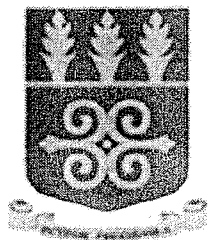


NAME: \_\_\_\_\_ INDEX No: \_\_\_\_\_



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**DEPARTMENT OF TEACHER EDUCATION  
SCHOOL OF EDUCATION AND LEADERSHIP  
COLLEGE OF EDUCATION  
BACHELOR OF EDUCATION  
END OF FIRST SEMESTER EXAMINATIONS**

**TEJS 105: LANGUAGE AND LITERACY**

**TIME: 2 HOURS**

**PART ONE**

*Answer all the questions in this section. Answer them in the answer booklet*

*[10 Marks]*

1. Which theory of first language acquisition postulates that children possess a language acquisition device (LAD) which helps them acquire language?
  - A. Behaviorist theory
  - B. Cognitivist theory
  - C. Environmentalist theory
  - D. Innatist Theory
2. What is the language situation in Ghana.....
  - A. Monolingualism
  - B. Bilingualism
  - C. Multilingualism
  - D. Dilingualism
3. The type of bilingual education where learners are placed in an English speaking classroom with native English speakers regardless of the learners' level of proficiency in English
  - A. Maintenance bilingual education
  - B. Transitional bilingual education
  - C. Immersion bilingual education
  - D. Submersion bilingual education

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4. What is the key relevance of the stages of first language acquisition to the language teacher.
  - A. Makes teachers teach for a long time
  - B. Helps teachers to teach from known to unknown, simple to complex
  - C. Makes teachers punctual to class
  - D. Boosts the livelihood of teachers
5. Which of these is not a type of bilingual education
  - A. Immersion bilingual education
  - B. Submersion bilingual education
  - C. Subvention bilingual education
  - D. Transitional bilingual education
6. What can be done to help Kofi, a three-year old boy in class one who is struggling to read.
  - A. Kofi must be reported to the headmaster
  - B. The teacher must inform Kofi's parents
  - C. The teacher must devise strategies to help Kofi improve his reading skills
  - D. Kofi must be allowed to improve his reading skills by himself
7. Which of these statements **most appropriately** defines language.
  - A. Language is the act of saying something
  - B. Language is the exchange of words
  - C. Language is a system of arbitrary vocal symbols used for human communication
  - D. Language is a way of communicating one's feelings
8. What is the implication of the stages of first language acquisition to the language teacher?
  - A. It makes teachers teach for a long time
  - B. It informs teachers to teach from the known to the unknown
  - C. It makes teachers punctual to class
  - D. It boosts the livelihood of teachers
9. Which of the following is an implication of the environmentalist theory to the classroom teacher?
  - A. The teacher should make the classroom interactive
  - B. The teacher should make the classroom more of imitation and reinforcement
  - C. The teacher should base the teaching and learning on the learner's initiative
  - D. The teacher should base the teaching and learning on the learner's background and experiences

NAME: \_\_\_\_\_ INDEX No: \_\_\_\_\_

10. One's ability to discern that spoken language is composed of phonemes is called

- A. phonemic awareness
- B. phonological awareness
- C. syntactic awareness
- D. Morphological awareness

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### PART TWO

*Answer all the questions in this section*

*[10 Marks]*

- 11. Distinguish between language and dialect?
- 12. List any **two** (2) stages of literacy development.
- 13. State the first three stages in children's first language acquisition.
- 14. Define Bilingual Education?
- 15. How will your knowledge of the Language Acquisition Device (LAD) help you in your teaching and learning practices as a literacy teacher?

### PART THREE

*Answer any **two** questions from this section*

*[10 Marks Each; 20 Marks in All]*

- 16. Identify and discuss any **four** qualities of a good language or literacy teacher.
- 17. Identify and discuss **any four** challenges regarding the implementation of the current language policy in Ghana and suggest ways of solving them.
- 18. Identify and discuss **any four** misconceptions about language and literacy and possible ways of correcting them.
- 19. As a student-teacher, identify and discuss **any four** implications of the theories of first language acquisition for teaching and learning especially at the early grade level.

