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DEPARTMENT OF TEACHER EDUCATION  
SCHOOL OF EDUCATION AND LEADERSHIP  
COLLEGE OF EDUCATION  
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END OF FIRST SEMESTER EXAMINATIONS

**TEJS 105: LANGUAGE AND LITERACY**

**TIME: 2 HOURS**

**PART ONE**

*Answer all the questions in this section. Answer them in the answer booklet*

*[10 Marks]*

1. Which theory of first language acquisition postulates that children possess a language acquisition device (LAD) which helps them acquire language?
  - A. Behaviorist theory
  - B. Cognitivist theory
  - C. Environmentalist theory
  - D. Innatist Theory
2. What is the language situation in Ghana.....
  - A. Monolingualism
  - B. Bilingualism
  - C. Multilingualism
  - D. Diligualism
3. The type of bilingual education where learners are placed in an English speaking classroom with native English speakers regardless of the learners' level of proficiency in English
  - A. Maintenance bilingual education
  - B. Transitional bilingual education
  - C. Immersion bilingual education
  - D. Submersion bilingual education

NAME: \_\_\_\_\_ INDEX No: \_\_\_\_\_

4. What is the key relevance of the stages of first language acquisition to the language teacher.
  - A. Makes teachers teach for a long time
  - B. Helps teachers to teach from known to unknown, simple to complex
  - C. Makes teachers punctual to class
  - D. Boosts the livelihood of teachers
5. Which of these is not a type of bilingual education
  - A. Immersion bilingual education
  - B. Submersion bilingual education
  - C. Subvention bilingual education
  - D. Transitional bilingual education
6. What can be done to help Kofi, a three-year old boy in class one who is struggling to read.
  - A. Kofi must be reported to the headmaster
  - B. The teacher must inform Kofi's parents
  - C. The teacher must devise strategies to help Kofi improve his reading skills
  - D. Kofi must be allowed to improve his reading skills by himself
7. Which of these statements **most appropriately** defines language.
  - A. Language is the act of saying something
  - B. Language is the exchange of words
  - C. Language is a system of arbitrary vocal symbols used for human communication
  - D. Language is a way of communicating one's feelings
8. What is the implication of the stages of first language acquisition to the language teacher?
  - A. It makes teachers teach for a long time
  - B. It informs teachers to teach from the known to the unknown
  - C. It makes teachers punctual to class
  - D. It boosts the livelihood of teachers
9. Which of the following is an implication of the environmentalist theory to the classroom teacher?
  - A. The teacher should make the classroom interactive
  - B. The teacher should make the classroom more of imitation and reinforcement
  - C. The teacher should base the teaching and learning on the learner's initiative
  - D. The teacher should base the teaching and learning on the learner's background and experiences

10. One's ability to discern that spoken language is composed of phonemes is called

- A. phonemic awareness
- B. phonological awareness
- C. syntactic awareness
- D. Morphological awareness

## PART TWO

*Answer all the questions in this section*

*[10 Marks]*

11. Distinguish between language and dialect?

12. List any **two** (2) stages of literacy development.

13. State the first three stages in children's first language acquisition.

14. Define Bilingual Education?

15. How will your knowledge of the Language Acquisition Device (LAD) help you in your teaching and learning practices as a literacy teacher?

## PART THREE

*Answer any **two** questions from this section*

*[10 Marks Each; 20 Marks in All]*

16. Identify and discuss any **four** qualities of a good language or literacy teacher.

17. Identify and discuss **any four** challenges regarding the implementation of the current language policy in Ghana and suggest ways of solving them.

18. Identify and discuss **any four** misconceptions about language and literacy and possible ways of correcting them.

19. As a student-teacher, identify and discuss **any four** implications of the theories of first language acquisition for teaching and learning especially at the early grade level.

Index Number:.....

Signature.....



