

STUDENT'S ID NO: _____ SIGNATURE: _____



UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION

SCHOOL OF EDUCATION AND LEADERSHIP

COLLEGES OF EDUCATION

END OF SEMESTER ONE EXAMINATIONS FOR LEVEL 300, 2021/2022

B.ED. PROGRAMME

COURSE CODE: TEUP 309

COURSE TITLE: CHILDREN'S LITERATURE

Instruction: Answer all questions in Section A and any three questions in Section B.

Time: 2 hours

SECTION A

[25 Marks]

Answer all the questions in this section.

(Underline the correct answer.)

1. Children's literature emerged as a distinct and independent form of literature in the second half of the _____.
 - a. 16th century
 - b. 17th century
 - c. 18th century
 - d. 21st century

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2. Literature helps children deal with their problems in the following ways:
- i. By finding out about the problems of others through books
 - ii. By identifying with heroes from fairy-tales
 - iii. By learning about the past lives of villains
- a. I only
 - b. II only
 - c. III only
 - d. I and II only
3. Which of the following is NOT a tool required for developing literature material for children?
- a. Camera
 - b. Iron sheet
 - c. Pencil
 - d. Poster colour
4. What makes a picture book distinctive?
- a. It conveys its message through a series of pictures with only a small amount of text or none at all.
 - b. It conveys the message with no text at all.
 - c. It conveys the message through storytelling.
 - d. All of the above
5. There is no need to worry if a child does not seem to catch on to reading in the first three years of school because eventually, it will click and he/she will catch up to the other children.
- a. False
 - b. True
6. When children get access to information through reading, that develops their learning/cognitive faculties, it is an indication that literature has developed their _____ domain.
- a. Emotional
 - b. Intellectual
 - c. Moral
 - d. Social

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7. Why should the teacher use simple activities in teaching literature to children?
 - a. Children are more receptive
 - b. Children are naturally playful.
 - c. Children are very enthusiastic.
 - d. Children lose interest quickly.
8. Which of the following is a misconception about children's literature?
 - a. Children learn to read just the way they learn to talk.
 - b. They entertain and educate children.
 - c. They are produced for children and young adults.
 - d. They teach moral lessons.
9. Children's literature has a didactic structure.
 - a. False
 - b. True
10. Materials chosen for children must be action-packed, didactic, relatable and _____.
 - a. fantastic
 - b. heroic
 - c. rhythmic
 - d. Symbolic
11. One of the following is not a challenge in the teaching of children's literature.
 - a. the ability of children to spell words correctly
 - b. good use of community resources
 - c. merging literature with children's daily activities
 - d. technological challenges
12. In preparing materials for children, teachers face a lot of challenges which includes all the following EXCEPT _____.
 - a. access to materials
 - b. availability of DVD players
 - c. practical test
 - d. technological challenges

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13. A teacher who teaches children's literature must consult the _____.
a. curriculum and lesson plan
b. curriculum and scheme of work
c. lesson plan and scheme of work
d. lesson plan and time-table
14. Stories have the power to promote _____.
a. emotions
b. emotional and moral decadence
c. emotional and moral development
d. Unity
15. Children's stories include fables, fairy tales and _____.
a. animation
b. fictions
c. folklore
d. non-fictions
16. In teaching children's literature, the teacher must avoid one of the following.
a. Ask them to tell you how they feel about an action
b. Give them room to brainstorm
c. Give them room to express themselves
d. Tell them that their answers are wrong
17. Language barriers are the most common communication barriers which cause _____.
a. lack of fluency
b. misunderstanding and misinterpretation
c. spelling problems
d. reading difficulties
18. Repetition is one of the characteristics of children's literature and it is a common element of traditional literature.
a. False
b. True
19. Before children learn to read print, they need to become aware that spoken language is made up of _____.
a. listening, speaking, and sounds
b. nouns, verbs, and sounds
c. words, syllables, and sounds
d. words, verbs, and sounds

20. In children's literature, the good part of a situation is emphasized rather than the bad part. This characteristic of children's literature is known as _____.

- a. Didacticism
- b. Fantastic
- c. Optimism
- d. Repetition

21. All the following are functions of illustrations EXCEPT?

- a. Develops asides
- b. Establishes mood
- c. Establishes setting
- d. Reinforces text

22. Novels that are based on fanciful or unrealistic events are known as _____.

- a. Contemporary fictions
- b. Historical fictions
- c. Fantasy fictions
- d. Realistic fictions

23. A tale that concerns a person or a place is called _____.

- a. Contemporary fiction
- b. Fairy tale
- c. Folk tale
- d. Legend

24. The three (3) types of assessment tools are _____.

- a. Assessment for, Assessment as and Assessment of
- b. Assessment from, Assessment as and Assessment of
- c. Assessment for, Assessment at and Assessment of
- d. Assessment from, Assessment at and Assessment of

25. What is the title of the first literature book written for children?

- a. Alice in Wonderland
- b. Cinderella
- c. Hansel and Griddle
- d. The Three Piglets

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SECTION B

[75 Marks]

Answer any three questions in this section.

1. a) What is Children's Literature?
b) Discuss two misconceptions some people have about children's literature and two ways of addressing such misconceptions.
c) Discuss three importance of teaching children's literature to the classroom teacher. [25 Marks]
2. a) Imagine that you are the Basic Four (4) teacher in a village where there is no electricity. Explain five (5) possible ways you will get named materials to teach children's literature.
b) Briefly explain three (3) roles parents can play in improving their children's literature skills. [25 Marks]
3. (a) Briefly explain any three characteristics of children's literature in the Ghanaian language of your study.
(b) Mention any two (2) misconceptions about children's literature in the Ghanaian language of your study.
(c) Briefly explain the following types of children's literature in the Ghanaian language of your study. [25 marks]
4. a) As a prospective teacher who has gathered mastery over the Children's Literature course, discuss thoroughly three importance of assessing children's literature skills.
b) Discuss two (2) ways of developing children's interest in literature.
c). Briefly explain two (2) main factors you will consider when choosing children's books for your class. [25 marks]
5. Compose an interesting story between 100 – 150 words, as a supplementary reader for Upper Primary in either the English language or the Ghanaian language of your study. [25 marks]