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DEPARTMENT OF TEACHER EDUCATION

SCHOOL OF EDUCATION AND LEADERSHIP

COLLEGES OF EDUCATION

END OF SEMESTER ONE EXAMINATIONS FOR LEVEL 100, 2021/2022

B.ED. PROGRAMME

COURSE CODE: UGTE 101

COURSE TITLE: INTRODUCTION TO INTEGRATED SCIENCE 1

Instruction: Answer all questions in Section A and any three questions in Section B.

Time: 2 hours

SECTION A

[25 Marks]

Answer all the questions in this section.

1. An instrument used to measure small lengths such as internal or external diameter or length of a cylinder is called _____.
a. digital meter
b. roll tape
c. screw gauge
d. vernier calipers
2. The force between two charged bodies is called _____.
a. electrostatic force
b. gravitational force
c. magnetic force
d. muscular force

3. Magnetic force is _____.
- contact force
 - non-contact force
 - normal force
 - repulsive force
4. A person from parachute falls slowly to the ground due to _____.
- air resistance
 - friction
 - gravitational force
 - thrust
5. The classification of matter includes all the following EXCEPT _____.
- elements and compounds
 - living and non-living
 - solid, liquid, and gas
 - tangibles and intangibles
6. What causes changes in the states of matter?
- Change in Temperature
 - Chemical Energy
 - Chemical Properties
 - Kinetic Energy
7. The state of matter which consists of super energetic particles in the form of ionized gases is called _____.
- gaseous state
 - liquid state
 - Bose-Einstein condensate
 - plasma state
8. Flammable materials, like alcohol, should never be dispensed or used near _____.
- A sink
 - An opened door
 - An opened flame
 - Another student

9. Which of the following approaches will not be more appropriate for teaching JHS1 students the characteristics of living things?
- A. concept cartoons
 - B. concept maps
 - C. lecture
 - D. shower thought
10. A pupil has accidentally broken a test tube and spilled a chemical on the table. Which of the following best explains what he/she should do?
- A. caution your colleagues to avoid the area while you inform the teacher of the accident.
 - B. quickly dispose of the glass, wipe up the spill with the nearest cloth and hope nobody notices.
 - C. throw the glass into the nearest trash bin and let the spill air-dry.
 - D. use water and a paper towel to clean the spill; place the broken test tube in the disposal container specified by your teacher for sharp objects
11. Which of the following is not an SI unit?
- A. Metre
 - B. Candela
 - C. Seconds
 - D. Yard
12. 'Concept cartoons' were created in an attempt to develop an innovative teaching and learning strategy which took account of _____ views on learning in science
- A. behaviourists
 - B. cognitivists
 - C. constructivists
 - D. progressivism
13. Introspection is the process of
- A. communicating your learning preferences to others.
 - B. examining one's self for the purpose of a deeper self-understanding.
 - C. examining the actions of others to gain self-insight.
 - D. giving feedback to others to help them learn.
14. We can change the state of matter from one form to another by changing the conditions of _____ and _____.
- A. intermolecular force and surface tension
 - B. pressure and condensation
 - C. temperature and pressure
 - D. temperature and viscosity

15. In the new basic school curriculum, the body skills that teachers at all levels should seek to develop in their learners is known as _____.
- content standard
 - core competencies
 - indicators
 - strands
16. What is the symbol of the SI unit of luminous intensity?
- ~~A~~ Cd
 - CD
 - cD
 - cd
17. What is the specific function of the measuring instrument, Spherometer?
- Measuring curved lines
 - Measuring curved surfaces
 - Measuring the diameter of a drinking cup
 - Measuring the internal and external diameter of solid hollow objects
18. All of the following are derived quantities, EXCEPT _____.
- electric current
 - energy
 - force
 - work
19. A small metal block is 10cm long, 5.0cm high and 3.0cm wide. If it has a mass of 1.2kg, calculate its density.
- 0.008gcm⁻³
 - 8.0gcm⁻³
 - 18.0 gcm⁻³
 - 180.0gcm⁻³
20. The relative density of the acid in a car battery can be measured with a/an _____.
- ammeter
 - hydrometer
 - hygrometer
 - voltmeter

21. According to the basic school science curriculum, _____ are the broad areas/sections of the Science content to be studied.
- A. content standards
 - B. indicators
 - C. strands
 - D. sub-strands
22. The predetermined level of knowledge, skills and/or attitude that a learner attains by a set stage of education is referred to as _____.
A. content standard
B. core competencies
C. indicators
D. strands
23. Which of these learners need to see information and are good at visualizing objects, shapes, and pictures?
A. Auditory Learners
B. Kinesthetic Learners
C. Knowledge Learners
D. Visual Learners
24. Which of these learners remember best by using their hands, creating charts, walking, and talking when studying?
A. All three below
B. Auditory Learners
C. Kinesthetic Learners
D. Visual Learners
25. Which of the following are steps in the self-discovery process?
A. All of the below
B. Giving and receiving feedback
C. Introspection, observation
D. Using assessment tools

SECTION B

[75 Marks]

Answer any three questions in this section.

