



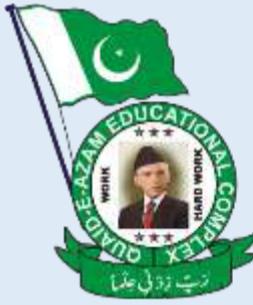
PROSPECTUS-2020

Quaid-e-Azam Educational Complex





Rector's Office



Prospectus 2020

Disclaimer

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Message of Quaid-e-Azam

You know that the importance of education and the right type of education cannot be over-emphasized. Under foreign rule for over a century, in the very nature of things, I regret, sufficient attention has not been paid to the education of our people, and if we are to make any real, speedy and substantial progress, we must earnestly tackle this question and bring our educational policy and program on the lines suited to the genius of our people, consonant with our history and culture, and having regard to the modern conditions and vast developments that have taken place all over the world. There is no doubt that the future of our State will and must greatly depend upon the type of education and the way in which we bring up our children as the future servants of Pakistan. Education does not merely mean academic education, and even that appears to be of a very poor type. What we have to do is to mobilize our people and build up the character of our future generations. There is immediate and urgent need for training our people in the scientific and technical education in order to build up future economic life, and we should see that our people undertake scientific commerce, trade and particularly, well-planned industries. But do not forget that we have to compete with the world, which is moving very fast in this direction. Also, I must emphasize that greater attention should be paid to technical and vocational education.

Quaid-e-Azam Muhammad Ali Jinnah's Message at the first National Education Conference, Karachi. 27 Nov-1 Dec 1947



مردِ مسلمان

پھر خطيہ ہے مومن کی نئی شان، نئی آن
لفتار میں، لکڑوار میں، اللہ کی بُران!
قماری و غصتِ ری و قدوسی وجبروت
یہ چار عنسلاں صرپون تو جہاں ہے مسلمان
ہم سایہِ حسرہ میں امیں بسندہ خاکی
ہے اس کا نشیمن نہ بخرا نہ بدھشان
یہ راز کسی کو نہیں معلوم کہ مومن
قاری نظر آتا ہے حقیقت میں ہے قران!
قدرت کے مقاصد کا عیار اس کے ارافے
و نیا میں بھی میرزان، قیامت میں بھی میرزان
جس حبکِ لالہ میں ٹھنڈک ہو، وہ ششم
دریاؤں کے دل جس سے ہل جائیں وہ طوفان!



Dr. Allama Muhammad Iqbal

Message of Founder

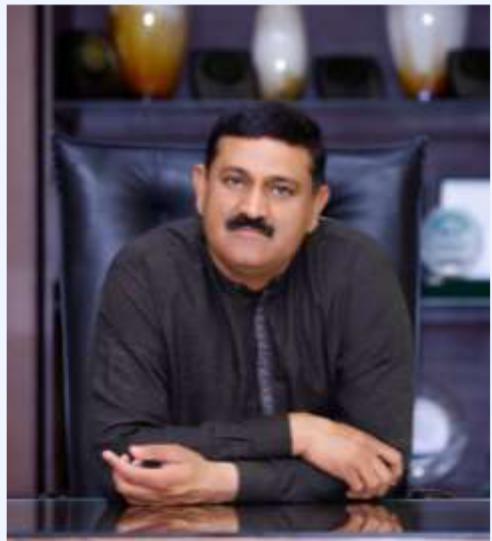


It is with the great pleasure that I warmly welcome you at Quaid-e-Azam Educational Complex that has a proud history of excellence. Our motto is to join "the best to bring out the best". Here we value each and every student and we have high expectations for them in academics, behavior and respect for others. I feel extremely fortunate to belong to a culture focused on student's achievement, a commitment to high expectations, collaboration & team work, while helping to create a warm, caring and safe environment for education where our youth have the opportunity to reach their highest potential.

Ch. Ali Hassan

Retired Head of Department (Mech.)
Govt. College of Technology Sahiwal.

Message of Rector



It is indeed a great honor to lead an educational institute under the name of “Quaid-e-Azam Educational Complex (QEC)”, affiliated with Pakistan’s top ranked universities like University of Engineering & Technology (UET) Lahore, University of Health Sciences (UHS) Lahore. QEC is striving hard to produce the professionals in the field of science and technology and medical sciences by focusing on emerging technologies. QEC provides and support a holistic environment that not only provides academic qualification but also helps to develop well-rounded individuals who will become responsible members of society. Student life at QEC begins with orientation program for all fresher, specially designed to familiarize the students to environment, rules and regulations and opportunities students can cope up with.

Ch. Mubashir Hassan

Rector of Quaid-e-Azam Educational Complex.

Message of Pro-Rector



On behalf of faculty, staff and students welcome to Quaid-e-Azam Educational Complex. As pro-rector of institute, I am extremely proud of the rich tradition of providing practical experience, experience-based education that our institute has upheld since its founding. Our programs prepare our students to become leaders with moral depth and intellectual intensity necessary to meet the challenges of a time of critical transition in society. Located in hub of Punjab, QEC offers unique opportunities for the students to engage with companies and different communities. In addition to studies, faculty and students actively contribute towards co-curricular activities.

I would like to cordially invite all of you at QEC who are interested in expanding your knowledge and enriching your carrier.

Ch. Zameer-ul-Hassan

Pro-Rector of Quaid-e-Azam Educational Complex.

Welcome To

Quaid-e-Azam Educational Complex

The Quaid-e-Azam Educational Complex is located at 6-km Pakpattan Road, Sahiwal, spread over an area of more than 28.5 acres. Mr. Ch. Ali Hassan as the founder of QEC established the first campus in 1997 for the promotion of higher scientific education in the country by providing stable and disciplined academic environment coupled with the need-based research, pertinent to industrial requirements. Distinguishing features of the QEC are the skills development programs, industrial training, practical presentations, regular assessments, management training courses to provide quality education. Quality Enhancement cell of this institute is striving for the major institutional reforms under the direction of Higher Education Commission Pakistan to promote a culture of critical enquiry among students and faculty. The Quaid-e-Azam Educational Complex aims to become a national hub of advanced studies and research in Pakistan.



Our Vision

To become nationally and internationally recognized institute by producing competent and ethically strong individuals for the leadership role in socio-economic development of the nation.

Our Mission

The mission of QCET as an engineering institute is to deliver excellent engineering education by providing innovative research facilities and inculcating strong ethical values in engineering graduates to solve complex engineering problems that can engage them as leaders in service to the society.



Facilities & Services

Library and Information Services

The library offers a wide range of valuable services designed to provide access to the required information and save your time and efforts.

Classrooms, Auditoriums & Sitting Areas

The classrooms and auditorium are fully furnished and are equipped with audio/video aids for better modern learning environment. The Complex is enriched with grassy lawns bolstered by a beautiful set of flora and fauna.

Mosque

The Complex is equipped with a beautiful mosque which is designed on Arabic Art with the capacity of more than 1000 people.

Transport:

The complex has its own fully air-conditioned transport service which facilitate the students and staff within city and peripheries.



Sports Activities

Complex provides an opportunity of co-curricular activities including variety of sports facilities with lush green playgrounds to cultivate the talent of students.

Vehicle Parking

The Complex has its own parking lots within the campus-premises and open and free for all the students and staff, who possess permanent and valid driving licenses.

Hostels

The female hostels are separate. To maintain the decorum the Complex authority has laid down the rules and regulations which the students must comply with.

Security

The Complex is well guarded by the active security guards, fenced boundary walls and equipped with the CCTV cameras to ensure safe environment 24/7.



Scholarships & Financial Aid

Scholarship & Financial Aid go where they are most needed, whether it's for need or merit-based. As this is a general scholarship fund, we believe that no one should be denied the right to education due to fanatical constraints. The nature of the award may vary depending upon the needs of the student. Each Year Quaid-e-Azam Educational Complex offers number of scholarships and financial assistance to deserving and meritorious students.

1. Montgomery women skill development program
2. Quaid-e-Azam Educational Trust Need base scholarship
3. PEEF Scholarship
4. Diya Trust
5. Zama Trust





Winning isn't everything, it's the only thing.

Sports Week

Faculty of Engineering & Technology

List of Departments

- Civil Engineering
- Mechanical Engineering
- Electrical Engineering

Our dedicated faculty graduated from renowned universities leads our programs. We strive to ensure that all our young students have a strong education with leadership, management and teaming skills, internship experience, and involvement in student activities. We entrust that accentuating these areas will make our young students well-qualified to take leadership roles in the future. The BSc Engineering Program is affiliated with University of Engineering & Technology (UET) Lahore. Similarly, the curricula of our BSc programs are very well designed according to the recommendations and guidelines of HEC and PEC. The Departments of Engineering faculty following Washington Accord's instructions to implement Outcome Based Education (OBE), being an emerging and standardized concept in teaching and learning.



Department of Civil Engineering

HOD Message

"I warmly welcome to the Civil Engineering Department (CED). Our academic programs are designed with a methodical and flexible structure. The department is an arena of experienced and highly qualified faculty who teach the updated courses under Outcome Based Education (OBE) system supported by well-established laboratories. Students will be well-equipped with essential knowledge and will have acquired some up-to-date practical experience when they are ready to graduate. Most of our graduates got positions on prestigious development programs like China-Pakistan Economic Corridor (CPEC) and are contributing towards betterment of national economy. Looking forward, Pakistan has a very ambitious infrastructure development program like CPEC and construction of Dams planned for the next decades. Sustainable water development program in Pakistan are actively pursued. New prospects have been opened up for our fresh and enthusiastic graduates to participate in the numerous infrastructure projects in the region."

Dr. M. Mubashir Qureshi
Head of the Department

Introduction

In January 2012, the institute started a B.Sc. Civil Engineering program in Quaid-e-Azam college of Engineering and Technology Sahiwal with the affiliation of University of Engineering and Technology (UET) Lahore. Zero visit of PEC was held on 14th September 2012 with the purpose to check the state and infrastructure of the department. This successful visit was followed by the interim visit of PEC team on 25th June 2014. Five batches i.e. 2012-16, 2013-17, 2014-18, 2015-19 and 2016-20 have been accredited by Pakistan Engineering Council (PEC) till now. Moreover, Batch 2016-20 has been accredited on OBE Level-II by Pakistan Engineering Council. The civil engineering department has highly qualified and dedicated faculty from the renowned universities of Pakistan who teaches the updated courses under Outcome-Based Education system (OBE) supported by state-of-the-art laboratories.

B.Sc. Civil Engineering

Mission of Civil Engineering

To produce high quality civil engineering graduates possessing strong technical knowledge, a set of associated skills, leadership qualities and ethical values through modern teaching and research that can engage them in service to nation.

Course Offerings

Semester 1

Sr. No.	Course Code	Course Title	Credit Hours	Knowledge Area
1	CE-103	Construction Materials	(2-1-3)	Engineering Foundation
2	CE-105	Civil Engineering Drawing	(1-2-3)	Engineering Foundation
3	Phy-122	Basic Mechanics	(2-1-3)	Natural Sciences
4	MA-111	Applied Mathematics-1	(3-0-3)	Natural Sciences
5	EE-198	Basic Electrical Technology	(1-1-2)	Inter Disciplinary/ Engineering Foundation
6	MinE-170	Basic Engineering Geology	(2-0-2)	Engineering Foundation

Semester 2

7	CE-101	Elementary Surveying	(3-1-4)	Engineering Foundation
8	HU-101	Communication Skills	(0-1-1)	Humanities
9	CE-102	Computer Programming	(2-1-3)	Computing
10	IS/HU-101	Islamic & Pak Studies/Ethics	(3-0-3)	Humanities
11	MA-112	Applied Mathematics-II	(3-0-3)	Natural Sciences
12	ME-100L	Workshop Practice	(0-1-1)	Inter Disciplinary /Engineering Foundation
13	ME-119	Basic Mechanical Technology	(1-0-1)	Inter Disciplinary/ Engineering Foundation

Semester 3

14	CE-201	Surveying and GIS-RS Applications	(3-1-4)	Engineering Foundation
15	CE-212	Mechanics of Materials	(3-1-4)	Engineering Foundation
16	CE-231	Fluid Mechanics-I	(3-1-4)	Engineering Foundation
17	IS/HU-201	Islamic & Pak Studies/Ethics-II	(3-0-3)	Humanities
18	MA-240	Numerical Analysis	(2-1-3)	Natural Sciences

Semester 4

19	CE-205	Civil Engineering Construction & Graphics	(2-1-3)	Computing
20	CE-207	Engineering Economy & Construction management	(3-1-4)	Management Sciences
21	CE-211	Elementary Structural Analysis	(3-0-3)	Engineering Foundation
22	CE-221	Geotechnical Engineering-I	(3-1-4)	Engineering Foundation
23	ATP-201	Introduction to Architecture and Town Planning	(2-0-2)	Management Sciences

Program (PEO's):

Educational

Objectives

PEO-1: Graduates apply their knowledge and skills proficiently to solve complex engineering problems.

PEO-2: Graduates exhibit effective communication, teamwork, leadership expertise to manage projects.

PEO-3: Graduates provide economical, sustainable and environmental friendly solutions to contribute in society.

PEO-4: Graduates uphold ethical values with integrity and commitment to continue their technical and professional development.

Semester 5				
24	Mgt-317	Project Management in Engineering	(2-0-2)	Management Sciences
25	CE-311	Structural Analysis	(2-0-2)	Major Based Core (Depth)
26	CE-313	Steel Structures	(3-1-4)	Major Based Core(Depth)
27	CE-321	Geotechnical Engineering-II	(3-1-4)	Major Based Core (Depth)
28	HU-300	Technical report writing	(0-1-1)	Humanities
29	CE-332	Hydrology and water resources management	(2-1-3)	Management Sciences
Semester 6				
30	CE-312	Structural Mechanics	(3-1-4)	Major Based Core (Breadth)
31	CE-314	Plain & Reinforced concrete-1	(3-1-4)	Major Based Core(Breadth)
32	CE-331	Fluid Mechanics-II	(3-1-4)	Major Based Core (Depth)
33	CE-305	Hazards and disaster management	(2-0-2)	Management Sciences
34	MA-356	Probability and statistics in Engineering	(2-0-2)	Natural Sciences
35	Mgt-319	Entrepreneurship for Engineers	(1-0-1)	Management Sciences
36	CE-306	Professional Ethics	(1-0-1)	Humanities
Semester 7				
37	CE-411	Plain Reinforced Concrete-II	(3-1-4)	Major Based Core(Depth)
38	CE-421	Transportation Engineering	(3-1-4)	Major Based Core (Breadth)
39	CE-412	Structural Engineering	(3-1-4)	Major Based Core (Depth)
40	CE-424	Hydraulic Engineering	(3-1-4)	Major Based Core (Depth)
41	CE-499	Project	(0-3-3)	
Semester 8				
42	ENE-440	Environmental Engineering	(3-1-4)	Major Based Core(Breadth)
43	CE-431	Irrigation Engineering	(3-1-4)	Major Based Core(Breadth)
44	CE-422	Design of Structure	(2-1-3)	Major Based Core (Depth)
45	CE-423	Pavement of Foundation Engineering	(3-0-3)	Major Based Core (Depth)
46	CE-499	Project	(0-3-3)	

Civil Eng. Labs

List of Labs

Concrete Lab, Geo Technical Lab, Transportation Lab, Fluid Mechanics, Structure Lab, Highway Lab, Hydraulics Lab, Survey Lab, Environmental Lab, Mechanics of Materials Lab, Drawing Hall, Computer Lab



Transportation Lab



Fluid Mechanics



Mechanics of
Materials



Survey
Lab



Concrete Lab



Hydraulics Lab



Geology
Lab

Department of Mechanical Engineering

HOD Message

Ever since the establishment of this institution, our primary goal for undergraduate students is to train future leaders with high-quality engineering education. The aim of department of Mechanical Engineering is to disseminate knowledge and technologies through quality teaching, state of the art laboratories and its applications in mechanical and allied disciplines. We strive to ensure that all our young students have a strong education with leadership, management and teaming skills, internship experience, and involvement in student activities. We entrust that accentuating these areas will make our young students well-qualified to take leadership roles in the future. Mechanical engineers develop state of the art technologies and exhilarating solutions for the mankind. We attempt to provide our students with a cheerful, productive and satisfying experience at all levels of their program of studies to explore the amazing world of mechanical engineering. With this, I welcome you all to Mechanical Engineering Department.

