# **Cybercrime and Online Video Games**

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#### ABSTRACT

The growth of online video games has yielded a vast underground economy of criminals who sell exploits and credentials to give gamers unfair advantages in the games. This paper studies the sale of "crimeware" connected to the Epic Games' "Fortnite: Battle Royale" video game. The authors created a webscraping tool to collect large amounts of data from a hacker forum to analyze key distributers in the economy.

#### CCS CONCEPTS

• Computer systems organization  $\rightarrow$  Embedded systems; Redundancy; Robotics; • Networks  $\rightarrow$  Network reliability.

### **KEYWORDS**

web scraping, sentiment analysis, cybercrime

## **ACM Reference Format:**

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## 1 INTRODUCTION

[INTRODUCE ONLINE VIDEO GAMES; TALK ABOUT SUCCESS AND VAST REACH]

[INTRODUCE HACKER FORUMS, SPECIFICALLY HACK FORUMS]

# 2 BACKGROUND

# 2.1 Fortnite: Battle Royale

[DISCUSS THE GAME IN LIGHT DETAIL; GENRE, PLAYER COUNT, DEMOGRAPHICS]

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#### 2.2 Hack Forums

[DISCUSS HACK FORUMS]

# 2.3 Web Scraping

[DISCUSS PURPOSE OF WEB SCRAPING]

# 2.4 Sentiment Analysis

[DISCUSS AI AND SETINMENT ANALYSIS]

### 3 METHOD

[DISCUSS IMPLEMENTATION OF OUR WEB SCRAPER] [DISCUSS OUR TECHNIQUE OF DATA ANALYSIS]

### 4 EVALUATION

### 5 AUTHORS AND AFFILIATIONS

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# 7 CCS CONCEPTS AND USER-DEFINED KEYWORDS

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Table captions are placed above the table.

Because tables cannot be split across pages, the best placement for them is typically the top of the page nearest their initial cite. To ensure this proper "floating" placement of

Table 1: Frequency of Special Characters

Non-English or Math	Frequency	Comments
Ø	1 in 1,000	For Swedish names
$\pi$	1 in 5	Common in math
\$	4  in  5	Used in business
$\Psi_1^2$	1 in 40,000	Unexplained usage

tables, use the environment **table** to enclose the table's contents and the table caption. The contents of the table itself must go in the **tabular** environment, to be aligned properly in rows and columns, with the desired horizontal and vertical rules. Again, detailed instructions on **tabular** material are found in the Lagrange Transfer and Transfer and

Immediately following this sentence is the point at which Table 1 is included in the input file; compare the placement of the table here with the table in the printed output of this document.

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### 10 MATH EQUATIONS

You may want to display math equations in three distinct styles: inline, numbered or non-numbered display. Each of the three are discussed in the next sections.

# 10.1 Inline (In-text) Equations

A formula that appears in the running text is called an inline or in-text formula. It is produced by the **math** environment, which can be invoked with the usual **begin**...**end** construction or with the short form  $\dots$ . You can use any of the symbols and structures, from  $\alpha$  to  $\omega$ , available in LATEX [?]; this section will simply show a few examples of in-text equations in context. Notice how this equation:  $\lim_{n\to\infty} x=0$ , set here in in-line math style, looks slightly different when set in display style. (See next section).

# 10.2 Display Equations

A numbered display equation—one set off by vertical space from the text and centered horizontally—is produced by the **equation** environment. An unnumbered display equation is produced by the **displaymath** environment.

Again, in either environment, you can use any of the symbols and structures available in LATEX; this section will just give a couple of examples of display equations in context. First, consider the equation, shown as an inline equation above:

$$\lim_{n \to \infty} x = 0 \tag{1}$$

Table 2: Some Typical Commands

Command	A Number	Comments
\author	100	Author
\table	300	For tables
\table*	400	For wider tables

Notice how it is formatted somewhat differently in the **displaymath** environment. Now, we'll enter an unnumbered equation:

$$\sum_{i=0}^{\infty} x + 1$$

and follow it with another numbered equation:

$$\sum_{i=0}^{\infty} x_i = \int_0^{\pi+2} f$$
 (2)

just to demonstrate LATEX's able handling of numbering.

### 11 FIGURES

The "figure" environment should be used for figures. One or more images can be placed within a figure. If your figure contains third-party material, you must clearly identify it as such, as shown in the example below.

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Figure captions are placed below the figure.

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\begin{teaserfigure}

\includegraphics[width=\textwidth]{sampleteaser}
\caption{figure caption}

\Description{figure description}

\end{teaserfigure}

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The use of **B**<sub>E</sub>X for the preparation and formatting of one's references is strongly recommended. Authors' names should be complete — use full first names ("Donald E. Knuth") not initials ("D. E. Knuth") — and the salient identifying features of a reference should be included: title, year, volume, number, pages, article DOI, etc.

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\bibliographystyle{ACM-Reference-Format} \bibliography{bibfile}

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# 13 ACKNOWLEDGMENTS

Identification of funding sources and other support, and thanks to individuals and groups that assisted in the research and the preparation of the work should be included in an acknowledgment section, which is placed just before the reference section in your document.

This section has a special environment:

\begin{acks}

. . .

\end{acks}

so that the information contained therein can be more easily collected during the article metadata extraction phase, and to ensure consistency in the spelling of the section heading.

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### 14 APPENDICES

If your work needs an appendix, add it before the "\end{document} command at the conclusion of your source document.

Start the appendix with the "appendix" command:

#### \appendix

and note that in the appendix, sections are lettered, not numbered. This document has two appendices, demonstrating the section and subsection identification method.

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The "sigchi-a" template style (available only in IATEX and not in Word) produces a landscape-orientation formatted article, with a wide left margin. Three environments are available for use with the "sigchi-a" template style, and produce formatted output in the margin:

- sidebar: Place formatted text in the margin.
- marginfigure: Place a figure in the margin.
- margintable: Place a table in the margin.

### ACKNOWLEDGMENTS

To Robert, for the bagels and explaining CMYK and color spaces.

#### A RESEARCH METHODS

#### A.1 Part One

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#### A.2 Part Two

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