



UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION

SCHOOL OF EDUCATION AND LEADERSHIP

COLLEGES OF EDUCATION

END OF SEMESTER TWO EXAMINATIONS FOR LEVEL 200, 2023/2024

B.ED. PROGRAMME

COURSE CODE: TEJS 252

COURSE TITLE: SOCIO-CULTURAL HISTORY OF GHANA

Instruction: Answer **all** questions in Section A and any **three** questions in Section B.

Time: 2 hours

SECTION A

[25 Marks]

Answer all the questions in this section.

1. The indigenous family system in Ghana comprises the dead, the living and the
 - A. Ancestors
 - B. Ebusuapanyin
 - C. Elderly
 - D. Unborn
2. Uninhabited lands in Pre-Colonial Northern Ghana were divided into clearly-defined areas known as ...
 - A. Tendani
 - B. Tengani
 - C. Tindana
 - D. We
3. Early settlers in Northern Ghana practiced the system of inheritance.
 - A. Matrilineal
 - B. Matrilocal
 - C. Neolocal
 - D. Patrilineal
4. From the east of Lake Chad, the ancestors of Mole-Dagbani moved westward to settle at ...
 - A. Gambaga
 - B. Ile Ife
 - C. Melle
 - D. Zamfara
5. Mohammed bin Mustafa is said to have chronicled the Wars of Conquest of Nabaga in a book titled ...
 - A. Book of Gonja Wars
 - B. Kitab Ghunja
 - C. Kitab Gonja
 - D. Nabaga the Conqueror
6. Ansa Sasraku, Nana Akwonno and Nana Adow were powerful rulers of thekingdom?
 - A. Adanse
 - B. Akwamu
 - C. Denkyira
 - D. Fante

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7. The concept of life after death is implicit in Ghanaian ...
 - A. Funeral rites
 - B. Festivals
 - C. Traditional Laws
 - D. Mythology
8. One major reason that shifted the European demand from gold and ivory to slaves was...
 - A. Cheap labour for the New World
 - B. Africans' desire to stay in the Americas
 - C. Desire to convert Africans to Christianity
 - D. Africans' inability to trade in gold and ivory
9. The pre-colonial form of African traditional education did not include
 - A. Acquisition of skills
 - B. Reading and singing
 - C. Reading and writing
 - D. Studies on chieftaincy
10. One reason why we cannot have one definition of religion is that
 - A. People do not have time to do that
 - B. Religion is both open and closed-ended phenomena
 - C. People prefer to just practice their religion
 - D. Religion is a spiritual phenomena
11. The second payment by a groom's parent to finalize an Anlo marriage is called
 - A. dowry
 - B. knocking fee
 - C. sronu
 - D. tabianu
12. The system of kinship whereby descent ties are identified with the two parents, grandparents, and great grandparents is called ...
 - A. bilateral system
 - B. double descent
 - C. double unilineal
 - D. multi descent

13. The Ghanaian traditional society allows a man to marry two or more wives in a practice known as
A. monogamy
B. polytheism
C. polygamy
D. polygyny
14. A candidate for the *Dipo* puberty rite is known in Krobo as the
A. Dipobii
B. Dipoba
C. Dipoyaa
D. Dipoyo
15. The *Yifomi* hair-washing ritual is performed to
A. Complete all the dipo rituals
B. Explain the dipo girl's sexual status
C. Enable a dipo girl defend her innocence
D. Protect the dipo girl's virginity
16. Sogbla and Sodza are two of the Anlo-Ewe of Ghana
A. Traditional priests
B. Fertility gods
C. Earth goddesses
D. Sky gods
17. Asaase Efua is an among the Fante of Ghana.
A. Earliest Deity
B. Earth goddess
C. Ancient priestess
D. Indigenous Fante ritual
18. A society, where marriage between members of the same clan is permitted is said to be an society.
A. endogamous
B. ethnogamous
C. exogamous
D. polygamous
19. Which of the following festivals commemorates the migration of a group of people in Ghana?
A. Ahobaa
B. Apo
C. Hogbetsotso
D. Homowo

20. Ghanaians believe that smaller gods communicate with their worshippers through
- A. Priests or priestesses
 - B. Land owners
 - C. Local messengers
 - D. Talisman and charms
21. Pre-colonial Ghanaian slaves enjoyed all the under-listed, except.....
- A. Inheriting their master
 - B. Marrying from their master's family
 - C. Rise to become a chief
 - D. Treatment with dignity
22. The Slave Trade increased in volume in the 18th Century because of the following except.....
- A. Advent of firearms
 - B. Advent of the steamship
 - C. High demand of slaves in the New World
 - D. Increase in war captives
23. An *Obaapanin* of the Asante lineage group is the
- A. First female ancestor
 - B. Chief priestess
 - C. Youngest heir apparent
 - D. Most senior female leader
24. The two Asante princes sent to England to further their education in the 19th century were.....
- A. Osei Bonsu and Owusu Kwantabisa
 - B. Owusu Akoto and Osei Bonsu
 - C. Osei Yaw Akoto and Owusu Ansah
 - D. Owusu Kwantabisa and Owusu Ansah
25. The first Teacher Union formed in Ghana in the early 1930s was called the
- A. Gold Coast School Teacher Union (ASTU)
 - B. Ghana National Association of Teachers (GNAT)
 - C. Gold Coast Teachers Union (GCTU)
 - D. Association of Graduate Teachers (AGT)

SECTION B

(75 marks)

Answer any THREE (3) questions from this section.

1. Examine any three (3) influences of western culture on indigenous Ghanaian funeral rites. [25 mks]
2. (a) List and briefly explain any five ways people became slaves in pre-colonial Ghana. (10mks)
(b) Discuss any three (3) effects of the slave trade on Africa (15mks)
3. Discuss any five (5) characteristics of pre-colonial education in Ghana. [25 mks]
4. What five (5) factors have led to modifications in puberty rites since 1957? [5 mks]
5. Discuss any five (5) effects of Religious Pluralism on the Ghanaian society. [5 mks]