



UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION
SCHOOL OF EDUCATION AND LEADERSHIP
COLLEGES OF EDUCATION

END OF SEMESTER TWO EXAMINATIONS FOR LEVEL 300, 2022/2023
B.ED. PROGRAMME

COURSE CODE: TEJS 358

COURSE TITLE: ASSESSMENT TECHNIQUES IN VISUAL ARTS

Instruction: Answer all questions in Section A and any three questions in Section B.

Time: 2 hours

SECTION A

[25 Marks]

Answer all the questions in this section.

1. A teacher gave a mid- term examination to her pupil and used it to improve her students' learning. The mid- term examination served as.....
 - A. formative evaluation of her method
 - B. formative evaluation of the student
 - C. summative evaluation of student
 - D. summation evaluation of her methods
2. Which types of evaluation involves obtaining evidence to guide in improving the instructional process in an in-service training programme?
 - A. Criterion- referenced
 - B. Formative
 - C. Norm-referenced
 - D. Summative
3. Which term refers to the process of monitoring pupil's progress to find out how they can be helped to learn?
 - A. Diagnosis
 - B. Evaluation
 - C. Guidance
 - D. Measurement

4. Which of the following assessments is not conducted during instruction?
 - A. Summative assessment
 - B. Formative assessment
 - C. Comprehensive assessment
 - D. None of the above
5. A pre-evaluation assessment that allows the teacher to discover how much knowledge a student has on a subject matter is known as
 - A. Pre-evaluation
 - B. Pre-assessment
 - C. Formative assessment
 - D. Diagnosis Assessment.
6. Which of the following assessment techniques looks at the behavioural changes that occur in an individual?
 - A. Affective domain
 - B. Cognitive domain
 - C. Cognition domain
 - D. Psychomotor domain
7. Assessment in education is a process of.....
 - A. conducting continuous assessment in order to council students
 - B. evaluating how well teaching and learning are progressing
 - C. imparting to student, curricular teaching
 - D. obtaining information for school decision-making
8. An assessment that focuses on skills learners acquire as they go through the education process refers to.....
 - A. education goals
 - B. education outcomes
 - C. instructional objectives
 - D. Taxonomies
9. All the following factors must be considered in the choice of appropriate format for test construction **except**.....
 - A. Availability of a table of specification
 - B. Difficulty desired
 - C. Purpose of the test
 - D. Time available to prepare test
10. What should the classroom teacher pay attention to first before selecting a particular technique to use in assessing students?
 - A. Content covered in class
 - B. Skills to be tested
 - C. Time to be spent in responding
 - D. Use of assessment results

11. Teachers can use both assessments for learning and assessment of learning to achieve which of the following?
 - A. Assess students' performance at periodic intervals and testify of their performance
 - B. Monitor students' progress and set appropriate goals to fill their learning gaps
 - C. Know students' progress and achievement level
 - D. Know the learning needs of students and select teaching strategies accordingly
12. The following are the roles and purposes of assessment **except**.....
 - A. It helps teachers to classify students according to their needs
 - B. It involves collaboration with key stakeholders
 - C. It provides feedback for the improvement of teaching
 - D. It provides guidance for the improvement of learning
13. The criteria which evaluate whether pupils have enough time to complete the test within the administration time is.....
 - A. clarity
 - B. fairness
 - C. practicality
 - D. Validity
14. When a test specifically measures what was learned by the pupils, it is said to be.....
 - A. consistent
 - B. reliable
 - C. valid
 - D. a precision instrument
15. A test that produces consistent results whenever it is used is known as.....
 - A. consistent
 - B. reliable
 - C. valid
 - D. precision instrument
16. Which of these statements about measurement and assessment is true?
 - A. Measurement is continuous but assessment is done at the end of instruction
 - B. Measurement involves the pupils but assessment is done by the teacher only
 - C. Measurement involves figures only and assessment involves words only
 - D. Measurement provides date for assessment
17. The supply test can also be referred to as what?
 - A. Completion test
 - B. Formative test
 - C. Respondent
 - D. Matching

(b). Explain the following terms as used in educational assessment.

- i. Educational goals
 - ii. Educational outcomes
 - iii. Learning outcomes
- (5 marks)

4. Examine **five** factors you would consider as a means of achieving a high validity for basic school pupils' test results. **(25 marks)**

5. (a). Explain **five** advantages of the multiple-choice item over each of the other objective-type items. **(10 marks)**

(b). i. Write one multiple-choice item in a subject area at the basic school level in Ghana **(3 marks)**

ii. Identify the following parts of the item written in b(i): **stem, option, foils** and the **correct response** **(4marks)**

(c). Explain any **four** criteria for evaluating a test. **(8 marks)**