EECS1022 Winter 2021
OOP: Deriving Classes and Methods from JUnit Tests
Expectation and Strategy

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1 Expectation

– You are given a single JUnit test class, where the test methods collectively illustrate:

- How objects are instantiated from **certain classes**

  e.g., `Person jim = new Person(78.0, 1.82);`
- How **certain mutator methods** may be called upon these objects to modify their attribute values

  e.g., `jim.gainWeightBy(2.0);`
- How **certain accessor methods** may be called upon these objects to obtain values

  e.g., `double jimBMI = jim.getBMI();`
- What the **expected return values** of accessor method calls should be

  e.g., `assertEquals(24.15, jimBMI, 0.1);`

– Only the JUnit test class is given to you. **No other classes are given.**

– Therefore, to start with, there are lots of compilation errors, which is **expected** because none of the

- classes (e.g., `Person`),
- constructors (e.g., `Person(double weight, double height)`),
- mutators (e.g., `void gainWeightBy(double units)`), and
- accessors (e.g., `double getBMI()`)

have been declared and defined.

– Your task, then, is to **create and define all these classes and methods**, such that:

- All your Java classes and the given JUnit test class **compile**.
- Running the JUnit test class gives a **green bar** (i.e,. all tests pass).

– Programming IDEs such as Eclipse are able to fix such compilation errors for you. **However, you are advised to follow the guidance below to fix these compilation errors manually, because: 1) it helps you better understand how the intended classes and methods work together; and 2) you may be tested in a written test or exam without the assistance of IDEs.**

2 A Small Example

2.1 What You Are Given: A JUnit Tester

This tester class must not be modified.

```
1  public class TestCounter {
2     @Test
3     public void test_Counter() {
4        Counter c1 = new Counter();
5        Counter c2 = new Counter(5);
6        int c1Value = c1.getValue();
7        int c2Value = c2.getValue();
8        assertEquals(0, c1Value);
9        assertEquals(5, c2Value);
10
11       c1.increment();
12       c2.increment();
13       c2.increment();
14       assertEquals(1, c1.getValue());
15       assertEquals(7, c2.getValue());
16
17       c1.increment(3);
18       c2.increment(3);
19       assertEquals(4, c1.getValue());
20       assertEquals(10, c2.getValue());
21    }
22 }
```

2.2 What You Are Required to Do

1. Inspect the tester class (Section 2.1):

   1.1 Identify missing classes and Create empty classes.

   Principle 1: On the left-hand side of a variable assignment (=), if the type refers to the name of some non-existing class, then you must create that class.

   For example, Line 4 and Line 5 of `TestCounter` suggest that a new class `Counter` is needed for the declaration of variables `c1` and `c2`'s types. You should then start by first creating a new, empty class accordingly:

   ```
   public class Counter { }
   ```

   The actual lab or lab test might require you to create multiple new classes, but the same principle applies.

   1.2 Also, be sure to add a line, importing the new class,to the JUnit test, e.g.:

   ```
   package junit_tests;

   import model.Counter;

   public class TestCounter {
      ...
   }
   ```

1.3 Identify and add method declarations to "empty class(es)" just for compilations.

1.3.1 Identify constructors.

Principle 2: On the right-hand side of a variable assignment (=), if there is a `new` keyword, then the class name that follows indicates a call to a constructor of that class.

For example, Line 4 and Line 5 of `TestCounter` suggest two versions of constructor for the `Counter` class (i.e., the constructor is *overloaded*): one version that takes no parameters, and the other version that takes an integer parameter.

Consequently, we should add these two constructor declarations (with no implementations) to the `Counter` class:

```
public Counter () { }
public Counter (int value) { }
```

1.3.2 Identify accessors.

Principle 3: If a method call appears on the right-hand side of a variable assignment (=), or as the input of a JUnit assertion such as `assertEquals(1, c1.getValue())`, then that method should be an accessor method.

For example, Lines 6, 7, 14, 15, 19, and 20 of `TestCounter` suggest that `getValue` is an accessor method with no input parameters.

Q1. Which class should `getValue` be added to?

Look at the **context objects** of the method calls: `c1` and `c2` are declared of type `Counter`, so the `getValue` method should be declared there.

Q2. What should be the return type of `getValue`?

Look at lines such as Line 6 and Line 7, indicating types of variables storing the return values.

Consequently, we should add the following accessor method declaration (which only returns a **default value**) to the `Counter` class:

```
public int getValue() {
  int result = 0; /* 0 is the default value of the return type int */
  return result;
}
```

1.3.3 Identify mutators.

Principle 4: If a method call appears alone as the entire line, then that method should be a mutator method.

For example, Lines 11 to 13 and 17 to 18 suggest that `increment` is a mutator method.

More specifically, the `increment` is *overloaded*: Lines 11 to 13 suggest one version of `increment` that takes no parameters, whereas Lines 17 to 18 suggest a second version that takes an integer parameter.

Q1. Which class should `increment` beadded to?

Look at the context objects of the method calls: `c1` and `c2` are declared of type `Counter`, so the `getValue` method should be declared there.

Q2. What should be the return type of `increment`?

All mutator methods have the `void` return type.

Consequently, we should add these one accessor method declaration (with no implementations) to the `Counter` class:

```
public void increment() { }
public void increment(int value) { }
```

1.3.4 Based on the identification of the constructors, accessors, and mutators as described above, we end up with:

```
public class Counter {
   public Counter () { }
   public Counter (int value) { }
   public int getValue() {
      int result = 0; /* 0 is the default value of the return type int */
      return result;
   }
   public void increment() { }
   public void increment(int value) { }
}
```

Principle 5: The above expanded `Counter` class and the given `CounterTester` class now **compile**. However, running the JUnit class `TestCounter` will result in a **red bar** (more precisely, all tests fail as no method has been properly implemented).

1.4 Complete implementations of methods (for producing the expected output).

Principle 6: Complete implementations of all methods, by observing method calls in the JUnit tester class (Section 2.1) and their expected values specified in the assertions.

Additional attributes (class-level variables) and helper methods are allowed if considered necessary.

Consequently, here is the final working version of the `Counter` class:

```
public class Counter {
   /* attributes */
   private int value;

   /* constructors */
   public Counter () {
      value = 0;
   }

   /* accessors */
   public Counter (int value) {
      this.value = value;
   }
   public int getValue() {
      return value;
   }

   /* mutators */
   public void increment() {
      this.value ++;
   }
   public void increment(int value) {
      this.value += value;
   }
}
```

Note. You can assume that the JUnit test class will be placed inside the `junit_tests` package, whereas any new classes identified should be added to the `model` package.

3 Source Code

You can find here the example covered in the notes for practice:

- Starter: `https://www.eecs.yorku.ca/~jackie/teaching/lectures/2021/W/EECS1022/notes/EECS1022_W21_Inferring_Classes_from_JUnit.zip`
- Solution: `https://www.eecs.yorku.ca/~jackie/teaching/lectures/2021/W/EECS1022/notes/EECS1022_W21_Inferring_Classes_from_JUnit_Solution.zip`