



UNIVERSITY OF GHANA  
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DEPARTMENT OF TEACHER EDUCATION  
SCHOOL OF EDUCATION AND LEADERSHIP  
COLLEGES OF EDUCATION  
END OF SEMESTER ONE EXAMINATION FOR LEVEL 100, 2024/2025  
B.ED. PROGRAMME

COURSE CODE: TEJS/TEUP/TEEG 109

COURSE TITLE: Foundations of Social Studies and TVET

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**Instruction:** Answer All questions in Section A and any three questions in Section B.

Time: 2 hours

#### SECTION A

[25 Marks]

Answer all the questions in this section.

1. Which of the following is NOT a branch of Home Economics as presented in the material?
- A. Food and Nutrition
  - B. Clothing and Textiles
  - C. Computer Programming
  - D. Management in Living
2. What is the relationship between TVET and technology?
- A. They are completely separate fields
  - B. Technology replaces TVET
  - C. They have a dynamic and interconnected relationship
  - D. Technology is irrelevant to TVET
3. What is the primary goal of entrepreneurship education in TVET?
- A. To create large corporations
  - B. To develop self-employment capabilities
  - C. To focus on theoretical knowledge
  - D. To promote foreign investment

4. What is the relationship between Home Economics and Social Studies?
  - A. They are completely unrelated
  - B. Home Economics teaches society important life skills
  - C. They focus on different populations
  - D. They have no common goals
5. What is the correct approach to teaching TVET?
  - A. Focus on more theory
  - B. Focus on only practicals
  - C. Combine theory with practicals
  - D. Use traditional methods only
6. What is the primary purpose of social studies?
  - A. To teach historical facts and figures
  - B. To help individuals make informed decisions as citizens
  - C. To prepare students for standardized tests
  - D. To focus solely on geography and economics
7. Which of the following best describes the relationship between agriculture and social studies?
  - A. They are completely separate domains with no connection
  - B. Agriculture only provides food for society
  - C. Agriculture affects society's economic development but not its social aspects
  - D. Agriculture provides food, income, livelihood, and environmental protection for society
8. The concept of social studies is primarily concerned with.....
  - A. Only historical events and dates
  - B. Mathematical calculations and scientific theories
  - C. The study of man's relationship with others and the environment
  - D. Pure theoretical concepts without practical applications
9. Home economics as a discipline is explicitly concerned with ..
  - A. Only cooking and sewing
  - B. All aspects of family living
  - C. Only household budgeting
  - D. Exclusively women's education
10. What is the relationship between TVET and technology?
  - A. They are completely independent fields
  - B. Technology is only used in TVET classrooms
  - C. TVET provides the skills needed to work with and develop technology
  - D. Technology eliminates the need for TVET

11. The interrelatedness of technical skills and social studies is demonstrated through .....
- A. Competition between the fields
  - B. A mutual focus on developing responsible and productive citizens
  - C. Complete separation of practical and theoretical knowledge
  - D. Focus only on economic aspects
12. Which of the following is **NOT** part of the scope of social studies?
- A. Culture and community
  - B. Advanced calculus and trigonometry
  - C. Power, authority, and government
  - D. Global interdependence
13. The primary misconception about TVET in Ghana is:
- A. It provides multiple career pathways
  - B. It is only for academically weak students
  - C. It leads to high-paying jobs
  - D. It requires advanced degrees
14. Which of these is **Not** directly associated with Agriculture?
- A. Farming
  - B. Fishing
  - C. Harvesting of crops
  - D. Metal works
15. Which of these is **NOT** an example of core values?
- A. Creativity and innovation
  - B. Integrity
  - C. Professionalism
  - D. Respect for diversity
16. Which of these is the **ODD** one concerning the scope of Social Studies?
- A. Power, authority, and government
  - B. Global interdependent
  - C. Catering and Restaurant business
  - D. Science, technology, and society
17. All these are domains of Visual Art **EXCEPT** .....
- A. Construction works
  - B. Leather works
  - C. Sculpture
  - D. Textiles and Jewelry

18. Visual Art is an umbrella term for a broad category of art, which includes some..... disciplines from various categories.
- A. artistic
  - B. core
  - C. science
  - D. traditional
19. Our self-concept involves a network of beliefs we have about ourselves
- A. True
  - B. True
20. Self often refers to a warm sense or a warm feeling that something is about .....
- A. me
  - B. them
  - C. you
  - D. somebody
21. Social Studies can be used to address some of the misconceptions people have about TVET
- A. True
  - B. False
22. The family is important to the development of the child
- A. True
  - B. False
23. The teaching approach of a teacher cannot contribute make learners' dislike of a subject
- A. True
  - B. False
24. Social Studies and the TVET are **Not** related
- A. True
  - B. False
25. The main branches of Home economics are .....
- A. Graphic Design, Food and Nutrition, and Clothing and Textile
  - B. Home management, Food and Nutrition, and Ceramics
  - C. Home management, Food and Nutrition, and Clothing and Textile
  - D. Home management, Painting, and Clothing and Textile

## **SECTION B**

**[75 Marks]**

**Answer any three questions in this section.**

- 1. Identify and explain five (5) ways in which families contribute to the development of children. (25 marks)
- 2. State and discuss five (5) strategies teachers can use to encourage students to pursue Technical and Vocational Education and Training (TVET). (25 marks)
- 3. Discuss five (5) ways in which TVET and Social Studies are interrelated. (25 marks)
- 4. Discuss five (5) key benefits of Technical and Vocational Education and Training (TVET). (25 marks)
- 5. Discuss five (5) major benefits of studying Social Studies. (25 marks)