

ISSP 2022 – Family and Changing Gender Roles V
Source Questionnaire

(August 2021)

SOURCE QUESTIONNAIRE

ISSP 2022

August 27, 2021

Family and Changing Gender Roles V

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New questions = (N)

Repeat questions = (R)

Repeat questions have original question numbers for 2012 and 1988 in brackets.

General note: in this source-questionnaire, which is designed to be in self-completion format, note that whenever “/” is used in question wording, “/” should be read-out as “or” in interview-mode.

“TN” refers to “translation note” and is supposed to help questionnaire designers translating the British English questionnaire into national language(s).

R 1 (2012:1a-e, 2b)

To begin, we have some questions about women.

To what extent do you agree or disagree...?

PLEASE TICK ONE BOX ON EACH LINE

		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a	A working mother can establish just as warm and secure a relationship with her children as a mother who does not work.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8
b	A pre-school child is likely to suffer if his or her mother works.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8
c	All in all, family life suffers when the woman has a full-time job.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8
d	A job is all right, but what most women really want is a home and children.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8
e	Being a housewife is just as fulfilling as working for pay.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8
f	A man's job is to earn money; a woman's job is to look after the home and family.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8

TN: 1e: “Fulfilling” means “satisfying” and NOT “time consuming”, “important”, etc.

N 2a

People have different opinions about how much responsibility women and men should have for the home and family. Which of the following statements comes closest to your opinion?

PLEASE TICK ONE BOX ONLY

Women should take much more responsibility 1

Women should take somewhat more responsibility 2

Women and men should take equal responsibility 3

Men should take somewhat more responsibility 4

Men should take much more responsibility 5

Can't choose -8

N 2b

People have different opinions about how well mothers and fathers are suited to look after their children. Which of the following statements comes closest to your opinion?

PLEASE TICK ONE BOX ONLY

Mothers are much better suited 1

Mothers are somewhat better suited 2

Mothers and fathers are equally suited 3

Fathers are somewhat better suited 4

Fathers are much better suited 5

Can't choose -8

R 3 (slightly modified 2012: 3a, 3b)

Do you think that women should work full-time, part-time or not at all under the following circumstances?

PLEASE TICK ONE BOX ON EACH LINE

		Work full-time	Work part-time	Stay at home	Can't choose
a	When there is a child under school age.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> -8
b	After the youngest child starts school.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> -8

TN: The translation of the category "Stay at home" should convey the notion of not working for pay.

R 4 (2012: 7b, 7e; 4b, 4c)
To what extent do you agree or disagree ...?

PLEASE TICK ONE BOX ON EACH LINE

		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a	Having children interferes too much with the freedom of parents.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8
b	Having children increases people's social standing in society.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8
c	People who want children ought to get married.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8
d	It is all right for a couple to live together without intending to get married.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8

TN 4b: "Social standing" might be rendered by "social respect", "social status" (but not economic) or "prestige".

R 5 ([c, d from 2012: 5 b, c] [a, b from 1988: 5 g, h])

Children grow up in different kinds of families. To what extent do you agree or disagree with the following statements?

PLEASE TICK ONE BOX ON EACH LINE

		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a	A single mother can bring up her child as well as a married couple.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8
b	A single father can bring up his child as well as a married couple.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8
c	A same sex female couple can bring up a child as well as a male-female couple.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8
d	A same sex male couple can bring up a child as well as a male-female couple.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8

R 6 (2012: 6) All in all, what do you think is the ideal number of children for a family to have?

PLEASE WRITE THE NUMBER IN THE BOX

--	--

N 7

Please consider a family with a father and a mother raising a child who is five years old.
In your opinion, which parent should do the following? Who should ...

PLEASE TICK ONE BOX ON EACH LINE

		The mother mostly	The mother somewhat more than the father	The mother and father equally	The father somewhat more than the mother	The father mostly	Can't choose
a (N)	... provide for the family financially?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8
b (N)	... take care of the child on a daily basis?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8
c (N)	... play with the child, and take part in his/her leisure activities?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8
d (N)	... teach the child how to behave?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8
e (N)	... take time to listen to and advise the child if he/she has problems?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8
f (N)	... try to be a role model for the child?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8

R 8 (2012: 8)

Consider a couple who both work full-time and now have a new born child. One of them stops working for some time to care for their child.

Do you think there should be paid leave available and, if so, for how long?

**PLEASE ENTER THE NUMBER OF MONTHS
OR TICK THE BOX**

Yes, |__|__ months

No, there should be no paid leave 0 → Go to R 10a

TN: "Paid leave" can include paid maternity, paid paternity, and paid parental leave.

