

STUDENT'S ID NO: _____

SIGNATURE: _____



UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION

SCHOOL OF EDUCATION AND LEADERSHIP

COLLEGES OF EDUCATION

END OF SEMESTER TWO EXAMINATIONS FOR LEVEL 300, 2022/2023

B.ED. PROGRAMME

COURSE CODE: TEJS 304

COURSE TITLE: LITERACY ACROSS THE CURRICULUM

Instruction: Answer all questions in Section A and any three questions in Section B.

Time: 2 hours

SECTION A

[25 Marks]

Answer all the questions in this section.

1. Which of the following is the **most** important thing for teachers to keep in mind when teaching literacy across the curriculum?
 - a. The content of the lesson should be the focus, not the literacy skills.
 - b. The literacy skills should be integrated into the lesson in a natural way.
 - c. The literacy skills should be taught explicitly.
 - d. The teacher must be all-knowing.



STUDENT'S ID NO: _____ SIGNATURE: _____

2. It is important for teachers to use subject specific terms when teaching their subjects because it can _____.
 - a. help students to learn disciplinary vocabulary easily.
 - b. help students to understand language easily.
 - c. make students like the subject.
 - d. boost teachers' confidence.
3. Which of the following is NOT a challenge of teaching literacy across the curriculum? It requires teachers to _____.
 - a. be familiar with multiple content areas.
 - b. be skilled in using a variety of instructional methods.
 - c. be willing to collaborate with other teachers.
 - d. have a lot of extra time.
4. Which of the following is NOT a benefit of teaching literacy across the curriculum? It helps students to _____.
 - a. develop a deeper understanding of content.
 - b. become more proficient readers and writers.
 - c. become more critical thinkers.
 - d. concentrate on other aspects of their life.
5. Which of the following is NOT an example of a literacy skill that can be taught in a physical education class?
 - a. Reading and understanding journal about physical education
 - b. Writing about sporting activities
 - c. Communicating in the language of sports
 - d. Showing off your dribbling tactics
6. Which of the following is NOT a way to integrate literacy across the curriculum?
 - a. Using graphic organizers
 - b. Using technology
 - c. Teaching students to memorize facts
 - d. Asking students to write about their learning
7. Which of the following is NOT a component of literacy?
 - a. Reading
 - b. Writing
 - c. Speaking
 - d. Calculating

STUDENT'S ID NO: _____ SIGNATURE: _____

8. To develop writing across the curriculum, teachers should _____.
 - a. be writing for pupils
 - b. emphasise coherent and organised writing
 - c. summarise content and ideas for students
 - d. use technical and specialised vocabulary
9. The application of literacy skills while teaching the content of a subject is known as _____.
 - a. cross literacy across the curriculum
 - b. discipline literacy across the curriculum
 - c. topic literacy across the curriculum
 - d. skills literacy across the curriculum
10. To develop the vocabulary of learners in a subject, the teacher should _____.
 - a. use big words.
 - b. teach contextual meaning of words.
 - c. use dictionary to teach.
 - d. always explain the meaning of words to students.
11. In the context of literacy across the curriculum, what does 'disciplinary literacy' refer to?
 - a. The study of literary texts in various disciplines
 - b. The use of discipline specific jargons in writing
 - c. The ability to read and write in different academic subjects
 - d. The integration of literary activities in physical education
12. How can a teacher promote literacy across the curriculum? By _____.
 - a. assigning more homework
 - b. eliminating non-text-based resources
 - c. focusing solely on English language arts curriculum
 - d. using interdisciplinary teaching strategies
13. Developing speaking, reading, writing and comprehension skills in the context of literacy across the curriculum is a _____.
 - a. core duty of language teachers.
 - b. core duty of both language and social studies teachers because those subjects are reading related.
 - c. collective responsibility for all teachers.
 - d. duty for early childhood and primary teachers.

