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	2016학년도 11월 3일 3교시	출제자	김정숙, 한유미, 김운지		
		반 번호:	이름:		

※ 다음 문제를 읽고 물음에 맞는 답을 찾아 선택형은 OMR카드에, 서술형은 서술형 답안지에 작성하세요.

[1~3 서술형 1] 다음 글을 읽고 물음에 답하시오.

Once upon a time, seven brothers lived together with their old mother. They were poor, but happy.

[A] The oldest brother followed his mother quietly. ㉠She went outside the village and came to a stream which had ice on it. She crossed the cold stream and ㉡she kept walking until she reached to her husband's grave.

[B] One year, in the early winter, the seven brothers were collecting firewood. ㉢They wanted their mother staying warm.

[C] One night, the oldest brother woke up and saw that his mother was not in the room. ㉤He was so worried that he could go back to sleep. After several hours, his mother finally came back to the room.

[D] So the next night, the oldest brother ㉥자느 칙 했다 so he could watch his mother. Finally, his mother quietly got up and went out of the room.

[E] ㉦They lit a fire and made the room warmly. But their mother still looked cold. They were worried, but she said, "I don't feel very well now, but I'll be okay. Don't worry."

1. 위 글의 [A]~[E]를 흐름상 알맞게 배열한 것은? (2점)

- ① [C] - [A] - [E] - [D] - [B]
- ② [D] - [B] - [E] - [C] - [A]
- ③ [D] - [E] - [B] - [A] - [C]
- ④ [B] - [E] - [C] - [D] - [A]
- ⑤ [B] - [E] - [D] - [A] - [C]

2. 위 글의 밑줄 친 ㉠~㉥ 중 어법상, 내용상 알맞은 것을 고르면? (3점)

- ① ㉠      ② ㉡      ③ ㉢      ④ ㉤      ⑤ ㉥

<서술형 1>

밑줄 친 빈칸 ㉦의 우리말과 뜻이 일치하도록 영어로 쓰시오. (3점)

⇒ ㉦ : \_\_\_\_\_

<조건> 세 단어로 작성할 것

<배점> 부분점수 없음

3. 위 글의 내용과 일치하는 것을 두 개 고르면? (3점)

- ① In spite of the brothers' efforts, the mother still looked cold.
- ② The mother wasn't in the room for at least several hours.
- ③ The mother asked her sons to collect firewood for her.
- ④ The brothers were too poor to live together with their mother.
- ⑤ The mother had to sell dippers in the cold weather for her children.

4. 다음 문장전환이 바르게 되지 **않은** 것을 고르면? (4점)

- ① They said to John, "Don't move."  
= They told John not to move.
- ② I'm too busy to find time to rest.  
= I'm so busy that I can't find time to rest.
- ③ He said to me, "When will you do this work?"  
= He told me that when he will do that work.
- ④ Whoever wants to succeed must study hard.  
= Anyone who wants to succeed must study hard.
- ⑤ You will have our support, whatever you decide.  
= You will have our support, no matter what you decide.

5. Which of following sentences is correct? (4점)

- ① Anything that happens, I will do it.
- ② Give the presents to whatever you like.
- ③ No matter what they cost, I will buy them.
- ④ Whatever hard he studied, he couldn't succeed.
- ⑤ The child cried whatever her mom tried to feed something.

☞ 뒷면에 계속

[6~7, 서술형 2] 다음 글을 읽고 물음에 답하십시오.

She sat by the grave and started to talk to the grave ①as if she were talking to her husband.

②She seemed enjoying talking very much.

"I guess she misses Father a lot," the oldest brother thought to himself. (가)

The oldest brother quickly returned home and told this to his brothers. One of the brothers spoke up, "Then, let's put stepping stones across the stream." (나) ③All seven brothers ran to the stream and put stepping stones across the stream. (다)

After several hours, the mother returned to the stream again. (라) When she saw the stream, she said happily, ④"누가 밤 동안에 이렇게 멋진 다리를 만들었는지 궁금하구나." She looked up at the sky and said, ⑤"No matter who built this bridge must be very kind." (마) ⑥I wish they had become stars in the sky."

The seven brothers lived very happy lives. Many years later when they died, they became the seven stars of the Big Dipper.

6. 다음 문장이 들어가기에 가장 알맞은 위치는? (2점)

The other brothers agreed, "Yes. Let's do that."

