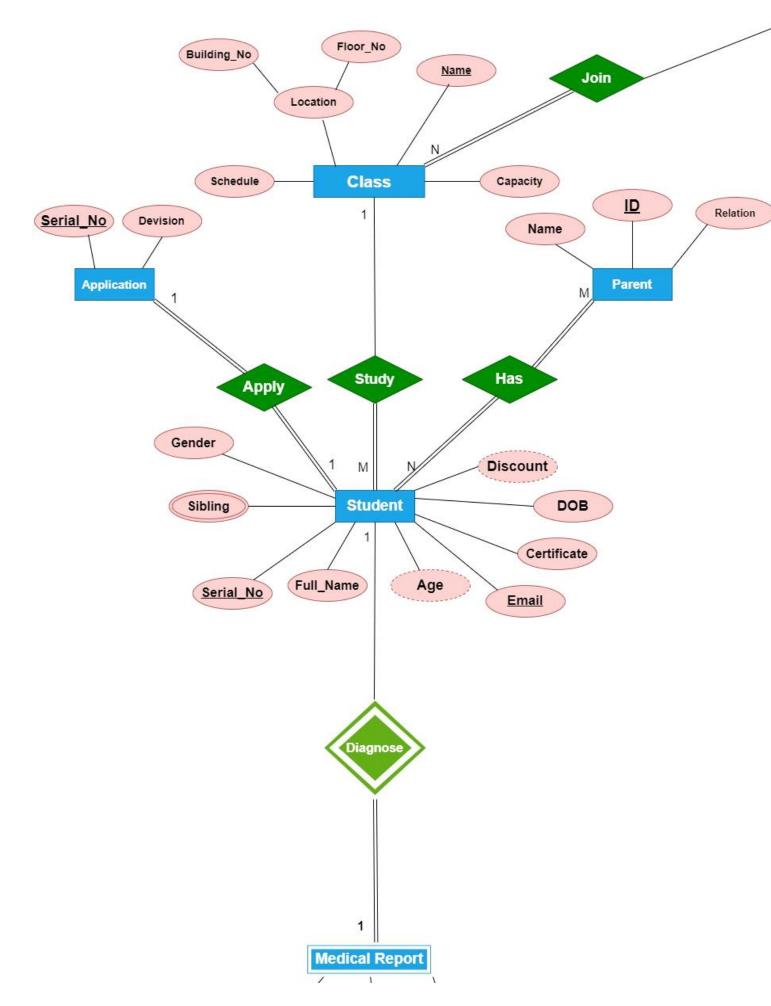
Building_No

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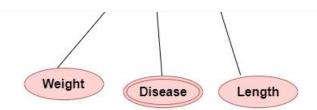
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