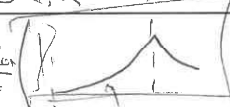



Comments: no notes. comfortable presenter. healthcare cost isn't really relevant to SQRTS so missing more detailed studies. answers a bit unorganized, so slides are correct but speaking not. why $\frac{dC}{dt}$ is $\frac{dC}{dt}$? why $\frac{dC}{dt}$? Time delay is worth to miss answers? why $\frac{dC}{dt} = \text{Fin} - \text{Out}$ - why $\frac{dC}{dt}$? why is $\frac{dC}{dt}$?  why $\frac{dC}{dt}$? 

	Criteria	7 [85-100%] High Distinction	6 [75-84%] Distinction	5 [65-74%] Credit	4 [50-64%] Pass	3 [45-49%] Marginal Fail	2 [20-44%] Fail	1 [1-20%] Low Fail
		Demonstrated evidence of exceptional achievement of course learning outcomes	Demonstrated evidence of advanced achievement of course learning outcomes	Demonstrated evidence of proficient achievement of course learning outcomes	Demonstrated evidence of functional achievement of course learning outcomes	Limited evidence of achievement of course learning outcomes	Minimal evidence of achievement of course learning outcomes	Absence of evidence of achievement of course learning outcomes
Assessment 1: Oral Presentation Grading Rubric								
Assessment 1: Oral Presentation Grading Rubric	1) Clinical Problem and Treatments (15%)	Exceptional well-researched, well-referenced, concise & clear summary of physiologic system and clinical need.	Advanced description of physio/clinical need with many references, may be unclear/wordy	Proficient description of clinical problem and physio-system with adequate reference.	Functional description of clinical problem and physio-system with a couple references.	Limited evidence of understanding physiological system and clinical problem attributes for model.	Minimal evidence of physiological system and clinical problem not applied to model, with few to no references.	Absence of an understanding of the physiological system and clinical problem, without any references.
	2) Model Formulation (35%)	Exceptional formulation of a physiological system model, i.e. clear diagrams, a series of clearly justified differential and algebraic equations, and a written justification referencing prior literature approach.	Advanced formulation of a physiological system model with exceptional (left) elements, with perhaps a less clear system diagram or excessive/surplus equations, but still especially high quality.	Proficient formulation of a physiological system model that is clear <i>would function as a simulation</i> but perhaps missing an important kinetic. Consistent diagram and equations.	Functional formulation of a physiological system <u>model</u> whose diagram or equations are very relevant, missing some of or inconsistent use of the key design considerations.	Limited formulation of a physiological system model for instance missing a central equation or consideration to the system, or unable to describe the system diagram using math equations.	Minimal formulation of a physiological system model. For instance, attempting at one of the several tasks. I.E., Drawing a correct diagram with limited attempt to describe the model.	Absence of a physiological system model. Nominally, the lack of any serious attempt in this section. For instance, a clearly incorrect or absent diagram or model.
	3) Presentation and Delivery (25%)	Exceptionally clear slides and oral delivery. Slides understood without presenter, presenter on-time, convincing and clear.	Advanced presentation and delivery. Slides are remarkably clear, presenter did an excellent job, some hiccups, on time.	Proficient presentation and delivery. Slides are high quality, a bit dense or vague, clear oral delivery, bit over/under time	Functional presentation and delivery. Slides understandable, but messy packed, delivery mostly understood, over/under time.	Limited presentation and delivery. Slides not understood, and delivery unclear. Significantly over or under time.	Minimal presentation and delivery. Limited coverage of topics, clear <u>misunder</u> -standing.	Absence of a presentation or oral delivery.
	4) Question and Answer (25%)	Exceptional answers. Clear, concise answer to all questions, clear profound topical knowledge.	Advanced answers. Clear, concise answer to all questions, covers relevant class topics.	Proficient answers to most questions. Some answers overly wordy, or slightly incorrect or uncertain.	Functional answers to most questions. Some difficult answers incorrect or unclear.	Limited answers to few questions. Perhaps 1 or 2 attempts of 3, questions but not entirely correct.	Minimal answers to questions. Couldn't answer most all questions or didn't try. Clear lack of knowledge.	Absence of any answers to questions.
	(/100%)	7 - Exceptional	6 - Advanced	5 - Proficient	4 - Functional	3 - Limited	2 - Minimal	1 - Absence