**PLEASE ANSWER QUESTION R 9 IF YOU ARE IN FAVOUR OF PAID LEAVE.
OTHERWISE GO TO R 10a**

R 9 (2012: 10)

Still thinking about the same couple, if both are in a similar work situation and are eligible for paid leave, how should this paid leave period be divided between the mother and the father?

PLEASE TICK ONE BOX ONLY

The mother should take the entire paid leave period and the father should not take any paid leave. 1

The mother should take most of the paid leave period and the father should take some of it. 2

The mother and the father should each take half of the paid leave period. 3

The father should take most of the paid leave period and the mother should take some of it. 4

The father should take the entire paid leave period and the mother should not take any paid leave. 5

Can't choose -8

TN: "Paid leave" can include paid maternity, paid paternity, and paid parental leave.

FOR ALL

R 10a (2012: 11a)

Consider a family with a child under school age. What, in your opinion, is the best way for them to organise their family and work life?

PLEASE TICK ONE BOX ONLY

The mother stays at home and the father works full-time. 1

The mother works part-time and the father works full-time. 2

Both the mother and the father work full-time. 3

Both the mother and the father work part-time. 4

The father works part-time and the mother works full-time. 5

The father stays at home and the mother works full-time. 6

Can't choose -8

TN: "Under school age" means under age of regular/compulsory school.

TN: The translation of the category "Stay at home" should convey the notion of not working for pay.

R 10b (2012: 11b)

And, in your opinion, which of these options would be the least desirable?

PLEASE TICK ONE BOX ONLY

The mother stays at home and the father works full-time. 1

The mother works part-time and the father works full-time. 2

Both the mother and the father work full-time. 3

Both the mother and the father work part-time. 4

The father works part-time and the mother works full-time. 5

The father stays at home and the mother works full-time. 6

Can't choose -8

TN: The translation of the category "Stay at home" should convey the notion of not working for pay.

R 11 (2012: 12)

People have different views on childcare for children under school age. Who do you think should primarily provide childcare?

PLEASE TICK ONE BOX ONLY

Family members 1

Government agencies 2

Non-profit organisations (e.g. charitable organisations, churches/religious organisations) 3

Private childcare providers (e.g. private crèche, nanny, babysitter) 4

Employers 5

Can't choose -8

TN: "Government" might also mean "state", "public sector"; both central or local government is included.

TN: "Under school age" means under age of regular/compulsory school.

R 12 (2012: 13)

Who do you think should primarily cover the costs of childcare for children under school age?

PLEASE TICK ONE BOX ONLY

The family 1

The government/public funds 2

The employers 3

Can't choose -8

TN: "Government" might also mean "state", "public sector"; both central or local government is included.

TN: "Under school age" means under age of regular/compulsory school.

R 13 (2012: 14)

Thinking about elderly people who need some help in their everyday lives, such as help with grocery shopping, cleaning the house, doing the laundry etc. Who do you think should primarily provide this help?

PLEASE TICK ONE BOX ONLY

- | | |
|--|-----------------------------|
| Family members | <input type="checkbox"/> 1 |
| Government agencies | <input type="checkbox"/> 2 |
| Non-profit organisations (e.g. charitable organisations, churches/religious organisations) | <input type="checkbox"/> 3 |
| Private providers of this kind of help | <input type="checkbox"/> 4 |
| <hr/> | |
| Can't choose | <input type="checkbox"/> -8 |

TN: "Government" might also mean "state", "public sector"; both central or local government is included.

R 14 (2012: 15)

And who do you think should primarily cover the costs of this help to these elderly people?

PLEASE TICK ONE BOX ONLY

- | | |
|---|-----------------------------|
| The elderly people themselves or their family | <input type="checkbox"/> 1 |
| The government/public funds | <input type="checkbox"/> 2 |
| <hr/> | |
| Can't choose | <input type="checkbox"/> -8 |

TN: "Public funds" include all compulsory social insurances.

Now thinking of your own situation:

R 15a (2012: 16a)

On average, how many hours a week do you personally spend on household work, not including childcare and leisure time activities?

Hours

R 15b (2012: 16b)

On average, how many hours a week do you spend looking after family members (e.g. children, elderly, ill or disabled family members)?

Hours

PLEASE ANSWER THE FOLLOWING QUESTIONS IF YOU ARE CURRENTLY LIVING WITH YOUR SPOUSE OR A PARTNER. OTHERWISE GO TO Question R 20) [coding instruction: living with spouse, partner: use same filter conditions as PARTLIV=1].