- ① (가)    ② (나)    ③ (다)    ④ (라)    ⑤ (마)

<서술형 2>

밑줄 친 ㉠의 우리말과 같은 뜻이 되도록 영어로 알맞게 쓰시오. (5점)

㉠ "누가 밤 동안에 이렇게 멋진 다리를 만들었는지 궁금하구나."

⇒ ㉠ : \_\_\_\_\_

<조건> 가. such, nice를 포함하여 **열한 단어**로 작성할 것  
나. 어법상 올바른 형태여야 하며, 스펠링 등의 오류가 없도록 작성할 것

<배점> 조건에 따르지 않은 경우: 부분점수 없음

7. 위 글의 밑줄 친 ㉠~㉥ 중 어법상 알맞은 것을 두 개 고르면? (3점)

- ① ㉠    ② ㉡    ③ ㉢    ④ ㉣    ⑤ ㉥

8. 다음 안내문을 읽고 답할 수 **없는** 것은? (3점)

<p>Welcome to the Teen Book Club in the public library</p> <p>Open Monday ~ Saturday 10:00~ 17:00</p> <p>For middle school students</p>	<p>Program</p> <p>1. Library Tour: Every Friday at 15:00</p> <p>2. Storytelling: Every Thursday at 16:00 This week's story: The Seven Brothers and the Big Dipper</p> <p>3. Meet the Author: Oct. 25 (Sat) at 14:00 Julie Kim, the author of <i>The Star Stories</i> Reading her book and discussion</p> <p>4. Readers' Theater: Oct. 31<sup>st</sup> The play, <i>Her Seven Brothers</i> by Teen Book Club members.</p>
<p>Students! Bring your friends to our book club and enjoy reading books! Various events are waiting for you.</p>	

- ① Where is the Teen Book Club?  
② What is the purpose of this notice?  
③ What is the title of the book that Julie Kim wrote?  
④ How many students will participate in the Book Club events?  
⑤ What will the members of the Teen Book Club do on the last day of October?

9. 다음 대화의 내용이 자연스럽게 **않은** 것은? (3점)

- ① A: I can't decide what to see.  
B: I suggest that you see Shrek.  
② A: Can you give me any advice?  
B: Just relax and hold your breath.  
③ A: I'm not good at finding places.  
B: I suggest you bring a map with you.  
④ A: We fixed the button for free.  
B: I've never thought I would get any award.  
⑤ A: Son, stay inside. Some snakes are out there.  
B: No, Mom. I will play outside and watch the snakes.

☞ 다음 장에 계속

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[10~11, 서술형 3] 다음 글을 읽고 물음에 답하시오.

Long ago, ㉠there was a king who had an usual hand mill. It had special powers. When one said ( ㉡ ) he wanted and turned the hand mill, ㉢it would produce whatever he said.

A thief in the town heard about the hand mill and ㉣made up his mind to steal it. He dressed ( ㉤ ) an officer and visited the palace. ㉥He searched the whole palace and finally found the hand mill beside a pond.

One very dark night, he climbed the palace wall and stole the hand mill. ㉦However, he feared so much that he would be discovered, so he ( ㉧ ) a boat to leave the town.

At sea, the thief thought about what to ( ㉨ ) from the hand mill. He suddenly shouted, "I'll ask for salt! Everyone needs salt. I can sell it and become a rich man. I'll be the richest man in the country."

He began turning the hand mill, singing, "Salt! Make some salt!" And the hand mill kept turning. Salt spilled over the sides of the small boat.

Finally, the boat was so full of salt that it sank to the bottom of the sea. Since no one has ever told the hand mill to stop, it is still turning and making salt, which is why the sea is salty.

10. 글의 흐름상 어색한 것은? (2점)

- ① ㉠      ② ㉡      ③ ㉢      ④ ㉤      ⑤ ㉥

11. 글의 내용과 일치하지 않는 것을 두 개 고르면? (3점)

- ① A thief decided to steal the hand mill.  
 ② The boat was big enough to contain salt.  
 ③ The thief became rich thanks to the hand mill.  
 ④ The hand mill produced anything that one wanted.  
 ⑤ As nobody has told the hand mill to stop turning, it is making salt continuously.

