

STUDENT'S ID NO: _____ SIGNATURE: _____



UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION

SCHOOL OF EDUCATION AND LEADERSHIP

COLLEGES OF EDUCATION

END OF SEMESTER ONE EXAMINATIONS FOR LEVEL 300, 2021/2022

B.ED. PROGRAMME

COURSE CODE: TEJS 343

COURSE TITLE: AUGMENTATIVE AND ALTERNATIVE COMMUNICATION

Instruction: Answer all questions in Section A and any three questions in Section B.

Time: 2 hours

SECTION A

[25 Marks]

Answer all the questions in this section.

1. What does the diagram below represent?
 - A. A sign of superiority
 - B. None of the options
 - C. When about to punch an opponent
 - D. When signing the word "the"



STUDENT'S ID NO: _____ SIGNATURE: _____

2. In one of your visits, you observed a child suffering from poliomyelitis which made one of his legs shorter than the other. Which of the following devices will be needed to help him move around?
 - A. Dog watch
 - B. Hearing aid
 - C. Prosthetics
 - D. White cane
3. The movement of one limb is termed as _____.
 - A. Double hemiplegia
 - B. Hemiplegia
 - C. Monoplegia
 - D. Triplegia
4. Which of the following instrumental techniques refers to a situation where learners are asked to help or teach each other?
 - A. Co-teaching
 - B. Cooperative learning
 - C. Individualized teaching
 - D. Peer influence
5. On which date did the Salamanca conference take place?
 - A. 1997
 - B. I don't know
 - C. 6th March 1957
 - D. 7th - 10th June 1994
6. Which of the following does not describe the personal characteristics of a learner?
 - A. Educational type
 - B. Language
 - C. Learnability kingdom
 - D. Socio-economic status
7. Roland has trouble remembering, learning new things, and concentrating or making decisions that affect his everyday life. Roland is suffering from _____.
 - A. Movement disorder
 - B. Behavioural disorder
 - C. Broken home
 - D. Cognitive disorder
8. The state of total hearing loss is technically called _____.
 - A. Anacrusis
 - B. Hearing loss
 - C. Inability to interpret sound
 - D. Technical loss

STUDENT'S ID NO: _____

SIGNATURE: _____

9. Which of the following represents the hardening of the ossicles?
A. All of the options
B. Cemented ossicles
C. Otosclerosis
D. Prosthetics
10. Perkins is _____ in augmentative and alternative communication
A. a type of braille
B. an example of a commercial commodity
C. assistive device
D. assistive technology
11. Abotsi is a pupil at Wudome Basic School. He cannot make friends and keep them. Which of the following learning barrier is he suffering from?
A. Communication disorder
B. Physical movement
C. Mental retardation
D. Cognitive disorder
12. A child medically confirmed of inability to speak and hear can best be educated in the following institution _____.
A. learn trade
B. psychiatrist hospital
C. school for the deaf and dumb
D. special school for inclusive education
13. In inclusive education, "PWDs" stands for _____.
A. Public Workers Denomination
B. Professional Workers Department
C. Persons With Disabilities
D. Public Walkway Design
14. Three out of twenty-four students in a class are visually impaired, which of the teaching practices will they benefit from?
A. A and C
B. If only they are present in class
C. Spoken words from the teacher
D. Words are written on the blackboard
15. Amina is a visually impaired student. Which of the following device will help her take part in the lesson?
A. Braille
B. Walking stick
C. Watch Dog
D. Wheelchair

STUDENT'S ID NO: _____ SIGNATURE: _____

16. Who makes use of sign language?
 - A. Both the deaf and the hearing
 - B. Headmaster
 - C. The cripple
 - D. The deaf

17. Which of the following uses the braille in an inclusive setting?
 - A. All of the options.
 - B. Hearing impaired individual
 - C. Hyperactive individual
 - D. Visually impaired

18. The dominant arm accepted when communicating in sign language is the right arm
 - A. True
 - B. False

19. It is advisable to include facial expressions while communicating using sign language.
 - A. True
 - B. False

20. The augmentative and alternative communication course is _____.
 - A. none of the options
 - B. practical activity-based
 - C. social studies-related
 - D. theory-based

21. In signing the word "late" one pulls "L" hand backward at the waist.
 - A. True
 - B. False

22. How does inclusivity help the disabled in the classroom setting?
 - A. All of the options
 - B. It aids them to collaborate with their peers
 - C. It ensures equity which aids academic comprehension.
 - D. It makes them gain strength to uproot trees

23. Which of the following policies support inclusivity?
 - A. Options A and B.
 - B. The Bible
 - C. The constitution
 - D. The Salamanca statements.

STUDENT'S ID NO: _____

SIGNATURE: _____

24. In which country was the world conference on special needs education held, in the year 1994?

- A. Ethiopia
- B. Ghana
- C. South Africa
- D. Spain

25. Disability is not inability.

- A. True
- B. False

STUDENT'S ID NO: _____ SIGNATURE: _____

SECTION B

[75 Marks]

Answer any three questions in this section.

1. i. Mention the person who brought about the braille and write a brief history about the person. [10 marks]
ii. Describe **three (3)** materials used in brailling. [15 marks]
2. Discuss **five (5)** qualities of a good teacher in an inclusive classroom. [25 marks]
3. a. Define and explain inclusive education. [10 marks]
b. Discuss the following: [15 marks]
 - (i) Equity
 - (ii) integration
 - (iii) Equality
4. a. Discuss how to sign the following words: [20 marks]
 - i Last
 - ii The
 - iii For
 - iv. And
b. Mention **two (2)** types of braille [5 marks]
5. a. Draw and label the Snellen Chart. [15 marks]
b. Explain what the Snellen Chart is all about. [10 marks]