

STUDENT'S ID NO: _____

SIGNATURE: _____



UNIVERSITY OF GUYANA

(All rights reserved)

DEPARTMENT OF TEACHER EDUCATION
SCHOOL OF EDUCATION AND LEADERSHIP
ENGLISH COLLEGE OF EDUCATION
END OF FIRST SEMESTER EXAMINATION FOR LEVEL 200, 2022/2023
B.ED PROGRAMME

COURSE CODE: TEUP 201

COURSE TITLE: DIFFERENTIATED PLANNING AND LEARNING

Instruction: Answer all questions in Section A and any three questions in Section B.

Time: 2 hours

SECTION A

[25 Marks]

Answer All The Questions In This Section.

- 1) The method used to evaluate the curriculum is _____.
 - A. Diagnostic Evaluation
 - B. Formative Evaluation
 - C. Summative Evaluation
 - D. All of the above
- 2) David Atongo Aklegbe, a Basic Stage five (5) learner, is able to describe things well when he vividly sees them. Which of the learning styles will best suit David Atongo Aklegbe?
 - a. Auditory style
 - b. Kinesthetic style
 - c. Visual style
 - d. None of the above
- 3) According to the revised Bloom's taxonomy, which of the categories is considered to be the highest for the learner?
 - A. Analyze
 - B. Apply
 - C. Create
 - D. Understand

STUDENT'S ID NO: _____

SIGNATURE: _____

- 4) Curriculum is supposed to do one or more of the following _____
A. Achieve the objective
B. Be organized by the school
C. Both (a) and (b)
D. None of the above
- 5) Based on taxonomy of educational objectives, Tciko's ability to understand the meaning of a material falls into the category of _____
A. Application
B. Comprehension
C. Knowledge
D. Responding
- 6) Which of the following is a/are characteristic(s) of Activity Centred Curriculum?
A. Overall development
B. Student Interest
C. Training of practical work
D. All of the above
- 7) The correct sequence of objectives of affective domain according to Bloom taxonomy is _____
A. Receiving – Organization – Characterizing – Valuing – Responding
B. Receiving – Responding – valuing – Organization – Characterizing
C. Receiving – Valuing – Responding – Organization– Characterizing
D. Valuing – Receiving – Organization – Responding – Characterizing
- 8) The importance of curriculum in the system of education is just like _____
A. Constitution in a country
B. Preparation of students for service
C. Provision of latest knowledge
D. None of the above
- 9) Which domain of objectives is not being evaluated through our present system of examination?
A. Affective
B. Cognitive
C. Psychomotor
D. None of these
- 10) Curriculum can be described as _____
A. Co-curricular activities
B. Course
C. Overall activities of an institution
D. Syllabus

STUDENT'S ID NO: _____

SIGNATURE: _____

- 11) Goals, aims, purposes, missions and targets are known as _____
A. Objectives
B. Policies
C. Rules
D. Strategies

- 12) Making value judgement about curriculum is a means of describing _____
A. Curriculum design
B. Curriculum development
C. Curriculum elements
D. Curriculum evaluation

- 13) When a teacher asks a question or invites a one-word answer, such as 'yes' or 'no' which also includes answers to factual or multiple-choice questions, such as 'what' is your name. What kind of question is the teaching asking?
A. Closed questions
B. Open questions
C. Probing questions
D. Rhetorical questions

- 14) Which of the following is a category of Audio Visual Aids?

- A. Radio
- B. Tape-recorder
- C. Television
- D. All of the above

- 15) A teacher considered a range of alternative mechanisms for assessing the same outcome in her class. The purpose of the intended assessment is assessment _____
A. as learning
B. for learning
C. from learning
D. of learning

- 16) Which of the following is a category in the taxonomy of educational objectives of affective domain?
A. Analysis
B. Critical thinking
C. Interest
D. Perception

- 17) Which of the following answers the question, "how well did the students perform?"
A. Aims
B. Content
C. Evaluation
D. Objectives

STUDENT'S ID NO: _____

SIGNATURE: _____

18) Which one of the following is not a component of the scheme of work?

- A. Core point
- B. Objective
- C. Strand
- D. Teaching materials

19) The ability of a student to bring forward an appropriate rule or principle to help solve a problem without being prompted is specified in the cognitive domain of Bloom's Taxonomy as _____

- A. Analyzing
- B. Application
- C. Application
- D. Comprehension

20) Which one of the following explains why education should be provided and towards what direction?

- A. Aims and Objectives
- B. Content or Subject matter
- C. Evaluation
- D. Methodology or delivery methods

21) Which strategy manages the emotions of learners by identifying their mood and anxiety level?

- A. Affective strategy
- B. Cognitive strategy
- C. Intellectual strategy
- D. Psychomotor strategy

22) One of the following is not an effective strategy for the Inclusive Classroom

- A. Encourage a Growth Mindset
- B. Get to know your students
- C. Implement Universal Design for learning (IDL)
- D. Isolate deviant behaviours

23) Mr. Boadi breaks his classroom students into smaller groups so they can discover a new concept together and help each other learn. This is an example of _____

- A. Collaborative learning
- B. Cooperative learning
- C. Differentiated learning
- D. Team learning

24) The learner's ability to accumulate as well as assimilate information is termed as _____

- a. Learning content
- b. Learning product
- c. Learning Strategies
- d. Learning Styles

- SIGNATURE: _____
- 25) At this stage of Piaget's cognitive theory, children learn to discover the world around them using their senses: touch, sight, hearing and motor activities.
- A. The concrete operational stage
 - B. The formal operational stage
 - C. The pre-operational stage
 - D. The sensory-motor stage

SECTION B

[75 Marks]

Answer any three (3) Questions in all

- (1) a. Explain differentiated learning as an Upper primary Educator (2 marks)
b. Briefly Explain the VAK learning styles (3 marks)
c. Discuss four (4) advantages of differentiated learning (20 marks)
- (2) a. Explain the term inclusion in a differentiated classroom (3 marks)
b. Identify two (2) differences between Bloom's taxonomy and the revised version of the same taxonomy (2 marks)
c. Discuss four (4) advantages of inclusion in the upper primary classroom? (20 marks)
- (3) a. Explain the following techniques of teaching:
 - ii) Role play (4 marks)
 - iii) Demonstration (4 marks)
 - iv) Field trip (4 marks)
 - v) Dramatization (4 marks)b. State four benefits of Role playing in the classroom (8 marks)
c. Why is excursion different from fieldtrip? (1 mark)
- (4) a. Discuss five (5) factors or guidelines to consider in selecting teaching and learning materials as a teacher (20 marks)
b. State two (2) educational implications of Erikson's theory of psychosocial development (5 marks)
- (5) a. Explain classroom management (5 marks)
b. State and explain five (5) Principles of classroom management (20 marks)