Dr. Anees-ur-Rehman
Head of the Department

Introduction

It is a universally acknowledged fact that Mechanical Engineering is the mother of all engineering disciplines. The development on this planet owes a lot to Mechanical Engineering, which deals with designing, manufacturing, installation and operation of mechanical devices, machinery and systems. As one of the broadest and most vital branches of engineering disciplines, it mixes the core traditional engineering principles with emerging technologies to create innovative solutions of design problems. Ever since its inception in 2016, the Department of Mechanical Engineering has been imparting quality education to students, with a view to produce engineers, who can contribute positively both at national and international levels. Owing to the broad-based curriculum, a degree in Mechanical Engineering enables our graduate to seek and secure job almost anywhere in the country or abroad.



B.Sc.

Mechanical Engg.

Mission: Our mission is to provide our graduates with an outstanding knowledge to prepare them for engineering practice and advanced education to cope with complex challenges at personal to national level and prepare them ethically good team leaders to perform relevant services for the society and a successful career in mechanical engineering profession.

Semester 1				
Sr. No.	Course Code	Course Title	Credit Hours	Knowledge Area
1	ME 121	Engineering Statics	2	Engineering Foundation
2	ME 111 & ME 111L	Thermodynamics-I	3+1	Engineering Foundation
3	ME 131	Industrial Materials	2	Engineering Foundation
4	HU 111L	Communication Skills	1	Humanities
5	MA 113	Calculus and Analytic Geometry	3	Natural Sciences
6	PHY 119 & PHY 119L	Engineering Physics	2+1	Natural Sciences
7	CS 101 & CS 101L	Computing Fundamentals	2+1	Computing
Semester 2				
8	ME 123 & ME 123L	Engineering Dynamics	3+1	Engineering Foundation
9	ME 100L	Workshop Practice	1	Engineering Foundation
10	ME 122	Engineering Graphics	2	Engineering Foundation
11	ME 122L	Engineering Drawing	2	Engineering Foundation
12	MA 129	Vector and Complex Analysis	3	Natural Sciences
13	IS 101	Islamic & Pakistan Studies-I	3	Humanities
14	HU 221	Technical Writing & Presentation Skills	3	Humanities
Semester 3				
15	ME 211	Fluid Mechanics-I	2	Engineering Foundation
16	ME 221 & ME 221L	Mechanics of Materials-I	3+1	Engineering Foundation
17	MA 225	Differential Equations and Transforms	3	Natural Sciences
18	IS 201	Islamic & Pakistan Studies-II	3	Humanities
19	EE 201 & EE 201L	Electrical Engineering and Electronics	2+1	Engineering Foundation
20	ME 231 & ME 231L	Manufacturing Processes	3+1	Engineering Foundation
Semester 4				
21	ME 212 & ME 212L	Thermodynamics-II	3+1	Engineering Foundation
22	ME 213 & ME 213L	Fluid Mechanics-II	2+1	Engineering Foundation
23	ME 224	Mechanics of Machines	3+1	Engineering Foundation
24	ME 322 & ME 322L	Machine Design and CAD-I	3+1	Major Based Core (Breadth)
25	MA 224	Engineering Statistics	3	Natural Sciences
26	MGT 316	Project Management and Economics	3	Management Sciences

Program Educational Objectives (PEO's):	Educational Objectives
1. Apply the knowledge to solve analytical and practical engineering problems.	
2. Work for the continuous socio technical development of the society.	
3. Exhibit strong communication and managerial skills, as team leaders as well team members	

Semester 5				
27	ME 222 & ME 222L	Mechanics of Materials-II	3+1	Engineering Foundation
28	ME 323 & ME 323L	Machine Design and CAD-II	3+1	Major Based Core (Depth)
29	ME 331 & ME 331L	Machine Tools and Machining	2+1	Major Based Core (Breadth)
30	ME 361	Energy Resources and Utilization	2	Major Based Core (Breadth)
Semester 6				
31	MA 345 & MA 345L	Numerical Methods for Engineers	3+1	Natural Sciences
32	ME 332 & ME 332L	Metrology and Quality Assurance	2+1	Major Based Core
33	MA-341 & MA-341L	Control Systems	2+1	Engineering Foundation
34	ME-381	Health Safety and Industrial Environment	2	Natural Sciences
35	ME-311 & ME-311L	HVAC	3+1	Engineering Foundation
Semester 7				
36	ME 413 & ME 413L	Power Plants	3+1	Engineering Foundation
37	ME 312 & ME 312L	Heat and Mass Transfer	3+1	Engineering Foundation
38	ME 431	Production and Operations Management	2	Major Based Core
39	ME 451 & ME 451L	Finite Element Analysis	2+1	Major Based Core
40	ME 498L	Project I	3	Major Based Core
41	ME-4--	Elective I	3	Major Based Core
Semester 8				
42	ME 411 & ME 411L	IC Engines	2+1	Engineering Foundation
43	ME 461	Energy Conservation and Management	3	Engineering Foundation
44	ME 421	Mechanical Vibrations	2	Engineering Foundation
45	ME 499L	Project II	3	Major Based Core
46	ME-4--	Elective II	3	Major Based Core

Mechanical Eng. Labs

List of Labs

Fluid Mechanics Lab, Hydraulics Machines Lab, Theory of Machines Lab, CAD/CAM/FEA/Numerical Methods Lab, Engineering Dynamics Lab, Advanced Manufacturing Systems Lab, Metrology & Quality Assurance, Engineering Workshop Practice Laboratory, Thermodynamics Lab, Refrigeration & Air conditioning, Heat & Mass Transfer Lab, Applied Physics Lab, Internal Combustion Engine/Power Plant Lab, Mechanics of Materials, Instrumentation & Controls Lab.



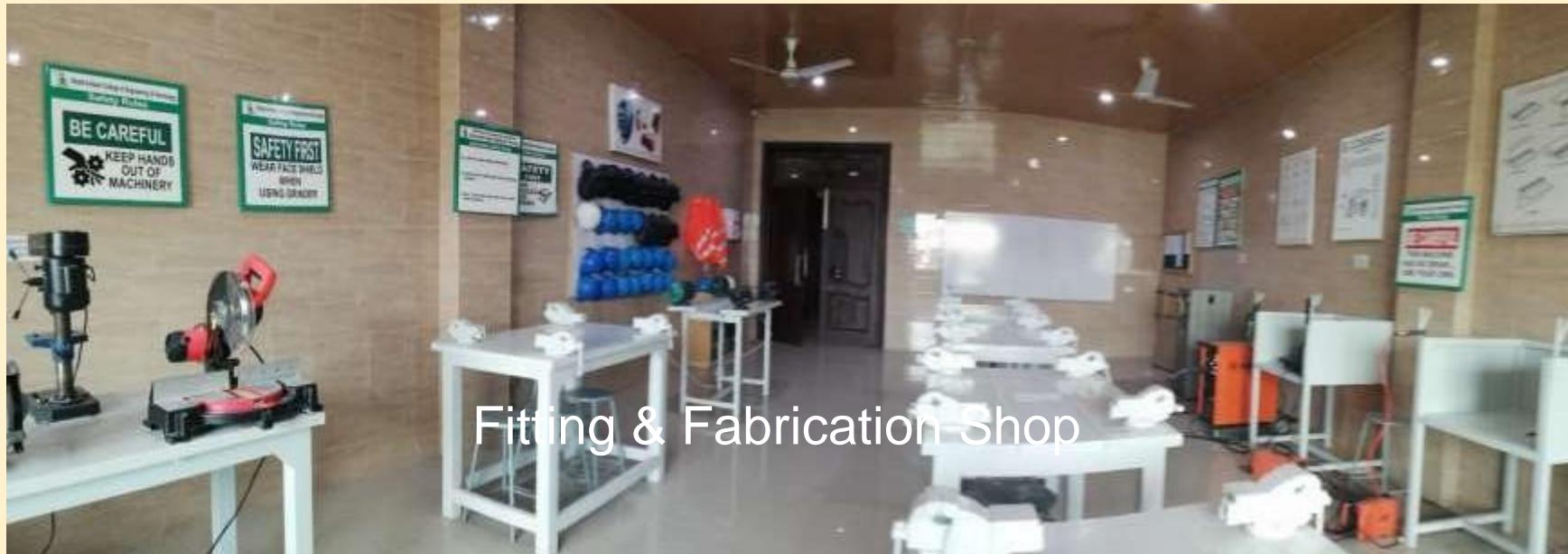
Manufacturing Lab



Dynamics Lab



Thermodynamics lab



Fitting & Fabrication Shop



Mechanics Lab



IC Engine Lab



Manufacturing Processes Lab

Department of Electrical Engineering

HOD Message

I extend a very warm welcome on behalf of Department of Electrical Engineering QCET Sahiwal. Electrical Engineering is a professional engineering discipline that deals with design, construction and maintenance of electrical infrastructure including electrical energy resources, telecommunication systems and electronic equipment and devices. This department has professionally qualified, experienced and self-motivated faculty, utilizing their best efforts to improve the quality of education. The aim is to get a leading position in the field of Electrical Engineering. We are anxious to produce professionally skillful engineering graduates as well as ethically strong persons that can fulfill needs of community and industry. The grooming of the students at QCET Sahiwal, helps them to improve their personality and make them valuable technocrat to compete at world level. To keep the students and faculty updated with new developments and technologies, we frequently arrange the Workshops, Seminars, Industrial Study tours and Inter university Quiz competitions. I expect from my students that they will prove themselves as a precious asset of the country and the nation.

Dr. Waqas Arif
Head of the Department

Introduction

Department of Electrical Engineering was launched in October 2013. Department offers undergraduate programs in Electrical Engineering (Specialization in power) and Electrical Engineering Technology. These programs are affiliated with University of Engineering and technology Lahore. The curriculum formulated by HEC is followed in our programs. The department emphasis on quality education to polishes the abilities of a student, and enables him to be a useful technocrat for nation and society. The Program is accredited by Pakistan Engineering Council.



B.Sc. Electrical Engineering

Semester	Sr. No.	Course Code	Subject	Credit hrs.	Knowledge area	Pre-requisite if any
1 st	1	PHY1XX	Mechanics and Wave Motion	3-1	Natural Sciences	-
	2	ME 238	Thermodynamics	2-1	Inter-disciplinary	-
	3	IS 101	Islamic & Pakistan Studies-I/Ethics	3-0	Humanities	-
	4	MA 123	Calculus	3-0	Natural Sciences	-
	5	EE 132	Introduction to Computing & Data Science	3-1	Computing	-
	6	HU 111	Communication Skills	0-1	Humanities	-
	Total Credits Hours			14-4-18		
2 nd	1	PHY 1XX	Electricity and Magnetism	3-1	Natural Sciences	-
	2	MA 224	Multivariate Calculus	3-0	Natural Sciences	-
	3	EE 100	Electric Circuit	3-1	Foundation	-
	4	EE 133	Programming Fundamentals	3-1	Computing	-
	5	EE 101	Electrical and Electronics Workshop	0-1	Foundation	-
	6	MA 229	Ordinary Differential Equation	2-0	Natural Sciences	-
	Total Credits Hours			14-4-18		
3 rd	1	EE 110	Circuit Analysis & Design	3-1	Foundation	-
	2	EE250	Electric Machinery Fundamentals	3-1	Foundation	PHY-111
	3	HU 221	Technical Writing & Presentation Skills	3-0	Humanities	-
	4	MA234	Linear Algebra	3-0	Natural Sciences	-
	5	EE 233	Discrete Mathematics	2-0	Natural Sciences	-
	6	ME 100L	Workshop Practice	0-1	Foundation	-
	Total Credits Hours			14-3-17		
4 th	1	EE 216	Electronic Devices and Circuits	3-1	Foundation	-
	2	EE 220	Signals and Systems	3-0	Foundation	-
	3	EE 272	Digital Systems	3-1	Foundation	-
	4	EE 302	Applied Probability	3-0	Foundation	MA-234, EE-220
	5	EE 234	Data Structure and Algorithm	2-1	Foundation	-
	6	HU 1XX	International Language	0-1	Humanities	-
	Total Credits Hours			14-4-18		

Mission:

To produce competent and skillful electrical engineers with profound and in-depth knowledge to provide socio-economical solutions of complex engineering problems by following professional ethics!

Program Educational Objectives (PEO's):

PEO-1: Apply engineering knowledge and technological skills for design and development of solution for complex engineering problems.

PEO-2: Provide sustainable and environment friendly solutions of technical problems for the betterment of society.

PEO-3: Exhibit ethical and moral values while working with different industries and research institutes.

PEO-4: Demonstrate leadership qualities and managerial skills to manage projects in multidisciplinary environment.

5 th	1	EE 273	Microprocessor System	3-1	Foundation	-
	2	EE 356	Power Transmission, Distribution and Utilization	3-0	Foundation	EE-100, PHY-111
	3	EE 322	Analog and Digital Communication	3-1	Foundation	EE-220
	4	EE 384	Electromagnetism and its Applications	3-0	Foundation	MA-123, PHY-111, MA-228
	5	XYZ	Non Engineering Elective	3-0	Humanities	-
	Total Credits Hours				15-2-17	
6 th	1	EE 312 / EE 439	Power Electronics* / Introduction to Machine Learning	3-0	Foundation	EE-212, EE-213
	2	EE 451 / EE 384	Power System Analysis and Design / Digital Signal Processing	3-1	Major Depth	EE-220
	3	EE 452 / EE 475 EE 486	Renewable Electrical Energy System / Computer Architecture */ Microwave and Antenna Engineering*	3-0	Foundation	-
	4	EE 340	Control System	3-1	Foundation	EE-220, MA-228, MA-234
	5	MGT 428	Professional Ethics	3-0	Humanities	-
	Total Credits Hours				15-2-17	
7 th	1	EE 453 / EE 432	Power System Operation and Control / Computer Networks	3-1	Major Depth	EE-357
	2	EE 454 / EE 476	Power System Protection / Introduction to VLSI Systems	3-1	Major Depth	EE-357
	3	IS 201	Islamic & Pakistan Studies-II/Ethics	3-0	Humanities	-
	4	MGT	Management Elective I	3-0	Management Sciences	-
	5	EE 499a	Project (Phase-I)	0-3		-
	Total Credits Hours				12-5-17	
8 th	1	EE 450 / EE 431 / EE 411 / EE 419	High Voltage Engineering / Operating System / Industrial Control System / Electrical Instruments and Measurements	3-1	Major Depth	-
	2	EE 456 / EE 425 / EE 414	Introduction to Smart Grids / Wireless Communication* / Integrated Electronic Circuits*	3-0	Major Depth	-
	3	MGT	Management Elective II	3-0	Management Sciences	-
	4	EE 499b	Project (Phase-II)	0-3		-
	Total Credits Hours				9-4-13	

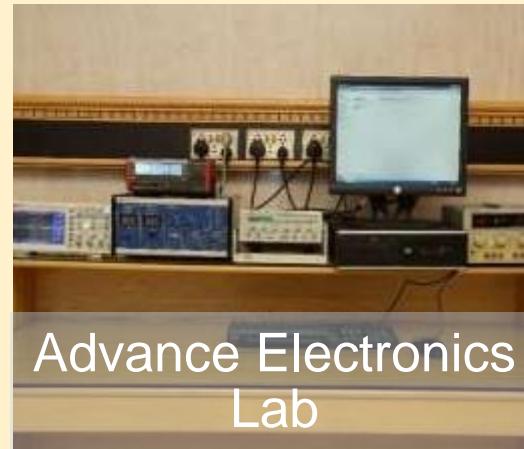
Electrical Eng. Labs

List of Labs:

Power distribution & utilization Lab, Power system protection lab, Measurement and instrument Labs, Control Lab, AC& DC Machine Lab, Power Electronics Labs, Advance Electronics, Digital Systems Lab, Electronical Workshop Lab, Engineering Drawing Lab, Communication Lab and Computer Lab.



Power Distribution &
Utilization Lab



Advance Electronics
Lab



Analog and Digital
Communication Lab



AC& DC Machine Lab



Electric Circuit Lab



Digital Systems Lab



Power Electronics Lab

ECAT-2018



Faculty of Natural Sciences

List of Departments

- BBA
- Chemistry
 - BS Chemistry
- Physics
 - BS Physics
- Mathematics
 - BS Mathematics
 - M.Sc. Mathematics
- Computer Science and IT
 - BS I.T
 - MSc I.T
 - BS Computer Science
 - BS Software Engineering
- Botany
 - BS Botany
- Zoology
 - BS Zoology

This program will offer students a conceptual and methodological introduction to natural science related courses. To understand our world from a scientific perspective, we need to be able to analyze complex systems at multiple levels. We need to understand the ways that matter transforms chemically and how energy and entropy drive those transformations. The language for describing these systems is both quantitative and computational. In addition to studying current scientific theories, we will consider the historical, societal, and personal factors that influence our thinking about the natural world. We will also examine the impacts on societies due to changes in science and technology. Overall, we expect students to have a working knowledge of scientific mathematical, and computational concepts, ability to reason critically and to solve problems, and with hands-on experience in natural science.

