

## Vocabulary Short Test 4A

Imię i nazwisko ..... Klasa .....

- 1 Połącz wyrazy z kolumny A z wyrazami z kolumny B, tak aby utworzyć poprawne wyrażenia. Dwa wyrazy z kolumny B zostały podane dodatkowo.

A 1 personal \_\_\_\_ 2 flight \_\_\_\_ 3 work \_\_\_\_ 4 sales \_\_\_\_ 5 bank \_\_\_\_

B a clerk b driver c qualities d unemployed e attendant f outdoors g representative

\_\_\_\_ / 5

- 2 Zaznacz poprawne opcje.

1 Tommy: 'I'd like a **challenging** / **risky** job which is not too easy and makes me work hard.'

2 Sue: 'I want to work in the service sector, perhaps as a **nurse** / **chef** as I'm good at cooking.'

3 Alan: 'I'm going to study law because I want to work as a **journalist** / **judge**.'

4 Chrissy: 'I'm really into information technology, so I'd like to be a(n) **software designer** / **accountant**.'

5 Debra: 'I think I'll be a good **colleague** / **leader** because people like to follow me and I can manage a team of people.'

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- 3 Uzupełnij luki w tekście wyrazami lub wyrażeniami, których definicje zostały podane w nawiasach.

My brother started his first job as a(n) (1) \_\_\_\_\_ (someone who repairs cars) last month. The garage where

he works is outside the city and he hasn't got his own car, so he has to (2) \_\_\_\_\_ (use public transport

to get to work) every morning. He is the youngest worker there and he hasn't got much experience, so his

(3) \_\_\_\_\_ (the money he earns) isn't very good, but he enjoys working there. He says it's very (4) \_\_\_\_\_

(pleasant and rewarding) when a broken car starts working again. The garage is very busy, so he often has to work

(5) \_\_\_\_\_ (longer than his working hours), but he doesn't really mind that.

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## Vocabulary Short Test 4B

Imię i nazwisko ..... Klasa .....

- 1 Połącz wyrazy z kolumny A z wyrazami z kolumny B, tak aby utworzyć poprawne wyrażenia. Dwa wyrazy z kolumny B zostały podane dodatkowo.

A 1 lorry \_\_\_\_ 2 driving \_\_\_\_ 3 travel \_\_\_\_ 4 working \_\_\_\_ 5 communication \_\_\_\_

B a agent b instructor c clerk d skills e attendant f hours g driver \_\_\_\_ / 5

- 2 Zaznacz poprawne opcje.

1 Alice: 'I want to be a **judge** / **journalist** and work for a newspaper.'

2 Martha: 'I feel I have all the personal **qualities** / **colleagues** to be a good teacher.'

3 Adrian: 'Well, I want to be rich, so I'd really like a **stimulating** / **well-paid** job.'

4 Mark: 'I admire people who do dangerous but important jobs for others, like **accountants** / **firefighters**.'

5 Izzie: 'I'm interested in medicine and health, so perhaps I could be a **nurse** / **chef**.'

\_\_\_\_ / 5

- 3 Uzupełnij luki w tekście wyrazami lub wyrażeniami, których definicje zostały podane w nawiasach.

My sister works as a(n) (1) \_\_\_\_\_ (someone who looks after passengers on a plane). She always says it's

a tiring, but also very (2) \_\_\_\_\_ (interesting) job. She can (3) \_\_\_\_\_ (get money for the job) a good

salary, but more importantly, she can visit a lot of places all over the world. Before she got this job, she was

(4) \_\_\_\_\_ (out of work) for a few months after college. Then she saw an ad on a website and decided to

(5) \_\_\_\_\_ (ask for a job in a letter or form) for the job and she got it!

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