

STUDENT'S ID NO: _____ SIGNATURE: _____



UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION

SCHOOL OF EDUCATION AND LEADERSHIP

COLLEGES OF EDUCATION

END OF SEMESTER ONE EXAMINATIONS FOR LEVEL 300, 2021/2022

B.ED. PROGRAMME

COURSE CODE: TEJS 303

COURSE TITLE: ENGLISH LANGUAGE CURRICULUM FOR JHS

Instruction: Answer all questions in Section A and any three questions in Section B.

Time: 2 hours

SECTION A

[25 Marks]

Answer all the questions in this section

1. The term curriculum is derived from the word _____
 - A. Curere
 - B. Cureree
 - C. Curerre
 - D. Currere

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2. The word curriculum originates from _____ whereas a syllabus is from _____ origin.
- A. French, Greek
 - B. Greek, Latin
 - C. Latin, French
 - D. Latin, Greek
3. The following are key features that are clearly stated at the front pages of the English language Curriculum EXCEPT?
- A. Core Competencies
 - B. Strands
 - C. Teaching and Learning Expectations
 - D. Rationale
4. The competency that promotes in learners the skills to make use of languages, symbols and texts to exchange information about themselves and their life experiences is best described as _____
- A. Communication and Collaboration (CC)
 - B. Creativity and Innovation (CI)
 - C. Critical Thinking and Problem Solving (CP)
 - D. Cultural Identity and Global Citizenship (CG)
5. Which of the following is a general aim of the English Language curriculum?
- A. To enable learners to develop an appreciation and understanding of the English language and use it effectively.
 - B. To acquire the basic skills that will help them decode any text.
 - C. To read age-level texts easily, fluently and with comprehension.
 - D. Cultivate the habit of reading widely for pleasure and information.
6. What is the suggested time allocation for the teaching of English Language at the Primary level?
- A. 10
 - B. 8
 - C. 6
 - D. 12

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7. What would be the ideal periods per day for Ms. Lily Owusu, a class four teacher, to use in the teaching of an English language?
- A. 2
 - B. 3
 - C. 1
 - D. 4
8. Afua, a basic school learner, likes to consistently tell the truth, irrespective of the consequences, and be morally upright with the attitude of doing the right thing, even when no one is watching. What kind of value has been developed in her through the use of the English Curriculum?
- A. Respect
 - B. Diversity
 - C. Truth and Integrity
 - D. Commitment to achieving excellence
9. Which of the following is **NOT** a specific aim of the English language Curriculum?
- A. To enable learners develop an appreciation and understanding of the English language and use it effectively.
 - B. To acquire the basic skills that will help them decode any text.
 - C. To read age-level texts easily, fluently and with comprehension.
 - D. Cultivate the habit of reading widely for pleasure and information.
10. The pre-determined level of knowledge, skills and attitudes that a learner is expected to attain at a given stage of education is described as _____
- A. content standard
 - B. exemplar
 - C. indicator
 - D. Strands
11. The following are Strands of the English language curriculum for primary schools (B1-B3) **EXCEPT** _____
- A. Reading
 - B. Oral Language
 - C. Grammar Usage at Word and phrase level
 - D. Literature

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12. One of the importance of a curriculum is to serve as a guide to all the following EXCEPT.....
- A. Learners
 - B. parents
 - C. Syllabi
 - D. Teachers
13. Curriculum materials that are relevant to teaching and learning are _____
- A. Teacher's manual, learner's books, syllabus
 - B. Teacher's manual, learner's text books, past questions, syllabus
 - C. Teacher's manual, syllabus, learner's text books and workbooks
 - D. Teacher's manual, syllabus, textbooks, teaching and learning resources
14. How many steps does Tyler's model of curriculum development suggest?
- A. Five
 - B. Four
 - C. Seven
 - D. Six
15. The third step of Wheeler's model of curriculum development is called _____
- A. Organization and integration of Learning Experiences and content
 - B. Selection of content
 - C. Selection of learning experience
 - D. Statement of objectives
16. Who propounded the model that identifies the sources of the statement of objectives as the learner, society and subject?
- A. Kerr (1979)
 - B. Taba (1962)
 - C. Tyler (1949)
 - D. Wheeler (1983)
17. Which of the following highlights the first phase of Taba's model of curriculum development?
- A. Diagnosis of needs
 - B. Formulation of objectives
 - C. Organization of content
 - D. Selection of content

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18. Which of the following models of curriculum development is described as cyclical?
- A. Skilbeck's model
 - B. Tarner and Tarner' model
 - C. Tyler's model
 - D. Wheeler's model
19. The interaction between the learner and the external conditions in the environment to which he/she can react best describes the _____ phase of Wheeler's model of curriculum development.
- A. organisation and integration of learning experiences and content
 - B. organisation of learning experiences
 - C. selection of content
 - D. selection of learning experiences
20. A document that consists of a subject and the topics related to the subject is called _____
- A. Curriculum
 - B. Syllabus
 - C. Teacher's guide
 - D. Teacher's manual
21. The governing body that is responsible for the development of the Basic school curriculum in Ghana is called _____
- A. Curriculum Research and Development Division
 - B. Curriculum Review and Development Division
 - C. National Commission for Curriculum and Assessment
 - D. National Council for Curriculum and Assessment
22. Curriculum improvement is also viewed as _____
- A. Curriculum design
 - B. Curriculum development
 - C. Curriculum evaluation
 - D. Curriculum implementation
23. Which of the following order is best suited if any developed curriculum is to materialise?
- A. Design, development, improvement
 - B. Development, planning, design,
 - C. Improvement, implementation, planning
 - D. Planning, implementation, evaluation

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24. Every curriculum reference number begins with the _____

- A. class
- B. content standard
- C. strand
- D. sub-strand,

25. The last curriculum reference number refers to the _____

- A. class
- B. content standard
- C. indicator
- D. sub-strand,

SECTION B

[75 Marks]

Answer any **three** questions in this section

1. A. State three features of Kerr's model. [3 marks]
B. Discuss **four** criticisms of Tyler's model of curriculum development. [22 marks]
2. A. What is the rationale for the English language curriculum? [5 marks]
B. Discuss **four** (4) importance/relevance of any of the core competencies the English language curriculum seeks to develop in learners. [20 marks]
3. A. What is a scheme of learning? [5 marks]
B. Describe **four** (4) ways a scheme of learning would be beneficial to you as a teacher. [20 marks]
4. A. Mention any **two** examples of attitudes that can be developed in a basic school learner after being equipped with the content of the English language curriculum. [2 marks]
B. Examine **four** (4) purposes of assessment in an English language classroom. [23 marks]
5. A. Discuss four (4) characteristics of Wheeler's model of curriculum development. [20 marks]
B. Distinguish between a curriculum and a syllabus. [5 marks]