Introduction of Natural Sciences

HOD Message

I feel ecstatic to introduce you to Department of Natural Sciences, which is the foundation of basic sciences. Department of Natural Sciences strives for increasing the knowledge, enhancing the critical thinking, ability to change information into knowledge and power of analyzing the things technically of each and every individual of ever-changing society through students. We always intend to impart knowledge through a closed knit family of highly competent faculty. Department of Natural Sciences plays a vital role in any educational institute catering to the teaching of basic Sciences and Humanities courses for students of all branches. Our Laboratories have been very well established not only to cover complete syllabus but to motivate students to learn beyond the syllabus which develops complete knowledge of the subject (both the practical and theoretical depth of knowledge) and develop skill sets of students to become promising scientists in future. I wish a very best of luck to the students.

Miss. Qurat-ul-Ayn Flyas

Head of the Department

Introduction

The four years BS Programs tailored made program to serve the needs of the bright young persons who have completed twelve years of education and are looking for a career education in different aspects of management profession or towards higher education. This program is open to the students with diverse educational backgrounds including, humanities, science, IT, and commerce. The program builds capabilities in the students for potential future and enables them to build and maintain balance between the targets of economic success and the limitations of increasing social and environmental responsibility.

BBA

Mission:

Impart expertise in decision making, management of budget and resources, Management of Business challenges, Entrepreneurship, Strategic planning, Marketing, Human resource Management and Banking in the environment of Business, Commerce and other related fields.

Semester 1

Course Title	Code	C/Hr.
Language in Use	ENGL1111	3 (3+0)
Foundations of Education	EDUC3111	3 (3+0)
Introduction to Business	BUSA1111	3 (3+0)
Fundamentals of Accounting	BUSA1113	3 (3+0)
Introduction to Information Technology	COMP1111	3 (3+0)
Total Credit Hours		15

Semester 2

Academic Reading and Writing	ENGL1116	3 (3+0)
Financial Accounting	BUSA3112	3 (3+0)
Islamic Studies / Ethics*	ISLA1111 / HUMN1111	2 (2+0)
Business Mathematics	BUSA1112	3 (3+0)
Principles of Microeconomics	ECON1111	3 (3+0)
General Methods of Teaching	EDUC1112	3 (3+0)
Total Credit Hours		17

Semester 3

Business Communication	ENGL2114	3 (3+0)
Business Statistics	BUSA2111	3 (3+0)
Principles of Management	BUSA3111	3 (3+0)
Principles of Macroeconomics	ECON1116	3 (3+0)
Cost and Management Accounting	BUSA2113	3 (3+0)
Educational Assessment	EDUC3143	3 (3+0)
Total Credit Hours		18

Semester 4

Advanced Academic Reading and Writing	ENGL2116	3 (3+0)
Ideology of Pakistan	PAKS1112	3 (3+0)
Curriculum Design and Instruction	EDUC2118	3 (3+0)
Business Finance	BUSA2112	3 (3+0)
Principles of Marketing	BUSA2114	3 (3+0)
Human Resource Management	BUSA2115	3 (3+0)
Total Credit Hours		18

Semester 5

Introduction to Social Sciences	SOSC3111	3 (3+0)
Money and Banking	BUSA3116	3 (3+0)
Marketing Management	BUSA3118	3 (3+0)
Business Ethics	BUSA3126	3 (3+0)
Business Research Methods	BUSA3115	3 (3+0)
Total Credit Hours		15
Introduction to Social Sciences	SOSC3111	3 (3+0)

Semester 6

Organizational Behavior	BUSA3119	3 (3+0)
Financial Management	BUSA3122	3 (3+0)
Mercantile Law	BUSA3120	3 (3+0)
Operations and Supply Chain Management	BUSA3121	3 (3+0)
Management Information Systems	ITEC3119	3 (3+0)
Total Credit Hours		15
Organizational Behavior	BUSA3119	3 (3+0)

Semester 7

Statistical Analysis for Managers	BUSA4111	3 (3+0)
International Relations and Current Affairs	BUSA4112	3 (3+0)
Entrepreneurship	BUSA4113	3 (3+0)
Elective – I		3 (3+0)
Elective – II		3 (3+0)
Total Credit Hours		15

Semester 8

International Business and Trade	BUSA4114	3 (3+0)
Personality Development Workshop	BUSA4115	3 (3+0)
Research Project	BUSA4116	3 (0+3)
Elective – III		3 (3+0)
Elective – IV		3 (3+0)
Total Credit Hours		15



Students in Traditional Ajrak's Depicting Sindhi Culture.

BS

Physics

Semester 1

Code	Course Title	C/Hr.
ENGL1114	Functional English	3 (3+0)
ISLA1111/ HUMN1111	Islamic Studies/Ethics*	2 (2+0)
EDUC3111	Foundations of Education	3 (3+0)
MATH1111	Calculus-I	3 (3+0)
CHEM1112	Fundamentals of Physical Chemistry	4 (3+1)
PHYS1111	Mechanics-I	4 (3+1)

Semester 2

ENGL1119	Communication Skills	3 (3+0)
PAKS1111	Pakistan Studies	2 (2+0)
EDUC1112	General Methods of Teaching	3 (3+0)
MATH1112	Calculus-II	3 (3+0)
PHYS1114	Mechanics-II	4 (3+1)
PHYS1115	Waves and Oscillations	3 (3+0)

Semester 3

ENGL2115	Technical Writing and Presentation Skills	3 (3+0)
EDUC3143	Educational Assessment	3 (3+0)
MATH2111	Calculus-III	3 (3+0)
COMP1111	Introduction to Information Technology	3 (3+0)
PHYS2111	Electricity and Magnetism-I	4 (3+1)
PHYS2112	Heat and Thermodynamics	3 (3+0)
EDUC2127	Short Term Teaching Practice-I	Non Credit course

Mission:

The BS in Physics program provides students with a thorough knowledge of physics as well as an in-depth knowledge in the range of specialist areas. Students will prepare a Bachelor thesis in a research domain related to material science, nuclear physics, solid state physics, soft matter physics or theoretical physics, nanotechnology, all areas in which the research faculty within the Department of Physics have significant expertise.

Semester 4

EDUC2118	Curriculum Design and Instruction	3 (3+0)
MATH2116	Analytic Geometry	3 (3+0)
MATH2117	Ordinary Differential Equations	3 (3+0)
COMP1113	Computing Tools for Mathematics	3 (3+0)
PHYS2114	Modern Physics and Electronics	4 (3+1)
PHYS2115	Electricity and Magnetism-II	3 (3+0)
EDUC2118	Curriculum Design and Instruction	3 (3+0)

Semester 5

PHYS3111	Mathematical Methods of Physics-I	3 (3+0)
PHYS3112	Classical Mechanics	3 (3+0)
PHYS3113	Thermal and Statistical Physics	3 (3+0)
PHYS3114	Circuit Analysis	3 (3+0)
PHYS3115	Modern Physics Lab	3 (0+3)
EDUC3160	Short Term Teaching Practice-II	Non Credit course
PHYS3111	Mathematical Methods of Physics-I	3 (3+0)

Semester 6

PHYS3116	Mathematical Methods of Physics-II	3 (3+0)
PHYS3117	Electromagnetic Theory-I	3 (3+0)
PHYS3118	Introduction to Quantum Mechanics	3 (3+0)
PHYS3119	Solid State Physics	3 (3+0)
PHYS1113	Electronics	3 (3+0)
PHYS3121	Electronics Lab	3 (0+3)
PHYS3116	Mathematical Methods of Physics-II	3 (3+0)

Semester 7

PHYS4111	Nuclear Physics-I	3 (3+0)
PHYS4112	Advanced Quantum Mechanics	3 (3+0)
PHYS4113	Atomic and Molecular Physics	3 (3+0)
PHYSxxxx	Elective I (From Table A)	3 (3+0)
PHYS4120	Electromagnetic Theory-II	3 (3+0)
PHYS4111	Nuclear Physics-I	3 (3+0)

Semester 8

PHYSxxxx	Special Paper I (from Table B)	3 (3+0)
PHYSxxxx	Elective II (From Table A)	3 (3+0)
PHYS4121	Nuclear Physics-II	3 (3+0)
PHYS4122	Computational Physics	4 (3+1)
PHYSxxxx	Special Paper II (from Table B)	3 (3+0)
PHYS4123	Thesis *	6 (0+6)



Life was meant for good friends and great adventures.

BS Chemistry

Mission: To achieve the premier& utmost possible standards of teaching and research in Chemistry.

Semester 1

Code	Course Title	C/Hr.
ENGL1114	Functional English	3(3+0)
ISLA1111/ HUMN1111	Islamic studies	2(2+0)
EDUC3111	Foundations of Education	3(3+0)
BOTN1111	Diversity of Plants	4(3+1)
PHYS1111	Mechanics-I	4(3+1)
ZOOL1111	Principles of Animal Life-I	4(3+1)

Semester 4

COMP1111	Introduction to Information Technology	3 (3+0)
STAT2111	Introduction to Statistics and Probability	3 (3+0)
EDUC2118	Curriculum Design and Instruction	3 (3+0)
CHEM2112	Analytical Chemistry	4 (3+1)
CHEM2113	Industrial Chemistry	3 (3+0)
CHEM2114	Introduction to Biochemistry	3 (3+0)
COMP1111	Introduction to Information Technology	3 (3+0)

Semester 2

ENGL1119	Communication Skills	3 (3+0)
PAKS1111	Pakistan Studies	2 (2+0)
EDUC1112	General Methods of Teaching	3 (3+0)
BOTN1112	Plant Systematics, Anatomy and Development	4 (3+1)
PHYS1114	Mechanics-II	4 (3+1)
ZOOL1112	Principles of Animal Life-II	4 (3+1)

Semester 5

MATH3116	Mathematics for Chemist	2 (2+0)
CHEM3111	Chemistry of Transition Elements	4 (3+1)
CHEM3112	Stereochemistry and Reaction Mechanism	4 (3+1)
CHEM3113	Quantum Chemistry and Gas Phase Equilibrium	4 (3+1)
CHEM3114	Advanced Analytical Chemistry	4 (3+1)
EDUC3160	Short Term Teaching Practice II	Non Credit
MATH3116	Mathematics for Chemist	2 (2+0)

Semester 3

ENGL2115	Technical Writing and Presentation Skills	3 (3+0)
EDUC3143	Educational Assessment	3 (3+0)
BOTN2111	Cell Biology, Genetics and Evolution	4 (3+1)
PHYS2111	Electricity and Magnetism-I	4 (3+1)
ZOOL2111	Animal Diversity-I	4 (3+1)
MATH2111	Calculus- III	3 (3+0)
CHEM2111	Environmental Chemistry	3 (3+0)

Semester 6

CHEM3115	Inorganic Material Chemistry	4 (3+1)
CHEM3116	Organic Reaction Mechanisms	4 (3+1)
CHEM3117	Advanced Physical Chemistry	4 (3+1)
CHEM3118	Applied Chemistry	4 (3+1)
CHEM3119	Bio metabolism	4 (3+1)
CHEM3120	Fuel Chemistry	4 (3+1)

Semester 7

CHEM4111	Inorganic Reaction Mechanism	4 (3+1)
CHEM4113	Pi-Acceptor Ligands and Polymers	3 (3+0)
CHEM4115	Inorganic Spectroscopy	3 (3+0)
CHEM4XXX	Elective- I (other than the field of specialization)	3 (3+0)
CHEM4XXX	Elective - II (other than the field of specialization)	3 (3+0)
CHEM4111	Inorganic Reaction Mechanism	4 (3+1)

Semester 8

CHEM4118	Organometallics	3 (3+0)
CHEM4120	Symmetry and Magneto chemistry	3 (3+0)
CHEM4122	Radio and Nuclear Chemistry	3 (3+0)
CHEMXXXX	Special Paper - I (other than the field of specialization)	3 (3+0)
CHEM4117/	Thesis /	6 (0+6) /
CHEMXXXX	Special Paper - II (other than the field of specialization)	3 (3+0)

Note:

Specialization:

Students of semester VII & VIII may be divided into one or more group/s of specialization depending upon the Expertise, Faculty and Facilities available.

Elective Courses and Special Papers:

Any of the Elective Course and Special Papers will be selected from Tables (A – G), other than area of specialization.

BS Mathematics

Mission:

To prepare people having sound knowledge of mathematics

Semester 1

Code	Course Title	C/Hr.
ENGL1114	Functional English	3(3+0)
ISLA1111/ HUMN1111	Islamic Studies/Ethics*	2(2+0)
EDUC3111	Foundations of Education	3(3+0)
COMP1111	Introduction to Information Technology	3(3+0)
PHYS1111	Mechanics-I	4(3+1)
MATH1111	Calculus-I	3(3+0)

Semester 2

ENGL1119	Communication Skills	3(3+0)
PAKS1111	Pakistan Studies	2(2+0)
EDUC1112	General Methods of Teaching	3(3+0)
COMP1113	Computing Tools for Mathematics	3(2+1)
PHYS1114	Mechanics-II	4(3+1)
MATH1112	Calculus-II	3(3+0)

Semester 3

ENGL2115	Technical Writing and Presentation Skills	3(3+0)
EDUC3143	Educational Assessment	3(3+0)
PHYS2111	Electricity and Magnetism	4(3+1)
MATH2111	Calculus-III	3(3+0)
MATH2116	Analytic Geometry	3(3+0)
MATH2112	Elementary Set Theory	3(3+0)
EDUC2127	Short Term Teaching Practice-I	Non Credit Course

Semester 4

PHYS2114	Modern Physics and Electronics	4(3+1)
EDUC2118	Curriculum Design and Instruction	3(3+0)
STAT2111	Introduction to Statistics and Probability	3(3+0)
MATH2113	Discrete Mathematics	3(3+0)
MATH2117	Ordinary Differential Equations	3(3+0)
MATH2114	Elementary Linear Algebra	3(3+0)

Semester 5

MATH3111	Real Analysis-I	3(3+0)
MATH3112	Group Theory-I	3(3+0)
MATH3113	Complex Analysis	3(3+0)
MATH3114	Linear Algebra	3(3+0)
MATH3115	Vector and Tensor Analysis	3(3+0)
COMP1112	Programming Fundamentals	4(3+1)
EDUC3160	Short Term Teaching Practice-II	Non Credit Course

Semester 6

MATH3117	Real Analysis-II	3(3+0)
MATH3118	Number Theory	3(3+0)
MATH3119	Introduction to Topology	3(3+0)
MATH3120	Mathematical Statistics	3(3+0)
PHYS3112	Classical Mechanics	3(3+0)
MATH3117	Real Analysis-II	3(3+0)

Semester 7

MATH4111	Functional Analysis	3(3+0)
MATH4112	Numerical Analysis-I	3(3+0)
MATH4113	Rings and Modules	3(3+0)
MATHXXXX	Elective-I (From List of Elective Courses)	3(3+0)
PHYS3111	Mathematical Methods of Physics-I	3(3+0)
MATH4115	Guests/Students Seminar-I	1(1+0)

Semester 8

MATH4117	Differential Geometry	3(3+0)
MATH4118	Numerical Analysis-II	3(3+0)
MATHXXXX	Elective-II(From List of Elective Courses)	3(3+0)
MATHXXXX	Elective-III (From List of Elective Courses)*	3(3+0)
MATHXXXX	Elective-IV(From List of Elective Courses)	3(3+0)
MATH4114	Thesis*	6(6+0)



There is no remorse like the remorse of chess.

