



UNIVERSITY OF GHANA
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DEPARTMENT OF TEACHER EDUCATION
SCHOOL OF EDUCATION AND LEADERSHIP
COLLEGES OF EDUCATION
END OF SEMESTER ONE EXAMINATIONS FOR LEVEL 100, 2022/2023
B.ED. PROGRAMME

COURSE CODE: TEEG/TEUP/TEJS 101

COURSE TITLE: FOUNDATIONS IN EDUCATION IN GHANA

Instruction: Answer all questions in Section A and any three questions in Section B.
Time: 2 hours

SECTION A

[25 Marks]

Answer **all** the questions in this section.

1. Sammy is a banker. He thinks that anyone at all can be a teacher and that the teaching profession has a lot of untrained personnel. How do you describe Sammy's misconception about the teaching profession?
 - A. Entry to the teaching profession is not restricted
 - B. There is low level of expertise in the teaching profession
 - C. Codes of ethics are not rigidly enforced in the teaching profession
 - D. Teachers have poor conditions of service
2. All the following are reasons for establishing castle schools by the Europeans EXCEPT to.....
 - A. educate children they had with local women.
 - B. spread Christianity to the people.
 - C. train people as clerk to assist them.
 - D. teach the local children some surviving skills.
3. The methods of teaching in the Traditional African Education include participation, imitation, and.....
 - A. brainstorming.
 - B. demonstration.
 - C. observation.
 - D. role play.

4. Which of the following is **NOT** a type of relations that exist between the school and the community?
- A. The co-operative system of relationship
 - B. The interpretation systems of relationship
 - C. The open-closed system of relationship
 - D. The school as a closed system
5. Which of the following best presents the STS model of student-teacher progress across the four-year B.Ed. programme?
- A. Beginning teaching, embedding teaching, developing teaching and extending teaching
 - B. Beginning teaching, developing teaching, embedding teaching, and extending teaching
 - C. Beginning teaching, developing teaching, extending teaching and embedding teaching
 - D. Beginning teaching, development teaching, extending teaching and embedding teaching
6. Which one of the following features best describes learners with intellectual impairments?
- A. Jerks in movement
 - B. Poor abstract concept
 - C. Poor motor co-ordination
 - D. Rubs eye excessively
7. Nineteen-year old Cudjoe wishes to choose a career path in teaching. Which of the following is **NOT** a factor to be considered when choosing his career path?
- A. Availability of jobs
 - B. Exploring options
 - C. Training and education
 - D. Work attitude
8. Which among the following is **NOT** a benefit of technology in education?
- A. Technology encourages individual learning
 - B. Technology encourages a more active participation during instruction
 - C. Technology encourages collaboration among learners
 - D. Technology provides opportunities for teachers to learn
9. Teachers can help in promoting effective school-community relationship in all of the following ways **EXCEPT**.....
- A. being substitute parents in the local community
 - B. doing politics in the local community
 - C. instilling discipline and good moral behaviour in the pupils
 - D. serving as a role model in the local community

10. Professionally, every teacher must have a teaching philosophy. Teaching philosophy statement clearly and logically communicates all the following EXCEPT.....
- A. factors that impact the educator in the context of the new curriculum.
 - B. the national teaching standards of the new curriculum framework.
 - C. the rationale behind what guides the educator's practice.
 - D. the values that underlie the educator's practice.
11. Which educational ordinance instituted a system of Payment by Results?
- A. 1852
 - B. 1882
 - C. 1887
 - D. 1909
12. In African Traditional Education, playing oware and draught games entail...
- A. intellectual training.
 - B. physical training.
 - C. political training.
 - D. vocational training.
13. One of the key provisions of the 1961 Education Act was to...
- A. increase enrolment in school for all children of school-going age.
 - B. improve upon discipline in schools for all Ghanaians.
 - C. make basic education compulsory and fee-free for all children of school-going age.
 - D. provide enough teaching and learning materials for effective teaching in schools.
14. The type of school community relations where the school and the community exist as separate entities and have different functions is known as the...
- A. cooperative system of relationship.
 - B. interpretation system of relationship.
 - C. closed system of relationship.
 - D. open-closed system of relationship.
15. Knowledge of educational philosophy guides educational planners to decide on all the following EXCEPT...
- A. the type of product that will emerge out of the educational system.
 - B. the type of teaching approach to use.
 - C. the type of teachers who should enjoy some privileges.
 - D. what should constitute educational aims of a country.
16. Which of the following is NOT one of the pillars of the National Teacher Education Curriculum Framework (NTECF) in the Four- Year Bachelor of Education Programme?
- A. Numeracy and literacy knowledge
 - B. Pedagogic knowledge
 - C. Subject and curriculum knowledge
 - D. Supported teaching in schools

17. The development of education in the Gold Coast cannot be complete without the involvement of the European Missionaries. Which missionary groups was the first to establish a school in the Gold Coast?
- A. The Basel
 - B. The Bremen
 - C. The Roman Catholic
 - D. The Wesleyan
18. In this relationship, the school and the community work together and communicate on regular basis. What type of school-community relation best describes this statement?
- A. The school as a closed system
 - B. The interpretation system of relationship
 - C. The co-operative system of relationship
 - D. The school as an open system
19. Under which European governor was the direction of the 1852 educational ordinance passed?
- A. Governor Hill
 - B. Governor Griffith
 - C. Governor Rowe
 - D. Governor Rodger
20. There is the misconception that once you acquire the training and certificate, you automatically become a teacher. What is the name of this misconception?
- A. Entry to the profession is not restricted
 - B. Low level of expertise
 - C. Codes of ethics are not rigidly enforced
 - D. Teachers have poor conditions of service
21. How do you describe the type of teaching where an experienced person unconsciously imparts knowledge, skills, attitudes and values to less experienced persons?
- A. Direct teaching
 - B. Indirect teaching
 - C. Planned teaching
 - D. Unplanned teaching
22. The specialized, informal and non-literate form of education given to societies and intended to produce useful persons for the small and largely self-sufficient communities is called...
- A. formal education.
 - B. indigenous education.
 - C. non-formal education.
 - D. purposeful education.

23. The first Europeans to arrive in the Gold Coast were the Portuguese. When they arrived they found gold in a certain town and named the town 'La Mina'. What is the modern name of La Mina?
- A. Edina
 - B. Eduafo
 - C. Eguafo
 - D. Elmina
24. The following were some of the challenges of the Castle Schools EXCEPT ...
- A. interference from the castle administrations.
 - B. the schools were limited to the coastal towns.
 - C. the classrooms were small to admit pupils.
 - D. very few books were available for teaching.
25. Products such as houses, clothes and tools which men produce and use in the course of their collective lives are classified as...
- A. artifacts of culture.
 - B. ideas of culture.
 - C. institutions of culture.
 - D. properties of culture.

SECTION B

[75 Marks]

Answer any **three** (3) questions in this section.

- 1a) Explain the concept of Inclusive Education. (5 Marks)
- 1b) You have been selected to speak on the topic: "Inclusive Education is not a waste of time and resources." Discuss any four reasons you would use to justify your stance. (20 marks)
- 2 a) Differentiate between the school as a closed system and the co-operative system of relationship. (6 marks)
- 2 b) State any four (4) sources of conflict in school community relations (4 marks)
- 2 c) Discuss any three (3) benefits of a good school-community relations (15marks).
3. Discuss any five (5) contributions of the Christian Missionaries to the development of education in Ghana. (25 marks)
4. Discuss any five (5) misconceptions about the use of technology in education. (25marks)
5. Discuss any five (5) roles of teachers in national development. (25 Marks)