HAMILTON HIGH SCHOOL

3700 South Arizona Avenue Chandler, Arizona 85248 (480) 883-5000

Fred DePrez, Ed. D
Dick Baniszewski
Renee Blackford
Chris Farabee
Sandy Lundberg
Nathan Fairchild
Principal
Assistant Principal
Assistant Principal
Assistant Principal
Dean

Attendance Office 883-5003 Office of the Registrar 883-5024

> GOVERNING BOARD Barb Mozdzen, President Bob Rice, Vice President Annette Auxier Karen M. Bredeson David Evans

SUPERINTENDENT Camille Casteel, Ed. D.

CHANDLER UNIFIED SCHOOL DISTRICT 1525 W. Frye Road Chandler, Arizona 85224 (480) 812-7000 ww2.chandler.k12.az.us

District Calendar

Goes here

HAMILTON HIGH SCHOOL STUDENT CITIZENSHIP CONTRACT

	, a Hamilton High School student in grade, my parent/guardian,
	, and I understand and accept the responsibilities outlined in the Hamilton High
School Student Code of Conduct	section of the Student Planner. We agree to abide by the Code and fully
understand the consequences outlin	ed. We acknowledge having read and understand this Citizenship Contract and
assure that the student named below	will abide by the rules and regulations contained herein.
Student Name (Please Print)	Student Signature
Parent Name (Please Print)	Parent Signature
Date	Student ID #
	Student Handbooks
	on Student Handbook containing school and district policies is available 0 websites and that I can access this information online.
Signature:	Date:
<u>OR</u>	
B. I do not have access to the int	ternet and I am requesting a hard copy of the Student Handbook.
Signature:	Date:
	PERMISSION TO PUBLISH
	, a Hamilton High School student, my parent/guardian, and I agree to allow Hamilton High School to use pictures or likeness of
my son and/or daughter in scho	ool publications (including graduation programs), school websites, school
advertisement, and/or newspaper/TV	V depicting Hamilton High School.
Student Name (Please Print)	Student Signature
Parent Name (Please Print)	Parent Signature
Date	

FOR INTERNET ACCESS

PART A	
Do you give your daughter/son permission to participate in Interne	et Activities?
YesNo (Go to Part B) (Do not go to Part B/Sign Here)	
PART B	
Student User Agreement and Parent Permission Form Student: I understand and will abide by the usage rules set forth and will abide by the provisions and conditions indicated. I und terms and conditions may result in disciplinary action and th services.	erstand that any violations of the above
User Name (Please Print):	Grade:
User Signature:Date	:
Parent/Guardian: As the parent/guardian of the above named sturand understand it. I understand that it is impossible for the controversial materials, and I will not hold the district responselectronic information services (EIS). I also agree to report administrator. (Misuse may come in many forms, but can be viet that indicate or suggest pornography, unethical or illegal sollanguage, or other issues described in the agreement).	school district to restrict access to all sible for materials acquired by use of t any misuse of the EIS to a district ewed as any messages sent or received
I accept full responsibility for supervision if, and when, my child setting. I hereby give my permission to have my child use the ele	
Parent/Guardian Name (Please	
Print):	
Signature:	Date:
Parent Email address	

Hamilton H. S. 2012-2013 Bell Schedule

Hamilton H. S. 2012-2013 Bell Scheu			
Monday, Tuesday 6:30 . 7:20	& Wednesday		
7:25 . 8:21			
8:26 . 9:22			
9:27 . 10:23			
10:28 -12:12			
10:33 . 11:04	Lunch		
12:17 . 1:13			
1:18 . 2:14			
2:19 . 3:09			
Thursday & Fri 6:30 . 7:20	day		
7:25 . 9:17 9:17 . 9:40			
9:45 . 12:18			
9:50 . 10:21	Lunch		
9:45 . 10:46 10:46 . 11:17 11:22 . 12:18	Class Lunch Class		
12:23 . 2:14			
2:19 ó 3:09			
	Monday, Tuesday 6:30 . 7:20 7:25 . 8:21 8:26 . 9:22 9:27 . 10:23 10:28 . 10:33 10:33 . 11:04 11:09 . 12:12 10:28 . 11:09 11:09 . 11:40 11:45 . 12:12 10:28 . 11:41 11:41 . 12:12 12:17 . 1:13 1:18 . 2:14 2:19 . 3:09 Thursday & Fri 6:30 . 7:20 7:25 . 9:17 9:17 . 9:40 9:45 . 12:18 9:45 . 9:50 9:50 . 10:21 10:26 . 12:18 9:45 . 10:46 10:46 . 11:17 11:22 . 12:18 9:45 . 11:47 11:47 . 12:18 12:23 . 2:14		

Assembly Conduct

Students must sit in the section provided for their class. Students who do not conduct themselves properly will be removed from assemblies and banned from future participation.

Attendance

High School administration, faculty and staff encourage students to be at school on time everyday. Student attendance closely matches student academic achievement. Students who are absent from school miss the introduction of new material, interactions with peers in discussions, activities and presentations. The attendance policy is intended to involve parents, to teach students responsibility and to provide for optimum instruction and academic accountability. Administration may require medical documentation for excessive or habitual absences.

A. Tardy To Class

Students are expected to be seated in their classrooms ready to begin class work prior to the late bell. A one-minute warning bell signals the students to get to class quickly. A tardy is defined as onot being in an assigned seat when the late bell ringso. Teachers will assign the student to After School Detention (ASD) for the following day. Teachers may also fill out a referral form, have the student sign the form, call home to notify the parents of the referral and submit the referral to the grade level administrator. The administrator will take disciplinary action. Parents may call to excuse a tardy student 3 times per semester. For any further tardies, parents must sign in the student at the Attendance office on the same day to excuse the tardy. A Doctors note will also excuse a student for being late without parentos signature. Students must check into the Attendance office in order to be excused for being late

B. Absences

Absences can be defined as excused or unexcused.

1. Excused Absences

A parent or legal guardian must call the attendance office within 24 hours of the absence to officially excuse students from school or particular periods of classes during the day. When a parent brings or picks up a student, he/she must be signed in/out at the attendance office. If a student needs to leave campus during school hours, he/she must go to attendance before school to get a pass, pending parent verification. No student will be permitted to leave campus without a pass from attendance.

Students are responsible for making arrangements with their teachers to complete make-up work for excused absences. The make-up work must be completed with the same amount of time after returning as the class periods absent from class (for example, allow two class periods to complete make-up work for two class periods of absences).

Excused absences include, but are not limited to: individual illness or health conditions, serious illness in the immediate family (documentation required), religious holidays, death in the immediate family, school sanctioned activities, and medical and dental appointments (documentation required).

Excessive Excused Absences

A.R.S. §15-803 (B) states that absences may be considered excessive when the number of absent days exceeds ten percent of the number of required attendance days prescribed in A.R.S. §15-802. Students with excessive excused absences will be required to provide medical documentation to remain in class and excuse any further absences. If additional absences occur, and medical documentation is not provided, the student may be dropped from class (es).

2. Unexcused Absences

Unexcused absences are considered truancies. If a student misses only one period, the unexcused absence will be considered as ditching class, and the student will be referred to administration.

While parents may be aware of these circumstances, the absence will remain unexcused for attendance purposes. Work cannot be made-up for credit for unexcused absences. A parent/guardian phone call will not be justification as an excused absence.

C. Consequences for Absences:

The following actions will be taken after 7 excused/unexcused absences per semester and after 10 consecutive absences.

1. Seven Absences

After 7 class period absences (excluding documented illness) per semester, the student may be placed on an attendance contract, dropped from the class to an alternative program, or dropped from the class with an %:

2. <u>Ten Consecutive Absences</u>

After 10 consecutive days of absences per semester, the state requires schools to automatically withdraw the student.

Additional disciplinary measures may be taken against students who are habitually tardy.

Sign Out Policy:

Students are not permitted to leave campus without permission. Parent /guardian must show picture ID in order to pick up a student. Anyone other than the parent/guardian on campus to pick up a student must be listed on the emergency card.

Students leaving campus who drive:

Students who drive can leave campus only after receiving a written note and parent phone call. There are no exceptions. Students who bring in a written note need to bring a note by 1st period to the Attendance Office. Parent can also fax a hand written note but must call the Attendance Office prior to faxing.

If the student does not check out in Attendance before leaving campus, it will be considered <u>unexcused</u> <u>absence</u>.

Extra-Curricular Participation Policy

Students who are absent from school are not allowed to participate in extra-curricular activities held on that day.

Bookstore

The school for the convenience of all students operates the bookstore. The store will be open on school days from 7:30am to 3:00pm. Students are not allowed to go to the bookstore during class time.

Change of Address and Telephone Number

It is very important that all students notify the attendance office immediately of any change of address or telephone number at (480) 883-5024.

Clubs

Curricular
Academic Decathlon
AFJROTC
American Studies
Annexers
Band

Choir Creative Writing

Book/Film

DECA
Drama

Non- Curricular

Asian Pacific Islanders

Best Buddies

Basketball Boys & Girls

Culture Club
Dance Revolution
DESI Society
FCA

Hamilton VIBE Golf. Boys Golf. Girls Eclipse Embroidery Hockey FBLA Impact

FCCLA Invisible Children

FFA Key
French Lacrosse
Korean Club Mecha

German Muslim Student Association

Hamilton Dance Company Native American Medical Recycling Model UN Water Polo NHS Soccer Orchestra Track Volleyball Photography Scrap booking Robotics Spiritline **Ballroom Dancing** Speech and Debate Link Crew We The People Green Peace

Baseball Tennis

Cheating / Plagiarism

Copying the work of another person and submitting it as your own, obtaining unauthorized or undocumented material from the Internet or other sources, or securing teacher materials or work in a dishonest or unauthorized way are all considered cheating. Allowing another student to copy your work is considered cheating. Cheating may be cause for removal from National Honor Society or any other leadership position held in the school. *

The below listed consequences for Cheating/Plagiarism offenses are for the students accumulative time here at Hamilton. Example . A 9th grader cheats on an exam and receives a zero on an assignment (First Offense). The same student in their 10th grade year cheats on a test will receive a zero on the assignment and a 3-day suspension (Second Offense).

First Offense: Includes a referral, a phone call to the parent, and a zero on the assignment,

Second Offense: Includes a referral, a phone call to the parent, and a zero on the assignment, accompanied by a three-day suspension.

Third Offense: Includes a referral, a zero on the assignment, along with a nine-day suspension.

Fourth Offense: Includes a referral, a zero on the assignment, along with a nine-day suspension, being dropped from the class with a grade of %,+along with consideration for alternative school placement.

Closed Campus

Students: Students are to remain on campus from the time of arrival in the morning until after their last class of the day. If a student is off-campus without permission, this is an off-campus violation and may result in a suspension.

Non-students: For reasons of security, only those officially enrolled as students are permitted on campus during the school day. Parents and others wishing to conduct official business must report first to the administrative offices. All others may be deemed as trespassers and are subject to arrest (ARS Title 13).

Counseling Services

Students are urged to contact counselors. Interview appointments can be made at the counseling office before school, during lunch or after school. Counselors are available at all times to answer questions and to discuss problems.

Daily Announcements

Announcements are published on e-mail and posted on the web page. These are read each day, shown on classroom televisions or read over the P.A. system. All announcements must be turned in to the assistant principals office or mailbox by 1:00 p.m. the day before that announcement is to be run.

Distribution of Materials

Information (announcements, pamphlets, newsletters, memos, etc.) may not be distributed to other students or staff on campus without prior authorization from administration.

Final Exam Exemption

There are no longer final exam exemptions of any course offered at Hamilton.

Fire Alarms / Evacuations

When the FIRE ALARM sounds, students should evacuate the building in an orderly, quiet manner and follow the instructions of those in charge. Students should not stand on paved areas where emergency vehicles may need to pass. Students reporting and/or creating false fire alarms will be subject to disciplinary action from administration.

Food, Gum, Drinks

No gum is permitted in the building. No food or drinks are permitted outside of the cafeteria.

Graduation Ceremony

The top five students in the graduating class, which includes the Valedictorian and Salutatorian, will be recognized at the graduation ceremony. These students are determined at the end of 7th semester.

One student from the senior class, will be selected by a panel to give a 2 minute speech. This speaker must meet the following criteria to be eligible: minimum 2.0 cumulative GPA for seven semesters, no off-campus suspensions, must have been enrolled for 3 consecutive semesters at Hamilton HS, must be a graduating Senior and must use the same approved speech at graduation.

Hall Passes

Students are expected to remain in class during the entire instructional period. Leaving class should be an extremely rare occurrence. When a student receives permission from a teacher to leave the class, they must **be sure to obtain a pass from the teacher** and be prepared to show this pass whenever requested by anyone in authority. A student with no pass will be considered to be out of class without permission. This may result in a disciplinary action.

Hats

No hats of any kind shall be worn in the building except on special designated school spirit days. Hats are subject to confiscation if worn within the building.

Homework / Make-up work Policy

Students are responsible for making arrangements with their teachers to complete make-up work for excused absences or suspensions. Make-up work must be completed with the same amount of time after returning as the class periods absent from class (for example, allow two class periods to complete make-up work for two class periods of absences).

Work cannot be made-up for credit for unexcused absences.

Library - Media Services

Hours Days
7:30am-8:00pm Monday-Wednesday
7:30am-5:00pm Thursday-Friday
1:00pm-5:00pm Saturday

Students individually visiting the Hamilton Branch Library during school hours are to have one of the following: A signed official Hamilton High School Pass, a Student ID card completely filled out for each student or a Library Lunch Pass (issued by the library only before school).

Students must have their library card to access the Internet, print documents, and checkout library materials.

A Chandler Library card is free of charge for students with a photo ID or class schedule. There is a \$2 charge for library cards that are lost or damaged beyond use.

Lost and Found

Loss or theft of any item should be reported to security immediately. Any found item should be taken to A111. Students should check in A118 if they have lost anything.

Lunch Hours

Students are not permitted to be in the various classroom wings during any of the lunch hours without a pass and are not allowed to enter the classroom wings until the bell has signaled the end of the lunch period.

Mission Statement

Every student will graduate from Hamilton High School with a foundation of knowledge and skills for future success.

National Honor Society Membership

Sophomores, juniors and seniors with a 3.8 cumulative GPA are eligible for membership in the National Honor Society (NHS) as juniors and seniors. To be a member in good standing, all eligible students must maintain a 3.8 GPA, attend required number of NHS yearly meetings, perform 20 hours of community service and uphold standards in character and leadership during the school year.

Returned Check Policy - CUSD

Checks are gladly accepted by CUSD. For any checks returned as unpaid to CUSD, the check writer's account may be electronically debited without further notice for the amount of the check, plus a \$25 returned check fee, as allowed by state law. Questions or issues regarding returned checks may be directed to CCM Enterprises at 1-888-423-8974.

School Nurse and Illness

The high school Health Office is staffed by a Nurse for emergency care, health consultation, and as a resource for students and parents. Specific procedures and permission forms are required for the School Health Office to administer any prescription medications; be aware that written orders from the prescribing physician are required if students are to receive such medications during school hours. If students become ill and must go home, a student leave permit must be obtained from the school Health Office and presented to the school Attendance Office before leaving campus.

Health Services

Please see the Health Services department on the district website www.mychandlerschools.org for specific information on forms required from parents and doctors, Medication Administration policy, Health Protocols for student illness, Immunizations, Hearing and Vision Screening programs, and information on specific health conditions for school.

Signs and Posters

Organizations or persons desiring to display posters must have authorization by the assistant principal. All posters, decorations and tape must be removed by 6:00 a.m. the school day following the activity. Publicity for election campaigning must follow the rules of good taste. Posters can only be placed in designated areas.

Student Parking

In an effort to better serve the students of Hamilton High School, CUSD constructed a 900 space parking facility. The parking fee is \$35.00 per semester or \$70.00 per year. \$10.00 will be charged for the replacement of a lost tag. Applications may be picked up in E100, filled out, and returned to the assistant principals office along with a receipt from the bookstore. Students may not give or sell their parking pass to another student.