M.Sc. Mathematics

Semester 1

Code	Course Title	C/Hr.
MATH3111	Real Analysis-I	3(3+0)
MATH3112	Group Theory-I	3(3+0)
MATH3113	Complex Analysis	3(3+0)
MATH3114	Linear Algebra	3(3+0)
MATH3115	Vector and Tensor Analysis	3(3+0)
COMP1112	Programming Fundamentals	4(3+1)

Semester 2

MATH3117	Real Analysis-II	3(3+0)
MATH3118	Number Theory	3(3+0)
MATH3119	Introduction to Topology	3(3+0)
MATH3120	Mathematical Statistics	3(3+0)
PHYS3112	Classical Mechanics	3(3+0)

Semester 3

MATH4111	Functional Analysis	3(3+0)
MATH4112	Numerical Analysis-I	3(3+0)
MATH4113	Rings and Modules	3(3+0)
MATHXXXX	Elective-I (From List of Elective Courses)	3(3+0)
PHYS3111	Mathematical Methods of Physics-I	3(3+0)
MATH4115	Guests/Students Seminar-I	1(1+0)

Semester 4

MATH4117	Differential Geometry	3(3+0)
MATH4118	Numerical Analysis-II	3(3+0)
MATHXXXX	Elective-II(From List of Elective Courses)	3(3+0)
MATHXXXX	Elective-III (From List of Elective Courses)	3(3+0)
MATHXXXX	Elective-IV(From List of Elective Courses)	3(3+0)
MATH4114	Thesis*	6(0+6)

M.Sc. Mathematics is 2-year program which has been planned particularly for the individuals who wish to enter this profoundly energizing and challenging field to meet the developing need of mathematics in the quickly advancing 21st century job market. The program gives a solid base that will empower the graduates to capitalize on the increasing career opportunities in this sector. This specialization gives a much requested expertise, extraordinary mobility, adaptability, flexibility and an amazing range of possible career choices in this area.



Group Photo with DR Tahir Shaheer – Sahiwal Ki Awaz , Punjabi Mushaira

BS Information Technology

Semester 1

Code	Course Title	C/Hr.
ENGL1114	Functional English	3(3+0)
ISLA1111/ HUMN1111	Islamic Studies/Ethics*	2(2+0)
EDUC3111	Foundations of Education	3(3+0)
MATH1111	Calculus-1	3(3+0)
PHYS1113	Electronics	3(3+0)
ITEC1111	Information Systems	3(3+0)

Semester 2

ENGL1119	Communication Skills	3(3+0)
PAKS1111	Pakistan Studies	2(2+0)
EDUC1112	General Methods of Teaching	3(3+0)
MATH2113	Discrete Mathematics	3(3+0)
PHYS4129	Digital Logic and Design	3(2+1)
COMP1112	Programming Fundamentals	4(3+1)
ENGL1119	Communication Skills	3(3+0)

Semester 3

ENGL2115	Technical Writing and Presentation Skills	3(3+0)
EDUC3143	Educational Assessment	3(3+0)
STAT2111	Introduction to Statistics and Probability	3(3+0)
MATH2114	Elementary Linear Algebra	3(3+0)
COMP2111	Object Oriented Programming	4(3+1)
COMP2112	Software Engineering	3(3+0)
EDUC2127	Short Term Teaching Practice-I	Non Credit Course

Semester 4

EDUC2118	Curriculum Design and Instruction	3(3+0)
COMP2113	Data Structures and Algorithms	3(2+1)
COMP2114	Database Systems	4(3+1)
COMP2115	Operating Systems	3(3+0)
COMP3112	Computer Communications and Networks	3(3+0)
ITEC4112	Professional Practices	2(2+0)
EDUC2118	Curriculum Design and Instruction	3(3+0)

Semester 5

ITECXXXX	IT Elective I	3(3+0)
ITECXXXX	IT Elective II	3(3+0)
ITEC3111	Web Engineering	3(2+1)
ITEC3112	Database Administration and Management	3(2+1)
ITEC3114	System and Network Administration Windows	3(2+1)
ITEC3115	Object Oriented Analysis and Design	3(3+0)
EDUC3160	Short Term Teaching Practice-II	Non C/H

Semester 6

ITECXXXX	IT Elective III	3(3+0)
ITECXXXX	IT Elective IV	3(3+0)
COMP3113	Human Computer Interaction	3(3+0)
ITEC3116	System and Network Administration Linux Based	3(2+1)
ITEC3117	Internet Architecture and Protocol	3(3+0)
ITEC3118	IT Project Management	3(3+0)

Mission:

To develop an Information Technology department where faculty and students work in collaborative environment to understand and practice the cutting edge skills to develop abilities to efficiently manage contemporary software houses as well as to continue fulfilling the needs of the future.

Semester 7

ITECXXXX	IT Elective V	3(3+0)
ITEC4111	Network Security	3(3+0)
ITEC4124	Data Mining	3(3+0)
ITEC4114	Enterprise Resource Planning Systems	3(3+0)
ITEC4119	Artificial Intelligence	3(3+0)
ITECXXXX	IT Elective V	3(3+0)

Semester 8

ITECXXXX	IT Elective VI	3(3+0)
ITECXXXX	IT Elective VII	3(3+0)
ITEC4122	Software Quality Assurance	3(3+0)
COMP4111	IT Capstone Project*	6(6+0)
ITECXXXX	IT Elective VI	3(3+0)
ITECXXXX	IT Elective VII	3(3+0)



Chief Guest VC UET Lahore

MSc

Information Technology

Semester 1

Code	Course Title	C/Hr.
CMP-2122	Programming Fundamentals	4(3+1)
MATH-2215	Basic Electronics	3(3+0)
CMP-2210	Digital Logic Design	3(3+0)
ENG-2413	Technical & Report Writing	3(3+0)
MNG-2210	Financial Accounting	3(3+0)
ICT-2011	Introduction to ICT	3(3+0)

Semester 2

CMP-3611	Operating System	3(3+0)
CMP-2122	Object Oriented Programming	4(3+1)
CMP-2123		
CMP-3310	Software Engineering	3(3+0)
IT-3743	Multimedia Systems & Design	3(3+0)
CMP-2540	Computer Communication & Networks	3(3+0)
CMP-2111	Discrete Structure	3(3+0)

The main objectives of the MSc IT program are:

- ✓ To identify needs and possibilities of the organization that may be met by appropriate use of IT resources, including hardware, software and communication technologies.
- ✓ To acquire, plan, integrate, deploy, manage and support the required IT resources.
- ✓ To nurture software development and problem-solving skills, clarity of thought and creativity
- ✓ To communicate with a range of audiences and participate effectively as part of teams.

Mission:

The primary aim of the program is to prepare students with broad, integrated IT knowledge including programming, computer networking, database management, software development and software engineering

Semester 3

CMP-4970	Capstone Project I	3(3+0)
CMP-2122	Web Systems and Technologies	3(3+0)
IT-3548		
CMP-3112	Data Structures and Algorithms	3(3+0)
CMP-2123	Database Systems	3(3+0)
CMP-3440		
CMP-2123	Object Oriented Analysis and Design	3(3+0)
SE-331		
SE-xxx	IT Elective I *	3(3+0)

Semester 4

CMP-4970	Capstone Project II	3(3+0)
CMP-3310	IT Project Management	3(3+0)
IT-4349		
CMP-2540	System and	3(3+0)
IT-4511	Network Administrator	
CMP-3611		
CMP-3440	Database Administration &U	3(3+0)
IT-03441	Management	



Your Safety is our Priority. Road Safety Seminar

BS

Computer Science

Semester 1

Code	Course Title	C/Hr.
CMP-2122	Programming Fundamentals	4(3+1)
MATH-2213	Calculus and Analytical Geometry	3(3+0)
PHY-2210	Basic Electronics	3(3+0)
SS-2311	Islamic Studies	2(2+0)
ENG-2411	Functional English	3(3+0)
ICT-2021	Introduction to ICT	4(3+1)

Semester 2

CMP-2122	Object Oriented Programming	4(3+1)
CMP-2124		
MATH-2214	Multivariable Calculus	3(3+0)
CMP-2210	Probability and Statistics	3(3+0)
ENG-2412	Communication Skills	3(3+0)
CMP-2210	Digital Logic and Design	3(3+0)
CMP-2111	Discrete Structure	3(3+0)

Semester 3

CMP-2124	Data Structure and Algorithms	3(3+0)
CMP-3113		
MATH-2215	Differential Equations	3(3+0)
CMP-2210	Computer Organization & Assembly Language	3(3+0)
CS-3113		
CMP-2540	Computer Communication & Networks	3(3+0)
ENG-2413	Technical and Report Writing	3(3+0)
MNG-2210	Financial Accounting	3(3+0)

Semester 4

CMP-2111	Design & Analysis of Algorithm	3(3+0)
CMP-3143		
MATH-3215	Linear Algebra	3(3+0)
CS-3210	Computer Architecture & Org.	3(3+0)
CS-4240		
CMP-2312	Pakistan Studies	2(2+0)
CMP-3310	Software Engineering	3(3+0)
CMP-3450	Database Systems	4(3+1)

Semester 7

CMP-4970	Capstone Project I	3(3+0)
CS-3548	Enterprise Application Development	3(3+0)
CS-4745		
CMP-3310	E-Commerce Applications Development	3(3+0)
CS-4746		
CMP-3310	Software Project Management	3(3+0)
SE-4349		
CS-3131	Compiler Construction	3(3+0)
CS-4141		

Semester 5

CMP-2111	Theory of Automata & Formal Language	3(3+0)
CS-3131		
CS-3941	Numerical Computing	3(3+0)
CMP-3621	Operating System	4(3+1)
CS-2124	Object Oriented Analysis & Design	3(3+0)
SE-331		
SS-2511	Principles of Philosophy	3(3+0)
CMP-3513	Internet Architecture and Protocol	3(3+0)
CS-3513		

Semester 8

CMP-4970	Capstone Project II	3(3+0)
CS-4544		
CMP-3621	Cloud Computing	3(3+0)
CS-4544		
SS-4910	Professional Practices	3(3+0)
CMP-2124	Mobile Application Development	3(3+0)
CS-4548		

Semester 6

CS-3131	Theory of Programming Language	3(3+0)
CS-4140		
CMP-2111	Artificial Intelligence	3(3+0)
CS-3811		
CMP-3711	Human Computer Interaction	3(3+0)
MNG-2212	Principles of Management	3(3+0)
CS-3743	Multimedia Systems & Design	3(3+0)
CMP-2122	Web System and Technology	3(3+0)
CS-3548		



Students Depicting Punjabi Culture - 2018

BS

Software Engineering

Semester 1

Code	Course Title	C/Hr.
IT-2021	Introduction to ICT	4(3+1)
CMP-2122	Programming Fundamentals	3(3+0)
PHY-2210	Basic Electronics	3(3+0)
MATH-2213	Calculus and Analytical Geometry	3(3+0)
ENG-2411	English-I (Formal English)	3(3+0)
SS-2311	Islamic Studies	2(2+0)

Semester 2

CMP-2122	Object Oriented Programming	4(3+1)
CMP-2123	Digital Logic Design	3(3+0)
CMP-2210	Discrete Structures	3(3+0)
MNG-2210	Financial Accounting	3(3+0)
ENG-2412	English-II Communication Skills	3(3+0)
MNG-2212	Principles of Management	3(3+0)

Semester 3

CMP-2123	Data Structure and Algorithms	3(3+0)
CMP-3112	Database Systems	4(3+1)
CMP-3450	Software Engineering	3(3+0)
SS-2312	Pakistan Studies	2(2+0)
ENG-2413	English-III(Technical Report Writing)	3(3+0)
MATH-2110	Probability & Statistics	3(3+0)

Semester 4

CMP-2540	Computer Communication & Networks	3(3+0)
CMP-3310 SE-3342	Software Requirement Engineering	3(3+0)
CMP-2123 SE-3311	Object Oriented Analysis& Design	3(3+0)
MNG-2215	Human Resource Management	3(3+0)
MATH-3215	Linear Algebra	3(3+0)
CMP-3621	Operating Systems	4(3+1)

Semester 5

CMP-3711	Human Computer Interaction	3(3+0)
SE-2122 SE-3344	Software Construction	3(3+0)
SE-3310 SE-3341	Software Testing & Quality Eng.	3(3+0)
SE-3342 SE-4343	Software Design & Architecture	3(3+0)
CS-3743	Multimedia Systems & Design	3(3+0)
CMP-2122 CS-3811	Web Systems & Technologies	3(3+0)

Semester 6

CMP-3310 SE-4349	Software Project Management	3(3+0)
Se-4340	Formal Methods in Software Eng.	3(3+0)
CMP-3310 SE-4344	Software CASE Tools & Applications	3(3+0)
CS-3548 CS-4744	Enterprise Application Development	3(3+0)
CMP-2111 CS-3811	Artificial Intelligence	3(3+0)

Semester 7

CMP-4970	Capstone Project I	3(3+0)
CMP-3310 SE-4342	SE Economics	3(3+0)
CMP-2123 CS-4547	Mobile Application Development	3(3+0)
CMP-3450 CS-4461	Enterprise Res. Planning Systems	3(3+0)
SE-4345 SE-4349	Model Driven Software Development	3(3+0)

Semester 8

CMP-4970	Capstone Project II	3(3+0)
MNG-3262	Entrepreneurship	3(3+0)
SE-4910	Professional Practice	3(3+0)
CS-4544	Cloud Computing	3(3+0)
CMP-3621	Design Patterns	3(3+0)



Champions keep playing it, until they get it

BS Botany

Mission:

Our mission is to foster an environment of excellence to prepare students with sound knowledge about the major disciplines of Botany. We focus on the patterns and processes that enable predictive understanding of plants and their environment at local, regional, and global scales leading to strengths in the areas of Plant Ecology, Physiology, Evolution and Systematics.

Semester 1

Code	Course Title	C/Hr.
ENGL1114	Functional English	3(3+0)
ISLA1111/ HUMN1111	Islamic Studies/Ethics*	2(2+0)
EDUC3111	Foundations of Education	3(3+0)
ZOOL1111	Principles of Animal Life-I	4(3+1)
CHEM1111	Fundamentals of Inorganic Chemistry	4(3+1)
BOTN1111	Diversity of Plants	4(3+1)

Semester 2

ENGL1119	Communication Skills	3(3+0)
PAKS1111	Pakistan Studies	2(2+0)
EDUC1112	General Methods of Teaching	3(3+0)
ZOOL1112	Principles of Animal Life-II	4(3+1)
CHEM1113	Fundamentals of Organic Chemistry	4(3+1)
	Plant Systematics, Anatomy & Development	4(3+1)
BOTN1112		

Semester 3

ENGL2115	Technical Writing and Presentation Skills	3(3+0)
COMP1111	Introduction to I.T	3(3+0)
EDUC3143	Educational Assessment	3(3+0)
ZOOL2111	Animal Diversity -I	4(3+1)
CHEM1112	Fundamentals of Physical Chemistry	4(3+1)
BOTN2111	Cell Biology, Genetics and Evolution	4(3+1)
EDUC2127	Short term Teaching Practice-I	Non Credit Course

Semester 4

MATH2115	Basic Algebra	3(3+0)
EDUC2118	Curriculum Design and Instruction	3(3+0)
ZOOL2113	Animal Diversity-II	4(3+1)
BOTN2112	Plant Physiology and Ecology	4(3+1)
BOTN2113	Biodiversity and Conservation	4(3+1)

Semester 5

MATH3121	Biostatistics	3(3+0)
BOTN3111	Bacteriology and Virology	3(2+1)
BOTN3112	Phycology and Bryology	3(2+1)
BOTN3113	Diversity of Vascular Plants	3(2+1)
BOTN3114	Plant Systematics	3(2+1)
BOTN3115	Plant Ecology-I	3(2+1)
EDUC3160	Short Term Teaching Practice-II	Non Credit Course

Semester 6

BOTN3116	Mycology and Plant Pathology	3(2+1)
BOTN3117	Genetics-I	3(2+1)
BOTN3118	Plant Biochemistry-I	3(2+1)
BOTN3119	Plant Physiology-I	4(3+1)
BOTN3120	Plant Anatomy	3(2+1)

Semester 7

BOTN4111	Plant Biochemistry-II	3(2+1)
BOTN4112	Plant Physiology-II	4(3+1)
BOTN4113	Genetics-II	3(2+1)
BOTN4116	Plant Ecology-II	3(2+1)
BOTN xxxx	Elective-I (From Table B)	3*
BOTN4111	Plant Biochemistry-II	3(2+1)

Semester 8

BOTN4115	Molecular Biology	3(2+1)
BOTN4117	Environmental Biology	3(2+1)
BOTNxxxx& BOTNxxxx	Special Paper-I & Special Paper-II (From Table A) or	3* + 3*
BOTN4114	Thesis** or	6(0+6)
BOTNxxxx & BOTN4118	Special Paper-I (From Table A) & Research Project***	3* + 3 (0+3)
BOTNxxxx	Elective-II	3*



Great is the art of beginning, but greater is the art of ending. Farewell-2019

BS Zoology

Mission:

The aim of the program is to highlight Zoology as a multidisciplinary subject in nature, involving study of organisms and their genetic, morphological and physiological attributes, their surrounding environment, and their role in conservation of environment and benefits to humanity.

