

Discrete Mathematics



Lecture 4

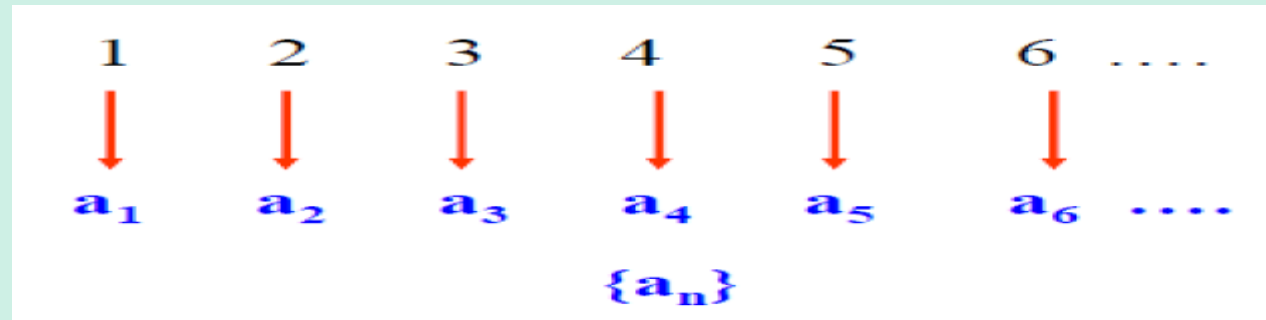
Sequences and Summations

Sequences

- **Definition:** A sequence is a set of things (usually numbers) that are in order.
 - For example, 1 , 2, 3, 5, 8 is a sequence with five terms and 1, 3, 9, 27, 81, . . . , 30, . . . is an infinite sequence.
- We use the notation a_n to denote the image of the integer n . We call a_n a term of the sequence.
- We use the notation $\{a_n\}$ to describe the sequence.

$$\{a_n\} = \{a_1, a_2, a_3, \dots\}$$

Sequences



- **Example :**

- Consider the sequence $\{a_n\}$, where

$$a_n = \frac{1}{n}$$

The list of the terms of this sequence, beginning with a_1 , namely,

$$a_1, a_2, a_3, a_4, \dots,$$

Starts with

$$1, \frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \dots$$

Sequences

- (1) $a_n = n^2$, where $n = 1, 2, 3, \dots$
 - What are the elements of the sequence?
 $1, 4, 9, 16, 25, \dots$
- (2) $a_n = (-1)^n$, where $n = 0, 1, 2, 3, \dots$
 - Elements of the sequence?
 $1, -1, 1, -1, 1, \dots$
- 3) $a_n = 2^n$, where $n = 0, 1, 2, 3, \dots$
 - Elements of the sequence?
 $1, 2, 4, 8, 16, 32, \dots$

Geometric

- **Definition:** A geometric progression is a sequence of the form:

$$a, ar, ar^2, \dots, ar^n, \dots$$

where the initial term **a** and the **common ratio r** are real numbers.

2, 10, 50, 250, ...

Geometric

- Geometric – Example1

$$1, -1, 1, -1, 1, \dots;$$

$$\{ar^n\}, \quad n = 0, 1, 2, \dots$$

$$a = 1$$

$$r = -1$$

$$ar^n$$

$$a, ar, ar^2, \dots, ar^{(n)}$$

$$\{ar^n\}$$
$$\{(1)(-1)^n\}_{n=0}^{\infty}$$

$$\{(-1)^n\}_{n=0}^{\infty}$$

Geometric

- **Example2**

2, 10, 50, 250, 1250, ...;

