UNIVERSITY OF GHANA

DEPARTMENT OF TEACHER EDUCATION
SCHOOL OF EDUCATION AND LEADERSHIP
END OF YEAR TWO FIRST SEMESTER EXAMINATIONS, 2020/2021
B.ED. PROGRAMME

UGTE 201 GHANAIN IDENTITY CULTURE AND ART

LEVEL 200   DURATION 2HRS

SECTION A [10 MARKS]

ANSWER ALL QUESTIONS

1. One following is not a behavior that promotes harmonious living at home, school and community
   a) Respect
   b) Obedience
   c) Humility
   d) Stealing

2. Culture is a...................
   a) way in life
   b) way to life
   c) way of life
   d) way as life

3. Which of the following is the best way to harmonize people culturally?
   a) Music
   b) Festival
   c) Dance
   d) Song

4. Identity is best described as ....
   a) personality
   b) nationality
   c) special attribute
   d) attitude and character

5. The following are ways of promoting Ghanaian identity in the classroom except
   a) Encouraging students to learn many local language
   b) Encourage students to wear different kinds of clothes made by the indigenous.
   c) Discourage students from learning other tribal music
   d) Motivate them to eat different kinds of indigenous Ghanaian food

6. The following are roles of arts and culture in creativity and innovation to national development except...............
   a) It improves learning
   b) Bitter health and well - being
   c) It create job
   d) It build social capital.

7. Which of the following color combination is mostly suitable to depict peace?
   a) Red and white
   b) Red and grey

   c) Blue and white

   d) Blue and green

8. I am a word, I influence people's views, values, humor, hopes loyalties, worries and fears. Who am I

   a) culture

   b) Diversity
   c) Norms
   d) Integration

9. All the following are ways Ghanaians expressed their culture except

   a). Marriage

   b) Dressing

   c) Dreaming

   d) Music

10. Which of the following is a material culture?

   A. Utensils
   B. Beliefs
   C. Values
   D. Norms

11. Which of the following is not a form of artistic expression?
   A. Painting and drawing
   B. Drama
   C. Dance
   D. Texture

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12. Ghanaian cultural values are expressed through all the following except
....

a) clothing / dress modes

b) art works

c) Ethnic groups

d) foreign influences

13. All but one is not a role of arts and culture in creativity and innovation to national development................
   e) It improves learning
   f) Bitter health and well - being
   g) It create job
   h) It build social capital.

14. One of the following is not a way by which one is differentiated from another
   a) Multitude-communality
   b) Sexual orientation
   c) Socio-economic status
   d) Community-ethnicity

15. All but one is not an element of artistic expression
   A. Pattern
   B. Texture
   C. Shape
   D. Space

16. Which of the following is not an attribute of an artistic person?
   A. Imagination
   B. Original
   C. Uncreative
   D. Independent

17. The Ghana coat of arm was designed by Ghanaian artist who was he?
   A. Amon Kotei
   B. Ephraim Amy
   C. Amakye Dede
   D. Kojo Bambi

18. Payment of tax by a citizen is a
   A. Civil rights
   B. Deviant behavior
   C. Civic responsibility
   D. Societal privilege

19. Which of the following rights exist independently of the laws of the state?
   A. Civil rights
   B. Natural rights

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C. Political rights
D. Economic rights
20. If a journalist is arrested by the police and detained for more than seventy two hours, which fundamental human rights has been infringed upon?
    A. Rights to freedom of speech and expression
    B. Rights to live
    C. Rights to freedom of association
    D. Rights to personal liberty

SECTION B

ANSWER ANY **THREE** QUESTIONS

ALL QUESTIONS CARRY EQUAL MARKS

1. Discuss **four** ways of promoting national integration in Ghana   [10 marks]

2. Explain **four** duties that a citizen of Ghana is oblige to perform   [10 marks]

                                                                                   [10 marks]
3. Define the following:
    i)   Rights
    ii)   Responsibility
    iii)   State three differences between rights and responsibility

4. Explain **four** core competencies learners are to derive from the Our World and Our People Curriculum.   [10 marks]

5. Discuss **four** major points that characterizes indigenous Ghanaian arts.[10 mraks]

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