Semester 1

Code	Course Title	C/Hr.
ENGL1114	Functional English	3 (3+0)
ISLA 1111/ HUMN1111*	Islamic Studies/Ethics*	2 (2+0)
EDUC3111	Foundations of Education	3 (3+0)
BOTN1111	Diversity of Plants	4 (3+1)
CHEM1111	Fundamentals of Inorganic Chemistry	4 (3+1)
ZOOL1111	Principles of Animal Life-I	4 (3+1)

Semester 2

ENGL1119	Communication Skills	3 (3+0)
PAKS1111	Pakistan Studies	2 (2+0)
EDUC1112	General Methods of Teaching	3 (3+0)
BOTN1112	Plant Systematics, Anatomy and Development	4 (3+1)
CHEM1113	Fundamentals of Organic Chemistry	4 (3+1)
ZOOL1112	Principles of Animal Life-II	4 (3+1)

Semester 3

ENGL2115	Technical Writing and Presentation Skills	3 (3+0)
EDUC3143	Educational Assessment	3 (3+0)
BOTN2111	Cell Biology, Genetics and Evolution	4 (3+1)
CHEM1112	Fundamentals of Physical Chemistry	4 (3+1)
ZOOL2111	Animal Diversity-I	4 (3+1)
ZOOL2112	Animal Form and Function-I	4 (3+1)
EDUC2127	Short Term Teaching Practice-I	Not Credit course

Semester 4

EDUC2118	Curriculum Design and Instruction	3 (3+0)
MATH2115	Basic Algebra	3 (3+0)
COMP1111	Introduction to Information Technology	3 (3+0)
BOTN2112	Plant Physiology and Ecology	4 (3+1)
ZOOL2113	Animal Diversity-II	4 (3+1)

Semester 5

ZOOL3111	Developmental Biology	4 (3+1)
ZOOL3112	Cell and Molecular Biology	4 (3+1)
ZOOL3113	Physiology	4 (3+1)
ZOOL3114	Animal Behavior	3 (2+1)
EDUC3160	Short Term Teaching Practice-II	Not Credit course
ZOOL3111	Developmental Biology	4 (3+1)
ZOOL3112	Cell and Molecular Biology	4 (3+1)

Semester 6

ZOOL3115	Biological Techniques	3 (1+2)
ZOOL3116	Evolution and Principles of Systematics	4 (3+1)
ZOOL3117	General Biochemistry	4 (3+1)
ZOOL3118	Applied Ecology	4 (3+1)
ZOOL3119	Wildlife	2 (2+0)

Semester 7

ZOOL4128	Bioinformatics	3 (1+2)
ZOOL XXXX	Optional Paper (Table A)	4 (3+1)
ZOOL XXXX	Elective -I (Table B)	3 (2+1)
ZOOL XXXX	Elective -II (Table B)	3 (2+1)
ZOOL4111	Genetics	4 (3+1)

Semester 8

ZOOL4127	Zoogeography and Paleontology	4 (3+1)
ZOOL4160	Thesis	6(0+6)
ZOOLXXXX	Special Paper-I	3(2+1)
ZOOLXXXX	Special Paper-II	3(2+1)
ZOOLXXX	Special Paper I	3(2+1)
ZOOL4129	Research Project**	3(0+3)
ZOOL XXXX	Elective- III (Table B)	3 (2+1)
ZOOL XXXX	Elective- IV (Table B)	3 (2+1)



All Pakistan Declamation Contest- Students Week



Faculty of Health Sciences

List of Departments

- Doctor of Physical Therapy
- Doctor of Pharmacy
- Human Nutrition & Deities

We strive to ensure that all our young students have a strong education with leadership, management and teaming skills, internship experience, and involvement in student activities. We entrust that accentuating these areas will make our young students well-qualified to take leadership roles in the future. Our aim is to provide a Rehabilitation Sciences program which will develop in its graduates, a life-long commitment to continuing education with enhanced critical reasoning and communication skills, a highly developed awareness of their ethical and professional responsibilities to individual patients and to the community, skills to cope with the challenges of medicine, both technical and humanistic, and an ability to contribute to the continuing evolution of medical knowledge.



Introduction of

Doctor of Physical Therapy

HOD Message

It is truly an honor to serve as head of department of Physical therapy at Quaid-e-Azam Educational Complex. Our mission is to provide a conducive and enriched learning environment to students to provide better education and enhancement in the quality standards of our department. We have experienced, highly skilled qualified faculty for training of students not only on focusing on curricular activities but also playing roles in encouraging and providing a platform to engage the students in extracurricular activities. Physical therapy is an emerging profession in health care that promotes the independence in function and enhance the quality of life. Our aim is to produce best physical therapist with highest ethical and moral standards who serve the community in a better and humble way.

Dr. Muhammad Adeel Arshad

Head of the Department

Introduction

The department of Physical Therapy was established in 2018. Doctor of Physical Therapy (DPT), 5 years degree program affiliated with University of Sargodha. Physical Therapy is a dynamic health care profession. Practitioner are skilled in planning, organizing and directing program for the care of patients of all ages who are disabled by illness, by accident or were born with physical challenges. Physical therapist work in hospitals, schools' private offices rehabilitation centers, research centers, sports medicine, clinics, NGOs, as well as educators and researchers in universities. The department and its management are always committed to serve the population. Physiotherapist in the department work with the multidisciplinary team of health care providers to provide holistic care that is aligned with patient's treatment goals.

Department of DPT

Mission: The Department of Physical Therapy will be recognized as preeminent and leading academic institute of region in providing knowledge, clinical skills and student centered approach to next generation of Physical Therapy.

1st Professional year

- 1. Anatomy I
- 2. Physiology I
- 3. Biochemistry I
- 4. Kinesiology
- 5. Introduction to Computers

2nd Professional year

- 1. Anatomy II
- 2. Physiology II
- 3. Biochemistry II
- 4. Biomechanics & Ergonomics
- 5. Islamic Studies

3rd Professional year

- 1. General Pathology and Microbiology
- 2. Pharmacology
- 3. Physical Agents and Electrotherapy Including Medical Physics
- 4. Therapeutic Exercises and Techniques and Manual Therapy
- 5. General Pathology and Microbiology

4th Professional year

- 1. Special Pathology
- 2. Community Health, Research Methodology, Social and Behavioral Sciences
- 3. Physical Therapy in Medicine including Radiology and Diagnostic Imaging
- 4. Clinical Decision Making and Differential Diagnosis
- 5. Physical Therapy Treatment and Techniques

5th Professional Year

- 1. Physical Therapy in Surgery
- 2. Emergency Procedures and Primary Care in Physical Therapy
- 3. Physical Therapy Treatment and Techniques II (Cardiopulmonary, neurological, gynecological and obstetrics, integumentary physical therapy and clinical practice II)
- 4. Prosthetics, Orthotics, Human Development and Community Based rehabilitation



DPT Labs



Introduction of Doctor of Pharmacy

Message of Principal

In my capacity, I welcome you to Quaid-e-Azam Educational Complex, Sahiwal. We believe that education at QEC should be a vital and meaningful part of your career. We want to instill in our graduates the qualities of not only a good patriotic citizen, but also of a good communicator, collaborator, manager, scholar and researcher. We offer "Doctor of Pharmacy", an undergraduate 5 years degree program. Our salient features are well trained and qualified teaching staff and state of the art well established laboratories for the practical training of the students. We ensure graduates from our college will be well trained, groomed and technically sound. They will be eligible for employment as pharmacists in public and private hospitals, universities, research institutes, health care centers, pharmaceutical laboratories, as well as in national and international pharmaceutical industries. We are contributing a lot for the improvement of the health care services in Pakistan. Our graduates will serve in national and international organizations successfully. I wish you good luck with your new plans. May your decision win everyone around you and take you to the prosperous future.

Prof. Dr. Muhammad Iqbal
Principal of College

Introduction

At College of Pharmacy, Sahiwal "we have highly qualified, well trained and professional faculty consisting of Professor, Associate Professor, Assistant Professor, lecturers, demonstrators and Lab Technicians. The Phram-D program comprises of two systems as allowed by HEC i.e semester system and annual system. We are affiliated with UHS and has Annual system. Our competent faculty members are imparting professional and technical education to pharmacy students. They are striving to the best of their ability to prepare the students for future challenges through the development of communication, problem solving skills, caring, professionalism, innovation, productivity and moral ethics among students.



College of Pharmacy

Mission: We are enthralled to play a pivotal role in the development and advancement of healthcare professionals by educating them with quality education without gender discrimination and providing ample opportunities to learn and explore to meet the challenges related to healthcare needs of nation, state, and all over the world.

1st Professional year

Code	Course Title	Marks
Pharm 001	Pharmaceutical Chemistry-I (Organic)	200
Pharm 002	Pharmaceutical Chemistry-II (Biochemistry)	200
Pharm 003	Physiology and Histology	200
Pharm 004	Pharmaceutics-1 (Physical pharmacy)	200
Pharm 005	Anatomy	100
Eng. 006	English	100
Total		1000

3rd Professional year

Pharm 015	Pharmacy Practice-II (Dispensing Community Pharmacy)	200
Pharm 016	Pharmaceutical Chemistry-III (Pharmaceutical Analysis)	200
Pharm 017	Pharmacology and Therapeutics-II	200
Pharm 018	Pharmacognosy-II (Advance)	200
Pharm 019	Pathology	100
Pharm 020	Pharmacy Practice-IV (Computer and its applications in Pharmacy)	100
Total		1000

5th Professional year

Pharm 026	Pharmaceutics-VII (Pharmaceutical Technology)	200
Pharm 027	Pharmacy Practice-VII (Advanced Clinical Pharmacy)	200
Pharm 028	Pharmacy Practice-VIII (Forensic Pharmacy)	100
Pharm 029	Pharmacy Practice-IX (Pharmaceutical Management and Marketing)	100
Pharm 30	Pharmaceutical Chemistry-IV (Medicinal Chemistry)	200
Total		900
Grand Total		4700

2nd Professional year

PstIsl 007	Islamic/Pakistan Studies	100
Math 008	Math/Stats	100
Pharm 09	Pharmaceutics-II (Dosage form sciences)	200
Pharm 010	Pharmaceutics-III (Pharmaceutical microbiology and immunology)	200
Pharm 011	Pharmacology and Therapeutics-I	200
Total		900

4th Professional year

Pharm 021	Pharmacy Practice-V (Hospital Pharmacy)	100
Pharm 022	Pharmacy Practice-VI (Clinical Pharmacy)	200
Pharm 023	Pharmaceutics-IV (Industrial Pharmacy)	200
Pharm 024	Pharmaceutics-V (Biopharmaceutics and Pharmacokinetics)	200
Pharm 025	Pharmaceutics-VI (Pharmaceutical Quality Management)	200
Total		900



Pharmacy Labs



Department of Fine Arts

List of Courses

- BFA-Graphic Design
- BFA -Painting
- M.A Fine Arts

Art took its origin with the dawn of civilization to enable human beings appreciate their own creation. Art is the universal Language of mankind. Fine Arts involve both skill and creative imaginations and are concerned with Beauty that reflects inward ability to express. The degree differs from a Bachelor of Arts degree as its program consists of a practical studio component couples with lecture and discussion classes. At the same time such degree often requires an area of specialty such as GRAPHIC DESIGN and PAINTING which is the major components of fine arts. It has been accurately ensured in BFA (Hons) by keeping in view the future needs of the prospective teachers. It also aims to introduce the students to artistic and creative freedom and enables them to thoroughly explore the world of Art. The decision to start BFA (Hons) Program at University of Education is a good opportunity for students who aspire to take Fine Arts as profession in teaching as well work independently as professionals. The program will equip the students both with theoretical knowledge as well as practical maturity in Fine Arts and Art Education required to teach Fine Arts at school level to a higher level. The First Two semesters consist of foundation year after which the students are ready to go into their respective specializations such as GRAPHIC DESIGN and PAINTING.



Bachelor's in Fine Arts

Mission: The program focuses on the future needs of the prospective teachers and aims at introducing the students to artistic and creative freedom and enabling them to thoroughly explore the world of Art.

Semester 1			Semester 3			Semester 5		
Code	Course Title	C/Hr.	Foundation					
ENGL1111	Language in Use	3(3+0)	Course in Graphic Design					
ISLA1111	Islamic Studies	2(2+0)	FINE2111 Fundamentals of Photography 3(1+2)					
HUMN1111	Ethics*		Foundation Course					
EDUC3111	Foundations of Education	3(3+0)	Painting					
FINE1111	Fundamentals of Design	3(1+2)	FINE2112 Fundamentals of Sculpture 3(1+2)					
FINE1112	Fundamentals of Painting	3(1+2)	Major Courses in Graphic Design					
			FINE2113 Introduction to Graphic Design 3(1+2)					
			FINE2115 History of Modern Art 3(2+1)					
Semester 2								
ENGL1116	Academic Reading and Writing	3(3+0)	FINE2117 Life Drawing 3(1+2)					
PAKS1111	Pakistan Studies	2(2+0)	Major Courses in Painting					
EDUC1112	General Methods of Teaching	3(3+0)	FINE2114 Introduction to Miniature Painting 3(1+2)					
FINE1116	Techniques of Design	3(1+2)	FINE2116 Composition of Painting 3(1+2)					
FINE1115	Techniques of Painting	3(1+2)	FINE2117 Life Drawing 3(1+2)					
FINE1117	History of Western Art	3(2+1)						
Semester 3			Semester 4					
ENGL1119	Communication Skills	3(3+0)	ENG1216 Advanced Academic Reading 3(3+0)					
COMP1111	Introduction to Information Technology	3(3+0)	ENG1217 Language, Culture & Identity 3(3+0)					
EDUC3143	Educational Assessment	3(3+0)	EDUC2118 Curriculum Design & Instruction 3(3+0)					
			FINE2121 Art of Miniature Painting 3(1+2)					

To send light into the darkness of men's hearts – such is the duty of the artist."

Schumann

Semester 6			Major Courses in Painting			Semester 8							
Code	Course Title	C/Hr.	FINE4114	History of Muslim Arts	3(2+1)	FINE4126	Design Orientated Visual Communication	3(1+2)	FINE4126				
FINE3119	Advanced Drawing	3(1+2)	FINE4115	Techniques of Calligraphy	3(1+2)	FINE4127	Animation	3(1+2)	FINE4127				
Major Courses in Graphic Design			Electives in Graphic Design (Any Two to be Chosen)			FINE4128	Digital Media	3(1+2)	FINE4128				
FINE3120	Communication Design	3(1+2)	FINE4116	Communicative Graphics	3(1+2)	FINE4129	Commercial Printing	3(3+0)	FINE4129				
FINE3121	Modern Trends media Arts	3(1+2)	FINE4117	Book Illustration	3(1+2)	FINE4130	Magazine Illustration	3(1+2)	FINE4130				
FINE3122	Fashion Photography	3(1+2)	FINE4118	Film/Video Production	3(1+2)	Electives in Painting (Any Three to be Chosen)							
FINE3123	Advertising and Marketing	3(3+0)	FINE4119	Studio Photography	3(1+2)	Electives in Painting (Any Three to be Chosen)							
Major Courses in Painting			FINE4120	Painting the Figure in Context	3(1+2)	FINE4135	Advanced Landscape Painting	3(1+2)					
FINE3124	Portrait Painting	3(1+2)	FINE4121	Modern Trends in Calligraphy	3(1+2)	FINE4131	Sculpture for Public Place and Community	3(1+2)					
FINE3125	Modern Trends in Miniature Painting	3(1+2)	FINE4122	Art in Pakistan	3(2+1)	FINE4132	Advanced Miniature Painting	3(1+2)					
FINE3126	Modern Sculpture	3(1+2)	FINE4123	Philosophy of Art	3(2+1)	FINE4133	Philosophy of Art and Aesthetics	3(2+1)					
FINE3127	Introduction Calligraphy	3(1+2)	Semester 8			FINE4134	Advanced Painting	3(1+2)					
Semester 7			FINE4124	Research Methods in Fine Arts	3(3+0)	<p>The BFA (Hons) program will lead to promotion of the visual arts by developing critical and creative thinking, artistic expression, effective communication, cultural awareness, and community engagement. The program also provides a good opportunity for students who aspire to take Fine Arts as profession in teaching as well working independently as professionals.</p>							
FINE4111	Research Methodology	3(3+0)	Major Courses in Graphic Design										
EDUC3610	*Short Term Teaching Practice-II	Non-Credit	FINE4125	Thesis	6(0+6)								
EDUC3143	Educational Assessment	3(3+0)	Major Courses in Painting										
Major Courses in Graphic Design			FINE4125	Thesis	6(0+6)								
FINE4112	Advertising Design	3(1+2)	FINE3128	Techniques of Printing	3(3+0)								
FINE4113	Visual Illustration	3(1+2)	Major Courses in Painting										
			FINE3113	Graphic Arts	3(1+2)								
			FINE3115	Traditional Miniature Painting	3(1+2)								
			FINE3117	3D Sculpture	3(1+2)								
			FINE3118	Modern Trends in Landscape Painting	3(1+2)								

M.A

Fine Arts

Mission: The program focuses on the future needs of the prospective teachers and aims at introducing the students to artistic and creative freedom and enabling them to thoroughly explore the world of Art.