Parking Rules

Parking is a privilege. Loss of parking privileges may result from, but are not limited to the following:

Driving recklessly

Transporting alcohol, illegal substances, or dangerous weapons

Leaving campus without office approval

Transporting students off campus that should otherwise be on campus

Defiance of any staff member while on campus

Parking hangers must be displayed at all times from the rear view mirror and must match the space parked in Students Park at your own risk. Failure to follow any of the above rules will result in booting of the vehicle. Hamilton High School is not responsible for vehicular damage, theft, and loss of property or expenses/damages from booting.

"Students who drive vehicles to school will park at their own risk and must understand that neither the school nor the Governing Board can be held responsible for the vehicle."

Student Responsibilities

- 1. Respecting the rights of others: Students have a right to an education without interference from others.
- 2. Attending school: Students have a responsibility to attend school daily and to be on time.
- 3. **Completing work assignments:** Students are responsible for completing all class work and homework on time. It is the studentsgresponsibility to get homework or make-up work for absences.
- 4. **Being prepared for class:** Students have a responsibility to bring to class any necessary books and materials that may be required to actively participate in class assignments and/or activities.
- 5. **Respecting public property:** Students have a responsibility to respect and to protect all school property, materials and equipment.
- Showing respect: Students have a responsibility to demonstrate respect for other students, faculty, staff, community members and themselves.
- 7. **Obeying school rules:** Students have a responsibility **to know and to obey** rules and regulations in order to provide a safe and positive learning environment.
- 8. Cooperate with School Staff: Students have a responsibility to cooperate with school staff, authorities, and peers.

Telephones

The office and teacher telephones are business phones and are **NOT AVAILABLE FOR PERSONAL CALLS**. Students may use the **GRADE LEVEL PHONE ONLY** for calls that are emergency in nature. Students will not be called out of class to answer the phone except for emergency calls from parents.

Vision Statement

We follow these pathways, a community of lifelong learners, fortified with knowledge and possessed of a limitless vision of our future.

Withdrawal from School

The faculty and administration encourage all students to remain in school. Students who are having problems are advised to see their counselor, teacher or principal for guidance. If a student is withdrawing, the following steps must be taken:

- 1. Contact the counselor.
- 2. Obtain parental written approval through parent conference.
- 3. Complete forms obtained from registrars office.
- 4. Get withdrawal slip signed by teachers, nurse, librarian and bookstore clerk.
- 5. Return the form to registrars office.

NO RECORDS WILL BE TRANSFERRED UNTIL ALL DEBTS ARE PAID AND ALL BOOKS RETURNED.

STUDENT I.D. CARDS

ALL STUDENTS ARE REQUIRED TO HAVE THEIR PHOTO ID CARD ISSUED BY THE HIGH SCHOOL THEY ARE ATTENDING IN THEIR POSSESSION AT ALL TIMES WHILE ON CAMPUS, AND STUDENTS MUST PRESENT IT AT THE REQUEST OF ANY FACULTY OR STAFF MEMBER. THE ID MUST BE VISIBLE, LEGIBLE, AND IN ITS ORIGINAL CONDITION. STUDENTS WHO FAIL TO COMPLY WILL BE SUBJECT TO DISCIPLINARY ACTION. A FREE STUDENT ID IS AVAILABLE THE FIRST TWO WEEKS OF SCHOOL OR WITHIN TWO WEEKS OF ENROLLMENT. IF THE CARD IS LOST OR STOLEN, THERE IS A \$5.00 REPLACEMENT COST. THE ID CARD MUST BE RETURNED WHEN WITHDRAWING FROM SCHOOL.

STUDENT ACTIVITY PASS

A STUDENT ACTIVITY PASS IS AVAILABLE AT THE BEGINNING OF EACH SCHOOL YEAR. THE COST IS \$35.00. THIS PASS ENTITLES STUDENTS TO FREE ADMISSION TO ALL HOME ATHLETIC CONTESTS EXCEPT A.I.A. TOURNAMENTS. WITH THE CARD, SOME SOCIAL ACTIVITIES ON CAMPUS WILL HAVE REDUCED COSTS. THE PASS WILL DOUBLE AS A STUDENT I.D. FOR SCHOOL ACTIVITIES. REPLACEMENT COST IS \$5.00.

GUESTS FOR DANCES AND SCHOOL-SPONSORED ACTIVITIES

STUDENTS MAY INVITE GUESTS TO DESIGNATED SCHOOL DANCES. PRIOR APPROVAL MUST BE SECURED FROM SCHOOL ADMINISTRATION. STUDENTS IN GRADES 9-12 FROM OTHER SCHOOLS MAY BE INVITED AS GUESTS, BUT ARE SUBJECT TO THE SAME DANCE AND SCHOOL REGULATIONS AS DISTRICT HIGH SCHOOL STUDENTS. GUESTS MUST BE 20 YEARS OF AGE OR UNDER AND MUST BRING A CURRENT PHOTO ID WITH BIRTH DATE.

PARENT CONNECT

PARENTS CAN ACCESS THEIR CHILD'S GRADES AND ASSIGNMENTS BY GOING TO THE SCHOOL'S WEBSITE AND CLICKING ON PARENT CONNECT. STUDENT INFORMATION IS ONLY ACCESSIBLE BY USING AN INDIVIDUALIZED PASSWORD ASSIGNED BY THE SCHOOL. FOR FURTHER INFORMATION, CHECK WITH SCHOOL ADMINISTRATION.

REPORT CARDS

REPORT CARDS ARE ISSUED AT THE END OF EACH NINE-WEEK GRADING PERIOD.

THE SEMESTER REPORT CARDS ARE MAILED HOME ONE WEEK AFTER THE END OF EACH SEMESTER.

GRADE	PERFORMANCE	GRADE POINTS	HONOR COURSES
А	SUPERIOR	4	5
В	ABOVE AVERAGE	3	4
С	Average	2	3
D	BELOW AVERAGE	1	1
F	Failure	0	0

PROGRESS REPORTS

PROGRESS REPORTS ARE GIVEN TO STUDENTS TO TAKE HOME MIDWAY THROUGH EACH NINE-WEEK PERIOD. PARENTS ARE ENCOURAGED TO CONTACT TEACHERS FOR ANY CLARIFICATION. PROGRESS REPORTS REFLECT THE GRADE THE STUDENT IS EARNING AT THE TIME THE PROGRESS REPORT WAS ISSUED.

FINAL EXAMS

STUDENTS MAY NOT TAKE SEMESTER FINAL EXAMS PRIOR TO THE TIME THEY ARE SCHEDULED. STUDENTS WHO ARE ABSENT DURING SEMESTER FINAL EXAMS WILL RECEIVE AN F FOR THE FINAL EXAM. IN ORDER FOR THE GRADE TO BE CHANGED, STUDENTS MUST TAKE THE FINAL WITHIN THE FIRST TWO WEEKS OF THE NEXT SEMESTER AS ARRANGED THROUGH ADMINISTRATION.

NATIONAL HONOR SOCIETY MEMBERSHIP

SOPHOMORES, JUNIORS AND SENIORS WITH A (SCHOOLS INDIVIDUALIZE HERE) CUMULATIVE GPA ARE ELIGIBLE FOR MEMBERSHIP IN THE NATIONAL HONOR SOCIETY (NHS) AS JUNIORS AND SENIORS. TO BE A MEMBER IN GOOD STANDING, ALL ELIGIBLE STUDENTS MUST MAINTAIN A (SCHOOLS INDIVIDUALIZE HERE), ATTEND REQUIRED NUMBER OF NHS YEARLY MEETINGS, PERFORM (SCHOOLS INDIVIDUALIZE HERE) HOURS OF COMMUNITY SERVICE AND UPHOLD STANDARDS IN CHARACTER AND LEADERSHIP DURING THE SCHOOL YEAR.

DISTINGUISHED SCHOLAR

SENIOR CLASS STUDENTS WHO HAVE A GRADE POINT AVERAGE OF 3.8 OR BETTER (COMPUTED AT THE END OF THE 7^{TH} SEMESTER) WHO ARE MEMBERS OF THE NHS, AND WHO HAVE COMPLETED SIX HONOR CLASSES (TWELVE HONOR SEMESTER CLASSES) AND 24 CREDITS WILL GRADUATE AS A DISTINGUISHED SCHOLAR. AT LEAST ONE HONORS CLASS MUST BE TAKEN DURING THEIR SENIOR YEAR.

GRADUATING WITH HIGH HONORS

SENIOR CLASS STUDENTS WHO HAVE A GRADE POINT AVERAGE OF 3.5 OR BETTER (COMPUTED AT THE END OF THE 7^{TH} SEMESTER) AND WHO HAVE COMPLETED OR ARE COMPLETING SIX HONOR CLASSES (TWELVE HONOR SEMESTER CLASSES) FOR EIGHT SEMESTERS OF WORK SHALL GRADUATE WITH HIGH HONORS. AT LEAST ONE HONORS CLASS MUST BE TAKEN DURING THEIR SENIOR YEAR.

GRADUATING WITH HONORS

SENIOR CLASS STUDENTS WHO ARE MEMBERS OF NATIONAL HONOR SOCIETY SHALL GRADUATE WITH HONORS. HONORS STUDENTS ARE RESPONSIBLE FOR PURCHASING THEIR OWN STOLE.

AIA ELIGIBILITY

TO PARTICIPATE IN EXTRACURRICULAR ACTIVITIES THAT INVOLVE INTERSCHOLASTIC COMPETITIONS

OR A.I.A. APPROVED ADJUDICATION, STUDENTS MUST PASS ALL THE CLASSES ON THEIR SCHEDULES. GRADES ARE REPORTED EVERY 4-1/2 WEEKS EITHER THROUGH PROGRESS REPORTS OR REPORT CARDS. IF A STUDENT RECEIVES A FAILING GRADE, HE OR SHE WILL BE DECLARED INELIGIBLE ON THE DAY FOLLOWING ISSUANCE OF REPORT CARDS OR PROGRESS REPORTS. IF A STUDENT IS INELIGIBLE, THE STUDENT MUST ATTEND STUDY HALL EVERY SCHOOL DAY WITHIN ONE WEEK, USUALLY FIVE (MONDAY THROUGH FRIDAY). THE STUDENT MUST PASS THE CLASS(ES) ON THE FRIDAY OF THE WEEK STUDY HALL IS SERVED. THE STUDENT WILL GAIN ELIGIBILITY ON THE FOLLOWING MONDAY ONLY.

INELIGIBILITY/REMEDIATION

STUDENTS HAVE THE OPPORTUNITY TO REMEDIATE THE DEFICIENCY RESULTING IN INELIGIBILITY FOR ALL GRADES EXCEPT CUMULATIVE FINAL SEMESTER GRADES. AN ADMINISTRATOR WILL ASSIGN THE STUDENT WHO HAS FAILED AT THE $4^{1}/_{2}$ OR 9 WEEK PERIODS TO TUTORIAL STUDY HALL AND MONITOR THE STUDENT ATTENDANCE AND GRADES. IF AFTER ONE WEEK OF FULL ATTENDANCE AT STUDY HALL, THE STUDENT'S GRADES IMPROVE TO THE POINT OF ELIGIBILITY, ELIGIBILITY WILL CONTINUE FROM THAT POINT ON UNTIL THE NEXT PROGRESS REPORT OR REPORT CARD.

A STUDENT WHOSE FINAL GRADE FOR A COURSE AT THE END OF EITHER THE FALL OR SPRING SEMESTER IS AN "F" WILL BE ASSIGNED BY AN ADMINISTRATOR TO TUTORIAL STUDY HALL. THE STUDENT'S ATTENDANCE AND GRADES WILL BE MONITORED. IF AFTER ONE WEEK OF FULL ATTENDANCE AT STUDY HALL, THE STUDENT'S GRADES IMPROVE TO THE POINT OF ELIGIBILITY, ELIGIBILITY WILL CONTINUE FROM THAT POINT ON UNTIL THE NEXT PROGRESS REPORT OR REPORT CARD.

NOTE: STUDENTS MAY PRACTICE WITH THEIR TEAM OR GROUP WHILE INELIGIBLE. STUDENTS MAY NOT TRAVEL WITH THE TEAM, DRESS OUT OR COMPETE WHILE INELIGIBLE.

NOTE: ON AIMS TEST DATES, STUDY HALL FOR INELIGIBLE STUDENT ATHLETES WILL BE ADJUSTED THAT WEEK.

SPECIAL PROVISIONS

SPECIAL EDUCATION STUDENTS WILL HAVE THEIR GPAS FIGURED AT FACE VALUE. IF THE PRINCIPAL FEELS IT NECESSARY, A SPECIAL STAFFING MAY BE CONVENED TO CONSIDER ELIGIBILITY. FINAL ELIGIBILITY DECISIONS REST WITH THE PRINCIPAL.

ANY STUDENT WHOSE BEHAVIOR PRESENTS A PROBLEM OR JEOPARDIZES SCHOOL DISCIPLINE WILL BE RESTRICTED FROM PARTICIPATION IN EXTRACURRICULAR ACTIVITIES UNTIL SUCH TIME THAT HIS OR HER BEHAVIOR WARRANTS REINSTATEMENT.

RANDOM STUDENT DRUG TESTING

ALL STUDENTS IN GRADES NINE THROUGH TWELVE WHO PARTICIPATE IN AIA SPORTS OR ACTIVITIES WILL BE PART OF THE MANDATORY RANDOM DRUG TESTING POOL. IN ORDER TO TRY OUT OR ENROLL, STUDENTS MUST AGREE TO SUBMIT TO RANDOM DRUG TESTING ANY TIME DURING THE SCHOOL YEAR. STUDENTS REMAIN ACTIVE FOR DRUG TESTING THROUGHOUT THE YEAR EVEN IF THEY ARE NO LONGER PARTICIPATING IN A SPORT OR ACTIVITY. WRITTEN PARENTAL CONSENT FOR THE STUDENT TO BE TESTED FOR DRUGS OR ALCOHOL IS ALSO REQUIRED AS PART OF STUDENT ELIGIBILITY. THERE ARE CONSEQUENCES FOR STUDENTS WHO DO NOT PASS THE DRUG TEST.

VOLUNTARY STUDENT DRUG TESTING: YOUR SCHOOL MAY BE PARTICIPATING IN THE VOLUNTARY STUDENT DRUG TESTING PROGRAM. PARENTS/GUARDIANS GIVE THEIR PERMISSION TO HAVE THEIR HIGH SCHOOL STUDENT INCLUDED IN THIS TESTING PROGRAM. THE CONSENT FORM AND PROGRAM GUIDELINES ARE AVAILABLE AT THE SCHOOL FOR PARENTS TO PICK UP OR MAY BE DOWNLOADED FROM THE SCHOOL'S WEBSITE. ONCE A STUDENT IS INCLUDED IN THE PROGRAM, THEY WILL REMAIN ACTIVE IN THE PROGRAM FOR THE REMAINDER OF THE ACADEMIC YEAR OR UNTIL THEIR PARENT REQUESTS THAT THEY BE TERMINATED FROM PARTICIPATION IN THE VOLUNTARY PROGRAM.

CONCUSSION EDUCATION COURSE - BRAINBOOK

ALL STUDENT ATHLETES SHALL COMPLETE THE BRAINBOOK ONLINE CONCUSSION EDUCATION COURSE PRIOR TO PARTICIPATION IN PRACTICE OR COMPETITION (AIA BYLAW 14.13-ADOPTED 8/15/2011). PLEASE CONTACT THE ATHLETIC DIRECTOR'S OFFICE FOR MORE INFORMATION.

PHYSICALS

ALL ATHLETES AND MEMBERS OF MARCHING BAND ARE REQUIRED TO HAVE AN ANNUAL PHYSICAL PRIOR TO PARTICIPATION. PLEASE CONTACT THE ATHLETIC DIRECTOR'S OFFICE, COACH OR BAND INSTRUCTOR FOR FURTHER INFORMATION.

INSURANCE

ALL ATHLETES MUST HAVE PROOF OF INSURANCE BEFORE BEGINNING PARTICIPATION. INSURANCE IS AVAILABLE FOR ALL STUDENTS WHO WISH TO PAY FOR THE POLICY. FURTHER INFORMATION MAY BE OBTAINED IN THE ATHLETIC DIRECTOR'S OFFICE.

