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DEPARTMENT OF TEACHER EDUCATION
SCHOOL OF EDUCATION AND LEADERSHIP
COLLEGES OF EDUCATION

END OF SEMESTER ONE EXAMINATIONS FOR LEVEL 100, 2022/2023

B.ED. PROGRAMME

COURSE CODE: TEEG/TEUP/TEJS 103

COURSE TITLE: INCLUSIVE SCHOOL- BASE ENQUIRY

Instruction: Answer all questions in Section A and any three questions in Section B.

Time: 2 hours

SECTION A

[25 Marks]

Answer all the questions in this section.

1) Rita, a 5year old, experiences difficulties to communicate in speech/language and other cognitive communication. Which member of the child study team can assist Rita adjust to the school (classroom)/home and participate in social activities?

- a. Social Worker
- b. Learning Disability Consultant
- c. Speech/Language Therapist
- d. Psychologist

2. James, a grade 3 pupil at the Ada D/A primary school has difficulty to grasp such symbols as χ , \geq , \wedge , β , { }, %, (), =, [], and their representations. What form of learning disability is he suffering from?

- a. Aphasia
- b. Dyscalculia
- c. Dysgraphia
- d. Dyslexia

3) This is a disability resulting from damage to the brain before, during or after birth which results to muscular incoordination and speech disturbances.

- a. Cerebral palsy
- b. Epilepsy
- c. Attention Deficit Hyperactive Disorder
- d. Schizophrenia

4) Celestine finds it difficult to pay attention during lessons and withdraws from group activities in class due tochallenge/disorder.

- a. Attention problem and motor excess.
- b. Conduct
- c. Personality
- d. Socialized aggressive

5. Which of the following is not a benefit of inquiry base learning?

- a. Allows students to take ownership of their learning.
- b. Creates a love for learning
- c. Deepens students understanding if topics.
- d. Makes learners passive in class.

6) In child study, developmental period covers the age range from:

- a. conception to late adolescence
- b. birth to late childhood
- c. birth to late adolescence
- d. conception to late childhood

7. Some barriers to inclusion include the following EXCEPT.....

- a. poverty and the stress it causes for families and children, sometimes making it impossible to attend school or to concentrate when in school
- b. lack of competition in education for places and resources
- c. over-crowding in classes which can make it difficult for the teacher to cater to individual additional needs
- d. teachers' own biases

8. The type of education delivery model where exceptional children attend neighborhood schools with their age and grade peers is known as.....

- a. Home bound school
- b. Inclusive education
- c. Segregated schools
- d. Special education

9. Which of the following is teachers' role in inclusive education?

- a. Identification of symptoms
- b. Referrals
- d. Assistive devices and support services
- e. All the above

10) A teacher demonstrates capacity in respect of creating an environment that reflects an understanding of the realities of girls' and boys' lives and addresses their issues appropriately. The teacher can best be described as being.....

- a. Gender bias
- b. Gender responsive
- c. Gender analytical
- d. Gender stereotype

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11) Which of the following is the first domain of anecdotal recording?

- a. Social/emotional
- b. Addresses all developmental domain
- c. Language
- d. Cognitive

12) Giving learners an open question and investigation method, which they can use to craft an evidence-backed conclusion is referred to as.....inquiry

- a. confirmation
- b. guided
- c. structured
- d. open

13) Teacher Pinto is a JHS two-(2) science teacher at Kodwo Krom Basic School. He organized an experimental activity on the life cycle of mosquito with his students. After the activity he called each student to present the outcome of the experiment. One of the students retained and retrieved the information with ease and expressed the ideas and feelings meaningfully. The teacher concluded that his student is.....

- a. cognitively challenged
- b. gifted and talented
- c. gifted
- d. talented

14) I am a classroom teacher. I conducted an observation over a predetermined period of time in my school. In this observation, I observed the child within the learning environment alongside other children. My observation gave the child the opportunity to demonstrate what he knows and can do within his familiar environment alongside the peers. Which technique of observation did I employ?

- a. Time sample
- b. Target child
- c. Event sample
- d. Analysis

15) Available resources and conducive environment in which a child grows does not influence or add a seal to the intelligence which tends to impact tremendously to create a gifted individual.

- a. TRUE
- b. FALSE

16) Mrs. Opoku is a professional teacher at Dompase Roman Catholic Basic School. She arranges her classroom in such a way that those with visual impairment are closer to the Chalkboard. This intervention is helping her pupils to.....

- a. overcome learning barriers
- b. overcome cognitive problems
- c. overcome communication problems
- d. overcome behaviors problems

17) One of the following is NOT a disadvantage of School bases-enquiry

- a. It provides rich experiences to that provoke student's thinking and curiosity.
- b. Some students may not give accurate information.
- c. Lack of collaboration. Some learners may not be collaborative with teachers
- d. Lack of logistic for data collection on the part of both the pre-service teacher and the school.

18) Christian, a level 100 student teacher, assigned a role after selecting some pupils in his class long before the day. He also gave them a fairly good set of description and sufficient time for the pupils to think about them before he asked them to simulate the role given to them in class. He was using to teach

- a. task analysis
- b. structured role play
- c. demonstration
- d. field trip

19) The practice of collecting, keeping and using data securely, efficiently and cost effectively can be called

- a. data collection
- b. data handling
- c. data management
- d. organization of data

20) Children who experience delays or deficits in gross and fine motor development are said to have.....disorders.

- a. behavioral
- b. chromosomal
- c. physical
- d. psychological

21) Child study can help us to develop the full potential of a child.

- a. True
- b. False

22) Identify two (2) relevant artefacts that can be found in your portfolio as a student teacher.

i.

ii.

23) In Ghana, the Act that permit children with disabilities to have right to be educated with their non-disabled counterparts of their own age is

- a. Act 1998,560
- b. Act 1989,650
- c. Act 1990,570
- d. Act 1988,750

24) At what stage is lesson evaluation important?

- a. At the introduction stage
- b. During the presentation stage
- c. At the end of the lesson
- d. Throughout the lesson

25. A newly teaching approach to curriculum that is firmly grounded in the belief that every learner is unique and brings different strengths and weaknesses to the classroom is known as

SECTION B

[75 Marks]

Answer any three questions in this section.

- 1 (a) Explain the concepts GIFTED and TALENTED with examples (4 marks)
- (b) Explain the two (2) main causes of GIFTED and TALENTED with an example each (6 marks)
- (c) Discuss the three (3) main techniques involved in conducting observation (15 marks)
- (d) Discuss three (3) characteristics exhibited by learners with GIFTED and TALENTEDNESS (15 marks)
- 2 (a) Explain the concept observation (2 marks)
- (b) Discuss three (3) characteristics exhibited by learners with GIFTED individuals (15 marks)
- (c) Write short notes on the following concepts with examples (8 marks)
- (i) work sample analysis
 - (ii) checklist
3. As a newly trained teacher who has been posted to a new school to teach, prepare a speech to be delivered to parents at a seminar on the concept of ASSISTIVE DEVICE and its advantages and disadvantages to the students with SPECIAL EDUCATIONAL NEEDS (SEN) (25 marks)
4. (a) Explain the concept INDIVIDUALIZED ATTENTION with example (5 marks)
- (b) Identify four (4) importance of giving individualized attention to learners in your classroom as a teacher (3marks each=12marks)
- (c) Discuss two (2) principles of evaluation (8 marks)
- 5 (a) Explain the concept behavior modification (5 marks)
- 5 (b) Discuss four (4) types of behavior modification (20 marks)