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DEPARTMENT OF TEACHER EDUCATION  
SCHOOL OF EDUCATION AND LEADERSHIP

## BACHELOR OF EDUCATION

## END OF FIRST SEMESTER EXAMINATIONS

## TEJS 101: FOUNDATION OF EDUCATION IN GHANA

TIME ALLOWED: 2 HOURS

DATE: 3<sup>RD</sup> FEBRUARY 2020

TIME: 09:00 – 11:00

## INSTRUCTIONS:

*This paper consists of two sections: A and B. Answer all questions in Section A on the question paper and TWO questions in Section B into the answer booklet.*

**SECTION A: 40 MARKS**

*Instruction: This paper consists of 20 multiple choice questions. Circle the correct answer on the question paper. You are expected to answer all questions. Each correct answer attracts one mark.*

1. Which of these is **NOT** true about teaching?
  - A. Teachers possess a lot of knowledge
  - B. Great teachers are women only
  - C. Teaching is a profession
  - D. Good teachers are born as well as made
2. Which of the following best explains the goal of pedagogy studies in the new 4-year B. Ed. programme?
  - A. To transform initial teacher education and training in Ghana.
  - B. \* To instill in new teachers, the nation core values of honesty, respect and tolerance in order to achieve inclusive education
  - C. To equip student teachers with the foundation of the teaching profession by providing the requisite instructional competence, passion, commitment that will ensure effective learning in diverse context.
  - D. To expose student teachers to various learning experiences to enable them to
3. Nii Boye is a teacher at Boyemam Basic School. He acts as the chief's secretary, the church secretary, a translator during important durbars, and a confidant on topical issues. What conception about teachers will people have for Teacher Nii Boye?
  - A. Teachers are born
  - B. Teachers are all knowing
  - C. Teaching is a learned profession
  - D. Teaching affects eternity

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4. Which of the following best summarizes what the school curriculum is?
- A. School syllabus
  - B. Total school experiences
  - C. School time table
  - D. School organizational programme
5. The National Teacher Education Curriculum Framework has four pillars. These are:
- I) Subject and Curriculum Knowledge, Literacy Studies, Pedagogic Knowledge and Specialization in Teaching.
  - II) Subjects and Courses information, Literacy Studies, Pedagogic Knowledge, and Supported Teaching in Schools.
  - III) Subject and Curriculum Knowledge, Literacy Studies, Pedagogic Knowledge, and Supported Teaching in School.
- A. I only
  - B. II only
  - C. III only
  - D. none of the above
6. Which of the following is **NOT** an objective of the new curriculum framework in Ghana's pre-tertiary education curriculum?
- A. To instill in learners the important of making responsible choices regarding the environment and climate
  - B. To encourage and support teachers to engage in creative and dialogic instructional practices
  - C. To develop in learners the ability to apply what they have learned with confidence and competence in the world of work.
  - D. To instill in learners the nation's core values of respect, tolerance, obedience as well as encouraging promiscuity.
7. Select the **odd** item among the following
- A. Professional values and attitudes
  - B. Community of Practice
  - C. Professional Knowledge
  - D. Professional Practice
8. Which one of the following was **NOT** a reason for establishing castle schools by the European Merchants in the Gold Coast?
- A. The need to teach the local children survival skill
  - B. The need to educate children they had with local women
  - C. The need for clerks to assist them
  - D. The need to spread Christianity to the people
9. Which 'Education Act' established the National Teaching Council (NTC)?
- A. The 2006 Education Act
  - B. The 2007 Education Act
  - C. The 2008 Education Act
  - D. The 2009 Education Act

