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UNIVERSITY OF GHANA  
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DEPARTMENT OF TEACHER EDUCATION  
SCHOOL OF EDUCATION AND LEADERSHIP  
COLLEGES OF EDUCATION  
END OF SEMESTER TWO EXAMINATIONS FOR LEVEL 300, 2023/2024  
B.ED. PROGRAMME

COURSE CODE: TEEG 302

COURSE TITLE: DIFFERENTIATED ASSESSMENT FOR EARLY GRADE

TIME ALLOWED: 2 HOURS

**General Instruction:** Answer **all** the questions in **Section A** on the question paper and **three (3)** questions only in **Section B** on the answer booklet provided.

Each question is followed by four options lettered A to D. Read each question carefully and circle the letter that corresponds with the best **OPTION** on the question paper. Each question carries (1 **mark**).

1. Which of the following answers the question how well did the students perform?
  - A. Assessment
  - B. Measurement
  - C. Evaluation
  - D. Test
  
2. The principle of assessment that says "assessment is a means to an end and not an end in itself" means we assess our students
  - A. Because assessment is part of teaching and learning
  - B. Because the students need to be assessed
  - C. With the view of making use of the results in making decision
  - D. With the view of making students inclusive in the classroom
  
3. Which of the following is the hierarchical representation of Bloom's Taxonomy?
  - A. Knowledge, comprehension, application, synthesis, analysis, evaluation
  - B. Knowledge, comprehension, synthesis, application, synthesis evaluation
  - C. Knowledge, comprehension, application, analysis, synthesis, evaluation
  - D. Knowledge, comprehension, application, synthesis, analysis, evaluation

4. Which type of validity is of greatest importance in achievement test
- Construct
  - Concurrent
  - Content
  - Predictive
5. The most comprehensive type of validity that encompasses all the others is
- Construct
  - Concurrent
  - Content
  - Predictive
6. For the advertiser to tell the user of a phone to "drop that yam" means the advertiser .... the phone
- Assessed
  - Evaluated
  - Measured
  - Tested
7. Madam Gyan Diana Kyeraa sets her end of term question and asks her students to label the parts of a flower, which of the cognitive domain of the Bloom's taxonomy is she dealing with
- Application
  - Comprehension
  - Knowledge
  - Evaluation
8. Adjei, Otchere and Sarfo were admonished to resolve their conflicting spiritual, social, economic and academic life by their teacher, Mr. Ernest Yeboah James. The students can be said to be....
- Organizing
  - Receiving
  - Responding
  - Valuing



9. A second-grade teacher wants to promote students' involvement in self-assessment and goal setting. The teacher's best strategy for achieving this objective would be to help each student:
- A. routinely compare his or her scores on pretests and posttests.
  - B. maintain an ongoing portfolio/data collection that reflects his or her progress over time.
  - C. periodically compare his or her performance with that of classmates.
  - D. write a summary of his or her accomplishments at the end of each grading period.
10. A four-year-old child has difficulty sharing toys, taking turns, and initiating play during center time. Which of the following observational assessment tools would likely be the preschool teacher's best choice for collecting data on how often the child demonstrates the targeted behaviors?
- A. event sampling
  - B. skills checklist
  - C. rating scale
  - D. running record
11. A third-grade teacher is concerned about a student who has recently begun having difficulty in several content areas. The student had previously done well on in-class assignments and quizzes and on homework assignments. The teacher has scheduled a conference with the student's parents. Taking which of the following approaches would be the most appropriate way for the teacher to discuss the student's academic difficulties with the parents?
- A. expressing concern to the parents about the student's likely performance on upcoming assessments
  - B. preparing a graph for the parents that compares the student's performance with that of classmates
  - C. having the parents review the student's grades on his or her most recent report cards
  - D. showing the parents recent samples of the student's work to illustrate the areas of concern
12. A kindergarten teacher regularly includes project-based investigations as part of the curriculum. This practice would benefit students primarily by:
- A. encouraging them to evaluate their own learning in a systematic way.
  - B. fostering their understanding of their own learning needs and preferences.
  - C. introducing them to new information in a logical and orderly progression.
  - D. promoting their exploration of content from integrated and varied perspectives.

