

STUDENT'S ID NO: \_\_\_\_\_ SIGNATURE: \_\_\_\_\_



UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION

SCHOOL OF EDUCATION AND LEADERSHIP

COLLEGES OF EDUCATION

END OF SEMESTER ONE EXAMINATIONS FOR LEVEL 300, 2022/2023

B.ED. PROGRAMME

COURSE CODE: TEUP 309

COURSE TITLE: CHILDREN'S LITERATURE

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**Instruction:** Answer all questions in Section A and any three questions in Section B.

Time: 2 hours

SECTION A

[25 Marks]

Answer all the questions in this section.

1. In a children's literature class, why is it important for Mr Awulley to employ scaffolding in his teaching activities?
  - A. To give more attention to a learner
  - B. Bring pupils attention and learners together
  - C. Show preference on learning activities
  - D. Support the pupil for sometime

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2. A teacher who teaches children's literature must consult the \_\_\_\_\_ including the \_\_\_\_\_.
  - A. children and time-table
  - B. curriculum and lesson plan
  - C. curriculum and scheme of work
  - D. lesson plan and scheme of work
3. Instructional teaching materials are not needed in the development of children's literature.
  - A. True
  - B. False
4. Children's literature materials include books, stories and \_\_\_\_\_.
  - A. poetry/rhymes
  - B. songs
  - C. workbooks
  - D. hymnals
5. Which of the following best explains the meaning of 'the main idea' in children's literature?
  - A. Very specific pieces of information about the purpose of the text
  - B. The details that are used to support the purpose.
  - C. The point, or purpose, of a piece of writing.
  - D. Details that illustrate, or help you draw mental images of what is being described
6. Children's literature emerged as a distinct and independent form of literature in the second half of the \_\_\_\_\_.
  - A. 16<sup>th</sup> century
  - B. 17<sup>th</sup> century
  - C. 18<sup>th</sup> century
  - D. 21<sup>st</sup> century
7. The following are challenges involved in developing children's literature EXCEPT \_\_\_\_\_.
  - A. Qualified personnel use curriculum only
  - B. Qualified personnel lack effective questioning skills
  - C. Qualified personnel do not use variety of instructional materials
  - D. Qualified personnel use variety of instructional materials
8. In teaching children's literature, the teacher must avoid one of the following.
  - A. Asking them to tell you how they feel about an action
  - B. Giving them room to express themselves
  - C. Telling them that their answers are wrong
  - D. Giving them room to brainstorm

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9. Repetition is one of the characteristics of children's literature and it is a common element of traditional literature.
- A. True
  - B. False
10. Literature has direct effect on all the following domains of the child EXCEPT \_\_\_\_\_.
- A. Affective
  - B. Cognitive
  - C. moral
  - D. Psychomotor
11. The branches of literature are \_\_\_\_\_.
- A. Poetry, narrative and drama
  - B. Poetry, rhyme and prose
  - C. Prose, fantasy and drama
  - D. Prose, narrative and fantasy
12. When you ask a learner to narrate the events of a story, you are basically teaching the learner to present the \_\_\_\_\_ of the story.
- A. Characters
  - B. Plot
  - C. Subject matter
  - D. Theme
13. Fantasy is an example of a \_\_\_\_\_.
- A. Fable
  - B. Fairy tale
  - C. Fiction
  - D. Folk tale
14. All the following are genres of Children's literature EXCEPT \_\_\_\_\_.
- A. Drama
  - B. Fantasy
  - C. Non-fiction
  - D. Poetry
15. Which of the following best defines Children's literature?
- A. Buying story books for children
  - B. Engaging children in reading story books.
  - C. Listening to stories told by children
  - D. Telling stories to children



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16. All these are roles children's literature plays in the language classroom EXCEPT \_\_\_\_\_.

- A. Creativity
- B. Individuality
- C. Listening
- D. Readability

17. In children's literature, the good part of a situation is emphasized rather than the bad part.

This characteristic of children's literature is known as \_\_\_\_\_.

- A. Fantastic
- B. Didacticism
- C. Optimism
- D. Repetition

18. Which of the following books would you select for young learners to read. A book that is \_\_\_\_\_.

- A. Captivating
- B. Enjoyed by teachers
- C. Wordy
- D. Voluminous

19. A tale that concerns a person or a place is called a \_\_\_\_\_.

- A. Contemporary fiction
- B. Fairy tale
- C. Folk tale
- D. Legend

20. Which of the following is a reason for assessing children's literature skills in the classroom?

- a) To separate children according to their age
- b) To discourage children from reading
- c) To punish less performers
- d) To diagnose learners' learning progress and achievements

21. 'Children's literature is for the academically talented student'; this statement is seen as \_\_\_\_\_.

- A. Children literature is for the brilliant
- B. Misconception
- C. A merit
- D. Personalization

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22. Teachers who aim at developing children's literature exhibit the following traits EXCEPT \_\_\_\_\_.

- A. Acting as a role model
- B. Establishing school reading goals
- C. Discouraging parental assistance
- D. Building reading capacity within the classroom

23. Which of the following is not a type of children's literature material?

- A. Picture books
- B. Reading essay
- C. Fairy tales
- D. Encyclopedia

24. A teacher who wants to foster good reading habit among his/her children should \_\_\_\_\_.

- A. Know a lot of writers, their books and titles and always discuss with the class
- B. Always skip reading activities
- C. Involve rhymes during lessons
- D. Discard literature materials

25. To develop and improve literature skills among children, parents should \_\_\_\_\_.

- A. Devote time and read to their children
- B. Take their children out
- C. Engage their children in playing games
- D. Take their children to school club meetings

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SECTION B

[75 Marks]

Answer any three questions in this section.

1. a) What is Children's Literature? [3 Marks]  
b) Discuss two misconceptions about children's literature and two ways of addressing such misconceptions. [12 Marks]  
c) Discuss three importance of teaching children's literature to the classroom teacher. [10 Marks]
2. a) Imagine that you are the Basic Four (4) teacher in a village where there is no electricity. Explain five (5) possible ways you will get named materials to teach children's literature. [15 Marks]  
b) Briefly explain three (3) roles parents can play in improving their children's literature skills. [10 Marks]
3. (a) Discuss any three (3) characteristics of children's literature. [15 Marks]  
(b) Mention any four (4) misconceptions about children's literature. [4 Marks]  
(c) Briefly explain the following types of children's literature. [6 Marks]
  - (i) Fantasy Fiction
  - (ii) Realistic Fiction
4. a) As a prospective teacher who has mastery over the Children's Literature course, discuss thoroughly three (3) importance of assessing children's literature skills. [15 Marks]  
b) Briefly explain two (2) ways of developing children's interest in literature. [6 Marks]  
c). Mention four (4) main factors you will consider when choosing children's books for your class. [4 Marks]
5. Compose an interesting story between 100 – 150 words, as a supplementary reader for Upper Primary. [25 marks]