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10. Which of these is **NOT** a type of School-Community Relation?
  - A. The school as a closed system
  - B. Interpretation systems of relationship
  - C. The co-operative system of relationship
  - D. Cordial system of relationship
11. Which of the following educational reforms proposed the Junior Senior School concept?
  - A. Educational reforms of 1966
  - B. Educational reforms of 1974
  - C. Educational reforms of 1987
  - D. Educational reforms of 2007
12. One characteristic feature of Traditional Africa Education is that it...
  - A. mainly focuses on character teaching
  - B. is confined to politics and medicine
  - C. is largely informal and non-specialized
  - D. is largely informed and specialized
13. Which one of the following sets of methods was practiced in Traditional African Education?
  - A. Imitation, discussion and co-operation
  - B. Observation, imitation and participation
  - C. Participation, discussion and imitation
  - D. Participation, engagement and brainstorm
14. Which of the following programmes is odd among the list of programmes under the New Four-Year Bachelor of Education Programme?
  - A. Early Grade specialism
  - B. Pre-school specialism
  - C. JHS specialism
  - D. Upper Primary specialism
15. The new basic education curriculum has the following as its objectives **except** ...
  - A. Develop in learners the ability to apply what they have learned with confidence and competence in the world of work
  - B. Encourage and support teachers to engage in creative instructional practices
  - C. Provide learners with broad up-to-date knowledge, skills, values and attitudes
  - D. Give all Ghanaian children of school going age a chance to benefit from quality basic education
16. The new Basic education curriculum emphasises the provision for the acquisition of 4Rs. These 4Rs are;
  - A. Reading, wRiting, aRithmetic and cReativity
  - B. Reading, Reactivity, wRiting, aRithmetic
  - C. Reading, wRiting, appReciation and cReativity
  - D. Reading, Reality, aRithmetic and cReativity
17. Which missionary group can best be described as having laid a strong foundation for teacher education in the Gold Coast, now Ghana?
  - A. The Basel
  - B. The Bremen
  - C. The SPG
  - D. The Anglican church

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18. Fatal Alcoholic Syndrome (FAS) is one the causes of special education needs under...

- A. genetic factors
- B. environmental factors
- C. chromosomal disorders
- D. peri-natal factors

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19. One of the key positions of the 1961 Education Act is to...

- A. increase enrolment in schools for all children of school going age
- B. improve upon discipline in schools for all Ghanaians
- C. make compulsory and fee free basic education for all children of school going age
- D. provide enough teaching and learning materials

20. All the following were the challenges faced castle schools **except** ...

- A. Low enrolment
- B. Financial problem
- C. Introduction of full-time teachers
- D. Political instability

### SECTION B (20 MARKS)

**Instruction:** Answer **TWO** questions only.

1. Discuss any **five (5)** scopes of Traditional Africa Education to a beginner. **[10 marks]**
2. (a) Explain any **two (2)** achievements chalked by the 1987 New Educational Reform programme for Ghana. **[5 marks]**  
(b) Explain any **two (2)** challenges that were encountered in the implementation of the Educational Reforms of 1987. **[5 marks]**
3. Discuss any **five (5)** barriers to inclusive education in Ghana. **[10 marks]**
4. Explain **five (5)** ways in which you, as a teacher, would help promote a healthy school- Community relationship. **(10 marks)**

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DEPARTMENT OF TEACHER EDUCATION

SCHOOL OF EDUCATION AND LEADERSHIP

BED BASIC EDUCATION

END OF FIRST SEMESTER EXAMINATION, 2019/2020

TEJS 109: FOUNDATIONS OF SOCIAL STUDIES AND TECHNICAL  
VOCATIONAL EDUCATION AND TRAINING (3 CREDITS)

TIME ALLOWED: 2 HOURS

DATE:

Instruction

This paper is in three sections

Section A (10 MARKS)

Section A: Answer all questions in this section, circle the correct answer on the question

Paper

1. Our self-concept involves a network of ..... we have about ourselves
  - a) beliefs
  - b) constructions
  - c) contradictions
  - d) concepts
2. Self-esteem can be considered a feeling toward oneself based on an overall evaluation about our qualities and .....
  - a) competencies
  - b) worth
  - c) wealth
  - d) intelligence

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3. Technical Skills and Social Studies are related areas of study within the context of the growing ..... setting of Ghana.
- a) urban
  - b) rural
  - c) multicultural
  - d) global
4. Which of these is NOT a domain under technical skills?
- a) Pottery and Ceramics
  - b) Wood technology
  - c) Metal technology
  - d) Automotive technology
5. All these are types of agriculture EXCEPT .....
- a) plantation farming
  - b) nomadic farming
  - c) shifting cultivation
  - d) food and nutrition
6. Agriculture is the science and art of producing crops and ..... for economic purposes.
- a) food
  - b) livestock
  - c) vegetables
  - d) plants
7. Which of these is the ODD one in relation to the scope of Social Studies?
- a) Power, authority and government
  - b) Global interdependent
  - c) Clothing, textile and related arts
  - d) Science, technology and society

