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UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION

SCHOOL OF EDUCATION AND LEADERSHIP

COLLEGES OF EDUCATION

END OF SECOND SEMESTER EXAMINATIONS, LEVEL 300, 2022/2023

B.ED. PROGRAMME

COURSE CODE: TEEG /TEUP 318
COURSE TITLE: ENGLISH CLASSROOM ORGANISATION, MANAGEMENT AND ASSESSMENT

(3 CREDITS)

TIME ALLOWED: **TWO (2) HOURS**

INSTRUCTIONS: This paper consists of **Sections A and B**. Answer both questions in the answer booklets provided.

SECTION A [25 marks]
Answer all the questions in this section

1. In the English classroom, teachers set and maintain high expectations for both students' behavior and academics in order to _____ A. create a stressful learning environment.
   B. encourage students to work harder.
   C. promote inconsistent reinforcement.
   D. minimize disruptive behavior.

2. How can teachers address conflicts in the English classroom? A. Ignoring conflicts to avoid escalation.
   B. Engaging in heated arguments with students.
   C. Using a nonthreatening tone in private talks.
   D. Immediately removing disruptive students.

3. Organizing the physical space of the English classroom contributes to one of the following: A. It has no impact on instruction.

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B. It minimizes teacher supervision.

C. It supports effective and safe learning.

D. It encourages student disengagement.

4. One of the following is a disadvantage of long-term use of authoritarian management _____
   A. Builds resentment and fosters growth
   B. Encourages creative problem-solving
   C. Enhances trust within the team
   D. Supports team members' autonomy

5. In which situation is the authoritarian management style most suitable?
   A. When creative problem-solving is essential
   B. When skills are abundant in the team
   C. When tasks are urgent and time-critical
   D. When empowering team members is a priority

6. Balancing student participation with teacher control is characterized by _____
   A. authoritative classroom management style
   B. permissive classroom management style
   C. authoritarian classroom management style
   D. indulgent classroom management style

7. In which classroom management style is decision-making authority often delegated to the students?
   A. Authoritarian
   B. Authoritative
   C. Permissive
   D. Indulgent

8. How does classroom management contribute to students' social and emotional development?
   A. By promoting bullying
   B. Through decreased focus
   C. Creating a conducive environment
   D. Ignoring individual needs

9. Which classroom management technique focuses on preventing unexpected behavior?
   A. Proactive management
   B. Reactive management
   C. Conduct management
   D. Covenant management

10. What is the purpose of sequencing in classroom organization and management?
    A. To create chaos
    B. To hinder learning opportunities
    C. To promote disruptive behavior

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D. To ensure effective teaching and learning

11. Which of the following strategies involves responding to unexpected events in the classroom to restore a positive learning environment?
   A. Preventive management
   B. Reactive management
   C. Conduct management
   D. Covenant management

12. What is one role of covenant management in classroom management?
   A. Creating a hostile environment
   B. Strengthening teacher supervision
   C. Building trust and rapport
   D. Fostering teacher burnout

13. In the roundtable seating arrangement, how do learners and teachers face each other?
   A. Facing away from each other
   B. In rows facing the teacher
   C. In a circle or around a single large table
   D. In a double horseshoe formation

14. You are tasked with setting up a new classroom. What action should you take to effectively organize the floor space?
   A. Overcrowd high-traffic areas
   B. Ignore the number of desks needed
   C. Count the number of desks needed
   D. Place desks where learners can't see the teacher

15. In Ms Yoyomy English class, you observed that the classroom setting promotes limited interaction. What seating arrangement style is likely in place?
   A. Pods or pairs
   B. Traditional rows facing the teacher
   C. Horseshoe for group discussions
   D. Roundtable in a circle

16. How can ongoing projects contribute to a student-centered classroom?
   A. Limiting students' choices
   B. Providing few project options
   C. Encouraging mastery and choice
   D. Dictating the final project product

17. In a student-centered language classroom, what is the role of technology?
   A. Limited use due to distractions
   B. Restricted to computer labs
   C. Integration for engagement and presentation
   D. Exclusion to maintain traditional methods

18. How does open-ended questioning enhance student learning in a student-centered environment?
    A. Restricts critical thinking
    B. Discourages problem-solving
    C. Encourages critical and creative thinking
    D. Limits communication

19. What is the emphasis of student collaboration and group projects in a student-centered language classroom? A. Learning in isolation
    B. Appreciation for diversity and respect
    C. Avoidance of differing points of view
    D. Dictation of ideas by the teacher

20. What is the primary purpose of Assessments of Learning?
    A. Adjusting lesson plans
    B. Communicating student achievement
    C. Providing insights into learning
    D. Empowering students

21. What are the three key elements of Assessment for Learning?
    A. Assess, grade, communicate
    B. Diagnose, assign, remediate
    C. Assess, diagnose, remediate
    D. Summarize, evaluate, rank

22. Which of the following is an example of a reactive classroom management strategy?
    A. Establishing classroom rules
    B. Setting up a behavior contract
    C. Ignoring inappropriate behavior
    D. Planning engaging lessons

23. Which of the following is an example of a preventive classroom organization strategy?
    A. Implementing time-out for disruptive students
    B. Using proximity control to manage behavior
    C. Reacting to disruptive behavior with scolding
    D. Establishing routines and planning engaging lessons

24. Why is an organized classroom environment important for effective teaching? A. It looks aesthetically pleasing.
    B. It minimizes disruptions and maximizes learning.
    C. It impresses visitors.
    D. It allows for more classroom decorations.

25. How does effective content and covenant management contribute to a positive classroom culture?
    A. By enforcing strict rules.

B. By discouraging collaboration.
C. By creating a supportive and inclusive environment.
D. By promoting a competitive atmosphere.

SECTION B

[75 marks]

ANSWER ONLY THREE QUESTIONS

1. Maintaining discipline in the language classroom is essential for creating an effective and focused learning environment. Discuss **four** strategies for discipline in the language classroom.   [25marks]

2. "Classroom Organization and Management is a pre-requisite to effective teaching and learning in the English classroom." Discuss **four** reasons to support the statement [25marks]

3. Discuss **four** isses on how the classroom organization and management may lead to efficiency and effectiveness in the teaching and learning in the English Classroom. [25marks]

4. Discuss at least **three** aspects of assessment and their purposes in the English classroom.   [25marks]

5. Discuss the integration of Technology in Student-Centered Language Learning Environments noting the advantages and its challenges.   [25marks]

6. Explain the concept of a student-centered learning environment. Discuss the strategies of ensuring student-centered learning   [25marks]