$$\{ar^n\}, \quad n = 0, 1, 2, \dots$$

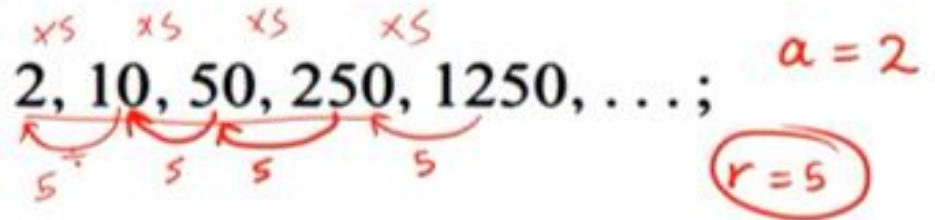
$$a = 2$$

$$r = 5$$

$$\{ar^n\}_{n=0}^{\infty}$$
$$\{2(5)^n\}_{n=0}^{\infty}$$

2, 10, 50, 250, 1250, ...; $a = 2$


$r = 5$



Geometric

- **Example 3**

$$6, 2, \frac{2}{3}, \frac{2}{9}, \frac{2}{27}, \dots$$

$$6, 2, \frac{2}{3}, \frac{2}{9}, \frac{2}{27}, \dots$$


$$a=6$$

$$r = \frac{1}{3}$$

$$\{ar^n\}, \quad n = 0, 1, 2, \dots$$

$$a = 6$$

$$r = 1/3$$

$$\{ar^n\} = \left\{ 6 \left(\frac{1}{3} \right)^n \right\}_{n=0}^{\infty}$$

Geometric

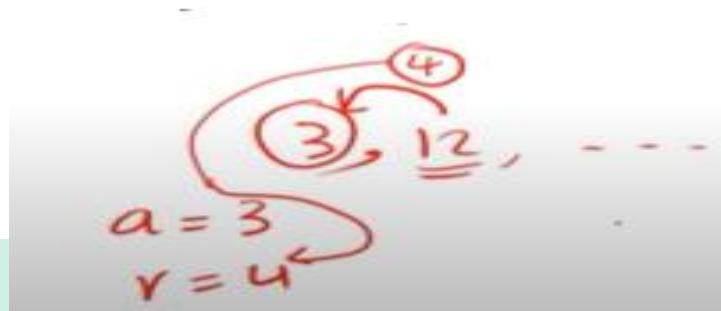
- **Example 4**

Find a, r ? $\{3 * 4^n\}, n = 0, 1, 2, \dots$

$$\{ar^n\}, \quad n = 0, 1, 2, \dots$$

$$a = 3$$

$$r = 4$$



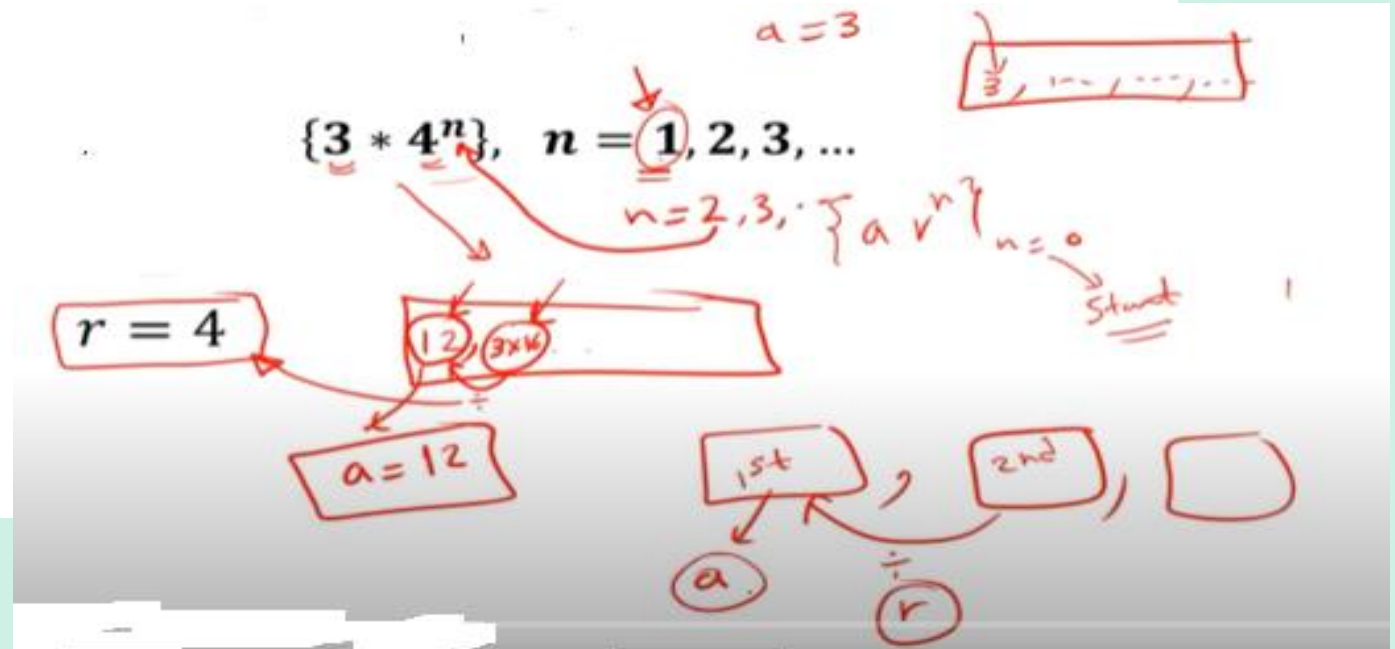
Geometric

- Example 5**

Find a, r ? $\{3 * 4^n\}, n = 1, 2, 3, \dots$

$$a = 12$$

$$r = 4$$



Geometric

Examples:

1. Let $a = 1$ and $r = -1$. Then:

$$\{b_n\} = \{b_0, b_1, b_2, b_3, b_4, \dots\} = \{1, -1, 1, -1, 1, \dots\}$$

2. Let $a = 2$ and $r = 5$. Then:

$$\{c_n\} = \{c_0, c_1, c_2, c_3, c_4, \dots\} = \{2, 10, 50, 250, 1250, \dots\}$$

3. Let $a = 6$ and $r = 1/3$. Then:

$$\{d_n\} = \{d_0, d_1, d_2, d_3, d_4, \dots\} = \{6, 2, \frac{2}{3}, \frac{2}{9}, \frac{2}{27}, \dots\}$$