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8. Social studies is integral to the process of enabling individuals to develop an understanding of .....
- a) who they are
  - b) what they want to become
  - c) the society in which they want to live
  - d) All of the above
9. TVET domains solve social problems of unemployment and lack of employability skills among the youth.
- a) True
  - b) False
10. Culture and gender shape both our self-concept and our self-esteem.
- a) True
  - b) False

### Section B (10 MARKS)

Answer all questions in this section, provide the correct answer in the answer booklet

1. Explain briefly the **three** main branches of home economics. (3 Marks)
2. Outline any **four** core values accepted in the Ghanaian society. (2 Marks)
3. Explain the term core competencies. (1Mark)
4. State **one** interrelatedness between social studies and the visual arts domains. (2 Marks)
5. Explain **two** functions of the family. (2 Marks)

### Section C (20 MARKS)

Answer two question from this section in the answer booklet

1. Examine **four** misconceptions of technical and vocational education training. (10 Marks)
2. Discuss **four** importance of the visual arts domains to the community. (10 Marks)
3. Examine **four** interrelatedness between Technical Skills and Social Studies. (10 Marks)

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4. Discuss four importance of technical and vocational education and training (10 Marks)

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DEPARTMENT OF TEACHER EDUCATION

SCHOOL OF EDUCATION AND LEADERSHIP

END OF FIRST SEMESTER EXAMINATIONS, 2019/2020

(B. ED) BASIC EDUCATION

UGTE 101: INTRODUCTION TO INTEGRATED SCIENCE 1

TIME ALLOWED: 2 HOURS

DATE: .....

*Instruction: THE PAPER IS IN TWO SECTIONS, A AND B. ANSWER ALL THE QUESTIONS IN SECTION A, AND TWO IN SECTION B.*

**SECTION A  
(20 MARKS)**

**Instruction: Answer all the questions in this section in the answer booklet. For the multiple-choice items, write the letter of the option that best answers the question.**

1. What causes changes in the state of matter?
  - A. Kinetic energy
  - B. Chemical energy
  - C. Change in temperature
  - D. Chemical properties
2. During which period did humans build simple tools?
  - A. Paleolithic period
  - B. Mesolithic period
  - C. Neolithic period
  - D. Bronze period
3. Which chemical is believed by modern science to be contained in bread moulds used in the treatment of wounds?
  - A. Nicotine
  - B. Penicillin
  - C. Thiamine
  - D. Penacol
4. You have accidentally broken a test tube and spilled a chemical on the table. Which of the following best explains what you should do?

- A. Use water and paper towel to clean the spill; place the broken test tube in the disposable container specified by your teacher for sharp objects.
  - B. Throw the glass into the nearest trash bin and let the spill air-dry.
  - C. Quickly dispose the glass, wipe up the spill with the nearest cloth and hope nobody notices.
  - D. Caution your colleagues to avoid the area while you inform the teacher of the accident.
5. Professor Allotey became a world authority and an instant fame as a result of his work on \_\_\_\_\_.
- A. Computer education in Ghana
  - B. Medical x-ray in surgery in Ghanaian hospitals
  - C. Soft x-ray spectroscopy in CSIR in Ghana
  - D. Black hole research in NASA
6. About how long does it take the Earth to make one REVOLUTION around the Sun?
- A. 12 hours
  - B. 24 hours
  - C. 365 days
  - D. 29.5 days
7. Self-concept is how you \_\_\_\_\_.
- A. think/feel about yourself
  - B. take care of yourself
  - C. understand concepts
  - D. learn best
8. Self-esteem is described as being \_\_\_\_\_.
- A. positive/Negative
  - B. high/low
  - C. good/bad
  - D. up/down
9. The feeling of being sure of yourself and your abilities is your \_\_\_\_\_.
- A. self-concept
  - B. self esteem
  - C. self confidence
  - D. character
10. Honesty and fairness are \_\_\_\_\_.
- A. character traits
  - B. personality traits
  - C. physical traits
  - D. confidence traits
11. What is introspection?
- A. Giving feedback to others to help them learn.
  - B. Communicating your learning preferences to others.
  - C. Self-examination for the purpose of a deeper self-understanding.
  - D. Examining the actions of others to gain self-insight.