R 16a (2012: 17a)

And what about your spouse/partner?

On average, how many hours a week does he/she spend on household work, not including childcare and leisure time activities?

Hours

R 16b (2012: 17b)

And on average, how many hours a week does he/she spend looking after family members (e.g. children, elderly, ill or disabled family members)?

Hours

R 17 (2012: 18)

How do you and your spouse/partner organise the income that one or both of you receive? Please choose the option that comes closest.

PLEASE TICK ONE BOX ONLY

- | | |
|---|----------------------------|
| I manage all the money and give my spouse/partner his/her share | <input type="checkbox"/> 1 |
| My spouse/partner manages all the money and gives me my share | <input type="checkbox"/> 2 |
| We pool all the money and each take out what we need | <input type="checkbox"/> 3 |
| We pool some of the money and keep the rest separate | <input type="checkbox"/> 4 |
| We each keep our own money separate | <input type="checkbox"/> 5 |

R 18 (2012: 19a, c, d, e, f; 1 new)

In your household who does the following things...?

PLEASE TICK ONE BOX ON EACH LINE

		Always me	Usually me	About equal or both together	Usually my spouse/ partner	Always my spouse/ partner	Is done by a third person	Can't choose
a	Does the laundry	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> -8
b (N)	Plans and organizes social and family activities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> -8
c	Cares for sick family members	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> -8
d	Shops for groceries	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> -8
e	Does the household cleaning	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> -8
f	Prepares the meals	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> -8

R 19 (2012: 20)

Which of the following best applies to the sharing of household work between you and your spouse/partner?

PLEASE TICK ONE BOX ONLY

- | | |
|--|----------------------------|
| I do much more than my fair share of the household work | <input type="checkbox"/> 1 |
| I do a bit more than my fair share of the household work | <input type="checkbox"/> 2 |
| I do roughly my fair share of the household work | <input type="checkbox"/> 3 |
| I do a bit less than my fair share of the household work | <input type="checkbox"/> 4 |
| I do much less than my fair share of the household work | <input type="checkbox"/> 5 |

TN: "Fair share" means what respondent thinks is an appropriate share.

FOR ALL

R 20 (2012: 23a-d).

How often has each of the following happened to you during the past three months?

PLEASE TICK ONE BOX ON EACH LINE

		Several times a week	Several times a month	Once or twice	Never	Doesn't apply/no job
a	I have come home from work too tired to do the chores which need to be done.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 0
b	It has been difficult for me to fulfil my family responsibilities because of the amount of time I spent on my job.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 0
c	I have arrived at work too tired to function well because of the household work I had done.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 0
d	I have found it difficult to concentrate at work because of my family responsibilities.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 0

N 21

People may have different perceptions about who they consider to be close relatives.

Imagine a person living with a partner and their children. Which of the following options comes closest to who you would consider to be his/her close relatives?

PLEASE TICK ONE BOX ONLY

- | | |
|--|----------------------------|
| Children and partner only | <input type="checkbox"/> 1 |
| Children and partner but also parents and siblings | <input type="checkbox"/> 2 |
| All of the above but also cousins, aunts/uncles and nephews/nieces | <input type="checkbox"/> 3 |
| All of the above but others as well | <input type="checkbox"/> 4 |

Can't choose

-8

People have different opinions about responsibilities towards relatives.

N 22a

Consider a couple living with their two children who has enough space in their home for someone to come and stay. A sibling of one of the couple needs a place to stay for a few months. In your opinion, do you think they should, or should not, offer him/her to stay for free in their home?

Please choose a number on a scale of 1 to 7 where 1 is "Yes, they definitely should" and 7 is "No, they definitely should not".

PLEASE TICK ONE BOX ONLY

Yes, they definitely should

(1)

(2)

(3)

(4)

(5)

(6)

No, they definitely should not

(7)

Can't choose

(-8)

N 22b

Consider another couple living with their two children who has enough space in their home for someone to come and stay. The father of one of them recently became a widower. Although he is in good health, he is feeling lonely. In your opinion, do you think they should, or should not, ask the father to come and live with them permanently?

Please choose a number on a scale of 1 to 7 where 1 is "Yes, they definitely should" and 7 is "No, they definitely should not".

PLEASE TICK ONE BOX ONLY

Yes, they definitely should

(1)

(2)

(3)

(4)

(5)

No, they definitely should not

(6)

(7)

Can't choose

(-8)

N 23

Consider an elderly couple. One of their grandchildren is in need of temporary financial help because the company he/she worked for closed down recently. Do you think they should, or should not, try their best to help their grandchild financially?

