

STUDENT'S ID NO: _____

SIGNATURE: _____



UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION
SCHOOL OF EDUCATION AND LEADERSHIP
COLLEGES OF EDUCATION

END OF SEMESTER TWO EXAMINATIONS FOR LEVEL 300, 2023/2024

B.ED. PROGRAMME

COURSE CODE: TEJS 322

COURSE TITLE: GEOGRAPHY CURRICULUM AND PEDAGOGY

Instruction: Answer all questions in Section A and any three questions in Section B.

Time: 2 hours

SECTION A

[25 Marks. 1 Mark for each question]

Answer all the questions in this section.

Each question is followed by alternative answers lettered A to D. Choose the alternative which answers each question correctly.

1. The main characteristic of the lecture technique of teaching is that it is..... in nature.
 - A. teacher-centered
 - B. learner-centered
 - C. less time consuming
 - D. more time consuming
2. During a whole classroom discussion, the teacher spends some time listening while the students spend sometimes.....
 - A. taking notes
 - B. talking
 - C. reading
 - D. discussing

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3. Whole class discussion can sometimes be led by teachers of which the students can be grouped to meet lesson objectives by allowing students to do the following except.....
- A. contribute ideas or personal opinions
 - B. apply what they learned to solve real life problems
 - C. express what they learned
 - D. talk notes for personal use
4. Practical work in geography constitutes the.....work.
- A. demonstration
 - B. field trip
 - C. geography room
 - D. Laboratory
5. A well-prepared scheme of work should have the following except
- A. The relevant previous knowledge of the pupils
 - B. The academic year under consideration
 - C. The class
 - D. The subject
6. Teaching and learning resources are any spoken, written or.....text or activity that promote geographical learning.
- A. audio
 - B. visual
 - C. community resources
 - D. geography room
7. "It contains a statement of aims and specific objectives; selection of content; organization of content; programme of evaluation; preparation of people to fit into society". This statement aptly describes
- A. Scheme of work
 - B. Lesson plan
 - C. Curriculum
 - D. Syllabus
8. How will you describe the document which contains what a teacher expects to teach in a subject by the end of the term?
- A. Curriculum
 - B. A scheme of work
 - C. A lesson plan
 - D. Syllabus
9. Learning experiences that tend to develop critical thinking include all the following except
- A. Problem-solving
 - B. Remembering
 - C. Discovery learning
 - D. Deduction

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10. Which of the following principles for the selection of learning experiences is being demonstrated when learners/students look at pictures, read books, visit places of interest, draw features and model them, take measurements, etc.?
- A. Validity Principle
 - B. Pattern Principle
 - C. Manageable Principle
 - D. Participation Principle
11. One of the following experts in curriculum development is **not** in support of objectives being formulated as behavioural or instructional objectives.
- A. Gronland
 - B. Bloom
 - C. Hirst
 - D. Tyler
12. Which of the following action verbs may open itself to several interpretations?
- A. State
 - B. Appreciate
 - C. Explain
 - D. Draw
13. Which of the following types of behaviours is being referred to by the statement "By the end of the lesson or programme, the learner will be able to"?
- A. Desired behaviour
 - B. Intended behaviour
 - C. Attitudinal behaviour
 - D. Instructional behaviour
14. The school curriculum has the following **key elements** that are in constant interaction **except**?
- A. Purpose (Aims, Goals, and Objectives)
 - B. Content or subject matter
 - C. Methods or learning experiences
 - D. Implementation
15. In an **exception** to one of the following, a useful principle in any instruction goes from the
- A. unknown to known
 - B. simple to complex
 - C. known to unknown
 - D. part to a whole
16. "..... involves two-way communication between teacher and learners. The teacher spends some times listening while the people spend some times talking and vice versa". Critically examine the type of technique described above for teaching Geography.
- A. Question and answer
 - B. Whole class discussion
 - C. Demonstration
 - D. Role play

