

## Testing Statistical Hypotheses

Recall the study where we estimated the difference between mean systolic blood pressure levels of users of oral contraceptives and non-users,  $\mu_x - \mu_y$ .

Such studies are sometimes viewed as attempts to answer a question like "Does the mean blood pressure of OC users differ from that of non-users? (Are  $\mu_x$  and  $\mu_y$  different?)"

This speculation, that maybe there really is no difference (maybe oral contraceptive use has no effect on blood pressure), is a hypothesis

$$H_0 : \mu_x = \mu_y \quad \text{or} \quad H_0 : \mu_x - \mu_y = 0$$

The alternative to  $H_0$  is another hypothesis,

$$H_1 : \mu_x \neq \mu_y \quad \text{or} \quad H_1 : \mu_x - \mu_y \neq 0$$

The alternative hypothesis says that the mean blood pressure of OC users really is different from that of non-users. (It doesn't say which mean is bigger, or how big the difference is, only that there is a difference.)

## Hypothesis Testing

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In this example, the parameter of interest,  $\mu_x - \mu_y$ , has a wide range of possible values, and  $\mu_x - \mu_y = 0$ , is special because it represents "no difference" (between OC users and non-users), or "no effect" (of OC use).

- $H_0$  is called the null hypothesis. It states that the parameter  $\mu_x - \mu_y$  equals the special value, zero.
- $H_1$ , the alternative hypothesis, consists of the complement of  $H_0$ . It states that the parameter does not equal zero.

In our example we had observations on 8 OC users and 21 non-users.

The immediate question is "What do these observations tell us?" or

"Is it right to say that these data represent strong evidence that there is indeed a difference between the mean blood pressure levels of OC users and non-users?" or

"Do these observations justify rejecting  $H_0$ ?"

## Hypothesis Testing

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(Note that: we **cannot** directly answer the question "Which of these hypotheses is true?" because we only have a sample of the population to work with.)

We could answer the previous questions using our new confidence interval tools:

Construct a 95% confidence interval for  $\mu_x - \mu_y$ , and answer "Yes, our data show that there is a difference" if the value  $\mu_x - \mu_y = 0$  is not in the interval. That is, reject the hypothesis of no difference ( $H_0$ ) if the value  $\mu_x - \mu_y = 0$  is not in the confidence interval.

But if the value  $\mu_x - \mu_y = 0$  is inside the 95% CI, our answer is "These observations do not allow us to reject  $H_0$ ."

We are not saying that the observations are evidence supporting  $H_0$ . (Remember that our best estimate of  $\mu_x - \mu_y$  was 5.42, not 0.) But the data do not represent strong enough evidence against  $H_0$  to justify its rejection.

## Hypothesis Testing

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This procedure is essentially a classical hypothesis test: When  $H_0$  specifies the value of a parameter, (as it does in our example)

- (i) Construct a  $100(1-\alpha)\%$  CI for the parameter.
- (ii) Reject  $H_0$  if the hypothesized value is not in the interval.

Recall our earlier interpretation of the CI as:

*"the values of the parameter that are consistent with the observations."*

What we're doing here is checking to see if the value specified by  $H_0$  is "consistent with the observations". If it is not, then we reject  $H_0$ .

⇒ As always, there is a more mathematically direct approach that is not only more complicated, but also more technically involved and, in the end, provides the same answer. 😊

### A More Direct Approach To Hypothesis Testing

In the blood pressure example, if the two variances are assumed to be equal then

$$T^* = \frac{\bar{X}_n - \bar{Y}_m - (\mu_X - \mu_Y)}{\sqrt{S_P^2 \left( \frac{1}{n} + \frac{1}{m} \right)}} \sim t^{n+m-2}$$

Under our Null hypothesis (the mean pressures of OC users and non-users are no different),

$H_0: \mu_X - \mu_Y = 0$ ,  $m=21$ ,  $n=8$  so

$$T^* = \frac{5.42 - (0)}{\sqrt{S_P^2 \left( \frac{1}{8} + \frac{1}{21} \right)}} \sim t^{27}$$

has Student's t distribution with 27 df (under  $H_0$ ).  
For an observed sample we can calculate the value of this statistic. ( $T^*$  is called the **“test statistic”**)

If it falls in one of the tails of the t-distribution (say either  $T^* > 2.052$  or  $T^* < -2.052$ ) then we reject  $H_0$ .