Please choose a number on a scale of 1 to 7 where 1 is "Yes, they definitely should" and 7 is "No, they definitely should not".

PLEASE TICK ONE BOX ONLY

Yes, they definitely should	No, they definitely should not	Can't choose					
<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	<input type="checkbox"/> (6)	<input type="checkbox"/> (7)	<input type="checkbox"/> (-8)

People have different opinions about who you can rely on and who should be important to you.

N 24

While some people think that you can rely more on close relatives, others think that you can rely more on close friends. Which view is closer to your opinion?

Please choose a number on a scale of 1 to 7 where 1 is "You can definitely rely more on close relatives", 4 is "You can rely equally on both" and 7 is "You can definitely rely more on close friends" or "You cannot rely on either of them".

PLEASE TICK ONE BOX ONLY

You can definitely rely more on close relatives	<input type="checkbox"/> 1
	<input type="checkbox"/> 2
	<input type="checkbox"/> 3
You can rely equally on both	<input type="checkbox"/> 4
	<input type="checkbox"/> 5
	<input type="checkbox"/> 6
You can definitely rely more on close friends	<input type="checkbox"/> 7

You cannot rely on either of them	<input type="checkbox"/> 0
Can't choose	<input type="checkbox"/> -8

TN: By "rely on" we refer to "depend on with full trust or confidence".

TN: "You" should be translated rather as generic pronoun (a neutral "one") not as referring to the respondent specifically. E.g. in German use "Man kann sich definitiv mehr auf enge Verwandte verlassen".

N 25

While some people think that close relatives should be the most important people in one's life, others think that it should be close friends who are the most important. Which view is closer to your opinion?

Please choose a number on a scale of 1 to 7 where 1 is "Close relatives should definitely be the most important", 4 is "Both should be equally important" and 7 is "Close friends should definitely be the most important".

PLEASE TICK ONE BOX ONLY

- | | |
|---|-----------------------------|
| Close relatives should definitely be the most important | <input type="checkbox"/> 1 |
| | <input type="checkbox"/> 2 |
| | <input type="checkbox"/> 3 |
| Both should be equally important | <input type="checkbox"/> 4 |
| | <input type="checkbox"/> 5 |
| | <input type="checkbox"/> 6 |
| Close friends should definitely be the most important | <input type="checkbox"/> 7 |
| <hr/> | |
| Can't choose | <input type="checkbox"/> -8 |

R 26 (2012: 24)

If you were to consider your life in general, how happy or unhappy would you say you are, on the whole?

PLEASE TICK ONE BOX ONLY

- | | |
|---------------------------|-----------------------------|
| Completely happy | <input type="checkbox"/> 1 |
| Very happy | <input type="checkbox"/> 2 |
| Fairly happy | <input type="checkbox"/> 3 |
| Neither happy nor unhappy | <input type="checkbox"/> 4 |
| Fairly unhappy | <input type="checkbox"/> 5 |
| Very unhappy | <input type="checkbox"/> 6 |
| Completely unhappy | <input type="checkbox"/> 7 |
| <hr/> | |
| Can't choose | <input type="checkbox"/> -8 |

N 27

People may have different opinions about whether women or men are best suited to serve in certain leadership positions. Please consider the following positions and tick the options that come closest to your own opinion.

PLEASE TICK ONE BOX ON EACH LINE

		Women are much better suited	Women are somewhat better suited	Women and men are equally suited	Men are somewhat better suited	Men are much better suited	Can't choose
a (N)	Cabinet minister in the national government	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8
b (N)	Head of a university	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8
c (N)	Senior executive of a large company	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8

TN: If positions have different words for men and women, include both.

TN: N27b: "head of a university" should convey the meaning of the academic leader of a university.

N 28a (ISSP 2017: Q31)

Thinking about your household's total income, including all the sources of income of all the members who contribute to it, how difficult or easy is it currently for your household to make ends meet?

PLEASE TICK ONE BOX ONLY

- | | |
|----------------------------|-----------------------------|
| Very difficult | <input type="checkbox"/> 1 |
| Fairly difficult | <input type="checkbox"/> 2 |
| Neither easy nor difficult | <input type="checkbox"/> 3 |
| Fairly easy | <input type="checkbox"/> 4 |
| Very easy | <input type="checkbox"/> 5 |
| <hr/> | |
| Can't choose | <input type="checkbox"/> -8 |

TN: "make ends meet": As making ends meet does not exist in some languages, it can be translated by "pay for your usual necessary expenses"

N 28b (ISSP 2015: O4, modified)

Compared to 12 months ago, how do you think the financial situation of your household has changed? Would you say the current situation is ...

