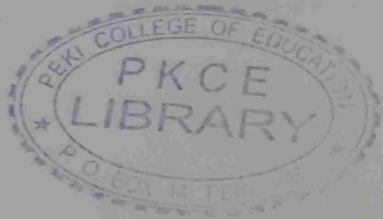


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UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION

SCHOOL OF EDUCATION AND LEADERSHIP

COLLEGES OF EDUCATION

END OF SEMESTER TWO EXAMINATIONS FOR LEVEL 200, 2022/2023

B.ED. PROGRAMME

COURSE CODE: TEJS 252

COURSE TITLE: SOCIO-CULTURAL HISTORY OF GHANA

Instruction: Answer all questions in Section A and any three questions in Section B.

Time: 2 hours

SECTION A

[25 Marks]

Answer all the questions in this section.

INSTRUCTION: Read the following questions carefully and select the best option from A – D

1. The indigenous family system in Ghana comprises the dead, the living and the
 - A. Ancestors
 - B. Ebusuapanyin
 - C. Elderly
 - D. Unborn
2. Uninhabited lands in Pre-Colonial Northern Ghana were divided into clearly-defined areas known as ...
 - A. Tendani
 - B. Tengani
 - C. Tindana
 - D. We
3. Early settlers in Northern Ghana practiced the system of inheritance.
 - A. Matrilineal
 - B. Matrilocal
 - C. Neolocal
 - D. Patrilineal
4. From the east of Lake Chad, the ancestors of Mole-Dagbani moved westward to settle at ...
 - A. Gambaga
 - B. Ile Ife
 - C. Melle
 - D. Zamfara
5. Mohammed bin Mustafa is said to have chronicled the Wars of Conquest of Nabaga in a book titled ...
 - A. Book of Gonja Wars
 - B. Kitab Ghunja
 - C. Kitab Gonja
 - D. Nabaga the Conqueror
6. Ansa Sasraku, Nana Akwonno and Nana Adow were powerful rulers of thekingdom?
 - A. Adanse
 - B. Akwamu
 - C. Denkyira
 - D. Fante

7. The concept of life after death is implicit in Ghanaian ...
 - A. Funeral rites
 - B. Festivals
 - C. Traditional Laws
 - D. Mythology
8. One major reason that shifted the European demand from gold and ivory to slaves was...
 - A. Cheap labour for the New World
 - B. Africans' desire to stay in the Americas
 - C. Desire to convert Africans to Christianity
 - D. Africans' inability to trade in gold and ivory
9. The pre-colonial form of African Traditional Education excluded
 - A. Acquisition of skills
 - B. Reading and singing
 - C. Reading and writing
 - D. Studies on chieftaincy
10. One reason why we cannot have one definition of religion is that
 - A. People do not have time to do that
 - B. Religion is both open and closed-ended phenomena
 - C. People prefer to just practice their religion
 - D. Religion is a spiritual phenomena
11. The second payment by a groom's parent to finalize an Anlo marriage is called
 - A. dowry
 - B. knocking fee
 - C. sronu
 - D. tabianu
12. The system of kinship whereby descent ties are identified with the two parents, grandparents, and great grandparents is called ...
 - A. bilateral system
 - B. double descent
 - C. double unilineal
 - D. multi descent

13. The Ghanaian traditional society allows a man to marry two or more wives in a practice known as
- A. monogamy
 - B. polytheism
 - C. polygamy
 - D. polygyny
14. A candidate for the *Dipo* puberty rite is known in Krobo as the
- A. Dipobii
 - B. Dipoba
 - C. Dipoyaa
 - D. Dipoyo
15. The *Yifomi* hair-washing ritual is performed to
- A. Complete all the dipo rituals
 - B. Explain the dipo girl's sexual status
 - C. Enable a dipo girl defend her innocence
 - D. Protect the dipo girl's virginity
16. Sogbla and Sodza are two of the Anlo-Ewe of Ghana
- A. Traditional priests
 - B. Fertility gods
 - C. Earth goddesses
 - D. Sky gods
17. Asaase Efua is an among the Fante of Ghana.
- A. Earliest Deity
 - B. Earth goddess
 - C. Old woman
 - D. Indigenous Fante ritual
18. A society, where marriage between members of the same clan is permitted is said to be an society.
- A. endogamous
 - B. ethnogamous
 - C. exogamous
 - D. polygamous
19. Which of the following festivals commemorates the migration of a group of people in Ghana?
- A. Ahobaa
 - B. Apo
 - C. Hogbetsotso
 - D. Homowo

20. In Ghana, the smaller gods communicated with the traditional Ghanaian through
- A. Priests or priestesses
 - B. Land owners
 - C. Local messengers
 - D. Talisman and charms
21. Pre-colonial Ghanaian slaves enjoyed all the under-listed, except.....
- A. Inheriting their master
 - B. Marrying from their master's family
 - C. Rise to become a chief
 - D. Treatment with dignity
22. The Slave Trade increased in volume in the 18th Century, because of the following except.....
- A. Advent of firearms
 - B. Advent of the steamship
 - C. High demand of slaves in the New World
 - D. Increase in war captives
23. An *Obaapanin* of the Asante lineage group is the
- A. First female ancestor
 - B. Chief priestess
 - C. Youngest heir apparent
 - D. Senior female leader
24. The two Asante princes sent to England to further their education in the 19th century were.....
- A. Osei Bonsu and Owusu Kwantabisa
 - B. Owusu Akoto and Osei Bonsu
 - C. Osei Yaw Akoto and Owusu Ansah
 - D. Owusu Kwantabisa and Owusu Ansah
25. The first Teacher Union formed in Ghana in the early 1930s was called the
- A. Assisted School Teacher Union (ASTU)
 - B. Ghana National Association of Teachers (GNAT)
 - C. Gold Coast Teachers Union (GCTU)
 - D. National Association of Graduate Teachers (NAGRAT)

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SECTION B

Answer any THREE (3) questions from this section. All questions carry same marks.

1. Examine any three (3) effects of western culture on indigenous Ghanaian Funeral Rites. [25 mks]
2. (a) Discuss any three (3) effects of the slave trade on Africa (15mks)
(b) List and briefly explain any five ways people became slaves in pre-colonial Ghana. (10mks)
3. Discuss any five (5) characteristics of pre-colonial education in Ghana. [25 mks]
4. What five factors have led to some modifications in puberty rites in contemporary Ghana? [5 mks]
5. Discuss any five effects of Religious Pluralism on the Ghanaian society. [5 mks]