# CS 171

# Homework 3

**This homework is due on *Monday, February 15th 2016 at 11:59 pm*.**

This homework assumes that you have read and programmed along with chapter 3 (p. 49-59) and chapter 5 (p. 67-84) in *D3 - Interactive Data Visualization for the Web*.

## 1) The World's Tallest Buildings

In this homework you will implement a horizontal bar chart with D3. Your bar chart will represent the ten tallest, fully-completed buildings in the world. Users will be able to click on a bar or label on the chart to get more information about a specific building.

*During development you can base your work on the following screenshot, but the design decisions (colors, fonts, ...) are principally up to you:*
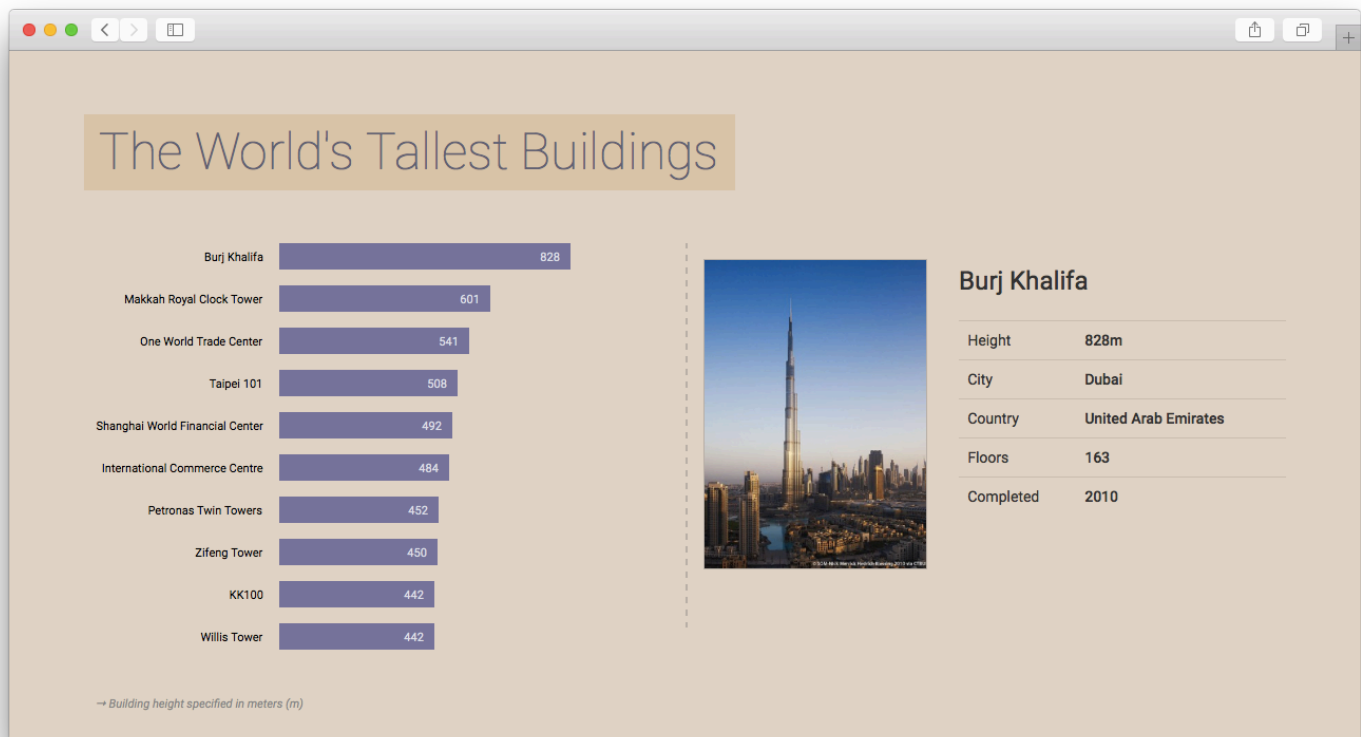
## Data

We have provided a dataset with the world's tallest buildings. The CSV file ( `buildings.csv` ) includes a header row, which should help you to identify the different values, and a list of ten buildings.