## Hypothesis Testing

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A popular explanation for the reasoning behind this procedure is as follows:

If  $H_0$  is true then  $T^*$  will usually (95% of the time) fall between -2.052 and 2.052. If it falls outside this interval, then either

- (a)  $H_0$  is true, and we just happened to observe a relatively rare sample where  $T^*$  falls this far from its expected value, 0, or
- (b)  $H_0$  is false; the expected value of  $T^*$  is really not 0.

Values of  $T^*$  that are far from zero (large values of  $|T^*|$ ) are improbable under  $H_0$ . If we observe such a value, we reject  $H_0$ .

In this example we chose 2.052 as the **critical value** for our test, and used the rule

"Reject  $H_0$  if  $|T^*|$  exceeds 2.052"

This rule will sometimes lead us to reject  $H_0$  when it is in fact true. It is easy to calculate the probability of making this error:

$$P(|T^*| > 2.052 | H_0) = 1 - P(-2.052 < T^* < 2.052) = 0.05$$

## Hypothesis Testing

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By choosing this critical value, we control the error probability. If we use a larger critical value, say  $t = 2.771$ , then we reduce the probability that we will reject  $H_0$  when it is really true:

$$P\left(T^* > 2.771 \mid H_0\right) = 1 - P\left(-2.771 < T^* < 2.771\right) = 0.01$$

This is an example of another general scheme for hypothesis testing: Instead of constructing a confidence interval, choose an observable "test statistic" ( $T^*$ ) for which

- (i) the probability distribution is known (at least approximately) when  $H_0$  is true, and
- (ii) the larger the value of the test statistic, the stronger the evidence against  $H_0$ .

Then we choose some critical value, and reject  $H_0$  if the observed value of the test statistic exceeds the critical value.

## Hypothesis Testing

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In our OC example the test statistic was

$$|T^*| = \frac{|5.42 - (0)|}{\sqrt{S_p^2 \left( \frac{1}{8} + \frac{1}{21} \right)}} \sim t^{27}$$

When  $H_0$  is true,  $T^*$  has a Student's t distribution with 27 df.

Since the distribution of the test statistic when  $H_0$  is true is known, we can choose the critical value to fix the error probability (reject  $H_0$  when  $H_0$  is really true) at whatever value we like.

Popular choices are 0.05 and 0.01 (1/20 and 1/100). This error probability is often called the "significance level" of the test and often represent by

$$\alpha = P(\text{reject } H_0 \mid H_0 \text{ true})$$

(Remember, we use the fact that  $H_0$  is true to construct the test statistic.)



### Testing a Hypothesis About a Single Mean

Assume that the data have normal probability distribution, variance known. The Null hypothesis is  $H_0: \mu = \mu_0$ . The Test statistic:

$$T^* = \frac{\sqrt{n}|\bar{X}_n - \mu_0|}{\sigma}$$

Notice the form of  $T^*$ ?

$$T^* = \frac{\bar{X}_n - E[X | H_0]}{\sqrt{\text{Var}[\bar{X}_n]}}$$

This is an appropriate test statistic for this hypothesis, because

- (i) its distribution when  $H_0$  is true is known (standard normal), and
- (ii) the larger the value of the test statistic, the farther the sample mean,  $\bar{X}_n$ , is from  $\mu_0$ , and it seems appropriate to say that the farther  $\bar{X}_n$  is from  $\mu_0$ , the stronger the evidence that  $\mu_0$  is not the expected value of  $\bar{X}_n$ .

