



UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION

SCHOOL OF EDUCATION AND LEADERSHIP

COLLEGES OF EDUCATION

END OF SEMESTER TWO EXAMINATIONS FOR LEVEL 300, 2022/2023

B.ED. PROGRAMME

COURSE CODE: TEEG/TEUP 306/312

COURSE TITLE: LITERACY ACROSS THE CURRICULUM

Instruction: Answer all questions in Section A and any three questions in Section B.

Time: 2 hours

SECTION A

[25 Marks]

Answer all the questions in this section.

1. In supporting students' writing across the curriculum, a teacher may provide students with a short text for them to re-arrange into the correct order. This exercise emphasizes the need for developing _____ in writing.
 - a. structure
 - b. coherence
 - c. unity
 - d. completeness



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2. How can a teacher promote literacy across the curriculum?
- a. By assigning more homework
 - b. By eliminating non-text-based resources
 - c. By focusing solely on English language arts curriculum
 - d. By using interdisciplinary teaching strategies
3. Which of the following is NOT a way to integrate literacy across the curriculum?
- a. Using graphic organizers
 - b. Using technology
 - c. Teaching students to memorize facts
 - d. Asking students to write about their learning
4. The inferential meaning of a text requires the reader's ability to determine deeper meaning that is not explicitly stated in the text.
- a. True
 - b. False
5. The application of literacy skills while teaching the content of a subject is known as _____
- a. cross literacy across the curriculum
 - b. discipline literacy across the curriculum
 - c. topic literacy across the curriculum
 - d. skills literacy across the curriculum
6. Language shared between couples, twins, and very close friends is referred to as _____
- a. intimate register.
 - b. frozen register.
 - c. consultative register.
 - d. formal register.
7. Developing oral, reading, writing and comprehension skills in the context of literacy across the curriculum is a _____
- a. core duty of language teachers.
 - b. core duty of both language and social studies teachers because those subjects are reading oriented.
 - c. collective responsibility for all teachers.
 - d. duty for early childhood and primary teachers.

8. Which one is not a misconception of literacy across the curriculum?
- a. It can be handled by language teachers only.
 - b. It can be applied to language lessons only.
 - c. Literacy across the curriculum is complicated.
 - d. Literacy across the curriculum is not about reading and writing.

9. One of the underlisted types of meaning refers to what the text tells us about the world outside the story.

- a. Surface meaning
- b. Hidden meaning
- c. Evaluative meaning
- d. Inferential meaning

10. Which of the following techniques cannot be used by teachers to develop appropriate language register.

- a. Language games
- b. Puzzles
- c. Concord
- d. Dramatization

11. Language register is important for the following reasons **except** that it _____

- a. boosts the confidence of the learner.
- b. prevents the usage of ambiguity.
- c. makes learners critical thinkers.
- d. impedes learners' academic performance.

12. The following are ways of applying literacy across the curriculum **except** _____

- a. interaction.
- b. continuity of experience.
- c. fusion of subjects.
- d. curriculum rigidness.

13. The process of receiving and interpreting information from print is referred to as _____

- a. learning.
- b. writing.
- c. reading.
- d. spelling.

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SIGNATURE: _____

14. When students read focusing on details such as grammar and vocabulary, they are engaged in _____

- a. reading aloud.
- b. extensive reading.
- c. silent reading.
- d. intensive reading.

15. Which of the following types of reading involves reading texts for enjoyment and developing general reading skills?

- a. Extensive reading
- b. Skimming
- c. Reading aloud
- d. Scanning

16. The reading technique used to look for a specific word in a text is referred to as _____

- a. skimming.
- b. scanning.
- c. comprehension.
- d. Reading aloud.

17. During a teaching and learning process, a teacher gives simple instructions and directions to learners. Which skill is the teacher developing in learners?

- a. Speaking
- b. Writing
- c. Listening
- d. Reading

18. Which of the following is likely to be the **most** important role of technology in promoting literacy across the curriculum? It is meant to _____

- a. discourage students from reading physical books.
- b. replace traditional reading and writing activities.
- c. provide additional resources and tools for literacy development.
- d. encourage students to engage with social medial literacy activities.

19. Teachers can use role play and dramatization to develop appropriate language register in the classroom.

- a. True
- b. False

20. Which of the following types of integration refers to integrating the sub disciplines within a subject area.
- Multidisciplinary integration
 - Intradisciplinary integration
 - Interdisciplinary integration
 - Transdisciplinary integration
21. The product approach is collaborative while the process approach is individualistic.
- True
 - False
22. Generating ideas is the first step in the process approach of teaching writing.
- True
 - False
23. The following options are challenges of teaching writing across the curriculum except
- inadequate writing materials.
 - inability to generate ideas to write.
 - poor handwriting of learners.
 - inadequate reading materials.
24. An Early Grade teacher wanted to provide an assessment that supports literacy across the curriculum. Which of the following assessment methods should the teacher adopt to support literacy across the curriculum?
- Multiple choice test only
 - Performance based tasks
 - Essay test
 - True or false questions only
25. To develop the vocabulary of learners in a subject, the teacher should _____.
- use big words.
 - teach contextual meaning of words.
 - use dictionary to teach.
 - always explain the meaning of words to students.

SECTION B

[75 Marks]

Answer any **THREE** questions in this section.

1. Examine five (5) misconceptions of literacy across the curriculum.
[25 Marks]
2. Discuss five (5) writing activities that a teacher can use to enhance learners' literacy across the curriculum.
[25 Marks]
3. Examine five (5) ways the challenges of implementing literacy across the curriculum can be addressed.
[25 Marks]
4. Discuss five (5) importance of literacy across the curriculum to both the classroom teacher and the learners.
[25 Marks]
5. Discuss five (5) speaking activities that a teacher can use to enhance learners' literacy across the curriculum.
[25 Marks]