

STUDENT'S ID NO: _____ SIGNATURE: _____



UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION
SCHOOL OF EDUCATION AND LEADERSHIP
COLLEGES OF EDUCATION

END OF FIRST SEMESTER EXAMINATIONS FOR LEVEL 300, 2024/2025
B.ED PROGRAMME

COURSE CODE: TEJS 339

COURSE TITLE: JHS RME CONTENT AND THEIR PEDAGOGIES

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Instructions: Answer ALL Questions in Section A and any THREE Questions in Section B

SECTION A: Answer ALL Questions (25 Marks)

1. It is expected that the RME learner would develop attitudes and values such as
 - a) Curiosity and morality
 - b) Curiosity and respect for evidence
 - c) Flexibility and happiness
 - d) Joy and love
2. Which of the following corresponds with 'Gye Nyame'?
 - a) Omnipotent God
 - b) Omniscient God
 - c) Omnipresent God
 - d) All Powerful God
3. In the nuclear family, the father is the leader. In the absence of the father, who is the next to be the leader?
 - a) An elder uncle
 - b) The elder daughter
 - c) The elder son
 - d) The mother
4. In relation to the attributes of God, which of the following attributes is common to all the three (3) major religions in Ghana.....
 - a) God the creator
 - b) God the father
 - c) God the grandfather
 - d) God the son

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5. The moral lesson to learn from God's creation step-by-step is
 - a) Obedience
 - b) Orderliness
 - c) Hard work
 - d) Time Consciousness
6. Meditation, Bible reading, prayer, singing and dancing as well as form the activities in Christian worship
 - a) Ablution
 - b) Divination
 - c) Genuflections in prayer.
 - d) Sermon
7. Worship in Indigenous African Religion includes libation, sacrifice, prayer, drumming, singing, and incantation among others which aims at
 - a) Encouraging community gathering
 - b) Encouraging fasting and prayer
 - c) Encouraging midnight sacrifices
 - d) Encouraging unity and togetherness of people
8. Which of the following attributes of God can be imitated by humans?
 - a) God is divine
 - b) God is kind
 - c) God is Omnipotent
 - d) God is Omnipresent
9. In Islam the nature of God (Allah) as the sustainer of all creation is found in an attribute such as
 - a) Al-Awwalu wal A'khirun (the beginning and the end)
 - b) Al-Malik (Absolute ruler)
 - c) Al-Razak (the provider)
 - d) Azza wa jala (Almighty God)
10. Who is the true founder of African Traditional Religion (ATR)?
 - a) Idowu
 - b) Mbala
 - c) No founder
 - d) Okomfo Anokye
11. In Ewe creation myth, 'Mawu' means
 - a) Fair God
 - b) Loving God
 - c) Great God
 - d) Supreme God

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12. The religious significance of puberty rite includes all the following EXCEPT.....
- a) initiation of children into adulthood
 - b) preparation of young children for marriage
 - c) to test the courage and endurance levels of adolescents
 - d) to showcase the beauty of the adolescents
13. Which of the following is the first form of creation of man?
- a) Clay
 - b) Sperm
 - c) Blood clot
 - d) Foetus
14. When composing a religious song, one must ensure that the song ...
- a) Entertains the believer
 - b) Expresses fear in the believer
 - c) Expresses religious belief
 - d) Grants spiritual attitude
15. For what importance is naming ceremony to the Islamic community in Ghana?
- a) To accept the child into the society
 - b) To nurture the child properly
 - c) To rejoice with the family
 - d) To shower gifts on the child
16. In the Christian creation account, what did God do on the fourth day of creation?
- a) Creation of all mammals and humankind
 - b) Creation of the land, ocean and all plants
 - c) Creation of the sky and cloud
 - d) Creation of the sun, moon and the stars
17. In Islamic religion, humankind was created with all the following EXCEPT.....
- a) ashes
 - b) blood clot
 - c) dust
 - d) sperm drop
18. Which day of God's creation did He create human beings?
- a) 5th day
 - b) 6th day
 - c) 7th day
 - d) 8th day
19. In Judaism/Christianity, the creation of the universe took a period of days.
- a) 4
 - b) 5
 - c) 6
 - d) 7

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20. What are some of the values and attitudes the RME learner is expected to develop?

- a) Blessings, spirituality and curiosity
- b) Curiosity, reflection and spirituality
- c) Curiosity, tolerance and reflection
- d) Happiness, tolerance and reflection

21. The demonstration method can be said to be one of the best approaches to teaching one of the following topics under African traditional religion

- a) Libation making
- b) Life after death
- c) Prayer
- d) Religious songs

22. The ultimate recipient of all worship in ATR is the

- a) Ancestors
- b) Grandparents
- c) Smaller gods
- d) Supreme being

For questions 23-25 provide short responses to the question

23. List any one (1) attribute of God common to the three main religions in Ghana.

(1 Mark)

24. State one (1) reason why Ghanaians should celebrate
festivals

(1 Mark)

25. Identify one (1) act/behaviour considered as taboo in your community

(1 Mark)

SECTION B

Answer any three from the following questions. Each question carries 25 marks

1. Discuss five attributes of God that are common between Christianity and Islam highlighting their moral implications (25 Marks)
2. Expand on five (5) significance and implications of teaching practices of the three major religions in Junior High Schools in Ghana. (25 Marks)
3. Deliberate on five (5) real-life examples, which demonstrate the importance of the family system in Ghana. (25 Marks)
4. Imagine you are the minister of Sanitation and Environment, address five (5) strategies you will put in place to protect the natural environment of Ghana. (25 Marks)
5. (a) What is worship? (5 Marks)
(b) Describe four (4) types of worship in African Traditional Religion (20 Marks)