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END OF FIRST SEMESTER EXAMINATIONS

TEJS 101: FOUNDATION OF EDUCATION IN GHANA

TIME ALLOWED: 2 HOURS

DATE: 3<sup>RD</sup> FEBRUARY 2020

TIME: 09:00 – 11:00

**INSTRUCTIONS:**

*This paper consists of two sections: A and B. Answer all questions in Section A on the question paper and TWO questions in Section B into the answer booklet.*

**SECTION A: 40 MARKS**

*Instruction: This paper consists of 20 multiple choice questions. Circle the correct answer on the question paper. You are expected to answer all questions. Each correct answer attracts one mark.*

1. Which of these is **NOT** true about teaching?
  - A. Teachers possess a lot of knowledge
  - B. Great teachers are women only
  - C. Teaching is a profession
  - D. Good teachers are born as well as made
2. Which of the following best explains the goal of pedagogy studies in the new 4-year B. Ed. programme?
  - A. To transform initial teacher education and training in Ghana.
  - B. To instill in new teachers, the nation core values of honesty, respect and tolerance in order to achieve inclusive education
  - C. To equip student teachers with the foundation of the teaching profession by providing the requisite instructional competence, passion, commitment that will ensure effective learning in diverse context.
  - D. To expose student teachers to various learning experiences to enable them to
3. Nii Boye is a teacher at Boyemam Basic School. He acts as the chief's secretary, the church secretary, a translator during important durbars, and a confidant on topical issues. What conception about teachers will people have for Teacher Nii Boye?
  - A. Teachers are born
  - B. Teachers are all knowing
  - C. Teaching is a learned profession
  - D. Teaching affects eternity

Index Number:.....

Signature.....

4. Which of the following best summarizes what the school curriculum is?
- School syllabus
  - Total school experiences
  - School time table
  - School organizational programme
5. The National Teacher Education Curriculum Framework has four pillars. These are:
- Subject and Curriculum Knowledge, Literacy Studies, Pedagogic Knowledge and Specialization in Teaching.
  - Subjects and Courses information, Literacy Studies, Pedagogic Knowledge, and Supported Teaching in Schools.
  - Subject and Curriculum Knowledge, Literacy Studies, Pedagogic Knowledge, and Supported Teaching in School.
- I only
  - II only
  - III only
  - none of the above
6. Which of the following is **NOT** an objective of the new curriculum framework in Ghana's pre-tertiary education curriculum?
- To instill in learners the important of making responsible choices regarding the environment and climate
  - To encourage and support teachers to engage in creative and dialogic instructional practices
  - To develop in learners the ability to apply what they have learned with confidence and competence in the world of work.
  - To instill in learners the nation's core values of respect, tolerance, obedience as well as encouraging promiscuity.
7. Select the **odd** item among the following
- Professional values and attitudes
  - Community of Practice
  - Professional Knowledge
  - Professional Practice
8. Which one of the following was **NOT** a reason for establishing castle schools by the European Merchants in the Gold Coast?
- The need to teach the local children survival skill
  - The need to educate children they had with local women
  - The need for clerks to assist them
  - The need to spread Christianity to the people
9. Which 'Education Act' established the National Teaching Council (NTC)?
- The 2006 Education Act
  - The 2007 Education Act
  - The 2008 Education Act
  - The 2009 Education Act

Index Number:..... Signature.....

10. Which of these is **NOT** a type of School-Community Relation?
- A. The school as a closed system
  - B. Interpretation systems of relationship
  - C. The co-operative system of relationship
  - D. Cordial system of relationship
11. Which of the following educational reforms proposed the Junior Senior School concept?
- A. Educational reforms of 1966
  - B. Educational reforms of 1974
  - C. Educational reforms of 1987
  - D. Educational reforms of 2007
12. One characteristic feature of Traditional Africa Education is that it...
- A. mainly focuses on character teaching
  - B. is confined to politics and medicine
  - C. is largely informal and non-specialized
  - D. is largely informed and specialized
13. Which one of the following sets of methods was practiced in Traditional African Education?
- A. Imitation, discussion and co-operation
  - B. Observation, imitation and participation
  - C. Participation, discussion and imitation
  - D. Participation, engagement and brainstorm
14. Which of the following programmes is odd among the list of programmes under the New Four-Year Bachelor of Education Programme?
- A. Early Grade specialism
  - B. Pre-school specialism
  - C. JHS specialism
  - D. Upper Primary specialism
15. The new basic education curriculum has the following as its objectives **except** ...
- A. Develop in learners the ability to apply what they have learned with confidence and competence in the world of work
  - B. Encourage and support teachers to engage in creative instructional practices
  - C. Provide learners with broad up-to-date knowledge, skills, values and attitudes
  - D. Give all Ghanaian children of school going age a chance to benefit from quality basic education
16. The new Basic education curriculum emphasises the provision for the acquisition of 4Rs.  
These 4Rs are;
- A. Reading, wRiting, aRithmetic and cReativity
  - B. Reading, Reactivity, wRiting, aRithmetic
  - C. Reading, wRiting, appReciation and cReativity
  - D. Reading, Reality, aRithmetic and cReativity
17. Which missionary group can best be described as having laid a strong foundation for teacher education in the Gold Coast, now Ghana?
- A. The Basel
  - B. The Bremen
  - C. The SPG
  - D. The Anglican church

