




# Early Learning Report<sup>©</sup>

**Program Name:** Mile High Montessori Early Learning Centers Rude Park  
**Address:** 1275 Decatur Street  
 Denver, CO 80204  
**Type of Program:** Center **License Number:** 45485  
**Hours of Operation:** 7:30 AM to 5:30 PM **Number of Children Served:** 41  
**Contact Information:** Aeron Suidi, Program Director  
 303-629-6785  
 karene@milehighmontessori.org

**Qualistar Rating Active through:** February 28, 2013



Quality Component/Scoring Approach	Points Earned/ Possible	Qualistar Rating Information
<p><b><i>The Learning Environment component measures:</i></b></p> <ul style="list-style-type: none"> <li>* The space and furnishings available to children</li> <li>* The health and safety of the environment</li> <li>* How well providers support children's language development</li> <li>* The activities available to children and their daily schedule</li> <li>* How well providers support children's social development and the quality of their interactions with children</li> </ul> <p>Points are calculated by taking the average scores earned on the Environment Rating Scale<sup>©</sup> in each classroom. Quality Rating Points range from 0 (very low quality) to 10 (excellent quality).</p>	6/10	<p><b><i>Observed Strengths:</i></b></p> <p>The arrangement, type of furnishings, and equipment promote the flow of the daily schedule and are appropriate for the developmental level of the children using them, helping to create supportive conditions for learning.</p> <p>Staff provide nurturing interactions that support children's cognitive, social, emotional, and physical development.</p> <p><b><i>Recommendations for Quality Improvement:</i></b></p> <p>Address all routine indoor and outdoor health and safety issues.</p> <p>Provide all children with at least one hour of outdoor, gross motor time daily, weather permitting.</p>



<p><b>The Family Partnerships component measures how well programs:</b></p> <ul style="list-style-type: none"> <li>* Develop relationships with families</li> <li>* Serve as a community resource for families</li> <li>* Offer families opportunities to be part of their children's early learning experience</li> <li>* Communicate with families about their child's development and how the program operates</li> </ul> <p>Information from family questionnaires and documentation from the program on family partnership activities are tallied. Points are earned based on family responses and on specific activities offered by the program. Quality Rating Points range from 0 (few family partnership activities offered) to 10 (many family partnership activities offered).</p>	<p>10/10</p>	<p><b>Observed Strengths:</b></p> <p>The program provides information and activities to families to extend children's learning from the program to the home environment.</p> <p>The following are a few comments submitted by families:</p> <p>"I love this child care center. This is the best center so far!"</p> <p>"I love [my children] at Rude Park I feel safe bringing them."</p> <p><b>Recommendations for Quality Improvement:</b></p> <p>Provide opportunities for staff and families to get to know one another at least once a month.</p> <p>Continue supporting families based on the individual needs of their children.</p>
<p><b>The Training and Education component measures:</b></p> <ul style="list-style-type: none"> <li>* The average level of early childhood education and work experience attained by teaching staff and administrators with the number of hours that each staff member works in the program factored into the calculation</li> </ul> <p>Quality Rating points range from 0 (minimal staff training and experience in early childhood education) to 10 (average education level is a Bachelors degree or higher in early childhood education).</p>	<p>5/10</p>	<p><b>Observed Strengths:</b></p> <p>All staff have successfully completed at least 6 hours of Early Childhood Education coursework.</p> <p>Teachers' formal training in early childhood education is reflected in the quality of their interactions with children and in the variety of activities they offer which promote children's language, reasoning, math, and social skills.</p> <p><b>Recommendations for Quality Improvement:</b></p> <p>Continue to support staff in continuing formal Early Childhood college coursework.</p>
<p><b>The Adult: Child Ratios / Group Size component measures:</b></p>	<p>9/10</p>	<p><b>Observed Strengths:</b></p> <p>Low adult to child ratios and small group size in this program are</p>

<p>* The average adult: child ratio and the average group size in classrooms collected several times during the day</p> <p>Quality Rating Points range from 0 (few staff: many children, with large group sizes in classrooms) to 10 (optimum number of staff: children, and low group sizes in classrooms). Please note standards for number of children and group sizes vary by age group.</p>		<p>associated with quality teacher-child interactions, more individualized care and education, and less restrictive teacher behavior.</p> <p>Minimum requirements to ensure adequate supervision of children are consistently met.</p> <p><b>Recommendations for Quality Improvement:</b></p> <p>Consider lowering the number of children enrolled in the Infant and Toddler 2 Rooms.</p> <p>Maintain low adult to child ratios.</p>
<p><b>The Accreditation component measures:</b></p> <p>* Whether a program has earned national accreditation for meeting high quality standards</p> <p>Quality Rating Points are 0 (program is not nationally accredited) or 2 (program is nationally accredited).</p>	0/2	<p><b>Observed Strengths:</b></p> <p>Mile High Montessori Early Learning Centers Rude Park is not currently accredited.</p> <p><b>Recommendations for Quality Improvement:</b></p> <p>Consider applying for national accreditation.</p>
<div> <div>Total Points: 30/42</div> <div>Qualistar Rating</div> <div></div> </div>		

## Qualistar Rating Chart

0 - 9 Points OR LE score of 0 = Provisional

10 - 17 Points =  26 - 33 Points = 

18 - 25 Points =  34 - 42 Points = 

The conclusions set forth in this Early Learning Report are based, in part, on the observation of the child care providers at this facility over multiple days during a one month period. This data is only a snapshot of the program's quality and cannot assure the longer term quality or effectiveness of the program. In addition, the quality of a program may change depending on organizational trends, changes in management and staff, availability of resources, and other factors.

The Early Learning Report is provided to help families and others identify individual programs which have successfully achieved a Qualistar Rating. The Early Learning Report is intended only as a guide for families in selecting child care and preschool programs and should not be used as a substitute for seeking licensing information, visiting the program, and obtaining recommendations from family and friends.