



UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION

SCHOOL OF EDUCATION AND LEADERSHIP

COLLEGES OF EDUCATION

END OF SEMESTER ONE EXAMINATIONS FOR LEVEL 300, 2021/2022

B.ED. PROGRAMME

COURSE CODE: TEJS 339

COURSE TITLE: JHS RME CONTENT AND PEDAGOGIES I

Instruction: Answer all questions in Section A and any three questions in Section B.

Time: 2 hours

SECTION A

[25 Marks]

Answer all the questions in this section.

1. The general aim of RME curriculum for basic schools is to develop literates and effective local and global citizens who would also
 - A. Become responsible adults
 - B. Compete keenly with others in the world
 - C. Participate in domestic activities
 - D. Think creatively to solve problems

2. The philosophy of teaching RME requires that the learner is nurtured into.....
 - A. honest, creative and responsible citizen
 - B. creative, tolerant and taxable citizen
 - C. tolerant, serviceable and religious citizen
 - D. informed and intelligent citizen
3. Creative pedagogical approaches for the teaching of RME includes,
 - A. dictating notes to learners to write
 - B. challenging learners with difficult task
 - C. use of ICT tools for teaching and learning
 - D. teaching using the lecture approach
4. One of the highly recommended strategies for learners to identify the similarities of the nature of God in the three major religions in Ghana is,
 - A. Think-pair-share
 - B. Role-play
 - C. Scaffolding
 - D. Experimentation
5. Learning about the nature of God in the three major religions in Ghana is meant to achieve one of the following among learners
 - A. Develop an ability to defend one's faith and culture
 - B. Develop tolerance and respect for other people's beliefs and culture
 - C. Demonstrate understanding of personal beliefs
 - D. Ability to influence others against other religions
6. What is common in worship to the three major religions in Ghana is that.....
 - A. worship can be individual or communal
 - B. worship is an inward expression
 - C. worship is centered on the priest.
 - D. worship is time-bound
7. Human beings share some attributes with the creator. Examples of these attributes are
 - A. Omnipresence, merciful and kind
 - B. Kind, patient, and love
 - C. Eternal, kind, and love
 - D. Omnipotent, benevolent, and patience
8. When composing a religious song, one must ensure that the song ...
 - A. Expresses religious belief
 - B. Expresses fear in the believer
 - C. Entertains the believer
 - D. Grants spiritual attitude
9. For what importance is naming ceremony to the Islamic community in Ghana?
 - A. To nurture the child properly
 - B. To shower gifts on the child

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- C. To rejoice with the family
 - D. To accept the child into the society
10. What is worship?
- A. Submission to the will of God
 - B. Praying to the Supreme being
 - C. Reading the Scripture
 - D. Singing inspirational songs
11. What are some of the values and attitudes the RME learner is expected to develop?
- A. Curiosity, reflection and spirituality
 - B. Happiness, tolerance and reflection
 - C. Reflection, curiosity, tolerance
 - D. Blessings, spirituality and curiosity
12. The Religious & Moral Education curriculum is divided into sections. How many are the sections?
- A. 1
 - B. 2
 - C. 3
 - D. 4
13. The topic "God, His Creation and Attributes fall under which of the following sections?
- A. Cultural life
 - B. Moral life
 - C. Religious life
 - D. Social life
14. God is so great that the best way for humans to appreciate Him is to understand His
- A. Attributes
 - B. Names/Titles
 - C. Nature
 - D. Values
15. The new Religious and Moral Education Curriculum has been organized into Columns.
- A. 2
 - B. 3
 - C. 4
 - D. 5
16. The broad learning areas or domains of the Religious and Moral Education content to be studied are
- A. Aspect
 - B. Content standard
 - C. Strand
 - D. Sub-strand

17. The Bible account on creation states that God commanded the earth to produce plants on the
 - A. first day
 - B. third day
 - C. fifth day
 - D. sixth day
18. The belief that God sees the secret deeds of all and punishes those who do evil implies that He (God) is
 - A. Omnipotent
 - B. Omnipresent
 - C. Omniscient
 - D. Sovereign
19. Muslims describe Allah as Al Raheem because, He is
 - A. All-Knowing
 - B. Just
 - C. Merciful
 - D. The restorer
20. Traditional worshippers believe that the world was created by
 - A. An Ancestor
 - B. An Angel
 - C. A lesser God
 - D. A supreme being
21. Which of the following is not part of the "Six Articles of Faith" in Islamic religion?
 - A. Believe in Allah
 - B. Believe in Angels
 - C. Believe in the Holy Books
 - D. Believe in Human Existence
22. Which of the following is not one of the reasons for sacrifice and offerings?
 - A. They help bring peace between believers and supernatural beings
 - B. They help to remove disasters from the life of individuals, families, and communities.
 - C. They help to have and continue the relationship with God, the gods, and spirits
 - D. They help to strengthen our relationship with our fellow men
23. Which of the following is not significant of religious songs among the Muslims?
 - A. Give hope to the believer
 - B. Draw worshipper to Allah
 - C. Assure worshipper of his/her faith in Allah
 - D. Give prophecy to the worshipper

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24. One of the following is not a Patriarch of the tribe of Israel.

- A. Abraham
- B. Isaac
- C. Jacob
- D. Jesus

25. Prayer is one of the activities performed during worship in the major religions in Ghana.

It can be described as

- A. A conversation between the worshiper and the object of worship
- B. A request placed before God
- C. Communication between the worshiper and the object of worship
- D. A reverence to the object of worship

SECTION B

[75 Marks]

Answer any three questions in this section.

1. Identify five attributes of God that are common to the three major religions in Ghana and write a brief note on each of them. [25 Marks]

2. a. In two (2) points, distinguish between the Nuclear and Extended families [9 Marks]
b. Discuss four (4) advantages of the Extended Family system [16 Marks]

3. a. Explain two (2) beliefs that serve as basis for worship in each of the three main religions in Ghana. [10 marks]
b. Explain the circumstances/times at which the following types of prayers are said
 - i. Prayer of confession [5 marks]
 - ii. Prayer of intercession [5 marks]
 - iii. Prayer of petition [5 marks]

4. a. With appropriate examples, explain the four main types of sacrifices. [16 marks]
b. Mention three Moral Significance of religious songs/recitations [9 marks]

5. a. Explain the term Patriarch [5 Marks]
b. Trace the life of Abraham as a patriarch [20 Marks]