Index Number:.....

Signature.....

18. Fatal Alcoholic Syndrome (FAS) is one the causes of special education needs under...

- A. genetic factors
- B. environmental factors
- C. chromosomal disorders
- D. peri-natal factors

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19. One of the key positions of the 1961 Education Act is to...

- A. increase enrolment in schools for all children of school going age
- B. improve upon discipline in schools for all Ghanaians
- C. make compulsory and fee free basic education for all children of school going age
- D. provide enough teaching and learning materials

20. All the following were the challenges faced castle schools **except** ...

- A. Low enrolment
- B. Financial problem
- C. Introduction of full-time teachers
- D. Political instability

### SECTION B (20 MARKS)

**Instruction:** Answer **TWO** questions only.

1. Discuss any **five (5)** scopes of Traditional Africa Education to a beginner. [10 marks]

2. (a) Explain any **two (2)** achievements chalked by the 1987 New Educational Reform programme for Ghana. [5 marks]

(b) Explain any **two (2)** challenges that were encountered in the implementation of the Educational Reforms of 1987. [5 marks]

3. Discuss any **five (5)** barriers to inclusive education in Ghana. [10 marks]

4. Explain **five (5)** ways in which you, as a teacher, would help promote a healthy school- Community relationship. [10 marks]

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INDEX NUMBER.....

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DEPARTMENT OF TEACHER EDUCATION  
SCHOOL OF EDUCATION AND LEADERSHIP  
BED BASIC EDUCATION

END OF FIRST SEMESTER EXAMINATION, 2019/2020

TEJS 109: FOUNDATIONS OF SOCIAL STUDIES AND TECHNICAL  
VOCATIONAL EDUCATION AND TRAINING (3 CREDITS)

TIME ALLOWED: 2 HOURS      DATE:

Instruction

This paper is in three sections

Section A (10 MARKS)

Section A: Answer all questions in this section, circle the correct answer on the question  
Paper

1. Our self-concept involves a network of ..... we have about ourselves
  - a) beliefs
  - b) constructions
  - c) contradictions
  - d) concepts
  
2. Self-esteem can be considered a feeling toward oneself based on an overall evaluation about our qualities and .....
  - a) competencies
  - b) worth
  - c) wealth
  - d) intelligence

EXAMINER'S SIGNATURE

INDEX NUMBER.....

SIGNATURE.....

3. Technical Skills and Social Studies are related areas of study within the context of the growing ..... setting of Ghana.

- a) urban
- b) rural
- c) multicultural
- d) global

4. Which of these is NOT a domain under technical skills?

- a) Pottery and Ceramics
- b) Wood technology
- c) Metal technology
- d) Automotive technology

5. All these are types of agriculture EXCEPT .....

- a) plantation farming
- b) nomadic farming
- c) shifting cultivation
- d) food and nutrition

6. Agriculture is the science and art of producing crops and ..... for economic purposes.

- a) food
- b) livestock
- c) vegetables
- d) plants

7. Which of these is the ODD one in relation to the scope of Social Studies?

- a) Power, authority and government
- b) Global interdependent
- c) Clothing, textile and related arts
- d) Science, technology and society

INDEX NUMBER.....

SIGNATURE.....

