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DEPARTMENT OF TEACHER EDUCATION

SCHOOL OF EDUCATION AND LEADERSHIP

COLLEGES OF EDUCATION

END OF SEMESTER TWO EXAMINATIONS FOR LEVEL 200, 2022/2023

B.ED. PROGRAMME

COURSE CODE: **TEJS 262**

COURSE TITLE: **PEDAGOGIES AND APPROACHES FOR TEACHING R.M.E.**

Instruction: Answer all questions in Section A and any three questions in Section B.

Time: 2 hours

SECTION A

[25 Marks]

Answer all the questions in this section.

1. Creating friendliness and humor to pave the way for excellent teacher-pupil relationships relevant to academic progress belongs to one of the following.
 - A. Professional Skill
 - B. Pedagogical skill
 - C. Psychological skill
 - D. Teaching skill

2. Acting as a mediator in aiding the resolution of conflicts among students belongs to which of the following roles?
 - A. Academic
 - B. Pedagogical
 - C. Professional
 - D. Psychological

3. Apart from professional skills, which other skill is very necessary for a good teacher?
 - A. Academic skill
 - B. Professional skill
 - C. Psychological skill
 - D. Moral skill
4. Acting as a guidance and counseling coordinator of RME may imply the following **except**.....
 - A. Academic
 - B. Pedagogical
 - C. Professional
 - D. Psychological
5. A summary of what is to happen in class prepared before the time of teaching is called ...
 - A. Lesson plan
 - B. Scheme of work
 - C. Weekly forces
 - D. None of the above
6. The vital points in a lesson that learners must take note of are referred to as
 - A. Content
 - B. Conclusion
 - C. Core points
 - D. Notes
7. Planning is a form of decision-making. Planning a course, unit or lesson involves decisions in areas
 - A. 1
 - B. 2
 - C. 3
 - D. 4
8. These are the broad learning areas or domains of the Religious and Moral Education content to be studied.
 - A. Content Standard
 - B. Indicators
 - C. Strand
 - D. Sub-strand
9. God the Creator can be classified as
 - A. Content Standard
 - B. Indicators
 - C. Strand
 - D. Sub-strand

10. A central aspect of this curriculum is the concept ofintegral learning domains
- A. 2
 - B. 3
 - C. 4
 - D. 5
11. A teacher of R.M.E has to possess all the following qualities **except**
- A. Adequate content knowledge of the subject
 - B. Adequate knowledge of the appropriate teaching methods
 - C. Ability to convert pupils to a specific religion
 - D. Ability to act as a parent substitute
12. The role of the R.M.E teacher as a mediator implies all the following **except**
- A. Usurping the role of the headteacher
 - B. Resolving misunderstandings between pupils
 - C. Resolving misunderstandings between colleague teachers
 - D. Explaining issues to parents
13. The scheme of work is also known as
- A. Syllabus
 - B. Curriculum
 - C. Lesson note
 - D. Weekly forecast
14. A scheme of work indicates all the following components **except**
- A. Assessment procedure
 - B. Topics
 - C. Subtopic
 - D. Week/date
15. One important reason for preparing a lesson plan is to
- A. Establish a good pupil-teacher relationship
 - B. Enable a systematic delivery of the lesson
 - C. Please the head of the school
 - D. Check absenteeism
16. Which of the following should not be included in a lesson plan?
- A. Religious denomination of the teacher
 - B. Strands
 - C. Sub strands
 - D. Learning indicators

17. Which of the following in a lesson plan forms part of the background information?
- A. Teaching and learning materials
 - B. Name of school
 - C. Exemplars
 - D. Summary of lesson
18. Terminal Performance Objectives (TPO) as used in the old curriculum are the same as
- A. Teaching and Learning Material
 - B. Teaching and learning procedures
 - C. Pupil-teacher relationship
 - D. Course Learning Outcomes
19. Mr. Mensah is a new teacher in Vane E.P JHS. Before he started a new lesson, he gave a class test to his pupils. Which type of assessment does this test represent?
- A. Continuous assessment
 - B. Objective assessment
 - C. Diagnostic assessment
 - D. Regulatory assessment
20. After teaching, Madam Esenam wanted to find out if the lesson had been successful so she gave a class test to her pupil. What form of assessment was she using?
- A. Assessment as learning
 - B. Assessment of learning
 - C. Assessment for learning
 - D. Assessment with learning
21. Mr. Agormor wanted to teach a topic that he was not very familiar with so he invited Mr. Tettey to help teach the topic. Mr. Agromor is making use of
- A. Reading material
 - B. Teaching and learning material
 - C. A resource person
 - D. Audio visual aid
22. The alphabet 'B' in the acronym BOMSRAT stands for
- A. Beliefs
 - B. Books
 - C. Behavioral
 - D. Blessings
23. Which of the following constitute audio-visual aids?
- A. Picture
 - B. Television
 - C. Radio
 - D. Map

24. The term key in multiple choice test construction refers to
- A. The statement
 - B. Keyword
 - C. All options
 - D. Correct answer
25. One advantage associated with the use of multiple-choice tests is
- A. It is easier to construct
 - B. It is easier to mark
 - C. It is open to guessing
 - D. It confuses candidates

SECTION B

[75 Marks]

Answer any **three** questions in this section.

1. (a) Explain the Existential Approach in Teaching Religious and Moral Education (5 marks)
- (b) Discuss the nature of the Existential Approach (15 marks)
- (c) List five challenges associated with using Resource Persons (5 Marks)
2. (a) What is Value Clarification as an Approach to Teaching Religious and Moral Education? (5 marks)
- (b) Discuss the three (3) processes and the seven (7) stages involved in value clarification. (20 marks)
3. (a) What is Assessment in Religious and Moral Education? (5 marks)
- (b) Discuss the New forms of Assessment in Religious and Moral Education. (15 marks)
- (c) State five (5) purposes of Assessment (5 marks)

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4. (a) What is a Lesson Plan? **(5 marks)**
- (b) Discuss Four (4) Relevance of a Lesson Plan. **(20 marks)**
5. (a) Describe any Three (3) Professional Qualities of a Teacher **(9 marks)**
- (b) Explain any Four (4) Psychological Support Roles of the RME Teacher. **(16 marks)**