

STUDENT'S ID NO: _____ SIGNATURE: _____



UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION

SCHOOL OF EDUCATION AND LEADERSHIP

COLLEGES OF EDUCATION

END OF FIRST SEMESTER EXAMINATIONS FOR LEVEL 300, 2022/2023

B.ED. PROGRAMME

COURSE CODE: **TEJS 339**

COURSE TITLE: **JHS RME CONTENT AND THEIR PEDAGOGIES**

1 _____

Instruction: Answer all questions in Section A and any three questions in Section B.

Time: 2 hours

SECTION A

[25 Marks]

Answer all the questions in this section.

1. In Ewe creation myth, 'Mawu' means
 - (a) Fair God
 - (b) Loving God
 - (c) Great God
 - (d) Supreme God
2. Which tribe called God a name translated to grandfather or grandmother?
 - (a) Akan
 - (b) Ewe
 - (c) Ga
 - (d) Krobo

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3. The ultimate recipient of all worship in ATR is the
 - (a) Ancestors
 - (b) Grandparents
 - (c) Smaller gods
 - (d) Supreme being
4. In the African Traditional creation myths, spirits were created for
 - (a) Blessing
 - (b) Care
 - (c) Guidance
 - (d) Protection
5. Which of the following corresponds with 'Gye Nuame'?
 - (a) Omnipotent God
 - (b) Ominiscient God
 - (c) Omnipresent God
 - (d) All Powerful God
6. Who is the eldest son of Mawu in Ewe?
 - (a) Liza
 - (b) Nyame
 - (c) Mawu
 - (d) None
7. Rituals such as singing, dancing, scripture reading are all part of
 - (a) mass
 - (b) prayer
 - (c) service
 - (d) worship
8. A particular clan of a tribe see Dog as a forbidden animal. Dog is said to be ... to that Clan.
 - (a) custom
 - (b) norm
 - (c) taboo
 - (d) totem
9. Old Testament ancestors of the human race or the tribe of Israel is referred to as
 - (a) fathers
 - (b) founders
 - (c) patriarchs
 - (d) prophets
10. One of the following is said to be the grandmother of Prophet Mohammed.
 - (a) Abu Talib
 - (b) Abdul Mutalib
 - (c) Abdullah
 - (d) Jibril

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11. Which of the following Christian festivals was recommended by the Lord Jesus?
Himself?
(a) All Saints Day
(b) Ascension Day
(c) Easter
(d) Christmas
12. In Judaism/Christianity, creation of the universe took a period of days.
(a) 4
(b) 5
(c) 6
(d) 7
13. Which day of God's creation did He create human beings?
(a) 5th day
(b) 6th day
(c) 7th day
(d) 8th day
14. Which of the days of God's creation was hallowed?
(a) 5th day
(b) 6th day
(c) 7th day
(d) 8th day
15. Which dimension of Religion does all creation stories fall under?
(a) Doctrinal
(b) Ethical
(c) Mythological
(d) Ritual
16. The general aim of RME curriculum for basic schools is to develop literates and effective local and global citizens who would also
a. Become responsible adults
b. Compete keenly with others in the world
c. Participate in domestic activities
d. Think creatively to solve problems
17. There is no essence in teaching RME in basic schools if the subject does not....
a. Convert them from one faith to another
b. Develop an awareness of their creator and the purpose of their existence
c. Develop an understanding of demonic powers in society
d. Develop awareness of their livelihood

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18. The philosophy of teaching RME requires that the learner is nurtured into
- Creative, tolerant and taxable citizen
 - Honest, creative and responsible citizen
 - Informed and intelligent citizen
 - Tolerant, serviceable and religious citizen
19. It is expected that the RME learner would develop attitudes and values such as
- Curiosity and morality
 - Curiosity and respect for evidence
 - Flexibility and happiness
 - Joy and love
20. Creative pedagogical approaches for the teaching of RME include
- Challenging learners with difficult task
 - Dictating notes to learners to write
 - Teaching using the lecture approach
 - Use of ICT tools for teaching and learning
21. Human beings share some attributes with the creator. Examples of these attributes are
- Eternal, kind, and love
 - Kind, patient, and love
 - Omnipotent, benevolent, and patience
 - Omnipresence, merciful and kind
22. In Islam the nature of God (Allah) as the sustainer of all creation is found in an attribute such as
- Al-Awwalu wal A'khirun (the beginning and the end)
 - Al-Malik (Absolute ruler)
 - Al-Razak (the provider)
 - Azza wa jaila (Almighty God)
23. One of the following is a core competency that can be developed when learning the various types of worship in the three major religions in Ghana.
- Ability to acquire knowledge and recognition of ethical use of information
 - Ability to ignore the opinion of others
 - Development of respect and appreciation of one's own faith
 - Development of self-esteem attitude

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24. Worship in indigenous African religion includes libation, sacrifice, prayer, drumming, singing, incantation among others which aims at
- a. Encouraging community gathering
 - b. Encouraging fasting and prayer
 - c. Encouraging midnight sacrifices
 - d. Encouraging unity and togetherness of people
25. Prayer is one of the activities performed during worship in the major religions in Ghana. It can be described as
- a. A conversation between the worshiper and the object of worship
 - b. A request placed before God
 - c. A reverence to the object of worship
 - d. Communication between the worshiper and the object of worship

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SECTION B

[75 Marks]

Answer any three questions in this section.

1. a. What is a religious home or community? (5 marks)
b. Name four members of a religious home or community (8 marks)
c. Describe the roles of three members of the religious community (12 marks)
2. Describe how you would assist your JHS 1 students to understand how any of the Islamic festivals is celebrated by Muslims. (25 Marks)
3. (a) Explain Obedience as a religious value. (5 Marks)
(b) Discuss two (2) ways that one can obey the divine. (10 Marks)
(c) Discuss two (2) ways in which man can obey authority. (10 Marks)
4. a. Recount the creation story according to Islamic Belief. (10 Marks)
b. Deliberate on three usefulness of Creation (15 Marks)
5. a. Define worship. (5 Marks)
b. Explain four types of prayer in African Traditional Religion (20 Marks)