The `img` folder contains an image in portrait format for each building.

## Implementation

1. **Download the ressources**

   Please download the CSV data and the images as a ZIP file:
   http://www.cs171.org/2016/assets/scripts/hw3/data.zip

2. **Set up a new D3 project and load the CSV file**

3. **Create a multi-column layout (HTML/CSS)**

   Split your page into multiple columns. The bar chart will be placed on the left side of the page while the right side will consist of a container that displays the dynamic content when the user selects a building in the bar chart. You can use the *Bootstrap* grid system (getbootstrap.com/css/#grid).

4. **Draw the SVG bar chart with D3**

   - Create a drawing area with at least 500 x 500px
   - Bind the loaded data to SVG rectangles (and place them correctly)
   - The bars should be left-aligned
   - Similar to Lab 3, the different heights are given in pixels, so you don't have to use dynamic scales (data column: `height_px` )

5. **Add labels for *building names* and *height measures* to the bar chart**

   - The *building names* should placed left of the bar chart and be right aligned (use the SVG text property `text-anchor: end` ). That means that you will have to shift your rectangles to the right, to avoid overlapping of text and rectangles. (Take a look at our example screenshot above to see how it should look.)
   - The labels for the *building heights* should be displayed inside the rectangles, at the right end of the bars.
   - Use proper font colors and sizes

   Note: If you are using the same HTML tags for different selections you have to work with *class attributes*:

   ```
   svg.selectAll("span.firstName")
       .data(data)
       .enter()
       .append("span")
       .attr("class", "firstName")
       ...

   svg.selectAll("span.age")
       .data(data)
       .enter()
       .append("span")
       .attr("class", "age")
       ...
   ```

   We generally recommend that you use *class attributes*, and to add styling rules - which should affect the whole selection - to your external stylesheet.

6. **Sort the buildings descending by their height**

   *Include your sorting algorithm directly after loading the data.*

7. **Make it interactive**

*After selecting a specific building, by clicking on the SVG labels or bars, more detailed information should be presented to the user.*

You will have to use D3 *event listeners* to solve this task. There are different types of mouse events (e.g. `mousedown`, `mouseup`, `click`, `dblclick` ...) available. They can be assigned to each element of a selection, by adding the `on` -operator:

```
.on("click", function(d) {
  // Do something after click
});
```

*You can learn more about event listeners for selections here:*
https://github.com/mbostock/d3/wiki/Selections#animation--interaction

- Assign *click event listeners* to the bars and building names
- Get the currently selected object (building) and display the building name as a headline in the right panel of your HTML document. Use D3, jQuery or plain JavaScript methods to update the DOM tree.
- Show additional information: *height*, *city*, *country*, *floors* and *year of completion*. The data should be presented in a clear manner (e.g., as a html table).
- Display the corresponding image. All the files are stored in the *img* folder. The `image` column in the data indicates the actual filename.
- Bonus (not mandatory!): Come up with a way to indicate that the bars and text labels are clickable.

8. **Use good programming practices to structure your code**

This is a good point to take a couple of minutes to think about your code. Is everything clear, well structured, and documented? Oftentimes moving a block of code into its own separate function goes a long way toward improving readability! Your code should be concise and easy to read. That not only reduces debugging time, but will allow you to understand your code when you come back to it in a couple of months. Be kind to your future self!

- Identify code that can easily be re-factored into separate functions. E.g., click event listeners for the rectangles and text currently behave the same way. That means you should probably have a single function that is called when clicking either on a rectangle or a building name.
- Document all your functions, and make note of important points in the code. However, don't go overboard by documenting every line of code.
- Use speaking variable names. Avoid using names like `var temp_d` or `.div3` . Rather use names like `var sorted_buildings` or `.barchart` .

