1 Lecture 1

Definition 1.1 (1). Metric Space

A metric space is a set X equipped with a function $d: X \times X \to \mathbb{R}$, which satisfies the following axioms:

- **1.** For any $x, y \in X$, d(x, y) = d(y, x)
- **2.** For any $x, y, z \in X$, we have $d(x, y) \leq d(x, z) + d(z, y)$. This is called the triangle inequality
- **3.** For any $x, y \in X$, d(x, y) = 0 exactly when x = y.

Example 1.1. For $x, y \in \mathbb{R}^n$,

$$d(x,y) := \left(\sum_{i=1}^{n} (x_i - y_i)^2\right)^{\frac{1}{2}}$$

This is called the Euclidean distance. 2 can be replaced with any real $r \geq 1$, and it will still be a metric.

Example 1.2. In this example, C[0,1] is the set of all continuous functions $f:[0,1] \to \mathbb{R}$. Here,

$$d(f,g) := \sup_{x \in [0,1]} |f(x) - g(x)|$$

Example 1.3. Let $X = \mathbb{N}$, the natural numbers, including 0. Let p be a fixed prime number. The p-adic metric on \mathbb{N} is defined by

$$d_p(a,b) := \frac{1}{p^{\alpha}}$$

Where p^{α} is the largest power of p which divides |a-b|. So two naturals are "close" if their difference is divisible by a high power of p.

Claim (1). This is a metric

Proof. The 1st and 3rd axioms are clear. So we must prove the triangle inequality. We will consider the three quantities $d_p(a,b), d_p(a,t)$, and $d_p(b,t)$, where $a,b,t \in \mathbb{N}$. Suppose p^{β} divides both a-t and t-b. Then p^{β} divides (a-t)+(t-b)=a-b. Therefore,

$$d_p(a,b) \le \frac{1}{p^{\beta}} \le \max(d_p(a,t), d_p(t,b)) \le d_p(a,t) + d_p(t,b)$$

Definition 1.2 (2). Continuity

Let $(X, d_X), (Y, d_Y)$ be two metric spaces. For a function $f: X \to Y$, we say that f is continuous at $x_0 \in X$ if, for all $\epsilon > 0$, there is a $\delta > 0$ such that

$$0 < |d_X(x_0, x)| < \delta \implies |d_Y(f(x_0), f(x))| < \epsilon$$

A function $f: X \to Y$ is said to be continuous if it is continuous at x for all $x \in X$.

Example 1.4. Consider a map $(\mathbb{N}, d_5) \to (\mathbb{N}, d_5)$ defined by

$$x \mapsto x^2$$

Is this continuous?

At 0, to be continuous, then for any x, if we want to get within a small distance of 0, then x has to be divisible by large powers of 5.

What about at 11?

This is continuous.

Example 1.5. What about $(\mathbb{N}, d_5) \to (\mathbb{N}, d_{17})$.

2 Lecture 2

Theorem 2.1. If $f:(X,d_X) \to (Y,d_Y)$ and $g:(Y,d_Y) \to (Z,d_Z)$ are both continuous, then $g \circ f:(X,d_X) \to (Z,d_Z)$

Proof. Fix $x \in X$ and $\varepsilon > 0$. Choose $\delta_1 > 0$ so that if $d_Y(f(x), y) < \delta_1$, then $d_Z(gf(x), g(y)) < \varepsilon$.

By continuity of f, we may then choose a $\delta_0 > 0$ such that if $d_X(x, x') < \delta_2$, then $d_Y(f(x), f(x')) < \delta_1$.

Definition 2.1. For a metric space (X, d_X) , and a real r > 0, the open r-ball around a point x is defined as

$$B_r(x) = \{ x' \in X \mid d(x, x') < r \}$$

Exercise: State and prove some theorem about the existence of a function from $X \times X' \to Y \times Y'$, given a function $f: X \to Y$ and $g: X' \to Y'$.

Example 2.1. Balls

1. In \mathbb{R}^2 , consider

$$d_r\left(\begin{pmatrix} x_1\\y_1\end{pmatrix}, \begin{pmatrix} x_2\\y_2\end{pmatrix}\right) = \left(\sum_{i=1}^2 (x_i - y_i)^r\right)^{\frac{1}{r}}$$

For r=2, this is the usual euclidean distance. For r=1, the balls look like diamonds. In the limit, as $r\to\infty$, the metric will approach what is known as the "box metric," in which the distance between any point and 0 is it's largest coordinate.

2. On C[0,1], the set of continuous functions from [0,1] to \mathbb{R} , we have the sup metric:

$$d(f,g) = \sup_{x \in [0,1]} |f(x) - g(x)|$$

3. We also have

$$d_1(f,g) = \int_0^1 d|f(x) - g(x)| dx$$

Definition 2.2. For a metric space (X, d_X) , suppose that $U \subseteq X$ is said to be "open" if, for any $x \in U$, there is a $\varepsilon > 0$ such that $B_{\varepsilon}(x) \subseteq U$.

Lemma 1. $B_{\varepsilon}(x)$ is always open.

Proof. Let $y \in B_{\varepsilon}(x)$. Let t = d(x, y). By construction, $t < \varepsilon$. Let $\delta = \varepsilon - t$. Consider $B_{\delta}(y)$. For any $z \in B_{\delta}(y)$, we have by the triangle inequality

$$d(x, z) \le d(x, y) + d(y, z) < \varepsilon - t + t = \varepsilon$$

and so $z \in B_{\varepsilon}(x)$. z was arbitrary, so we are done.

Page 3 of 3