LETTERING

STUDENTS CAN EARN VARSITY LETTERS IN ACADEMICS, ATHLETICS, AND IN THE FINE ARTS. FOR MORE INFORMATION, CONTACT THE ATHLETIC DIRECTOR.

LOCK DOWN PROCEDURES

THE PURPOSE OF A LOCKDOWN IS TO ELIMINATE MOVEMENT IF THERE IS A SITUATION ON CAMPUS OR IF THERE IS POLICE ACTIVITY IN THE AREA. SECURITY PERSONNEL WILL SECURE THE PERIMETER OF THE CAMPUS AND PREVENT PEOPLE FROM COMING ON CAMPUS. IF THERE IS A LOCKDOWN, ADMINISTRATION WILL MAINTAIN COMMUNICATION WITH THE DISTRICT OFFICE AND THE POLICE DEPARTMENT.

NONDISCRIMINATION NOTIFICATION

CHANDLER UNIFIED SCHOOL DISTRICT DOES NOT DISCRIMINATE ON THE BASIS OF RACE, COLOR, NATIONAL ORIGIN, GENDER, AGE, OR DISABILITY IN ADMISSION TO ITS PROGRAMS, SERVICES, OR ACTIVITIES, IN ACCESS TO THEM, IN TREATMENT OF INDIVIDUALS, OR IN ANY ASPECT OF THEIR OPERATIONS.

NOTIFICACIÓN DE NON DISCRIMINACIÓN

CHANDLER UNIFIED SCHOOL DISTRICT NO DISCRIMINA RAZA, COLOR, NACIONALIDAD, GÉNERO, EDAD, O INCAPACIDAD DE ADMISIÓN A SUS PROGRAMAS, SERVICIOS, O ACTIVIDADES, EN ACCESO A ELLAS, EN EL TRATAMIENTO A INDIVIDUOS, O EN NINGÚN ASPECTO DE SUS OPERACIONES.

FERPA RIGHTS

THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA) IS A COMPLEX FEDERAL LAW THAT PROTECTS THE PRIVACY INTERESTS OF PARENTS AND STUDENTS WITH REGARD TO EDUCATIONAL RECORDS. GENERALLY, FERPA GIVES PARENTS THE RIGHT TO INSPECT AND REVIEW THEIR CHILDREN'S EDUCATION RECORDS, REQUEST AMENDMENT OF THE RECORDS, AND HAVE SOME CONTROL OVER THE DISCLOSURE OF INFORMATION FROM THE RECORDS. WHEN A STUDENT TURNS 18 OR ENTERS COLLEGE, FERPA CLASSIFIES HIM OR HER AS AN "ELIGIBLE STUDENT" AND TRANSFERS THE RIGHTS UNDER THE ACT FROM THE PARENT TO THE STUDENT. FERPA REQUIRES SCHOOL DISTRICTS TO NOTIFY PARENTS AND ELIGIBLE STUDENTS ANNUALLY OF THEIR RIGHTS UNDER THE ACT. WHEN YOU TURN 18 YEARS OF AGE, YOU HAVE THE RIGHT TO YOUR FERPA RECORDS. PLEASE REFER TO THE CUSD COURSE DESCRIPTION BOOK FOR FURTHER INFORMATION REGARDING FERPA RIGHTS.

ADA/TITLE IX

THE DISTRICT DOES NOT HAVE TDD'S IN USE THROUGH OUT THE DISTRICT. PLEASE FEEL FREE TO USE THE TTY RELAY OR VIDEO RELAY SERVICES. SCHOOL OFFICE STAFF CAN BE ASSISTED TO HELP FAMILY AND COMMUNITY WITH TTY RELAY OR VIDEO RELAY SERVICES WITH HELP FROM THE CUSD HEARING IMPAIRMENT DEPARTMENT. PLEASE CONTACT PUPIL PERSONNEL SERVICES FOR HELP. PLEASE REFER TO THE CUSD COURSE DESCRIPTION BOOK FOR FURTHER INFORMATION REGARDING ADA/TITLE IX.

HEALTH SERVICES

PLEASE SEE THE HEALTH SERVICES DEPARTMENT ON THE DISTRICT WEBSITE WWW.MYCHANDLERSCHOOLS.ORG FOR SPECIFIC INFORMATION ON FORMS REQUIRED FROM PARENTS AND DOCTORS, MEDICATION ADMINISTRATION POLICY, HEALTH PROTOCOLS FOR STUDENT ILLNESS, IMMUNIZATIONS, HEARING AND VISION SCREENING PROGRAMS, AND INFORMATION ON SPECIFIC HEALTH CONDITIONS FOR SCHOOL.

SCHOOL NURSE AND ILLNESS- THE HIGH SCHOOL HEALTH OFFICE IS STAFFED BY A NURSE OF EMERGENCY CARE, HEALTH CONSULTATION, AND A RESOURCE FOR STUDENTS AND PARENTS. SPECIFIC PROCEDURES AND PERMISSION FORMS ARE REQUIRED FOR THE SCHOOL HEALTH OFFICE TO ADMINISTER ANY PRESCRIPTION MEDICATIONS; BE AWARE THAT WRITTEN ORDERS FROM THE PRESCRIBING PHYSICIAN ARE REQUIRED IF STUDENTS ARE TO RECEIVE SUCH MEDICATIONS DURING SCHOOL HOURS. IF STUDENTS BECOME ILL AND MUST GO HOME, A STUDENT LEAVE PERMIT MUST BE OBTAINED FROM THE SCHOOL HEALTH OFFICE AND PRESENTED TO THE SCHOOL ATTENDANCE OFFICE BEFORE LEAVING CAMPUS.

ADMINISTERING MEDICINES TO STUDENTS

UNDER CERTAIN CIRCUMSTANCES, WHEN IT IS NECESSARY FOR A STUDENT TO TAKE MEDICINE DURING SCHOOL HOURS, THE DISTRICT WILL COOPERATE WITH THE FAMILY PHYSICIAN AND THE PARENTS IF THE FOLLOWING REQUIREMENTS ARE MET:

- THERE MUST BE A WRITTEN ORDER FROM THE PHYSICIAN STATING THE NAME OF THE MEDICINE, THE DOSAGE, AND THE TIME IT IS TO BE GIVEN.
- THERE MUST BE WRITTEN PERMISSION FROM THE PARENT TO ALLOW THE SCHOOL OR THE STUDENT TO ADMINISTER THE MEDICINE. APPROPRIATE FORMS ARE AVAILABLE FROM THE SCHOOL OFFICE.
- THE MEDICINE MUST COME TO THE SCHOOL OFFICE IN THE PRESCRIPTION CONTAINER OR, IF IT IS OVER-THE-COUNTER MEDICATION, IN THE ORIGINAL CONTAINER WITH ALL WARNINGS AND DIRECTIONS INTACT.

EXCEPTIONS:

- STUDENTS WHO HAVE BEEN DIAGNOSED WITH ANAPHYLAXIS MAY CARRY AND SELF-ADMINISTER EMERGENCY MEDICATIONS INCLUDING AUTO-INJECTABLE EPINEPHRINE PROVIDED THE PUPIL'S NAME IS ON THE PRESCRIPTION LABEL ON THE MEDICATION CONTAINER OR DEVICE AND ANNUAL WRITTEN DOCUMENTATION FROM THE PUPIL'S PARENT OR GUARDIAN IS PROVIDED THAT AUTHORIZES POSSESSION AND SELF-ADMINISTRATION. THE STUDENT SHALL NOTIFY THE SCHOOL OFFICE SECRETARY AS SOON AS PRACTICABLE FOLLOWING THE USE OF THE MEDICATION;
- FOR BREATHING DISORDERS, HANDHELD INHALER DEVICES MAY BE CARRIED FOR SELF ADMINISTRATION PROVIDED THE PUPIL'S NAME IS ON THE PRESCRIPTION LABEL ON THE MEDICATION CONTAINER OR ON THE HANDHELD INHALER DEVICE AND ANNUAL WRITTEN DOCUMENTATION FROM THE PUPIL'S PARENT OR GUARDIAN IS PROVIDED THAT AUTHORIZES POSSESSION AND SELF-ADMINISTRATION.

THE DISTRICT RESERVES THE RIGHT, IN ACCORDANCE WITH PROCEDURES ESTABLISHED BY THE SUPERINTENDENT, TO CIRCUMSCRIBE OR DISALLOW THE USE OR ADMINISTRATION OF ANY MEDICATION ON SCHOOL PREMISES IF THE THREAT OF ABUSE OR MISUSE OF THE MEDICINE MAY POSE A RISK OF HARM TO A MEMBER OR MEMBERS OF THE STUDENT POPULATION.

NO CHILD LEFT BEHIND RIGHTS

THE NO CHILD LEFT BEHIND ACT GIVES YOU THE RIGHT TO ASK FOR THE FOLLOWING INFORMATION ABOUT EACH OF YOUR CHILD'S CLASSROOM TEACHERS:

- WHETHER THE STATE OF ARIZONA HAS LICENSED OR QUALIFIED THE TEACHER FOR THE GRADES AND SUBJECT HE OR SHE TEACHES.
- WHETHER THE TEACHER IS TEACHING UNDER AN EMERGENCY PERMIT OR OTHER PROVISIONAL STATUS BY WHICH STATE LICENSING CRITERIA HAVE BEEN WAIVED.

- THE TEACHER'S COLLEGE MAJOR; WHETHER THE TEACHER HAS ANY ADVANCED DEGREES AND, IF SO, THE SUBJECT OF THE DEGREES.
- WHETHER ANY INSTRUCTIONAL AIDES OR SIMILAR PARAPROFESSIONALS PROVIDE SERVICES TO YOUR CHILD AND, IF THEY DO, THEIR QUALIFICATIONS.

IF YOU WOULD LIKE TO RECEIVE ANY ADDITIONAL INFORMATION, PLEASE CONTACT THE DISTRICT DIRECTOR OF HUMAN RESOURCES.

RETURNED CHECK POLICY

CHECKS ARE GLADLY ACCEPTED BY CUSD. WHEN PROVIDING A CHECK AS PAYMENT, THE INDIVIDUAL AUTHORIZES THE DISTRICT TO EITHER USE INFORMATION FROM THE CHECK TO MAKE A ONE-TIME ELECTRONIC FUND TRANSFER FROM THE ACCOUNT, OR TO PROCESS THE PAYMENT AS A CHECK TRANSACTION. WITH THE ELECTRONIC FUND TRANSFER METHOD, FUNDS MAY BE WITHDRAWN FROM THE ACCOUNT AS SOON AS THE SAME DAY PAYMENT IS MADE, AND THE CHECK'S WRITER WILL NOT RECEIVE HIS/HER CHECK BACK FROM THE FINANCIAL INSTITUTION. ANY CHECKS RETURNED AS UNPAID TO CUSD, THE CHECK WRITER'S ACCOUNT MAY BE ELECTRONICALLY DEBITED WITHOUT FURTHER NOTICE FOR THE AMOUNT OF THE CHECK, PLUS A \$25 RETURNED CHECK FEE, AS ALLOWED BY STATE LAW. QUESTIONS OR ISSUES REGARDING RETURNED CHECKS MAY BE DIRECTED TO NEXTCHECK AT 1-800-639-2465.

DRESS CODE

EACH YEAR PARENTS ASK FOR GUIDELINES AS THEY HELP STUDENTS SELECT APPROPRIATE ATTIRE FOR SCHOOL. SCHOOL PRIDE, MORALE AND IMAGE ARE INFLUENCED BY THE GENERAL APPEARANCE OF STUDENTS. CUSD WANTS TO PROVIDE OPPORTUNITIES FOR STUDENTS TO EXPRESS THEMSELVES WITHIN THE SET OF PARAMETERS LISTED BELOW:

BRIEF AND REVEALING CLOTHING

STUDENTS MUST RECOGNIZE THAT BRIEF AND REVEALING CLOTHING ARE NOT APPROPRIATE APPAREL IN SCHOOL. THE FOLLOWING GUIDELINES ARE EXAMPLES AND DO NOT COVER ALL SITUATIONS.

STUDENTS SHALL NOT WEAR:

- TANK TOPS
- HALTER-TOPS
- GARMENTS WITH SPAGHETTI STRAPS
- STRAPLESS GARMENTS
- TRENCH COATS

GARMENTS THAT ARE "SEE-THROUGH," CUT LOW, OR EXPOSE ONE'S MIDRIFF ARE NOT ACCEPTABLE. SLEEVELESS GARMENTS MUST EXTEND TO THE END OF THE SHOULDERS AND FIT CLOSELY UNDER THE ARMS. CLOTHING SHOULD HAVE ADEQUATE COVERAGE TO ALLOW A FULL RANGE OF MOVEMENT WITHOUT SKIN OR UNDERGARMENTS SHOWING. UNDERGARMENTS MUST NOT BE VISIBLE. CLOTHING MUST COVER THE ENTIRE BUTTOCKS AND EXTEND A REASONABLE LENGTH TO ENSURE MODESTY.

VULGAR. OFFENSIVE MESSAGES

STUDENTS SHALL NOT WEAR CLOTHING THAT DISPLAY MESSAGES THAT ARE VULGAR, OFFENSIVE, OBSCENE, OR LIBELOUS; THAT DEMEAN OTHERS ON THE BASIS OF RACE, COLOR, RELIGION, CREED, NATIONAL ORIGIN, GENDER, SEXUAL ORIENTATION, OR DISABILITY; THAT PROMOTE ALCOHOL OR DRUG USE OR VIOLENCE; OR THAT ARE OTHERWISE CONTRARY TO THE SCHOOL'S EDUCATIONAL MISSION.

SAGGING PANTS

STUDENTS SHALL NOT WEAR PANTS THAT, WHEN FASTENED, SAG OR FIT BELOW THE WAIST. ALL PANTS MUST FIT AROUND THE WAIST AND BE PROPERLY FASTENED.

GANG-RELATED ATTIRE

ANY ATTIRE OR GROOMING DEEMED TO BE GANG RELATED IS PROHIBITED WHEN SUCH ATTIRE OR GROOMING CREATES AN ATMOSPHERE OF THREAT, INTIMIDATION OR UNDUE PRESSURE OR DISRUPTS THE EDUCATIONAL ENVIRONMENT/PROCESS OR INTERFERES WITH CURRICULUM GOALS/EDUCATIONAL OBJECTIVES.

FOOTWEAR/JEWELRY/ACCESSORIES

- SHOES OR SANDALS MUST BE WORN AT ALL TIMES ON CAMPUS ACCORDING TO STATE LAW AND FOR STUDENT SAFETY.
- BODY PIERCING THAT IS A SAFETY HAZARD AND/OR HINDERS PERFORMANCE IN A CLASSROOM IS NOT ALLOWED.
- WALLET CHAINS ARE NOT ALLOWED.
- STUDENTS SHALL NOT WEAR HATS IN DISTRICT BUILDINGS EXCEPT FOR A MEDICAL OR RELIGIOUS PURPOSE.
- STUDENTS CANNOT WEAR SLIPPERS ON CAMPUS.

STUDENT/PARENT RESPONSIBILITY

STUDENTS AND THEIR PARENTS/GUARDIANS HAVE THE RESPONSIBILITY TO BE AWARE OF THE SCHOOL'S DRESS CODE AND CONFORM TO THESE REQUIREMENTS. EACH SCHOOL WILL MEET THE MINIMUM GUIDELINES OF THE DISTRICT DRESS CODE BUT MAY ADD OTHER RESTRICTIONS IF THE SCHOOL ADMINISTRATION DEEMS IT NECESSARY. IF A STUDENT OR PARENT HAS ANY QUESTIONS ABOUT WHETHER SPECIFIC ATTIRE OR ACCESSORIES ARE IN COMPLIANCE WITH THE DRESS CODE, THEY SHOULD CONTACT AN ASSISTANT PRINCIPAL AT THEIR SCHOOL SITE PRIOR TO WEARING SUCH ATTIRE OR ACCESSORIES TO ENSURE COMPLIANCE.

ADMINISTRATOR DISCRETION

THE SCHOOL ADMINISTRATION RETAINS THE FINAL DISCRETION TO DETERMINE THAT THE GARMENT OR ACCESSORY MEETS THE DRESS CODE. SOME EXCEPTIONS MAY BE MADE FOR UNIFORMS, FORMAL ATTIRE, AND/OR COSTUMES.

