

STUDENT'S ID NO: _____ SIGNATURE: _____



UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION

SCHOOL OF EDUCATION AND LEADERSHIP

COLLEGES OF EDUCATION

END OF SEMESTER ONE EXAMINATIONS FOR LEVEL 300, 2022/2023

B.ED. PROGRAMME

COURSE CODE:309

COURSE TITLE: **COMPREHENSION AND SUMMARY OF A GHANAIAN LANGUAGE (TWI)**

Instruction: Answer all questions in Section A and any three questions in Section B.

Time: 2 hours

SECTION A

[25 Marks]

Answer all the questions in this section.

SECTION B

[75 Marks]

Answer 1and 2 and any other 1 question in this section

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SECTION A

1. Akenkan nkyekyem no gu ahodoɔ mmiensa, yeinom ne;
 - a. Ansa na Wobèkan, Akenkan, nsɛmmisa nnyiano.
 - b. Akenkan no ankasa, nsɛmfuasua, nsɛmmisa nnyiano.
 - c. Ansa na wobèkan, akenkan no ankasa, nsɛmmisa
 - d. Akenkan no ankasa, akyi, Akenkan.
2. Akenkan a yεyɔ dehwehwε nimdeε bi fi abasεm bi mu ne;
 - a. Akenkan
 - b. Akenkan a εmu dɔ
 - c. Pa ani akenkan
 - d. Nhumu akenkan
3. Akenkan a “εmu dɔ” ara ne
 - a. Akenkan a yebue yen ano tetree
 - b. Akenkan a εkɔ akyiri
 - c. Wode w'adwene di akenkan no akyi
 - d. Pa ani akenkan
4. Atifiasem kasamu (topic sentence) ne Atifiasem yε adekorɔ
 - a. Nokorɔ
 - b. Daabi
5. Ohaw a wɔn a wɔntumi nkenkan no hyia no bi ne;
 - a. Wɔtwa wɔn sɔhwε abere biara
 - b. Wɔtumi kɔ baabiara
 - c. Wɔnni nimdeε
 - d. Wɔwɔ nimdeε
6. Tɔfabɔ mu no nsempɔ titire a εwɔ akenkan no mu no na εsε ssε woda no adie.
 - a. Nokorɔ

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b. Daabi

7. Tɔfabɔ gu ahodoɔ mmienu, yeinom ne;
 - a. Edin nkyerɛkyerɛmu ne Adeye kasamu tɔfabɔ
 - b. Nkyerɛkyerɛmu ne Dwumadie tɔfabɔ
 - c. Nkyerɛmu ne Dwumadie tɔfabɔ
 - d. Tɔfabɔ ankasa ne Nnanimsem
8. Tɔfabɔ de nnoɔma mmiensa na edi dwuma
 - a. Nsanimsem. ɔsempɔ ne nsentitire
 - b. ɔsempɔ, asentitire ne ɔtwerefɔɔ
 - c. Nnanim nsem, ɔtwerefɔɔ no, ɔsempɔ no
 - d. Nsanim, mfinimfini, nsiakyiri
9. Dee edidi soɔ mu dee ɛwɔ he na eyɛ Akenkan su?
 - a. Ahoboaboa ne bers
 - b. Akenkan no tentenye
 - c. Nsemfua nkorenkore no sua
 - d. Mfoni akenkan
10. ne se wode w'ani rehwɛ atwersɛm anaa nsem bi a yetintim mu
 - a. Akenkan
 - b. Akenkan ne nteases
 - c. Atwers a ɛkɔ nkan
 - d. Nteases

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11. Yei mu deehene na enye/enka akenkan ahodoɔ ho?

- a. Sekanen akenkan
- b. Esetensifo akenkan
- c. Nteasee akenkan
- d. Ntensifo akenkan

12. Akenkan akwan ben na yede yen ani hwe anaa fa akenkansem bi mu ntemntem bere tiaa mu?

- a. Netensifo akenkan
- b. Sekanen akenkan
- c. Esetensifo
- d. Sekemen akenkan

13. Se worepe asemfua bi wɔ nsemfua nwoma (dictionary) mu a akentan ben na wode di dwuma?

- a. Sekemen
- b. esetensifo
- c. Sekanen
- d. Netensifo

14. Edin ben na yede ma se obi retie anomsem bi anaa des obi aka na woanya nteasee?

- a. Akenkan ne nteasee
- b. Atwɛrɛ ne nteasee
- c. Otie ne nteasee
- d. ɔhwehwɛ ne nteasee

15. Yeinom deehene na enye nnɔɔma a yetumi kenkan te ase?

- a. Rədio kaseebɔ
- b. Adesua nwoma

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- c. Koosa nkrataa
- d. Nsamanses

OFA II (SECTION B) (2 MARKS EACH)

1. Twere akenkan ne nteases ahodoɔ mmieno a yewɔ no
.....
....
2. Twere nnoɔma mmieno ensɛ obi ye bers a ɔrekenkan ades/nwoma
bi no
.....
3. Esetensifo akenkan ye akenkan no mu ahodoɔ baako a
.....
4. Twere akenkan anoɔden ho mfasoɔ mmieno
.....
....
5. Twere akenkan ne ntseases ho mfasoɔ mmieno
.....
....