1. (a) i. Differentiate between Revolution and Rotation. **4marks**
ii. A 400m sprinter ran on a watered field. Describe the two (2) forces that will enable him/her to complete the race successfully. **4marks**
 (b) A force of 560N acts on a body of mass of 7.0kg, determine the acceleration of the body **[4 marks]**
(c) An irregular-shaped stone was lowered into a graduated cylinder holding a volume of water equal to 2ml. The height of the water rose to 7ml. If the mass of the stone was 25g, what was its density? **[5 marks]**
(d) What are the four columns in the Basic school science curriculum structure? **8marks**
2. (a) Differentiate between adhesion and cohesion forces. **[4 marks]**
(b) State and explain **two** methods of teaching auditory learners. **[8 marks]**
(c) How will you teach how to find the density of an irregular object such as a piece of stone to a basic 6 pupil? **[13 marks]**
3. (a) Explain briefly why it is easier to break an egg by striking its flat side rather than the pointed edge. **[5 Marks]**
(b) With specific examples, differentiate between Safety and Prohibition signs. **[4 Marks]**
(c) (i) State **two** (2) characteristics each of visual and kinesthetic learners.
(ii) Select and indicate how you will use any two (2) strategies to teach each of these learners. **[16 Marks]**
4. (a) Outline **five** (5) hazards that both teachers and students are exposed to during science practical activities. **[5 marks]**
(b) A small metal ball is dropped in a bowl or pool of porridge (Koko). Explain what happens and the force(s) at work. **(5 marks).**
(c) Outline the steps you would take to determine the density of an empty box of whiteboard markers for JHS 1 students. **[10 marks]**
(d) Define first aid and state any three (3) importance of first aid. **[5 marks]**

5. (a) Tabulate **four** (4) differences between science and technology. [8 Marks]
(b) Classify the following child learning style activities under **visual** and **auditory** learning styles. Write only the number corresponding to the activity under the appropriate heading. [6 Marks]

No	Activity	Visual Learning Style	Auditory Learning Style
i	Focus on using graphs and diagrams		
ii	Draw pictures		
iii	Read out loud		
iv	Discuss concept with others		
v	Talk through information		
vi	Use of colours		

- c. How would you teach the topic “Change of State of Matter” to a JHS1 class? [11 marks]



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COLLEGES OF EDUCATION

END OF SEMESTER ONE EXAMINATIONS FOR LEVEL 100, 2021/2022
B.ED. PROGRAMME

COURSE CODE: TEEG/TEUP/TEJS 101

COURSE TITLE: FOUNDATION OF EDUCATION IN GHANA

Instruction: Answer all questions in Section A and any three questions in Section B.

Time: 2 hours

SECTION A
[25 Marks]

Answer all the questions in this section.

1. All the following are reasons for the establishment of castle schools in the Gold Coast **EXCEPT...**
 - A. Education of the children the Europeans had with the Africans or mulattos.
 - B. Helping the Africans acquire vocational skills for national development.
 - C. To Christianize and civilize the Africans.
 - D. To train clerks to serve the European merchants' commercial interests.
2. Which of the following sets of activities represent the right order in which children learn in Traditional African Education?
 - A. Imitation, discussion, and co-operation.
 - B. Observation, imitation, and participation.
 - C. Participation, discussion, and imitation.
 - D. Participation, engagement, and brainstorming.
3. Which of the following missionaries contributed greatly to the writing of the Ga language?
 - A. Christaller
 - B. Schlegel
 - C. Westerman
 - D. Zimmerman
4. Which education reform was the first to introduce the "Free Textbook" scheme in Ghana?
 - A. 1951 Accelerated Development Plan
 - B. 1961 Education Act
 - C. 1976 Education Reform
 - D. 1987 Education Reform