Arithmetic

Definition:

An arithmetic progression is a sequence of the form:

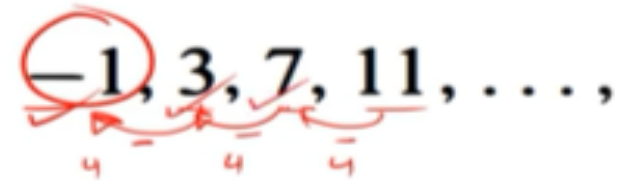
$$a, a + d, a + 2d, \dots, a + nd, \dots$$

where the **initial term a** and the **common difference d** are real numbers.

Arithmetic

Arithmetic – Example1

$$-1, 3, 7, 11, \dots,$$



Handwritten diagram showing the sequence $-1, 3, 7, 11, \dots$ with a common difference of 4 indicated by arrows and labels.

$$\{a + nd\}, \quad n = 0, 1, 2, \dots$$

$$a = -1$$

$$d = 4$$

$$a = -1$$
$$d = 4$$

$$\{a + nd\}_{n=0}^{\infty}$$
$$\{-1 + 4n\}_{n=0}^{\infty}$$

$$\begin{array}{rcl} & -1 & \\ -1 & + 4 & = 3 \checkmark \\ 3 & + 4 & = 7 \checkmark \\ 7 & + 4 & = 11 \checkmark \end{array}$$

Arithmetic

Arithmetic – Example 2

$$7, 4, 1, -2, \dots$$

$$\{a + nd\}, \quad n = 0, 1, 2, \dots$$

$$a = 7$$

$$d = -3$$

Handwritten diagram illustrating the arithmetic sequence $7, 4, 1, -2, \dots$ with common difference $d = -3$. The sequence is shown with arrows indicating the constant difference of -3 between terms. The general formula $\{a + nd\}_{n=0}$ is written, and the specific formula $\{7 - 3n\}_{n=0, 1, 2, \dots}$ is derived, with an arrow pointing to the sequence.

