



UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION
SCHOOL OF EDUCATION AND LEADERSHIP
COLLEGES OF EDUCATION

END OF SEMESTER ONE EXAMINATIONS FOR LEVEL 100, 2021/2022

B.ED. PROGRAMME

COURSE CODE: TEEG/TEUP/TEJS 101

COURSE TITLE: FOUNDATION OF EDUCATION IN GHANA

Instruction: Answer all questions in Section A and any three questions in Section B.

Time: 2 hours

SECTION A

[25 Marks]

Answer all the questions in this section.

1. All the following are reasons for the establishment of castle schools in the Gold Coast **EXCEPT**...
 - A. Education of the children the Europeans had with the Africans or mulattos.
 - B. Helping the Africans acquire vocational skills for national development.
 - C. To Christianize and civilize the Africans.
 - D. To train clerks to serve the European merchants' commercial interests.
2. Which of the following sets of activities represent the right order in which children learn in Traditional African Education?
 - A. Imitation, discussion, and co-operation.
 - B. Observation, imitation, and participation.
 - C. Participation, discussion, and imitation.
 - D. Participation, engagement, and brainstorming.
3. Which of the following missionaries contributed greatly to the writing of the Ga language?
 - A. Christaller
 - B. Schlegel
 - C. Westerman
 - D. Zimmerman
4. Which education reform was the first to introduce the "Free Textbook" scheme in Ghana?
 - A. 1951 Accelerated Development Plan
 - B. 1961 Education Act
 - C. 1976 Education Reform
 - D. 1987 Education Reform

5. The pioneering educational activities of the Methodist Church were mainly done by ...
 - A. Rev. Andrews Riis
 - B. Rev. John Harrop.
 - C. Rev. Joseph Dunwell
 - D. Rev. Thomas Birth Freeman.
6. All the following were the challenges faced by the early missionaries except...
 - A. Hostility from local people.
 - B. Instability of the Gold Coast.
 - C. Unity of purpose.
 - D. Lack of funds.
7. Which of the following personalities were appointed as an inspector of schools under the 1882 Education Ordinance?
 - A. Rev. Sunter
 - B. Rev. Jacob Capitein
 - C. Rev. Adrews Riis
 - D. Rev. William Amo
8. The two main types of visual impairment are...
 - A. high vision and blindness.
 - B. high vision and low vision.
 - C. partially sighted and blindness.
 - D. partially sighted and high vision.
9. Knowledge of educational philosophy guides educational planners to decide on all the following **EXCEPT**...
 - A. The type of product that will emerge out of the educational system.
 - B. The type of teaching approach to use
 - C. The type of teachers who should enjoy some privileges.
 - D. What should constitute the educational aims of a country.
10. Which of the following misconceptions about children with disability relates to their educational opportunities?
 - A. Children with special education needs are a bad omen
 - B. Children with disabilities pollute society
 - C. Children with special education needs cannot reach their full potential.
 - D. Children with special education needs are not worthy of living.
11. All the following are some of the problems FCUBE sought to address except _____
 - A. ineffective and inefficient school management practices.
 - B. limited access to basic education.
 - C. making teaching and learning resources available to all schools.
 - D. poor quality of education results in poor numeracy and problem-solving skills.
12. All the following are goals of the Ghana School Feeding Programme (GSFP) **EXCEPT**...
 - A. To break cycles of household and community poverty.
 - B. To control and eradicate tropical diseases among school children.
 - C. To feed school children with nutritious and locally prepared food
 - D. To generate wealth at the community level by providing a ready market and increased household income.

13. Which of the following was **NOT** a proposal of the Accelerated Development Plan (ADP) of 1951?
- A. A six-year basic primary course for all children at public expense.
 - B. Facilities for the training of teachers were to be increased.
 - C. Day secondary schools were to be provided, and certain non- assisted secondary schools were to be assisted
 - D. The middle schools in the northern territories were to be decreased in number.
14. An impairment which limits the physical functions of one or more limbs or motor ability is referred to as ...
- A. hearing disability
 - B. intellectual disability
 - C. physical disability
 - D. visual disability
15. The National Teachers' Standards for Ghana contains all the following competencies **EXCEPT**...
- A. professional privilege.
 - B. professional knowledge.
 - C. professional practice.
 - D. professional values and attitude.
16. One way to overcome barriers to inclusive education is...
- A. promoting positive attitudes.
 - B. providing rigid curriculum.
 - C. non-involvement of parents.
 - D. using rigid methods of teaching.
17. Which of the following is **NOT** a type of relationship that exists between the school and the community?
- A. The co-operative system of relationship.
 - B. The interpretation systems of relationship.
 - C. The open-closed system of relationship.
 - D. The school as a closed system.
18. The type of school community relations where the school and the community exist as separate entities and have different functions is known as ...
- A. the co-operative system of relationship.
 - B. the interpretation systems of relationships.
 - C. the open-closed system of relationship.
 - D. the school as a closed system.
19. All the following are factors to consider when choosing a career path in teaching **EXCEPT**... _____
- A. availability of jobs.
 - B. exploring options.
 - C. training and education.
 - D. work attitude.

20. Which of the following is **NOT** a source of conflict in school community relationships?
- A. Curriculum change
 - B. Misuse of instructional time
 - C. Moral behaviour
 - D. Poor performance in examinations
21. Which of the following best describes teaching as a science?
- A. The skills and tools that others exhibit over others
 - B. Verbal and non-verbal communication skills are usually exhibited
 - C. The application of systematically tested theories for teaching
 - D. The teacher's competence in terms of mastery of the action system, and positive personality.
22. What was the main philosophy behind castle school education?
- A. To give education as compensation for the raw materials they took from us
 - B. To accelerate formal education
 - C. To spread Christianity
 - D. To get interpreters and clerks to support the European trade with Africans
23. Which missionary group can best be described as having laid a strong foundation for teacher education in the Gold Coast, now Ghana?
- A. The Basel
 - B. The Bremen
 - C. The SPG
 - D. The Anglican Church
24. The first teacher training college in the Gold Coast was established at
- A. Akropong
 - B. Cape Coast
 - C. Elmina
 - D. Osu
25. Which colonial government is credited with the establishment of Achimota College to prepare young men and women for University?
- A. The government of Governor John Rodger
 - B. The government of Governor Brands forth Griffith
 - C. The government of Governor Gordon Guggisberg
 - D. The government of Governor Stephen Hill

SECTION B

[75 Marks]

Answer any **three** questions in this section.

1. (a) What is educational philosophy? (5 marks)
(b) Discuss any four (4) relevance of educational philosophy. (20 marks)
2. The Curriculum Framework of the National Pre-Tertiary Education of Ghana has been formulated with some broad objectives in mind which will form the basis of all teaching and learning programmes and classroom activities at the basic education level. Discuss any five of these objectives. (25 Marks)
3. Some friends of yours are of the view that inclusive education is a waste of time and resources. With five reasons, discuss how you would convince these friends to accept the inclusive education policy. (25 Marks)
4. (a) Differentiate between teaching as an Art and teaching as a Science. (5marks)
(b) Explain any four (4) reasons why teaching is considered as a profession. (20marks)
5. As a newly appointed head teacher of a school, discuss any five strategies you would employ to foster a healthy school-community relationship. (25 Marks)