

STUDENT'S ID NO: \_\_\_\_\_ SIGNATURE: \_\_\_\_\_



UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION

SCHOOL OF EDUCATION AND LEADERSHIP

COLLEGES OF EDUCATION

END OF SEMESTER ONE EXAMINATIONS FOR LEVEL 200, 2021/2022

B.ED. PROGRAMME

COURSE CODE: TEJS 255

COURSE TITLE: INTRODUCTION TO SOCIAL STUDIES

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***Instruction:*** Answer all questions in Section A and any three questions in Section B.

Time: 2 hours

SECTION A

[25 Marks]

Answer all the questions in this section.

1. The 1968 Social Studies conference was held at
  - A. Accra
  - B. Mombasa
  - C. Cape Coast
  - D. Winneba

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2. Social Studies education is offered in all Universities in Ghana
  - A. True
  - B. False
3. The scope, meaning, and perception of Social Studies varies from one country to another due to.....
  - A. different approaches to the study of Social Studies
  - B. environmental settings
  - C. varying culture
  - D. all the above
4. Although all subjects may help in diverse ways in producing good citizens, social studies is the only subject that has citizenship education as its priority
  - A. True
  - B. False
5. One of these perspectives of teaching Social Studies proposes that the subject is taught by segregating content and selecting assortment of topics from the Social sciences.
  - A. Amalgamation
  - B. Integration
  - C. Human relations
  - D. Citizenship education
6. Teaching Social studies as an integrated subject means?
  - A. Integrating contents from the social sciences and the humanities and teaching values.
  - B. Segregating knowledge from the social sciences
  - C. Teaching human relations
  - D. Drawing contents from the social sciences and combining them.
7. The ultimate goal of studying Social Studies is to .....
  - A. promote the cognitive domain
  - B. develop the affective domain
  - C. promote citizenship education
  - D. promote our culture
8. The process where integration takes place within a single discipline is called.....
  - A. horizontal integration
  - B. vertical integration
  - C. both vertical and horizontal integration
  - D. none of the above
9. The process where integration takes place across subject areas at a particular level is called.....
  - A. vertical integration
  - B. horizontal integration
  - C. both vertical and horizontal integration
  - D. none of the above

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10. The introduction of Social Studies in Ghanaian schools began in the ....., when Teacher Training Colleges such as Wesley College in Kumasi and Presbyterian Training College in Akropong Akwapim experimented the Social Studies programme.
  - A. 1930s
  - B. 1940s
  - C. 1950s
  - D. 1960s
11. There was an educational conference in Winneba, Ghana in ..... where Social Studies was adopted.
  - A. 1958
  - B. 1969
  - C. 1970
  - D. 1972
12. One of the factors associated with the dying out of Social Studies in Ghanaian Colleges of Education in the 1940s was .....
  - A. lack of competent teachers to handle the subject
  - B. poor teaching methods
  - C. poor working conditions of teachers
  - D. none of the above
13. In which year did a group of newly independent African states met on Social Studies under the chairmanship of Dowuona Hammond, Ghana's Minister of education at that time?.
  - A. 1968
  - B. 1964
  - C. 1967
  - D. 1986
14. All these Colleges were part of the initial development in Social Studies in Ghana except the .....
  - A. Achimota Training College
  - B. Presbyterian Training College
  - C. Berekum Training College
  - D. Wesley Training College
15. As a student-teacher, you must teach your learners in such a way that they will consistently tell the truth irrespective of the consequences. Which of the following core values describes this statement?
  - A. Teamwork
  - B. Fairness
  - C. Integrity
  - D. Respect

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16. Which one of the following is the primary purpose of teaching social studies in schools?
  - A. Citizenship Education
  - B. Economic Development
  - C. Political participation
  - D. Social understanding
17. Citizenship education is firmly grounded on students' ability to acquire social science perspective that they can apply to decisions related to citizens in a democratic society.
  - A. True
  - B. False
18. Which of the following forms of assessment is used to provide information to be used as feedback to modify the teaching and learning activities in a classroom?
  - A. Assessment as Learning
  - B. Assessment for Learning
  - C. Assessment for summative
  - D. Assessment of Learning
19. Which of these perspectives does Social Studies employ a process of thinking and learning whereby knowledge is derived from what students need to know to make an informed decision? Social Studies taught as.....
  - A. A reflective inquiry
  - B. A conglomeration of the Social Sciences
  - C. Cultural transmission
  - D. Personal Development
20. Which of the following is not an objective of Gender, Equity, and Inclusivity in the Social Studies Curriculum? To.....
  - A. Encourage stereotyping in the classroom
  - B. Encourage cooperative learning amongst students
  - C. Encourage gender equity and empowerment
  - D. Promote healthy social interaction in the classroom
21. Martorella (1985) asserts that "Social Studies gains some of its identity from.....
  - A. development economics
  - B. social anthropology
  - C. sociology
  - D. social sciences
22. There is No relationship between Visual Arts and Social Studies
  - A. True
  - B. False
23. There is a common understanding on what Social Studies is
  - A. True
  - B. False

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24. History and Social Studies are **Not** related

- A. True
- B. False

25. Social Studies is an elective course at the Senior High School level

- A. True
- B. False

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SECTION B

[75 Marks]

Answer any **three** questions in this section.

1. Explain any **five** (5) objectives of teaching social studies **(25 marks)**
2. a) Define Social Studies. **(5 marks)**  
b) State and discuss any **four** (4) contributions of Social Studies to the development of Ghana. **(20 marks)**
3. Discuss **five** (5) characteristics of social studies as a discipline.
4. Examine any **five** (5) qualities required of a student-teacher to effectively teach the Junior High School Social Studies Curriculum. **(25 marks)**
5. A) Explain social studies under any two (2) of the following subheadings
  - i) social studies as an amalgamation of the social sciences **(5 marks)**
  - ii) social studies as an approach or method to the teaching of social sciences **(5 marks)**
  - iii) social studies as citizenship education **(5 marks)**
- B) Examine **three** (3) factors that led to the decline of Social Studies in the 1950s in Ghana after its introduction as a subject of study.