



UNIVERSITY OF GUYANA

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DEPARTMENT OF TEACHER EDUCATION  
SCHOOL OF EDUCATION AND LEADERSHIP  
COLLEGES OF EDUCATION  
END OF SEMESTER ONE EXAMINATIONS FOR LEVEL 200, 2022/2023  
B.Ed. PROGRAMME

COURSE CODE: TJS 201  
COURSE TITLE: DIFFERENTIATED PLANNING, LEARNING, AND MULTIMEDIA  
DEVELOPMENT FOR JUNIOR HIGH SCHOOL.

**Instruction:** Answer all questions in Section A and any three questions in Section B.

Time: 2 hours

**SECTION A**

[25 Marks]

Answer **all** the questions in this section.

1. Which of the following is NOT an element of differentiated learning?
  - A. Learning environment
  - B. The subject matter
  - C. The program
  - D. The outcome
2. A Basic three learner has skills understanding charts, graphs and interpreting images. This learner is a/an...
  - A. auditory learner.
  - B. kinesthetic learner.
  - C. read-write learner.
  - D. visual learner.
3. Curriculum is the total experiences of a child under the guidance of the ...
  - A. community.
  - B. learner.
  - C. school.
  - D. teacher.

4. If you go to your favourite chop bar and find it is unexpectedly closed, you might return one or two times. But if the chop bar is still closed, you will stop going there. This is an example of ...
- extinction.
  - reinforcement.
  - spontaneous recovery.
  - stimulus generalization.
5. Mr. Farhan, your friend told you your shirt looks beautiful. Soon after, you realized that you were wearing it more frequently. In teaching terms, Mr. Farhan's comments served as...
- negative reinforcer.
  - positive reinforcer.
  - non reinforcer.
  - secondary reinforcer.
6. In Bloom's taxonomy, ability to break materials down into their component parts, understand the relationship between the components, and recognise the principle that organises the structure is ...
- analysis.
  - comprehension.
  - evaluation.
  - synthesis.
7. The curriculum that focuses on being responsive to children's interests to create meaningful learning experiences is called...
- emergent curriculum.
  - fused curriculum.
  - guided curriculum.
  - integrated Curriculum.
8. Grouping students in a class for an activity based on their closeness in their sitting arrangement is termed...
- classroom grouping.
  - friendship grouping.
  - proximity grouping.
  - random grouping.
9. Fadil and four other students in Mr. Fataw's class are working together to develop a Teaching and Learning Resource. Mr. Fataw has assigned a specific part to each member. The type of learning that best describes this scenario is ...
- collaborative learning.
  - cooperative learning.
  - group learning.
  - interdependent learning.

10. A creative approach that provides a learning experience in which learners have the opportunity to synthesise knowledge from various areas of learning and apply it critically and creatively to real-life situations is called...
- demonstration.
  - games.
  - project work.
  - roleplay.
11. Which of the following is NOT an advantage of the demonstration method of teaching?
- Knowledge becomes temporal because this method consumes time
  - Students can pay attention and follow along with the learning process
  - This strategy improves the understanding of complex skills and principles
  - The psychomotor objective is easily achieved through this method
12. All the following are the advantages of differentiated learning EXCEPT---
- It is proactive
  - It is qualitative
  - It is student-centered
  - It is not rooted in assessment
13. Which component of the curriculum describes what is to be achieved, the vision, the philosophy, and the mission of the curriculum?
- Aims and objectives
  - Content
  - Framework
  - Process
14. The type of question that requires a little more thought and generally encourages wider discussion and elaboration is known as...
- closed question.
  - opened question.
  - probing question.
  - theoretical question.
15. Which of the following is a criterion for selecting content for the curriculum?
- Importer
  - Self-sufficiency
  - vague
  - Variety

16. What is to be taught, a description of how teaching should take place, activities learners could be made to engage in, the number and type of materials that would be needed as well as the textbooks to use are a perfect description of ...

- A. Lesson plan
- B. Lesson note
- C. Logbook
- D. Scheme of learning

17. The benchmarks or specifications of what all learners are expected to know and be able to do within a particular field of study, discipline or subject at different grade levels, ages, or other criteria is called...

- A. content standard.
- B. exemplars.
- C. indicators.
- D. strands.

18. Kofi is a constructivist teacher. Which of the following is a feature of Kofi's classroom learning environment?

- A. Knowledge is shared between teachers and administrators
- B. Learning group will consist of large numbers
- C. The teacher's role is one of the instructors
- D. Teachers and learners share responsibility

19. David Atongo Aklegbe is a Basic Stage five (5) learner who is able to describe things well when he sees them. Which of the learning styles will best suit David Atongo Aklegbe?

- A. Auditory style
- B. Kinesthetic style
- C. Visual style
- D. None of the above

20. Adwoa, a special needs child normally visits the general class for purposes of learning one subject. What term does this refer to?

- A. Inclusion
- B. Integration
- C. Mainstreaming
- D. Special child

21. In Mayemobo DA Primary School, there are only two teachers. Mr. Manu, one of the teachers, teaches classes 1, 2 and 3 within a time table period. Mr. Manu can be said to be doing...

- A. combined class teaching.
- B. mono-grade teaching.
- C. multi-grade teaching.
- D. single-grade teaching.

22. In selecting a Teaching and Learning Resource for a lesson, the teacher must consider the ..... of the learner.
- i. age
  - ii. level
  - iii. physique
  - iv. sex
- A. i and ii  
B. i and iii  
C. ii and iii  
D. iii and iv
23. Ms. Mensah manages the emotions of her learners by identifying their mood and anxiety level. Which of the following strategies does Ms. Mensah employ?
- A. Affective strategy
  - B. Cognitive strategy
  - C. Intellectual strategy
  - D. Psychomotor strategy
24. Mr. Boadi breaks his classroom students into smaller groups so they can discover a new concept together and help each other learn. This is an example of ...
- A. Collaborative learning
  - B. Cooperative learning
  - C. Differentiated learning
  - D. Team learning
25. Which of the following is NOT an effective strategy for the Inclusive Classroom?
- A. Encourage a Growth Mindset
  - B. Get to know your students
  - C. Implement Universal Design for learning (UDL)
  - D. Isolate deviant behaviours

STUDENT'S ID NO. \_\_\_\_\_

SIGNATURE: \_\_\_\_\_

### SECTION B

175 Marks!

Answer any **three** (3) questions in this section.

1. a) Explain the concept of problem-solving. (5 marks)  
b) Discuss any four (4) characteristics of problem-solving method. (20 marks)
2. a) Explain the concept classroom management. (5 Marks)  
b) As a teacher, discuss four (4) effective strategies you will use to manage students in an inclusive classroom. (20 marks)
3. a) What are learning games? (5 Marks)  
b) Discuss with examples four benefits of using games in teaching. (20 Marks)
4. a) Discuss five (5) factors or guidelines to consider in selecting teaching and learning materials as a teacher? (20 marks)  
b) State five (5) barriers in using multimedia. (5marks)
5. (a) Explain the term differentiated instruction. (5marks)  
(b) As a developing teacher, explain the four (4) elements of differentiated instruction and give three (3) examples each on how you can differentiate those elements in a classroom. (20 marks)