14. Which of the following is likely to be the most important role of technology in promoting literacy across curriculum? To
- discourage students from reading physical books
 - replace traditional reading and writing activities
 - provide additional resources and tools for literacy development
 - encourage students to engage with social medial literacy activities
15. A physics teacher intends to promote literacy across the curriculum in their physics lessons. Which of the following strategies should the teacher employ in class in supporting the learners' vocabulary development?
- Introduce learners to at least three discipline specific vocabulary relating to each lesson.
 - Divide learners into small groups and give them class exercises relating to each lesson.
 - Randomly ask learners to learn new vocabulary relating to each lesson.
 - Allow learners research on terminologies associated with physics.
16. A social studies teacher wanted to provide an assessment that supports literacy across the curriculum. Which of the following assessment methods should the teacher adopt to support literacy across the curriculum?
- Multiple choice test only
 - Performance based tasks
 - Essay test
 - True or false questions only
17. In a mathematics class where students are learning about geometry, the teacher wanted to integrate literacy skills into the lesson. The teacher then provided a set of word problems where students must read and analyze the given information, apply geometric concepts and write step- by- step solutions to the problem. Which aspects of literacy does this activity depict?
- Reading and writing
 - Reading comprehension and reasoning
 - Writing skills and logical reasoning
 - Vocabulary development and critical thinking
18. An ICT teacher read out a text loudly and then asked the whole class to read after him. The teacher later asked the students to read the text out loud individually. Which of the following aspects of literacy skills is the teacher teaching in this context?
- Listening, reading and writing skills
 - Listening, reading and pronunciation skills
 - Pronunciation skills only
 - Comprehension skills

STUDENT'S ID NO.: _____

SIGNATURE: _____

19. A JHS Biology teacher asked students to read on human reproductive system for their next lesson. During the lesson, the teacher asked the students to share with the class what they have read. What component of literacy is the teacher teaching through this activity?
- Listening language skills in biology
 - Speaking and listening language skills in biology
 - Reading and writing language skills in biology
 - Research skills in biology
20. Which of the following is NOT a misconception about literacy across the curriculum?
- Teaching literacy is a core responsibility of all teachers except science teachers.
 - Teaching literacy is a core duty of language teachers because language teachers are well versed in reading, writing, listening and speaking.
 - Teaching literacy is an interdisciplinary responsibility.
 - Literacy is not relevant in the sciences because science is more of calculation and cannot be reduced to reading and writing.
21. A mathematics teacher started teaching Pythagoras theory in his class; however, the students do not understand vocabulary such as *hypothesis*, *adjacent angles*, *opposite angles* and *diagonals*. What immediate step should the teacher adopt to help the students to understand the lesson?
- End the lesson and think of a new approach.
 - Tell students to be serious because there will be a class exercise which will be graded.
 - Ask students to go and learn about the terms.
 - List and explain the meaning of the individual vocabulary items.
22. In supporting students' writing across the curriculum, a teacher may provide students with a short text for them to re-arrange into the correct order. This exercise emphasizes the need for developing _____ in writing.
- structure
 - coherence
 - unity
 - completeness
23. One of the following statements describes the literal meaning of a text when reading across the curriculum.
- What the text says
 - How the reader interprets the text
 - The hidden meaning of the text
 - The complexity of the text

STUDENT'S ID NO.: _____

SIGNATURE: _____

24. The inferential meaning of a text requires the reader's ability to determine deeper meaning that is not explicitly stated in the text.
a. True
b. False
25. This type of meaning refers to what the text tells the reader about the world outside the story.
a. Surface meaning
b. Hidden meaning
c. Evaluative meaning
d. Inferential meaning

SECTION B

[75 Marks]

Answer any **THREE** questions in this section.

- 1a. What is literacy across the curriculum? [5 Marks]
- 1b. Discuss four (4) importance of literacy across the curriculum to both the classroom teacher and the learners. [20 Marks]
- 2a. Examine four (4) misconceptions of literacy across the curriculum. [16 Marks]
- 2b. Explain any three (3) ways of addressing the misconceptions. [9 Marks]
3. Discuss five (5) listening and speaking activities that a teacher can use to enhance literacy across the curriculum. [25 Marks]
- 4a. Examine four (4) challenges associated with literacy across the curriculum. [16 Marks]
- 4b. Explain any three (3) ways of addressing the challenges. [9 Marks]
5. Discuss five (5) reading activities that a teacher can use to enhance learners' literacy across the curriculum. [25 Marks]