9. **Use CSS to design the webpage**

*Take care of an adequate spacing between your elements.*

> We have used the *Google Font "Roboto"* in our example. If you are interested in using different fonts, this page might be helpful: https://www.google.com/fonts

# 2) Design Critique & Re-Design

**Visualization: Causes of Untimely Death**

"If sorrow were a landscape, here's how it would look from a cruising altitude of 30,000 feet. This graphic maps the global cost of early mortality—some 1.7 billion years of human life forfeited annually—sorted by cause of death." — Wired

## CAUSES OF UNTIMELY DEATH

Malaria—a preventable and treatable disease— is one of the biggest killers of children.
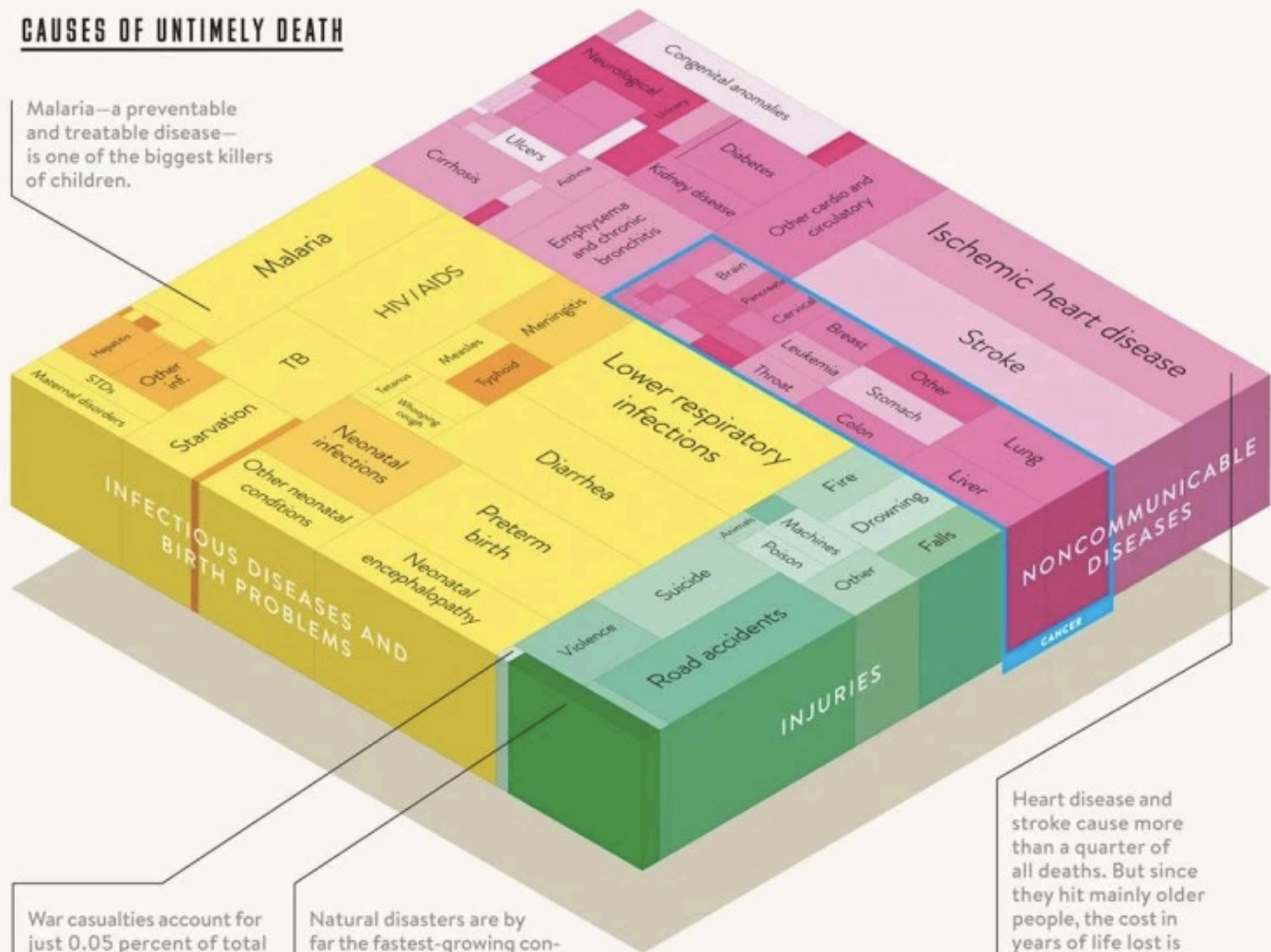
Heart disease and stroke cause more than a quarter of all deaths. But since they hit mainly older people, the cost in years of life lost is relatively small.