Consequences

ANY STUDENT VIOLATING THIS POLICY IS SUBJECT TO DISCIPLINARY ACTION INCLUDING, BUT NOT LIMITED TO; WARNING, PARENT CONFERENCE, AFTER-SCHOOL DETENTION, COMMUNITY SERVICE, IN-SCHOOL SUSPENSION, OR OFF-CAMPUS SUSPENSION. IN ADDITION, THE STUDENT WILL REMOVE THE GARMENT OR ACCESSORY AND REPLACE IT WITH AN APPROPRIATE ALTERNATIVE PROVIDED BY THE SCHOOL, STUDENT, OR PARENT.

DUE PROCESS

STUDENTS IN CHANDLER SCHOOLS HAVE RIGHTS. IN DISCIPLINARY CASES, STUDENTS ARE ENTITLED TO DUE PROCESS. THIS MEANS STUDENTS:

- 1. MUST BE INFORMED OF THE ACCUSATIONS AGAINST THEM.
- 2. MUST HAVE AN OPPORTUNITY TO ACCEPT OR DENY THE ACCUSATIONS.
- 3. MUST HAVE THE FACTUAL BASIS FOR ACCUSATIONS EXPLAINED TO THEM.
- 4. MUST HAVE A CHANCE TO PRESENT AN ALTERNATIVE FACTUAL POSITION IF THE ACCUSATIONS ARE DENIED.

FOR STUDENT CONCERNS, COMPLAINTS AND GRIEVANCES, A STUDENT COMPLAINT FORM MAY BE PICKED UP FROM ANY ADMINISTRATIVE OFFICE.

STUDENT GRIEVANCES

STUDENTS MAY PRESENT A COMPLAINT OR GRIEVANCE REGARDING ONE OR MORE OF THE FOLLOWING:

• VIOLATION OF THE STUDENT'S CONSTITUTIONAL RIGHTS,

- DENIAL OF AN EQUAL OPPORTUNITY TO PARTICIPATE IN ANY PROGRAM OR ACTIVITY FOR WHICH THE STUDENT QUALIFIES UNLESS SAID DENIAL IS RELATED TO THE STUDENT'S INDIVIDUAL CAPABILITIES,
- DISCRIMINATORY TREATMENT ON THE BASIS OF RACE, COLOR, RELIGION, SEX, AGE, NATIONAL ORIGIN, OR DISABILITY,

PROVIDED THAT:

- THE TOPIC IS NOT THE SUBJECT OF DISCIPLINARY OR OTHER PROCEEDINGS UNDER OTHER POLICIES AND REGULATIONS OF THIS DISTRICT, AND
- THE PROCEDURE SHALL NOT APPLY TO ANY MATTER FOR WHICH THE METHOD OF REVIEW IS PRESCRIBED BY LAW, OR THE GOVERNING BOARD IS WITHOUT AUTHORITY TO ACT.

THE GUIDELINES TO BE FOLLOWED ARE:

- THE ACCUSATION MUST BE MADE WITHIN THIRTY (30) CALENDAR DAYS OF THE TIME THE STUDENT KNEW OR SHOULD HAVE KNOWN THAT THERE WERE GROUNDS FOR THE COMPLAINT/GRIEVANCE.
- THE COMPLAINT/GRIEVANCE SHALL BE MADE ONLY TO AN ADMINISTRATOR OR PROFESSIONAL STAFF MEMBER.
- THE PERSON RECEIVING THE COMPLAINT WILL GATHER INFORMATION FOR THE COMPLAINT FORM.
- All allegations shall be reported on forms with the necessary particulars as determined by the Superintendent. Forms are available in the school office.
- THE PERSON RECEIVING THE COMPLAINT SHALL PRESERVE THE CONFIDENTIALITY
 OF THE SUBJECT, DISCLOSING IT ONLY TO THE APPROPRIATE SCHOOL
 ADMINISTRATOR OR NEXT HIGHER ADMINISTRATIVE SUPERVISOR OR AS OTHERWISE
 REQUIRED BY LAW.
- ANY QUESTION CONCERNING WHETHER OR NOT THE COMPLAINT/GRIEVANCE FALLS WITHIN THIS POLICY SHALL BE DETERMINED BY THE SUPERINTENDENT.
- COMPLAINTS BY JUNIOR HIGH OR HIGH SCHOOL STUDENTS MAY BE MADE ONLY BY THE STUDENTS ON THEIR OWN BEHALF. A PARENT OR GUARDIAN MAY INITIATE THE COMPLAINT PROCESS ON BEHALF OF AN ELEMENTARY SCHOOL STUDENT. PARENT OR GUARDIAN WOULD COMPLETE FORMS FOLLOWING POLICY KE.
- A complaint or grievance may be withdrawn at any time. Once withdrawn, the process cannot be reopened if the resubmission is longer than thirty (30) calendar days from the date of the occurrence of the alleged incident. False or unproven complaint documentation shall not be maintained.
- RETALIATORY OR INTIMIDATING ACTS AGAINST ANY STUDENT WHO HAS MADE A COMPLAINT UNDER THIS POLICY AND ITS CORRESPONDING REGULATIONS, OR AGAINST A STUDENT WHO HAS TESTIFIED, ASSISTED OR PARTICIPATED IN ANY MANNER IN AN INVESTIGATION RELATING TO A COMPLAINT OR GRIEVANCE, ARE SPECIFICALLY PROHIBITED AND CONSTITUTE GROUNDS FOR A SEPARATE COMPLAINT.
- KNOWINGLY SUBMITTING A FALSE REPORT UNDER THIS POLICY SHALL SUBJECT THE STUDENT TO DISCIPLINE UP TO AND INCLUDING SUSPENSION OR EXPULSION. WHERE DISCIPLINARY ACTION IS NECESSARY PURSUANT TO ANY PART OF THIS POLICY, RELEVANT DISTRICT POLICIES SHALL BE FOLLOWED.

ABUSE OF TEACHER OR SCHOOL EMPLOYEE IN SCHOOL

ARIZONA STATE STATUTES (ARS 15-507 STATES THAT A PERSON WHO KNOWINGLY ABUSES A TEACHER OR OTHER SCHOOL EMPLOYEE ON SCHOOL GROUNDS OR WHILE THE TEACHER OR EMPLOYEE IS ENGAGED IN THE PERFORMANCE OF HIS DUTIES IS GUILTY OF A CLASS 3 MISDEMEANOR.

ALTERNATIVE SCHOOL ASSIGNMENT

UNDER ARIZONA LAW (A.R.S. 15-841 E AND F) A SCHOOL DISTRICT MAY REASSIGN A STUDENT TO AN ALTERNATIVE EDUCATION PROGRAM IF THE STUDENT REFUSES TO COMPLY WITH SCHOOL RULES, REFUSES TO PURSUE THE REQUIRED COURSE OF STUDY, OR REFUSES TO SUBMIT TO THE AUTHORITY OF TEACHERS, ADMINISTRATORS OR THE GOVERNING BOARD. A STUDENT CAN ALSO BE REASSIGNED IF HE/SHE THREATENS AN EDUCATIONAL INSTITUTION AS DEFINED IN A.R.S. 13-2911.

MANDATORY REPORTING OF CRIMINAL ACTIVITY TO LAW ENFORCEMENT

ARIZONA STATE STATUTES (ARS 13-3620) REQUIRE SCHOOLS AND SCHOOL EMPLOYEES TO REPORT CRIMINAL ACTIVITY TO LOCAL LAW ENFORCEMENT. SCHOOLS ARE ALSO REQUIRED TO REPORT INCIDENCES OF CHILD ABUSE, NEGLECT, AND CRIMES AGAINST CHILDREN TO LOCAL LAW ENFORCEMENT AND CHILD PROTECTIVE SERVICES.

RECENT CHANGES IN THE LAW REQUIRE SCHOOLS TO REPORT THREATS, OR RUMORS OF THREATS, MADE AGAINST SCHOOLS, STUDENTS AND SCHOOL PERSONNEL. SCHOOLS MUST ALSO REPORT ALL INCIDENTS OF NON-ACCIDENTAL INJURIES THAT MIGHT OCCUR DURING ALTERCATIONS AT SCHOOL.

ACCORDING TO ARS 15-341 STAFF MEMBERS ARE TO REPORT ANY SUSPECTED CRIMES AGAINST PERSONS OR PROPERTY AND ANY INCIDENTS THAT COULD POTENTIALLY THREATEN THE SAFETY AND SECURITY OF PUPILS, TEACHERS, OR ADMINISTRATORS TO LOCAL LAW ENFORCEMENT.

CHANDLER UNIFIED SCHOOL DISTRICT STUDENT CONDUCT POLICY

ARIZONA STATE LAW MAKES THE SCHOOL RESPONSIBLE FOR THE CONDUCT AND WELL BEING OF STUDENTS FROM THE TIME THEY LEAVE HOME IN THE MORNING UNTIL THEY REACH HOME IN THE EVENING.

THE TEACHER IS REQUIRED BY LAW TO MAINTAIN A SUITABLE ENVIRONMENT FOR LEARNING, AND ADMINISTRATORS HAVE THE RESPONSIBILITY FOR MAINTAINING AND FACILITATING THE EDUCATIONAL PROGRAM. THE ADMINISTRATION IS AUTHORIZED TO SUSPEND STUDENTS FOR CAUSE.

STUDENTS SHALL NOT ENGAGE IN IMPROPER BEHAVIOR, INCLUDING BUT NOT LIMITED TO THE FOLLOWING:

- ANY CONDUCT INTENDED TO OBSTRUCT, DISRUPT, OR INTERFERE WITH TEACHING, RESEARCH, SERVICE, ADMINISTRATIVE OR DISCIPLINARY FUNCTIONS, OR ANY ACTIVITY SPONSORED OR APPROVED BY THE BOARD.
- Threatening an educational institution by interference with or disruption of the school per A.R.S. 13-2911 and 15-841.
- PHYSICAL ABUSE OF OR THREAT OF HARM TO ANY PERSON ON DISTRICT OWNED OR CONTROLLED PROPERTY OR AT DISTRICT SPONSORED OR SUPERVISED FUNCTIONS.
- DAMAGE OR THREAT OF DAMAGE TO PROPERTY OF THE DISTRICT, REGARDLESS OF THE LOCATION, OR TO PROPERTY OF A MEMBER OF THE COMMUNITY OR A VISITOR TO THE SCHOOL, WHEN SUCH PROPERTY IS LOCATED ON DISTRICT CONTROLLED PREMISES.
- FORCEFUL OR UNAUTHORIZED ENTRY TO OR OCCUPATION OF DISTRICT FACILITIES, INCLUDING BOTH BUILDING AND GROUNDS.
- UNLAWFUL USE, POSSESSION, DISTRIBUTION, OR SALE OF TOBACCO, ALCOHOL, OR DRUGS OR OTHER ILLEGAL CONTRABAND ON DISTRICT PROPERTY OR AT SCHOOL-SPONSORED FUNCTIONS.
- CONDUCT OR SPEECH THAT VIOLATES COMMONLY ACCEPTED STANDARDS OF THE DISTRICT AND THAT, UNDER THE CIRCUMSTANCES, HAS NO REDEEMING SOCIAL VALUE.
- FAILURE TO COMPLY WITH THE LAWFUL DIRECTIONS OF DISTRICT OFFICIALS OR ANY OTHER LAW ENFORCEMENT OFFICERS ACTING IN PERFORMANCE OF THEIR DUTIES, AND FAILURE TO IDENTIFY THEMSELVES TO SUCH OFFICIALS OR OFFICERS WHEN LAWFULLY REQUESTED TO DO SO.

- ALLEGED CONDUCT OFF CAMPUS OR DURING NONSCHOOL HOURS IN WHICH THE STUDENT'S CONTINUED ATTENDANCE WOULD NEGATIVELY AFFECT THE SCHOOL ENVIRONMENT.
- KNOWING VIOLATION OF DISTRICT RULES AND REGULATIONS. PROOF THAT AN ALLEGED VIOLATOR HAS A REASONABLE OPPORTUNITY TO BECOME AWARE OF SUCH RULES AND REGULATIONS SHALL BE SUFFICIENT PROOF THAT THE VIOLATION WAS DONE KNOWINGLY.
- ANY CONDUCT CONSTITUTING A BREACH OF ANY FEDERAL, STATE, OR CITY LAW OR DULY ADOPTED POLICY OF THE BOARD.
- CARRYING OR POSSESSING A WEAPON ON SCHOOL GROUNDS.

IN ADDITION TO THE GENERAL RULES SET FORTH ABOVE, STUDENTS SHALL BE EXPECTED TO OBEY ALL POLICIES AND REGULATIONS FOCUSING ON STUDENT CONDUCT ADOPTED BY THE BOARD. STUDENTS SHALL NOT ENGAGE IN ANY ACTIVITIES PROHIBITED HEREIN, NOR SHALL THEY REFUSE TO OBEY ANY ORDER GIVEN BY A MEMBER OF THE FACULTY OR STAFF WHO IS ATTEMPTING TO MAINTAIN PUBLIC ORDER.

ANY STUDENT WHO VIOLATES THESE POLICIES AND REGULATIONS MAY BE SUBJECT TO DISCIPLINE UP TO EXPULSION, IN ADDITION TO OTHER CIVIL AND CRIMINAL PROSECUTION. THESE PUNISHMENTS MAY BE IN ADDITION TO ANY CUSTOMARY DISCIPLINE THAT THE DISTRICT PRESENTLY DISPENSES. SUCH STUDENTS MAY BE REMOVED FROM THEIR RESPECTIVE ATTENDANCE BOUNDARY SCHOOLS AND PLACED IN ALTERNATIVE EDUCATIONAL PROGRAMS.

LOCAL LAW ENFORCEMENT SHALL BE NOTIFIED BY THE SUPERINTENDENT REGARDING ANY SUSPECTED CRIME AGAINST A PERSON OR PROPERTY THAT IS A SERIOUS OFFENSE, INVOLVES A DEADLY WEAPON OR DANGEROUS INSTRUMENT OR THAT COULD POSE A THREAT OF DEATH OR SERIOUS INJURY TO EMPLOYEES, STUDENTS OR OTHERS ON SCHOOL PROPERTY. THE AUTHORITY OF THE SUPERINTENDENT TO ESTABLISH REGULATIONS COVERING STUDENTS MAY BE DELEGATED TO PRINCIPALS FOR THEIR INDIVIDUAL SCHOOLS. (POLICY JIC - STUDENT CONDUCT)

STUDENTS ARE SUBJECT TO DISCIPLINE IF INFRACTIONS OCCUR:

- 1. AT ANY HIGH SCHOOL ACTIVITY/ATHLETIC EVENT (HOME OR AWAY, DAY OR NIGHT)
- 2. TO AND FROM SCHOOL OR SCHOOL ACTIVITIES, INCLUDING BUS STOPS
- 3. IN CLASSROOMS
- 4. ON CAMPUS
- 5. ON ANY DISTRICT PROPERTY

DANGEROUS ITEMS AND DEADLY WEAPONS BOARD POLICY JICI

A STUDENT WILL BE RECOMMENDED FOR SUSPENSION/EXPULSION IF USING, DISPLAYING OR CARRYING ANY DANGEROUS INSTRUMENTS OR DEADLY WEAPONS OR FACSIMILES ON DISTRICT PROPERTY OR AT DISTRICT FUNCTIONS. THIS ALSO APPLIES TO STUDENTS WHO ASSIST ANOTHER STUDENT IN DISPLAYING, CARRYING OR POSSESSING DANGEROUS INSTRUMENTS OR DEADLY WEAPONS. ANY STUDENT AWARE OF A DANGEROUS INSTRUMENT OR WEAPON ON CAMPUS SHOULD IMMEDIATELY MAKE A REPORT TO SECURITY STAFF OR ADMINISTRATION.

