Feedback provider name:		
Feedback provider student	number:	
Feedback recipient name:		
Presentation. Clear, legible, struc	tured, use design elements (e.g. m	nedia) effectively.
Clarity of writing needs to be improved	Clarity ok, but could be further improved	Excellent clarity of writing
Use of design elements (media / headings) needs to be improved	Ok use of design elements, but could be further improved	Excellent use of design elements
explanation / possibility for improve		
explanation / possibility for improve	sment.	
*		
 Motivation and research question 	on. What is the central question ar	
Motivation or research questions needs to be improved	Motivation & research questions ok, but could be further improved	Excellent motivation and research questions
 Explanation of the algorithms a 	nd techniques used. Explained in	tuitively where possible.
Missing formal description (e.g. algorithm, equation, pseudocode)	Formal description ok but could be improved	Excellent formal descrition
Missing explanation / intuition	Explanation/intuition ok but could be improved	Excellent explanation / intuition
explanation / possibility for improve	ement:	
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• Experimental design. How & why were experiments set up?

Single training run on single	BA 11: 1	
environment	Multiple runs and/or multiple environments	
Unclear how hyperparameters are chosen and which are used	Clear how hyperparameters are chosen and which are used	
	chosen and which are used	

• Results and conclusions. Are results clearly presented & conclusions warranted.

No spread of results shown, or unclear what is shown Clear indication of reliability of results (including clear indication of what is shown)
Shown definition of what is shown)
Unclear experimental procedure (number of runs, which environments & baseliens) Clear how experiments were performed)
No conclusions, or not sufficiently supported Conclusions are sufficiently supported. Strength or conclusion take limitation of experiments into according to the conclusion of experiments are sufficiently supported.

• Credit. Clear mention of use of resources (environment, algorithms) by others.

Credit isn't given everywhere where due, or own contribution of group is unclear	Own contribution of group is clear, and credit is given where due	

• Group size

For groups 5: project does not exceed expectations of 4-people groups	Clear additional effort compared to minimal requirements (e.g., more than 2 environments, more than 2 algorithms compared, above average amount of own implementation,)
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