## Hypothesis Testing

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If we choose the critical value 1.96, then we have

$$\begin{aligned}\alpha &= P(\text{reject } H_0 \mid H_0) = P\left(\frac{\sqrt{n}|\bar{X}_n - \mu_0|}{\sigma} > 1.96 \mid H_0\right) \\ &= P(|Z| > 1.96) = 0.05\end{aligned}$$

This gives a test of  $H_0$  at the 5% significance level.

To test  $H_0$  at the 1% significance level, we must use a larger critical value, 2.576.

$$\begin{aligned}\alpha &= P(\text{reject } H_0 \mid H_0) = P\left(\frac{\sqrt{n}|\bar{X}_n - \mu_0|}{\sigma} > 2.576 \mid H_0\right) \\ &= P(|Z| > 2.576) = 0.01\end{aligned}$$

To reject  $H_0$  at the 1% level requires stronger evidence (a more extreme value of the test statistic) than is required to reject at the 5% level.

- At the 5% level we reject the hypothesis that  $H_0: \mu = E[X] = \mu_0$  if  $\bar{X}_n$  falls further than 1.96 SE's away from the hypothesized value,  $\mu_0$ .
- At the 1% level we only reject if  $\bar{X}_n$  falls further than 2.576 SE's away from  $\mu_0$ .

### Example

We know (Pagano and Gauvreau) that the distribution of serum cholesterol in adult males in the U.S. has a mean of 211 mg/100ml and a standard deviation of 46 mg/100ml.

We want to learn about men who are hypertensive smokers. Specifically, is the distribution of serum cholesterol among such men any different from that in the general population?

Let's suppose the standard deviation is the same as in the general population (46 mg/100ml), and test whether the mean,  $\mu$ , is the same or not.

$$H_0: \mu = 211 \text{ mg/100ml}$$

$$H_1: \mu \neq 211 \text{ mg/100ml}$$

Our test statistic will be

$$T^* = \frac{\sqrt{n}|\bar{X}_n - 211|}{46}$$

which, under  $H_0$ , has a standard normal distribution.

## Hypothesis Testing

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Thus to test at the 5% level, we will reject  $H_0$  if the absolute value of the test statistic exceeds 1.96.

This means that we will reject unless

$$-1.96 < \frac{\sqrt{n}(\bar{X}_n - 211)}{46} < 1.96$$

which implies that we will reject unless the 95% CI contains the hypothesized value, 211:

$$\bar{X}_n - 1.96 \frac{46}{\sqrt{n}} < 211 < \bar{X}_n + 1.96 \frac{46}{\sqrt{n}} \quad ???$$

## Hypothesis Testing

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In Pagano's example, the sample size is  $n = 12$  and the sample mean is 217, so the test statistic's value is

$$T^* = \frac{\sqrt{12}|217 - 211|}{46} = 0.45$$

Since this is much less than the critical value, 1.96, we do not come close to rejecting  $H_0$ .

(The 95% CI is (191, 243), and the hypothesized value, 211, is well within the interval.)

If we take a much larger sample of hypertensive smokers, say 250 instead of 12, and find the same value for the sample mean,  $\bar{X}_{250} = 217$ , the test statistic will be

$$T^* = \frac{\sqrt{250}|217 - 211|}{46} = 2.06$$

Since this is greater than the critical value, 1.96, the result would now be "Reject  $H_0$  at the 5% level."

## Hypothesis Testing

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⇒ *When the observations lead to rejection of  $H_0$  at a specified level, such as 5%, they are said to be "statistically significant at the 5% level." (When they don't, they are "not statistically significant.")*

We saw that a sample of size 12 with mean 217 is not statistically significant for testing  $H_0: \mu=211$  at the 5% level ( $\sigma = 46$  known).

A sample of 250 with the same mean, 217, is statistically significant at the 5% level (but not at the 1% level, since the test statistic's value, 2.06, is less than the 1% critical value, 2.576.)