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OFA III (SECTION C)

1. Bua nsemmissa a εως ofa yi mu mmienu 1 ne 2 ye OHYE ne 3 anaa 4 no εmu baako.

AKENKAN NE NTEASEΣ DWUMADIE

Kenkan ayεsεm a εdi soɔ yi na bua nsemmissa a εως aseε no nyinaa

Obarima bi tenaa ase a na ɔkyere nkurofɔɔ sεdeε wɔbɔ bra pa. Esu baako a na εως ne ho a na nnipa pii nte aseε ne sε, na ɔmma afutuo kyere nkurofɔɔ sεdeε wɔbɔ bra pa. Mmom na ɔma wɔyε nnwuma hodoɔ a εma wɔbɔ bra pa firi mu. Da bi ɔpanin yi ne n'akyidifɔɔ tuu kwan tenten bi. Wɔdii aforosiane, faa beaε bi a na nnipa nte hɔ. Wɔrekɔ nyinaa na woredi aduane a ɛkura wɔn no. Ankyε na wɔn aduane no to bɔeε, enti ɛkɔm hyεε aseε dosaa wɔn. Wɔde wɔn haw yi too wɔn panin no anim. Ebinom hunahunaa no sε wɔbesan wɔn akyi nanso ɔpanin no yεε din buu n'ani guu wɔn haw no so. Eyεε kakra no, ɔka kyereε wɔn sε, obiara mfa εbɔɔ nsoa ma wɔnkɔ. Enam sε na mmarima yi abre na ɔkɔm de wɔn nti, wɔnwiinwii.

ɔpanin no amfii wɔn na ɔde ne nan sii fam maa wɔn mu biara de amenemfe faa εbɔɔ baako soaεε. Ebinom faa abɔɔ akεsεε na ebinom nso faa akεsεε kakra. Mmarima no mu baako a wɔfrε no Palo faa εboa a ne kεsεε te sε abɔfra a wadi mfee num twεdeε. Wɔnantee kakra no, ɔpanin no maa wɔtenatena ase. Afei ɔyii nkonyaa maa abɔɔ no danee paanoo sε wɔnni. Sεdeε obiara boɔ a na εso no tee no, saa ara na ne paanoo no kεsεε nso tee. Wɔn a na wɔso akεsεε no nyaa paanoo akεsεε. Eno nti Palo na ɔnyaa paanoo a εsua koraa. Ewom sε ɔno mmom na na ɛkɔm de no yie, pa ara. ɔpanin no ka kyereε wɔn sε obiara nni dee ɔnyaeε.

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Adeε kyee a wɔnnantee kakra no, ɔpanin no maa wɔsan soaa aboɔ bio. Saa da no deε Palo bɔɔ ne tirim se ɔbenya paanoo a εso sene obiara deε. ɔbɔɔ kahyire kεseε bi faa εboɔ kεseε bi soaeε. Wɔtwaa akwansini ara yie. Afei na fifire adware Palo, εnam εboɔ no mu duru nti. Nanso ɔpanin ankasa. Dɔnhwere baako akyi no, ɔpanin no maa wɔgyee wɔn ahome. ɔka kyereε wɔn se, obiara mfa ne boɔ no nto fam na ontena so. Saa da no deε, wamma aboɔ no annane paanoo. Mmom ɔpanin no hwεε ne bɔtɔ ketewa bi mu yii paanoo maa wɔn pεpεεpε. Palo ne n'ayɔnkofoo adufudepefɔɔ no bo fui yie, nanso wɔntumi anka hwee. Nna bi akyi no, Palo kaa wɔ ne tirim se; Akwadwɔrɔ o, adufudepe o, emu biara nyε. Ese se meyi ne nyinaa akwa.

Bua nsɛmmisa a εdidi soɔ yi nyinaa:

1. Ekwan ben so na ɔpanin no fa kyereε n'akyidifoo no sεdeε wɔbɔ bra pa?
2. Aden nti na Palo ne ne nnamfonom adefudepefɔɔ no ani beree bere a wɔmaa wɔn nyinaa panoo a ne kεseε yεpε no?
3. Kyereε deε εdidi soɔ yi ase sεdeε wɔde adi dwuma wɔ akenkansɛm no mu
 - (i) to bɔεε
 - (ii) Wɔnwiinwii
 - (iii) Fifire adware Palo
4. 'te se abɔfra a wadi mfreeε num twεdeε'. Kasa ben nie?
5. Adesuadeε ben na Palo sua firii ɔpanin no hɔ?
6. To abasɛm no din.

(30 marks)

2. SUMMARY (TOFABO)

Bɔ nwoma biara a w'akan pen se εye

Prose anaase ahweagorɔ no tɔfa

emma wo mmuaεε no mmoro kratafa baako. (20marks)

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- a. Deen ne Adekyers Aboades (TLR's) wɔ kasasua
- b. Bobɔ adekyers mu aboades ahodoɔ a w'asua
- c. Twere akwan ahodoɔ anan (4) a ɔkyerɛkyereni bɛfa so apaw adekyers mu aboades.
- d. Twere mfasoo mmienu (2) a yenya fi adekyers mu aboades ho.

(25ma

rks)

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4. Kyerkyere des edidi so yi mu na ma emu biara ho nhwesoo baako sadee yede di dwuma wɔ Ghanaian Language and culture kalikɔlɔm mu wɔ mfitiasee sukuu mu. (Basic School Curriculum) mu,

- a. Indikata (Indicator)
- b. Setrande (Strand)
- c. Stata (Starter)
- d. Performance indicator (Mmodenmɔ indikata)
- e. Dwumadie/Akaekae (Plenary)

(25marks)

END OF PAPER