

NAME: _____

DATE: _____

Activity: Role-Playing Scenarios

Objective: Understand George Herbert Mead's theory of the self through interactive role-playing.

Instructions:

1. **Introduction (10 minutes):** Briefly explain Mead's concepts of the "I" and the "Me," and the three stages of self-development. Ensure students understand the key ideas before starting the activity.
2. **Group Division (5 minutes):** Divide students into small groups of 4-5.
3. **Scenario Assignment (5 minutes):** Each group will receive a scenario card describing a social situation relevant to Mead's stages of self-development. Scenarios can include:
 - A toddler imitating their parents (Preparatory Stage)
 - Children playing house and assigning roles (Play Stage)
 - A group of children playing a structured team sport (Game Stage)
4. **Role-Play Preparation (10 minutes):** Groups discuss their scenario, identify the "I" and the "Me" in the situation, and decide how they will act it out. They should consider how social interactions influence the development of the self in their given scenario.
5. **Role-Play Presentation (20 minutes):** Each group presents their role-play to the class. After each presentation, the class discusses which aspects of Mead's theory were demonstrated and how the interaction shaped the self.
6. **Reflection (10 minutes):** Students write a brief reflection in their notebooks about what they learned from the activity and how it relates to Mead's theory.

Create a Video Presentation and send to the corresponding link:

<https://drive.google.com/drive/folders/1w2a95WAsgj6-a371YbuYLpEjqvJ5boLF?usp=sharing>