

STUDENT'S ID NO: _____ SIGNATURE: _____



UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION

SCHOOL OF EDUCATION AND LEADERSHIP

COLLEGES OF EDUCATION

END OF SEMESTER ONE EXAMINATIONS FOR LEVEL 300, 2022/2023

B.ED. PROGRAMME

COURSE CODE:309

COURSE TITLE: **COMPREHENSION AND SUMMARY OF A GHANAIAI LANGUAGE (TWI)**

Instruction: Answer all questions in Section A and any three questions in Section B.

Time: 2 hours

SECTION A

[25 Marks]

Answer all the questions in this section.

SECTION B

[75 Marks]

Answer 1 and 2 and any other 1 question in this section

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SECTION A

1. Akenkan nkyekyemu no gu ahodoɔ mmiensa, yeinom ne;
 - a. Ansa na Wobekan, Akenkan, nsemmisa nnyiano.
 - b. Akenkan no ankasa, nsemfuasua, nsemmisa nnyiano.
 - c. Ansa na wobekan, akenkan no ankasa, nsemmisa
 - d. Akenkan no ankasa, akyi, Akenkan.
2. Akenkan a yeyɔ dehwehwe nimdeɛ bi fi abasem bi mu ne;
 - a. Akenkan
 - b. Akenkan a emu do
 - c. Pa ani akenkan
 - d. Nhumu akenkan
3. Akenkan a "emu do" ara ne
 - a. Akenkan a yebue yen ano tetrɛɛ
 - b. Akenkan a ekɔ akyiri
 - c. Wode w'adwene di akenkan no akyi
 - d. Pa ani akenkan
4. Atifiasem kasamu (topic sentence) ne Atifiasem ye adekora
 - a. Nokore
 - b. Daabi
5. Ohaw a won a wontumi nkenkan no hyia no bi ne;
 - a. Wɔtwa won sɔhwe abere biara
 - b. Wɔtumi kɔ baabiara
 - c. Wɔnni nimdeɛ
 - d. Wɔwɔ nimdeɛ
6. Tɔfabɔ mu no nsempɔ titire a ewɔ akenkan no mu no na esɛ se woda no adie.
 - a. Nokore

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b. Daabi

7. Tɔfabɔ gu ahodɔ mmienu, yeinom ne;
 - a. Edin nkyerɛkyerɛmu ne Adeyɛ kasamu tɔfabɔ
 - b. Nkyerɛkyerɛmu ne Dwumadie tɔfabɔ
 - c. Nkyerɛmu ne Dwumadie tɔfabɔ
 - d. Tɔfabɔ ankasa ne Nnianimsem
8. Tɔfabɔ de nnooma mmiensa na ɛdi dwuma
 - a. Nsianimsem. ɔsemɔ ne nsentitire
 - b. ɔsemɔ, asentitire ne ɔtwereɔ
 - c. Nnianim nsem, ɔtwereɔ no, ɔsemɔ no
 - d. Nsianim, mfinimfini, nsiakyiri
9. Deɛ ɛdidi sɔɔ mu deɛ ɛwɔ he na ɛyɛ Akenkan su?
 - a. Ahoboaboa ne bere
 - b. Akenkan no tentenyɛ
 - c. Nsemfua nkorenkore no sua
 - d. Mfoni akenkan
10. ne sɛ wode w'ani rehwe atweresem anaa nsem bi a yetintim mu
 - a. Akenkan
 - b. Akenkan ne nteaseɛ
 - c. Atwere a ɛkɔ nkan
 - d. Nteaseɛ

11. Yei mu deehene na enye/enka akenkan ahodoḡ ho?
- Sekanen akenkan
 - Esetensifo akenkan
 - Nteasee akenkan
 - Ntensifo akenkan
12. Akenkan akwan ben na yede yen ani hwe anaa fa akenkanssem bi mu ntemntem bere tiaa mu?
- Netensifo akenkan
 - Sekanen akenkan
 - Esetensifo
 - Sekemen akenkan
13. Se worepe asemfua bi wo nsemfua nwoma (dictionary) mu a akentan ben na wode di dwuma?
- Sekemen
 - esetensifo
 - Sekanen
 - Netensifo
14. Edin ben na yede ma se obi retie anomsem bi anaa dee obi aka na woanya nteasee?
- Akenkan ne nteasee
 - Atwere ne nteasee
 - Otie ne nteasee
 - shwehwe ne nteasee
15. Yeinom deehene na enye nnooma a yetumi kenkan te ase?
- Radio kasebo
 - Adesua nwoma

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- c. Koosa nkrataa
- d. Nsamansee

QFA II (SECTION B) (2 MARKS EACH)

1. Twere akenkan ne nteasee ahodoɔ mmieniu a yewɔ no
.....
....
2. Twere nnooma mmieniu ense se obi ye bere a ɔrekenkan adee/nwoma
bi no
.....
3. Esetensifo akenkan ye akenkan no mu ahodoɔ baako a
.....
4. Twere akenkan anɔden ho mfasoɔ mmieniu
.....
....
5. Twere akenkan ne ntseasee ho mfasoɔ mmieniu
.....
...

