



UNIVERSITY OF GHANA
DEPARTMENT OF TEACHER EDUCATION
SCHOOL OF EDUCATION AND LEADERSHIP
COLLEGES OF EDUCATION
END OF SEMESTER TWO EXAMINATIONS FOR LEVEL 200, 2022/23
B. ED. PROGRAMME

TEUP 202: DIFFERENTIATED ASSESSMENT FOR PRIMARY SCHOOLS

SECTION A
[25 Marks]

Answer all questions in this section.

1. This is the process of obtaining information and used for making decisions about students, schools, curricula and programmes and educational policies.
 - A. Assessment
 - B. Evaluation
 - C. Measurement
 - D. Testing
2. Mr. Nyarku, a class four (4) teacher, assigns a score of (8/10) to Kojo Alhassan in a maths class test. Which term describes Mr. Nyarku's action?
 - A. Assessment
 - B. Evaluation
 - C. Measurement
 - D. Testing
3. Madam Faustina Aboozigi administers a test to measure the extent to which her class learners have attained, and mastered certain skills as a result of specific instruction and learning? This type of test is known as _____.
 - A. Diagnostic test
 - B. Achievement test
 - C. Aptitude test
 - D. Attitude test
4. In a class of 100 students, Theophilus Manu, a learner, scored 86 and placed 3rd in their mathematics quiz. Which scale of measurement did Mr. Baze the class teacher use in grading?
 - A. Interval scale
 - B. Nominal scale
 - C. Ordinal scale
 - D. Ratio scale

5. Which of the following is not a category in the taxonomy of educational objectives of affective domain?
 - A. Analysis
 - B. Receiving
 - C. Responding
 - D. Valuing
6. In this type of scale, Values can be added, subtracted, multiplied and divided.
 - A. Nominal scale
 - B. Ordinal scale
 - C. Interval scale
 - D. Ratio scale
7. In Abuburokosua M/A Primary school, Mr. Tinkorang, the head teacher, accepted Mr. Ewudzi's daughter and offered her admission. The rest of the applicants were rejected. Which purpose of assessment did Mr. Tinkorang use?
 - A. Guidance decision
 - B. Instructional Management decisions
 - C. Placement decision
 - D. Selection decision
8. Due to the learning style of Joojo Tekri, the academic affairs head master asked him to join B.S. 6 class. Which criteria did the academic affairs head use?
 - A. Guidance decision
 - B. Instructional Management decisions
 - C. Placement decision
 - D. Selection decision
9. This encourages students to take responsibility for their own learning.
 - A. Assessment as learning
 - B. Assessment for learning
 - C. Assessment from learning
 - D. Assessment of learning
10. Which among the following is not an example of authentic assessment?
 - A. Anecdotal records.
 - B. Checklist.
 - C. Scaffold
 - D. Portfolio
11. There are two types of objective test. These are selection type and
 - A. Matching
 - B. Multiple choice
 - C. Supply type
 - D. True-false
12. A multiple-choice question is an example of which type of test?
 - A. Essay-type
 - B. Matching
 - C. Selection type
 - D. Supply type

13. This type of test is made up of restricted responses.
- A. Essay type
 - B. Matching
 - C. Selection type
 - D. Supply type
14. This is a method by which the scorer simply reads the whole essays for a general impression on its adequacy and quality.
- A. Analytic approach
 - B. Impression approach
 - C. Reading approach
 - D. Scholastic approach
15. The tendency of either not paying attention to the marking scheme over time is termed as
- A. Rater drift
 - B. Halo effect
 - C. Carry over effect
 - D. Scoring drift
16. A Table of Specifications is a two-way chart which describes the topics to be covered by a test and the number of items or points which will be associated with each topic.
- A. Table of Specification
 - B. Table of content
 - C. Scheme of learning
 - D. Scheme of work
17. This is the degree to which assessment results are the same when the same tasks are completed on two different occasions.
- A. Authenticity
 - B. Credibility
 - C. Reliability
 - D. Validity
18. The main purpose of formative evaluation is to.....
- A. attain total growth and development of the student.
 - B. determine extent of achievement of objectives of education.
 - C. plan the types of traits and behaviors to be assessed.
 - D. provide feedback about the progress being made in school.
19. Which of the following constitutes a placement decision in teaching and learning?
- A. Acquiring certificates for employment in the world of work.
 - B. Assigning grades to students as a record of progress and achievement.
 - C. Grouping individuals for instruction in view of individual differences.
 - D. Selecting students for award of prizes in the measurement class.

20. In the cognitive domain classification of educational objectives, the ability to put parts together to form a new whole is referred to as.....
- A. analysis.
 - B. application
 - C. evaluation.
 - D. Synthesis

Fill in the blank space (5marks)

21. The lowest level of measurement of Blooms cognitive taxonomy is
22. In a multiple-choice question, the answer to the stem is called
23. The form of test that examines the attitude of learners can be described as
24. The process of making a value judgment about the worth of a student performance is called
25. This refers to standardized tests that are designed to compare and rank test takers in relation to one another

SECTION B

ANSWER THREE (3) QUESTIONS FROM THIS SECTION

- 1a. Explain with examples formative and summative assessment. (5marks)
- 1b. Discuss any four(4) purposes of assessment. (20 marks)
- 2a. Discuss any five (5) differences between objective and essay type tests. (20 marks)
- 2b. Explain School Based Assessment as an upper primary educator (5marks)
- 3a. Explain validity and reliability of a test. (5 marks).
- 3b. Discuss four (4) ways you can ensure validity of a test. (20marks).
4. Explain the following terms :
- a. Aptitude test (5marks)
 - b. Achievement test (5marks)
 - c. Diagnostic test (5marks)
 - d. Measurement (5marks)
 - e. Evaluation (5marks)
5. a. Explain the term Assessment (5marks)
- b. Discuss five characteristics of the School Based Assessment (20 marks)