

STUDENT'S ID NO: \_\_\_\_\_ SIGNATURE: \_\_\_\_\_

COLLEGE OF EDUCATION  
LIBRARY



UNIVERSITY OF GHANA

(All rights reserved)

DEPARTMENT OF TEACHER EDUCATION

SCHOOL OF EDUCATION AND LEADERSHIP

COLLEGES OF EDUCATION

END OF SEMESTER TWO EXAMINATIONS FOR LEVEL 300, 2022/2023

B.ED. PROGRAMME

COURSE CODE: **TEJS 332**

COURSE TITLE: **Assessment Techniques in Social Studies**

---

**Instruction:** Answer all questions in Section A and any three questions in Section B.

Time: **2 hours**

**SECTION A**

**[25 Marks]**

**Answer all the questions in this section.**

1. The best response or correct answer in a multiple-choice test item is called .....
  - a. Key
  - b. Complete
  - c. Direct
  - d. Fill

2. The process of making judgement about learning outcomes to determine the appropriateness of approaches to learning is called.....
  - a. Assessment
  - b. Evaluation
  - c. Measurement
  - d. Test
3. A test is ..... if there is a consistency of the scores obtained by the same student when examined with the same test on different occasions.
  - a. assessed
  - b. evaluated
  - c. reliable
  - d. valid
4. All the following are guidelines for selecting an assessment technique **Except** that the assessment technique must .....,
  - a. be clear about the learning target to be assessed
  - b. be valid and reliable
  - c. consider the nature of the school
  - d. serve the needs of the learners
5. The consistency of decisions between different reviewers, which is a necessary component of validity is called .....
  - a. Inter rater reliability
  - b. Internal consistency reliability
  - c. Standardization reliability
  - d. Test-retest reliability
6. The following are examples of traditional assessment **EXCEPT** .....,
  - a. constructed response items
  - b. pencil-and-paper test
  - c. portfolio assessment
  - d. selected-response items
7. The process of obtaining information that is used for making decisions about students and educational policies is known as.....
  - a. Evaluation
  - b. Assessment
  - c. Measurement
  - d. Curriculum

8. The type of standardized test that assesses a student's performance in relation to mastery of certain specified content/objectives is referred to as .....  
A. commercially prepared test  
B. criterion-referenced test  
C. norm-referenced test  
D. school-based test
9. The measurable statements that articulate at the beginning what students should know, be able to do, or value as a result of taking a course or completing a programme is called.....  
A. content standards  
B. learning indicators  
C. learning outcomes  
D. performance indicators
10. The type of standardised test that compares a student's performance on a particular test to the performance of other similar students who have taken the same test is called .....  
A. commercially prepared test  
B. criterion-referenced test  
C. norm-referenced test  
D. school-based test
11. If assessment in Social Studies is used to recognise learners' strengths and weaknesses to enable the teacher to make an informed decision about the learners, then the assessment is for .....  
A. certification purpose  
B. diagnostic purpose  
C. motivation purpose  
D. placement purpose
12. The following are connected to the gathering of qualitative data **EXCEPT** .....  
A. observation  
B. photograph  
C. structured questionnaire  
D. video recordings
13. The less appropriate or incorrect answer in a multiple-choice test item is called.....  
a. Wrong  
b. Misleads  
c. Confusion  
d. Inappropriate

STUDENT'S ID NO: \_\_\_\_\_ SIGNATURE: \_\_\_\_\_

14. Assessment in the teaching and learning of Social Studies like any other academic discipline can be placed under two main categories namely: the formative role and summative role.
- A. True
  - B. False
15. Validity of assessment refers to the extent to which a test measures what it is supposed to measure.
- A. True
  - B. False
16. In a Social Studies end-of-term examination conducted at Camp Demonstration School B8 class, Juliana scored 90% to the admiration of the class teacher. The numerical score used by the class teacher to represent Juliana's performance is best described as .....
- A. assessment
  - B. evaluation
  - C. measurement
  - D. Testing
17. A student impressed you so much when you were marking class exercises. You wrote "very good" as your comment after you had finished marking the student's exercise. Your comment is best described as.....
- A. assessment
  - B. evaluation
  - C. measurement
  - D. testing
18. The act or process of analyzing and evaluating oneself or one's actions is known as
- A. Portfolio assessment
  - B. Product assessment
  - C. Self-assessment
  - D. Written assessment
19. The form of assessment in Social Studies that provides a picture of the achieved standards of the teacher and performance of students at the terminal stage of the learning process is referred to as .....
- A. Assessment for Learning
  - B. Assessment as Learning
  - C. Assessment of Learning
  - D. Assessment in Learning

STUDENT'S ID NO: \_\_\_\_\_ SIGNATURE: \_\_\_\_\_

20. The form of assessment that develops and supports students' sense of ownership and efficacy about their learning through reflective practices is best described as.....
- A. Assessment as Learning
  - B. Assessment for Learning
  - C. Assessment in Learning
  - D. Assessment of Learning
21. In reference to the Common Core Programme Curriculum for B7-10, the following concepts are identified under "Attitudes and Values" **EXCEPT**.....
- A. commitment
  - B. diversity
  - C. participation
  - D. patriotism
22. Assessment data provide a means to look at student performance as evidence of students' learning and progress in the curriculum
- A. True
  - B. False
23. In the Common Core Programme Curriculum for B7-10, the following concepts are identified under "Knowledge, Understanding and Application" (Cognitive Domain) **EXCEPT**.....
- A. applying
  - B. classifying
  - C. creating
  - D. evaluating
24. The type of assessment items/tests designed, administered, and scored by profit-making entities in the country are referred to as.....
- A. commercially prepared test
  - B. School-based test
  - C. Standardised test
  - D. Teacher-made test
25. Which of the following is **NOT** an example of authentic assessment?
- A. Observation
  - B. Peer-assessment
  - C. Self-assessment
  - D. None of the above

STUDENT'S ID NO: \_\_\_\_\_ SIGNATURE: \_\_\_\_\_

**SECTION B**

**[75 Marks]**

**Answer any three questions in this section.**

1. Discuss any **five (5)** factors that affect the reliability of assessment results **(25 marks)**
2. Discuss **five (5)** advantages of essay type of assessment **(25 marks)**
3. Discuss **five (5)** assessment techniques that you will use to assess your learners in Social Studies lessons **(25 marks)**
4. Identify and discuss any **five (5)** importance of portfolio assessment **(25 marks)**
5. State and explain **five (5)** purposes of assessment **(25 marks)**