

STUDENT'S ID NO: \_\_\_\_\_ SIGNATURE: \_\_\_\_\_



UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION  
SCHOOL OF EDUCATION AND LEADERSHIP  
COLLEGES OF EDUCATION

END OF SEMESTER ONE EXAMINATION FOR LEVEL 200, 2023/2024  
B.ED. PROGRAMME

COURSE CODE: TEJS 255

COURSE TITLE: INTRODUCTION TO SOCIAL STUDIES

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**Instruction:** Answer all questions in Section A and any three questions in Section B.

Time: 2 hours

**SECTION A**

[25 Marks]

**Answer all the questions in this section**

1. Which of the following perspectives of Social Studies best describes the subject as a mere conglomeration of topics from the Social Sciences into a substantive disciplinary framework known as Social Studies?
  - A. Amalgamation of the Social Sciences
  - B. Approach/ method of teaching
  - C. Citizenship transmission
  - D. Reflective inquiry



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2. In defining Social Studies from the perspective of Citizenship Education, Barr, Barth, and Shermis (1977) outlined the following three traditions as characterizing the discipline, **EXCEPT**
- A. Citizenship Transmission
  - B. Reflective Inquiry
  - C. Teacher Centred Teaching
  - D. Social Science
3. The following are examples of core competencies in Social Studies **EXCEPT**
- A. Communication
  - B. Critical thinking
  - C. Honesty
  - D. Problem-solving
4. In terms of organization, the current Junior High School Social Studies curriculum is organized thematically under how many strands?
- A. 3
  - B. 4
  - C. 5
  - D. 6
5. The development of Social Studies started in Ghana in the .....
- A. 1930s
  - B. 1940s
  - C. 1950s
  - D. 1960s
6. The Mombasa Conference for the Development of Social Studies was attended by.....independent African states.
- A. 11
  - B. 12
  - C. 13
  - D. 14
7. The types of knowledge required by citizens for effective participation in democracy include knowledge which enables citizens to.....
- A. appreciate the struggle of the people
  - B. become of the major problems confronting society
  - C. understand how social institutions came about
  - D. understand how to exploit the vulnerable in a society



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8. How learners exhibit the knowledge, skills, and values acquired in Social Studies to improve their democratic societies is referred to as.....
  - A. Appropriate values
  - B. Essential skills
  - C. Knowledgeable citizens
  - D. Social participation
9. Which of these is NOT an implication of the flexible nature of social studies
  - A. It has no apparent core content
  - B. Its content cuts across disciplines
  - C. Most of its objectives are behavioral
  - D. Most of its objectives are expressive
10. Which of these traditions in social studies education believes the subject is mainly meant to inculcate to students the values, ideologies, and traditions cherished by society? Social studies as....
  - A. Informed social criticism
  - B. Integration of social sciences
  - C. Reflective inquiry
  - D. Transmission of citizenship education
11. The essence of the knowledge, skills, attitudes, and values imparted in a sound social studies programme is that they should be applied through....
  - A. Civic participation
  - B. Good attitudes and values
  - C. Skills acquisition
  - D. Social understanding
12. A social studies Tutor who exposes his/her students to information that could assist them in pursuing a career in life is inculcating.....skills.
  - A. Entrepreneurial
  - B. Intellectual
  - C. Personal
  - D. Social
13. Instructional materials that appeal to our senses of audition and sight are generally termed as ....
  - A. Audio aids
  - B. Audio-visuals
  - C. Visual aids
  - D. Hearing aids



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14. When Social Studies is perceived as a subject that equips the individual with relevant knowledge, desirable skills, attitudes, and values to enable him or her to solve his or her problems and that of society, it is seen as .....
- A. Amalgamation of the Social Sciences
  - B. Approach/ method of teaching
  - C. Citizenship education
  - D. Reflective inquiry
15. The tradition of Citizenship Education that views social studies as teaching people by instilling in them a sense of loyalty to society is referred to as .....
- A. Citizenship transmission
  - B. Reflective inquiry
  - C. Reflective practice
  - D. Social Science
16. Which of the following perspectives of Social Studies asserts that "a good citizen needs to know a body of personally tested insight - knowledge gained through firsthand experience and personal inquiries"?
- A. Amalgamation of the Social Sciences
  - B. Approach/ method of teaching
  - C. Social Studies as Integration
  - D. Reflective Inquiry
17. The fundamental beliefs or guiding principles of a person, family, school, or community that dictate behaviors and help people distinguish between what is right and wrong is referred to as .....
- A. Common core
  - B. Core competencies
  - C. Core values
  - D. Core volumes
18. The cognitive and mental abilities used in understanding a problem, in reasoning why, and in making reasonable and acceptable conclusions are called .....
- A. Communication skill
  - B. Creative skills
  - C. Critical thinking skills
  - D. Problem-solving skills
19. Which of the following core competencies involves generating, organizing, sending, and receiving ideas from one person to another?
- A. Communication skill
  - B. Creative skills
  - C. Critical thinking skills
  - D. Problem-solving skills



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20. One of the concepts below is viewed as the resources and capabilities that are inherent in an individual and make him/her stand out from others.....
- A. Common core
  - B. Core competencies
  - C. Core values
  - D. Core volumes
21. Critical thinking skills are otherwise known as cognitive or intellectual skills.
- A. True
  - B. False
22. Critical thinking skills are manipulative skills
- A. True
  - B. False
23. The following are all strands under which the current Junior High School Social Studies curriculum is organized thematically, **EXCEPT**
- A. Environment
  - B. Family life
  - C. Good governance
  - D. Nationhood
24. In the teaching and learning process, a problem or situation that requires a teacher or student to choose between alternatives that must be evaluated as right or wrong is referred to as .....
- A. Core competency
  - B. Core value
  - C. Decision making
  - D. Ethical issue
25. An effective citizen is characterized by the following attributes except one. Which one is it?
- A. Competence
  - B. Laziness
  - C. Concerned
  - D. Reflection



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**SECTION B**

**[75 Marks]**

**Answer any three questions in this section.**

1. Examine any **five (5)** challenges affecting the teaching of social studies in Ghanaian schools. **(25 marks)**
2. Discuss any **five (5)** characteristics of social studies as a discipline. **(25 marks)**
3. State and discuss any **five (5)** contributions of Social Studies to the development of Ghana. **(25 marks)**
4. Examine any **five (5)** ways by which teachers can make social studies interesting to learners. **(25 marks)**
5. Discuss any **five (5)** aims of teaching Social Studies at the Junior High School Level in Ghana. **(25 marks)**