5. The pioneering educational activities of the Methodist Church were mainly done by ...
 - A. Rev. Andrews Riis
 - B. Rev. John Harrop.
 - C. Rev. Joseph Dunwell
 - D. Rev. Thomas Birth Freeman.
6. All the following were the challenges faced by the early missionaries except...
 - A. Hostility from local people.
 - B. Instability of the Gold Coast.
 - C. Unity of purpose.
 - D. Lack of funds.
7. Which of the following personalities were appointed as an inspector of schools under the 1882 Education Ordinance?
 - A. Rev. Sunter
 - B. Rev. Jacob Capitein
 - C. Rev. Adrews Riis
 - D. Rev. William Amo
8. The two main types of visual impairment are...
 - A. high vision and blindness.
 - B. high vision and low vision.
 - C. partially sighted and blindness.
 - D. partially sighted and high vision.
9. Knowledge of educational philosophy guides educational planners to decide on all the following **EXCEPT**...
 - A. The type of product that will emerge out of the educational system.
 - B. The type of teaching approach to use
 - C. The type of teachers who should enjoy some privileges.
 - D. What should constitute the educational aims of a country.
10. Which of the following misconceptions about children with disability relates to their educational opportunities?
 - A. Children with special education needs are a bad omen
 - B. Children with disabilities pollute society
 - C. Children with special education needs cannot reach their full potential.
 - D. Children with special education needs are not worthy of living.
11. All the following are some of the problems FCUBE sought to address except _____.
 - A. ineffective and inefficient school management practices.
 - B. limited access to basic education.
 - C. making teaching and learning resources available to all schools.
 - D. poor quality of education results in poor numeracy and problem-solving skills.
12. All the following are goals of the Ghana School Feeding Programme (GSFP) **EXCEPT**...
 - A. To break cycles of household and community poverty.
 - B. To control and eradicate tropical diseases among school children.
 - C. To feed school children with nutritious and locally prepared food
 - D. To generate wealth at the community level by providing a ready market and increased household income.

13. Which of the following was NOT a proposal of the Accelerated Development Plan (ADP) of 1951?
- A six-year basic primary course for all children at public expense.
 - Facilities for the training of teachers were to be increased.
 - Day secondary schools were to be provided, and certain non-assisted secondary schools were to be assisted
 - The middle schools in the northern territories were to be decreased in number.
14. An impairment which limits the physical functions of one or more limbs or motor ability is referred to as ...
- hearing disability
 - intellectual disability
 - physical disability
 - visual disability
15. The National Teachers' Standards for Ghana contains all the following competencies EXCEPT...
- professional privilege.
 - professional knowledge.
 - professional practice.
 - professional values and attitude.
16. One way to overcome barriers to inclusive education is...
- promoting positive attitudes.
 - providing rigid curriculum.
 - non-involvement of parents.
 - using rigid methods of teaching.
17. Which of the following is NOT a type of relationship that exists between the school and the community?
- The co-operative system of relationship.
 - The interpretation systems of relationship.
 - The open-closed system of relationship.
 - The school as a closed system.
18. The type of school community relations where the school and the community exist as separate entities and have different functions is known as ...
- the co-operative system of relationship.
 - the interpretation systems of relationships.
 - the open-closed system of relationship.
 - the school as a closed system.
19. All the following are factors to consider when choosing a career path in teaching EXCEPT... _____
- availability of jobs.
 - exploring options.
 - training and education.
 - work attitude.

20. Which of the following is **NOT** a source of conflict in school community relationships?
- Curriculum change
 - Misuse of instructional time
 - Moral behaviour
 - Poor performance in examinations
21. Which of the following best describes teaching as a science?
- The skills and tools that others exhibit over others
 - Verbal and non-verbal communication skills are usually exhibited
 - The application of systematically tested theories for teaching
 - The teacher's competence in terms of mastery of the action system, and positive personality.
22. What was the main philosophy behind castle school education?
- To give education as compensation for the raw materials they took from us
 - To accelerate formal education
 - To spread Christianity
 - To get interpreters and clerks to support the European trade with Africans
23. Which missionary group can best be described as having laid a strong foundation for teacher education in the Gold Coast, now Ghana?
- The Basel
 - The Bremen
 - The SPG
 - The Anglican Church
24. The first teacher training college in the Gold Coast was established at
- Akropong
 - Cape Coast
 - Elmina
 - Osu
25. Which colonial government is credited with the establishment of Achimota College to prepare young men and women for University?
- The government of Governor John Rodger
 - The government of Governor Brands forth Griffith
 - The government of Governor Gordon Guggisberg
 - The government of Governor Stephen Hill

SECTION B

[75 Marks]

Answer any **three** questions in this section.

