

STUDENT'S ID NO: _____

SIGNATURE: _____



UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION

SCHOOL OF EDUCATION AND LEADERSHIP

END OF FIRST SEMESTER EXAMINATION FOR LEVEL 200, 2023/2024

B.ED. PROGRAMME

COURSE CODE: TEUP 201

COURSE TITLE: DIFFERENTIATED PLANNING AND LEARNING

Instruction: Answer all questions in Section A and any three questions in Section B.

Time: 2 hours

SECTION A

[25 Marks]

Answer All The Questions In This Section.

- 1) The curriculum is evaluated using which method?
 - A. Diagnostic Evaluation
 - B. Formative Evaluation
 - C. Summative Evaluation
 - D. All of the above

- 2) Mensima, a learner at Class 4, excels at describing things when he can see them clearly. What learning style is most suitable for Mensima?
 - A. Auditory style
 - B. Kinesthetic style
 - C. Visual style
 - D. None of the above

- 3) In the revised Bloom's taxonomy, which category is considered the highest level of learning?
 - A. Analyze
 - B. Apply
 - C. Create
 - D. Understand

STUDENT'S ID NO: _____ SIGNATURE: _____

- 4) The curriculum is expected to fulfill one or more of the following
A. Achieve the objective
B. Be organized by the school
C. Both (a) and (b)
D. None of the above
- 5) Based on the taxonomy of educational objectives, Teiko's ability to comprehend the meaning of a material falls under which category?
A. Application
B. Comprehension
C. Knowledge
D. Responding
- 6) Which of the following is/are characteristic(s) of an Activity Centred Curriculum?
A. Overall development
B. Student Interest
C. Training of practical work
D. All of the above
- 7) According to Bloom's taxonomy, what is the correct sequence of objectives in the affective domain?
A. Receiving – Organization – Characterizing – Valuing – Responding
B. Receiving – Responding – Valuing – Organization – Characterizing
C. Receiving – Valuing – Responding – Organization – Characterizing
D. Valuing – Receiving – Organization – Responding – Characterizing
- 8) The role of the curriculum in the education system is analogous to _____
A. Constitution in a country
B. Preparation of students for service
C. Provision of latest knowledge
D. None of the above
- 9) Which domain of objectives is not being assessed through our current examination system?
A. Affective
B. Cognitive
C. Psychomotor
D. None of these
- 10) The curriculum can be defined as _____
A. Co-curricular activities
B. Course
C. Overall activities of an institution
D. Syllabus

STUDENT'S ID NO: _____ SIGNATURE: _____

- 11) Goals, aims, purposes, missions, and targets are referred to as _____
A. Objectives
B. Policies
C. Rules
D. Strategies
- 12) Making a value judgment about the curriculum is a way of describing _____
A. Curriculum design
B. Curriculum development
C. Curriculum elements
D. Curriculum evaluation
- 13) When a teacher asks a question that invites a one-word answer, such as 'yes' or 'no', or answers to factual or multiple-choice questions, such as 'what is your name', what type of question is the teacher asking?
A. Closed questions
B. Open questions
C. Probing questions
D. Rhetorical questions
- 14) Which of the following is a type of Audio-Visual Aid?
A. Radio
B. Tape-recorder
C. Television
D. All of the above
- 15) A teacher considered a variety of alternative methods for assessing the same outcome in her class. The purpose of the intended assessment is assessment _____
A. as learning
B. for learning
C. from learning
D. of learning
- 16) Which of the following is a category in the taxonomy of educational objectives of the affective domain?
A. Analysis
B. Critical thinking
C. Interest
D. Perception
- 17) Which of the following answers the question, "how well did the students perform?"
A. Aims
B. Content
C. Evaluation
D. Objectives

STUDENT'S ID NO: _____

SIGNATURE: _____

18. Which one of the following is not an element of the scheme of work?
A. Core point
B. Objective
C. Strand
D. Teaching materials
19. The ability of a student to apply an appropriate rule or principle to solve a problem without being prompted is specified in the cognitive domain of Bloom's Taxonomy as _____
A. Analyzing
B. Application
C. Comprehension
D. Knowledge
20. Which one of the following explains the purpose of education and its direction?
A. Aims and Objectives
B. Content or Subject matter
C. Evaluation
D. Methodology or delivery methods
21. Which strategy identifies and manages the emotions of learners by recognizing their mood and anxiety level?
A. Affective strategy
B. Cognitive strategy
C. Intellectual strategy
D. Psychomotor strategy
22. Which of the following is not an effective strategy for an Inclusive Classroom?
A. Encourage a Growth Mindset
B. Get to know your students
C. Implement Universal Design for Learning (UDL)
D. Isolate deviant behaviours
23. Mr. Boadi divides his classroom students into smaller groups so they can collectively discover a new concept and assist each other in learning. This is an example of
A. Collaborative learning
B. Cooperative learning
C. Differentiated learning
D. Team learning
24. The learner's ability to gather and assimilate information is referred to as _____
A. Learning content
B. Learning product
C. Learning Strategies
D. Learning Styles

STUDENT'S ID NO: _____ SIGNATURE: _____

25. At this stage of Piaget's cognitive theory, children learn to explore the world around them using their senses: touch, sight, hearing, and motor activities.
- A. The concrete operational stage
 - B. The formal operational stage
 - C. The pre-operational stage
 - D. The sensory-motor stage

STUDENT'S ID NO: _____ SIGNATURE: _____

SECTION B

[75 Marks]

Answer Any Three (3) Questions In All

- (1) a. Explain differentiated learning as an Upper Primary Educator (2 marks)
- b. Briefly explain the VAK learning styles (3 marks)
- c. Discuss four (4) advantages of differentiated learning (20 marks)
- (2) a. Explain the term 'inclusion' in a differentiated classroom (3 marks)
- b. Identify two (2) differences between Bloom's taxonomy and the revised version of the same taxonomy (2 marks)
- c. Discuss four (4) advantages of inclusion in the upper primary classroom? (20 marks)
- (3) a. Explain the following teaching techniques: (4 marks)
- ii) Role play (4 marks)
- iii) Demonstration (4 marks)
- iv) Field trip (4 marks)
- v) Dramatization (4 marks)
- b. State four benefits of Role playing in the classroom (8 marks)
- c. Why is an excursion different from a field trip? (1 mark)
- (4) a. Discuss five (5) factors or guidelines to consider when selecting teaching and learning materials as a teacher (20 marks)
- b. State two (2) educational implications of Erik Erikson's theory of psychosocial development (5 marks)
- (5) a. Explain classroom management (5 marks) b. State and explain five (5) Principles of classroom management (20 marks)