War casualties account for just 0.05 percent of total life-years lost annually.

Natural disasters are by far the fastest-growing contributor to the death toll.

INFECTIOUS DISEASES/BIRTH PROBLEMS
INJURIES
NONCOMMUNICABLE DISEASES

-3%    -2%    -1%    0%    1%    2%    3%

ANNUAL % CHANGE (2005 TO 2010)

*By Thomas Porostocky | Source: Institute for Health Metrics and Evaluation*

(*http://www.washingtonpost.com/blogs/wonkblog/files/2013/12/image001-800x742.jpg*)

From the Washington Post:

"For 2013, we asked some of the year's most interesting, important and influential thinkers to name their favorite graph of the year — and why they chose it."

Bill gates writes about this visualization:

*"I love this graph because it shows that while the number of people dying from communicable diseases is still far too high, those numbers continue to come down. In fact, fewer kids are dying, more kids are going to school and more diseases are on their way to being eliminated. But there remains much to do to cut down the deaths in that yellow block even more dramatically. We have the solutions. But we need to keep up the support where they're being deployed, and pressure to get them into places where they're desperately needed."*

## Please answer the following questions for the visualization above:

1. Who is the audience?

2. Which questions does this visualization answer? Name at least three.

3. What data is represented in the visualization? Be specific and comprehensive.

4. For each data type, describe how it is encoded in the visualization using Bertin's marks and channels. E.g., color saturation (channel) encodes annual percentage of change between 2005 and 2010.

5. How are the perceptual channels contrast and color used in the visualization? Name at least two potential problems.

6. How are Tufte's design principles used or violated in this chart?

*!! You will have to submit your design critique as a PDF document.*

## Re-Design

1. **Sketch multiple re-designs of the visualization. The re-designs should address the three questions you identified previously (in question 2 from the previous step) more effectively.**

   Do not worry about the specifics of the data or the quality of your sketches! Sketch and submit at least 3-4 designs.

   *!! Scan your sketches and create a PDF file with all results.*

2. **Pick one of your sketches that you think answers one or more specific questions most effectively and answer these questions for your chosen sketch:**

   - For each data type, describe how it is encoded in your redesign using Bertin's marks and channels.
   - How are the perceptual channels contrast and color used in your chosen sketch?
   - How are Tufte's design principles used or violated in your sketch?

   *!! Create an additional PDF file with the answers.*

# 3) Submit Homework on Vocareum

Submission instructions:

1. **Upload your D3 homework under 'work/hw/implementation'.** (Depending on your project structure you might have to create new directories in Vocareum. You can upload multiple files at once into the same directory or directly upload your zipped directory tree.)

2. **Upload 3 PDF files (design critique, sketches, sketch analysis) under 'work/hw/design'.** (Make sure to keep the overall size of your submission under 5MB! Sketches don't have to be in the highest resolution, but should still be readable.)

3. **Upload the completed lab (activity III) under 'work/lab'**

4. **For DCE students, upload your lecture activities under 'work/lecture'**

For your final submission you will have to:

- Click the 'submit' button
- Double-check your 'latest submission', check that all the visualizations are working as expected. You can run them directly in Vocareum and look at them in a new window
- Upload a teaser image of your homework (under 'Action'/'upload gallery thumbnail'. This teaser will show up in the classes gallery and should motivate other students to look at your solution in more detail.

After the homework deadline you will be able to:

- Look at the gallery with all other student submissions
- Give peer feedback or comments to other students (Please use proper manners and constructive criticism!)
- Give stars to other students' work (this will not influence grading!)