<서술형 3>

위 글의 흐름상 빈 칸에 알맞은 표현을 <보기>에서 골라 쓰시오. (4점)

\_\_\_\_\_ < 보기 > \_\_\_\_\_  
 if, steal, stole, have stolen, respect, turning  
 whoever, turned, what, such as, request, give, like

- ㉡ \_\_\_\_\_  
 ㉣ \_\_\_\_\_  
 ㉤ \_\_\_\_\_  
 ㉧ \_\_\_\_\_

<조건> 어법상, 내용상 알맞은 형태여야 하며, 스펠링 등의 오류가 없도록 작성할 것

<배점> 각 1점

[12~13] 다음 글을 읽고 물음에 답하시오.

The Big Bear is among the most famous and oldest constellations. How is the Big Bear ㉠connected to the Greek Gods? ( A ) a Greek myth, the Big Bear was a beautiful nymph ㉢named Callisto. Zeus loved her so much and he turned her into a bear to protect her from his jealous wife, Hera. One day, Callisto was walking in the woods. There, she ㉣ran into her son Arcas who was hunting in the woods.

㉥Not knowing that the bear was his mother, he ㉦was about to shoot her with an arrow. Zeus, ( B ) them from above, acted quickly to save his beloved Callisto. He turned Arcas, too, into a bear and threw both Callisto and Arcas into the night sky. ( C ), Callisto became the Big Bear and Arcas became the Little Bear in the sky.

12. 위 글의 밑줄 친 ㉠~㉦를 다르게 표현한 것 중 알맞지 않은 것을 두 개 고르면? (3점)

- ① ㉠ : related to  
 ② ㉢ : that named  
 ③ ㉣ : happened to meet  
 ④ ㉤ : As he didn't know  
 ⑤ ㉦ : had shot

☞ 뒷면에 계속

13. 빈 칸 (A), (B), (C)에 알맞은 것으로 짝지은 것은? (4점)

( A )	( B )	( C )
① According to	watched	Therefore
② According to	being watched	Thus
③ Because of	watched	However
④ Because of	watching	However
⑤ According to	watching	Thus

[14~15] 다음 글을 읽고 물음에 답하시오.

#### Part 1. It's Your Graduation!

##### Graduation Program

1. Welcoming Speech ----- Principal
2. *Welcome to Our Graduation!* ----- School Band
3. Presentation to Graduates ----- Principal
4. Presentation of Special Awards ----- Principal
5. Presentation of Diplomas ----- Principal
6. *Goodbye, My Friends!* ----- School Band
7. Graduation Speech ----- A Graduate
8. Graduation Song ----- All Graduates

Dear graduates,

Today, it's your graduation! You worked hard, you succeeded, and now you should celebrate! Warmest congratulations to all of you. And my best wishes for your bright future. Thank you, and good luck!  
Sincerely yours, Your principal

14. What is the purpose of the writing above? (2점)

- ① to advise
- ② to argue
- ③ to persuade
- ④ to advertise
- ⑤ to congratulate

15. 위 글의 내용과 일치하는 것을 고르면? (4점)

- ① The principal will give a Graduation speech.
- ② The Presentation of Special Awards comes last.
- ③ One of the students is going to give a Welcoming Speech.
- ④ The diplomas are going to be given to Graduates by the principal.
- ⑤ A school band will have the chance to sing Graduation Song.

[16~17] 다음 글을 읽고 물음에 답하시오.

#### Part 2. Remembering Our Great Memories Here

Parents, teachers, fellow graduates, I would like to welcome each of you to today's graduation ceremony.

Today is a very important day for us. We are here to finish one part of our lives. It ①seems like only yesterday when we entered our first class here. We thought this day would never come. But here we are now to celebrate the bittersweet moment of congratulations and goodbyes.

As we ②look back on the past three years, we have shared many memories. We remember those moments with regrets and smiles. When we first entered this school, we were young boys and girls. We wondered what our future might look like. When we moved up to the second year, we had a clearer picture of our middle school life. We traveled together and got to know each other better. We ③participated in school events and showed our talents.

Finally, the third year was the hardest part of our middle school life. We ④went through teenage life with many questions unanswered. In the meantime, we ⑤kept practicing and gained more knowledge of the world outside.