FOR THE PURPOSES OF THIS POLICY:

- WEAPON MEANS ANY OF THE FOLLOWING: A FIREARM, A DESTRUCTIVE DEVICE, A DANGEROUS INSTRUMENT.
- SIMULATED WEAPON MEANS AN INSTRUMENT DISPLAYED OR REPRESENTED AS A WEAPON.
- FIREARM MEANS ANY OF THE FOLLOWING: ANY LOADED OR UNLOADED GUN THAT WILL, THAT IS DESIGNED TO, OR THAT MAY READILY BE CONVERTED TO EXPEL A PROJECTILE BY THE ACTION OF AN EXPLOSIVE; THE FRAME OR RECEIVER OF ANY SUCH FIREARM; ANY FIREARM MUFFLER OR SILENCER; ANY EXPLOSIVE, INCENDIARY, POISON GAS, BOMB, GRENADE, ROCKET HAVING A PROPELLANT CHARGE OF MORE THAN FOUR OUNCES, MISSILE HAVING AN EXPLOSIVE CHARGE OF MORE THAN ONE-FOURTH OUNCE, MINE, OR SIMILAR DEVICE; ANY COMBINATION OF PARTS THAT COULD BE READILY ASSEMBLED TO FORM A FIREARM.

- DESTRUCTIVE DEVICE MEANS: ANY DEVICE OTHER THAN A FIREARM THAT WILL, OR IS DESIGNED TO, OR MAY BE READILY CONVERTED TO EXPEL A PROJECTILE BY ANY MEANS OF PROPULSION, SUCH AS A BB/PELLET GUN, SLINGSHOT, BOW, OR CROSSBOW; ANY COLLECTION OF PARTS THAT COULD BE READILY ASSEMBLED TO FORM A DESTRUCTIVE DEVICE.
- DANGEROUS INSTRUMENT MEANS ANYTHING OTHER THAN A FIREARM OR DESTRUCTIVE DEVICE THAT IS CARRIED, POSSESSED, USED, THREATENED TO BE USED, OR DISTRIBUTED BY A STUDENT WITH THE INTENT TO INTIMIDATE OR HARM ANOTHER PERSON OR PROPERTY OR WITH RECKLESS DISREGARD FOR THE SAFETY OF OTHERS.
- SCHOOL PREMISES MEANS THE SCHOOL, SCHOOL GROUNDS, SCHOOL BUSES, OR ANY PREMISES, GROUNDS, OR VEHICLES USED FOR SCHOOL PURPOSES AND INCLUDES PREMISES WHERE SCHOOL-SPONSORED EVENTS (FOR EXAMPLE, ATHLETIC GAMES AND COMPETITIONS, MUSIC COMPETITIONS, ETC.) ARE HELD AWAY FROM DISTRICT PROPERTY.
- DEADLY WEAPON MEANS ANY WEAPON DESIGNED FOR LETHAL USE, INCLUDING A FIREARM.

BULLYING/HARASSMENT/INTIMIDATION POLICY

THE GOVERNING BOARD BELIEVES IT IS THE RIGHT OF EVERY STUDENT TO BE EDUCATED IN A POSITIVE, SAFE, CARING, AND RESPECTFUL LEARNING ENVIRONMENT. THE BOARD FURTHER BELIEVES A SCHOOL ENVIRONMENT INCLUSIVE OF THESE TRAITS MAXIMIZES STUDENT ACHIEVEMENT, FOSTERS STUDENT PERSONAL GROWTH, AND HELPS STUDENTS BUILD A SENSE OF COMMUNITY THAT PROMOTES PARTICIPATION AS MEMBERS OF SOCIETY. TO ASSIST IN ACHIEVING A SCHOOL ENVIRONMENT BASED ON THE BELIEFS OF THE GOVERNING BOARD, BULLYING, HARASSMENT OR INTIMIDATION AS DEFINED BY THIS POLICY WILL NOT BE TOLERATED.

<u>BULLYING</u> = OCCURS OVER AN EXTENDED PERIOD OF TIME, AND MAY INCLUDE, BUT IS NOT LIMITED TO, VERBAL, WRITTEN/PRINTED OR GRAPHIC EXPOSURE TO DEROGATORY COMMENTS, EXTORTION, EXPLOITATION, NAME CALLING, OR RUMOR SPREADING EITHER DIRECTLY THROUGH ANOTHER PERSON OR GROUP OR THROUGH CYBERBULLYING; EXPOSURE TO SOCIAL EXCLUSION OR OSTRACISM; PHYSICAL CONTACT INCLUDING BUT NOT LIMITED TO PUSHING, HITTING, KICKING, SHOVING, OR SPITTING; DAMAGE TO OR THEFT OF PERSONAL PROPERTY.

<u>CYBERBULLYING</u> = ANY ACT OF BULLYING COMMITTED BY USE OF ELECTRONIC TECHNOLOGY OR ELECTRONIC COMMUNICATION DEVICES; TELEPHONIC DEVICES, SOCIAL NETWORKING, INTERNET ON SCHOOL COMPUTERS, NETWORKS, FORUMS AND MAILING LISTS, OR OTHER DISTRICT-OWNED PROPERTY, AND BY MEANS OF AN INDIVIDUAL'S PERSONAL ELECTRONIC MEDIA AND EQUIPMENT.

<u>HARASSMENT</u> = INTENTIONAL DISRUPTIVE OR THREATENING BEHAVIOR BY A STUDENT(S) TO ANOTHER STUDENT(S); INCLUDES, BUT ARE NOT LIMITED TO, STALKING, HAZING, SOCIAL EXCLUSION, NAME CALLING UNWANTED PHYSICAL CONTACT, UNWELCOME VERBAL OR WRITTEN COMMENTS, PHOTOGRAPHS AND GRAPHICS; HARASSMENT, DIRECT OR INDIRECT, MAY BE RELATED, BUT NOT LIMITED TO, RACE, RELIGIOUS ORIENTATION, SEXUAL PREFERENCE, CULTURAL BACKGROUND, ECONOMIC STATUS, SIZE OR PERSONAL APPEARANCE.

<u>INTIMIDATION</u> = INTENTIONAL BEHAVIOR BY A STUDENT(S) THAT PLACES ANOTHER STUDENT(S) IN FEAR OF HARM OF PERSON OR PROPERTY; MAY BE MANIFESTED EMOTIONALLY OR PHYSICALLY, DIRECTLY OR INDIRECTLY, AND BY USE OF SOCIAL MEDIA.

STUDENTS ARE PROHIBITED FROM BULLYING, HARASSING, AND INTIMIDATING OTHERS ON SCHOOL GROUNDS, SCHOOL PROPERTY, SCHOOL BUSES, AT SCHOOL BUS STOPS, AT SCHOOL SPONSORED EVENTS AND ACTIVITIES, AND THROUGH THE USE OF ELECTRONIC TECHNOLOGY OR ELECTRONIC COMMUNICATION EQUIPMENT ON SCHOOL COMPUTERS, NETWORKS, FORUMS, OR MAILING LISTS.

IF A STUDENT WHO IS EXPERIENCING OR BELIEVES ANOTHER STUDENT IS EXPERIENCING BULLYING, HARASSMENT, OR INTIMIDATION, THE FOLLOWING PROCESS IS IN PLACE TO

ADDRESS THE ISSUE:

- 1. REPORT THE SITUATION TO AN ADMINISTRATOR OR APPROPRIATE SCHOOL EMPLOYEE IMMEDIATELY. SCHOOL PERSONNEL SHALL MAINTAIN CONFIDENTIALITY OF THE REPORTED INFORMATION.
- 2. A DETAILED VERBAL OR WRITTEN DESCRIPTION OF THE INCIDENT MUST BE PROVIDED ON APPROPRIATE SCHOOL FORMS AND SUBMITTED TO THE PRINCIPAL OR ADMINISTRATOR <u>AS PROMPTLY AS POSSIBLE</u>.
- 3. THE ADMINISTRATOR WILL PROVIDE THE STUDENT WHO WITH A WRITTEN COPY OF THE STUDENT RIGHTS POLICY, AND SUPPORT SERVICES AVAILABLE TO THE STUDENT.
- 4. THE ADMINISTRATOR WILL NOTIFY THE STUDENT'S PARENT/GUARDIAN OF THE REPORT.
- 5. THE ADMINISTRATOR WILL INVESTIGATE ALL REPORTS.
- 6. IF BULLYING, HARASSMENT, OR INTIMIDATION HAS OCCURRED, *DISCIPLINE WILL BE ADMINISTERED PURSUANT TO BOARD POLICIES JK. JKD. AND JKE.*
- 7. REGARDLESS OF THE OUTCOME OF THE INVESTIGATION, THE PRINCIPAL WILL MEET WITH THE INVOLVED STUDENTS TO REVIEW THE FINDINGS OF THE INVESTIGATION.
- 8. PARENTS/GUARDIANS OF THE INVOLVED STUDENTS SHALL BE INFORMED OF THE FINDINGS OF THE INVESTIGATION.

DOCUMENTATION RELATED TO REPORTED BULLYING, HARASSMENT, OR INTIMIDATION AND SUBSEQUENT INVESTIGATIONS SHALL BE MAINTAINED BY THE DISTRICT FOR NOT LESS THAN SIX (6) YEARS. RESTRICTIONS ESTABLISHED BY FERPA ON DISCLOSURE OF PERSONALLY IDENTIFIABLE STUDENT INFORMATION WILL BE OBSERVED AT ALL TIMES.

CELL PHONES AND ELECTRONIC DEVICES

THE APPROPRIATE TIME AND PLACE FOR THE USE OF ELECTRONIC DEVICES, INCLUDING BUT NOT LIMITED TO PHONES, CD PLAYERS, IPODS, AND MP3 PLAYERS, ON CAMPUS IS DEFINED BY EACH HIGH SCHOOL SITE. PLEASE REFER TO THE SITE SECTION OF THE HANDBOOK FOR FURTHER INFORMATION ABOUT THE RULES AND EXPECTATIONS ON THE STUDENT'S SPECIFIC CAMPUS. MISUSE, ABUSE OF ELECTRONIC DEVICES TO PHOTOGRAPH, FILM, VIDEOTAPE OR DIGITALLY RECORD OR BY ANY OTHER DEVICE IMAGES OF STUDENTS AND STAFF AND/OR DISTRIBUTE OR PUBLISH ANY OF THE ABOVE WITHOUT THE CONSENT OF THE PERSON DEPICTED AND/OR WITHOUT THE PERSON'S KNOWLEDGE IS SUBJECT TO DISCIPLINARY ACTION.

CELL PHONES AND OTHER ELECTRONIC DEVICES MAY NOT BE USED IN THE CLASSROOM OR IN ANY SCHOOL BUILDINGS AND MAY BE CONFISCATED. STUDENTS BRING THESE DEVICES TO SCHOOL AT THEIR OWN RISK. IF A STUDENT HAS A CELL PHONE OR OTHER ELECTRONIC DEVICE ON CAMPUS OR ON THE BUS AND IT IS DAMAGED OR STOLEN, THE SCHOOL WILL NOT UTILIZE ADMINISTRATIVE TIME TO INVESTIGATE THE INCIDENT NOR WILL THE DISTRICT TAKE ANY FINANCIAL RESPONSIBILITY FOR THE CELL PHONE OR CHARGES INCURRED, OR FOR ANY OTHER ELECTRONIC DEVICE. CELL PHONES AND ELECTRONIC DEVICES CONFISCATED BY SCHOOL PERSONNEL CAN BE RETRIEVED FROM ADMINISTRATION.

CUSD DISCIPLINE PROCEDURES

THE FOLLOWING CHART SHOWS THE MINIMUM AND MAXIMUM RANGE OF DISCIPLINARY ACTION THAT WILL BE TAKEN FOR EACH PROBLEM AREA. THESE STATEMENTS ARE GUIDELINES ONLY AND DO NOT LIMIT THE JUDGMENT OF THE ADMINISTRATOR WHO MUST ASSESS THE SITUATION AND THE STUDENT'S BEHAVIORAL HISTORY. SCHOOL RULES APPLY WHEN A STUDENT IS ATTENDING SCHOOL, ON SCHOOL GROUNDS, AT SCHOOL-SPONSORED EVENTS, TRAVELING TO OR FROM SCHOOL (INCLUDING BUS STOPS), ON ANY DISTRICT PROPERTY, OR WHEN THE STUDENT IS ENGAGED IN MISCONDUCT THAT AFFECTS THE CLIMATE OF THE SCHOOL. FOR FURTHER INFORMATION, REFER TO THE POLICY HANDBOOK LOCATED ON THE DISTRICT WEBSITE AT WW2.CHANDLER.K12.AZ,US.

<u>INFRACTIONS</u>	<u>DEFINITION</u>	CONSEQUENCE/
ABSENCE WITHOUT PERMISSION	ABSENCE FROM CLASS WITHOUT PARENTAL PERMISSION. PARENT MUST CONTACT SCHOOL WITHIN 24 HOURS OF ABSENCE IN ORDER FOR IT TO BE EXCUSED. TRUANCY LAWS APPLY.	RANGE CONFERENCE — CONTACT CUSD TRUANCY OFFICER — REFERRAL TO CHANDLER JUSTICE COURT — ALTERNATIVE PLACEMENT — SUSPENSION
ALCOHOL (POSSESSION, USE, DISTRIBUTION)	(LIQUOR LAW VIOLATIONS; POSSESSION, USE, DISTRIBUTION AND SALE) THE VIOLATION OF LAWS OR ORDINANCES PROHIBITING THE MANUFACTURE, SALE, DISTRIBUTION, PURCHASE, TRANSPORTATION, POSSESSION, OR USE OF INTOXICATING ALCOHOLIC BEVERAGES OR SUBSTANCES REPRESENTED AS ALCOHOL. THIS WOULD INCLUDE BEING INTOXICATED AT SCHOOL, SCHOOL-SPONSORED EVENTS AND ON SCHOOL-SPONSORED TRANSPORTATION.	SUSPENSION — EXPULSION POLICE REPORT
ARSON	KNOWINGLY AND UNLAWFULLY DAMAGING SCHOOL OR PERSONAL PROPERTY BY FIRE OR EXPLOSION.	RESTITUTION AND: SUSPENSION — EXPULSION POLICE REPORT
ASSAULT	A PHYSICAL ATTACK OR FIGHT INCLUDES AN ACTUAL AND INTENTIONAL TOUCHING OR	Suspension — Expulsion
	STRIKING OF ANOTHER PERSON AGAINST HIS OR HER WILL OR THE INTENTIONAL CAUSING OF PHYSICAL INJURY TO AN INDIVIDUAL. THIS INCLUDES SITUATIONS IN WHICH ONE PERSON OR GROUP OF PERSONS PHYSICALLY ATTACKS OR "BEATS UP ON" ANOTHER PERSON WHO DOES NOT WISH TO ENGAGE IN THE CONFLICT.	Police Report
BULLYING	OCCURRING OVER AN EXTENDED PERIOD OF TIME, VERBAL, WRITTEN/PRINTED OR	CONFERENCE — SUSPENSION — EXPULSION
	GRAPHIC EXPOSURE TO DEROGATORY COMMENTS, EXTORTION, EXPLOITATION, NAME CALLING, OR RUMOR SPREADING EITHER DIRECTLY THROUGH ANOTHER PERSON OR GROUP OR THROUGH CYBERBULLYING; EXPOSURE TO SOCIAL EXCLUSION OR OSTRACISM; PHYSICAL CONTACT INCLUDING BUT NOT LIMITED TO PUSHING, HITTING, KICKING, SHOVING, OR SPITTING; DAMAGE TO OR THEFT OF PERSONAL PROPERTY.	POLICE REPORT
Bus Misuse	NOT FOLLOWING DESIGNATED BUS RULES.	REFER TO CUSD BUS INFRACTIONS.
CHEATING/PLAGIARISM	COPYING THE WORK OF OTHERS AND SUBMITTING IT AS YOUR OWN, OBTAINING	CONFERENCE — REMOVAL FROM CLASS

UNAUTHORIZED AND UNDOCUMENTED REFER TO SCHOOL POLICY

MATERIAL FROM THE INTERNET, USE OF CELL PHONE FOR TRANSMITTING TEST ITEMS OR OTHER SECURED INFORMATION, OR SECURING TEACHER MATERIAL OR WORK IN A DISHONEST OR UNAUTHORIZED WAY. SCHOOLS MAY HAVE MORE RESTRICTIVE GUIDELINES.

