



UNIVERSITY OF GHANA
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DEPARTMENT OF TEACHER EDUCATION
SCHOOL OF EDUCATION AND LEADERSHIP
COLLEGES OF EDUCATION

END OF SEMESTER ONE EXAMINATIONS FOR LEVEL 100, 2023/2024
B.ED. PROGRAMME

COURSE CODE: TEJS | 101

COURSE TITLE: FOUNDATION OF EDUCATION IN GHANA

Instruction: Answer **all** questions in Section A and any **three** questions in Section B.

Time: 2 hours

SECTION A

[25 Marks]

Answer **all** the questions in this section.

1. Several misconceptions exist about the teaching profession. Which of the following is NOT an effect of misconceptions about teaching and the teaching profession?
 - A. Low anxiety and enthusiasm
 - B. Low commitment and loyalty
 - C. Loss of interest
 - D. Reduced passion

2. Ghana needs effective teachers. The outcome of an effective, engaging, inspirational new teacher per the New 4-year B. Ed. Curriculum is...
 - A. enhanced learning outcomes and opportunities for pupils.
 - B. enhanced teaching outcomes and opportunities for teachers.
 - C. increased learning needs and opportunities for pupils.
 - D. increased task analysis and standardizations of standards for pupils.

3. In Herbam College of Education, the model of curriculum used is where subject content knowledge, pedagogy and assessment approaches and practical teaching skills are developed alongside each other. The model of curriculum used here is called...
 - A. concurrent curriculum.
 - B. consecutive curriculum.
 - C. developmental curriculum.
 - D. interactive curriculum.

4. The establishment of castle schools marked the beginning of formal education in Ghana. Which one of the following has no connection with the challenges to the growth of the castle schools in the Gold Coast?
 - A. Anglo-Dutch war in 1980
 - B. Low enrolments
 - C. Financial difficulties
 - D. Sagrenti War of 1874
5. In the 4-year B. Ed curriculum, student teachers are supposed to progress through four levels: beginning, developing, embedding and extending teaching. Progression through these four levels is a key feature of the curriculum known as...
 - A. concurrent.
 - B. developmental.
 - C. interactive.
 - D. value-driven.
6. To say that African Traditional Education in its true sense of the word is indigenous means that the knowledge and skills acquired are...
 - A. inherited.
 - B. incidental.
 - C. used in the local environment.
 - D. used in the external environment.
7. The early Europeans established a number of teacher training colleges in the olden days. The first teacher training college in the then Gold Coast was established at Akropong Akuapim in the year...
 - A. 1529
 - B. 1848
 - C. 1948
 - D. 1974
8. Traditional African Education is described as holistic because it aims at ...
 - A. improving the creative skills of the people.
 - B. making the young part of the society.
 - C. reducing superstition among the people.
 - D. training people of the ruling class.
9. The Christian Missionary Societies built secondary schools in the Gold Coast. Which missionary society started Mfantsipim secondary school in Cape Coast?
 - A. Basel mission
 - B. Bremen mission
 - C. Catholic mission
 - D. Wesleyan Mission

10. Teacher education in Ghana has undergone significant development. Which of the following education programmes gave birth to the introduction of teachers' certificate 'B' in the Gold Coast?
 - A. Accelerated Development Plan of 1951
 - B. Kwapong Committee Report, 1967
 - C. Education Act of 1961
 - D. Dzobo Committee Report
11. Inclusive education empowers teachers and students to think and ...
 - A. Avoid a rigid curriculum
 - B. Demonstrate
 - C. Grow together
 - D. Work collaboratively
12. The Free Compulsory Universal Basic Education (FCUBE) is one of the basic education policies in Ghana. The FCUBE policy seeks to address all of the following EXCEPT...
 - A. adequacy of teachers in schools.
 - B. ineffective and inefficient school management practices.
 - C. limited access to basic education.
 - D. poor quality of education.
13. The new 4-year B. Ed curriculum emphasises certain core values. Which of the following is NOT one of the core values worthy of transmission to learners in schools?
 - A. Creativity
 - B. Integrity
 - C. Promiscuity
 - D. Honesty
14. The main objective of teacher education is to prepare professional teachers who have the theoretical knowledge as well as ...
 - A. good health and ability to talk effectively in any classroom in Ghana.
 - B. practical competencies, skills and commitment to teach effectively.
 - C. the ability to handle children with care and provide them with food.
 - D. the desire to work for the government and be a law-abiding teacher.
15. Some people hold certain wrong perceptions about the teaching profession. Which of the following statements is NOT a misconception about the teaching profession?
 - A. Poor conditions of service
 - B. Teaching is for ladies
 - C. Teachers are committed
 - D. Teachers are poor and stingy

