



UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION
SCHOOL OF EDUCATION AND LEADERSHIP
COLLEGES OF EDUCATION

END OF SEMESTER TWO EXAMINATIONS FOR LEVEL 300, 2023/2024
B.ED. PROGRAMME

COURSE CODE: TEJS 332

COURSE TITLE: **Assessment Techniques in Social Studies**

Instruction: Answer all questions in Section A and any three questions in Section B.

Time: 2 hours

SECTION A

[25 Marks]

Answer all the questions in this section.

1. Which type of assessment is conducted at the end of an instructional period to evaluate student learning?
 - A. Diagnostic assessment
 - B. Formative assessment
 - C. Summative assessment
 - D. Norm-referenced assessment
2. Formative assessments are primarily used to:
 - A. Determine final grades
 - B. Monitor student learning during the instructional process
 - C. Compare student performance against a standard
 - D. Rank students in order of performance
3. What is the main purpose of diagnostic assessment in Social Studies?
 - A. To rank students' performance
 - B. To measure learning outcomes at the end of a course
 - C. To identify students' prior knowledge and learning gaps
 - D. To assign final grades

4. Which of the following is an example of an authentic assessment in Social Studies?
 - A. Multiple-choice quiz
 - B. Oral presentation on a social issue
 - C. True/False test
 - D. Matching questions
5. Which assessment tool is most appropriate for assessing students' participation and engagement in group discussions?
 - A. Checklist
 - B. Multiple-choice test
 - C. True/False quiz
 - D. Standardized test
6. In Social Studies, which of the following is best suited to assess students' critical thinking skills?
 - A. True/False questions
 - B. Essay questions
 - C. Multiple-choice questions
 - D. Matching exercises
7. Which of the following is a feature of criterion-referenced assessment?
 - A. It compares students against each other
 - B. It assesses students based on set standards and objectives
 - C. It is used mainly for competitive exams
 - D. It does not require feedback to students
8. Which of the following types of assessment can be used to assess students' ability to apply Social Studies knowledge in real-world contexts?
 - A. Standardized tests
 - B. Performance-based assessments
 - C. True/False tests
 - D. Fill-in-the-blank quizzes
9. Which of the following describes peer assessment?
 - A. Teachers assess student performance
 - B. Students assess their own performance
 - C. Students assess each other's performance
 - D. A standard body assesses student performance
10. Which of the following is a key advantage of using rubrics/marking scheme in Social Studies assessment?
 - A. They reduce grading time significantly
 - B. They make grading more objective and consistent
 - C. They eliminate the need for teacher judgment
 - D. They replace the need for formative assessments
11. In Social Studies, which assessment method would be best for evaluating students' understanding of historical events?
 - A. True/False test
 - B. Multiple-choice quiz
 - C. Structured essay
 - D. Matching exercise

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12. Which of the following types of assessment helps in identifying students' misconceptions before starting a new unit in Social Studies?
- A. Summative assessment
 - B. Diagnostic assessment
 - C. Portfolio assessment
 - D. Norm-referenced assessment
13. Which of the following is **NOT** a characteristic of formative assessment?
- A. It occurs during the learning process
 - B. It provides feedback for improvement
 - C. It focuses on high-stakes decisions
 - D. It helps adjust teaching strategies
14. Which assessment technique would best help a teacher assess how well students can collaborate in Social Studies group activities?
- A. Essay questions
 - B. Observation
 - C. Multiple-choice test
 - D. Matching exercises
15. Which type of assessment techniques evaluates a student's ability to recall and recognize facts?
- A. Performance assessment
 - B. Diagnostic assessment
 - C. Objective test
 - D. Peer assessment
16. Which of the following would be an effective summative assessment for a Social Studies class?
- A. Weekly quizzes
 - B. End-of-term project
 - C. Teacher-student conferences
 - D. Classroom discussions
17. Which of these assessment tools is typically used to assess students' long-term growth in Social Studies over time?
- A. Multiple-choice test
 - B. Portfolio assessment
 - C. Quiz
 - D. Short-answer test
18. The measurable statements that articulate at the beginning what students should know, be able to do, or value as a result of taking a course or completing a programme is called.....
- A. content standards
 - B. learning indicators
 - C. learning outcomes
 - D. performance indicators

19. The form of assessment that develops and supports students' sense of ownership and efficacy about their learning through reflective practices is best described as.....
- A. Assessment as Learning
 - B. Assessment for Learning
 - C. Assessment in Learning
 - D. Assessment of Learning
20. Assessment validity refers to the extent that a test measures what it is supposed to measure.
- A. True
 - B. False
21. The following are types of qualitative data **EXCEPT**
- A. observation
 - B. photograph
 - C. video recordings
 - D. survey questions
22. The act or process of analyzing and evaluating oneself or one's actions is known as
- A. Portfolio assessment
 - B. Product assessment
 - C. Self-assessment
 - D. Written assessment
23. The type of evaluation that is conducted at the end of an instructional segment to determine whether learning is sufficiently complete to warrant moving the learner to the next stage of learning is
- A. Assessment as Learning
 - B. Assessment as of learning
 - C. Assessment for learning
 - D. None of the above
24. The type of standardised test that compares a student's performance on a particular test to the performance of other similar students who have taken the same test is called
- A. commercially prepared test
 - B. criterion-referenced test
 - C. norm-referenced test
 - D. school-based test
25. A test is if there is a consistency of the scores obtained by the same student when examined with the same test on different occasions.
- A. assessed
 - B. evaluated
 - C. reliable
 - D. valid

SECTION B**[75 Marks]****Answer any three (3) questions in this section.**

1. Discuss **five (5)** advantages of using objective tests in assessment. (25 marks)
2. Examine **five (5)** challenges associated with essay test. (25 marks)
3. Identify and explain **five (5)** authentic assessment techniques used in Social Studies. (25 marks)
4. Explain **five (5)** measures of reliability that can be applied in Social Studies assessment. (25 marks)
5. Identify and describe **five (5)** essential items that should be included in a Social Studies student teacher's portfolio. (25 marks)