Dangerous ITEM

A DANGEROUS ITEM USED TO CAUSE BODILY INJURY TO, THREATEN, OR INTIMIDATE ANOTHER PERSON MAY BE CLASSIFIED AS A DANGEROUS INSTRUMENT. THIS INCLUDES, BUT IS NOT LIMITED TO: B.B. GUN, PAINTBALL GUN, PELLET GUN, TASER OR STUN GUN

SUSPENSION — EXPULSION

POLICE RPT

DEFIANCE/DISRESPECT OF AUTHORITY

REFUSAL TO COMPLY WITH REASONABLE REQUESTS OF SCHOOL PERSONNEL OR REFUSAL TO OBEY CLASSROOM AND SCHOOL RULES.

CONFERENCE — SUSPENSION

DESTRUCTIVE DEVICES (OTHER THAN FIREARMS)

POSSESSION, USE OR DISTRIBUTION OF ANY DEVICE THAT IS DESIGNED TO (OR MAY READILY BE CONVERTED TO) EXPEL A PROJECTILE BY THE ACTION OF AN EXPLOSIVE. THIS INCLUDES STARTER GUN, BOMBS, GRENADES, MINES, ROCKETS, MISSILES, PIPE BOMBS, COMBUSTIBLE OR POISONOUS GASES OR SIMILAR DEVICES THAT EXPLODE AND ARE CAPABLE OF CAUSING BODILY HARM OR PROPERTY DAMAGE.

SUSPENSION-EXPULSION

POLICE RPT.

DISRUPTIVE BEHAVIOR —

THE ACT OF BEING INVOLVED IN BEHAVIOR WHICH DISRUPTS THE EDUCATIONAL PROCESS OF OTHER STUDENTS ON THE CAMPUS OR DISREGARDING THE SUGGESTIONS AND CORRECTIVE EFFORTS OF THE TEACHER OR OTHER SCHOOL PERSONNEL. THIS INCLUDES SWEARING AND VULGAR LANGUAGE/BEHAVIOR.

CONFERENCE — SUSPENSION

DRESS CODE VIOLATION

DRESSING IN A MANNER THAT MAY RESULT IN A DISTRACTION OR DISRUPTION OF A SAFE ENVIRONMENT. ATTIRE THAT SUGGESTS INVOLVEMENT IN GANG ACTIVITY OR ANY APPAREL THAT IS SUGGESTIVE, OBSCENE, LEWD, SHOWS VULGAR LANGUAGE OR SYMBOLS, OR SHOWS SYMBOLS OR LANGUAGE RELATING TO OR PROMOTING SEX, DRUGS, TOBACCO, OR ALCOHOL ON CLOTHING ARE EXPRESSLY PROHIBITED. SCHOOLS MAY HAVE MORE RESTRICTIVE GUIDELINES.

CONFERENCE REQUESTING CHANGE OF CLOTHES — SUSPENSION

DRUGS (POSSESSION, USE, DISTRIBUTION)

(INCLUDES ILLEGAL DRUG POSSESSION, SALE, USE, DISTRIBUTION, BEING UNDER THE INFLUENCE) THE UNLAWFUL USE, CULTIVATION, MANUFACTURE, DISTRIBUTION, SALE, PURCHASE,

Suspension — Expulsion

POLICE REPORT

POSSESSION, TRANSPORTATION, OR IMPORTATION OF ANY CONTROLLED DRUG, IMITATION OF AN ILLEGAL DRUG, OR NARCOTIC SUBSTANCE PROHIBITED BY LAW, OR EQUIPMENT AND DEVICES USED FOR PREPARING OR TAKING DRUGS OR NARCOTICS. INCLUDES BEING UNDER THE INFLUENCE OF DRUGS OR IMITATION OF ILLEGAL DRUGS AT SCHOOL, SCHOOL-SPONSORED EVENTS AND ON SCHOOL-SPONSORED TRANSPORTATION. "DRUGS" SHALL INCLUDE BUT ARE NOT LIMITED TO: ALL DANGEROUS CONTROLLED SUBSTANCES PROHIBITED BY LAW. ANY PRESCRIPTION OR OVER-THE-COUNTER DRUG, EXCEPT THOSE FOR WHICH PERMISSION TO USE IN SCHOOL HAS BEEN GRANTED PURSUANT TO BOARD POLICY, HALLUCINOGENIC SUBSTANCES AND INHALANTS. CATEGORY DOES NOT INCLUDE TOBACCO AND ALCOHOL.

ELECTRONIC DEVICES

MISUSE, ABUSE OF ELECTRONIC DEVICES TO
PHOTOGRAPH, FILM, VIDEOTAPE OR
DIGITALLY RECORD OR BY ANY OTHER
DEVICE IMAGES OF STUDENTS AND STAFF
AND/OR DISTRIBUTE OR PUBLISH ANY OF
THE ABOVE WITHOUT THE CONSENT OF THE
PERSON DEPICTED AND/OR WITHOUT THE
PERSON'S KNOWLEDGE. IN ADDITION, THIS
INCLUDES THE MISUSE, ABUSE, OR BLATANT
DISREGARD OF CUSD ETS GUIDELINES AND
PROCEDURES.

WHILE IT IS BECOMING INCREASINGLY POPULAR FOR STUDENTS TO POST MATERIAL ON WEB SITES SUCH AS MYSPACE. COM, PLEASE BE AWARE THAT IF MATERIAL POSTED, EITHER AT HOME OR AT SCHOOL, IS VIEWED AS HARASSMENT OR DISRUPTIVE TO THE EDUCATIONAL ENVIRONMENT, STUDENTS WILL BE SUBJECT TO DISCIPLINARY ACTION.

EXTORTION

ASKING FOR OR DEMANDING MONEY OR SOMETHING OF VALUE FROM ANOTHER PERSON IN RETURN FOR PROTECTION OR IN CONNECTION WITH A THREAT TO INFLICT HARM.

POLICE REPORT

FIGHTING

FIGHTING INCLUDES MUTUAL PARTICIPATION IN A FIGHT INVOLVING PHYSICAL VIOLENCE OR HARM CAUSED TO ANOTHER PERSON. THERE IS NO ONE MAIN OFFENDER. PURPOSE IS TO CAUSE HARM TO ANOTHER PERSON. FIGHTING DOES NOT INCLUDE VERBAL CONFRONTATION, TUSSLES, OR OTHER MINOR CONFRONTATIONS.

CONFERENCE - EXPULSION

SUSPENSION - EXPULSION

POLICE REPORT

FIREARMS POSSESSION, USE OR DISTRIBUTION OF ANY SUSPENSION — WEAPON DESIGNED TO OR MAY BE READILY EXPULSION CONVERTED TO EXPEL A PROJECTILE BY ACT OF EXPLOSIVE. THIS INCLUDES THE FRAME POLICE RPT OR RECEIVER OF ANY SUCH WEAPON. THIS INCLUDES, BUT IS NOT LIMITED TO HANDGUNS, RIFLES OR SHOTGUNS. **FORGERY** FALSELY AND FRAUDULENTLY MAKING OR Conference -ALTERING A DOCUMENT. SUSPENSION **GAMBLING** PARTICIPATING IN GAMES OF CHANCE FOR Conference — THE PURPOSE OF EXCHANGING MONEY OR SUSPENSION GOODS. GANGS (NEGATIVE GROUP AN ONGOING LOOSELY OR HIGHLY Conference — Expulsion AFFILIATION) ORGANIZED ASSOCIATION OF THREE OR MORE PERSONS, WHETHER FORMAL OR POLICE REPORT INFORMAL, THAT HAS A COMMON NAME, SIGNS, SYMBOLS OR COLORS, WHOSE MEMBERS ENGAGE, EITHER INDIVIDUALLY OR COLLECTIVELY, IN VIOLENT OR OTHER FORMS OF ILLEGAL BEHAVIOR. **HARASSMENT** INTENTIONAL DISRUPTIVE OR THREATENING CONFERENCE - EXPULSION BEHAVIOR BY A STUDENT(S) TO ANOTHER POLICE REPORT STUDENT(S); INCLUDES, BUT ARE NOT LIMITED TO, STALKING, HAZING, SOCIAL EXCLUSION, NAME CALLING UNWANTED PHYSICAL CONTACT, UNWELCOME VERBAL OR WRITTEN COMMENTS, PHOTOGRAPHS AND GRAPHICS; HARASSMENT, DIRECT OR INDIRECT, MAY BE RELATED, BUT NOT LIMITED TO, RACE, RELIGIOUS ORIENTATION, SEXUAL PREFERENCE, CULTURAL BACKGROUND, ECONOMIC STATUS, SIZE OR PERSONAL APPEARANCE. HATE CRIME A CRIMINAL OFFENSE OR THREAT AGAINST A SUSPENSION - EXPULSION PERSON, PROPERTY OR SOCIETY THAT IS POLICE REPORT MOTIVATED, IN WHOLE OR IN PART, BY THE OFFENDER'S BIAS AGAINST A RACE, COLOR, NATIONAL ORIGIN, ETHNICITY, GENDER, RELIGION, DISABILITY OR SEXUAL ORIENTATION. THIS INCLUDES ANY CRIME THAT MANIFESTS EVIDENCE OF PREJUDICE BASED ON RACE, RELIGION, SEXUAL ORIENTATION, OR ETHNICITY. **HAZING** ANY INTENTIONAL, KNOWING OR RECKLESS Suspension — Expulsion ACT COMMITTED BY A STUDENT, WHETHER INDIVIDUALLY OR IN CONCERT WITH OTHER PERSONS, AGAINST ANOTHER STUDENT, AND IN WHICH BOTH THE ACT WAS COMMITTED IN CONNECTION WITH AN INITIATION INTO, AN AFFILIATION WITH, OR THE MAINTENANCE OF MEMBERSHIP IN ANY ORGANIZATION THAT IS AFFILIATED WITH AN EDUCATIONAL INSTITUTION AND THE ACT CONTRIBUTES TO A SUBSTANTIAL RISK OF POTENTIAL

PHYSICAL INJURY, MENTAL HARM O	R
DEGRADATION, OR CAUSES PHYSIC	AL
INJURY, MENTAL HARM OR PERSON.	AL
DEGRADATION.	

	DEGRADATION.	
Intimidating Act	INTENTIONAL BEHAVIOR BY A STUDENT(S) THAT PLACES ANOTHER STUDENT(S) IN FEAR OF HARM OF PERSON OR PROPERTY; MAY BE MANIFESTED EMOTIONALLY OR PHYSICALLY, DIRECTLY OR INDIRECTLY, AND BY USE OF SOCIAL MEDIA	CONFERENCE — EXPULSION
Knives (Possession, Use, Distribution)	ANY INSTRUMENT OR OBJECT POSSESSED OR USED TO INFLICT HARM ON ANOTHER	Suspension — Expulsion
DISTRIBUTION	PERSON TO INTIMIDATE ANY PERSON. ALL TYPES OF KNIVES ARE INCLUDED: POCKET OR PENKNIFE. MAY BE REAL OR SIMULATED. MAY BE OPERABLE OR INOPERABLE.	Police Report
LYING	KNOWINGLY GIVING FALSE INFORMATION OR INFORMATION INTENDED TO MISLEAD ABOUT ONE'S SELF.	CONFERENCE — SUSPENSION
MINOR AGGRESSIVE ACT	PUSHING, SHOVING, TUSSLES, MINOR CONFRONTATIONS. DOES NOT RISE TO THE LEVEL OF FIGHTING OR ASSAULT.	CONFERENCE — SUSPENSION
Physical Presence in Unauthorized Areas	KNOWINGLY AND WILLINGLY BEING IN AN AREA THAT IS PROHIBITED OR NOT AUTHORIZED BY A STAFF MEMBER.	Suspension — Expulsion
Profanity	SWEARING AND/OR USE OF VULGAR LANGUAGE EITHER DIRECTED TO AN INDIVIDUAL OR NON-DIRECTED.	CONFERENCE — SUSPENSION
PROVOKING STUDENTS	INSTIGATING/MANIPULATING STUDENTS TO ACT IN AN	CONFERENCE — EXPULSION
	IRRESPONSIBLE/THREATENING/UNSAFE MANNER BY USING ORAL, WRITTEN OR PHYSICAL CUES.	Police Report
PUBLIC DISPLAY OF AFFECTION	ANY INTIMATE PHYSICAL CONTACT.	CONFERENCE — SUSPENSION
RECKLESS DRIVING	INAPPROPRIATE OR RECKLESS USE OF A MOTORIZED VEHICLE ON SCHOOL PROPERTY OR TO SCHOOL SPONSORED EVENTS.	CONFERENCE — SUSPENSION
Robbery	TAKING OR ATTEMPTING TO TAKE ANYTHING OF VALUE THAT IS OWNED BY ANOTHER PERSON OR ORGANIZATION, BY FORCE, OR	RESTITUTION AND: SUSPENSION — EXPULSION
	THREAT OF FORCE, OR BY PUTTING THE VICTIM IN FEAR.	Police Report
SEXUAL HARASSMENT	UNWELCOME SEXUAL ADVANCES, REQUESTS FOR SEXUAL FAVORS, OR THE	CONFERENCE — EXPULSION
	VERBAL OF PHYSICAL CONDUCT OF A	POLICE REPORT

VERBAL OR PHYSICAL CONDUCT OF A

POLICE REPORT

	HARASSMENT WHEN THIS CONDUCT IS OFFENSIVE AND OBJECTIONABLE, CAUSES DISCOMFORT OR HUMILIATION OR INTERFERES WITH SCHOOL PERFORMANCE.	
SEXUAL HARASSMENT WITH CONTACT	(INCLUDES ATTEMPTED) FORCIBLE SEXUAL ASSAULT AGAINST THE PERSON'S WILL, OR NOT FORCIBLY OR AGAINST A PERSON'S WILL WHERE THE VICTIM IS INCAPABLE OF GIVING CONSENT. INCLUDES FONDLING/TOUCHING PRIVATE BODY PARTS OF ANOTHER PERSON AND INDECENT LIBERTIES OR ACTS.	SUSPENSION — EXPULSION POLICE REPORT
SIMULATED FIREARM	ANY SIMULATED FIREARM MADE OF PLASTIC, WOOD, METAL OR ANY OTHER MATERIAL WHICH IS A REPLICA, FACSIMILE OR TOY VERSION OF A FIREARM.	SUSPENSION — EXPULSION POLICE REPORT
TARDINESS	ARRIVING LATE TO CLASS. TRUANCY LAWS APPLY.	CONFERENCE — SUSPENSION
THEFT (PERSONAL OR SCHOOL PROPERTY)	THE UNLAWFUL TAKING, CARRYING, LEADING OR RIDING AWAY WITH PROPERTY OF ANOTHER PERSON WITHOUT THREAT, VIOLENCE, OR BODILY HARM. THIS ALSO INCLUDES POSSESSION OR SALE OR ATTEMPTED SALE OF ANOTHER'S PROPERTY.	RESTITUTION AND: SUSPENSION — EXPULSION POLICE REPORT
THEFT — MOTOR VEHICLE	THE THEFT OR ATTEMPTED THEFT OF A MOTOR VEHICLE. EXAMPLES INCLUDE: CAR, TRUCK, MOTORCYCLE, DUNE BUGGY, RV, GOLF CART OR ANYTHING THAT IS SELF-PROPELLED.	RESTITUTION AND: SUSPENSION — EXPULSION POLICE REPORT
Threatening Act	TO UNLAWFULLY PLACE ANOTHER PERSON IN FEAR OF BODILY HARM THROUGH VERBAL THREATS WITHOUT DISPLAYING A WEAPON OR SUBJECTING THE PERSON TO ACTUAL PHYSICAL ATTACK. EX: BOMB THREAT, THREATS MADE OVER THE TELEPHONE OR INTERNET, THREATS TO BEAT SOMEONE UP.	CONFERENCE — EXPULSION POLICE REPORT
TOBACCO (POSSESSION, USE, DISTRIBUTION)	THE POSSESSION, USE, DISTRIBUTION OR SALE OF TOBACCO PRODUCTS ON SCHOOL GROUNDS, SCHOOL-SPONSORED EVENTS AND ON SCHOOL-SPONSORED TRANSPORTATION.	CONFERENCE — SUSPENSION POLICE REPORT
TRESPASSING	TO ENTER OR REMAIN ON A PUBLIC SCHOOL CAMPUS WITHOUT AUTHORIZATION OR INVITATION AND WITH NO LAWFUL PURPOSE FOR ENTRY. THIS INCLUDES STUDENTS UNDER SUSPENSION OR EXPULSION AND	CONFERENCE-EXPULSION POLICE REPORT

SEXUAL NATURE CONSTITUTES SEXUAL

UNAUTHORIZED PERSONS WHO ENTER OR

REMAIN ON A CAMPUS AFTER BEING

DIRECTED TO LEAVE.

