

1	IP Addressing, Basic Configuration of Cisco Packet Tracer
2	Socket Programing
3	Basic Network Configuration (Static) Data
4	Variable Length Subnet Mask (VLSM)
5	RIP, EIGRP
6	Dynamic Host Configuration Protocol (DHCP) , Open Shortest Path First (OSPF)
7	Lab Test-1
8	Physical Network Interface Connection/ Router & Switch Configuration
9	Access Control List (ACL)
10	VLAN, InterVLAN, VTP
11	Information Gathering using Wireshark
12	Introduction to NS2
13	Lab Test-2
14	Quiz

Reading Reference:

1. Computer Networks - Andrew S. Tanenbaum
2. Computer Networks: Protocols, Standards, and Interfaces - Uyles Black
Internetworking with TCP/IP: Principles, Protocols, Architecture - D. E. Comer
3. TCP/IP Illustrated Vol. I - W. R. Stevens
4. Complete Networking : A Top Down Approach Featuring the Internet – James F. Kurose, Keith W. Ross

Assessment Methods:

Category	Marks %
Lab Test-1	25
Lab Test-2	25
Viva	10
Class Participation	10
Class Assignment	30
Total	100

Course Title: Integrated Design Project

Course Code: CSE 301, Credit: 2.0, Total hours: 56

Rationale:

Culminating demonstration of skills and knowledge achieved to date to apply and solve real life problems solvable through computer technology.

Objective:

To apply technical knowledge and skills for further research and design of computer system at professional engineering scale.

Course Outcomes (CO):

Upon completion of the course, the students will be able to:

1. Develop systems' requirement specification from top-level customer requirements.
2. Analyze and compare design alternatives, at the system and subsystem levels, and use measures of performance or other criteria to rank alternatives.
3. Plan and organize an engineering design project using tools such as Gantt charts to develop a work breakdown structure, develop a schedule including milestones, and estimate effort and costs incorporating the ethical, financial and environmental issues.
4. Develop a design concept and elaborate it through to a detailed design by decomposing a system concept into component subsystems, identifying the subsystem requirements and applicable standards, and defining interfaces between the subsystems.
5. Build prototypes of key subsystems.

Course Content:

Knowledge Acquisition:

Introduction and brief with software, Discussion and submission Project Proposal, Learning Version Control System: Github, Interface design, Database Connectivity: Sqlite, Json, Cloud, Firebase database, Google Api, Sensor.

Implementation:

Idea Submission, Objective, Methodology, Literature Review, High Level Design, Low Level Design, Evaluation and feedback, Design & Partial Implementation (Prototype/Demo).

Mapping of Course Outcomes (CO) and Program Outcomes:

Course Outcomes(CO) of the Course	Program Outcome (PO)											
	1	2	3	4	5	6	7	8	9	10	11	12
Develop system requirements from top-level customer requirements.	√	√				√						
Analyze and compare design alternatives, at the system and subsystem levels, and use measures of performance or other criteria to rank alternatives.		√	√		√							
Plan and organize an engineering design project using tools such as Gantt charts to develop a work breakdown structure, develop a schedule including milestones, and				√		√						