PLEASE TICK ONE BOX ONLY

- | | |
|-----------------|----------------------------|
| Much better | <input type="checkbox"/> 1 |
| Somewhat better | <input type="checkbox"/> 2 |
| About the same | <input type="checkbox"/> 3 |
| Somewhat worse | <input type="checkbox"/> 4 |
| Much worse | <input type="checkbox"/> 5 |
| <hr/> | |

Can't choose -8

ADDITIONAL COMPULSORY BACKGROUND QUESTIONS FOR THE 2022 MODULE

R 29 (2012: 32)

Education of current spouse/partner “spouse_ISCED”: should be in the same format as “nat_ISCD”.

NOTE TO DESIGNERS: Recommended to ask after ISSP background question PARTLIV

N 30

How many children have you ever had?

***PLEASE INCLUDE ANY BIOLOGICAL,
ADOPTIVE, FOSTER OR STEP-CHILDREN.***

0 None

child/ren

OPTIONAL QUESTIONS

O 31

Do you provide help or care to family member(s) who may or may not be living in your household, on a daily basis?

PLEASE TICK ONE BOX ON EACH LINE

	Yes	No	Can't choose
Child(ren) below school age	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> -8
Child(ren) of school age, up to 18 years	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> -8
Elderly person(s)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> -8
Long term sick/disabled person(s)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> -8
Other person(s)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> -8

TN: "Below school age" means under the age of regular/compulsory school.

The next question is about your upbringing and your relationship with your parents.

By "parents" we mean biological parents, step-parents, foster parents or adoptive parents.

By "upbringing" we mean being involved hands on in the day-to-day raising of your child(ren), for example, giving the child(ren) moral values, emotional support, involvement in day-to-day activities (taking part in their leisure activities/homework etc.).

O 32

Who was more involved in your upbringing when you were a child – your mother, your father or both equally?

PLEASE TICK ONE BOX ONLY

- | | |
|---|--|
| My mother was much more involved | <input type="checkbox"/> 1-> go to O 33 |
| My mother was somewhat more involved | <input type="checkbox"/> 2-> go to O 33 |
| My mother and my father were equally involved | <input type="checkbox"/> 3-> go to O 33 |
| My father was somewhat more involved | <input type="checkbox"/> 4-> go to O 33 |
| My father was much more involved | <input type="checkbox"/> 5-> go to O 33 |
| Only one of my parents was there during my upbringing | <input type="checkbox"/> 6 -> go to O 33 |
| Neither of my parents was there during my upbringing | <input type="checkbox"/> 7 -> go to N 30 |
| Not applicable | <input type="checkbox"/> 0 |

O 33

Think about the time when you were planning to work for pay. How accepting were your parents regarding you working for pay?

PLEASE TICK ONE BOX ON EACH LINE

		Very accepting	Somewhat accepting	Not very accepting	Not at all accepting	Not applicable	Can't choose
a (O)	My mother was ...	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 0	<input type="checkbox"/> -8
b (O)	My father was ...	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 0	<input type="checkbox"/> -8

TN: "to work for pay" does not mean summer/temporary and part-time jobs; it implies working for pay as a career.

Note to designers: If optional questions are asked, please place N 30 here.

Filter routing:

if N 30 greater than 0 => go to O 34.

If N 30 equal to 0 => go to question (if any) after O 34.

The next question is about the upbringing of your child(ren) and your relationship with them.

Please include any biological, adoptive, foster or step-children.

By "upbringing" we mean being involved hands on in the day to day raising of your child(ren), for example, giving the child(ren) moral values, emotional support, involvement in day-to-day activities (taking part in their leisure activities/homework).

O 34

Now thinking about your children. Who has been more involved in their upbringing, yourself or your spouse/partner?

PLEASE TICK ONE BOX ONLY

- | | |
|---|-----------------------------|
| I am/was much more involved | <input type="checkbox"/> 1 |
| I am/was somewhat more involved | <input type="checkbox"/> 2 |
| I and my spouse/partner are/were equally involved | <input type="checkbox"/> 3 |
| My spouse/partner is/was somewhat more involved | <input type="checkbox"/> 4 |
| My spouse/partner is/was much more involved | <input type="checkbox"/> 5 |
| I am/was a single parent | <input type="checkbox"/> 6 |
| Can't choose | <input type="checkbox"/> -8 |
| Not applicable | <input type="checkbox"/> 0 |