OFA III (SECTION C)

1. *Bua nsemmisa a ewo ofa yi mu mmien 1 ne 2 ye OHYE ne 3 anaa 4 no emu baako.*

AKENKAN NE NTEASEE DWUMADIE

Kenkan ayɛsɛm a ɛdi soɔ yi na bua nsemmisa a ewo aseɛ no nyinaa

Obarima bi tenaa ase a na okyerɛ nkurofoɔ sedee wɔbɔ bra pa. Esu baako a na ewo ne ho a na nnipa pii nte aseɛ ne sɛ, na ɔmma afutuo kyere nkurofoɔ sedee wɔbɔ bra pa. Mmom na ɔma woye nnwuma hodoɔ a ema wɔbɔ bra pa firi mu. Da bi ɔpanin yi ne n'akyidifoɔ tuu kwan tenten bi. Wɔdii aforosiane, faa beaɛɛ bi a na nnipa nte ho. Wɔrekɔ nyinaa na woredi aduane a ekura wɔn no. Ankye na wɔn aduane no to boɛɛ, enti ekɔm hyee aseɛ dosaa wɔn. Wode wɔn haw yi too wɔn panin no anim. Ebinom hunahunaa no sɛ wɔbesan wɔn akyi nanso ɔpanin no yee din buu n'ani guu wɔn haw no so. Eyee kakra no, oka kyereɛ wɔn sɛ, obiara mfa eboɔ nsoa ma wɔnko. Enam sɛ na mmarima yi abre na okɔm de wɔn nti, wɔnwiinwii.

ɔpanin no amfii wɔn na ɔde ne nan sii fam maa wɔn mu biara de amenemfe faa eboɔ baako soaɛɛ. Ebinom faa aboɔ akeseɛ na ebinom nso faa akeseɛ kakra. Mmarima no mu baako a wofre no Palo faa eboa a ne keseɛ te sɛ abɔfra a wadi mfee num twedeɛ. Wɔnantee kakra no, ɔpanin no maa wɔtenatenaa ase. Afei oyii nkonyaa maa aboɔ no danee paanoo sɛ wɔnni. Sedee obiara boɔ a na ɛso no tee no, saa ara na ne paanoo no keseɛ nso tee. Wɔn a na wɔso akeseɛ no nyaa paanoo akeseɛ. Eno nti Palo na ɔnyaa paanoo a ɛsua koraa. Ewom sɛ ɔno mmom na na ekɔm de no yie, pa ara. ɔpanin no ka kyereɛ wɔn sɛ obiara nni dee ɔnyaɛɛ.

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Adee kyee a wɔnnantee kakra no, ɔpanin no maa wɔsan soaa abɔɔ bio. Saa da no deɛ Palo bɔɔ ne tirim sɛ ɔbenya paanoo a ɛso sene obiara deɛ. Ɔbɔɔ kahyire keɛɛ bi faa ɛbɔɔ keɛɛ bi soaɛɛ. Wɔtwaa akwansini ara yie. Afei na fifire adware Palo, ɛnam ɛbɔɔ no mu duru nti. Nanso ɔpanin ankasa. Dɔnhwere baako akyi no, ɔpanin no maa wɔgyee wɔn ahome. Ɔka kyeree wɔn sɛ, obiara mfa ne bɔɔ no nto fam na antena so. Saa da no deɛ, wamma abɔɔ no annane paanoo. Mmom ɔpanin no hwɛɛ ne bɔɔ ketewa bi mu yii paanoo maa wɔn pɛpɛɛɛ. Palo ne n'ayɔnkɔfoɔ adufudepɛfoɔ no bo fui yie, nanso wɔntumi anka hwɛɛ. Nna bi akyi no, Palo kaa wɔ ne tirim sɛ; Akwadwɔɔ o, adufudepɛ o, emu biara nyɛ. Ɛsɛ sɛ meyi ne nyinaa akwa.

Bua nsemisa a ɛdidi soɔ yi nyinaa:

1. Ekwan ben so na ɔpanin no fa kyeree n'akyidifoɔ no sɛdeɛ wɔbɔ bra pa?
2. Adɛn nti na Palo ne ne nnamfonom adefudepɛfoɔ no ani bereɛ bereɛ a wɔmaa wɔn nyinaa paanoo a ne keɛɛ yɛpɛ no?
3. Kyere deɛ ɛdidi soɔ yi ase sɛdeɛ wode adi dwuma wɔ akenkansɛm no mu
 - (i) to bɔɛ
 - (ii) Wɔnwiinwii
 - (iii)Fifire adware Palo
4. 'te sɛ abɔfra a wadi mfɛɛ num twedeɛ'. Kasa ben nie?
5. Adesuadeɛ ben na Palo sua firii ɔpanin no ho?
6. To abasɛm no din.

(30 marks)

2. SUMMARY (TɔFABɔ)

Bɔ nwoma biara a w'akan pɛn sɛ ɛyɛ

Prose anaase ahweagorɔ no tɔfa

emma wo mmuaɛɛ no mmoro kratafa baako. (20marks)

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- a. Deɛn ne Adekyerɛ Aboaderɛ (TLR's) wɔ kasasua
- b. Bobɔ adekyerɛ mu aboaderɛ ahodoɔ a w'asua
- c. Twere akwan ahodoɔ anan (4) a ɔkyerɛkyerɛni bɛfa so apaw adekyerɛ mu aboaderɛ.
- d. Twere mfasoɔ mmienu (2) a yɛnya fi adekyerɛ mu aboaderɛ ho.

(25ma

rks)

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4. Kyerakyere deɛ ɛdidi soɔ yi mu na ma ɛmu biara ho nhwesoɔ baako sɛdeɛ yɛde di dwuma wɔ Ghanaian Language and culture kalikɔlɔm mu wɔ mfitiasɛɛ sukuu mu. (Basic School Curriculum) mu,

- a. Indikata (Indicator)
- b. Setrande (Strand)
- c. Stata (Starter)
- d. Performance indicator (Mmɔdenmɔ indikata)
- e. Dwumadie/Akaekae (Plenary)

(25marks)

END OF PAPER