UNSAFE

BEHAVIOR/ENDANGERMENT

ACTING IN A WAY (VERBAL, WRITTEN OR PHYSICAL) THAT MAY LEAD TO A DANGEROUS

SITUATION AND/OR THREATENS THE SAFETY OF SELF OR OTHERS. THIS MAY INCLUDE KNOWINGLY AND WILLINGLY WITHHOLDING INFORMATION THAT LEADS TO SUCH

SITUATIONS.

VANDALISM (DESTRUCTION OF WILLFULLY DESTROYING OR DAMAGING RESTITUTION AND:

SCHOOL OR PERSONAL SCHOOL OR PERSONNEL PROPERTY.

PROPERTY)

SUSPENSION - EXPULSION

CONFERENCE - EXPULSION

CONFERENCE - EXPULSION

POLICE REPORT

POLICE REPORT

VEHICLE MISUSE THE INAPPROPRIATE USE OF AN

AUTOMOBILE, MOTORCYCLE OR OTHER POLICE REPORT

MOTORIZED VEHICLE ON SCHOOL PROPERTY

OR TRAVEL TO OR FROM SCHOOL OR

SCHOOL-SPONSORED EVENTS.

VERBAL ALTERCATION VERBAL CONFRONTATION/SPARRING WITH CONFERENCE -SUSPENSION

ANOTHER INDIVIDUAL. DOES NOT RISE TO

THE LEVEL OF A THREATENING ACT.

WEAPONS OTHER THAN GUNS ANY INSTRUMENT OR OBJECT POSSESSED OR SUSPENSION — EXPULSION

PERSON OR TO INTIMIDATE ANY PERSON.

AND KNIVES (POSSESSION,

USE, DISTRIBUTION)

USED TO INFLICT HARM ON ANOTHER

THIS MAY INCLUDE BUT NOT LIMITED TO: NUNCHAKUS, BRASS KNUCKLES, CHINESE STARS, BILLY CLUBS, ELECTRICAL WEAPONS OR DEVICES. WEAPONS ARE STRICTLY

PROHIBITED.

DISCIPLINARY ACTION

STUDENTS WHO VIOLATE BEHAVIOR RULES AND EXPECTATIONS WILL BE SUBJECT TO DISCIPLINARY ACTIONS. DEPENDING UPON THE BEHAVIOR PROBLEM OF THE STUDENT, AND PRIOR DISCIPLINE HISTORY, ONE OR MORE OF THE FOLLOWING ACTIONS WILL BE TAKEN BY THE SCHOOL OFFICIALS.

CONFERENCE

A FORMAL CONFERENCE IS HELD BETWEEN THE STUDENT AND ONE OR MORE SCHOOL OFFICIALS. DURING THIS CONFERENCE, THE STUDENT MUST AGREE TO CORRECT THE INAPPROPRIATE BEHAVIOR.

PARENT CONFERENCE

PARENTS ARE NOTIFIED OF THIS CONFERENCE BY TELEPHONE, PERSONAL CONTACT, LETTER OR CERTIFIED LETTER. A CONFERENCE IS HELD WITH THE STUDENT, THE PARENTS, APPROPRIATE SCHOOL PERSONNEL AND/OR ANY OTHER INDIVIDUALS CONCERNED.

BEHAVIORAL CONTRACT

FOLLOWING THE PARENT CONFERENCE, A BEHAVIORAL CONTRACT IS ESTABLISHED WHICH NEEDS TO BE SIGNED BY BOTH THE PARENT AND THE STUDENT.

OTHER DISCIPLINARY ACTIONS

COMMUNITY SERVICE **EVENING SCHOOL LUNCH DETENTION**

SATURDAY SCHOOL

REMOVAL FROM CLASSES

THE STUDENT IS REMOVED FROM ONE OR MORE CLASSES, BUT REMAINS AT SCHOOL IN AN ASSIGNED STUDY HALL DURING THESE CLASS PERIODS. THE STUDENT IS EXPECTED TO COMPLETE CLASS ASSIGNMENTS WHILE IN THE STUDY HALL.

AFTER-SCHOOL DETENTION

TEACHERS MAY ASSIGN AFTER-SCHOOL DETENTION AND ARE RESPONSIBLE FOR MONITORING STUDENTS IN THE AFTER-SCHOOL DETENTION. TEACHERS WILL FOLLOW THE PROCEDURES LISTED BELOW BEFORE REFERRING A STUDENT FOR NOT ATTENDING AFTER-SCHOOL SCHOOL DETENTION:

- 1. PARENT CONTACT.
- 2. TEACHER CONFERENCE WITH STUDENT.
- 3. OTHER APPROPRIATE FOLLOW-UP ACTIONS.

THE ADMINISTRATION MAY ASSIGN AFTER-SCHOOL DETENTION TO STUDY HALL OR THE IN-SCHOOL DETENTION/SUSPENSION ROOM.

SUSPENSIONS

IN-SCHOOL SUSPENSION

THIS IS THE TEMPORARY REMOVAL OF STUDENTS FROM ALL REGULAR CLASSES FOR VIOLATION OF SCHOOL RULES. STUDENTS ARE THEN ASSIGNED TO THE IN-SCHOOL SUSPENSION PROGRAM FOR THE ENTIRE DAY OR ANY PART THEREOF WHERE THEY WILL SPEND THEIR TIME STUDYING, DOING HOMEWORK OR CLASS WORK. FAILURE TO REPORT AS ASSIGNED WILL BE CONSIDERED INSUBORDINATION AND WILL RESULT IN FURTHER DISCIPLINARY ACTION. WHILE SERVING AN INSCHOOL SUSPENSION, THE STUDENT WILL NOT PARTICIPATE IN ANY SCHOOL DAY ACTIVITIES. THE STUDENT WILL RECEIVE CREDIT FOR CLASS WORK COMPLETED AND SUBMITTED THAT DAY.

SHORT-TERM SUSPENSION (10 DAYS OR LESS)

STUDENTS WHO VIOLATE SCHOOL RULES MAY RECEIVE OFF-CAMPUS SUSPENSION FROM ADMINISTRATION FOR THEIR RULE VIOLATION. STUDENTS ARE REMOVED FROM CLASSES AND ASSIGNED TO A PARENT/GUARDIAN FOR THE PERIOD OF TIME SPECIFIED BY SCHOOL ADMINISTRATION. WHILE SERVING AN OFF-CAMPUS SUSPENSION, THE STUDENT WILL NOT PARTICIPATE IN ANY SCHOOL ACTIVITIES, INCLUDING ATHLETIC COMPETITION AND PRACTICE, WILL NOT BE PERMITTED ON CAMPUS, AND MUST HAVE A MEETING WITH A SITE ADMINISTRATOR PRIOR TO RETURNING TO CAMPUS. STUDENT WILL RECEIVE CREDIT FOR CLASS WORK COMPLETED AND SUBMITTED BY THE DUE DATE AS DETERMINED BY AN ADMINISTRATOR. SHORT-TERM SUSPENSIONS CANNOT BE APPEALED. (POLICY JKD)

LONG-TERM SUSPENSION (OVER TEN DAYS)

AS DIRECTED BY GOVERNING BOARD POLICY, SCHOOL ADMINISTRATORS MAY RECOMMEND LONG-TERM SUSPENSION FOR SERIOUS DISCIPLINE ISSUES. THIS RECOMMENDATION IS FORWARDED TO THE DISTRICT DIRECTOR OF SECONDARY EDUCATION. STUDENTS WHO RECEIVE A LONG-TERM SUSPENSION WILL NOT BE PERMITTED TO MAKE UP CLASS WORK WHILE ON SUSPENSION.

EXPULSION

THE STUDENT IS INFORMED IMMEDIATELY THAT HE/SHE IS SUBJECT TO EXPULSION. DUE PROCESS PROCEDURE IS EXPLAINED. THE STUDENT'S PARENT/LEGAL GUARDIAN IS NOTIFIED BY TELEPHONE AND CERTIFIED LETTER THAT THE STUDENT IS SUBJECT TO EXPULSION. NOTIFICATION INCLUDES CLEAR INSTRUCTIONS REGARDING DUE PROCESS PROCEDURES. THE EXPULSION DOES NOT BECOME EFFECTIVE UNTIL THE DUE PROCESS PROCEDURE HAS BEEN COMPLETED.

ELECTRONIC INFORMATION SERVICES USER AGREEMENT

I. GENERAL TERMS AND CONDITIONS

EACH USER WILL BE REQUIRED TO SIGN AN EIS USER'S AGREEMENT. WHEN THE SIGNED AGREEMENT IS RETURNED TO THE SCHOOL, THE USER MAY BE PERMITTED USE OF THE ELECTRONIC INFORMATION SERVICES (EIS) RESOURCES. ELECTRONIC INFORMATION

SERVICES INCLUDE ANYTHING ATTACHED TO, OR DELIVERED THROUGH OUR NETWORK (LOCAL ACCESS, WIDE AREA, INTERNET), ANY COMPUTER ACCESSIBLE SOURCES OF INFORMATION (HARD DRIVES, TAPES, CDS, FLOPPY DISKS, OR OTHER ELECTRONIC SOURCES), AND THE SCHOOL DISTRICT PHONE SYSTEM. EACH USER MUST:

- USE THE EIS TO SUPPORT PERSONAL EDUCATIONAL OBJECTIVES CONSISTENT WITH THE EDUCATIONAL GOALS AND OBJECTIVES OF THE DISTRICT.
- NOT USE THE EIS FOR COMMERCIAL PURPOSES. NO COMMERCIAL BUSINESS VENTURES MAY BE ADVERTISED USING OUR EIS (EITHER VIA E-MAIL, ELECTRONIC BULLETIN BOARD OR OTHER ELECTRONIC MESSAGING SYSTEM).
- FOLLOW THE DISTRICT'S CODE OF CONDUCT.
- Take responsibility for assigned District accounts, including password protection.
- Take all responsible precautions, including password maintenance and file and directory protection measures, to prevent the use of District accounts and files by unauthorized persons.
- REPORT ANY MISUSE OF THE EIS TO THE ADMINISTRATION OR SYSTEM ADMINISTRATOR, AS APPROPRIATE.
- UNDERSTAND THAT MANY SERVICES AND PRODUCTS ARE AVAILABLE FOR A FEE AND ACKNOWLEDGE THE RESPONSIBILITY FOR ANY EXPENSES INCURRED WITHOUT DISTRICT AUTHORIZATION.
- Understand that inappropriate use may result in cancellation of permission to use the EIS and appropriate disciplinary action, up to and including expulsion for students and dismissal for employees.

ACCOUNTS MAY BE CLOSED AND FILES MAY BE DELETED AT ANY TIME. THE DISTRICT DOES NOT ASSUME LIABILITY FOR ANY INFORMATION LOST, DAMAGED, OR UNAVAILABLE DUE TO TECHNICAL OR OTHER DIFFICULTIES, AND IS NOT RESPONSIBLE FOR ANY SERVICE INTERRUPTIONS, CHANGES, OR CONSEQUENCES.

THE DISTRICT SPECIFICALLY DENIES ANY RESPONSIBILITY FOR THE ACCURACY OF INFORMATION RETRIEVED VIA THE EIS. WHILE THE DISTRICT WILL MAKE AN EFFORT TO ENSURE ACCESS TO PROPER MATERIALS, THE USER HAS THE ULTIMATE RESPONSIBILITY FOR HOW THE EIS IS USED AND BEARS THE RISK OF RELIANCE ON THE INFORMATION OBTAINED.

II. COMMUNICATIONS

EACH USER MUST:

- NOT REVEAL THE HOME ADDRESSES, PERSONAL PHONE NUMBERS, OR PERSONALLY IDENTIFIABLE DATA OF STUDENTS OR OTHER EMPLOYEES UNLESS AUTHORIZED TO DO SO BY DESIGNATED SCHOOL AUTHORITIES.
- AGREE NOT TO SUBMIT, PUBLISH, DISPLAY, OR RETRIEVE ANY DEFAMATORY, INACCURATE, ABUSIVE, OBSCENE, PROFANE, SEXUALLY ORIENTED, THREATENING, RACIALLY OFFENSIVE, OR ILLEGAL MATERIAL.
- UNDERSTAND THAT ELECTRONIC MAIL OR DIRECT ELECTRONIC COMMUNICATION IS NOT PRIVATE, AND MAY BE READ AND MONITORED BY SCHOOL-EMPLOYED PERSONS. NON-CONFIDENTIAL MODES OF COMMUNICATION SHOULD NOT BE USED TO COMMUNICATE CONFIDENTIAL INFORMATION.
- BE POLITE AND USE APPROPRIATE LANGUAGE. USERS WILL NOT SEND, NOR ENCOURAGE OTHERS TO SEND, ABUSIVE MESSAGES. USERS OF THE EIS SHOULD REMEMBER THAT THEY REPRESENT THE SCHOOL DISTRICT IN THEIR COMMUNICATIONS.

III. HARDWARE

EACH USER MUST:

- NOT USE THE NETWORK IN ANY WAY THAT WOULD DISRUPT THE USE OF THE NETWORK BY OTHERS.
- NOT USE UNAUTHORIZED TECHNOLOGY RESOURCES IN THE CLASSROOM.
- NOT ATTEMPT TO HARM, MODIFY, OR DESTROY HARDWARE NOR INTERFERE WITH SYSTEM SECURITY.
- NOT ATTEMPT TO ADD UNAUTHORIZED HARDWARE.

IV. SOFTWARE AND ELECTRONIC CONTENT EACH USER MUST:

- ABIDE BY ALL COPYRIGHT AND TRADEMARK LAWS AND REGULATIONS.
- NOT ATTEMPT TO HARM, MODIFY, ADD, OR DESTROY SOFTWARE NOR INTERFERE WITH SYSTEM SECURITY.
- NOT LOAD PERSONAL SOFTWARE.
- NOT USE THE EIS TO DOWNLOAD MEDIA FILES (RECORDED AUDIO, RECORDED VIDEO, MULTIMEDIA) FOR NONINSTRUCTIONAL USE.
- NOT COPY PERSONAL MEDIA FILES TO THE EIS FOR NON-INSTRUCTIONAL USE.

NOTE: ANY USE OF MEDIA FILES MUST FOLLOW ALL COPYRIGHT REGULATIONS AND ALL FAIR USE GUIDELINES. USE OF MEDIA MUST BE DIRECTLY TIED TO THE COURSE CURRICULUM. (IF NOT DIRECTLY TIED TO THE COURSE CURRICULUM, USAGE OF COPYRIGHTED MATERIALS CONSTITUTES COPYRIGHT INFRINGEMENT, AND IS A VIOLATION OF THIS ACCEPTABLE USE AGREEMENT. ADDITIONALLY, COPYRIGHT INFRINGEMENT IS ILLEGAL, AND IS SUBJECT TO LITIGATION AND PROSECUTION).

V. PERSONAL DEVICES

USB drives (Flash memory devices) may be used to store or transport documents containing original user work, such as PowerPoint presentations, brochures, newsletters, and videos created by students or staff. Inappropriate uses for USB drives include storing or downloading copyrighted music, photos, video, or other creative works, such as commercial software programs. Consequences of inappropriate use of USB drives include cancellation of permission to use the drives, and appropriate disciplinary action, up to and including dismissal or expulsion. Copyright infringement is illegal, and is subject to prosecution and severe fines.

EACH USER MUST NOT ATTACH UNAUTHORIZED PERSONAL ELECTRONIC DEVICES, SUCH AS, BUT NOT LIMITED TO, WIFI AND USB DEVICES, TO THE EIS UNLESS APPROVED BY ADMINISTRATION.