1. (a) What is educational philosophy? **(5 marks)**
(b) Discuss any four (4) relevance of educational philosophy. **(20 marks)**
2. The Curriculum Framework of the National Pre-Tertiary Education of Ghana has been formulated with some broad objectives in mind which will form the basis of all teaching and learning programmes and classroom activities at the basic education level. Discuss any five of these objectives. **(25 Marks)**
3. Some friends of yours are of the view that inclusive education is a waste of time and resources. With five reasons, discuss how you would convince these friends to accept the inclusive education policy. **(25 Marks)**
4. (a) Differentiate between teaching as an Art and teaching as a Science. **(5marks)**
(b) Explain any four (4) reasons why teaching is considered as a profession. **(20marks)**
5. As a newly appointed head teacher of a school, discuss any five strategies you would employ to foster a healthy school-community relationship. **(25 Marks)**



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END OF SEMESTER ONE EXAMINATIONS FOR LEVEL 100, 2021/2022
B.ED. PROGRAMME

COURSE CODE: TEJS, TEUP & TEEG 103

COURSE TITLE: INCLUSIVE SCHOOL BASED ENQUIRY

Instruction: Answer all questions in Section A and any three questions in Section B.

Time: 2 hours

SECTION A

[25 Marks]

Answer **all** the questions in this section.

1. Inclusive School-Based Enquiry is a course which seeks to.....
 - a. address learner diversity in inclusive classrooms and create equitable opportunities for
 - b. address only learning disabilities of pupils in the school all learners to achieve their possible best regardless of their diversity
 - c. discovers poor practices in the classroom and not do anything about them
 - d. equips student teachers with skills to be able to handle only pupils with multiple disabilities
2. An observational recording technique in which the observer measures the time between a request for behavior and an actual response by a child is known as?
 - a. Event sampling observation
 - b. Latency recording
 - c. Target child observation
 - d. Time recording observation

3. The type of observation which permits a researcher to participate in the activity being observed is known as.....
- complete observation
 - naturalistic observation
 - participant observation
 - simulation
4. Robert has trouble remembering, learning new things, concentrating, or making decisions that affect his everyday life. Roberta is suffering from
- behavioral disorder
 - cognitive disorder
 - communication challenges
 - movement disorder
5. The concept that describes the act of creating environments in which any individual or group can be and feel welcomed, respected, supported, and valued to fully participate in an educational program is described as.....
- inclusive education
 - equality
 - equity
 - exclusivity
6. Children who experience delays or deficits in gross and fine motor development are said to have.....disorders.
- behavioral
 - chromosomal
 - physical/movement disorder
 - psychic
7. A collection of documents of a student teacher or graduate teacher indicating his/her teaching responsibilities, philosophy, and accomplishments are known as.....
- assessment plan
 - reflective journal
 - teaching portfolio
 - work plan
8. Students suffering from cognitive disorders can be supported through the following strategies **except**
- introduce only one concept at a time and teach to mastery.
 - provide learning aids such as manipulatives and models to help students focus on conceptual understanding and skill building
 - reteach items of information as often as possible, varying the approach a little each time

- d. teaching should be done at a fast pace
9. A learner who has trouble remembering, learning new things, concentrating, or making decisions that affect his everyday life can be classified as having.....
- behavioural challenges
 - communication challenges
 - Cognitive problems
 - Movement problems
10. The following are steps of enquiry-based learning except
- ask questions
 - conduct analyses and provide descriptions
 - develop their questioning, research, and communication skills
 - probe into various situations
11. You have been assigned to observe students learning at Datus Junior High School. Outline the procedure you will follow to carry out the observation.
- Determine what you want to observe and why
 - Establish recording technique and Develop questions and techniques
 - Identify objective
 - Observe, take notes, and analyze behaviors of inferences
 - I & IV only
 - I, II, III, & IV
 - II, III, IV only
 - III only
12. The inability of any part of one's body to function in the normal way, where the dysfunction (not working) is so serious that it negatively affects the normal way of walking, running, jumping, weeding can be described as
- hearing impairment
 - intellectual disability
 - physical disability
 - visual impairment
13. Which of the following best explains equity?
- everyone gets everything equally in class
 - individuals with disabilities are identified and given help from time to time
 - each person gets what they need; fairness or justice in the way people are treated
 - None of the above

14. Failure in skill acquisition, severe learning deficiencies given chronological age expectancy, non-attending to class instruction, and little motivation for academic learning are all academic deficits of Mballa that cannot be attributed to intellectual, sensory, or health factors.

