

STUDENT'S ID NO: _____ SIGNATURE: _____



UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION
SCHOOL OF EDUCATION AND LEADERSHIP
COLLEGES OF EDUCATION

END OF FIRST SEMESTER EXAMINATION FOR LEVEL 200, 2021/2022
B. ED PROGRAMME

COURSE CODE: TEEG 201

COURSE TITLE: NATURE OF EARLY GRADE EDUCATION

Instruction: Answer ALL questions in Section A and any three questions in Section B.

Time: 2 hours

SECTION A

[25 Marks]

Answer ALL the questions in this section.

1. According to GES code of Conduct (2008), any act on the part of the teacher aimed at inflicting positive emotional effect on the child may be deemed as;
 - A. Physical Violence
 - B. Psychological Violence
 - C. Emotional violence
 - D. Non-Violence
2. Any emotional pain inflicted on an individual by another may be described as?
 - A. Physical Violence
 - B. Sexual Violence
 - C. Psychological Violence
 - D. Spiritual Violence
3. Which one of these has suggested that children should be allowed to exercise their growing independent through scaffolding from caregivers?
 - A. Erik Erikson
 - B. Froebel
 - C. Montessori
 - D. Pestalozzi

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4. According to _____ the purpose of preschool was to develop young children morally and spiritually as well intellectually.
- A. Kate Douglas
 - B. Montessori
 - C. Peabody
 - D. Rousseau
5. _____ recommend(s) that early grade education should aim at meeting the academic, health, nutritional and psycho-social needs of children between 0 and 8 years in an interactive environment conducive to their optimal development.
- A. Ampadu and Ofosu (2007)
 - B. NAEYC (1979)
 - C. Oppong Frimpong (2017)
 - D. UNESCO (2000)
6. Mr. Kennedy Owusu prepared educational programs and strategies to geared towards the holistic development of children from birth to the age of eight t. This statement is referred to as _____.
- A. early childhood education
 - B. education for young children
 - C. inclusive education
 - D. progressive education
7. Which rights are associated with issues pertaining to action?
- A. Child Rights
 - B. Interest Rights
 - C. Protective Rights
 - D. Welfare Rights
8. Rights that are associated with issues relating to the wellbeing of the individual may be described as _____.
- A. adult rights
 - B. choice rights
 - C. liberty rights
 - D. welfare rights
9. _____ are a group of thinkers who believe that, the call for equal right for children is a means of drawing attention of equality that exist between adult and children interms of capacity.
- A. Radical Liberationists
 - B. Real Liberationists
 - C. Revolutionary Liberationists
 - D. Rhetorical Liberationists
10. Which one of the following scholars argues that human nature is essentially good and education must allow that goodness to unfold?
- A. Dewey
 - B. Froebel

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- C. Pestalozzi
D. Rousseau

11. One of these indicated that, 'God makes all things good and meddles with them and they become evil.'

- A. Montessori
B. Own
C. Pestalozzi
D. Rousseau

12. Who is remembered for his tabula rasa or blank slate view of children?

- A. Locke
B. Own
C. Piaget
D. Plato

13. _____ contended that a child should never be suffered to lose sight of the prime fact that he is studying the realities of nature and of the mind through the picture books of language.

- A. Alcott
B. Elizabeth Peabody
C. Montessori
D. Piaget

14. _____ is noted for her work training teachers of early grade education in 1860s in the USA.

- A. Dewey
B. Froebel
C. Montessori
D. Peabody

15. _____ theory of schooling usually called progressivism emphasizes children and their interest rather than the subject matter.

- A. Alcot
B. Dewey
C. Froebel
D. Montessori

16. A child saw an elephant and placed the new knowledge (elephant) into an existing schema. This process is known as _____.

- A. accommodation
B. assimilation
C. equilibration
D. scheme

17. The first missionary to attach kindergarten to their basic school was _____.

- A. Anglican Missionaries
B. Basel missionaries
C. Catholic Missionaries

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- D. Wesleyan missionaries
19. The main purpose of NALAP was to _____.
- A. assist learners to draw to and colour
 - B. help learners to become numerate
 - C. help learners to read and write
 - D. increase enrolment
20. What percentage is allocated to Early Grade Education out of the total budgetary allocation to the Ministry of Education?
- A. 7%
 - B. 11%
 - C. 12%
 - D. 14%
21. When a facilitator allows children to 'think-pair share', he would be ensuring which of the following core competencies? .
- A. Communication and collaboration
 - B. Cultural identity and global citizenship
 - C. Digital literacy
 - D. Personal development and leadership
22. In teaching the strand 'my Local Community', Agartha Quarm touched on all the learning areas. What name is given to this strategy?
- A. Thematic teaching
 - B. Play teaching
 - C. Subject teaching
 - D. Integrated teaching
22. Dede, a KG 2 learner was identified as not concentrating in class. Her facilitator referred her to the guidance and counselling coordinator to assist her. What differentiation strategy has been used?
- A. Differentiation by analysis
 - B. Differentiation by outcome
 - C. Differentiation by support
 - D. Differentiation by task
23. Which of UNESCO meetings had Early Grade Education as the first among its six main goals?
- A. 1989, Young Child and the Family Environment Project
 - B. 1990, Jomtien Declaration on Education for All"
 - C. 1992, Moscow Declaration for Action in Education
 - D. 2000, Dakar Framework for Action
24. How many strands in all are there in the kindergarten curriculum?
- A. 6
 - B. 7
 - C. 8.
 - D. 9
25. The child's mind is a blank slate; it takes the environment to fill it with knowledge. This statement was made by _____.

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- A. Martin Luther
- B. John Lock
- C. John Dewey
- D. Jerome Brunner

SECTION B

[75 Marks]

Answer any three questions in this section.

1. As an Early Childhood Educator familiar with the state of early grade education in the country, provide and discuss at least **FIVE** challenges that may be confronting early grade education practices in Ghana. Your discussion should be accompanied with examples if possible. [25marks]
2. a. Children are entitled to some specific rights aimed at protecting them and advancing their welfare. However, in Ghana and most parts of Africa, these rights are trampled upon. What in your estimation may be four factors that might have contributed to this? [18marks]
b. In not more than a sentence please provide at least two variables for each of the principles of child rights.
 - i. Survival and development of the child
 - ii. Best interest of the child
 - iii. Leisure, recreation, and cultural activities
 - iv. Non-discrimination[7marks]
3. As an early grade preservice teacher with a background in philosophies, principles and practice of Friedrich Wilhelm Augustus Froebel and John Dewey in early grade classroom practices. Point out and discuss any two major elements each of Froebel and John Dewey and its implications on the education of the young child. [25marks]
4. Miss Jane was asked to give a talk during a PTA meeting on the benefits of Early Grade Education to the learner. Enumerate **FIVE** benefits she is likely to talk about. [25 marks]
5. As the District Early Grade Coordinator, you have been invited to kindergarten graduation as the guest speaker on the theme "Challenges faced by Early Grade Education in Ghana". Discuss **FIVE** points you will touch on. [25 marks]