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17. "It is the observed curriculum of what actually goes on hour after hour in the classroom. This is the enacted curriculum and encompasses what happens in the classroom. It represents the totality of all related curricular transactions that are undertaken by teachers and students in the classroom." Critically examine the type of curriculum described above for teaching Geography.
- A. Assessed Curriculum
 - B. Recommended Curriculum
 - C. Operational Curriculum
 - D. Planned Curriculum
18. The implementation phase of teaching has all the following segments except
- A. Planning
 - B. Prime
 - C. Presentation
 - D. Summary
19. A principle of teaching is a basic idea or rule that explains how teaching is done or conducted. The following are all teaching principles except
- A. The teacher must detect when his/her pupils/students are getting bored or restless so that he/she can vary his/her approach or the stimulus.
 - B. The teacher must use learning situations that will serve as challenges to himself.
 - C. The teacher must use the experiences of his/her pupils/students to initiate as well as generate further learning.
 - D. The teacher must study and become aware of the need of the individual pupils/students in his/her class.
20. "It is a technique in which teachers enable students to successfully acquire new concepts or to accomplish challenging tasks by providing students with supports such as guidance, modelling, and resources. Teachers frequently model for students, carry out the task along with students, and gradually have students carry out the task on their own." Critically examine the type of technique described above for teaching Geography.
- A. Differentiation
 - B. Motivation
 - C. Instructional scaffold
 - D. Brain-Compatible Instruction
21. The following are all objectives of assessment in the teaching and learning of geography except
- A. To estimate the progress of individuals and the class as a whole over a period.
 - B. To provide feedback concerning instructional effectiveness
 - C. To group learners for instructional purpose
 - D. To ensure achievement of maximum standards for certification, further study, etc.
22. The teaching-learning situation in which both the teacher and the learner are always engaged in integration is referred to as....
- A. Brainstorming
 - B. Demonstration
 - C. Discussion
 - D. Simulation.

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23. Which of the following is a disadvantage of the lecture technique?
- A. It allows for extensive student participation
 - B. It can lead to learner overload
 - C. It promotes independent thinking
 - D. It encourages collaborative learning
24. A curriculum material which outlines topics selected from a given syllabus and intended to be taught on weekly basis in the course of a school term is ...
- A. daily time table
 - B. lesson format
 - C. scheme of work
 - D. weekly forecast
25. The various groups of things that appeal to our senses in the teaching and learning process are collectively called....
- A. Audio-visual resources
 - B. Categorical sensory resources
 - C. Multi-media resources
 - D. Teaching and learning resources

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SECTION B

[75 Marks, 25 Marks each]

Answer any three questions in this section

1. You are to teach the topic "Citizenship and Human Right" in a JHS Two (2) class.
 - (a). Give one example of a resource person that can be invited to assist for the delivery of the topic. [2mks]
 - (b). Explain the actions you would take to effectively use the resource person named in (1.a) above in the following stages:
 - i. Before inviting the resource person,
 - i. During the performance of the resource person, [12]
 - ii. After the performance of the resource person
 - (c). Give three advantages of using resource persons in lesson delivery. [6mks]
2.
 - a. What is micro teaching? [4mks]
 - b. Discuss any four (4) unique characteristics of micro teaching. (16 marks)
 - c. Explain the term Multi-media Resources. (5 marks)
3.
 - a). Define the following terms:
 - i. Curriculum [3 marks]
 - ii. Scheme of work [2 marks]
 - b). Name **four** elements/components of curriculum [4 marks]
 - c). Explain **four** determinants of curriculum development [4 marks x 4 = 16 marks]
4.
 - a. What are community resources? (4 marks)
 - b. With examples, explain the following four (4) types of resources for teaching. (16 marks)
 - i. Visual resources
 - ii. Audio resources
 - iii. Audio-Visual resources
 - iv. Geography room
 - c. Explain the brainstorming teaching technique.
5. Discuss six criteria for selecting instructional resources for teaching geography [25mks]