12. Define "assessment" in relation to self-awareness.
  - A. The act of evaluating or appraising a person's ability or potential to meet certain standards or criteria.
  - B. Judging your peers' weaknesses.
  - C. Giving a test.
  - D. Watching a drill movement.
13. They need to see information and are good at visualizing objects, shapes and pictures.
  - A. Auditory Learner
  - B. Visual Learner
  - C. Kinesthetic Learner
  - D. Knowledge Learner
14. They remember best by using their hands, creating charts, walking and talking when studying.
  - A. Kinesthetic Learner
  - B. Auditory Learner
  - C. Visual Learner
  - D. All three above
15. You store information by the way it sounds, and you have an easier time understanding spoken instructions than written ones.
  - A. Visual Learner
  - B. Kinesthetic Learner
  - C. Auditory Learner
  - D. Hearing Learner
16. This learner has a vivid imagination; thinks in pictures; visualizes in detail.
  - A. Visual Learner
  - B. Kinesthetic Learner
  - C. Knowledge Learner
  - D. Auditory Learner
17. According to the basic school science curriculum..... are the broad areas/sections of the Science content to be studied.
  - A. Sub-strand
  - B. Strand
  - C. Content standard
  - D. Indicators
18. In the new basic school curriculum, the body skills that teachers at all levels should seek to develop in their learner's is known as.....
  - A. Indicators
  - B. Core competencies
  - C. Content standard
  - D. Strands
19. This refers to the predetermined level of knowledge, skills and/or attitude that a learner attains by a set stage of education is referred to as.....

- A. Core competencies
- B. Content standard
- C. Strands
- D. Indicators

20. A..... has a definite shape and a definite volume.

- A. Solid
- B. Liquid
- C. Gas
- D. Molecule

### SECTION B

[20 marks]

Answer any **Two** questions.

1. (a) Differentiate between contact and non-contact forces and give **two** examples each. [6 marks]
- (b) Explain the key features of the basic school science curriculum [12marks]
- (c) Give **two** examples each of fundamental and derived quantities [ 2mark ]
  
2. (a) Differentiate between fundamental and derived quantities. [4 marks]
- (b) Identify **one** instrument used to measure each of the following physical quantities:
  - i. radius of curvature of a sphere,
  - ii. lengths of arbitrary curved lines,
  - iii. diameter of thin wires up-to 1/10 of mm,
  - iv. diameter of human hair to accuracy of 1/100 mm. [4 marks]
- (c) How will you teach Junior High school students how to measure the volume of a stone accurately? [12marks]
  
3. (a) Differentiate between rotation and revolution of the earth. [4 marks]
- (b) How will you explain the formation of Day and Night to first year Junior High School students? [12marks].
- (c) Give **two** effects of rotation and revolution of the earth. [4 marks]
  
4. (a) What is Self-Awareness? [4 marks]
- (b) Explain **two** methods of teaching auditory learners. [8 marks]
- (c) How will you teach how to find the density of an irregular object such as a piece of stone to a basic 6 pupil? [12 marks]



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DEPARTMENT OF TEACHER EDUCATION

SCHOOL OF EDUCATION AND LEADERSHIP

BACHELOR OF EDUCATION

END OF FIRST SEMESTER EXAMINATIONS

TEJS 103: INCLUSIVE SCHOOL BASED ENQUIRY

TIME ALLOWED: 2 HOURS

DATE: 10<sup>TH</sup> FEBRUARY 2020

TIME: 11:30 – 13:30

**Instruction:** This paper consists of two sections, A and B. Answer all questions in section A and any TWO questions from section B. Answer All questions in the answer booklet provided.

