

STUDENT'S ID NO: _____

SIGNATURE: _____



UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION
SCHOOL OF EDUCATION AND LEADERSHIP

END OF FIRST SEMESTER EXAMINATION FOR LEVEL 200, 2023/2024
B.ED. PROGRAMME

COURSE CODE: TEUP 201

COURSE TITLE: DIFFERENTIATED PLANNING AND LEARNING

Instruction: Answer all questions in Section A and any three questions in Section B.

Time: 2 hours

SECTION A

[25 Marks]

Answer All The Questions In This Section.

- 1) The curriculum is evaluated using which method?
 - A. Diagnostic Evaluation
 - B. Formative Evaluation
 - C. Summative Evaluation
 - D. All of the above

- 2) Mensima, a learner at Class 4, excels at describing things when he can see them clearly. What learning style is most suitable for Mensima?
 - A. Auditory style
 - B. Kinesthetic style
 - C. Visual style
 - D. None of the above

- 3) In the revised Bloom's taxonomy, which category is considered the highest level of learning?
 - A. Analyze
 - B. Apply
 - C. Create
 - D. Understand

STUDENT'S ID NO: _____

SIGNATURE: _____

- 4) The curriculum is expected to fulfill one or more of the following _____
- A. Achieve the objective
 - B. Be organized by the school
 - C. Both (a) and (b)
 - D. None of the above
- 5) Based on the taxonomy of educational objectives, Teiko's ability to comprehend the meaning of a material falls under which category?
- A. Application
 - B. Comprehension
 - C. Knowledge
 - D. Responding
- 6) Which of the following is/are characteristic(s) of an Activity Centred Curriculum?
- A. Overall development
 - B. Student Interest
 - C. Training of practical work
 - D. All of the above
- 7) According to Bloom's taxonomy, what is the correct sequence of objectives in the affective domain?
- A. Receiving – Organization – Characterizing – Valuing – Responding
 - B. Receiving – Responding – Valuing – Organization – Characterizing
 - C. Receiving – Valuing – Responding – Organization – Characterizing
 - D. Valuing – Receiving – Organization – Responding – Characterizing
- 8) The role of the curriculum in the education system is analogous to _____
- A. Constitution in a country
 - B. Preparation of students for service
 - C. Provision of latest knowledge
 - D. None of the above
- 9) Which domain of objectives is not being assessed through our current examination system?
- A. Affective
 - B. Cognitive
 - C. Psychomotor
 - D. None of these
- 10) The curriculum can be defined as _____
- A. Co-curricular activities
 - B. Course
 - C. Overall activities of an institution
 - D. Syllabus

STUDENT'S ID NO: _____ SIGNATURE: _____

- 11) Goals, aims, purposes, missions, and targets are referred to as _____
- A. Objectives
 - B. Policies
 - C. Rules
 - D. Strategies
- 12) Making a value judgment about the curriculum is a way of describing _____
- A. Curriculum design
 - B. Curriculum development
 - C. Curriculum elements
 - D. Curriculum evaluation
- 13) When a teacher asks a question that invites a one-word answer, such as 'yes' or 'no', or answers to factual or multiple-choice questions, such as 'what is your name', what type of question is the teacher asking?
- A. Closed questions
 - B. Open questions
 - C. Probing questions
 - D. Rhetorical questions
- 14) Which of the following is a type of Audio-Visual Aid?
- A. Radio
 - B. Tape-recorder
 - C. Television
 - D. All of the above
- 15) A teacher considered a variety of alternative methods for assessing the same outcome in her class. The purpose of the intended assessment is assessment _____
- A. as learning
 - B. for learning
 - C. from learning
 - D. of learning
- 16) Which of the following is a category in the taxonomy of educational objectives of the affective domain?
- A. Analysis
 - B. Critical thinking
 - C. Interest
 - D. Perception
- 17) Which of the following answers the question, "how well did the students perform?"
- A. Aims
 - B. Content
 - C. Evaluation
 - D. Objectives

STUDENT'S ID NO: _____ SIGNATURE: _____

18. Which one of the following is not an element of the scheme of work?
- A. Core point
 - B. Objective
 - C. Strand
 - D. Teaching materials
19. The ability of a student to apply an appropriate rule or principle to solve a problem without being prompted is specified in the cognitive domain of Bloom's Taxonomy as _____
- A. Analyzing
 - B. Application
 - C. Comprehension
 - D. Knowledge
20. Which one of the following explains the purpose of education and its direction?
- A. Aims and Objectives
 - B. Content or Subject matter
 - C. Evaluation
 - D. Methodology or delivery methods
21. Which strategy identifies and manages the emotions of learners by recognizing their mood and anxiety level?
- A. Affective strategy
 - B. Cognitive strategy
 - C. Intellectual strategy
 - D. Psychomotor strategy
22. Which of the following is not an effective strategy for an Inclusive Classroom?
- A. Encourage a Growth Mindset
 - B. Get to know your students
 - C. Implement Universal Design for Learning (UDL)
 - D. Isolate deviant behaviours
23. Mr. Boadi divides his classroom students into smaller groups so they can collectively discover a new concept and assist each other in learning. This is an example of _____
- A. Collaborative learning
 - B. Cooperative learning
 - C. Differentiated learning
 - D. Team learning
24. The learner's ability to gather and assimilate information is referred to as _____
- A. Learning content
 - B. Learning product
 - C. Learning Strategies
 - D. Learning Styles

STUDENT'S ID NO: _____ SIGNATURE: _____

25. At this stage of Piaget's cognitive theory, children learn to explore the world around them using their senses: touch, sight, hearing, and motor activities.
- A. The concrete operational stage
 - B. The formal operational stage
 - C. The pre-operational stage
 - D. The sensory-motor stage

STUDENT'S ID NO: _____ SIGNATURE: _____

SECTION B

[75 Marks]

Answer Any Three (3) Questions In All

- (1) a. Explain differentiated learning as an Upper Primary Educator (2 marks)
- b. Briefly explain the VAK learning styles (3 marks)
- c. Discuss four (4) advantages of differentiated learning (20 marks)
- (2) a. Explain the term 'inclusion' in a differentiated classroom (3 marks)
- b. Identify two (2) differences between Bloom's taxonomy and the revised version of the same taxonomy (2 marks)
- c. Discuss four (4) advantages of inclusion in the upper primary classroom? (20 marks)
- (3) a. Explain the following teaching techniques:
- ii) Role play (4 marks)
- iii) Demonstration (4 marks)
- iv) Field trip (4 marks)
- v) Dramatization (4 marks)
- b. State four benefits of Role playing in the classroom (8 marks)
- c. Why is an excursion different from a field trip? (1 mark)
- (4) a. Discuss five (5) factors or guidelines to consider when selecting teaching and learning materials as a teacher (20 marks)
- b. State two (2) educational implications of Erik Erikson's theory of psychosocial development (5 marks)
- (5) a. Explain classroom management (5 marks) b. State and explain five (5) Principles of classroom management (20 marks)