

## Grammar Short Test 1A

## 1 Zaznacz poprawne opcje.

- 1 Is this **Mark** / **Mark's** bag?
- 2 This book isn't **my** / **mine**.
- 3 Tom is a nice person. I really like **him** / **his**.
- 4 London and Paris are big **city's** / **cities**.
- 5 Are **there** / **they** any pictures on the wall?
- 6 **Their** / **Them** new house is very nice. \_\_\_\_\_ / 6

## 2 Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 1–5. Zakreśl literę: A, B albo C.

My name's Tom and I'm 14. I (1) \_\_\_\_\_ a sister, Ellie. We are twins, but we look very different. I'm tall and slim and I've got straight black hair. Ellie is quite short and (2) \_\_\_\_\_ hair is curly and fair. We're also interested in different things. I love basketball, but Ellie hates (3) \_\_\_\_\_. She likes animals. She's got two white (4) \_\_\_\_\_ as pets in her room. They're lucky that there (5) \_\_\_\_\_ a cat in our house!

- |             |              |            |
|-------------|--------------|------------|
| 1 A am      | B has got    | C have got |
| 2 A hers    | B her        | C she's    |
| 3 A it      | B it's       | C its      |
| 4 A mouse's | B mouse      | C mice     |
| 5 A aren't  | B hasn't got | C isn't    |
- \_\_\_\_\_ / 5

3 Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań. Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

- 1 (Nie ma) \_\_\_\_\_ any restaurants near my home.
- 2 (Czy ty masz) \_\_\_\_\_ a new computer?
- 3 My shoes are old but (twoje są nowe) \_\_\_\_\_.
- 4 I usually visit my grandparents at weekends but I can't (zobaczyć ich) \_\_\_\_\_ next weekend. \_\_\_\_\_ / 4

## Grammar Short Test 1B

## 1 Zaznacz poprawne opcje.

- 1 Chrissy is very nice. I like **her** / **hers**.
- 2 **There** / **They** aren't any parks near my home.
- 3 Is this **Lucy** / **Lucy's** pen?
- 4 There are some **knife's** / **knives** on the table.
- 5 Is this bag **your** / **yours**?
- 6 **Our** / **Us** dog is a Shih tzu. \_\_\_\_\_ / 6

## 2 Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 1–5. Zakreśl literę: A, B albo C.

My name's Tina and I (1) \_\_\_\_\_ 14 years old. I have got a brother, Greg. We are twins, but we look very different. I'm tall and slim, but Greg is quite short. My hair is straight and dark but (2) \_\_\_\_\_ is curly and fair. We're also interested in different things. I love computer games, but Greg hates (3) \_\_\_\_\_. He likes photos and animals. He loves taking photos of our (4) \_\_\_\_\_ dogs and cats. He (5) \_\_\_\_\_ lots of photos on the walls in his room!

- |               |              |               |
|---------------|--------------|---------------|
| 1 A am        | B has got    | C have got    |
| 2 A his       | B him        | C he's        |
| 3 A their     | B theirs     | C them        |
| 4 A neighbour | B neighbours | C neighbours' |
| 5 A have got  | B has got    | C is          |
- \_\_\_\_\_ / 5

3 Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań. Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

- 1 (Czy on ma) \_\_\_\_\_ a sister?
- 2 I can't (pomóc mu) \_\_\_\_\_ now because I'm busy.
- 3 (Nie ma) \_\_\_\_\_ a shopping centre in my town.
- 4 The yellow house (nie jest nasz) \_\_\_\_\_. \_\_\_\_\_ / 4