

STUDENT'S ID NO: _____

SIGNATURE: _____



UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION

SCHOOL OF EDUCATION AND LEADERSHIP

END OF FIRST SEMESTER EXAMINATION FOR LEVEL 200, 2023/2024

B. ED. PROGRAMME

COURSE CODE: TEEG 203

COURSE TITLE: DIFFERENTIATED PLANNING AND LEARNING

Instruction: Answer all questions in Section A and any three questions in Section B.

Time: 2 hours

SECTION A

[25 Marks]

Answer All The Questions In This Section.

1. Adwoa Kambuu is a Grade 1 student. She is able to remember the majority of the things she learns if the content is presented to her in pictures and diagram formats, compared to using her hands to do practical experiments. Adwoa Kambuu can best be described as
 - A. Auditory Learner
 - B. Kinesthetic Learner
 - C. Visual Learner
 - D. Tactile Learner

2. Kankam Dakosta is at a stage in her developmental journey where she is able to create and utilize symbols in the lessons she is taught in school. Which stage in Jean Piaget's cognitive development theory would you say Kankam is at?
 - A. Concrete-operational stage
 - B. Formal operational stage
 - C. Pre-operational stage
 - D. Sensory-motor stage

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3. Akita is a grade 4 learner. At this stage, she is expected to acquire knowledge in the classes she takes in school. What term is used to refer to the knowledge that learners like Akita are expected to acquire?
 - A. Content
 - B. Process
 - C. Products
 - D. Styles
4. Mr. Mensah is a Ga teacher. He explains to his students that by the time the term ends, he will be expected to cover all the topics in the Ga curriculum. What method would be most suitable to assess whether he was able to cover the curriculum?
 - A. Diagnostic Evaluation
 - B. Formative Evaluation
 - C. Summative Evaluation
 - D. All of the above
5. The role of the curriculum in the education system is analogous to a _____
 - A. constitution in a country
 - B. preparation of students for service
 - C. provision of the latest knowledge
 - D. none of the above
6. This refers to an activity that offers a learning experience where students can synthesize knowledge from various learning areas and apply it critically and creatively to real-life situations.
 - A. Dramatization
 - B. Field trip
 - C. Project work
 - D. Role play
7. What term is used to refer to goals, aims, purposes, missions, and targets?
 - A. Lesson objectives
 - B. Educational policies
 - C. Lesson rules
 - D. Educational strategies
8. What term is used to refer to making value judgments about a curriculum?
 - A. Curriculum design
 - B. Curriculum development
 - C. Curriculum elements
 - D. Curriculum evaluation

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9. The class 6 teacher decided to show a video of birds singing to illustrate to his students how birds communicate with each other. This exemplifies which kind of teaching media?
 - A. Audio
 - B. Tape-recording
 - C. Audio Visual
 - D. None of the above
10. Professor Abu Musah decided to teach his class 5 students about how to incorporate new information into existing schemes. Which of these terms in Jean Piaget's theory best describes the process?
 - A. Accommodation
 - B. Assimilation
 - C. Equilibration
 - D. Operations
11. Teacher Afede considered a variety of alternative mechanisms for assessing the same outcome in her class. Which of these is most likely to be her intended purpose?
 - A. Assessment as learning
 - B. Assessment for learning
 - C. Assessment from learning
 - D. Assessment of learning
12. Akesi enjoys exploring her grandparents' house through touch. One day, she touches a hot iron and burns her hand. She learns that not all objects, such as a hot iron, are safe to touch. Based on Piaget's theory, this may be an example of _____
 - A. assimilation
 - B. accommodation
 - C. negative reinforcement
 - D. positive reinforcement
13. Which of the following answers the question: "how well did the students perform?"
 - A. Study aims
 - B. Study Content
 - C. Study Evaluation
 - D. Study Objectives
14. This explains "why education should be provided and towards what direction."
 - A. Aims and Objectives
 - B. Content or Subject matter
 - C. Evaluation
 - D. Methodology or delivery methods
15. Teachers can differentiate their instruction through _____
 - A. content
 - B. process
 - C. product
 - D. all the above

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16. Ms. Kande, a class 2 teacher at Provident M/A Primary School, provided textbooks for visual and word learners in her English class. Which element of differentiation did she utilize?
- A. Content
 - B. Environment
 - C. Process
 - D. Product
17. This refers to the officially prescribed program of study and other aspects of school life which are usually documented.
- A. Actual Curriculum
 - B. Explicit Curriculum
 - C. Formal Curriculum
 - D. Null Curriculum
18. _____ are the benchmarks or specifications of what all learners are expected to know and be able to do within a particular field of study, discipline, or subject at different grade levels, ages, or other criteria.
- A. Content
 - B. Content Standards
 - C. Exemplars
 - D. Indicators
19. Which of the following is not part of the new curriculum attitudes and values?
- A. Perfection
 - B. Pedagogy
 - C. Respect
 - D. Integrity
20. According to Piaget, if a child develops logical operations and can add, subtract, multiply, and divide, then he/she is in the _____ stage of cognitive development.
- A. concrete-operational
 - B. formal operational
 - C. pre-operational
 - D. sensory-motor
21. Erikson's stages of psychosocial development are based on _____
- A. Erikson's psychosexual theory
 - B. Freud's psychosexual theory
 - C. Newton's psychosexual theory
 - D. None of the above

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22. Which of the following is not an element of the curriculum?
- A. Aims of study
 - B. Content of study
 - C. Study evaluation
 - D. Curricula study
23. Faustine is a class two student at Wisdom Keys International School. Everyone knows her for her rapid speech in class. How would you classify her learning style?
- A. Auditory learner
 - B. Kinesthetic learner
 - C. Tactile learner
 - D. Visual learner
24. In this method, the learner is both a participant and observer, assuming a role while interacting with others in the same role. Which method is being described here?
- A. Demonstration
 - B. Dramatization
 - C. Modelling
 - D. Role play
25. Which of the following cannot be a component of a lesson plan?
- A. Content
 - B. Lesson objectives
 - C. Relevant previous knowledge
 - D. Set introduction

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SECTION B

[75 Marks]

Answer Any Three (3) Questions In All

1. a). Explain Multi-grade Teaching from the perspective of an Early Grade Educator? (5 marks)
- b). Discuss four considerations when planning learning for diverse early grade school learners in inclusive and multi-grade settings. (20 marks)
2. a). Briefly describe the following. (5 marks)
- (i) Scheme of learning (5 marks)
- (ii) Lesson plan (5 marks)
- (iii) Individual learning plan (ILP) (5 marks)
- b). Explain five (5) reasons why a lesson plan is important. (10 marks)
3. a). Define the term 'classroom management'? (5 marks)
- b). State and explain five (5) reasons why effective classroom management is important? (20 marks)
4. a). Briefly describe the following: (5 marks)
- i) Collaborative learning (5 marks)
- ii) Cooperative learning (5 marks)
- b). State and explain three (3) benefits of collaborative learning in the early grade classroom? (15 marks)
5. a). Explain the term 'Differentiated learning'? (5 marks)
- b). Discuss four (4) advantages of differentiated learning? (20 marks)