Arithmetic

Examples

1. Let $a = -1$ and $d = 4$:

$$\{s_n\} = \{s_0, s_1, s_2, s_3, s_4, \dots\} = \{-1, 3, 7, 11, 15, \dots\}$$

2. Let $a = 7$ and $d = -3$:

$$\{t_n\} = \{t_0, t_1, t_2, t_3, t_4, \dots\} = \{7, 4, 1, -2, -5, \dots\}$$

3. Let $a = 1$ and $d = 2$:

$$\{u_n\} = \{u_0, u_1, u_2, u_3, u_4, \dots\} = \{1, 3, 5, 7, 9, \dots\}$$

Recurrence Relations

Definition: A *recurrence relation* for the sequence $\{a_n\}$ is an equation that expresses a_n in terms of one or more of the previous terms of the sequence, a_0, a_1, \dots, a_{n-1} , for all integers n with $n \geq n_0$, where n_0 is a nonnegative integer.

- ❖ A sequence is called **a solution** of a recurrence relation if its terms satisfy the recurrence relation.

Recurrence Relations

Examples

Example 1: Let $\{a_n\}$ be a sequence that satisfies the recurrence relation

$$a_n = a_{n-1} + 3 \text{ for } n = 1, 2, 3, 4, \dots$$

$$a_0 = 2.$$

What are a_1 , a_2 and a_3 ?

[Here $a_0 = 2$ is the initial condition.]

Solution: We see from the recurrence relation that

$$a_1 = a_0 + 3 = 2 + 3 = 5$$

$$a_2 = 5 + 3 = 8$$

$$a_3 = 8 + 3 = 11$$

Recurrence Relations

Examples

Example 2: Let $\{a_n\}$ be a sequence that satisfies the recurrence relation

$$a_n = a_{n-1} - a_{n-2} \text{ for } n = 2, 3, 4, \dots$$

$$a_0 = 3 \text{ and } a_1 = 5.$$

What are a_2 and a_3 ?

[Here the initial conditions are $a_0 = 3$ and $a_1 = 5$.]

Solution: We see from the recurrence relation that

$$a_2 = a_1 - a_0 = 5 - 3 = 2$$

$$a_3 = a_2 - a_1 = 2 - 5 = -3$$

Fibonacci Sequence

The *Fibonacci sequence*, f_0, f_1, f_2, \dots , is defined by the initial conditions $f_0 = 0, f_1 = 1$, and the recurrence relation

$$f_n = f_{n-1} + f_{n-2}$$

for $n = 2, 3, 4, \dots$

Example: Find f_2, f_3, f_4, f_5 and f_6

Answer:

