Content	Reference	Chapter	# Periods
Python Programming: An Introduction	1	1	2
Structure of a Python program,			
understanding Python			
interpreter/Pythonshell, indentation.			
Atoms, identifiers and keywords, literals,			
Python strings, arithmetic operator,			
relational operator, logical or Boolean			
operator, bit wise operators.			
Variables and Functions	1	2.1 (19-27)	2
Python standard libraries such as sys			
and math. Variables and assignment			
statements. Built-in functions such as			
input and print.			
Control Structures	1	3	3
if conditional statement and for loop,			
While loop, break, continue, and pass			
statement, else statement. Infinite loop			
Functions	2	6 (172-	2
	_	190),	_
Function definition and call, default		excluding	
parameter values, keyword arguments,		6.3.1, 6.8	
assert statement		0.0.1, 0.0	
	1	2.4 (39-40)	
Strings and Lists	1	6.1-6.2,	2
Strings-slicing, membership, and built-in	2	10.1-	
functions on strings		10.2.2	
Lists- list operations.			
Mutable object	2	10.2.3 -	2
Lists- built-in functions, list		10.2.14,	

comprehension, passing list as arguments, copying list objects.		10.6 – 10.8	
Sets, tuples, and dictionary- associated operations and built-in functions.	2	14	3
Testing and Debugging	1	4	1
Determining test cases, use of python debugger tool- pydb for debugging		(to be done in the practical)	
Searching and Sorting Linear search, binary search, selection sort, insertion sort, and bubblesort	2	10.10 – 10.11	2
Python 2D and 3D Graphics Visualization using graphical objects like point, line, histogram, sineand cosine curve, 3D objects	1	17.1- 17.2 (to be done in the practical)	2
File Handling Reading and writing text and structured files.	2	13.1 – 13.2	3
Errors and Exceptions Types of errors and exceptions, and exception handling	2	13.6 – 13.7	2
Classes Notion of class, object, and method	2	7.1 – 7.2	2

<u>Books</u>

- 1. Taneja, S. & Kumar, N., (2018), Python Programming- A Modular Approach. Pearson Education.
- Liang, Y.D. (2017), Introduction to programming using Python. Pearson Education.
 Course Teaching Learning Process

List of Practical

(Use Python debugger tool-pydb and PythonTutor for debugging where ever required.)

- 1. Write a function that takes the lengths of three sides: side1, side2 and side3 of the triangle as the input from the user using input function and return the area and perimeter of the triangle as a tuple. Also, assert that sum of the length of any two sides is greater than the third side.
- 2. Consider a showroom of electronic products, where there are various salesmen. Each salesman is given a commission of 5%, depending on the sales made per month. In case the sale done is less than 50000, then the salesman is not given any commission. Write a function to calculate total sales of a salesman in a month, commission and remarks for the salesman. Sales done by each salesman per week is to be provided as input. Use tuples / list to store data of salesmen.

Assign remarks according to the following criteria:

Excellent: Sales >=80000

Good: Sales>=60000 and <80000

Average: Sales>=40000 and <60000

Work Hard: Sales < 40000

3. Write a Python function to find the nth term of Fibonacci sequence and its factorial. Return the result as a list.

- 4. Write a function that takes a number (>=10) as an input and return the digits of the number as a set.
- 5. Write a function that finds the sum of the n terms of the following series. Import the factorial function created in question 4.

$$1 - x 2/2! + x4/4! - x 6/6! + ... xn/n!$$

- 6. Consider a tuple $t1=\{1,2,5,7,9,2,4,6,8,10\}$. Write a program to perform following operations:
- a) Print another tuple whose values are even numbers in the given tuple.
- b) Concatenate a tuple t2={11,13,15) with t1.
- c) Return maximum and minimum value from this tuple.
- 7. Write a menu driven program to perform the following on strings:
- a) Find the length of string.
- b) Return maximum of three strings.
- c) Accept a string and replace all vowels with "#"
- d) Find number of words in the given string.
- e) Check whether the string is a palindrome or not.
- 8. Write a Python program to perform the following using list:
- a) Check if all elements in list are numbers or not.
- b) If it is a numeric list, then count number of odd values in it.
- c) If list contains all Strings, then display largest String in the list.
- d) Display list in reverse form.
- e) Find a specified element in list.

- f) Remove the specified element from the list.
- g) Sort the list in descending order.
- h) accept 2 lists and find the common members in them.
- 9. Use dictionary to store marks of the students in 4 subjects. Write a function to find the name of the student securing highest percentage. (Hint: Names of students are unique).
- 10. Write a function that takes a sentence as input from the user and calculates the frequency of each letter. Use a variable of dictionary type to maintain the count.
- 11. Write a menu-driven program to accept a list of student names and perform the following
- a. search an element using linear search/ binary search.
- b. Sort the elements using bubble sort/ insertion sort/ selection sort.
- 12. Write a program that makes use of a function to accept a list of n integers and displays a histogram.
- 13. Write a program that makes use of a function to display sine, cosine, polynomial and exponential curves.
- 14. Write a function that reads a file file1 and copies only alternative lines to another file
- file2. Alternative lines copied should be the odd numbered lines. Use Exception.
- 15. Define a class Student to store his/ her name and marks in three subjects. Use a class variable to store the maximum average marks of the class. Use

constructor and destructor to initialize and destroy the objects.