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UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION

SCHOOL OF EDUCATION AND LEADERSHIP

COLLEGES OF EDUCATION

END OF SECOND SEMESTER EXAMINATIONS, LEVEL 300, 2023/2024

B.ED. PROGRAMME

COURSE CODE: TEEG 318

COURSE TITLE: ENGLISH CLASSROOM ORGANISATION, MANAGEMENT AND ASSESSMENT

(3 CREDITS)

TIME ALLOWED: TWO (2) HOURS

**INSTRUCTIONS:** This paper consists of Sections A and B. Answer both questions in the answer booklets provided.

**SECTION A [ 25 marks]**

**Answer all the questions in this section**

1. In Ms Yoyomy English class, you observed that the classroom setting promotes limited interaction. What seating arrangement style is likely in place?
  - A. Pods or pairs
  - B. Traditional rows facing the teacher
  - C. Horseshoe for group discussions
  - D. Roundtable in a circle
2. How can ongoing projects contribute to a student-centered classroom?
  - A. Limiting students' choices
  - B. Providing few project options
  - C. Encouraging mastery and choice
  - D. Dictating the final project product

3. In a student-centered language classroom, what is the role of technology?
  - A. Limited use due to distractions
  - B. Restricted to computer labs
  - C. Integration for engagement and presentation
  - D. Exclusion to maintain traditional methods
4. How does open-ended questioning enhance student learning in a student-centered environment?
  - A. Restricts critical thinking
  - B. Discourages problem-solving
  - C. Encourages critical and creative thinking
  - D. Limits communication
5. What is the emphasis of student collaboration and group projects in a student-centered language classroom?
  - A. Learning in isolation
  - B. Appreciation for diversity and respect
  - C. Avoidance of differing points of view
  - D. Dictation of ideas by the teacher
6. What is the primary purpose of Assessments of Learning?
  - A. Adjusting lesson plans
  - B. Communicating student achievement
  - C. Providing insights into learning
  - D. Empowering students
7. What are the three key elements of Assessment for Learning?
  - A. Assess, grade, communicate
  - B. Diagnose, assign, remediate
  - C. Assess, diagnose, remediate
  - D. Summarize, evaluate, rank
8. Which of the following is an example of a reactive classroom management strategy?
  - A. Establishing classroom rules
  - B. Setting up a behavior contract
  - C. Ignoring inappropriate behavior
  - D. Planning engaging lessons
9. Which of the following is an example of a preventive classroom organization strategy?
  - A. Implementing time-out for disruptive students
  - B. Using proximity control to manage behavior
  - C. Reacting to disruptive behavior with scolding
  - D. Establishing routines and planning engaging lessons



10. Why is an organized classroom environment important for effective teaching?
- A. It looks aesthetically pleasing.
  - B. It minimizes disruptions and maximizes learning.
  - C. It impresses visitors.
  - D. It allows for more classroom decorations.
11. How does effective content and covenant management contribute to a positive classroom culture?
- A. By enforcing strict rules.
  - B. By discouraging collaboration.
  - C. By creating a supportive and inclusive environment.
  - D. By promoting a competitive atmosphere.
12. In the English classroom, teachers set and maintain high expectations for both students' behavior and academics in order to \_\_\_\_\_
- A. create a stressful learning environment.
  - B. encourage students to work harder.
  - C. promote inconsistent reinforcement.
  - D. minimize disruptive behavior.
13. How can teachers address conflicts in the English classroom?
- A. Ignoring conflicts to avoid escalation.
  - B. Engaging in heated arguments with students.
  - C. Using a nonthreatening tone in private talks.
  - D. Immediately removing disruptive students.
14. Organizing the physical space of the English classroom contributes to one of the following:
- A. It has no impact on instruction.
  - B. It minimizes teacher supervision.
  - C. It supports effective and safe learning.
  - D. It encourages student disengagement.
15. One of the following is a disadvantage of long-term use of authoritarian management \_\_\_\_\_
- A. Builds resentment and fosters growth
  - B. Encourages creative problem-solving
  - C. Enhances trust within the team
  - D. Supports team members' autonomy
16. In which situation is the authoritarian management style most suitable?
- A. When creative problem-solving is essential
  - B. When skills are abundant in the team
  - C. When tasks are urgent and time-critical
  - D. When empowering team members is a priority

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17. Balancing student participation with teacher control is characterized by \_\_\_\_\_
- A. authoritative classroom management style
  - B. permissive classroom management style
  - C. authoritarian classroom management style
  - D. indulgent classroom management style
18. In which classroom management style is decision-making authority often delegated to the students?
- A. Authoritarian
  - B. Authoritative
  - C. Permissive
  - D. Indulgent
19. How does classroom management contribute to students' social and emotional development?
- A. By promoting bullying
  - B. Through decreased focus
  - C. Creating a conducive environment
  - D. Ignoring individual needs
20. Which classroom management technique focuses on preventing unexpected behavior?
- A. Proactive management
  - B. Reactive management
  - C. Conduct management
  - D. Covenant management
21. What is the purpose of sequencing in classroom organization and management?
- E. To create chaos
  - F. To hinder learning opportunities
  - G. To promote disruptive behavior
  - H. To ensure effective teaching and learning
22. Which of the following strategies involves responding to unexpected events in the classroom to restore a positive learning environment?
- A. Preventive management
  - B. Reactive management
  - C. Conduct management
  - D. Covenant management
23. What is one role of covenant management in classroom management?
- A. Creating a hostile environment
  - B. Strengthening teacher supervision
  - C. Building trust and rapport
  - D. Fostering teacher burnout



24. In the roundtable seating arrangement, how do learners and teachers face each other?
- A. Facing away from each other
  - B. In rows facing the teacher
  - C. In a circle or around a single large table
  - D. In a double horseshoe formation
25. You are tasked with setting up a new classroom. What action should you take to effectively organize the floor space?
- I. Overcrowd high-traffic areas
  - J. Ignore the number of desks needed
  - K. Count the number of desks needed
  - L. Place desks where learners can't see the teacher

## SECTION B

[75 marks]

## ANSWER ONLY THREE QUESTIONS

1. Discuss **four** strategies for maintaining discipline in the language classroom. [25marks]
2. Discuss **four** reasons to justify the statement that *Classroom Organization and Management is a pre-requisite to effective teaching and learning in the English classroom* [25marks]
3. Discuss **four** issues on how the classroom organization and management may lead to efficiency and effectiveness in the teaching and learning in the English Classroom. [25marks]
4. Discuss at least **three** aspects of assessment and their purposes in the English classroom. [25marks]
5. Discuss the integration of Technology in Student-Centered Language Learning Environments noting the advantages and its challenges. [25marks]
6. Explain the concept of a student-centered learning environment. Discuss the strategies of ensuring student-centered learning [25marks]