VI. ADDITIONAL REQUIREMENTS FOR DISTRICT EMPLOYEES DISTRICT EMPLOYEES MUST:

- MAINTAIN SUPERVISION OF STUDENTS USING THE EIS.
- AGREE TO DIRECTLY LOG ON AND SUPERVISE THE ACCOUNT ACTIVITY WHEN ALLOWING OTHERS TO USE A NOVELL, GROUPWISE, INTERNET OR OTHER DISTRICT-SUPPLIED ACCOUNT.
- PROHIBIT STUDENTS AND OTHERS FROM LOADING PERSONAL SOFTWARE.
- PROHIBIT UNAUTHORIZED TECHNOLOGY RESOURCES IN THE CLASSROOM.

CARPOOLING AND ALTERNATE MODES OF TRANSPORTATION

STUDENTS ARE ENCOURAGED TO UTILIZE ALTERNATE MODES OF TRANSPORTATION, INCLUDING CARPOOLING, CYCYLING, DISTRICT TRANSPORTATION OR WALKING, TO TRAVEL TO AND FROM SCHOOL. THE TRIP REDUCTION PROGRAM PLAN MEASURE OFFERS THE FOLLOWING BENEFITS TO STUDENTS THAT PARTICIPATE IN THIS ENVIRONMENTAL AWARENESS PROGRAM: 1.) PREFERENTIAL CARPOOL SPACES IN THE STUDENT PARKING LOT; 2.) BIKE RACKS; 3.) SHOWER FACILITIES FOR USE BEFORE SCHOOL; AND 4.) GUARANTEED RIDE HOME FROM SCHOOL IN THE EVENT OF AN UNFORESEEN EMERGENCY ON DAYS WHEN THE STUDENT USES HIS/HER ALTERNATIVE MODE OF TRANSPORTATION. STUDENTS ELECTING TO PARTICIPATE MUST SIGN UP FOR THE CARPOOL PROGRAM IN THEIR SCHOOL OFFICE.

CUSD SCHOOL BUS POLICIES AND PROCEDURES

The following are guidelines only and do not limit the judgment of the administrator who must assess the situation. These rules apply when a student is traveling to or from school (including bus stops), on field trips, or on extra curricular activities.

- 1. Obey the bus driver at all times.
- 2. BE AT BUS STOP 10 MINUTES PRIOR TO SCHEDULED PICK-UP TIME IN THE MORNING. BE ON TIME TO THE BUS IN THE AFTERNOON.
- 3. Stand a safe distance from the curb or highway.
- 4. BE COURTEOUS TO THE DRIVER AND OTHER BUS PASSENGERS.
- 5. When crossing a street by the school bus, always cross *in front* of bus.
- 6. Always use the steps and handrail when boarding and leaving the bus.
- 7. SIT QUICKLY AND QUIETLY IN ASSIGNED SEAT. REMAIN SEATED FACING FORWARD IN YOUR ASSIGNED SEAT WHILE THE BUS IS MOVING. THE AISLE IS NOT TO BE BLOCKED AT ANY TIME.
- 8. Always identify yourself when asked by the driver.
- 9. NO EATING, DRINKING (EXCEPT WATER IN PLASTIC BOTTLES), SMOKING, CHEWING GUM OR SPITTING INSIDE THE BUS.
- 10. Keep hands, head, arms and all objects inside the bus at all times.
- 11. TALK IN NORMAL TONES; LOUD, RUDE, VULGAR OR OBSCENE LANGUAGE IS PROHIBITED.
- 12. Keep the bus clean and free of damage.
- 13. STATE LAW PROHIBITS THE FOLLOWING ITEMS ON SCHOOL BUSES:

ALCOHOLIC BEVERAGES WEAPONS
EXPLOSIVES GLASS

ITEMS

Dangerous or narcotic drugs Fireworks Legally prohibited substances Smoke or

STINK BOMBS TOBACCO

OTHER DANGEROUS OBJECTS

ANIMALS, INSECTS OR REPTILES

- 14. ALL ITEMS CARRIED BY STUDENTS (I.E., BAND INSTRUMENTS, ATHLETIC EQUIPMENT, BACKPACKS, ETC.) MUST BE UNDER THEIR CONTROL AT ALL TIMES, AND MUST BE CARRIED IN THE LAP, BETWEEN SEATS, OR PROPERLY SECURED IN A VACANT SEAT. INSTRUMENTS CANNOT OCCUPY NEEDED SEATING SPACE OR BE PLACED IN THE DRIVER'S COMPARTMENT OR IN THE STEPWELL.
- 15. SKATEBOARDS, SCOOTERS AND ROLLER BLADES ARE NOT ALLOWED ON THE SCHOOL BUS.
- 16. STUDENTS ARE PERMITTED TO USE ONLY THEIR DESIGNATED BUS STOPS. ANY CHANGES REQUIRE A PARENT/LEGAL

- GUARDIAN'S WRITTEN REQUEST, COUNTER-SIGNED BY A SCHOOL OFFICIAL.
- 17. STUDENTS ARE PERMITTED TO RIDE ONLY THEIR ASSIGNED BUS. ANY EXCEPTIONS MUST BE REQUESTED *IN WRITING* BY THE STUDENT'S PARENT OR LEGAL GUARDIAN AND APPROVED BY A SCHOOL OFFICIAL.
- 18. REMAIN SEATED WHILE BUS IS IN MOTION AND UNTIL IT COMES TO A STOP.
- 19. SECONDARY STUDENTS ARE REQUIRED TO SHOW STUDENT ID CARD TO BUS DRIVER UPON REQUEST.

THESE EXPECTATIONS ARE TAKEN FROM VARIOUS REGULATORY SOURCES INCLUDING, FEDERAL REGULATIONS AND LAWS, ARIZONA STATE LAWS AND REGULATIONS, DPS REGULATIONS, AND CHANDLER SCHOOL DISTRICT POLICIES.

LIST OF SCHOOL BUS INFRACTIONS

(INFRACTIONS AND CONSEQUENCES ALSO APPLY TO BEHAVIOR AT BUS STOPS)

LEVEL I INFRACTIONS WHICH CAUSE DELAY, INCONVENIENCE OR IRRITATION

- 1. FAILURE TO REMAIN PROPERLY SEATED
- 2. LOUD DISRUPTIVE TALKING OR YELLING
- 3. FAILURE TO TAKE ASSIGNED SEAT UPON REQUEST
- 4. EATING/DRINKING/CHEWING GUM ON BUS
- 5. Harassing other passengers or driver or aide
- 6. LITTERING INSIDE/OUTSIDE BUS
- 7. HORSEPLAY ON BUS OR AT BUS STOP

LEVEL II DISRESPECTFUL, ILLEGAL, DAMAGING OR DEMEANING

- 8. REFUSAL TO SHOW ID CARD, OR GIVE STUDENT NAME UPON DRIVER'S REQUEST. (SECONDARY STUDENTS ONLY)
- 9. Profanity, obscene language or gestures
- 9a. Profanity or verbal abuse directed towards demeaning a person's

CHARACTER (BECAUSE OF SERIOUSNESS, AUTOMATICALLY DEEMED A LEVEL II.

SECOND OFFENSE, REQUIRING 10-30 DAY SUSPENSION)

- 10. EXTENDING HANDS OR HEAD OUT OF BUS WINDOW
- 11. VERBAL ABUSE OF DRIVER OR PASSENGER
- 12. DEFIANT BEHAVIOR OR PROFANITY TOWARD DRIVER OR AIDE
- 13. SPITTING
- 14. THROWING OBJECTS ON BUS
- 15. THROWING OBJECTS AT BUS

- 16. TOBACCO, ALCOHOL OR DRUG POSSESSION ON BUS
- 17. DEFACING SCHOOL OR DISTRICT PROPERTY
- 18. ROUGH AND ROWDY BEHAVIOR
- 19. Unsafe behavior of any sort
- 20. Possession of Lighters or Matches on Bus

LEVEL III EXTREMELY DANGEROUS OR DAMAGING

- 21. FIGHTING
- 22. LIGHTING MATCHES OR LIGHTERS ON BUS
- 23. SETTING FIRE ON BUS
- 24. DESTROYING SCHOOL DISTRICT PROPERTY
- 25. PHYSICAL ASSAULT
- 26. FIREWORKS POSSESSION OR USE ON BUS
- 27. TOBACCO, ALCOHOL OR DRUG USE ON BUS
- 28. ACTIVATION OR TAMPERING WITH EMERGENCY OR SAFETY EQUIPMENT ON BUS
- 29. Use of laser pens, lights or other shining or reflective devices to distract or obscure driver's vision
- 30. WEAPON, SIMULATED WEAPON, FIREARM, DESTRUCTIVE DEVICE, OR DANGEROUS INSTRUMENT ON BUS OR AT BUS STOP
- 31. SHOVING STUDENT(S) IN PATH OF ANY ON-COMING VEHICLE
- 32. THROWING OBJECTS OUT OF BUS
- 33. Unauthorized exit from emergency door
- 34. Physically impeding movement of school bus
- 35. VERBAL THREAT OF HARM OR VIOLENCE
- 36. Any action causing harm to others

MINIMUM CONSEQUENCES FOR SCHOOL BUS INFRACTIONS

LEVEL I INFRACTIONS:

FIRST OFFENSE

Conference with school administrator and student. Parent to sign and return bus incident report.

Second offense

- 1 3 DAY BUS SUSPENSION (ELEMENTARY)
- 3 DAY BUS SUSPENSION (SECONDARY)

CONFERENCE WITH SCHOOL ADMINISTRATOR, STUDENT AND PARENT. DRIVER TO BE INVOLVED. PARENT TO SIGN AND RETURN BUS INCIDENT REPORT.

THIRD OFFENSE

- 3-10 DAY BUS SUSPENSION (ELEMENTARY)
- 10-30 DAY BUS SUSPENSION (SECONDARY)

CONFERENCE WITH SCHOOL ADMINISTRATOR, STUDENT AND PARENT. DRIVER TO BE INVOLVED. PARENT TO SIGN AND RETURN BUS INCIDENT REPORT.

FOURTH OFFENSE

Bus privileges to be suspended from 60 school days to the remainder of school year. Parent to sign and return bus incident report

LEVEL II INFRACTIONS:

FIRST OFFENSE

- 1-3 DAY BUS SUSPENSION (ELEMENTARY)
- 3-10 DAY SUSPENSION (SECONDARY)

CONFERENCE WITH SCHOOL ADMINISTRATOR, STUDENT AND PARENT. DRIVER TO BE INVOLVED. PARENT TO SIGN AND RETURN BUS INCIDENT REPORT.

SECOND OFFENSE

- 3-10 DAY BUS SUSPENSION (ELEMENTARY)
- 10-30 DAY BUS SUSPENSION (SECONDARY)

CONFERENCE WITH SCHOOL ADMINISTRATOR, STUDENT AND PARENT. DRIVER TO BE INVOLVED. PARENT TO SIGN AND RETURN BUS TICKET.

THIRD OFFENSE

Bus privileges to be suspended from 60 school days to remainder of school year. Parent to sign and return bus incident report.

LEVEL III INFRACTIONS:

First offense

Bus privileges to be suspended from 60 school days to the remainder of school year, whichever is longer. Remaining suspension to carry-over to next school year. Parent to sign and return bus ticket. Other district/legal action as deemed necessary.

BECAUSE LEVEL III INFRACTIONS ENDANGER ALL STUDENTS AND DISTRICT EMPLOYEES ON THE BUS, THERE WILL BE NO WARNINGS GIVEN AND NO LESSER CONSEQUENCES WILL BE IMPOSED FOR THESE VIOLATIONS.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA) NOTICE FOR DIRECTORY INFORMATION

THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA), A FEDERAL LAW, REQUIRES THAT CHANDLER UNIFIED SCHOOL DISTRICT (CUSD), WITH CERTAIN EXCEPTIONS, OBTAIN YOUR WRITTEN CONSENT PRIOR TO THE DISCLOSURE OF PERSONALLY IDENTIFIABLE INFORMATION FROM YOUR CHILD'S EDUCATION RECORDS. HOWEVER, CUSD MAY DISCLOSE APPROPRIATELY DESIGNATED "DIRECTORY INFORMATION" WITHOUT WRITTEN CONSENT, UNLESS YOU HAVE ADVISED THE DISTRICT TO THE CONTRARY IN ACCORDANCE WITH DISTRICT PROCEDURES. THE PRIMARY PURPOSE OF DIRECTORY INFORMATION IS TO ALLOW CUSD TO INCLUDE THIS TYPE OF INFORMATION FROM YOUR CHILD'S EDUCATION RECORDS IN CERTAIN SCHOOL PUBLICATIONS. EXAMPLES INCLUDE:

- A PLAYBILL, SHOWING YOUR STUDENT'S ROLE IN A DRAMA PRODUCTION;
- THE ANNUAL YEARBOOK:
- HONOR ROLL OR OTHER RECOGNITION LISTS;
- GRADUATION PROGRAMS; AND
- SPORTS ACTIVITY SHEETS, SUCH AS FOR WRESTLING, SHOWING WEIGHT AND HEIGHT OF TEAM MEMBERS.

DIRECTORY INFORMATION, WHICH IS INFORMATION THAT IS GENERALLY NOT CONSIDERED HARMFUL OR AN INVASION OF PRIVACY IF RELEASED, CAN ALSO BE DISCLOSED TO OUTSIDE ORGANIZATIONS WITHOUT A PARENT'S PRIOR WRITTEN CONSENT. OUTSIDE ORGANIZATIONS INCLUDE, BUT ARE NOT LIMITED TO, COMPANIES THAT MANUFACTURE CLASS RINGS OR PUBLISH YEARBOOKS. IN ADDITION, TWO FEDERAL LAWS REQUIRE LOCAL EDUCATIONAL AGENCIES (LEAS) RECEIVING ASSISTANCE UNDER THE *ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965* (ESEA) TO PROVIDE MILITARY RECRUITERS, UPON REQUEST, WITH THREE DIRECTORY INFORMATION CATEGORIES — NAMES, ADDRESSES AND TELEPHONE LISTINGS — UNLESS PARENTS HAVE ADVISED THE LEA THAT THEY DO NOT WANT THEIR STUDENT'S INFORMATION DISCLOSED WITHOUT THEIR PRIOR WRITTEN CONSENT. 1

IF YOU DO NOT WANT CUSD TO DISCLOSE DIRECTORY INFORMATION FROM YOUR CHILD'S EDUCATION RECORDS WITHOUT YOUR PRIOR WRITTEN CONSENT, YOU MUST NOTIFY THE DISTRICT IN WRITING WITHIN TWO WEEKS OF THE START OF SCHOOL. CUSD HAS DESIGNATED THE FOLLOWING INFORMATION AS DIRECTORY INFORMATION:

¹ These laws are: Section 9528 of the ESEA (20 U.S.C. 7908), as amended by the *No Child Left Behind Act of 2001* (P.L. 107-110), the education bill, and 10 U.S.C. 503, as amended by section 544, the *National Defense Authorization Act for Fiscal Year 2002* (P.L. 107-107), the legislation that provides funding for the Nation's armed forces.

-STUDENT'S NAME -PARENT/GUARDIAN'S NAME **ACTIVITIES AND SPORTS** -SAIS/STUDENT ID NUMBER MEMBERS OF -ADDRESS -TELEPHONE LISTING AWARDS -ELECTRONIC MAIL ADDRESS -PHOTOGRAPH EDUCATIONAL -DATE AND PLACE OF BIRTH INSTITUTION ATTENDED -MAJOR FIELD OF STUDY -DATES OF ATTENDANCE -GRADE LEVEL

-PARTICIPATION IN OFFICIALLY RECOGNIZED

-WEIGHT AND HEIGHT OF

ATHLETIC TEAMS -DEGREES, HONORS, AND

RECEIVED -THE MOST RECENT

AGENCY OR

(JULY)

(AUGUST)

(SEPTEMBER)

(OCTOBER)

(NOVEMBER)

(DECEMBER)

(JANUARY)

(FEBRUARY)

(MARCH)

(APRIL)

(MAY)

(JUNE)