

STUDENT'S ID NO: _____

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UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION
SCHOOL OF EDUCATION AND LEADERSHIP
COLLEGES OF EDUCATION

END OF YEAR TWO SEMESTER TWO EXAMINATIONS, 2020/2021

B.ED. PROGRAMME

COURSE CODE: TEUP 214

COURSE TITLE: Analysis of policy documents and syllabi analysis for UPPER PRIMARY
(UPPER PRIMARY specialism)

Instruction: Answer all questions in Section A and any three in Section B.

Time: 2 hours

SECTION A

25 objective questions. Answer All. 25 marks total

1. A principle of action that adopted by individual or organization is called.
 - A. curriculum
 - B. Syllabus
 - C. Policy
 - D. stated curriculum
2. The documents or reference materials available for teachers for effective lesson is
 - A. Syllabus
 - B. Lesson plan
 - C. Handbook
 - D. Curriculum materials

3. Which domain of objectives is not being evaluated through our present system of examination:
- A. Affective
 - B. Cognitive
 - C. None of these
 - D. Psychomotor
4. In the subject centered curriculum, the important element is
- A. Division of knowledge
 - B. Influence of social value
 - C. Mixing of activities
 - D. Psychomotor development
5. Curriculum is:
- A. Co-curricular activities
 - B. Course
 - C. Overall activities of an institution
 - D. Syllabus
6. Which one of the teaching philosophies compel learners to be aware of personal interest, skills, knowledge and experience to make critical decisions and judgment?
- A. Appreciative
 - B. Expressive
 - C. Inventive
 - D. Reflective
7. A curriculum sets out clearly the areas that need to be taught, how they should be taught and how they should be
- A. Assessed
 - B. Delivered
 - C. Presented
 - D. Showcased
8. Important factor of curriculum is to help to achieve the:
- A. Education
 - B. Objectives
 - C. Job

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D. Values

9. Which one of these provides exercise and activities in a lively and interesting way.

- A. Pupils textbook
- B. Curriculum materials
- C. Pupils workbook
- D. The syllabus

10. The curriculum inculcates in learners the basic knowledge of diverse cultures, strong logical competencies, and a range of comprehensive communication and

- a. Growth
- b. knowledge
- c. Mental focus
- d. Interpersonal Skills

11. Synthesising is ability to.....

- A. Explain, summarise and grasp the meaning of a concept
- B. Apply knowledge, rules, principle, theories to situations.
- C. Put part or ideas together to form a new whole
- D. Use information, compose or construct other product

12. The breadth and depth of content to be covered in the curriculum is referred to as the

- A. Sequence
- B. Scope
- C. Strand
- D. Sub-strand

13. A clear outcome or milestone that learners have to exhibit in each year to meet the content standard expectation is known as

- A. Content Standard
- B. Exemplar
- C. Indicator
- D. Strand

14. Which of the core competencies is developed when learner use knowledge gained to improvise own performing artworks that express own views on topical issues experienced in the community?
- A. Critical thinking
 - B. Leadership
 - C. Personal development
 - D. Innovation
15. Types of individual differences are:
- A. Mental
 - B. Physical
 - C. Emotional
 - D. All of the above
16. A curriculum is blue print or pip of the school that includes experiences for the:
- A. Experts
 - B. Teacher
 - C. Learner
 - D. Curriculum planner
17. All but one is not true about importance of student teachers portfolio
- A. Discourages students to develop some abilities needed to become independent, self-directed learners
 - B. Encourages students to think of creative ways to share what they are learning
 - C. Portfolio provides multiple ways of assessing students' learning over time
 - D. It allows students, parent, teacher and staff to evaluate the students' strength and weakness
18. The forces that effect the development of curriculum are called:
- A. Curriculum Design
 - B. Curriculum Evaluation
 - C. Elements of curriculum
 - D. Foundations of curriculum
19. Student's needs and interests are important in
- A. Sociological foundation
 - B. Psychological foundation
 - C. Economical foundation
 - D. Historical foundation

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20 . Psychological foundations of curriculum help curriculum developers to understand the nature of:

- A. Content
- B. Learner
- C. Teacher
- D. Ideas

21. Curriculum provides guidance for:

- A. School
- B. Teacher
- C. Students
- D. Parents

22. The category of Audio-Visual Aids is:

- A. Tape-recorder
- B. Television
- C. Radio
- D. All of the above

23. Major concern of curriculum is:

- A. Change in individuals behavior
- B. Preparation for service
- C. Personal satisfaction
- D. None of the above

24. Component of curriculum is:

- A. Teaching strategies
- B. Objectives
- C. Evaluation
- D. All of the above

25. Summative evaluation takes place:

- A. In the beginning
- B. In the middle
- C. After regular inter
- D. At the end

SECTION B

Five short answer questions. Answer three. 25 marks per question. 75 marks total.

1. Describe 2 core values of teaching in the curriculum. How would you apply them in the real world?

2. Distinguish between 2 of the following terms: Use examples and non-examples.

- i. Syllabus
- ii. Handbook
- iii. Pupil's Textbook
- iv Pupils workbook
- v. The relevant other material

3. Explain any 2 of the following Core Competencies outlined in the Curriculum. Use examples and non-examples. How would you apply them in real world?

- i. Critical Thinking and Problem Solving
- ii. Creativity and Innovation
- iii. Communication and Collaboration
- iv. Cultural Identity and Global Citizenship
- v. Personal Development and Leadership
- vi. Digital Literacy

4. Describe a portfolio and the items you believe are appropriate to be included in it?

5. Distinguish between summative and formation assessment. Use examples and non-examples. How would apply them in the real world?