

STUDENT'S

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UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION
SCHOOL OF EDUCATION AND LEADERSHIP
COLLEGES OF EDUCATION

END OF YEAR TWO SEMESTER TWO EXAMINATIONS, 2020/2021
B.ED. PROGRAMME

COURSE CODE: TEUP 214

COURSE TITLE: Analysis of policy documents and syllabi analysis for UPPER PRIMARY
(UPPER PRIMARY specialism)

Instruction: Answer all questions in Section A and any three in Section B.

Time: 2 hours

SECTION A

25 objective questions. Answer All. 25 marks total

1. A principle of action that adopted by individual or organization is called.
 - A. curriculum
 - B. Syllabus
 - C. Policy
 - D. stated curriculum

2. The documents or reference materials available for teachers for effective lesson is
 - A. Syllabus
 - B. Lesson plan
 - C. Handbook
 - D. Curriculum materials

3. Which domain of objectives is not being evaluated through our present system of examination:
- Affective
 - Cognitive
 - None of these
 - Psychomotor
4. In the subject centered curriculum, the important element is
- Division of knowledge
 - Influence of social value
 - Mixing of activities
 - Psychomotor development
5. Curriculum is:
- Co-curricular activities
 - Course
 - Overall activities of an institution
 - Syllabus
6. Which one of the teaching philosophies compel learners to be aware of personal interest, skills, knowledge and experience to make critical decisions and judgment?
- Appreciative
 - Expressive
 - Inventive
 - Reflective
7. A curriculum sets out clearly the areas that need to be taught, how they should be taught and how they should be
- Assessed
 - Delivered
 - Presented
 - Showcased
8. Important factor of curriculum is to help to achieve the:
- Education
 - Objectives
 - Job

D: Values

9. Which one of these provides exercise and activities in a lively and interesting way.
- A. Pupils textbook
 - B. Curriculum materials
 - C. Pupils workbook
 - D. The syllabus
10. The curriculum inculcates in learners the basic knowledge of diverse cultures, strong logical competencies, and a range of comprehensive communication and
- a. Growth
 - b. knowledge
 - c. Mental focus
 - d. Interpersonal Skills
11. Synthesising is ability to.....
- A. Explain, summarise and grasp the meaning of a concept
 - B. Apply knowledge, rules, principle, theories to situations.
 - C. Put part or ideas together to form a new whole
 - D. Use information, compose or construct other product
12. The breadth and depth of content to be covered in the curriculum is referred to as the
- A. Sequence
 - B. Scope
 - C. Strand
 - D. Sub-strand
13. A clear outcome or milestone that learners have to exhibit in each year to meet the content standard expectation is known as
- A. Content Standard
 - B. Exemplar
 - C. Indicator
 - D. Strand

14. Which of the core competencies is developed when learner use knowledge gained to improvise own performing artworks that express own views on topical issues experienced in the community?

- A. Critical thinking
- B. Leadership
- C. Personal development
- D. Innovation

15. Types of individual differences are:

- A. Mental
- B. Physical
- C. Emotional
- D. All of the above

16. A curriculum is blue print or pip of the school that includes experiences for the:

- A. Experts
- B. Teacher
- C. Learner
- D. Curriculum planner

17. All but one is not true about importance of student teachers portfolio

- A. Discourages students to develop some abilities needed to become independent, self-directed learners
- B. Encourages students to think of creative ways to share what they are learning
- C. Portfolio provides multiple ways of assessing students' learning over time
- D. It allows students, parent, teacher and staff to evaluate the students' strength and weakness

18. The forces that effect the development of curriculum are called:

- A. Curriculum Design
- B. Curriculum Evaluation
- C. Elements of curriculum
- D. Foundations of curriculum

19. Student's needs and interests are important in

- A. Sociological foundation
- B. Psychological foundation
- C. Economical foundation
- D. Historical foundation

20 . Psychological foundations of curriculum help curriculum developers to understand the nature of:

- A. Content
- B. Learner
- C. Teacher
- D. Ideas

21. Curriculum provides guidance for:

- A. School
- B. Teacher
- C. Students
- D. Parents

22. The category of Audio-Visual Aids is:

- A. Tape-recorder
- B. Television
- C. Radio
- D. All of the above

23. Major concern of curriculum is:

- A. Change in individuals behavior
- B. Preparation for service
- C. Personal satisfaction
- D. None of the above

24. Component of curriculum is:

- A. Teaching strategies
- B. Objectives
- C. Evaluation
- D. All of the above

25. Summative evaluation takes place:

- A. In the beginning
- B. In the middle
- C. After regular inter
- D. At the end

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SECTION B

Five short answer questions. Answer three. 25 marks per question. 75 marks total.

1. Describe 2 core values of teaching in the curriculum. How would you apply them in the real world?
2. Distinguish between 2 of the following terms: Use examples and non-examples.
 - i. Syllabus
 - ii. Handbook
 - iii. Pupil's Textbook
 - iv. Pupils workbook
 - v. The relevant other material
3. Explain any 2 of the following Core Competencies outlined in the Curriculum. Use examples and non-examples. How would you apply them in real world?
 - i. Critical Thinking and Problem Solving
 - ii. Creativity and Innovation
 - iii. Communication and Collaboration
 - iv. Cultural Identity and Global Citizenship
 - v. Personal Development and Leadership
 - vi. Digital Literacy
4. Describe a portfolio and the items you believe are appropriate to be included in it?
5. Distinguish between summative and formation assessment. Use examples and non-examples. How would apply them in the real world?