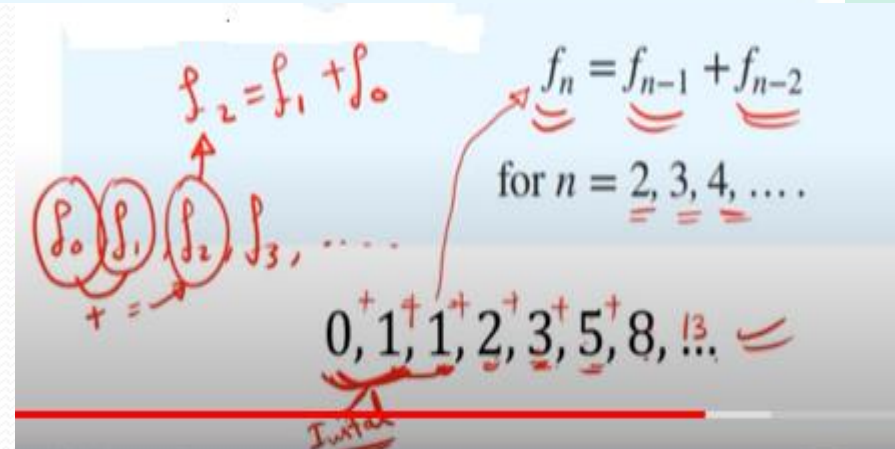
$$f_2 = f_1 + f_0 = 1 + 0 = 1,$$

$$f_3 = f_2 + f_1 = 1 + 1 = 2,$$

$$f_4 = f_3 + f_2 = 2 + 1 = 3,$$

$$f_5 = f_4 + f_3 = 3 + 2 = 5,$$

$$f_6 = f_5 + f_4 = 5 + 3 = 8.$$



$0, 1, 1, 2, 3, 5, 8, \dots$

Iterative Solution Example

Method 1: Working upward, forward substitution

Let $\{a_n\}$ be a sequence that satisfies the recurrence relation $a_n = a_{n-1} + 3$ for $n = 2, 3, 4, \dots$ and suppose that $a_1 = 2$.

$$a_2 = 2 + 3$$

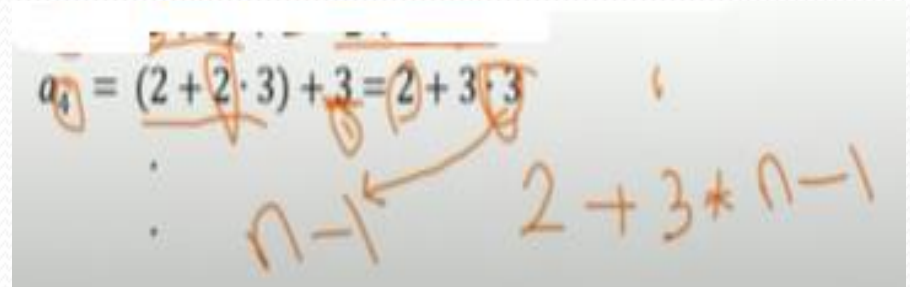
$$a_3 = (2 + 3) + 3 = 2 + 3 \cdot 2$$

$$a_4 = (2 + 2 \cdot 3) + 3 = 2 + 3 \cdot 3$$

.

.

.



Handwritten derivation showing the pattern for a_n . It starts with $a_4 = (2 + 2 \cdot 3) + 3 = 2 + 3 \cdot 3$. Below this, it shows a general form: $a_n = 2 + 3 \cdot (n-1)$. An arrow points from the $n-1$ in the general formula to the 3 in the previous equation's result.

$$a_n = a_{n-1} + 3 = (2 + 3 \cdot (n-2)) + 3 = 2 + 3(n-1)$$

Iterative Solution Example

Method 2: Working downward, backward substitution

Let $\{a_n\}$ be a sequence that satisfies the recurrence relation $a_n = a_{n-1} + 3$ for $n = 2, 3, 4, \dots$ and suppose that $a_1 = 2$.

$$a_n = a_{n-1} + 3$$

$$= (a_{n-2} + 3) + 3 = a_{n-2} + 3 \cdot 2$$

$$= (a_{n-3} + 3) + 3 \cdot 2 = a_{n-3} + 3 \cdot 3$$

.

.

$$= a_2 + 3(n-2) = (a_1 + 3) + 3(n-2) = 2 + 3(n-1)$$

Useful Sequences

TABLE 1 Some Useful Sequences.