13. A third-grade teacher is considering using a computer program as a tool for reinforcing classroom instruction. The teacher's most appropriate criterion for selecting such a program would be whether the program:
- A. allows self-pacing and can be adjusted to reflect each student's ability and comfort levels.
  - B. displays the student's level of proficiency at regular intervals.
  - C. includes amusing sounds and animated characters to maintain students' interest and focus.
  - D. permits students to use it competitively with a partner.
14. Which of the following steps should a program evaluation team take *first* as it begins the process of conducting a comprehensive evaluation of an early childhood program?
- A. reviewing the program's current philosophy, goals, and objectives
  - B. comparing the current year's level of success to that of the previous few years
  - C. creating a list of current teaching staff sorted by years of classroom experience
  - D. assessing the performance of teachers, administrators, and staff for the current year
15. Which of the following conditions is sufficient for validation of a classroom test in social studies test?
- A. Evidence that assessment covers the curriculum
  - B. Evidence that assessment is reliable
  - C. Evidence that the content covers what the students have learned
  - D. Evidence that some selected topics appear in the test
16. A new first-grade teacher learns that morning arrival time for students occurs over a period of 20 to 30 minutes each day. Which of the following would be the teacher's best strategy for ensuring that the morning arrival period is calm and orderly?
- A. arranging for available parents/guardians to serve as room monitors until everyone has arrived
  - B. establishing a system in which students earn or lose points on the basis of their arrival behavior
  - C. arranging for students who misbehave to be sent to the school office until the day's instruction begins
  - D. establishing routine arrival tasks for students to perform followed by quiet activities such as reading



17. A four-year-old child at the sand table is trying to fill a container with sand using a measuring cup. However, the child's attempts result in more sand spilling on the floor than filling the container. Which of the following statements by the teacher would most likely prompt the child to engage in problem solving in this situation?
- A. "I'm going to watch you fill the container step by step. You tell me what happens at each step."
  - B. "I wonder if you'd be more successful if you tried to fill a wide-mouth container."
  - C. "Now I see what's happening. You're pouring the sand before the cup is above the container."
  - D. "Perhaps it would work better to use the container to scoop up the sand."
18. Which of the following scenarios in a kindergarten class would best support Lev Vygotsky's social constructivist theory of learning?
- A. Two children at the games table work on identical puzzles independently without interacting.
  - B. One child watches another child dump out a set of puzzle pieces and arrange them by size.
  - C. Two children at the table-toy area work side by side on different puzzles.
  - D. One child watches another child rotate a puzzle piece to fit a space and then tries out the same strategy.
19. Which of the following actions by an early childhood teacher would likely be most effective in fostering the moral development of young children?
- A. involving the children in creating specific behavior rules for each area of the school and classroom
  - B. helping the children understand how their actions may affect others and consistently modeling caring and equity
  - C. establishing a set of clear behavior rules at the beginning of the year and applying consequences without exception
  - D. awarding a prize each Friday to the child who has been most cooperative during the course of the week
20. Every term before the school year begins, a kindergarten teacher creates a daily schedule for her class. The best rationale for this practice is that children:
- A. come from different types of families with different routines in the home.
  - B. require repeated prompting and close monitoring to stay focused.
  - C. need predictability to allow them to feel secure and be productive.
  - D. learn most effectively from activities that are teacher directed

21. How many Components does Early grade Reading Assessment (EGRA) measures?
- A. 4
  - B. 5
  - C. 6
  - D. 7
22. Which one of the following is not a question asked by students during formative assessment?
- A. How can I close the gap?
  - B. Where am I now?
  - C. Where am I going?
  - D. What is my score now?
23. All the following are the benefits of assessment for learning, except that students \_\_\_\_\_.
- A. are more motivated to be engaged while learning.
  - B. are actively involved in their own assessment.
  - C. experience more anxiety while taking the test.
  - D. take responsibility for their own learning.
24. The assessment that teachers use to find out what their learners know and can do, and what confusions, preconceptions, or gaps they might have is called \_\_\_\_\_.
- A. Assessment as learning
  - B. Assessment for learning
  - C. Assessment in learning
  - D. Assessment of learning
25. Which one of the following is the highest level of Bloom's taxonomy?
- A. Analyse
  - B. Create
  - C. Evaluate
  - D. Remember



### Section B [60 Marks]

Answer any **THREE** questions in this Section in the answer booklet provided.

*In each question, show working in the answer booklet provided, including the answer.*  
**Note: If you answer more than three questions, only the first three questions would be marked.**

1	i.	List in the hierarchical order using the pyramid the Bloom's taxonomy	15 Marks
	ii.	Most classroom assessment consists of primarily level 1 and level 2 tasks because level 3 and 4 tasks are difficult to develop and score. Describe these two first levels	5 Marks
2	i.	State the five (5) types of achievement tests	5 Marks
	ii.	Describe two of the listed items in 2 (i)	6 Marks
	iii.	List any two (2) types of reading tasks?	2 Marks
3	i.	List the five (5) characteristics of a Good Achievement Test	5 Marks
	ii.	describe two of the listed items in 3 (i)	6 Marks
	iii.	Explain any two (2) of the components of reading?	4 Marks
4	i.	What is School Based Assessment (SBA)	3Marks
	ii.	Explain the comprehensive processes that involve the <i>three</i> major activities under School Based Assessment (SBA)	6Marks
	6	Explain any two (2) types of learning difficulty.	6 Marks
5	i.	What are anecdotal records?	3 Marks
	ii.	State two disadvantages of anecdotal records?	4 Marks
	iii.	Distinguish between alphabetic knowledge and phonological knowledge	8 Marks