

STUDENT'S ID NO: _____ SIGNATURE: _____



UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION

SCHOOL OF EDUCATION AND LEADERSHIP

COLLEGES OF EDUCATION

END OF SEMESTER ONE EXAMINATION FOR LEVEL 200, 2023/2024

B.ED. PROGRAMME

COURSE CODE: **TEJS 225**

COURSE TITLE: **INTRODUCTION TO RELIGIOUS AND MORAL EDUCATION**

Instruction: Answer all questions in Section A and any three questions in Section B.

Time: 2 hours

SECTION A

[25 Marks]

Answer all the questions in this section.

1. Which of the following is **NOT** part of the structure of traditional prayers?
 - A. Petition
 - B. Prelude
 - C. Recitals
 - D. Remarks

2. At what level of morality would people recognize authority figures like parents and adults as the source of morality?
 - A. Anomy
 - B. Autonomy
 - C. Heteronomy
 - D. Socionomy
3. The RME discipline deals with concepts such as
 - A. church history
 - B. economy
 - C. education
 - D. politics
4. The Ten Commandments is also referred to as the
 - A. Decalogue
 - B. Deuterocanonical
 - C. Pentateuch
 - D. Torah
5. Which of the following is **NOT** a characteristic of a religious person?
 - A. Being committed to the religion
 - B. Communicating with the object of worship
 - C. Having a religious philosophy of life
 - D. Respecting the object of worship
6. The concept that provides moral guidelines for effective Christian life is known as the
 - A. codes
 - B. commandments
 - C. constitution
 - D. cults
7. The dimensions of religion include all the following **EXCEPT**
 - A. culture
 - B. doctrine
 - C. ethics
 - D. myths
8. Which of the following is a type of spirituality?
 - A. Mystical spirituality
 - B. Mythical spirituality
 - C. Service spirituality
 - D. Social spirituality

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9. The following practices can help the spiritual growth of members of the society **EXCEPT**
 - A. celebrating festivals
 - B. observing Salat
 - C. performing Dipo rite
 - D. pouring libation
10. The Mission School textbooks included
 - A. The Bible
 - B. The Vedas
 - C. The Qur'an
 - D. The Tripitaka
11. The ethical aspect of Religion is known as ...
 - A. Cult
 - B. Creed
 - C. Code
 - D. Sect
12. ... is the physical aspect of religion
 - A. Cult
 - B. Creed
 - C. Code
 - D. Sect
13. The intellectual, cognitive, or philosophical aspect of religion is known as ...
 - A. Cult
 - B. Creed
 - C. Code
 - D. Sect
14. The Traditional Religious practitioners have their moral code drawn from ...
 - A. Supreme being
 - B. Islam
 - C. Christianity
 - D. Hindu
15. The Christian moral code is based on the following expect
 - A. The Ten Commandments
 - B. The teachings of the Prophets
 - C. The teachings of Jesus Christ
 - D. The teachings of the Ancestors

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16. If Abraham or Ibrahim had refused to sacrifice his son for the reason that it is not good to kill, what theory of morality was he practicing?
- A. Theology
 - B. Deontology
 - C. Anthropology
 - D. Teleology
17. The term morality is derived from the ... word mores
- A. Latin
 - B. Greek
 - C. Hebrew
 - D. Akan
18. The following are characteristics of a religious person except ...
- A. Observe the moral laws of his or her religion.
 - B. Does not respect his or her object of worship
 - C. Have strong faith in his or her religion
 - D. Observe the moral laws of his or her religion
19. Which of these statements describes morality?
- A. Morality is a Social Phenomenon
 - B. Morality is a religious Phenomenon
 - C. Morality is both a social and religious phenomenon
 - D. Morality is a secular phenomenon
20. One benefit of religion is that it ...
- A. Promotes conflicts
 - B. Promotes peace
 - C. Violate the fundamental individual human rights
 - D. Enslaves people
21. Who defined Religion as "the universal obsessional neurosis of humanity...?"
- A. Sigmund Freud
 - B. William James
 - C. Paul Tillich
 - D. Karl Marx
22. Which of the following is not true of the functions of Religion?
- A. Religion provides mental peace
 - B. Religion strengthens self-confidence
 - C. It inculcates social virtues
 - D. Religion promotes soccer

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23. The term Education is coined from the Latin word ...
A. Educate
B. Edu
C. Induce
D. Educere
24. Who defined education as a deliberate, systematic effort to inculcate desirable behaviour patterns such as knowledge, skills, habits, sensitivities, attitudes and values, in order to do away with undesired ones?
A. Bull (1973)
B. Straughan (1989)
C. Silberman (1970)
D. Tamakloe (1992)
25. Who defined education as being concerned with initiating young people into what is worthwhile?
A. Bull (1973)
B. Straughan (1989)
C. Silberman (1970)
D. Peters (1966)

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SECTION B

[75 Marks]

Answer any three questions in this section.

1. a. Identify five (5) ways of preventing indoctrination in teaching and learning RME. *10 marks*
b. Discuss three (3) forms/processes indoctrination can take when teaching Religious and Moral Education in Ghanaian Basic Schools. *15marks*
2. As a religious and moral education student teacher, examine five (5) ways you would recommend to your college management to ensure morality among students in your college? *25 marks*
3. a. State and explain two non-religious sources of morality. *15 marks*
b. Explain two ways parents can promote their children's moral development. *10 marks*
4. a. Examine **three** aims of teaching Religious and Moral Education *15 marks*
b. In not more than five sentences, briefly explain Peters' (1996) assertion that inclusion of a subject in the school curriculum must be justified on the educational ground *10 marks*
5. There are various ways of judging morality in African Traditional Religion. Discuss **five (5)** sources of determining a moral action in African Traditional Religion. *25marks*