Semester 1

Code	Course Title	C/Hr.
MFA-501	Introduction to visual Arts	3(3-0)
MFA-502	History to Western Art-1	3(3-0)
MFA-503	Drawing-1	3(3-0))
MFA-504	Painting-1	3(3-0)
MFA-505	Sculpture-1	3(3-0)
MFA-506	Miniature	3(3-0)

Semester 2

MFA-507	History to Western Art-11	3(3-0)
MFA-508	Art Appreciation	3(3-0)
MFA-509	Drawing-11	3(3-0))
MFA-510	Painting-11	3(3-0)
MFA-511	Sculpture-11	3(3-0)
MFA-512	Print Making	3(3-0)

Semester 3

MFA-601	History to Islamic Art Art-11	3(3-0)
MFA-602	Drawing-111	3(3-0)
MFA-603	Optional A Digital Art/Calligraphy/Photography	3(3-0))
MFA-604	*Major: Painting/Sculpture/Printmaking /Miniature	6(0-6)
MFA-605	**Minor: Mural Art /ceramics /Advance Techniques /Naqashi	3(3-0)

Semester 4

MFA-608	Art of South Asia & Pakistani Artists	3(3-0)
MFA-607	Art Presentation	2(2-0)
MFA-608	Thesis	6(0-6))
Total		11(5-6)





DIRECTOR STUDENT AFFAIRS (DSA)

The Student Affairs Department is supervised by Director Student Affairs, who works with collaboration of Deputy DSAs. The DSA team comprises on 6 Deputy DSAs representing all departments, this team is responsible to ensure implementation of the general code of conduct for example, discipline and behavioral standards etc. In administration and supporting role, the department facilitates students in organizing various inter/intra/extracurricular activities/events like. Welcome/Farewell parties, students week, declamation contest, funfairs, seminars, variety programs, national day's celebrations, educational/recreational visits and expeditions etc. The department also provides necessary guidance for seeking financial, administrative and logistics support to the Students/organizing bodies for holding an event. The department resolves different issues amongst the students through counseling and take corrective actions as per the comments of disciplinary committee of the institute.

Director Student Affairs



QUAID-E-AZAM DEBATING AND LITERARY SOCIETY (QDLS)

This Society, one of the most active and widely applauded in QEC. QDLS holds debates, declamation contests and literary events including different domains of poetry. It also arranges participation of the students in declamation contests and poetry competitions held by other universities.



QUAID-E-AZAM MEDIA AND DRAMATIC CLUB (QMDC)

The mission of QMDC is to explore dramatic forms and emerging stage and media technologies, combining tradition and experimentation, theory and practice. From writing play, to direction and to performance, members get to learn the skills required for each of these jobs.



INSTITUTION OF CIVIL ENGINEERS (ICE)

ICE Student Chapter QEC is proud to be a part of Institution of Civil Engineers. This society focuses on ethical and professional grooming of civil engineering students.



AMERICAN SOCIETY OF MECHANICAL ENGINEERING (ASME)

ASME is an American professional association that, in its own words, "promotes the art, science, and practice of multidisciplinary engineering and allied sciences around the globe."



IEEE

IEEE, a nonprofit organization, is the world's largest professional association for engineering dedicated to advancing technological innovation and excellence for the benefit of humanity. It is designed to serve professionals involved in all aspects of the electrical, electronic and computing fields and related areas of science and technology that underlie modern civilization. It has the most members of any technical professional organization in the world, with more than 400,000 members in around 160 countries.



QUAID-E-AZAM ADVENTURE CLUB

Adventure Club is local club of QEC. This club is responsible to conduct all the adventurous activities, keeping the safety precautions in mind. This club has arranged many successful tours and tracks all over the Pakistan



Mr. Shahzad Sunny Addressing to the Seminar of Health & Safety-ASME



Miming is a silent art form- Welcome – 2018 Session



All you need is an Urge for Adventure, Tour to Kalam-2019



Everything is better around the campfire- Students Enjoying Bonfire Night



Team of QDLS won the team trophy of WASEB-19
Ghazi Khan Medical college, DG Khan



That's the magic of art and the magic of theatre; it has the power to transform an audience and give them an Epiphany experience that changes their life, opens their hearts and their minds and the way they think.



Drama Performance by students



Travel doesn't become adventure until you leave yourself behind. Naraan Tour-2018



Students Celebrating in Cultural week



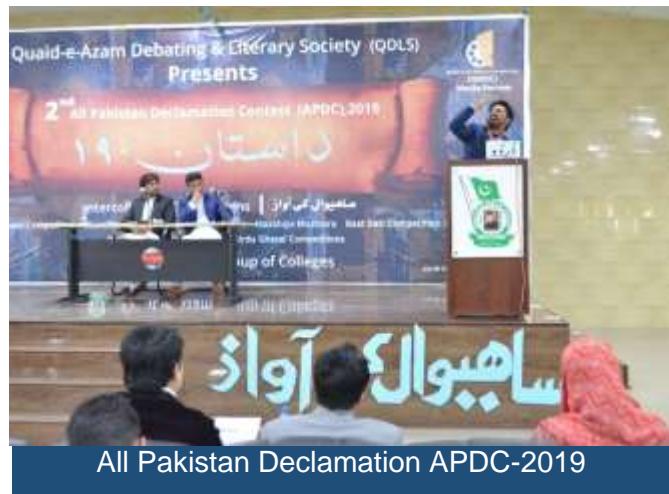
True sportsmanship is excellence in motion. Sports Week -2018



Celebrating Women Day



Tradition is the illusion of permanence - Group Dance Performance by students- Cultural Week-2018



All Pakistan Declamation APDC-2019



A champion needs a motivation.



Student's week



Guest Teams from Different Institutions on Prize Distribution Ceremony - 2018



Independence Day-2018



When there is teamwork and collaboration, wonderful things can be achieved - 14 August



Students Celebrating World Pharmacist Day-2018

Fee Structures

Semester Fee Details for B.Sc. Engineering

Sr.No	Details	Amount In Rupees
1	Semester Registration	25,000/-
2	Tuition fee	27,000/-
3	Laboratory Fee	29,500/-
4	Library Fee	5,000/-
5	Magazine fund	3,000/-
6	Welfare fund	4,000/-
7	Career Development Fund	3,000/-
8	First Aid Fund	3,000/-
Total		99,500/-
Admission Fee		30,000/-

Semester Fee Details for B.Sc. Engineering Technology

Sr.No	Details	Amount In Rupees
1	Semester Registration	12,000/-
2	Tuition fee	13,500/-
3	Laboratory Fee	15,000/-
4	Library Fee	2,500/-
5	Magazine fund	1,500/-
6	Welfare fund	2,000/-
7	Career Development Fund	1,500/-
8	First Aid Fund	1,500/-
Total		49,500/-
Admission Fee		20,000/-

Semester Fee Details for Pharm D

Sr.No	Details	Amount In Rupees
1	Semester Registration	25,000/-
2	Tuition fee	27,000/-
3	Laboratory Fee	29,500/-
4	Library Fee	5,000/-
5	Magazine fund	3,000/-
6	Welfare fund	4,000/-
7	Career Development Fund	3,000/-
8	First Aid Fund	3,000/-
Total		99,500/-
Admission Fee		30,000/-

Semester Fee Details for DPT.

Sr.No	Details	Amount In Rupees
1	Semester Registration	10,500/-
2	Tuition fee	12,000/-
3	Laboratory Fee	18,000/-
4	Library Fee	2,500/-
5	Magazine fund	1,500/-
6	Welfare fund	2,000/-
7	Career Development Fund	1,500/-
8	First Aid Fund	1,500/-
Total		49,500/-
Admission Fee		20,000/-

Examination fee will be charged before midterm examination and final term examination in each semester as per regulation of parent university* and College. *Parent University = University from which the concerned degree is affiliated.

Semester Fee Details for HND

Sr.No	Details	Amount In Rupees
1	Semester Registration	10,500/-
2	Tuition fee	12,000/-
3	Laboratory Fee	8,000/-
4	Library Fee	2,500/-
5	Magazine fund	1,500/-
6	Welfare fund	2,000/-
7	Career Development Fund	1,500/-
8	First Aid Fund	1,500/-
Total		39,500/-
Admission Fee		20,000/-



Farwell of Batch 2015-2019



سماں ہوں: قائد اعظم انجینئرنگ سینکنا لوجی یونیورسٹی میں آل پاکستان تقریری مقابلوں اور سالانہ تقسیم انعامات کی منعقدہ تقریب کے اختتام پر چیزیں میں ضلع کوںسل چوہدری زاہد اقبال، ڈاکٹر مبشر حسن، ایم ڈی صنیل احسان طبا و طالبات اور مہمانوں میں انعامات تقسیم کر رہے ہیں

Examination fee will be charged before midterm examination and final term examination in each semester as per regulation of parent University* and College. *Parent University = University from which the concerned degree is affiliated.

Semester Fee Details for BS (Physics, Chemistry, IT, Zoology, Botany) BFA, MA Fine Arts, BBA, Computer Science, Software Engineering

Sr.No	Details	Amount In Rupees
1	Semester Registration	5,000/-
2	Tuition fee	7,500/-
3	Laboratory Fee	8,000/-
4	Library Fee	2,500/-
5	Magazine fund	1,500/-
6	Welfare fund	2,000/-
7	Career Development Fund	1,500/-
8	First Aid Fund	1,500/-
Total		29,500/-
Admission Fee		10,000/-

Semester Fee Details for BS Mathematics & M.Sc. (Mathematics, IT)

Sr.No	Details	Amount In Rupees
1	Semester Registration	7,000/-
2	Tuition fee	9,500/-
3	Laboratory Fee	4,000/-
4	Library Fee	2,500/-
5	Magazine fund	1,500/-
6	Welfare fund	2,000/-
7	Career Development Fund	1,500/-
8	First Aid Fund	1,500/-
Total		29,500/-
Admission Fee		10,000/-

Semester Fee Details for BS Software Engineering

Sr.No	Details	Amount In Rupees
1	Semester Registration	15,000/-
2	Tuition fee	17,500/-
3	Laboratory Fee	8,000/-
4	Library Fee	2,500/-
5	Magazine fund	1,500/-
6	Welfare fund	2,000/-
7	Career Development Fund	1,500/-
8	First Aid Fund	1,500/-
Total		49,500/-
Admission Fee		20,000/-

Examination fee will be charged before midterm examination and final term examination in each semester as per regulation of parent University* and College. *Parent University = University from which the concerned degree is affiliated.

Introduction to Quality Enhancement Cell (QEC)

Quality Enhancement Cell (QEC) is a vital part of administrative and academic structure of QEC. Our focus is to help the Complex to achieve the excellence in all its academic and administrative matters and to fulfill the Complex vision to develop itself as a Centre of Excellence of professional education with recognition at both national and international level. For this purpose, QEC is developing and implementing systematic procedures and practices for evaluation and

enhancement of different quality parameters related to students, faculty, staff, academic programs and departmental infrastructure. Our main objective is to use the self-assessment activities in all academic and administrative units, identify the demerits and then implement action plan to improve the overall performance. We are working under all the guidelines and standards prescribed by HEC's QAA and UET Lahore to improve the overall quality of education at QEC Sahiwal.

Vision:

“To develop effective procedures and practices for quality enhancement in all academic programs and administrative units of QCET”

Mission:

“To implement best quality assurance policies and procedures at QCET to transform it into a Centre of Excellence of professional education with recognition at both national and international level.”

Objectives

- QEC is committed to provide the excellence in teaching, educational services and faculty development programs in their respective model.
 - To review and monitor the internal and external academic audit by using Self-Assessment. Enhancement for Research & Development facilities.
 - To improve and maintain academic standards. Monitor and enhance students' learning.
 - To ensure the existing programs meet their objectives and institutional goals.
 - Providing the feedback for quality assurance of academic programs and services.
 - To promote public confidence that the quality and standards of the award of degrees are enhanced and safeguarded.
- QEC is committed to provide the excellence in teaching, educational services and faculty development programs in their respective model.
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 - To promote public confidence that the quality and standards of the award of degrees are enhanced and safeguarded.



Training of Outcome Based Education (OBE) system



Journey towards Outcome Base Education (OBE)

1. Quaid-e-Azam Educational Complex established Quality Enhancement Cell (QEC) as per the requirement of Higher Education Commission (HEC) and Pakistan Engineering Council (PEC) in 2017.
2. Quaid-e-Azam College of Engineering & Technology (QCET) implemented Outcome Base Education (OBE) as per the requirements of Pakistan Engineering Council (PEC) under the supervision of Director QEC in 2017.
3. All three departments of QCET have well established and published Mission and Program Education Objectives according to the vision of Quaid-e-Azam Educational Complex.
4. All the activities (Assessments, trainings, workshops) are done according to new education system i-e OBE.
5. All the faculty members have completed their necessary trainings for the implementation of OBE.
6. Many training sessions for faculty members as well as for students are conducted by QEC for the awareness of new education system i-e OBE.
7. If the departments of QCET have industrial advisory boards, whose valuable suggestions make us enable to update the curriculum according to the requirements of industry.
8. Employer survey is conducted every year to get the valuable feedback of employer to upgrade the curriculum.
9. Alumni feedback is also collected to upgrade the curriculum.
10. Placement Bureau office is established to conduct the internships and job fairs for the students of QCET.
11. A successful visit on OBE was done by Pakistan Engineering Council (PEC) for session 2014-2018.

Program Learning Outcomes (PLO's)

<u>Program Learning Outcomes</u> (PLO's)	Of mathematics, natural sciences and engineering sciences, and analyze complex engineering problems reaching	PLO-4 Investigation An ability to investigate complex engineering problems in a methodical way including literature survey, design and
Following PLOs have been selected for the B.Sc. Engineering Programs.		conduct of experiments, analysis and interpretation of experimental data, and synthesis of information to derive valid conclusions.
PLO-1 Engineering Knowledge An ability to apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.	PLO-3 Design/ Development of Solutions An ability to design solutions for complex engineering problems and design systems, components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations.	PLO-5 Modern Tool Usage An ability to create, select and apply appropriate techniques, resources, and modern engineering and IT tools, including prediction and modeling, to complex engineering activities, with an
PLO-2 Problem Analysis An ability to identify, formulate, research literature substantiated conclusions using first principles		

Understanding of the limitations.

PLO-6 The Engineer and Society

An ability to apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice and solution to complex engineering problems.

PLO-7 Environment and Sustainability

An ability to understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate knowledge of and need for sustainable development.

PLO-8 Ethics

Apply ethical principles and commit to professional ethics, responsibilities, and norms of engineering practice.

PLO-9 Individual and Team Work

An ability to work effectively, as an individual or in a team, on multifaceted and multidisciplinary settings.

PLO-10 Communication

An ability to communicate effectively, orally as well as in writing, on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear

Instructions.

PLO-11 Project Management

An ability to demonstrate management skills and apply engineering principles to one's own work as a member and/or leader in a team, to manage projects in a multidisciplinary environment.

PLO-12 Lifelong Learning

An ability to recognize importance of and pursue lifelong learning in the broader context of innovation and technological developments.

Admissions Regulations

Following are the admissions regulations inclusive of amendments made till date for admission to all under graduate programmes of the complex.

