

STUDENT'S ID NO: \_\_\_\_\_

SIGNATURE: \_\_\_\_\_



UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION

SCHOOL OF EDUCATION AND LEADERSHIP

COLLEGES OF EDUCATION

END OF SEMESTER TWO EXAMINATIONS FOR LEVEL 200, 2023/2024

B.ED. PROGRAMME

COURSE CODE: TEJS 216

COURSE TITLE: TEACHING ENGLISH

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**Instruction:** Answer all questions in Section A and any three questions in Section B.

**Time: 2 hours**

**SECTION A**

**[25 Marks]**

*Answer all the questions in this section*

1. In the Oral Situational Approach, how are language skills typically developed?
  - a. Through reading and translation activities
  - b. Through the study of complex grammar rules
  - c. Through immersion in real-life situations and dialogues
  - d. Through rote memorization of vocabulary
2. In which language teaching method is grammar primarily taught as part of language tasks and activities that require the use of specific grammar structures?
  - a. Grammar-Translation Method
  - b. Communicative Language Teaching
  - c. Inductive Grammar Teaching
  - d. Audio-Lingual Method

3. Which language teaching method involves translating sentences between the target language and the native language and places less emphasis on oral communication?

- a. Grammar-Translation Method
- b. Communicative Language Teaching
- c. Inductive Grammar Teaching
- d. Audio-Lingual Method

4. Learners discover grammar rules through examples and context, promoting critical thinking and problem-solving. This language teaching method is known as \_\_\_\_\_.

- a. Grammar-Translation Method
- b. Audio-Lingual Method
- c. Deductive Grammar Teaching
- d. Inductive Grammar Teaching

5. Miss Thompson usually presents grammar rules first, followed by practice exercises, and this includes using conjunction with traditional grammar instruction. Which method does she employ?

- a. Inductive Grammar Teaching
- b. Deductive Grammar Teaching
- c. Task-Based Language Teaching (TBLT)
- d. Audio-Lingual Method

6. In his English lessons, Mr. Bookman prefers to use repetition and drills to reinforce grammar patterns, with learners listening and repeating sentences to internalize grammar structures. Which grammar method is in use?

- a. Grammar-Translation Method
- b. Task-Based Language Teaching (TBLT)
- c. Communicative Language Teaching (CLT)
- d. Audio-Lingual Method

7. In teaching spoken English, the following order of presentation is most appropriate.

- a. Individual learner first, teacher next, before whole class
- b. Teacher first, whole class next before individual learners
- c. Whole class first, individual learners next, before teacher
- d. Whole class first, teacher next, before individual learners



8. What is the name of the last stage of a conversation lesson?

- a. Pre-presentation Stage
- b. Presentation Stage
- c. Production Stage
- d. Preparation Stage

9. The Audio-Lingual Approach heavily relies on \_\_\_\_\_.

- a. reading and writing activities
- b. active and passive activities
- c. listening and speaking activities
- d. productive and secondary primary activities

10. Latin and Greek were taught through the "grammar-translation method" in early times.

- a. True
- b. False

11. In Ms Mensah class, she would usually provide language models for her learners to imitate, and also relies heavily on drills and pattern practice to develop her learners' language skills. She could even use audio recordings to reinforce correct pronunciation and intonation. What is the preferred method of Ms Mensah?

- a. Grammar-Translation Method
- b. Audio-Lingual Method
- c. Deductive Grammar Teaching
- d. Inductive Grammar Teaching

12. A toy gun or areophone is an example of which type of concrete technique for teaching the meaning of vocabulary?

- a. Picture
- b. Imitation
- c. Real object
- d. Realia

13. The last stage of creative process writing is \_\_\_\_\_.

- a. Proof-reading
- b. Editing
- c. Drafting
- d. Publishing

14. Which of the following is NOT a feature of the current lesson plan used in the basic schools?
- Content Standard
  - Core skills
  - Performance indicators
  - Strand
15. A teacher writes a word that is related to pupils' ideas, interest or generally what they are learning, in the middle of the chalkboard, and allows them to brainstorm other words that are related to the key word, and labels the categories. This refers to \_\_\_\_\_.
- Concept cartoons
  - Semantic gradient
  - Semantic mapping
  - Spider web game
16. An approach to language teaching that emphasizes interaction as both the means and the ultimate goal of study is described as \_\_\_\_\_ approach/method.
- Communicative
  - Direct
  - Grammar translation
  - Structural
17. Which of the following approach emphasizes correct pronunciation and grammar?
- Audiolingual approach
  - Communicative approach
  - Direct approach
  - Structural approach
18. Repetition, restatement, and replacement are key activities employed in a/an \_\_\_\_\_ of teaching language.
- Audiolingual approach
  - Communicative approach
  - Direct approach
  - Structural approach