



UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION

SCHOOL OF EDUCATION AND LEADERSHIP

COLLEGES OF EDUCATION

END OF SEMESTER TWO EXAMINATIONS FOR LEVEL 200, 2023/2024

B.ED. PROGRAMME

COURSE CODE: TEJS 252

COURSE TITLE: SOCIO-CULTURAL HISTORY OF GHANA

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*Instruction:* Answer all questions in Section A and any three questions in Section B.

Time: 2 hours

**SECTION A**

[25 Marks]

Answer all the questions in this section.

1. The indigenous family system in Ghana comprises the dead, the living and the ....
  - A. Ancestors
  - B. Ebusuapanyin
  - C. Elderly
  - D. Unborn
2. Uninhabited lands in Pre-Colonial Northern Ghana were divided into clearly-defined areas known as ...
  - A. Tendani
  - B. Tengani
  - C. Tindana
  - D. We
3. Early settlers in Northern Ghana practiced the ..... system of inheritance.
  - A. Matrilineal
  - B. Matrilocal
  - C. Neolocal
  - D. Patrilineal
4. From the east of Lake Chad, the ancestors of Mole-Dagbani moved westward to settle at ...
  - A. Gambaga
  - B. Ile Ife
  - C. Melle
  - D. Zamfara
5. Mohammed bin Mustafa is said to have chronicled the Wars of Conquest of Nabaga in a book titled ...
  - A. Book of Gonja Wars
  - B. Kitab Ghunja
  - C. Kitab Gonja
  - D. Nabaga the Conqueror
6. Ansa Sasraku, Nana Akwonno and Nana Adow were powerful rulers of the .....kingdom?
  - A. Adanse
  - B. Akwamu
  - C. Denkyira
  - D. Fante

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7. The concept of life after death is implicit in Ghanaian ...
  - A. Funeral rites
  - B. Festivals
  - C. Traditional Laws
  - D. Mythology
8. One major reason that shifted the European demand from gold and ivory to slaves was...
  - A. Cheap labour for the New World
  - B. Africans' desire to stay in the Americas
  - C. Desire to convert Africans to Christianity
  - D. Africans' inability to trade in gold and ivory
9. The pre-colonial form of African traditional education did not include .....
  - A. Acquisition of skills
  - B. Reading and singing
  - C. Reading and writing
  - D. Studies on chieftaincy
10. One reason why we cannot have one definition of religion is that .....
  - A. People do not have time to do that
  - B. Religion is both open and closed-ended phenomena
  - C. People prefer to just practice their religion
  - D. Religion is a spiritual phenomena
11. The second payment by a groom's parent to finalize an Anglo marriage is called .....
  - A. dowry
  - B. knocking fee
  - C. sronu
  - D. tabianu
12. The system of kinship whereby descent ties are identified with the two parents, grandparents, and great grandparents is called ...
  - A. bilateral system
  - B. double descent
  - C. double unilineal
  - D. multi descent

13. The Ghanaian traditional society allows a man to marry two or more wives in a practice known as .....
- monogamy
  - polytheism
  - polygamy
  - polygyny
14. A candidate for the *Dipo* puberty rite is known in Krobo as the .....
- Dipobii
  - Dipoba
  - Dipoyaa
  - Dipoyo
15. The *Yifomi* hair-washing ritual is performed to .....
- Complete all the dipo rituals
  - Explain the dipo girl's sexual status
  - Enable a dipo girl defend her innocence
  - Protect the dipo girl's virginity
16. Sogbla and Sodza are two ..... of the Anlo-Ewe of Ghana
- Traditional priests
  - Fertility gods
  - Earth goddesses
  - Sky gods
17. Asaase Efua is an ..... among the Fante of Ghana.
- Earliest Deity
  - Earth goddess
  - Ancient priestess
  - Indigenous Fante ritual
18. A society, where marriage between members of the same clan is permitted is said to be an ..... society.
- endogamous
  - ethnogamous
  - exogamous
  - polygamous
19. Which of the following festivals commemorates the migration of a group of people in Ghana?
- Ahobaa
  - Apo
  - Hogbetsotso
  - Homowo

20. Ghanaians believe that smaller gods communicate with their worshippers through
- A. Priests or priestesses
  - B. Land owners
  - C. Local messengers
  - D. Talisman and charms
21. Pre-colonial Ghanaian slaves enjoyed all the under-listed, except.....
- A. Inheriting their master
  - B. Marrying from their master's family
  - C. Rise to become a chief
  - D. Treatment with dignity
22. The Slave Trade increased in volume in the 18<sup>th</sup> Century because of the following except.....
- A. Advent of firearms
  - B. Advent of the steamship
  - C. High demand of slaves in the New World
  - D. Increase in war captives
23. An *Obaapanin* of the Asante lineage group is the ....
- A. First female ancestor
  - B. Chief priestess
  - C. Youngest heir apparent
  - D. Most senior female leader
24. The two Asante princes sent to England to further their education in the 19<sup>th</sup> century were.....
- A. Osei Bonsu and Owusu Kwantabisa
  - B. Owusu Akoto and Osei Bonsu
  - C. Osei Yaw Akoto and Owusu Ansah
  - D. Owusu Kwantabisa and Owusu Ansah
25. The first Teacher Union formed in Ghana in the early 1930s was called the .....
- A. Gold Coast School Teacher Union (ASTU)
  - B. Ghana National Association of Teachers (GNAT)
  - C. Gold Coast Teachers Union (GCTU)
  - D. Association of Graduate Teachers (AGT)

**SECTION B**

(75 marks)

Answer any THREE (3) questions from this section.

1. Examine any three (3) influences of western culture on indigenous Ghanaian funeral rites. [25 mks]
2. (a) List and briefly explain any five ways people became slaves in pre-colonial Ghana. (10mks)  
(b) Discuss any three (3) effects of the slave trade on Africa (15mks)
3. Discuss any five (5) characteristics of pre-colonial education in Ghana. [25 mks]
4. What five (5) factors have led to modifications in puberty rites since 1957? [5 mks]
5. Discuss any five (5) effects of Religious Pluralism on the Ghanaian society. [5 mks]