1. Admissions shall be made based on merit in accordance with the criteria laid down by the admission committee from time to time, provided further that
 - 1.1 75% of the total seats shall be filled on open merit basis.
 - 1.2 20% of the total seats shall be reserved for the students belongs to the provinces of Pakistan other than Punjab.
 - 1.3 5% seats are allocated for foreign students and those who hold some extra curricular awards.
2. Any reserved seat which remains unfilled at the closing date or extended period shall be transferred to the open merit quota.
3. Only those candidates who have passed FA / F. Sc, BA / B.Sc. or any equivalent examination shall be eligible for admission to the next higher degree program according to the prescribed merit in page no.78.
4. Admission in undergraduate programmes for B.Sc. Engineering and B.Sc. Engineering Technology is based on ECAT
5. The entry test shall be valid for current year.
6. Result awaited students can also apply for admission in any relevant degree based on Part-I result.

6. Students unable to meet the criteria prescribed for the concerned degree shall be considered cancelled.
7. If any credential submitted by the students at the time of admission is found fake during the time of degree, legal action will be taken against the student.
8. Any candidate found to have submitted forged certificates or fake documents with the application form shall be permanently debarred from admission.
9. All the candidates seeking admission against any reserved seats shall be required to submit NOC by the competent authority along with the admission application.
10. Admission of the candidates seeking additional marks based on sports / Hafiz-e-Quran shall be processed as follows
 - 10.1 Sports office is required to complete the trials before the display of merit list and no relaxation will be given in the deadline.
 - 10.2 Hafiz-e-Quran test shall be conducted before the closing date of admission list
11. Criteria for admission of foreign students will be determined by the admission committee.
12. Decision of admission committee in respect of admission / selection of the candidates will be final.
13. All admission made in contravention of these regulations shall be void.



Winning team from Karachi
1st All Pakistan Declamation Contest - 2018

Semester Regulations

1. Enrollment Policy:

1.1 A candidate admitted to the course shall be embrace for as long as

1.1.1 He/she has not completed all the requirements for the degree.

1.1.2 Enroll himself / herself for each semester subject to the maximum admissible limit of 8 semesters, failing which his/her admission shall stand cancelled.

1.2 In case a student discontinued without permission, he/she may seek re-admission, in the same semester, with the approval of the Rector and on the recommendations of the Registrar; or the subsequent year with the permission of the Executive Council of the institute, if he/she has not already exhausted the maximum residential requirements for the course.

1.3 For semester enrolment, a candidate shall submit semester enrolment form and deposit instituting dues to the account branch. On payment of late fee a fine of Rs.500/day permits a student to deposit dues within seven days after the notification issued by account office. Thereafter, Rs.1000/day would be charged as late fee for next seven days. After that admission will be cancelled and student must seek for re-admission.

1.4 In special case the Rector may allow enrollment of a student after the expiry of fourteen days the announcement of the

semester enrollment under special circumstances of individual cases to be recorded in writing with admission fee and semester dues including with late fee charges, till such time as it does not conflict with the prescribed requirements of 80 % attendance in classes of each subject.

1.5 The schedule of commencement of classes shall be notified or displayed on notice board or official website well in time.

1.6 Any student, who was rusticated, expelled, suspended, or whose entry in any department was banned for any reason what so ever at any time during his or her academic career, shall not be admitted to any class without the permission of competent authority.

1.7 The migration of the student from / to another university will be governed only in accordance with the parent university migration policy.

The university offers a variety of sports facilities and co-curricular opportunities to its students. The directorate of sports nurtures and cultivate the talent of students.



A sight from Sports week – 2k18

Conduct of Examination:

2. Attendance requirements:

- 1.1 A student having less than 80% attendance in lectures and practical separately shall not be allowed to take the final term examination of the course. The department shall notify the list of such students at least one week before the examination week.
- 1.2 If a student makes him/her self-absent from the department/college for ten consecutive days, his/her name shall be struck off from the rolls of the Department/college. Such students shall not be re-admitted without the approval of the concerned authority. The student shall have to pay the prescribed re-admission fee/dues under intimation to the Head of Department.
- 1.3 For a student participating and Representing the university in sports/co-curricular activities of national or international level events, as verified by the director of student affairs, the days spent by the student in such events shall be counted as present towards the attendance requirement.
- 1.4 At the end of each semester, the teacher concerned shall submit the statement showing the total number of lectures delivered and practical (if applicable) conducted, by him or her together to the chairperson / Head of the Department with the total numbers of lectures and practical attended by each student.

1. The schedule of examination shall be notified or displayed on the notice board well in time by the controller of examination.
2. Question paper for midterm and final term examination shall be set by the respective teacher. However, principal/head of department /Director Quality Enhancement cell shall ensure the quality and standard of the question paper set by the teacher.
3. Question paper of midterm and all other assessments shall be set by the respective teacher except final term examination which is set by the examiners of parent university.
4. The disciplinary action by the discipline committee against the student for unfair means/discipline case may be taken in one or more of the following forms depending upon the severity of the offence:
 - 4.1 A written warning may be issued to the student concerned and a copy of the same may be displayed on the notice board under intimation to his/her parents/guardians.
 - 4.2 A student may be fined. The fine imposed shall have to be deposited under intimation to the account office.
 - 4.3 A student may be placed on probation for a fixed period of a semester. If during the period of probation, he/she fails to improve his/her conduct, the case shall be forwarded to the discipline committee.
5. Midterm examination from the syllabus prescribed for the midterm will normally be conducted after first eight weeks of teaching during a semester.
6. Final examination covering the full syllabus shall be held at end of each semester by the rules and regulations of concerned parent university.
7. Students are not allowed to take textbooks notes, manuscripts and any electronic gadget except calculator without programming of any kind into the examination hall.
8. Late commers for more than half time after the start of paper will not be allowed to enter the examination hall.
9. The duration of examination shall be as under:
 - 9.1 Mid Term Examination: One to Two Hours.
 - 9.2 Final Term Examination: Two to Three Hours.
10. Examination shall be held on consecutive days excluding holidays which means that no gap shall be allowed in the papers.
11. The grade/grade points shall be assigned in accordance to the rules of parent university.



A Punjabi Drama Played by the students with the collaboration of LGS Lahore for enlighten the cultural values and the efforts of our Saint SHAMAS TABRAIZ (R.A) to reconstruct or develop the society's moral and ethical values.

12. Sessional marks awarded on the basis on assignment, tests, quiz, etc. shall be displayed / shown to the students before final examination.
13. Teacher shall submit a copy of the award list duly approved by the Head of Department along with scripts within seven days of each examination to the controller examination.
14. In case a student did not appear in the mid and final examination due to discontinuation of the semester, his / her result / GPA / CGPA will be held.
15. The degree program where the research is compulsory or optional, the students are required to submit the thesis / project reports within one month from the end of final examination of the last semester. However, this time duration may be extended with the permission of Rector / Head of Department.
16. The award of Position on completion of the degree shall be determined based on grade point. In case of tie between two or more students having equal points, their overall percentage of marks obtained in all semester shall be considered. A student with higher percentage shall be awarded the first position and so on. However, if their overall percentage of marks is also equal, they shall be considered on the same position.
17. The students having distinction in extracurricular activities will also be awarded with honorary medals or shields.

Discipline Regulations



Bait Bazzi Competition

Today I feel privileged and honored to be the part of this amazing event of 1st APDC. Its an amazing institute with very warmly welcomed people. I must admire the efforts of this institute in providing platforms for the young debaters all over in the country.

Participant of 1st APDC-2018



Medical Student from Faisalabad receiving her prize for Debate

Code of Honor:

1. All Muslim students must show, in words and in deeds, they have full faith in Islam.
2. All student must have faith in constitution and respect for the ideology of Pakistan.
3. All student must, in matters of religion, respect the convictions of others.
4. Every student is expected to
 - 4.1 Be loyal to Pakistan
 - 4.2 Obey the law of the land as well as the rule and regulations of the campus.
 - 4.3 Maintain law and order as well as the dignity and prestige of the ALMA matter.
 - 4.4 Have respect for morality and personnel honor and rights of others.
 - 4.5 Respect teachers, all elders and persons in authority in the campus.

1.4 Collect money or receive donations or pecuniary assistance for or on behalf of the Institute or any other university organization except with written permission of the DSA.

1.5 Violations of the institute policies on academic dishonesty by committing, or attempting to commit, academic dishonesty including, cheating in examination i.e. mobile phone usage, paper exchange or any other source, paper will be cancelled immediately.

2. Abuse, Assault, Threatening Behavior

Endangering, threatening, causing physical or mental harm to any person or oneself, abusive language/ physical or verbal intimidation, harassment on the Complex premises. Torturing remarks, placing visual or written material, aimed at a specific person or group in these conditions

- 2.1 With the intention of causing harm to the person or group.
- 2.2 Creating an environment which limits a student's educational opportunity.

Committing students must submit **apology letter** and will be charged **fine 1000-2000/-** as per the disciplinary committee decision keeping in mind the situation.

If any student found misbehaving with teacher, he/she will be expelled from the

Code of Conduct:

1. No student shall
 - 1.1 Utter, do, or propagate, anything reporting repugnant to Islam within and outside the precincts of the campus.
 - 1.2 Say or do anything which might adversely affect the honor and prestige of Pakistan, teachers and his / her educational institution.
- Organize, or hold any functions within the precincts of the campus except in accordance with the prescribed rules and regulations.

institute for a specific period up to one semester or fine amount up to **Rs.50,000.**

7. Drugs, Firearms, Explosive and other Weapons

Total ban on illegal possession, all type of explosives (including, but not limited to fireworks) other weapons, drugs (Alcohol, ceramics) and dangerous chemicals on the Complex premises.

On violation of this, expulsion from the institute for a specific period up to one semester or fine amount up to **Rs.50,000.**

8. Furnishing False Information or Unauthorized use of Documents

Furnishing false information to the Complex and its officials, misusing affiliation with the institute to gain access to outside agency/services, using false information and college resources to compromise the name of the Complex.

Administration department will take action as per situation.

9. Damage to Institute property i.e., Destruction/ Theft

Fine will be charged up to double cost of damaged property by individual or whole class.

10. Political activities

A legal action will be taken against involvement in political activities/issues.

11. Smoking

Smoking is strictly prohibited within complex premises. Violation of rule results in fine of amount **Rs. 1000/-**

12. Gender Mixing

Students are strictly reminded to follow the accepted social and cultural norms of the society. Coupling is not allowed in department classrooms, labs and building stairs. However, group study in mannered way is allowed.

Students found committing this action will be charged fine of **Rs.1000/-**

13. Attendance:

Students are not allowed to appear in the exam, in case of attendance less than 80%.

14. Dress Code:

To maintain academic dignity and sanctity of the institution, students are required to wear decent dress keeping in view the local cultural values. The dress restriction is not an attempt to impose any rigidity or regimentation but is congenial to the spirit of discipline which is the cardinal feature of life style. The purpose of Dress Code is to provide basic guidelines for appropriate work dress that promotes a positive image of institute besides allowing flexibility to maintain good morale, respect, cultural values and due consideration for safety while working at laboratories. In compliance of the dress code, students shall avoid:

14.1 Wearing tight or see-through dresses.

14.2 Wearing Shorts, or sleeveless shirts.

14.3 Wearing shabby or torn clothing.

14.4 Wearing T-Shirts/dress bearing language or art, which appears to be provocative and is likely to offend others.

14.5 Wearing slippers.

14.6 Wearing jogging or exercise clothing during classes.

14.7 Wearing untidy or immodest dress in classrooms and cafeteria.

14.8 Wearing unprofessional attire in formal programs and interviews/ presentation/ viva.

Without wearing student ID card, a fine of amount **Rs.500/-** will be charged.

In case of not following above dress code instructions, student will be charged fine of **Rs.500/-** and attendance will not be marked.

15. A student may be rusticated, expelled or asked to withdraw from the campus / Department in the manner here in after mentioned.

I Experienced this Institute not only award of the degree but also help in developing personality with bright future through career counselling.

Muhammad Ali, BSc Engineering

Disciplinary Committee

1. The Disciplinary Committee deals against the student disciplinary matters and take corrective actions as per the rules & regulations. Committee meetings are conducted in two parts, firstly the information that bears on whether the student has engaged in specified violations or misconduct may be presented. If the Committee finds no violation or misconduct, the finding is recorded, and the proceeding is concluded. If the finding shows the involvement in a violation or misconduct by the student, the Committee shall hear and consider any information bearing upon circumstances of extenuation or mitigation in the second part of the proceeding.
2. After considering all the available record against the summon, committee have the right to charge a fine, suspend or expel the student.
3. The student suspended or expelled may appeal in front of rector against the final decision of committee up to two days, the appeal schedule will depend on the availability of competent authority.
4. However, if students show disrespectful/non-serious attitude during the hearing process to committee members or affected person, committee have right to banned him/her from classes on immediate effect.

Note: All mentioned rules and regulation of all aspects can be modified or amend at any time or as per need with the consultation of competent authority.

Taking an
image,
freezing a
moment,
reveals
how rich
reality
truly is.



Eligibility Criteria:

For B.Sc. Engineering and Engineering Technology

Eligibility: 60% marks in F.Sc. (Pre-Engineering) or equivalent

Merit Determination: 70% weightage of F.Sc. marks and 30% weightage of UET Entry test of current year

Duration: 4 year

Semester: 8

Degree Requirements: Minimum 130 credit hours

Fee Structure: See Page No. 68

For BBA

Eligibility: Students having Intermediate certification like I. Com, F.A, F. Sc or equivalent (minimum 2nd division) are eligible to apply for this program.

Duration: 4 year

Semester: 8

Degree Requirements: Minimum 140 credit hours

Fee Structure: See Page No. 70

For BS.S Information Technology

Eligibility: FSc (Pre Eng.)/ICS/FA with Mathematics or Computer Science

Duration: 4 year

Semester: 8

Degree Requirements: Minimum 138 credit hours

Fee Structure: See Page No. 70

For B.S Computer Science

Eligibility: At least 45 % marks in intermediate (HSSC) examination with mathematics or equivalent qualification with mathematics

Duration: 4 year

Semester: 8

Degree Requirements: Minimum 138 credit hours

Fee Structure: See Page No. 70

For B.S Software Engineering

Eligibility: At least 50 % marks in intermediate (HSSC) examination with mathematics or equivalent qualification with mathematics / ICS

Duration: 4 year

Semester: 8

Degree Requirements: Minimum 138 credit hours

Fee Structure: See Page No. 70

For M.Sc. Information Technology:

Eligibility: BCS (03 Year)/B. Com/BA/BSc with Mathematics or Computer Science

Duration: 2 year

Semester: 4

Degree Requirements: Minimum 71 credit hours

Fee Structure: See Page No. 70

For B.S Physics

Eligibility: 2nd division FSc/A-level with Physics and Mathematics or equivalent as per UE Rules with

Duration: 4 year

Semester: 8

Degree Requirements: Minimum 138 credit hours

Fee Structure: See Page No. 70

For B.S Mathematics

Eligibility: 2nd division Intermediate with mathematics or equivalent as per UE Rules

Duration: 4 year

Semester: 8

Degree Requirements: Minimum 140 credit hours

Fee Structure: See Page No. 70

For M.A Fine Arts

Eligibility: At least 45 % in BA or equivalent

Merit Determination: Terminal Degree 70% + Departmental Test 30% (Drawing + Written)

Note: interview shall be qualifying but would not be part of merit

Duration: 2 year

Semester: 4

Degree Requirements: Minimum 166 credit hours

Fee Structure: See Page No. 70

For BS Chemistry

Eligibility: 2nd division F.Sc. (Pre-Medical or Pre-Engineering)/A-Level with Chemistry as per UE Rules

Duration: 4 year

Semester: 8

Degree Requirements: Minimum 142 credit hours

Fee Structure: See Page No. 70

For M.Sc. Mathematics

Eligibility: Two-year bachelor's degree with A & B Courses of mathematics as per UE Rules.