Which of the following best describes Mballa's condition?

- a. Communication disability
- b. Emotional disturbance
- c. Intellectual disability
- d. Learnability kidon

15. list the four steps involved in creating a learning story.

- a. Connect with a health professional, write the story, send the child to a clinic
- b. Plan, write the story, read the story to the child, connect with families
- c. Plan, write the story, read the story to the whole school, connect with family
- d. Plan, write the story, read to Psychologist, connect with family

16. Which of the following instructional techniques refers to a situation where learners are asked to help or teach each other?

- a. Cooperative learning
- b. Co-teaching
- c. Individualized teaching
- d. Peer teaching

17. The main aim of portfolio assessment is to

- a. determine how best a child can learn
- b. determine the goals of instruction
- c. determine the needs of teachers and pupils
- d. determine the progress a child is making

18. Which of the following does not describe the personal characteristics of a learner?

- a. Cultural background
- b. Educational type
- c. Language
- d. Socio-economic status

19. The following are all benefits of learning stories to the teacher except
life that will create a comprehensive profile of a particular child.

- a. stories are used to broadcast the strengths and capabilities of children to neighbors, families, and others in the wider community.
- b. stories become part of the child's portfolio and capture moments in the child's daily
- c. stories provide insight into the best way to plan for a more meaningful curriculum.

- d. teachers learn more about their children, child development in general, and how children learn.
20. In one of your visits you observed a child suffering from poliomyelitis which made one of his legs shorter than the other. Which of the following devices will be needed to be able to move around?
- Hearing aid
 - Prosthetics
 - White cane
 - Walking stick
22. The following are relevant artefacts that can be found in a student teacher's portfolio except.....
- child studies reports, mentors' assessment comment sheets
 - college supervisors' comments sheets and mentors' assessment comment sheet
 - personal teaching portfolio, samples of pupils' work
 - samples of pupils' and mobile phone
23. Which of the following is not a cross cutting issue?
- Core and transferable skills
 - Equity and inclusivity
 - Professional values
 - Subject and curriculum knowledge
24. Data/information recorded in the form of numbers are termed as
- data collection
 - participant observation
 - qualitative data
 - quantitative data
25. Christabel is a Basic 2 pupil at Abokobi Presbyterian Basic School. She cannot make friends and keep them. Which of the following learning barrier is she suffering from?
- behavior and emotional disorder
 - cognitive disorder
 - communication disorder
 - physical and movement

SECTION B

[75 Marks]

Answer any three questions in this section.

1. (a) Explain the concept Child Study [5 marks]
(b) Discuss **four (4)** importance of child study to the student teacher [20 marks]

2. (a) Describe **two (2)** learner characteristics that may serve as barriers to learning. [5 marks]
(b) Suggest **two (2)** ways to address each of the barriers described above. [20 marks]

3. (a) Explain the meaning of Supported Teaching in Schools (STS)? [5 marks]
(b) Discuss **four (4)** relevance of Supported Teaching in Schools. [20 marks]

4. (a) Explain the concept reflective practice in education [5 marks]
(b) Discuss **four (4)** benefits of reflective practice to the teacher. [20 marks]

5. (a) Explain the term Assistive Technology. [5marks]
(b) Discuss four importance of assistive device use as a way of promoting Inclusive Educational practice. [20 marks]



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B.ED. PROGRAMME

COURSE CODE: TEJS, TEUP & TEEG 109

COURSE TITLE: FOUNDATIONS OF SOCIAL STUDIES & TECHNICAL, VOCATIONAL EDUCATION AND TRAINING (TVET)

Instruction: Answer all questions in Section A and any three questions in Section B.

Time: 2 hours

SECTION A

[25 Marks]

Answer all the questions in this section.

