

STUDENT'S ID NO: \_\_\_\_\_ SIGNATURE: \_\_\_\_\_



UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION

SCHOOL OF EDUCATION AND LEADERSHIP

COLLEGES OF EDUCATION

END OF SEMESTER ONE EXAMINATION FOR LEVEL 200, 2023/2024

B.ED. PROGRAMME

COURSE CODE: **TEJS 225**

COURSE TITLE: **INTRODUCTION TO RELIGIOUS AND MORAL EDUCATION**

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**Instruction:** Answer **all** questions in Section A and any **three** questions in Section B.

Time: 2 hours

SECTION A

[25 Marks]

**Answer all the questions in this section.**

1. Which of the following is **NOT** part of the structure of traditional prayers?
  - A. Petition
  - B. Prelude
  - C. Recitals
  - D. Remarks



2. At what level of morality would people recognize authority figures like parents and adults as the source of morality?
  - A. Anomy
  - B. Autonomy
  - C. Heteronomy
  - D. Socionomy
3. The RME discipline deals with concepts such as .....
  - A. church history
  - B. economy
  - C. education
  - D. politics
4. The Ten Commandments is also referred to as the .....
  - A. Decalogue
  - B. Deuterocanonical
  - C. Pentateuch
  - D. Torah
5. Which of the following is **NOT** a characteristic of a religious person?
  - A. Being committed to the religion
  - B. Communicating with the object of worship
  - C. Having a religious philosophy of life
  - D. Respecting the object of worship
6. The concept that provides moral guidelines for effective Christian life is known as the.....
  - A. codes
  - B. commandments
  - C. constitution
  - D. cults
7. The dimensions of religion include all the following **EXCEPT** .....
  - A. culture
  - B. doctrine
  - C. ethics
  - D. myths
8. Which of the following is a type of spirituality?
  - A. Mystical spirituality
  - B. Mythical spirituality
  - C. Service spirituality
  - D. Social spirituality



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9. The following practices can help the spiritual growth of members of the society **EXCEPT** .....
- A. celebrating festivals
  - B. observing Salat
  - C. performing Diplo rite
  - D. pouring libation
10. The Mission School textbooks included
- A. The Bible
  - B. The Vedas
  - C. The Qur'an
  - D. The Tripitaka
11. The ethical aspect of Religion is known as ...
- A. Cult
  - B. Creed
  - C. Code
  - D. Sect
12. ... is the physical aspect of religion
- A. Cult
  - B. Creed
  - C. Code
  - D. Sect
13. The intellectual, cognitive, or philosophical aspect of religion is known as ...
- A. Cult
  - B. Creed
  - C. Code
  - D. Sect
14. The Traditional Religious practitioners have their moral code drawn from ...
- A. Supreme being
  - B. Islam
  - C. Christianity
  - D. Hindu
15. The Christian moral code is based on the following expect
- A. The Ten Commandments
  - B. The teachings of the Prophets
  - C. The teachings of Jesus Christ
  - D. The teachings of the Ancestors



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16. If Abraham or Ibrahim had refused to sacrifice his son for the reason that it is not good to kill, what theory of morality was he practicing?
- A. Theology
  - B. Deontology
  - C. Anthropology
  - D. Teleology
17. The term morality is derived from the ... word mores
- A. Latin
  - B. Greek
  - C. Hebrew
  - D. Akan
18. The following are characteristics of a religious person except ...
- A. Observe the moral laws of his or her religion.
  - B. Does not respect his or her object of worship
  - C. Have strong faith in his or her religion
  - D. Observe the moral laws of his or her religion
19. Which of these statements describes morality?
- A. Morality is a Social Phenomenon
  - B. Morality is a religious Phenomenon
  - C. Morality is both a social and religious phenomenon
  - D. Morality is a secular phenomenon
20. One benefit of religion is that it ...
- A. Promotes conflicts
  - B. Promotes peace
  - C. Violate the fundamental individual human rights
  - D. Enslaves people
21. Who defined Religion as "the universal obsessional neurosis of humanity...?"
- A. Sigmund Freud
  - B. William James
  - C. Paul Tillich
  - D. Karl Marx
22. Which of the following is not true of the functions of Religion?
- A. Religion provides mental peace
  - B. Religion strengthens self-confidence
  - C. It inculcates social virtues
  - D. Religion promotes soccer



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23. The term Education is coined from the Latin word ...
- A. Educate
  - B. Edu
  - C. Induce
  - D. Educere
24. Who defined education as a deliberate, systematic effort to inculcate desirable behaviour patterns such as knowledge, skills, habits, sensitivities, attitudes and values, in order to do away with undesired ones?
- A. Bull (1973)
  - B. Straughan (1989)
  - C. Silberman (1970)
  - D. Tamakloe (1992)
25. Who defined education as being concerned with initiating young people into what is worthwhile?
- A. Bull (1973)
  - B. Straughan (1989)
  - C. Silberman (1970)
  - D. Peters (1966)



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SECTION B

[75 Marks]

Answer any three questions in this section.

1. a. Identify five (5) ways of preventing indoctrination in teaching and learning RME. *10 marks*  
b. Discuss three (3) forms/processes indoctrination can take when teaching Religious and Moral Education in Ghanaian Basic Schools. *15marks*
2. As a religious and moral education student teacher, examine five (5) ways you would recommend to your college management to ensure morality among students in your college? *25 marks*
3. a. State and explain two non-religious sources of morality. *15 marks*  
b. Explain two ways parents can promote their children's moral development. *10 marks*
4. a. Examine **three** aims of teaching Religious and Moral Education *15 marks*  
b. In not more than five sentences, briefly explain Peters' (1996) assertion that inclusion of a subject in the school curriculum must be justified on the educational ground *10 marks*
5. There are various ways of judging morality in African Traditional Religion. Discuss **five (5)** sources of determining a moral action in African Traditional Religion. *25marks*