



UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION

SCHOOL OF EDUCATION AND LEADERSHIP

COLLEGES OF EDUCATION

END OF SEMESTER ONE EXAMINATIONS FOR LEVEL 200, 2022/2023

B.ED. PROGRAMME

COURSE CODE: TEJS 217

COURSE TITLE: INTRODUCTION TO THE STUDY OF HISTORY

Instruction: Answer all questions in Section A and any three questions in Section B.

Time: 2 hours

SECTION A

[25 Marks]

Answer all the questions in this section.

1. Which of the following personalities is known to have contributed greatly towards the establishment of history as an academic discipline?
 - A. Herodotus
 - B. Leopold von Ranke
 - C. Otto von Bismarck
 - D. Thucydides

2. One of the arguments against history as a science is that.....
A. historical data are not available for observation
B. historical events are generalized
C. historical events are repeated
D. history is guided by a set of principles and laws
3. History is not entirely the same as the past because history is.....
A. about the natural environment
B. based on evidence and interpretation
C. everything that ever happened
D. the story of human beings in time
4. An old genre of historical writing based on narrating and explaining actions of leaders, and government functionaries is known ashistory.
A. Diplomatic
B. Military
C. Political
D. Social
5. The assumption that history is abstract and theoretical is misleading because the subject ...
A. depends on many textbooks
B. is robust and involves reading
C. offers readily available jobs
D. teaches a wide-range of skills
6. Which of the following would be considered an unreliable source for historical research?
A. A *Daily Graphic* publication on the life and times of Prof. Adu Boahen
B. A recorded interview with your grandmother about her life
C. An entry in Wikipedia
D. Wall paintings and inscriptions
7. In Ghana, the government-owned primary source hub for researchers is the
A. National Museums and Monuments Board
B. Public Records and Archives Administration Department
C. Ministry of Information
D. National Archives, Public Libraries and Schools
8. Which of the following statements defines *chronology* in history?
A. From the ancient Greek meaning "study of time"
B. The science of arranging time in periods
C. Placing events in the order in which they occurred
D. All of the above

9. One King Azuma is said to have ascended a throne in 675 BCE, and died in AD 12, how long did he rule?

- A. 87 years
- B. 12 years
- C. 37 years
- D. 63 years

10. Why is the BCE/CE date system not universally accepted?

- A. It is based on Christian belief, and many people are not Christians
- B. Most people cannot remember what the initials stand for
- C. The BCE/CE system is very imprecise
- D. All of the above

11. If kingdom A rose in 1000 BCE and declined in 100 CE, and Kingdom B) rose in 2000 BCE and fell in 1700 BCE, which of these statements is true about them?

- A. A rose before B
- B. Both existed simultaneously
- C. B rose before A
- D. B collapsed same year A rose

12. What does the letter c. mean when placed before a date?

- A. Latin word for "circa" which means around or about
- B. indicates an approximate date, not an absolute date
- C. Stands for "checked" to indicate that a date has been verified
- D. Both A and B

13. The work of a historian can best be described as.....

- A. retelling stories from the past based on questions and opinions
- B. asking questions, forming opinions, finding and analysing sources
- C. enquiring, arguing and publishing of findings
- D. researching and writing historical accounts

14. "Not to know what happened before one was born is to forever remain a child." This means that history helps us to ...

- A. be patriotic and nation-lovers
- B. better comprehend the present
- C. correct and avoid past mistakes
- D. tolerate and inform one another

15. For historians to achieve objectivity, they must adhere to all BUT one of the following principles.

- A. Conclusions must be supported by justifiable evidence
- B. Consult well-known history professors to verify information
- C. Eliminate all tendencies that could lead to distortions
- D. Present the truth about the past as they find and not as they believe

16. An attempt in history to sum up all the possible factors that contributed to a historical happening is best known as
- A. causal effect
 - B. causal explanation
 - C. cause and effect
 - D. factorial investigation
17. The school of thought that believes that historical events were inevitable and discounts the role of human agency in the historical process is known as historical.....
- A. agency
 - B. presentism
 - C. determinism
 - D. inevitability
18. The following are attributes of hard-core facts in history EXCEPT that, they.....
- A. are objective, self-evident and universal
 - B. cannot be changed or altered
 - C. depend on the historian's interpretation
 - D. have long-term validity and reliability
19. The following are examples of non-hardcore facts EXCEPT ...
- A. eyewitness account
 - B. memoirs
 - C. old coin
 - D. personal diary
20. Autobiographies, personal diaries and memoirs can best be classified under
- A. documentary sources
 - B. primary sources
 - C. secondary sources
 - D. non-documentary sources
21. Research on monographs including textbooks, journals and articles is.....research
- A. Library
 - B. Oral
 - C. Primary
 - D. Problem
22. The main issue you intend to discover or problem you intend to solve is
- A. Central question or research problem
 - B. Literature review
 - C. Scope of study
 - D. Summary and Introduction

23. Footnotes and endnotes are useful in historical research because they

- A. Enable readers test the authenticity of a historian's conclusions.
- B. Help improve the methodology
- C. Help establish the research problem
- D. Identify scope of the research

24. The term bibliography could be defined as a list of

- A. sources cited in the main work
- B. books at the library
- C. Bibles at the library
- D. stories about books

25. Which of the following is a secondary source in history?

- A. A birth certificate
- B. A history textbook
- C. An artifact
- D. An artifact

SECTION B

|75 Marks|

Answer any three questions in this section.

- |10mks|
1. (a) Discuss any two (2) aspects or types of history
(b) State and explain any three (3) outcomes of the rise of history into an academic discipline.

- |15mks|
2. Discuss any five (5) unique features of history.

- |5mks|
3. (a) In your own words, explain historical source.

- |20mks|
(b) State and explain any four (4) things you will do to ensure objectivity, when writing the history of your hometown.

- |5mks|
4. (a) Differentiate between Primary source and Secondary source. Provide examples of each.

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(b) State any five reasons why you think that history is important.

5. (a) What is a thesis statement in historical writing?
| 5mks |

(b) Identify and explain the key steps you would take to write and present a good history project.
| 20mks |