



UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION  
SCHOOL OF EDUCATION AND LEADERSHIP  
ENCHI COLLEGE OF EDUCATION  
END OF FIRST SEMESTER EXAMINATION FOR LEVEL 200, 2022/2023  
B.ED PROGRAMME

COURSE CODE: TEEG 203  
COURSE TITLE: DIFFERENTIATED PLANNING AND LEARNING

*Instruction:* Answer all questions in Section A and any three questions in Section B.

Time: 2 hours

**SECTION A**

[25 Marks]

**Answer All The Questions In This Section.**

1. Israel Kwesi Brew jnr., a Basic Stage three (3) learner, is able to describe things well when he vividly sees them. Which of the learning styles will best suit Kwesi Brobbey?
  - A. Auditory style
  - B. Kinesthetic style
  - C. Visual style
  - D. None of the above
  
2. The ability to form and use symbols is a major accomplishment of \_\_\_\_\_
  - A. concrete-operational
  - B. formal operational
  - C. pre-operational
  - D. sensory-motor

STUDENT'S ID NO: \_\_\_\_\_

SIGNATURE: \_\_\_\_\_

3. The knowledge that learners are required to master is called \_\_\_\_\_

- A. content
- B. process
- C. products
- D. Styles

4. The method used to evaluate a curriculum is \_\_\_\_\_

- A. diagnostic Evaluation
- B. formative Evaluation
- C. summative Evaluation
- D. all of the above

5. The importance of curriculum in the system of education is just like a \_\_\_\_\_

- A. constitution in a country
- B. preparation of students for service
- C. provision of latest knowledge
- D. none of the above

6. This refers to an activity that provides a learning experience in which students have the opportunity to synthesize knowledge from various areas of learning and apply it critically and creatively to real life situations.

- A. Dramatization
- B. Field trip
- C. Project work
- D. Role play

7. Goals, aims, purposes, missions and targets are known as \_\_\_\_\_

- A. objectives
- B. policies
- C. rules
- D. Strategies

8. Making value judgement about curriculum is termed as \_\_\_\_\_

- A. curriculum design
- B. curriculum development
- C. curriculum elements
- D. curriculum evaluation

9. Which of the following is an example of Audio-Visual Aids resource?

- A. Radio
- B. Tape-recorder
- C. Television
- D. None of the above

10. According to Piaget, the incorporation of new information into existing schemes is called  
A. accommodation  
B. assimilation  
C. equilibration  
D. operational thought
11. A teacher considered a range of alternative mechanisms for assessing the same outcome in her class. The intended purpose of the assessment is assessment \_\_\_\_\_  
A. as learning  
B. for learning  
C. from learning  
D. of learning
12. Akua likes to explore her grandparents' house through touch. One day, she touches a hot iron and burns her hand. Akua learns that although some objects are safe to touch, hot irons are not. According to Piaget, this is an example of \_\_\_\_\_  
A. assimilation  
B. accommodation  
C. negative reinforcement  
D. positive reinforcement
13. Which of the following answers the question: "how well did the students perform?"  
A. Aims  
B. Content  
C. Evaluation  
D. Objectives
14. This explains "why education should be provided and towards what direction."  
A. Aims and Objectives  
B. Content or Subject matter  
C. Evaluation  
D. Methodology or delivery methods
15. Teachers can differentiate their instruction through \_\_\_\_\_  
A. content  
B. process  
C. product  
D. all the above
16. Ms. Kalio, a basic five teacher of Provident M/A Primary School, provided textbooks for visual and word learners in her English class. Which element of differentiation did she use?  
A. Content  
B. Environment  
C. Process  
D. Product

STUDENT'S ID NO: \_\_\_\_\_

SIGNATURE: \_\_\_\_\_

17. This refers to the officially prescribed programme of study and other aspects of school life which are usually documented.
- A. Actual Curriculum
  - B. Explicit Curriculum
  - C. Formal Curriculum
  - D. Null Curriculum
18. The benchmarks or specifications of what all learners are expected to know and be able to do within a particular field of study, discipline or subject at different grade levels, ages, or other criteria are known as \_\_\_\_\_
- A. Content
  - B. Content Standards
  - C. Exemplars
  - D. Indicators
19. Which among the following is not part of the new curriculum attitudes and values?
- A. Commitment to achieving excellence
  - B. Pedagogy
  - C. Respect
  - D. Truth and integrity
20. According to Piaget, if a child develops logical operations and can add, subtract, multiply and divide, then he/she is in \_\_\_\_\_ stage of development.
- A. concrete- operational
  - B. formal operational
  - C. pre-operational
  - D. sensory- motor
21. Erikson's stages of psychosocial development are based on \_\_\_\_\_
- A. Erikson's psychosexual theory
  - B. Freud's psychosexual theory
  - C. Newton's psychosexual theory
  - D. None of the above
22. Which of the following is not a component of curriculum?
- A. Aims
  - B. Content
  - C. Evaluation
  - D. Curricula
23. Grace Assemiah, a class two pupil of Great ViCAF preparatory school, is a fast talker in her class. Which category of learner is Grace Assemiah?
- A. Auditory learner
  - B. Kinesthetic learner
  - C. Tactile learner
  - D. Visual learner

24. In this type of technique, the learner is both participant and observer, playing a role while interacting with others in the role. Which method describes the above scenario?
- Demonstration
  - Dramatization
  - Modelling
  - Role play
25. This cannot be a component of the lesson plan?
- Content
  - Lesson objectives
  - Relevant previous knowledge
  - Set induction/introduction

### SECTION B

[75 Marks]

**Answer any three (3) Questions in all**

- a). Explain Multi-grade Teaching as an Early grade Educator  
b). Discuss four factors to consider in planning learning for diverse early grade school learners in inclusive and multi-grade settings  
(20 marks)
- a). Write briefly about the following  
(i) Scheme of learning  
(ii) Lesson plan  
(iii) Individual learning plan (ILP)  
b). State **five (5)** Importance of a lesson plan  
(10marks)
- a). Explain the term 'classroom management'  
b). State and explain **five (5)** importance of effective classroom management?  
(5marks)  
(4mrks each)
- a). Write briefly on the following  
i) Collaborative learning  
ii) Cooperative learning  
b). State and explain **three (3)** benefits of collaborative learning in the early grade classroom  
(15 marks)
- a). Explain the term Differentiated learning  
b). Discuss **four(4)** advantages of differentiated learning  
(5marks)  
(20 marks)