


## LISTENING


- 1**  **6** Usłyszysz dwukrotnie cztery wypowiedzi na temat egzaminów. Na podstawie informacji zawartych w nagraniu do każdej wypowiedzi (1–4) dopasuj właściwe zdanie (A–E).

Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

This speaker


- A does worse at exams than usual because of stress.  
 B doesn't believe that exams are useful.  
 C revises better for exams than for regular schoolwork.  
 D says that most students revise in a wrong way for exams.  
 E has problems concentrating for a long time.

Speaker 1 \_\_\_\_ Speaker 2 \_\_\_\_ Speaker 3 \_\_\_\_ Speaker 4 \_\_\_\_ / 4

- 2**  **7** Usłyszysz dwukrotnie rozmowę ucznia z nauczycielem literatury. Na podstawie informacji zawartych w nagraniu, uzupełnij luki 1–4 w poniższej wiadomości, którą nauczyciel napisał do rodziców ucznia. Luki należy uzupełnić w języku angielskim.

I talked to your son this morning because I'd like him to join the literature club in our school. John was quite (1) \_\_\_\_\_ when I suggested that. But the truth is that during our English classes, John is always (2) \_\_\_\_\_ and he knows many important books. We only have four members at the moment and I feel John could help us a lot during the (3) \_\_\_\_\_ in April. Unfortunately, he's got tennis classes on (4) \_\_\_\_\_ when the club meets, so perhaps you could talk to his coach to move them to a different day? Feel free to contact me if you have any questions. \_\_\_\_\_ / 4

## LANGUAGE FUNCTIONS

- 3**  **8** Usłyszysz dwukrotnie cztery wypowiedzi 1–4. Do każdej z nich dobierz właściwą reakcję (A–E).

Uwaga! Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

- A You're absolutely right.  
 B In my opinion, it's a good idea.  
 C I'm not. I really believe that.  
 D I'm sorry, I can't.  
 E It's on the right, next to the library.

1 \_\_\_\_ 2 \_\_\_\_ 3 \_\_\_\_ 4 \_\_\_\_ / 4

- 4** Uzupełnij minialogi 1–4. Wpisz w każdą lukę brakujący fragment wypowiedzi tak, aby otrzymać spójne i logiczne teksty.

- 1 X: The teachers are giving us too much homework this week!  
 Y: I totally \_\_\_\_\_! We have no free time at all!  
 2 X: Excuse me, \_\_\_\_\_ the window, please? It's really cold.  
 Y: Of course you can.  
 3 X: Our new history teacher is really nice. What \_\_\_\_\_?  
 Y: Yes, she's great!  
 4 X: I don't think it's important to do extra activities at school.  
 Y: Well, \_\_\_\_\_ view, it's a really good idea.

\_\_\_\_ / 4

## READING

- 5 Przeczytaj tekst, z którego usunięto cztery zdania. Do każdej luki (1–4) dopasuj właściwe zdanie (A–E) tak, aby otrzymać logiczny i spójny tekst.

Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

DO IT TOGETHER!

It's 5 p.m. on Wednesday afternoon. Lindsay, Peter, Mandy and Tom are just sitting down to some serious revision. (1) \_\_\_\_ Their books and notebooks are lying all around them. They always study together before tests. Each of them is good at different subjects and can help the others revise better.

The idea came from Mandy who was having quite a lot of trouble with French last year. She needed someone to help her go through the material. (2) \_\_\_\_ They both decided it was a good idea and asked Tom and Lindsay to join them to study other subjects together. Tom's really good at IT while Lindsay is the best in their class at science.

Studying in a group wasn't easy at first. Sometimes they wasted a lot of time chatting. (3) \_\_\_\_ Now when they study, they don't waste their time. When they want to have fun, they just go out together.

What do the students themselves think about their idea? (4) \_\_\_\_ 'When I studied alone, it was difficult to concentrate. It's much easier in a group. Especially, when the subject isn't one I'm interested in.' The others totally agree with her opinion.

- A Peter agreed to help her and she soon made good progress.
- B 'It worked perfectly for me', says Lindsay.
- C It took them quite a while to work out some discipline during their meetings.
- D They often email each other to share their notes.
- E They're going to study for their science test on Friday.

\_\_\_ / 4

- 6 Przeczytaj poniższe wiadomości w mediach społecznościowych. Uzupełnij brakujące informacje w zdaniach 1–4 zgodnie z treścią tekstów.

### Text 1

**From:** Lindsay

**To:** Peter, Mandy, Tom

Hi everyone,

About our history revision for next week's test. There's no way I can do it on Wednesday afternoon, I'm afraid. Thursday's better but I don't think Tom can make it then, can you, Tom? Or we could meet after school in the school library on Friday afternoon. And one more thing: I think one of our classmates, Susan Davids, is having problems this term. She was ill at the beginning of the term and since then she's fallen behind with her schoolwork. Why don't we offer to help her out a bit?

### Text 2

**From:** Tom

**To:** Peter, Mandy, Lindsay

Hi everyone,

Normally I'm busy on Thursdays, but actually, this Thursday's OK as my guitar teacher is away this week. Friday's impossible as I'm going away with my parents. Anyway, let's start revising for the test as soon as possible! I'm not into history and my notes are hopeless, so I'm counting on you, guys. I'm OK with Susan joining us. She probably won't ask to, though, as she's so shy. Peter, you live next door to her, why don't you talk to her?

- 1 Lindsay doesn't think that \_\_\_\_\_ is OK for Tom to study.
- 2 Susan isn't doing well this term because she was \_\_\_\_\_ when school started.
- 3 Tom says his \_\_\_\_\_ has gone away.
- 4 Tom believes that Susan's too \_\_\_\_\_ to ask anyone for help.

\_\_\_ / 4

## LANGUAGE IN USE

- 7 Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.

Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

- 1 While we (robiliśmy) \_\_\_\_\_ an exercise in PE class, I hurt my leg.
- 2 (Czy zdałeś) \_\_\_\_\_ the history test last week?
- 3 We (kiedyś nosiliśmy) \_\_\_\_\_ uniforms at school a few years ago, but luckily, we don't have to do that now.
- 4 Could you lend me your copybook, please? I (nie zanotowałem) \_\_\_\_\_ down some dates during the history class.

\_\_\_\_ / 4

- 8 Uzupełnij każde zdanie (1–4) tak, aby zachować sens zdania wyjściowego. Wykorzystaj podany na końcu wyraz nie zmieniając jego formy. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań.

Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyraz już podany.

- 1 Our maths teacher now gives us much more homework than before. **USE**  
Our maths teacher didn't \_\_\_\_\_ us so much homework.
- 2 She took a geography course last week. **A**  
She took a geography course \_\_\_\_\_.
- 3 Tom's phone rang during our exam. **AN**  
We \_\_\_\_\_ exam when Tom's phone rang.
- 4 As a child I enjoyed painting, but now I hate it. **TO**  
I \_\_\_\_\_ painting when I was a child, but now I hate it.

\_\_\_\_ / 4

Total \_\_\_\_ / 32