16. 위 글의 밑줄 친 ①~⑤를 다음 표현으로 바꿀 때, 알맞지 않은 것을 고르면? (3점)

- ① ① : looks into
- ② ② : think back to
- ③ ③ : took part in
- ④ ④ : experienced
- ⑤ ⑤ : continued to practice

17. Which is the question that cannot be answered from the passage above? (3점)

- ① What is the purpose of this speech?
- ② Who have supported the students all the way?
- ③ When was the most difficult time of their middle school life?
- ④ What kinds of activities did the students do when they were in the second year?
- ⑤ How does the student who gives a speech feel about the graduation?

☞ 다음 장에 계속

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<서술형 4>

다음의 두 문장을 한 문장으로 완성하시오. (5점)

Do you think? +  
What time does the ceremony start?

(A) : \_\_\_\_\_

<조건> 가. 주어진 표현을 이용하여 문장을 완성할 것  
나. 어법상 올바른 형태여야 하며, 스펠링 등의 오류가 없도록 작성할 것

<배점> 조건에 따르지 않은 경우: 부분점수 없음

[18~19, 서술형 5] 다음 글을 읽고 물음에 답하시오.

We lived our middle school life Ⓐto the full. It has been a great experience. We wouldn't Ⓑturn it for anything. Today, we are finally on the finishing line. Tomorrow, we will be on another starting line. We don't know what is waiting for us next. But the knowledge and experience we gained from middle school will lead us to wisdom. That wisdom will help us Ⓒgot over any difficulties Ⓓahead us.  
Lastly, I'd like to thank every one of you. You have supported me and my fellow students Ⓔall the time. (A) Without your help, we wouldn't have made it to the end. Thanks for the memories. They were great. Congratulations. We made it!

18. 위 글의 밑줄 친 문장 (A)와 같은 의미를 가진 문장을 두 개 고르면? (4점)

- ① But for your help, we wouldn't make it to the end.
- ② But for your help, we would have made it to the end.
- ③ But for your help, we couldn't have made it to the end.
- ④ If it had not been for your help, we could make it to the end.
- ⑤ If it had not been for your help, we would not have made it to the end.

19. 위 글 Ⓐ~Ⓔ의 쓰임이 알맞은 것을 고르면? (3점)

- ① Ⓐ      ② Ⓑ      ③ Ⓒ      ④ Ⓓ      ⑤ Ⓔ

<서술형 5>

위 글을 읽고 다음 질문에 대한 답을 하고자 한다. 본문을 참고하여 빈칸에 알맞은 단어를 쓰시오. (5점)

Why is the experience from middle school student so important?  
  
⇒ That's (            ) it will (            ) us to (            ) to overcome any (            ).

<조건> 어법상, 내용상 올바른 형태여야 하며, 스펠링 등의 오류가 없도록 작성할 것.

<배점> 조건에 따르지 않은 경우: 부분점수 없음

20. 글의 흐름상 빈칸 (A)~(C)에 들어갈 문장을 <보기>에서 골라 알맞게 짝지은 것은? (3점)

A: Hey, Yujin. what's on your mind?  
B: \_\_\_\_\_ (A)  
A: Congratulations! I can't believe you'll be in high school soon.  
B: \_\_\_\_\_ (B)  
A: I was also worried about that when I went to high school.  
B: \_\_\_\_\_ (C)  
A: I joined a lot of clubs. It's a great way to make friends. I suggest that you do the same.  
B: Thanks! I really appreciate your advice.

— < 보기 > —  
Ⓐ What did you do to make friends?  
Ⓑ I'm worried about the exam tomorrow.  
Ⓒ Thanks, but I'm a little nervous about making new friends.  
Ⓓ I'm thinking about my graduation and going to high school

- |       |       |       |
|-------|-------|-------|
| ( A ) | ( B ) | ( C ) |
| ① Ⓑ   | Ⓐ     | Ⓓ     |
| ② Ⓑ   | Ⓓ     | Ⓐ     |
| ③ Ⓓ   | Ⓒ     | Ⓐ     |
| ④ Ⓓ   | Ⓒ     | Ⓑ     |
| ⑤ Ⓓ   | Ⓐ     | Ⓒ     |

☞ 뒷면에 계속

**21. 가정법을 직설법으로 바르게 표현한 것은? (4점)**

- ① If I had seen him, I would have said hello.  
→ As I hadn't seen him, I didn't say hello.
- ② If he had been hungry, he would have eaten the cake.  
→ As he isn't hungry, He didn't eat the cake.
- ③ Without your help, I wouldn't have passed the test.  
→ As you don't help me, I didn't pass the test.
- ④ If I had known the answer, I would have won the contest.  
→ As I didn't know the answer, I didn't win the contest.
- ⑤ If it had not been for the hard practice, our team would have lost game.  
→ Thanks to the hard practice, our team didn't win the game.

