

STUDENT'S ID NO.: \_\_\_\_\_

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DEPARTMENT OF TEACHER EDUCATION  
SCHOOL OF EDUCATION AND LEADERSHIP  
COLLEGES OF EDUCATION  
END OF SEMESTER ONE EXAMINATION FOR LEVEL 200, 2022/2023  
B.ED. PROGRAMME  
COURSE CODE: TEJS 225  
COURSE TITLE: INTRODUCTION TO RELIGIOUS AND MORAL EDUCATION

*Instruction:* Answer all questions in Section A and any three questions in Section B.  
Time: 2 hours

SECTION A

[25 Marks]

Answer all the questions in this section.

1. The RME subject is an integrated subject. This means that it is made up of different .....
  - A. beliefs and cultures
  - B. concepts or disciplines
  - C. religions or practices
  - D. traditions and histories
2. Which of the following is NOT a factor of shaping children's spirituality?
  - A. Comfort factor
  - B. Compassionate factor
  - C. Duality factor
  - D. Omnipresence factor
3. In the teaching of Religious and Moral Education, pupils cannot be indoctrinated through the.....
  - A. aims of the subject
  - B. content of the syllabus
  - C. intention of the learner
  - D. methods used by the teacher

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4. The following are misconceptions of studying RME EXCEPT .....
- A. RME focuses on morality
  - B. RME indoctrinates people
  - C. RME only teaches religion
  - D. RME trains people to become Imams

5. The word 'religion' comes from two words 're' and 'ligare' which means....

- A. belief and word
- B. return and bind
- C. return and bondage
- D. taboo and restraint

6. ..... defines religion as a complex object with six dimensions.

- A. E.B. Taylor
- B. Karl Max
- C. Paul Tillich
- D. Ninian Smart

7. The following are the features of religion *except* .....

- A. Doctrine
- B. Code
- C. Creed
- D. Cult

8. There cannot be any religion without .....

- A. Society
- B. Bible
- C. Pastor
- D. Place of worship

9. These are concepts of R. M. E *except* .....

- A. Religion
- B. Morality
- C. Religious
- D. Education

10. Formally R.M.E was called .....

- A. Religious belief
- B. Religious instruction
- C. Religious guidance
- D. Religious practice

11. A key contemporary issue that the RME curriculum seeks to address is .....

- A. chastity
- B. immorality
- C. morality
- D. obedience

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12. The Quran texts consist of ..... chapters.
- A. 112
  - B. 113
  - C. 114
  - D. 115
13. Which of the Ten Commandments stresses the need for contentment in the life of the individual?
- A. 7th
  - B. 8th
  - C. 9th
  - D. 10<sup>th</sup>
14. In Traditional Religion, spirits that are believed to have man-made objects like wooden carvings are known as .....
- A. amulets
  - B. asuman
  - C. deities
  - D. divinities
15. The set of rules and regulations that govern the conduct of people in the country is known as .....
- A. codes
  - B. constitution
  - C. creed
  - D. cults
16. Which of the following is not a pillar of Islam?
- A. Salat
  - B. Saum
  - C. Zakat
  - D. Zuhra
17. The aim of teaching Religion in schools is simply to present any sacred book as a record of historical events and also to bring learners into an encounter with their creator.
- A. True
  - B. False
18. Studying religion can help to gain employable skills.
- A. True
  - B. False
19. Muslims believe that it is compulsory to go on a pilgrimage to Mecca once in one's life time.
- A. True
  - B. False

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20. The teaching of values is the responsibility of the schools and other stakeholders in order that it will promote moral virtues which will eventually help to reduce immoral practices among the youth.

- A. True
- B. False

21. The focus of R.M.E is to train pastors, Imams or traditional priests.

- A. True
- B. False

22. All the following are advantages of religion *except*.....

- A. Religion offers employment
- B. It serves as a means of communication between mankind and its object of worship
- C. Religion creates conflict in society
- D. Religion provides guidelines to mankind

23. These are challenges associated with teaching and learning of R.M.E in schools *except*.....

- A. Doctrinal differences of teachers
- B. Misconception about religious issues
- C. Influence from the mass media
- D. Adequate learning materials about the subject

24. Education basically talks about the following *except*.....

- A. Understanding
- B. Knowledge
- C. Freedom
- D. Selfishness

25, ..... deals with rules and regulations that provide guidelines for good moral life among religious people

- A. Cult
- B. Code
- C. Cone
- D. Creed

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**SECTION B  
[75 Marks]**

Answer any three questions in this section.

1. The 2020 edition of the Basic Education curriculum recommends six (6) major aims for teaching and learning Religious and Moral Education in Ghanaian basic schools. Critically analyze any five (5) of the aims. (25 marks)
2. Examine five (5) sources of morality in African Traditional Religion. (25 marks)
3. a. State three differences between religion and morality (6 marks)  
b. State five challenges of teaching and learning of R. M. E in schools (10 marks)  
c. State and explain three characteristics of a religious person (9 marks)
4. Evaluate any five functions of religion (25 marks)
5. Explain five (5) dysfunctions of religion. (25 marks)