<i>nth Term</i>	<i>First 10 Terms</i>
n^2	1, 4, 9, 16, 25, 36, 49, 64, 81, 100, ...
n^3	1, 8, 27, 64, 125, 216, 343, 512, 729, 1000, ...
n^4	1, 16, 81, 256, 625, 1296, 2401, 4096, 6561, 10000, ...
2^n	2, 4, 8, 16, 32, 64, 128, 256, 512, 1024, ...
3^n	3, 9, 27, 81, 243, 729, 2187, 6561, 19683, 59049, ...
$n!$	1, 2, 6, 24, 120, 720, 5040, 40320, 362880, 3628800, ...
f_n	1, 1, 2, 3, 5, 8, 13, 21, 34, 55, 89, ...

Summations

Next, we introduce **summation notation**. We begin by describing the notation used to express the sum of the terms

$$a_m, a_{m+1}, \dots, a_n$$

from the sequence $\{a_n\}$. We use the notation

$$\sum_{j=m}^n a_j, \quad \sum_{j=m}^n a_j, \quad \text{or} \quad \sum_{m \leq j \leq n} a_j$$

(read as the sum from $j = m$ to $j = n$ of a_j)

to represent

Here, the variable j is called the **index of summation**

$$a_m + a_{m+1} + \dots + a_n.$$

Summations

$$\sum_{i=1}^s a_i$$

$$a_1 + a_2 + a_3 + a_4 + a_5$$

$$\{a_n\}_{n=0}^s$$

$$= a_0 + a_1 + a_2 + a_3 + a_4 + a_5$$

$$\sum_{j=m}^{n \text{ end}} (a_j), \equiv \sum_{j=m}^n a_j, \text{ or } \sum_{m \leq j \leq n} (a_j)$$

Summations

$$\sum_{j=m}^n a_j = \sum_{i=m}^n a_i = \sum_{k=m}^n a_k$$

- ❖ Here, the index of summation runs through all integers starting with its **lower limit** m and ending with its **upper limit** n . A large uppercase Greek letter sigma, Σ , is used to denote summation.

Summations

Example 1

Express the sum of the first 100 terms of the sequence $\{a_n\}$, where $a_n = 1/n$ for $n = 1, 2, 3, \dots$

Answer

$$1, \frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \dots, \frac{1}{100}$$

$$1 + \frac{1}{2} + \frac{1}{3} + \frac{1}{4} + \dots + \frac{1}{100}$$

$$\sum_{n=1}^{100} 1/n$$

$$\sum_{n=1}^{100} 1/n = 1 + \frac{1}{2} + \frac{1}{3} + \frac{1}{4} + \dots + \frac{1}{100}$$

The lower limit index of summation is 1, and the upper is 100 .

Summations

Example 2

What is the value of $\sum_{j=1}^5 j^2$?

Answer

$$\begin{aligned}\sum_{j=1}^5 j^2 &= 1^2 + 2^2 + 3^2 + 4^2 + 5^2 \\ &= 1 + 4 + 9 + 16 + 25 \\ &= 55.\end{aligned}$$

Summations

Example 3

What is the value of $\sum_{s \in \{0,2,4\}} s$?

$$\sum_{s \in \{0,2,4\}} s = 0 + 2 + 4 = 6.$$

Handwritten notes in red ink:

- $\sum_{n=1}^{100}$
- $n = 1, 2, 3, \dots, 100$
- $\sum_{s \in \{0,2,4\}} s$ (underlined)
- $1, 5, 20, 100$ (underlined)
- $s = 0$
- $s = 2$
- $s = 4$
- $n \in \{1, 5, 20, 100\}$ (circled)

Summations

Example 5

What is the value of $\sum_{k=4}^8 (-1)^k$?

Solution: We have

$$\begin{aligned}\sum_{k=4}^8 (-1)^k &= (-1)^4 + (-1)^5 + (-1)^6 + (-1)^7 + (-1)^8 \\ &= 1 + (-1) + 1 + (-1) + 1 \\ &= 1.\end{aligned}$$

Questions?