1. Which of the following is NOT a factor that influences human capabilities?
 - A. Conducive atmosphere
 - B. Education and training
 - C. Permissiveness
 - D. Perseverance

2. The physical maintenance function of the family includes the provision of.....
- clothing
 - food
 - procreation
 - shelter
3.is formed when divorced or widowed parents who have children marry.
- Blended family *
 - Combined family
 - Extended family
 - Joint family
4. The way a person thinks other people would like him or her to be is termed as.....
- ideal other*
 - other self
 - real other
 - real self
5. Which of the following describes the fundamental beliefs of a person, family, school and community?
- Core competencies
 - Core culture
 - Core values*
 - Values
6. The domain of home economics that deals with the study and application of managerial rules to life cycle is termed.....
- child care and development
 - clothing and textiles
 - food and nutrition
 - management in living
7. The following are ALL characteristics of the family **EXCEPT**.
- Composed of persons united by ties of marriage, blood, or adoption.*
 - Composed of persons who interact with each other in their social roles*
 - The members of the family have the same skin colour
 - They typically live together under one roof and constitute a single household

8. Which of the following statements is NOT true about the family?
- A. It is an essential agency for socialisation
 - B. It is the only important agency that introduces the child to the culture of the society
 - C. It is the only institution which caters for the development of the child's personality
 - D. It is the only socially recognised relationship for childbearing
9. The domain of Technical skills that design, plan, construct and manage infrastructures is known as.....
- A. automotive technology*
 - B. construction technology
 - C. electrical technology
 - D. metal technology
10. The following are the importance of Technical skills EXCEPT.
- A. Boost your confidence
 - B. Inculcates only cognitive skills *
 - C. Make you more valuable to employers
 - D. Makes work more efficiently
11. Personal development as one of the core competencies refers to all of the following EXCEPT.
- A. Fulfilling dreams and aspirations
 - B. Identifying and developing talents,
 - C. Improving self-awareness
 - D. Sharing of ideas and engaging in dialogue with others
12. Which of the following is not a core value?
- A. Diversity
 - B. Equity
 - C. Innovation
 - D. Respect
13. Which of the following is not a characteristic of indigenous technology?
- A. It does not transcend the locality it originates from
 - B. It is adapted from western cultures
 - C. It is centred on local peoples, their beliefs, and practices
 - D. It is orally passed from person to person
14. The study of inter-relationship and interdependence of crops and soils is referred to as
- A. Agronomy
 - B. Entomology
 - C. Pathology
 - D. Soil scientist

15. Which domain of Home Economics deals with the right and responsibilities of the consumer?

- A. Consumer education
- B. Entrepreneurship and costing
- C. Food and nutrition
- D. Management in living

16. Picture making, ceramics, and pottery are components of

- A. graphic Design
- B. performing Arts
- C. sculpture Arts
- D. visual arts

17. One significant reason why we teach Visual Art in the basic schools is that.....

- A. it develops and improves motor skills
- B. it enhances community engagement
- C. it promotes cross-cultural understanding
- D. it promotes the development of our community

18. Which domain of Home Economics educates us on how to identify and use resources judiciously?

- A. Consumer education
- B. Entrepreneurship and costing
- C. Food and nutrition
- D. Management in Living

19. Which of the following cannot be considered as an agricultural venture?

- A. Acupuncture
- B. Apiculture
- C. Olericulture
- D. Pisciculture

20. A view or opinion that is incorrect because is based on faulty thinking or understanding is termed as.....

- A. disbelief
- B. misconception
- C. misconnection
- D. mistaken belief

21. A textile product with motifs arranged and sewn onto the fabric is called
- A. adinkra
 - B. appliqu 
 - C. bark cloth
 - D. batik
22. Mosaic art and mural painting are career opportunities in
- A. ceramics and pottery
 - B. graphic design
 - C. picture making
 - D. sculpture
23. One important factor that gives an identity to the individual in a family is
- A. name
 - B. occupation
 - C. relationship
 - D. responsibility
24. The branch of agriculture that focuses on processing, distribution and marketing of products used in farming is termed as agribusiness.....
- A. True
 - B. False
25. Family life education is NOT one of the branches of Home Economics.....
- A. True
 - B. False

SECTION B

[75 Marks]

Answer any three questions in this section.

1. a. Explain the concept of employable skills. (5 marks)
b. Discuss any **four (4)** employable skills needed by TVET graduates. (20 marks)
2. Discuss **five (5)** ways in which Home Economics contributes to the development of the individual and the nation. (25 marks)
3. Examine **five (5)** uses of art articles in our indigenous Ghanaian homes. (25 marks)
4. Examine **five (5)** misconceptions about TVET in Ghana. (25 marks)
5. Discuss any **five (5)** importance of agriculture to the nation. (25 marks)
6. As a Social Studies and TVET student teacher, describe **five (5)** ways in which you will address TVET related misconceptions to enhance the teaching and learning of the subject in colleges of education in Ghana. (25 Marks)