8. Social studies is integral to the process of enabling individuals to develop an understanding of .....
- a) who they are  
b) what they want to become  
c) the society in which they want to live  
d) All of the above
9. TVET domains solve social problems of unemployment and lack of employability skills among the youth.
- a) True  
b) False
10. Culture and gender shape both our self-concept and our self-esteem.
- a) True  
b) False

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### Section B (10 MARKS)

**Answer all questions in this section, provide the correct answer in the answer booklet**

1. Explain briefly the **three** main branches of home economics. (3 Marks)
2. Outline any **four** core values accepted in the Ghanaian society. (2 Marks)
3. Explain the term core competencies. (1Mark)
4. State **one** interrelatedness between social studies and the visual arts domains. (2 Marks)
5. Explain **two** functions of the family. (2 Marks)

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### Section C (20 MARKS)

**Answer two question from this section in the answer booklet**

1. Examine **four** misconceptions of technical and vocational education training. (10 Marks)
2. Discuss **four** importance of the visual arts domains to the community. (10 Marks)
3. Examine **four** interrelatedness between Technical Skills and Social Studies. (10 Marks)

INDEX NUMBER.....

SIGNATURE.....

4. Discuss four importance of technical and vocational education and training (10 Marks)

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END OF FIRST SEMESTER EXAMINATIONS, 2019/2020

(B. ED) BASIC EDUCATION

UGTE 101: INTRODUCTION TO INTEGRATED SCIENCE 1

TIME ALLOWED: 2 HOURS DATE: .....

*Instruction: THE PAPER IS IN TWO SECTIONS, A AND B. ANSWER ALL THE QUESTIONS IN SECTION A, AND TWO IN SECTION B.*

SECTION A  
(20 MARKS)

**Instruction:** Answer all the questions in this section in the answer booklet. For the multiple-choice items, write the letter of the option that best answers the question.

1. What causes changes in the state of matter?
  - A. Kinetic energy
  - B. Chemical energy
  - C. Change in temperature
  - D. Chemical properties
  
2. During which period did humans build simple tools?
  - A. Paleolithic period
  - B. Mesolithic period
  - C. Neolithic period
  - D. Bronze period
  
3. Which chemical is believed by modern science to be contained in bread moulds used in the treatment of wounds?
  - A. Nicotine
  - B. Penicillin
  - C. Thiamine
  - D. Penacol
  
4. You have accidentally broken a test tube and spilled a chemical on the table. Which of the following best explains what you should do?

- A. Use water and paper towel to clean the spill; place the broken test tube in the disposable container specified by your teacher for sharp objects.
- B. Throw the glass into the nearest thrash bin and let the spill air-dry.
- C. Quickly dispose the glass, wipe up the spill with the nearest cloth and hope nobody notices.
- D. Caution your colleagues to avoid the area while you inform the teacher of the accident.
5. Professor Allotey became a world authority and an instant fame as a result of his work on \_\_\_\_\_.  
A. Computer education in Ghana  
B. Medical x-ray in surgery in Ghanaian hospitals  
C. Soft x-ray spectroscopy in CSIR in Ghana  
D. Black hole research in NASA
6. About how long does it take the Earth to make one REVOLUTION around the Sun?  
A. 12 hours  
B. 24 hours  
C. 365 days  
D. 29.5 days
7. Self-concept is how you \_\_\_\_\_.  
A. think/feel about yourself  
B. take care of yourself  
C. understand concepts  
D. learn best
8. Self-esteem is described as being \_\_\_\_\_.  
A. positive/Negative  
B. high/low  
C. good/bad  
D. up/down
9. The feeling of being sure of yourself and your abilities is your \_\_\_\_\_.  
A. self-concept  
B. self esteem  
C. self confidence  
D. character
10. Honesty and fairness are \_\_\_\_\_.  
A. character traits  
B. personality traits  
C. physical traits  
D. confidence traits
11. What is introspection?  
A. Giving feedback to others to help them learn.  
B. Communicating your learning preferences to others.  
C. Self-examination for the purpose of a deeper self-understanding.  
D. Examining the actions of others to gain self-insight.