16. Adjoa Mensah is a teacher at DA Basic School. She has flair, creativity and intuition for teaching. This characteristic about Adjoa shows that teaching is a/an...
- A. art.
 - B. creativity.
 - C. intuition.
 - D. science.
17. The National Teacher Education Curriculum Framework (NTECF) consists of four pillars. These are...
- i) Subject and Curriculum Knowledge, Literacy Studies, Pedagogic Knowledge and Specialization in Teaching.
 - ii) Subjects and Courses information, Literacy Studies, Pedagogic Knowledge, and Supported Teaching in School
 - iii) Subject and Curriculum Knowledge, Literacy Studies, Pedagogic Knowledge, and Supported Teaching in School.
- A. I only
 - B. II only
 - C. III only
 - D. none of the above
18. A good teacher is one who has certain characteristics. Which of the following is a personal characteristic of a good teacher?
- A. Be emotionally stable.
 - B. Be a good listener.
 - C. Mentoring students.
 - D. Must have sense of humour.
19. It is important to promote inclusion in schools. All the following are effective strategies for promoting inclusion in schools EXCEPT...
- A. flexible school environment.
 - B. flexible curriculum.
 - C. parental involvement.
 - D. right teaching methods.
20. Castle schools were established in the Gold Coast for various reasons. Which of the following is NOT a reason for the establishment of castle schools in the Gold Coast? To...
- A. christianise and civilize the Africans.
 - B. educate the children the Europeans had with the African women.
 - C. help the Africans acquire vocational skills for national development.
 - D. train clerks to serve the European merchants' commercial interest.

21. The education sector in Ghana has witnessed a number of reforms. Which of the following education reforms introduced "Free Textbook" scheme for the first time in Ghana?
- A. 1951 Accelerated development plan
 - B. 1961 Education Act
 - C. 1976 Education Reform
 - D. 1987 Education Reform
22. Different personalities led the education reform efforts of Ghana. The extension of Basic Education to include Kindergarten in Ghana was the outcome of the report of which of the following personalities?
- A. Anamuah Mensah
 - B. Dzobo
 - C. Erzuah
 - D. Kwapong
23. The Bremen Mission is one of the five major Christian missionary societies that operated in the Gold Coast. The Bremen Mission operated more in which of the following regions of Ghana?
- A. Ashanti
 - B. Central
 - C. Eastern
 - D. Volta
24. Which of the following is not part of standards and guidelines for practice and inclusive education in Ghana?
- A. Provide Access to schools
 - B. Providing health and safety in all schools
 - C. Segregate learners with special education needs in schools
 - D. Monitor and conduct periodic review of Programmes and learners' progress
25. The early Christian Missionaries made a lot of contributions to Ghana's education. Nevertheless, they faced some challenges. All the following were the challenges faced by the early missionaries EXCEPT...
- A. hostility from local people.
 - B. instability of the Gold Coast.
 - C. lack of funds.
 - D. unity of purpose.

SECTION B

[75 Marks]

Answer any **three** (3) questions in this section.

1. (a) Discuss four (4) characteristics of Traditional African Education. (20 marks)
(b) List five areas which Traditional African Education covers. (5 marks)
2. Teachers have been encouraged to integrate technology into education. Discuss five (5) benefits of technology to the classroom teacher. (25 marks)
3. Discuss five (5) reasons why it is important for every teacher to develop a Personal Teaching Philosophy. (25 marks)
4. Examine three (3) strengths and two (2) weakness of Traditional African Education. (25marks)
5. Discuss any five barriers that affect inclusive education in Ghana. (25 Marks)