



UNIVERSITY OF GHANA
DEPARTMENT OF TEACHER EDUCATION
SCHOOL OF EDUCATION AND LEADERSHIP
COLLEGES OF EDUCATION
END OF SEMESTER TWO EXAMINATIONS FOR LEVEL 200, 2022/23
B. ED. PROGRAMME

TEUP 202: DIFFERENTIATED ASSESSMENT FOR PRIMARY SCHOOLS

SECTION A

[25 Marks]

Answer all questions in this section.

1. This is the process of obtaining information and used for making decisions about students, schools, curricula and programmes and educational policies.
 - A. Assessment
 - B. Evaluation
 - C. Measurement
 - D. Testing

2. Mr. Nyarku, a class four (4) teacher, assigns a score of (8/10) to Kojo Alhassan in a maths class test. Which term describes Mr. Nyarku's action?
 - A. Assessment
 - B. Evaluation
 - C. Measurement
 - D. Testing

3. Madam Faustina Aboozigi administers a test to measure the extent to which her class learners have attained, and mastered certain skills as a result of specific instruction and learning? This type of test is known as _____.
 - A. Diagnostic test
 - B. Achievement test
 - C. Aptitude test
 - D. Attitude test

4. In a class of 100 students, Theophilus Manu, a learner, scored 86 and placed 3rd in their mathematics quiz. Which scale of measurement did Mr. Baze the class teacher use in grading?
 - A. Interval scale
 - B. Nominal scale
 - C. Ordinal scale
 - D. Ratio scale

5. Which of the following is not a category in the taxonomy of educational objectives of affective domain?
- Analysis
 - Receiving
 - Responding
 - Valuing
6. In this type of scale, Values can be added, subtracted, multiplied and divided.
- Nominal scale
 - Ordinal scale
 - Interval scale
 - Ratio scale
7. In Abuburokosua M/A Primary school, Mr. Tinkorang, the head teacher, accepted Mr. Ewudzi's daughter and offered her admission. The rest of the applicants were rejected. Which purpose of assessment did Mr. Tinkorang use?
- Guidance decision
 - Instructional Management decisions
 - Placement decision
 - Selection decision
8. Due to the learning style of Joojo-Tekri, the academic affairs head master asked him to join B.S. 6 class. Which criteria did the academic affairs head use?
- Guidance decision
 - Instructional Management decisions
 - Placement decision
 - Selection decision
9. This encourages students to take responsibility for their own learning.
- Assessment as learning
 - Assessment for learning
 - Assessment from learning
 - Assessment of learning
10. Which among the following is not an example of authentic assessment?
- Anecdotal records.
 - Checklist.
 - Scaffold
 - Portfolio
11. There are two types of objective test. These are selection type and
- Matching
 - Multiple choice
 - Supply type
 - True-false
12. A multiple-choice question is an example of which type of test?
- Essay-type
 - Matching
 - Selection type
 - Supply type

13. This type of test is made up of restricted responses.
- A. Essay type
 - B. Matching
 - C. Selection type
 - D. Supply type
14. This is a method by which the scorer simply reads the whole essays for a general impression on its adequacy and quality.
- A. Analytic approach
 - B. Impression approach
 - C. Reading approach
 - D. Scholastic approach
15. The tendency of either not paying attention to the marking scheme over time is termed as
- A. Rater drift
 - B. Halo effect
 - C. Carry over effect
 - D. Scoring drift
16. A Table of Specifications is a two-way chart which describes the topics to be covered by a test and the number of items or points which will be associated with each topic.
- A. Table of Specification
 - B. Table of content
 - C. Scheme of learning
 - D. Scheme of work
17. This is the degree to which assessment results are the same when the same tasks are completed on two different occasions.
- A. Authenticity
 - B. Credibility
 - C. Reliability
 - D. Validity
18. The main purpose of formative evaluation is to.....
- A. attain total growth and development of the student.
 - B. determine extent of achievement of objectives of education.
 - C. plan the types of traits and behaviors to be assessed.
 - D. provide feedback about the progress being made in school.
19. Which of the following constitutes a placement decision in teaching and learning?
- A. Acquiring certificates for employment in the world of work.
 - B. Assigning grades to students as a record of progress and achievement.
 - C. Grouping individuals for instruction in view of individual differences.
 - D. Selecting students for award of prizes in the measurement class.

20. In the cognitive domain classification of educational objectives, the ability to put parts together to form a new whole is referred to as.....
- A. analysis.
 - B. application
 - C. evaluation.
 - D. Synthesis

Fill in the blank space (5marks)

21. The lowest level of measurement of Blooms cognitive taxonomy
is
22. In a multiple-choice question, the answer to the stem is called
23. The form of test that examines the attitude of learners can be described as
24. The process of making a value judgment about the worth of a student performance is called
25. This refers to standardized tests that are designed to compare and rank test takers in relation to one another.....

SECTION B

ANSWER THREE (3) QUESTIONS FROM THIS SECTION

- 1a. Explain with examples formative and summative assessment. (5marks)
1b. Discuss any four(4) purposes of assessment. (20 marks)
- 2a. Discuss any five (5) differences between objective and essay type tests. (20 marks)
2b. Explain School Based Assessment as an upper primary educator (5marks)
- 3a. Explain validity and reliability of a test. (5 marks).
3b. Discuss four (4) ways you can ensure validity of a test. (20marks).
4. Explain the following terms :
a. Aptitude test (5marks)
b. Achievement test (5marks)
c. Diagnostic test (5marks)
d. Measurement (5marks)
e. Evaluation (5marks)
5. a) Explain the term Assessment (5marks)
b) Discuss five characteristics of the School Based Assessment (20 marks)