12. Define "assessment" in relation to self-awareness.
- A. The act of evaluating or appraising a person's ability or potential to meet certain standards or criteria.
  - B. Judging your peers' weaknesses.
  - C. Giving a test.
  - D. Watching a drill movement.
13. They need to see information and are good at visualizing objects, shapes and pictures.
- A. Auditory Learner
  - B. Visual Learner
  - C. Kinesthetic Learner
  - D. Knowledge Learner
14. They remember best by using their hands, creating charts, walking and talking when studying.
- A. Kinesthetic Learner
  - B. Auditory Learner
  - C. Visual Learner
  - D. All three above
15. You store information by the way it sounds, and you have an easier time understanding spoken instructions than written ones.
- A. Visual Learner
  - B. Kinesthetic Learner
  - C. Auditory Learner
  - D. Hearing Learner
16. This learner has a vivid imagination; thinks in pictures; visualizes in detail.
- A. Visual Learner
  - B. Kinesthetic Learner
  - C. Knowledge Learner
  - D. Auditory Learner
17. According to the basic school science curriculum..... are the broad areas/sections of the Science content to be studied.
- A. Sub-strand
  - B. Strand
  - C. Content standard
  - D. Indicators
18. In the new basic school curriculum, the body skills that teachers at all levels should seek to develop in their learner's is known as.....
- A. Indicators
  - B. Core competencies
  - C. Content standard
  - D. Strands
19. This refers to the predetermined level of knowledge, skills and/or attitude that a learner attains by a set stage of education is referred to as.....

- A. Core competencies
- B. Content standard
- C. Strands
- D. Indicators

20. A..... has a definite shape and a definite volume.

- A. Solid
- B. Liquid
- C. Gas
- D. Molecule

## SECTION B

[20 marks]

Answer any **Two** questions.

1. (a) Differentiate between contact and non-contact forces and give **two** examples

each. [6 marks]

(b) Explain the key features of the basic school science curriculum [12marks]

(c) Give **two** examples each of fundamental and derived quantities [ 2mark ]

2. (a) Differentiate between fundamental and derived quantities. [4 marks]

(b) Identify **one** instrument used to measure each of the following physical quantities:

- i. radius of curvature of a sphere,
- ii. lengths of arbitrary curved lines,
- iii. diameter of thin wires up-to 1/10 of mm,
- iv. diameter of human hair to accuracy of 1/100 mm.

[4 marks]

(c) How will you teach Junior High school students how to measure the volume of a stone accurately? [12marks]

3. (a) Differentiate between rotation and revolution of the earth. [4 marks]

(b) How will you explain the formation of Day and Night to first year Junior High School students? [12marks].

(c) Give **two** effects of rotation and revolution of the earth. [4 marks]

4. (a) What is Self-Awareness? [4 marks]

(b) Explain **two** methods of teaching auditory learners. [8 marks]

(c) How will you teach how to find the density of an irregular object such as a piece of stone to a basic 6 pupil? [12 marks]

Index Number:.....

Signature.....



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TEJS 103: INCLUSIVE SCHOOL BASED ENQUIRY

TIME ALLOWED: 2 HOURS

DATE: 10<sup>TH</sup> FEBRUARY 2020

TIME: 11:30 – 13:30

**Instruction:** This paper consists of two sections, A and B. Answer all questions in section A and any TWO questions from section B. Answer All questions in the answer booklet provided.

**Section A (10 Marks)**

**Answer ALL questions by providing the correct answer**

1. Identify **two** contemporary data collection approaches in an inclusive-based classroom. **1 mark**
2. Outline **two** techniques used for observing pupils. **1 mark**
3. State **two** contemporary interventional strategies for addressing the needs of learners **1 mark**
4. State **two** assistive technologies you can use to support students with special needs **1 mark**
5. What do you understand by the term equity in education? **1 mark**
6. Explain the term diversity. **1 mark**
7. What is the difference between inclusion and integration? **1 mark**
8. Explain the term child study. **1 mark**
9. Enumerate **two** roles of school-based enquiry in supported teaching in school. **1 mark**
10. Differentiate between special education and inclusive education. **1 mark**

Index Number:.....

Signature.....