Duration: 2 year

Semester: 4

Degree Requirements: Minimum 66 credit hours

Fee Structure: See Page No. 70

For Bachelor's in Fine Arts (BFA Hons)

Eligibility: Intermediate or Equivalent with minimum 2nd division are eligible to apply

Duration: 4 year

Semester: 8

Degree Requirements: Minimum 139 credit hours

Fee Structure: See Page No. 70

For Human Nutrition and Dietetics (HND)

Eligibility: 60% marks in F.Sc. (Pre-Medical) or equivalent

Duration: 4 year (Annual System)

Fee Structure: See Page No. 69

For Doctor of Pharmacy

Eligibility: 60% marks in F.Sc. (Pre-Medical) or equivalent

Merit Determination: Open Merit (limited Seats)

Duration: 5 year (Annual System)

Degree Requirement: 143 Credit Hours

Fee Structure: See Page No. 68

For BS Botany

Eligibility: 2nd Division in F.Sc. (Pre-Medical) or equivalent

Merit Determination: F.Sc. (Pre-Medical) or A-Level with Biology as per UE Rules

Duration: 8 Semesters

Fee Structure: See Page No. 70



On Stage Skit Performance on importance of Education in a lighter way

For Doctor of Physical Therapy

Eligibility: 55% marks in F.Sc. (Pre-Medical) or equivalent

Merit Determination: Open Merit (limited Seats)

Duration: 5 year (Annual System)

Fee Structure: See Page No. 68

For BS Zoology

Eligibility: 2nd Division in F.Sc. (Pre-Medical) or equivalent

Merit Determination: F.Sc. (Pre-Medical) or A-Level with Biology as per UE Rules

Duration: 8 Semester

Fee Structure: See Page No. 70

"I visited Quaid-e-Azam Educational Campus for Orientation organized by QEC with my friend when I was doing my F.Sc. I was mesmerized by the sweet blend of buildings infrastructure and the beautifully planned green landscape. The peaceful environment of QEC also made me fall in love with this place.

As a result, immediately after my Intermediate, I joined Quaid-e-Azam Educational Complex. I Am a Proud Student of QEC. "

Rabiya, BSc Engineering

How to Apply

Admission Procedure:

- ✓ The admission procedure is described as under:
- ✓ Candidates must visit Admission cell of Quaid-e-Azam Educational complex.
- ✓ Candidates are required to verify the eligibility criteria for the program in which the admission is being sought.
- ✓ The candidates meeting the eligibility criteria, submit the application forms along with the required documents as early as possible in admission office.
- ✓ As soon as the process of selection is complete, the merit list will be notified showing the percentage aggregate marks of the applicants admitted in different disciplines against different categories.
- ✓ Candidate can obtain admission forms filed with prospectus from the admission cell of the Quaid-e-Azam Educational complex, Sahiwal.
- ✓ Processing fee (including prospectus) must be submitted in account office within due dates.

- ✓ Filled application form along with supporting documents must reach the admission office before the closing date.
- ✓ Do mark the checklist before submitting the application.
- ✓ Incomplete admission form will not be entertained
- ✓ Successful candidates will receive confirmation call from admission office.

Information Desk

A Dedicated team of QEC Admission Office staff will be available during office hours for personnel visits, on phone and online to answer the admission queries from the applicants. Contact Details are as follows:

Phone

Phone Landline
040 4501385
040 4400180

Mobile
0322, 0321 6901389
0300 9696189

Email

Email: admissions@quaideazam.edu.pk
info@quaideazam.edu.pk

Facebook: <http://www.facebook.com/QCET.Official/>



QUAID-E-AZAM EDUCATIONAL COMPLEX TRUST

6-KM Pakpattan Road Near Engro Foods Sahiwal
Tel. Off. 040-4501385, E-mail: info@quaidazam.edu.pk

SCHOLARSHIP FORM



For Office Use only

Application Form NO. _____

Please Select The Campus

Date of Receipt _____

Sahiwal

Okara

Pattoki

Paste passport size photograph

IMPORTANT INSTRUCTIONS: (Please read the instructions carefully)

1. Incomplete application shall not be entertained.
2. This Scholarship is available for only students who are enrolled in 1st semester in session 2019-23.
3. Fill the form with BLOCK Letters.
4. Use pen with blue ink.
5. It is not possible to make change in the form once it is submitted. So fill it carefully.
6. Application form should be submitted by hand only.
7. This Scholarship concession will be applied only on Tuition Fee.
8. If applicant secure any other scholarship during degree then this scholarship will be cancelled and the previous concession will be reimbursed
9. Document Checklist should be checked carefully.

SECTION 1: PERSONAL BIO-DATA

1. NAME _____

2. FATHER'S NAME _____

3. FATHER'S OCCUPATION _____ 4. GENDER M F

5. CANDIDATE'S NIC _____ - _____ - _____ 6. MARITAL STATUS SINGLE MARRIED

7. FATHER'S NIC _____ - _____ - _____

8. DATE OF BIRTH _____ / _____ / _____ 9. RELIGION _____

10. DISABILITY NO. YES. (MENTION IF YES) _____

11. APPLICANT'S CELL NO _____ 12. NATIONALITY _____

11. FATHER'S CELL NO _____ 13. DOMICILE _____

14. E-MAIL ADDRESS _____

CURRENT ADDRESS:

PERMANENT ADDRESS:

15 _____

SECTION 2: Academic Record

Class or course in which currently studying _____

DEGREE	BOARD/ UNIVERSITY	PASSING YEAR	ROLL NO.	OBTAINED MARKS	TOTAL MARKS
1					
2					
3					
4					
5					

SECTION 3: FAMILY INFORMATION

Total Family Members Currently Living With You

SR#	Name of Family Members	Relationship	Marital Status	Education	Institute from which he/she is getting degree
1					

2					
3					
4					
5					

Details of Family Member Earning

SR#	Family Member Name	Relationship	Family Member Occupation	Organization Name	Designation	Monthly Gross Pay
1						
2						
3						
4						
5						

SECTION 4:

Sportsman Debater Hafiz e Quran Child of Govt Employee OTHER

SECTION 5: DOCUMENT CHECKLIST

- 1. 1 Passport size photograph
- 2. 1 Copy of applicant's CNIC/ B FORM and applicant father's CNIC
- 3. 1 Copy of SSC mark sheet & Certificate / O-level equivalence certificate
- 4. 1 Copy of HSSC mark sheet & Certificate / A-level equivalence certificate
- 5. 1 Copy of Domicile of Applicant
- 6. 1 Copy of the Recent Electricity bill.
- 7. 1 Copy of Father / Guardian Pay Slip.

SECTION 6: CERTIFICATE OF HEAD OF INSTITUTION

Certified that Mr/Ms. _____ Son/Daughter of _____ is a bonafide student of this institution. He/ she is studying in class _____. He/She is not receiving Scholarship help from any other source. His/Her conduct is satisfactory and he/she deserve financial help.

Signature & Stamp of Head of Institution

SECTION 7: INCOME CERTIFICATE OF THE FATHER/GUARDIAN OF THE STUDENT

Certified that Mr/Ms. _____ is working as _____ in _____ and his/her monthly income is about _____. He/She _____ of applicant/student.

Signature and stamp of employer

SECTION 8: DECLARATION

I, _____ hereby affirm that I have fully read and understood the eligibility criteria of the scholarship. I also affirms that documents provided by me for the purpose of this scholarship are truthful, if any document / Information is found fake or incorrect , the institute reserves the right to dismiss my scholarship at any stage and cancel my obtained degree / diploma at any point of time.

Guardian's Signature

Thumb print of Applicant

Applicant's Signature

SECTION 7: FOR OFFICIAL USE ONLY

Form Submitted by hand by post online Documents Complete Pending

Form received by _____ Date _____ Receipt _____

Scholarship: roved Den[□] pending[□] Signature of Committee _____



QUAID-E-AZAM EDUCATIONAL COMPLEX TRUST

6-KM Pakpattan Road Near Engro Foods Sahiwal
Tel. Off. 040-4501385, E-mail: info@quaidazam.edu.pk

SCHOLARSHIP FORM

یہ سکالر شپ صرف مُستحق اور نادار طلبہ کے لئے ہے
یہ سکالر شپ رکوٰۃ، صدقہ اور خیرات سے ادا کی جاتی ہے

Paste passport size photograph

SECTION 1: PERSONAL BIO-DATA

1. NAME													
2. FATHER'S NAME													
3. FATHER'S OCCUPATION							4. GENDER	M	F				
5. CANDIDATE'S NIC	- - - - -						6. MARITAL STATUS	SINGLE	MARRIED				
7. FATHER'S NIC	- - - - -												
8. DATE OF BIRTH (dd/mm/yyyy)	/ /			/ /			9. RELIGION						
10. DISABILITY	NO.	YES. (MENTION IF YES)											
11. APPLICANT'S CELL NO	- - - - -						12. NATIONALITY						
11. FATHER'S CELL NO	- - - - -						13. DOMICILE						
14. E-MAIL ADDRESS													
CURRENT ADDRESS:							PERMANENT ADDRESS:						
15													

SECTION 2: Academic Record

Class or course in which currently studying

DEGREE	BOARD/ UNIVERSITY	PASSING YEAR	ROLL NO.	OBTAINED MARKS	TOTAL MARKS
1					
2					
3					
4					
5					

SECTION 3: FAMILY INFORMATION

Total Family Members Currently Living With You

SR#	Name of Family Members	Relationship	Marital Status	Education	Institute from which he/she is getting degree
1					
2					
3					
4					

5				
---	--	--	--	--

Details of Family Member Earning

SR#	Family Member Name	Relationship	Family Member Occupation	Organization Name	Designation	Monthly Gross Pay
1						
2						
3						
4						
5						

SECTION 4:

Sportsman Debater Hafiz e Quran Child of Govt Employee OTHER

SECTION 5: DOCUMENT CHECKLIST

- 1. 1 Passport size photograph
- 2. 1 Copy of applicant's CNIC/ B FORM and applicant father's CNIC
- 3. 1 Copy of SSC mark sheet & Certificate / O-level equivalence certificate
- 4. 1 Copy of HSSC mark sheet & Certificate / A-level equivalence certificate
- 5. 1 Copy of Domicile of Applicant
- 6. 1 Copy of HEC Equivalence Certificate (for applicant with foreign degree)
- 7. 1 Copy of Roll No. slip (for result awaiting students)
- 8. 1 Copy of the Recent Electricity bill.
- 9. 1 Copy of Father / Guardian Pay Slip.

SECTION 6: CERTIFICATE OF HEAD OF INSTITUTION

Certified that Mr/Ms. _____ Son/Daughter of _____ is a bonafide student of this institution. He/ she is studying in class _____. He/She is not receiving Scholarship help from any other source. His/Her conduct is satisfactory and he/she fully deserve financial help.

Signature & Stamp of Head of Institution

SECTION 7: INCOME CERTIFICATE OF THE FATHER/GUARDIAN OF THE STUDENT

Certified that Mr/Ms. _____ is working as _____ in _____ and his/her monthly income is about _____. He/She _____ of applicant/student.

Signature and stamp of employer

SECTION 8: DECLARATION

I, _____ hereby affirm that I have fully read and understood the eligibility criteria of the scholarship. I also affirms that documents provided by me for the purpose of this scholarship are truthful, if any document / Information is found fake or incorrect , the institute reserves the right to dismiss my scholarship at any stage and cancel my obtained degree / diploma at any point of time.

Guardian's Signature

Thumb print of Applicant

Applicant's Signature

Final Remarks of Committee: (Official Use)

Scholarship: Approved Denied pending

Signature of Committee _____



QUAID-E-AZAM EDUCATIONAL COMPLEX

6-KM Pakpattan Road Near Engro Foods Sahiwal
Tel. Off. 040-4501385, E-mail: info@quaidazam.edu.pk

ADMISSION FORM

→ **For Office Use only**

Application Form NO. _____
Date of Receipt _____

Please Select The Campus

Sahiwal Okara Pattoki

Paste passport size photograph

IMPORTANT INSTRUCTIONS: (Please read the instructions carefully)

1. Incomplete application shall not be entertained.
2. See department's prospectus to choose program(s) and its eligibility.
3. You can tick more than one programs.
4. See the prospectus for the categories of seats and session for each selected program.
5. Fill the form with BLOCK Letters.
6. Use pen with blue ink.
7. It is not possible to make change in the form once it is submitted. So fill it carefully.
8. Document Checklist should be checked carefully.

SECTION 1: PERSONAL BIO-DATA

1. NAME															
2. FATHER'S NAME															
3. FATHER'S OCCUPATION								4. GENDER	M	F					
5. CANDIDATE'S NIC	- - - - -							6. MARITAL STATUS	SINGLE	MARRIED					
7. FATHER'S NIC	- - - - -														
8. DATE OF BIRTH (dd/mm/yyyy)	/ /				/ /			9. RELIGION							
10. DISABILITY	NO.	YES. (MENTION IF YES)													
11. APPLICANT'S CELL NO	- - - - -							12. NATIONALITY							
11. FATHER'S CELL NO	- - - - -							13. DOMICILE							
CURRENT ADDRESS:							PERMANENT ADDRESS:								
14															

SECTION 2: Academic Record

DEGREE	BOARD/ UNIVERSITY	PASSING YEAR	ROLL NO.	OBTAINED MARKS	TOTAL MARKS
1					
2					
3					
4					
5					
ENTRANCE EXAM (IF TAKEN)		MARKS		ROLL NO.	VALID UPTO
NTS-NAT/GAT SUBJECT/SAT/GRE/ECAT/MCAT/OTHER					

SECTION 3: PROGRAM OFFERED

For B.Sc. Program

ENGINEERING & ENGINEERING TECHNOLOGY	MEDICAL	ALLIED SCIENCES AND ARTS
B.Sc. MECHANICAL ENGINEERING	<input type="checkbox"/> PHARM-D	<input type="checkbox"/> BS(IT,CS,SE)
B.Sc. ELECTRICAL ENGINEERING	<input type="checkbox"/> DPT	<input type="checkbox"/> BS-CHEMISTRY
B.Sc. CIVIL ENGINEERING	<input type="checkbox"/> HND	<input type="checkbox"/> BS-PHYSICS
B.Sc. MECHANICAL ENGINEERING TECHNOLOGY	<input type="checkbox"/> BS-BOTANY	<input type="checkbox"/> BS-MATHEMATICS
B.Sc. ELECTRICAL ENGINEERING TECHNOLOGY	<input type="checkbox"/> BS-ZOOLOGY	<input type="checkbox"/> BBA
B.Sc. CIVIL ENGINEERING TECHNOLOGY	<input type="checkbox"/>	<input type="checkbox"/> BFA

For M.Sc. Program

M.Sc. Information Technology	<input type="checkbox"/>	M.Sc. Mathematics	<input type="checkbox"/>	M.A Fine Arts	<input type="checkbox"/>
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PREFERENCE LIST: (The candidate is advised to write the departments in order of your choice mentioned above)

-1 _____
-2 _____

-3 _____
-4 _____

SECTION 4: HOW DID YOU COME TO KNOW ABOUT QUAID-E-AZAM EDUCATIONAL COMPLEX

NEWSPAPER INTERNET FRIENDS/RELATIVES STUDENT AT QUAID-E-AZAM OTHER

SECTION 5: DOCUMENT CHECKLIST

- 1. 5 Passport size photographs
- 2. 5 Copies of applicant's CNIC/ B FORM and applicant father's CNIC
- 3. 5 Copies of SSC mark sheet & Certificate / O-level equivalence certificate
- 4. 5 Copies of HSSC mark sheet & Certificate / A-level equivalence certificate
- 5. 5 Copies of Domicile of Applicant
- 6. 5 Copies of HEC Equivalence Certificate (for applicant with foreign degree)
- 7. 5 Copies of NTS-NAT/GAT SUBJECT/SAT/GRE/ECAT/MCAT score sheet

SECTION 6: DECLARATION

I, _____ hereby affirm that I have fully read and understood the eligibility criteria of the program(s). I am applying for and found myself eligible to apply. I have also completely understood the fee structure of the concerned program(s). I also know that fee once submitted is not refundable. I further declare that I have not been expelled/ dismissed from any institute, and I shall not indulge in any political activity as long as I am student of this institute. Documents provided by me for the purpose of admission are truthful, if any document / information is found fake or incorrect, the institute reserves the right to dismiss my registration at any stage and cancel my obtained degree / diploma at any point of time.

Guardian's Signature

Thumb print of Applicant

Applicant's Signature

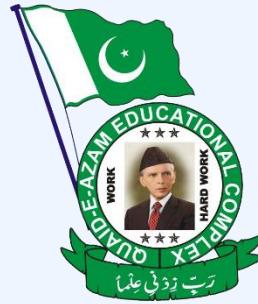
SECTION 7: FOR OFFICIAL USE ONLY

Form Submitted by hand by post online Documents Complete Pending

Form received by _____ Date _____ Receipt _____

Admission: Approved Denied pending Signature of Admission Committee _____





Quaid-e-Azam Educational complex, Sahiwal

6-km Pakpattan road near Engro Foods, Sahiwal

info@quaideazam.edu.pk