The 95% CI is  $217 \pm 1.96(46/\sqrt{250})$ , or ( 211.3 , 222.7 ), which excludes the hypothesized value, 211, and

The 99% CI is  $217 \pm 2.576(46/\sqrt{250})$ , or ( 209.5 , 224.5 ) which includes that value.

## Hypothesis Testing

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Textbooks often stress the importance of selecting the significance level (choosing the value for the error probability,  $\alpha$ ) before 'looking' at the data. We will see later why they stress this.

In practice it is very common not to select a fixed  $\alpha$  at all. Instead, what is often done is that for the value of the test statistic that is actually observed, the probability of observing a value that large or larger (under  $H_0$ ) is calculated and reported. This quantity is called the **p-value**. It is a measure of how extreme the test statistic is, and it is used as a measure of how strong the evidence against  $H_0$  is.

We've been considering a test procedure that chooses a test statistic,  $T^*$ , and a fixed error probability,  $\alpha$ . Then it finds the critical value, say  $t_\alpha$ , for which  $P(T^* > t_\alpha | H_0) = \alpha$ . This procedure rejects  $H_0$  if the observed value of the test statistic, say  $T_{obs}^*$ , exceeds the critical value,  $t_\alpha$ .

⇒ This is equivalent to finding the p-value,  $P(T^* > T_{obs}^* | H_0)$ , and then rejecting  $H_0$  if this probability is less than  $\alpha$ .

## Hypothesis Testing

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For the hypertensive smokers' cholesterol levels (when  $n = 250$ ) the test statistic was

$$T^* = \frac{\sqrt{250}|\bar{X}_{250} - 211|}{46}$$

and the observed value of the test statistic was

$$T_{obs}^* = \frac{\sqrt{250}|217 - 211|}{46} = 2.06$$

The probability (under  $H_0$ ) of observing a value of the test statistic this extreme is

$$P(T^* > T_{obs}^* | H_0) = P\left(\frac{\sqrt{250}|\bar{X}_{250} - 211|}{46} > 2.06 | H_0\right) = P(|Z| > 2.06) = 0.039$$

Since this is greater than 0.01, but smaller than 0.05, it shows that our observations represent evidence strong enough to justify rejection at the 5% significance level, but not strong enough for the 1% level.



### A note on the P-value

The p-value  $P(T^* > T_{\text{obs}}^* | H_0)$ , is something very familiar. It is just a probability statement about the sample average.

$$\begin{aligned} P(T^* > T_{\text{obs}}^* | H_0) &= \\ &= P\left(\frac{\sqrt{250} |\bar{X}_{250} - 211|}{46} > 2.06 \mid H_0\right) \\ &= P\left(\bar{X}_n > 211 + 2.06 \frac{46}{\sqrt{250}}\right) \\ &= P(\bar{X}_n > 217) \\ &= 0.039 \end{aligned}$$

Which says that the probability of observing a sample mean greater than or equal to the 217 that was observed is only 0.039 if the true mean is really 211 (the null hypothesis is true).

### Two Types of Errors

We have seen that for testing the hypothesis that the mean of a normal probability distribution has a specified value,  $H_0: \mu = \mu_0$  (against the alternative hypothesis that the mean is not  $\mu_0$ ), we reject  $H_0$  at significance level  $\alpha = 0.05$  if

$$T^* = \frac{\sqrt{n}|\bar{X}_n - \mu_0|}{\sigma} > 1.96$$

This procedure can lead us to reject the hypothesis  $H_0$  when it is really true. The probability of this error is 0.05, and is often called the **Type I error**, significance level  $\alpha$ , or the size of the test .

But what if the hypothesis  $H_0$  is false and we fail to reject  $H_0$ ? This error is called the **Type II error** and represent by the symbol  $\beta$ .

⇒ Type I error :  $\alpha = P(\text{reject } H_0 | H_0 \text{ true})$

⇒ Type II error:  $\beta = P(\text{fail to reject } H_0 | H_0 \text{ false})$

⇒ Power:  $1 - \beta = P(\text{reject } H_0 | H_0 \text{ false})$   
(Loose definition – we'll be more specific later)