### Section B (30 Marks)

Answer Any TWO Questions from this Section

1. (a) Discuss **four (4)** learner characteristics that may serve as barriers to learning. **10 marks**  
(b) Suggest any ways to address **two of** the barriers discussed above. **5 marks**
2. (a) Differentiate between participatory observation and non-participatory observation. **3 marks**  
(b) Discuss **four** techniques used for observing pupils in the classroom or at school. **12 marks**
3. You have been assigned to observe students learning at your college's basic school. Discuss the processes you will follow to carry out your observation. **15 marks**
4. State Discuss the importance of gathering information to support the learning of any learner irrespective of their diversities and needs. **15 marks**

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Index Number:.....

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BED BASIC EDUCATION

FIRST SEMESTER EXAMINATIONS, 2019/2020

TEJS 107: LEARNING TEACHING AND APPLYING ALGEBRA

ENCHI COLLEGE OF EDUCATION

TIME ALLOWED: 30 MINUTES

Section A

Answer ALL Questions

1. Which one of these skills demonstrates an understanding of addition facts
  - A) Explaining the fact
  - B) Copying of facts
  - C) Memorizing the facts
  - D) Reciting the facts.
2. Aba spent  $\frac{2}{5}$  of her monthly salary on rent,  $\frac{1}{3}$  on transportation and  $\frac{1}{6}$  on entertainment. What fraction of her monthly salary did she saved?
  - A)  $\frac{1}{10}$
  - B)  $\frac{9}{10}$
  - C)  $\frac{5}{17}$
  - D)  $\frac{2}{7}$
3. Find the least number that is divisible by 12 and 18.
  - A) 6
  - B) 36
  - C) 72
  - D) 216
4. A JHS 1 pupil described an operation on the number line as follows: "From zero on the number line and facing the negative direction, move 3 units forward, still facing the negative direction, move backward 5 units". which one of these operations is it?
  - A)  $(+3) - (+5)$
  - B)  $(-3) + (-5)$
  - C)  $(-3) - (+5)$
  - D)  $(-3) - (-5)$

Index Number:.....

Signature.....

5. These resources are appropriate for teaching addition and subtraction of multi-digit whole numbers **except**.....
- I) Cuisenaire rods
  - II) Abacus
  - III) Dienes Blocks
  - IV) Number line
  - V) Bundle of sticks and loose one
- A) I and II only
  - B) I and III only
  - C) I and IV only
  - D) I and V only
6. Which number below shows three thousandths?
- A) 30
  - B) 0.3
  - C) 0.03
  - D) 0.003
7. Rational numbers are the only class or subset of the real number system that satisfies all the properties of real numbers.
- A) True
  - B) False
8. Which of the following is not a rational number?
- A) 3
  - B)  $\sqrt{144}$
  - C) 0.33
  - D)  $\sqrt{11}$
9. Change 0.36 to a common fraction.
- A)  $\frac{36}{10}$
  - B)  $\frac{36}{100}$
  - C)  $\frac{360}{100}$
  - D)  $\frac{3.6}{100}$
10. Which of the following is a perfect number?
- A) 6
  - B) 7
  - C) 8
  - D) 9

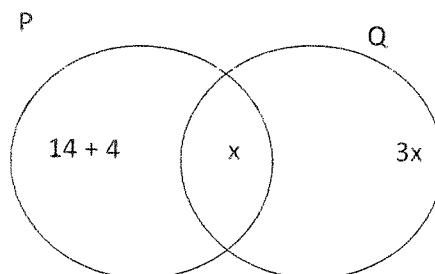
Index Number.....

Signature.....

### Section B

#### Answer ALL Questions

1. Divide  $9\frac{1}{5}$  by the sum of  $1\frac{13}{20}$  and  $4\frac{1}{10}$ .
2. If  $p:q:r = 1:2:3$ , find the value of  $\frac{p^2 + q^2 + r^2}{pq + qr + pr}$
3. Explain how you would use the number line to teach your pupil  $-2-4=?$
4. P and Q are two sets and the number of elements is as shown in the Venn diagram



Given that  $n(P) = n(Q)$  calculate

- a)  $x$
- b)  $n(P \cup Q)$

*Answer: 40*