

STUDENT'S ID NO: \_\_\_\_\_

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UNIVERSITY OF GHANA  
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DEPARTMENT OF TEACHER EDUCATION  
SCHOOL OF EDUCATION AND LEADERSHIP  
COLLEGES OF EDUCATION  
END OF SEMESTER TWO EXAMINATIONS FOR LEVEL 300, 2023/2024  
B.ED. PROGRAMME

COURSE CODE: TEJS: 358

COURSE TITLE: Assessment Techniques in Visual Arts

**Instruction:** Answer all questions in Section A and any three questions in Section B.  
Time: 2 hours

SECTION A

[25 Marks]

Answer all the questions in this section.

1. Which of the following is not a role and purpose of assessment?
  - a. It helps teachers classify students to help them improve
  - b. It involves some collaboration with others
  - c. It provides a guide for the improvement of extracurricular activities
  - d. It provides feedback for the improvement of teaching
2. The type of evaluation in which the students' level of knowledge is assessed before the instructional process begins is known as.....
  - a. assessment as learning
  - b. diagnostic evaluation
  - c. formative evaluation
  - d. summative evaluation
3. A teacher gave a mid-term examination to her pupil and used it to improve her students' learning. The mid-term examination served as.....
  - a. formative evaluation of her method
  - b. formative evaluation of the student
  - c. summative evaluation of the student
  - d. summation evaluation of her method

4. Which of the following assessments is not conducted during instruction?
  - a. Summative assessment
  - b. Formative assessment
  - c. Comprehensive assessment
  - d. None of the above
5. The process of collecting information to make decisions concerning students, curricular and educational policies is known as .....
  - a. assessment
  - b. evaluation
  - c. measurement
  - d. test
6. Practical or performance tests are usually employed in evaluating students' .....
  - a. affective skills
  - b. cognitive skills
  - c. ego skills
  - d. psychomotor skills
7. All the following factors must be considered in the choice of appropriate format for test construction **except**.
  - a. Availability of a table of specification
  - b. Difficulty desired
  - c. Purpose of the test
  - d. Time available to prepare the test
8. The types of assessment techniques that look at the behavioural changes that occur in an individual is known as .....
  - a. affective domain
  - b. cognitive domain
  - c. effective domain
  - d. psychomotor domain
9. The following are characteristics of good teaching and learning methods **except**.
  - a. It must be able to arouse and sustain the interest of learners
  - b. It must focus on the practical aspect and ignore the theory
  - c. It must give room for creative expression
  - d. It should promote self-study and knowledge-seeking
10. School-based assessments must .....
  - a. offer less control to the students over what will be assessed
  - b. improve learning by providing constructive feedback
  - c. focus on exam techniques rather than outcome
  - d. encourage teaching to the test as they involve frequent testing

11. What should the classroom teacher consider before selecting a particular technique to assess students?
  - a. Content covered in class
  - b. Skills to be tested
  - c. Time to be spent in responding
  - d. Use of assessment results
12. Which of the following highlights assessment for learning?
  - a. The teacher assesses the learners by comparing their responses to standard responses
  - b. Teacher assesses the learners based on the information given in the textbooks
  - c. Teacher assesses the conceptual understanding of the students besides focusing on the process of thinking
  - d. Teacher assesses a learner based on his/her performance in comparison to others
13. Assessment of learners' achievement helps the teacher to also.....
  - a. evaluate the effectiveness of pedagogy
  - b. maintain the performance record of learners
  - c. maintain a good rapport with learners
  - d. prepare activity log for teaching
14. The purpose of an evaluation is to make.....
  - a. decision
  - b. judgement
  - c. opinion
  - d. prediction
15. Which of the following types of evaluation monitors learners progress?
  - a. Placement evaluation
  - b. Formative evaluation
  - c. Summative evaluation
  - d. Diagnostic evaluation
16. Test scores that are highly reliable are also valid.
  - a. True
  - b. False
17. Measuring students' performance means evaluating them.
  - a. True
  - b. False
18. The criteria which evaluate whether pupils have enough time to complete the test within the administration time is.....
  - a. clarity
  - b. fairness
  - c. practicality
  - d. validity



19. When a test specifically measures what was learned by the pupils, it is said to be.....
- consistent
  - reliable
  - valid
  - a precision instrument
20. A test that produces consistent results whenever it is used is known as.....
- consistent
  - reliable
  - valid
  - a precision instrument
21. Which of these statements about measurement and assessment is true?
- Measurement is continuous but assessment is done at the end of the instruction
  - Measurement involves the pupils but assessment is done by the teacher only
  - Measurement involves figures only and assessment involves words only
  - Measurement provides a date for assessment
22. Which of the following is a disadvantage of supply type test?
- They provide economy of time in scoring
  - It minimizes guessing
  - They often include more specific determiners
  - They don't provide opportunities for bluffing
23. Which type of test is also known as a non-standardized test and it is not recommended to be used to indicate a learner's position on a larger scale?
- Achievement test
  - Criterion-reference test
  - Norm-referenced test
  - Teacher-made test
24. When Morro can use the knowledge gained in mixing primary and secondary colours in a painting class in his private textile batik art production, then according to Bloom's taxonomy of assessment, he has ..... knowledge.
- analyzed
  - applied
  - created
  - understood
25. What is the main purpose of classroom testing?
- Compare students' performance
  - Improve instruction
  - Measure teacher's effectiveness
  - Reporting to parents

SECTION B

[75 Marks]

Answer any three questions in this section.

1. Examine **five** differences between measurement and evaluation. (25 Marks)
2. Discuss **five** purposes of assessment. (25 Marks)
3. Discuss **five** factors you would consider as a means of achieving a high validity for basic school pupils' test results. (25 Marks)
4. Examine **five** advantages of the multiple-choice item over each of the other objective-type items. (25 Marks)
5. a. Discuss the three (3) types of evaluation (15 Marks)  
b. Write two multiple-choice items in a subject area at the Basic school level in Ghana (6 marks)  
c. Identify the following parts of the items written in b: **stem, option, foils** and the **correct response** (4 Marks)