## Section A (10 Marks)

Answer ALL questions by providing the correct answer

1. Identify **two** contemporary data collection approaches in an inclusive-based classroom. 1 mark
2. Outline **two** techniques used for observing pupils. 1 mark
3. State **two** contemporary interventional strategies for addressing the needs of learners 1 mark
4. State **two** assistive technologies you can use to support students with special needs 1 mark
5. What do you understand by the term equity in education? 1 mark
6. Explain the term diversity. 1 mark
7. What is the difference between inclusion and integration? 1 mark
8. Explain the term child study. 1 mark
9. Enumerate **two** roles of school-based enquiry in supported teaching in school. 1 mark
10. Differentiate between special education and inclusive education. 1 mark

**Section B (30 Marks)****Answer Any TWO Questions from this Section**

1. (a) Discuss **four (4)** learner characteristics that may serve as barriers to learning. **10 marks**  
(b) Suggest any ways to address **two of** the barriers discussed above. **5 marks**
2. (a) Differentiate between participatory observation and non-participatory observation. **3 marks**  
(b) Discuss **four** techniques used for observing pupils in the classroom or at school. **12 marks**
3. You have been assigned to observe students learning at your college's basic school. Discuss the processes you will follow to carry out your observation. **15 marks**
4. State Discuss the importance of gathering information to support the learning of any learner irrespective of their diversities and needs. **15 marks**

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SCHOOL OF EDUCATION AND LEADERSHIP  
BED BASIC EDUCATION  
FIRST SEMESTER EXAMINATIONS, 2019/2020  
TEJS 107: LEARNING TEACHING AND APPLYING ALGEBRA  
ENCHI COLLEGE OF EDUCATION  
TIME ALLOWED: 30 MINUTES

Section A  
Answer ALL Questions

1. Which one of these skills demonstrates an understanding of addition facts
  - A) Explaining the fact
  - B) Copying of facts
  - C) Memorizing the facts
  - D) Reciting the facts.
2. Aba spent  $\frac{2}{5}$  of her monthly salary on rent,  $\frac{1}{3}$  on transportation and  $\frac{1}{6}$  on entertainment. What fraction of her monthly salary did she saved?
  - A)  $\frac{1}{10}$
  - B)  $\frac{9}{10}$
  - C)  $\frac{5}{17}$
  - D)  $\frac{2}{7}$
3. Find the least number that is divisible by 12 and 18.
  - A) 6
  - B) 36
  - C) 72
  - D) 216
4. A JHS 1 pupil described an operation on the number line as follows: "From zero on the number line and facing the negative direction, move 3 units forward, still facing the negative direction, move backward 5 units". which one of these operations is it?
  - A)  $(+3) - (+5)$
  - B)  $(-3) + (-5)$
  - C)  $(-3) - (+5)$
  - D)  $(-3) - (-5)$

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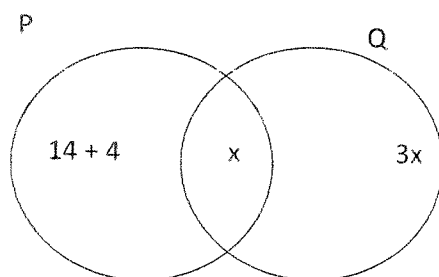
Signature.....

5. These resources are appropriate for teaching addition and subtraction of multi-digit whole numbers **except**.....
- I) Cuisenaire rods
  - II) Abacus
  - III) Dienes Blocks
  - IV) Number line
  - V) Bundle of sticks and loose one
- A) I and II only  
B) I and III only  
C) I and IV only  
D) I and IV only
6. Which number below shows three thousandths?
- A) 30
  - B) 0.3
  - C) 0.03
  - D) 0.003
7. Rational numbers are the only class or subset of the real number system that satisfies all the properties of real numbers.
- A) True
  - B) False
8. Which of the following is not a rational number?
- A) 3
  - B)  $\sqrt{144}$
  - C) 0.33
  - D)  $\sqrt{11}$
9. Change 0.36 to a common fraction.
- A)  $\frac{36}{10}$
  - B)  $\frac{36}{100}$
  - C)  $\frac{360}{100}$
  - D)  $\frac{3.6}{100}$
10. Which of the following is a perfect number?
- A) 6
  - B) 7
  - C) 8
  - D) 9

## Section B

## Answer ALL Questions

1. Divide  $9\frac{1}{5}$  by the sum of  $1\frac{13}{20}$  and  $4\frac{1}{10}$ .
2. If  $p:q:r = 1:2:3$ , find the value of  $\frac{p^2 + q^2 + r^2}{pq + qr + pr}$
3. Explain how you would use the number line to teach your pupil  $-2-4=?$
4. P and Q are two sets and the number of elements is as shown in the Venn diagram



Given that  $n(P) = n(Q)$  calculate

- a)  $x$
- b)  $n(P \cup Q)$