

STUDENT'S ID NO: \_\_\_\_\_ SIGNATURE: \_\_\_\_\_



UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION

SCHOOL OF EDUCATION AND LEADERSHIP

COLLEGES OF EDUCATION

END OF SEMESTER TWO EXAMINATIONS FOR LEVEL 400, 2022/2023

B.ED. PROGRAMME

COURSE CODE: TEJS 416

COURSE TITLE: CREATIVE WRITING OF A GHANAIAN LANGUAGE (TWI)

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**Instruction:** Answer all questions in Section A and Section B and 3 questions in Section C.

Time: 2 hours

SECTION A

[10Marks]

Answer all the questions in this section.

SECTION B

[10 Marks]

SECTION C

[20 Marks]

Answer TWO (2) questions in this section. 25 Marks each

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SECTION A - CFA I

**Yiyi nsemmissa no nyinaa ano ɔfa yi.**

1. Atweredwini hia obi a n'adwene nu dɔ.
  - a. Aane
  - b. Daabi
2. 'Procedure' atwere no ye atwere kwan baako a ɛboa obi hu atwere.
  - a. Aane
  - b. Daabi
3. 'Creative writing' boa ma yehunu atwere ne nsenkorenkore.
  - a. Aane
  - b. Daabi
4. Eyi mu baako ye beaɛ a atwerɛfɔɔ fa wɔn atwere mma fi gye sɛ.....
  - a. nwuram
  - b. afie mu
  - c. nwoma mu
  - d. abɔdee mu
5. Agorɔba a ɔnsesa ne su wɔ agorɔ anaa atwere mu no ne.....
  - a. Static character
  - b. dynamic character
  - c. plotting character
  - d. idiomatic character
6. Deɛ edidi so yi mu baako nyɛ 'creative writing' su.
  - a. asentitire (theme)
  - b. Nsen a esisi (plot)
  - c. Nimide ɛnya (educational level)
  - d. kɔmpɔbuo (flashbacks)
7. Deɛ edidi so yi mu baako nka nnoɔma ɔtwerɛfɔɔ nya ausana watwere.
  - a. akenkan a emu dɔ. (extensive reading)
  - b. Nhweɛ (observation)

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- c. Nim ɔkasa no yiye (language competence)
  - d. atwεrε a emu dɔ (extensive writing)
8. Hemso na atwerεdwini atwεrεfɔɔ hwε ansana wɔatwεrε.
- a. ɔno ankasa
  - b. N'akyerεkyerεfɔɔ
  - c. Akenkanfɔɔ
  - d. N'atipenfo
9. Dee edidi so yi nka . ‘creative writin ho
- a. Thesis
  - b. Atosem (Narrative)
  - c. Anwensem (poetry)
  - d. ɔkakyere(prose)
10. Agorɔba ye abɔdeε a yεde wɔn din wɔ mmofra nwoma nko ara mu.
- a. Aane
  - b. Daabi

#### SECTION B - OFA II

##### Fa nsɛm ntiantia kyerεkyerε dee edidi so yi mu

1. Kyerεkyerε atwεreadwini ( creative writing) mu kyere JHS 2  
abɔfra..... (mma 2)
2. Okwan baako bεn na dee edidi so yi bεboa ma “creative writing ” ati mpɔn.
- I. Nhweε - (observation)
  - II. Akenkan a emu dɔ (extensive Reading).....mma 2
  - III.
3. Kyere dee edidi so yi ho mfasoo baako.
- i. Nsensi (plot)
  - ii. Nsɛm a wode bεtwerε (choice of words)

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4. Kyere ɔkwan baako bi a atwerɛfɔɔ bi bɛtumi ama n'akenkanfɔɔ adwen deɛ ebɛsi (suspense) ho.
5. Twere "creative writing" ho mmara mmienu. mma 2

#### SECTION C - QFA III.

##### Bua nsemimisa mmienu pɛ firi saa ɔfa yi.- (20 MARKS)

1. Pensapensa ɔhaw mmienu a osuani a ɔresua Akan kasa bɛhyia wɔ "creative writing" atwɛre mu.
  - ii. Kyere ɔkwan mmienu bi a wobɛfa so aboa saa osuani no.
2. Twere anwensem a ewɔ nsensanee num na kyere kasasu ahodoo a ewɔ mu.
3. Fa nhwesoo mmiensa mmiensa Kyerɛkyere mfasoo ne ɔhaw a ewɔ "creative writing" mu twere mu kyere w'atipenfɔɔ.
4.
  - a. Fa nhwesoo kyerɛkyer ɔkwan a atwerɛfɔɔ bi bɛgyina deɛ edidisoɔ yi atwɛre mmofra nwoma.
    - i. Ahyeaseɛ (beginning)
    - ii. ɔhaw (crisis or plot)
    - iii. Mpomponsoɔ (climax)
    - iv. Awieɛ (End)

END OF PAPER