



UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION

SCHOOL OF EDUCATION AND LEADERSHIP

COLLEGES OF EDUCATION

END OF SEMESTER TWO EXAMINATIONS FOR LEVEL 200, 2023/2024

B.ED. PROGRAMME

COURSE CODE: TEJS 262

COURSE TITLE: PEDAGOGIES AND APPROACHES FOR TEACHING R.M.E.

Instruction: Answer all questions in Section A and any three questions in Section B.
Time: 2 hours

SECTION A

[25 Marks]

Answer all the questions in this section.

1. The approach in teaching which focuses attention on the whole of the child's experiences and uses these experiences as the basis for forming religious concepts is referred to as
 - a. Dimensional
 - b. Educational Drama
 - c. Existential
 - d. Values Clarification
2. Which of the following propounded the Existential Approach in teaching RME?
 - a. Kierkegaard
 - b. Michael Grimmit
 - c. Paul Tillich
 - d. Sigmund Freud
3. One of the following forms of assessment is summative in nature.
 - A. Assessment as Learning
 - B. Assessment for Learning
 - C. Assessment of Learning
 - D. None of the Above

4. Which of the following themes in existentialism is purely secular in nature?
 - a. Depth
 - b. Life
 - c. Situational
 - d. Symbol and Language
5. Patterns of human behaviour which are worthwhile and for that matter are cherished by the people in society are called
 - a. Attitudes
 - b. Character
 - c. Deeds
 - d. Values
6. One of the following is a religious value.
 - a. Accountability
 - b. Efficiency
 - c. Gratitude
 - d. Piety
7. Identify a traditional approach to teaching values that is synonymous with indoctrination.
 - a. Appealing to the conscience
 - b. Limiting choices
 - c. Presenting Dogmas
 - d. Role-modeling
8. An effort to teach students the generally accepted values in the society which educators believe would lead to moral education is
 - a. Action learning
 - b. Analysis of Issues
 - c. Inculcation
 - d. Moral Development
9. According to the Values Clarification Approach, Values are based on three processes span on levels.
 - a. 5
 - b. 6
 - c. 7
 - d. 8
10. Which of these strategies could be used to teach the topic "Moral Teachings" from the RME syllabus?
 - a. Life Raft
 - b. Obituary
 - c. Ranked Orders

- d. Suitcase
11. A teacher of R.M.E has to possess all the following qualities except
- Adequate content knowledge of the subject
 - Adequate knowledge of the appropriate teaching methods
 - Ability to convert pupils to a specific religion
 - Ability to act as a parent substitute
12. The role of the R.M.E teacher as a mediator implies all the following except
- Usurping the role of the headteacher
 - Resolving misunderstandings between pupils
 - Resolving misunderstandings between colleague teachers
 - Explaining issues to parents
13. Scheme of work is also known as
- Syllabus
 - Curriculum
 - Lesson note
 - Weekly forecast
14. A scheme of work indicates all the following components except
- Assessment procedure
 - Topics
 - Subtopic
 - Week/date
15. One important reason for preparing a lesson plan is to
- Establish a good pupil-teacher relationship
 - Enable a systematic delivery of the lesson
 - Pleasant the head of the school
 - Check absenteeism
16. Which of the following should not be included in a lesson plan?
- Religious denomination of the teacher
 - Strands
 - Sub strands
 - Learning indicators
17. Which of the following in a lesson plan forms part of the background information?
- Teaching and learning materials
 - Name of school
 - Exemplars
 - Summary of lesson

18. Terminal Performance Objectives (TPO) as used in the old curriculum are the same as
- Teaching and Learning Material
 - Teaching and learning procedures
 - Pupil-teacher relationship
 - Course Learning Outcomes
19. Mr. Mensah is a new teacher in Vane E.P JHS. Before he started a new lesson, he gave a class test to his pupils. Which type of assessment does this test represent?
- Continuous assessment
 - Objective assessment
 - Diagnostic assessment
 - Regulatory assessment
20. After teaching, Madam Ezenam wanted to find out if the lesson has been successful so she gave a class test to her pupil. What form of assessment was she using?
- Assessment as learning
 - Assessment of learning
 - Assessment for learning
 - Assessment with learning
21. Mr. Agromor wanted to teach a topic that he was not very familiar with so he invited Mr. Tetey to help teach the topic. Mr. Agromor is making use of
- Reading material
 - Teaching and learning material
 - A resource person
 - Audio visual aid
22. The alphabet 'B' in the acronym BOMSRAT stands for
- Beliefs
 - Books
 - Behavioral
 - Blessings
23. Which of the following constitutes audio-visual aids?
- Picture
 - Television
 - Radio
 - Map
24. The term *key* in multiple choice test construction refers to
- The statement
 - Keyword
 - All options
 - Correct answer

25. One advantage associated with the use of multiple-choice tests is
- It is easier to construct
 - It is easier to mark
 - It is open to guessing
 - It confuses candidates

SECTION B

[75 Marks]

Answer any three questions in this section.

- Define Assessment in Religious and Moral Education. (5 marks)
 - Explain the New forms of Assessment in Religious and Moral Education. (15 marks)
 - List five (5) importance of Assessment (5 marks)
- Describe Existential Approach in Teaching Religious and Moral Education (5 marks)
 - Deliberate on the nature of the Existential Approach (15 marks)
 - Identify five (5) problems in using Resource Persons (5 Marks)
- Define Values Clarification as a method of Teaching Religious and Moral Education. (5 marks)
 - Explain the three (3) procedures and the seven (7) levels involved in Values Clarification. (20 marks)
- Explain the following terms (10 Marks)
 - Strands
 - Sub-strand
 - Exemplars
 - Indicators
 - Assessment
 - Discuss five (5) stages involved in Test Construction. (15 marks)
- List five (5) examples of Educational Drama. (5 marks)
 - Examine four (4) significance of using educational drama in teaching. (20 marks)