



UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION

SCHOOL OF EDUCATION AND LEADERSHIP

COLLEGES OF EDUCATION

END OF SEMESTER TWO EXAMINATIONS FOR LEVEL 200, 2022/2023

B.ED. PROGRAMME

COURSE CODE: **TEJS 262**

COURSE TITLE: **PEDAGOGIES AND APPROACHES FOR TEACHING R.M.E.**

Instruction: Answer all questions in Section A and any three questions in Section B.

Time: 2 hours

SECTION A

[25 Marks]

Answer all the questions in this section.

1. Creating friendliness and humor to pave the way for excellent teacher-pupil relationships relevant to academic progress belongs to one of the following.
 - A. Professional Skill
 - B. Pedagogical skill
 - C. Psychological skill
 - D. Teaching skill

2. Acting as a mediator in aiding the resolution of conflicts among students belongs to which of the following roles?
 - A. Academic
 - B. Pedagogical
 - C. Professional
 - D. Psychological

3. Apart from professional skills, which other skill is very necessary for a good teacher?
 - A. Academic skill
 - B. Professional skill
 - C. Psychological skill
 - D. Moral skill
4. Acting as a guidance and counseling coordinator of RME may imply the following **except**.....
 - A. Academic
 - B. Pedagogical
 - C. Professional
 - D. Psychological
5. A summary of what is to happen in class prepared before the time of teaching is called ...
 - A. Lesson plan
 - B. Scheme of work
 - C. Weekly forces
 - D. None of the above
6. The vital points in a lesson that learners must take note of are referred to as
 - A. Content
 - B. Conclusion
 - C. Core points
 - D. Notes
7. Planning is a form of decision-making. Planning a course, unit or lesson involves decisions in areas
 - A. 1
 - B. 2
 - C. 3
 - D. 4
8. These are the broad learning areas or domains of the Religious and Moral Education content to be studied.
 - A. Content Standard
 - B. Indicators
 - C. Strand
 - D. Sub-strand
9. God the Creator can be classified as
 - A. Content Standard
 - B. Indicators
 - C. Strand
 - D. Sub-strand

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10. A central aspect of this curriculum is the concept ofintegral learning domains
 - A. 2
 - B. 3
 - C. 4
 - D. 5
11. A teacher of R.M.E has to possess all the following qualities **except**
 - A. Adequate content knowledge of the subject
 - B. Adequate knowledge of the appropriate teaching methods
 - C. Ability to convert pupils to a specific religion
 - D. Ability to act as a parent substitute
12. The role of the R.M.E teacher as a mediator implies all the following **except**
 - A. Usurping the role of the headteacher
 - B. Resolving misunderstandings between pupils
 - C. Resolving misunderstandings between colleague teachers
 - D. Explaining issues to parents
13. The scheme of work is also known as
 - A. Syllabus
 - B. Curriculum
 - C. Lesson note
 - D. Weekly forecast
14. A scheme of work indicates all the following components **except**
 - A. Assessment procedure
 - B. Topics
 - C. Subtopic
 - D. Week/date
15. One important reason for preparing a lesson plan is to
 - A. Establish a good pupil-teacher relationship
 - B. Enable a systematic delivery of the lesson
 - C. Please the head of the school
 - D. Check absenteeism
16. Which of the following should not be included in a lesson plan?
 - A. Religious denomination of the teacher
 - B. Strands
 - C. Sub strands
 - D. Learning indicators

17. Which of the following in a lesson plan forms part of the background information?
- A. Teaching and learning materials
 - B. Name of school
 - C. Exemplars
 - D. Summary of lesson
18. Terminal Performance Objectives (TPO) as used in the old curriculum are the same as
- A. Teaching and Learning Material
 - B. Teaching and learning procedures
 - C. Pupil-teacher relationship
 - D. Course Learning Outcomes
19. Mr. Mensah is a new teacher in Vane E.P JHS. Before he started a new lesson, he gave a class test to his pupils. Which type of assessment does this test represent?
- A. Continuous assessment
 - B. Objective assessment
 - C. Diagnostic assessment
 - D. Regulatory assessment
20. After teaching, Madam Esenam wanted to find out if the lesson had been successful so she gave a class test to her pupil. What form of assessment was she using?
- A. Assessment as learning
 - B. Assessment of learning
 - C. Assessment for learning
 - D. Assessment with learning
21. Mr. Agormor wanted to teach a topic that he was not very familiar with so he invited Mr. Tettey to help teach the topic. Mr. Agromor is making use of
- A. Reading material
 - B. Teaching and learning material
 - C. A resource person
 - D. Audio visual aid
22. The alphabet 'B' in the acronym BOMSRAT stands for
- A. Beliefs
 - B. Books
 - C. Behavioral
 - D. Blessings
23. Which of the following constitute audio-visual aids?
- A. Picture
 - B. Television
 - C. Radio
 - D. Map

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24. The term key in multiple choice test construction refers to

- A. The statement
- B. Keyword
- C. All options
- D. Correct answer

25. One advantage associated with the use of multiple-choice tests is

- A. It is easier to construct
- B. It is easier to mark
- C. It is open to guessing
- D. It confuses candidates

SECTION B

[75 Marks]

Answer any **three** questions in this section.

1. (a) Explain the Existential Approach in Teaching Religious and Moral Education

(5 marks)

(b) Discuss the nature of the Existential Approach

(15 marks)

(c) List five challenges associated with using Resource Persons

(5 Marks)

2. (a) What is Value Clarification as an Approach to Teaching Religious and Moral

Education? **(5 marks)**

(b) Discuss the three (3) processes and the seven (7) stages involved in value clarification.

(20 marks)

3. (a) What is Assessment in Religious and Moral Education?

(5 marks)

(b) Discuss the New forms of Assessment in Religious and Moral Education. **(15 marks)**

(c) State five (5) purposes of Assessment

(5 marks)

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4. (a) What is a Lesson Plan? **(5 marks)**
- (b) Discuss Four (4) Relevance of a Lesson Plan. **(20 marks)**
5. (a) Describe any Three (3) Professional Qualities of a Teacher **(9 marks)**
- (b) Explain any Four (4) Psychological Support Roles of the RME Teacher. **(16 marks)**