

STUDENT'S ID NO: _____ SIGNATURE: _____



UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION

SCHOOL OF EDUCATION AND LEADERSHIP

COLLEGES OF EDUCATION

END OF SEMESTER ONE EXAMINATIONS FOR LEVEL 300, 2022/2023

B.ED. PROGRAMME

COURSE CODE: TEUP 309

COURSE TITLE: CHILDREN'S LITERATURE

Instruction: Answer all questions in Section A and any three questions in Section B.

Time: 2 hours

SECTION A

[25 Marks]

Answer all the questions in this section.

1. In a children's literature class, why is it important for Mr Awulley to employ scaffolding in his teaching activities?
 - A. To give more attention to a learner
 - B. Bring pupils attention and learners together
 - C. Show preference on learning activities
 - D. Support the pupil for sometime

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2. A teacher who teaches children's literature must consult the _____ including the _____.
 - A. children and time-table
 - B. curriculum and lesson plan
 - C. curriculum and scheme of work
 - D. lesson plan and scheme of work
3. Instructional teaching materials are not needed in the development of children's literature.
 - A. True
 - B. False
4. Children's literature materials include books, stories and _____.
 - A. poetry/rhymes
 - B. songs
 - C. workbooks
 - D. hymnals
5. Which of the following best explains the meaning of 'the main idea' in children's literature?
 - A. Very specific pieces of information about the purpose of the text
 - B. The details that are used to support the purpose.
 - C. The point, or purpose, of a piece of writing.
 - D. Details that illustrate, or help you draw mental images of what is being described
6. Children's literature emerged as a distinct and independent form of literature in the second half of the _____.
 - A. 16th century
 - B. 17th century
 - C. 18th century
 - D. 21st century
7. The following are challenges involved in developing children's literature EXCEPT _____.
 - A. Qualified personnel use curriculum only
 - B. Qualified personnel lack effective questioning skills
 - C. Qualified personnel do not use variety of instructional materials
 - D. Qualified personnel use variety of instructional materials
8. In teaching children's literature, the teacher must avoid one of the following.
 - A. Asking them to tell you how they feel about an action
 - B. Giving them room to express themselves
 - C. Telling them that their answers are wrong
 - D. Giving them room to brainstorm

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9. Repetition is one of the characteristics of children's literature and it is a common element of traditional literature.
 - A. True
 - B. False
10. Literature has direct effect on all the following domains of the child EXCEPT _____.
 - A. Affective
 - B. Cognitive
 - C. moral
 - D. Psychomotor
11. The branches of literature are _____.
 - A. Poetry, narrative and drama
 - B. Poetry, rhyme and prose
 - C. Prose, fantasy and drama
 - D. Prose, narrative and fantasy
12. When you ask a learner to narrate the events of a story, you are basically teaching the learner to present the _____ of the story.
 - A. Characters
 - B. Plot
 - C. Subject matter
 - D. Theme
13. Fantasy is an example of a _____.
 - A. Fable
 - B. Fairy tale
 - C. Fiction
 - D. Folk tale
14. All the following are genres of Children's literature EXCEPT _____.
 - A. Drama
 - B. Fantasy
 - C. Non-fiction
 - D. Poetry
15. Which of the following best defines Children's literature?
 - A. Buying story books for children
 - B. Engaging children in reading story books.
 - C. Listening to stories told by children
 - D. Telling stories to children

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16. All these are roles children's literature plays in the language classroom EXCEPT _____.

- A. Creativity
- B. Individuality
- C. Listening
- D. Readability

17. In children's literature, the good part of a situation is emphasized rather than the bad part.

- This characteristic of children's literature is known as _____.
- A. Fantastic
- B. Didacticism
- C. Optimism
- D. Repetition

18. Which of the following books would you select for young learners to read. A book that is _____.

- A. Captivating
- B. Enjoyed by teachers
- C. Wordy
- D. Voluminous

19. A tale that concerns a person or a place is called a _____.

- A. Contemporary fiction
- B. Fairy tale
- C. Folk tale
- D. Legend

20. Which of the following is a reason for assessing children's literature skills in the classroom?

- a) To separate children according to their age
- b) To discourage children from reading
- c) To punish less performers
- d) To diagnose learners' learning progress and achievements

21. 'Children's literature is for the academically talented student'; this statement is seen as _____.

- A. Children literature is for the brilliant
- B. Misconception
- C. A merit
- D. Personalization

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22. Teachers who aim at developing children's literature exhibit the following traits EXCEPT _____.

- A. Acting as a role model
- B. Establishing school reading goals
- C. Discouraging parental assistance
- D. Building reading capacity within the classroom

23. Which of the following is not a type of children's literature material?

- A. Picture books
- B. Reading essay
- C. Fairy tales
- D. Encyclopedia

24. A teacher who wants to foster good reading habit among his/her children should _____.

- A. Know a lot of writers, their books and titles and always discuss with the class
- B. Always skip reading activities
- C. Involve rhymes during lessons
- D. Discard literature materials

25. To develop and improve literature skills among children, parents should _____.

- A. Devote time and read to their children
- B. Take their children out
- C. Engage their children in playing games
- D. Take their children to school club meetings

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SECTION B

[75 Marks]

Answer any three questions in this section.

1. a) What is Children's Literature? [3 Marks]
b) Discuss two misconceptions about children's literature and two ways of addressing such misconceptions. [12 Marks]
c) Discuss three importance of teaching children's literature to the classroom teacher. [10 Marks]

2. a) Imagine that you are the Basic Four (4) teacher in a village where there is no electricity. Explain five (5) possible ways you will get named materials to teach children's literature. [15 Marks]

b) Briefly explain three (3) roles parents can play in improving their children's literature skills. [10 Marks]

3. (a) Discuss any three (3) characteristics of children's literature. [15 Marks]

(b) Mention any four (4) misconceptions about children's literature. [4 Marks]

(c) Briefly explain the following types of children's literature. [6 Marks]

(i) Fantasy Fiction
(ii) Realistic Fiction

4. a) As a prospective teacher who has mastery over the Children's Literature course, discuss thoroughly three (3) importance of assessing children's literature skills. [15 Marks]

b) Briefly explain two (2) ways of developing children's interest in literature. [6 Marks]

c). Mention four (4) main factors you will consider when choosing children's books for your class. [4 Marks]

5. Compose an interesting story between 100 – 150 words, as a supplementary reader for Upper Primary. [25 marks]