**<서술형 6>**

<보기>의 단어를 사용하여 다음 우리말에 맞는 영어 문장을 완성하십시오.(5점)

\_\_\_\_\_ < 보기 > \_\_\_\_\_  
go, blame, always, anything

그는 일이 잘못될 때마다 항상 나를 탓한다.

⇒ He (        ) (        ) (        ) (        )  
(        ) (        ) (        ).

**<조건>** 가. 필요하다면 어형을 바꾸어 완성할 것  
나. 빈 칸 하나에 단어 한 개를 넣어 작성할 것  
다. 어법상 올바른 형태여야 하며, 스펠링 등의 오류가 없도록 작성할 것

**<배점>** 조건에 따르지 않은 경우: 부분점수 없음

**<서술형 7>**

다음 문장을 간접 화법으로 고쳐 쓰시오.(5점)

John said to her,  
“Can you help me tomorrow?”

⇒ \_\_\_\_\_

**<조건>** 어법상 올바른 형태여야 하며, 스펠링 등의 오류가 없도록 작성할 것

**<배점>** 조건에 따르지 않은 경우: 부분점수 없음

**<서술형 8>**

다음 대화의 밑줄 친 부분에 들어갈 표현을 <보기>에서 찾아 영어로 쓰시오.(3점)

A: What are you working on, Anna?  
B: I'm writing a speech, Dad.  
A: I'm so (A)\_\_\_\_\_ that you're going to give a speech.  
B: Thanks, but I'm (B)\_\_\_\_\_ about speaking in front of so many people.  
A: I understand, but don't be nervous. I'm sure you'll do a great job.  
B: I hope so.  
A: I'll be there to cheer for you.  
B: I (C)\_\_\_\_\_ your support. I'm glad to have you on my side.

\_\_\_\_\_ < 보기 > \_\_\_\_\_  
relax, appreciate, anxious,  
proud, suggest, disappointed

- (A) \_\_\_\_\_
- (B) \_\_\_\_\_
- (C) \_\_\_\_\_

**<조건>** 어법상, 내용상 알맞은 형태여야 하며, 스펠링 등의 오류가 없도록 작성할 것

**<배점>** 각 1점

-----<끝>-----

※ 선택형 21문항, 서술형 8문항입니다. OMR카드 마킹 여부와 서술형 답안 작성을 꼭 확인하세요.

기말고사 지필평가(점수) (문항 당 배점 : 각 문항에 표기)		합 계 (점수)
선택형(21문항)	서술형(8문항)	
65	35	100

**<정답표>**

문항	배점	정답	복수 구분	문항	배점	정답	복수 구분
1	2	4		12	3	2,5	AND
2	3	1		13	4	5	
3	3	1,2	AND	14	2	5	
4	4	3		15	4	4	
5	4	3		16	3	1	
6	2	2		17	3	2	
7	3	1,3	AND	18	4	3,5	AND
8	3	4		19	3	5	
9	3	4		20	3	3	
10	2	1		21	4	4	
11	3	2,3	AND				

**<서술형 정답>**

문항 번호	정답	배점	채점기준/유사답
서1	㉠ : pretended to sleep	3	부분점수 없음
서2	㉠ : I wonder who built/made such a nice bridge during the night.	5	부분점수 없음
서3	㉡ : what ㉢ : like ㉣ : stole ㉤ : request	4	각 1점
서4	(A) : What time/when do you think the ceremony starts?	5	부분점수 없음
서5	- That' s (because) it will (lead) us to (wisdom) to overcome any (difficulties).	5	부분점수 없음
서6	He (always) (blames) (me) (whenever) (anything) (goes) (wrong).	5	부분점수 없음
서7	John asked her whether/if she could help him the next day/the following day.	5	부분점수 없음
서8	(A) proud (B) anxious (C) appreciate	3	각 1점

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