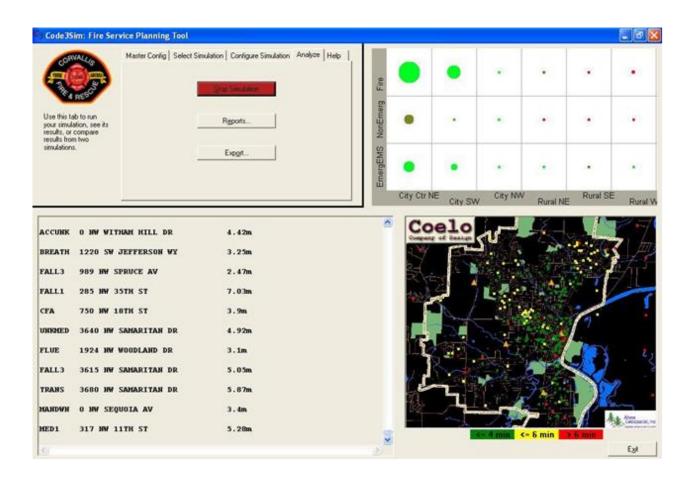
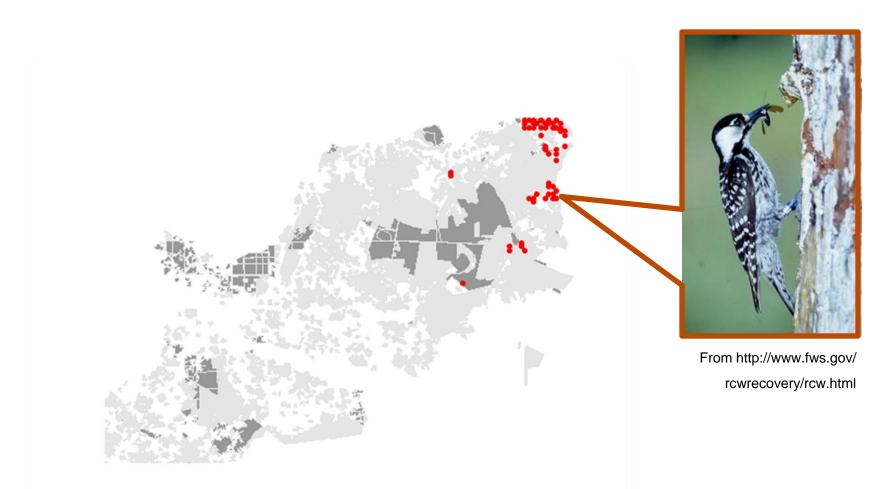
## **Course Logistics**

- CS533: Intelligent Agents and Decision Making
  - ▲ M, W, F: 1:00—1:50 (KEC1001)
  - Instructor: Alan Fern (KEC2071)
  - Office hours: Thursdays 3-4
- Course Piazza Site:
  - Sign Up: <a href="https://piazza.com/oregonstate/spring2015/cs533/">https://piazza.com/oregonstate/spring2015/cs533/</a>
  - ◆ Home Page: <a href="https://piazza.com/oregonstate/spring2015/cs533/home">https://piazza.com/oregonstate/spring2015/cs533/home</a>
  - Will post lecture-schedule, notes, reading, and assignments
- Grading
  - ↑ 75% Instructor Assigned Projects (mostly implementation and evaluation)
  - 25% Student Selected Final Project (work in teams of 2-3)
- Assigned Projects (work alone)
  - Generally will be implementing and evaluating one or more algorithms
- Final Project (teams allowed)
  - Last month of class
  - You select a project related to course content

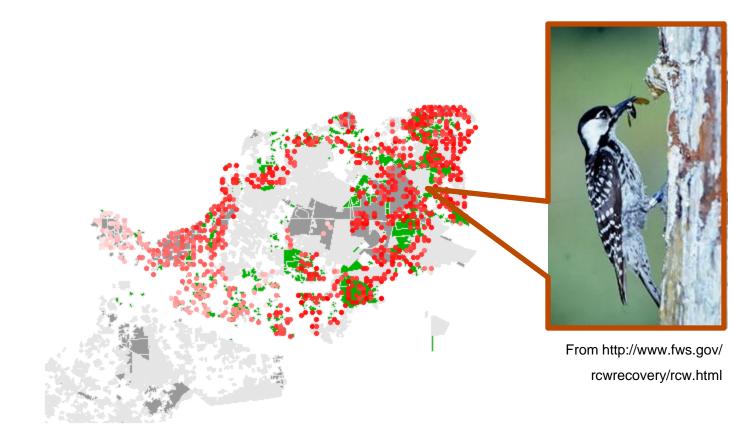
### Optimizing Fire & Rescue Response Policies

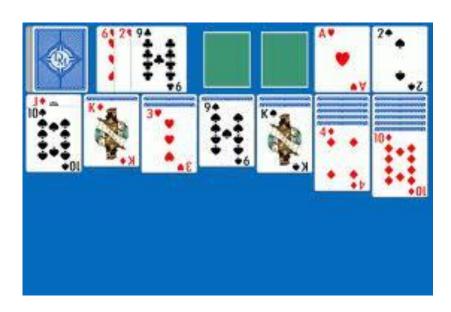


# Conservation Planning: Recovery of Red-cockaded Woodpecker



# Conservation Planning: Recovery of Red-cockaded Woodpecker





Klondike Solitaire

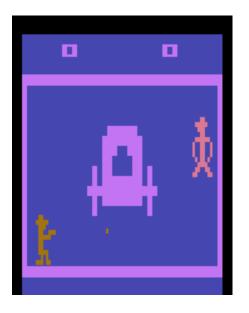


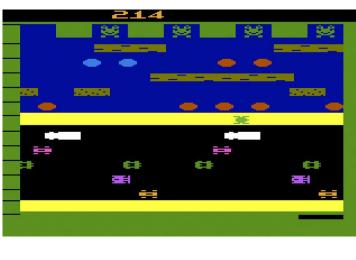
Real-Time Strategy Games

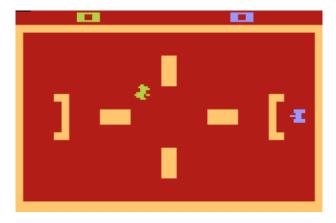
## Al for General Atari 2600 Games











### **Robotics Control**



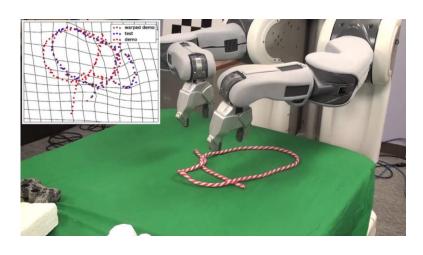
**Helicopter Control** 



Laundry



Legged Robot Control



**Knot Tying** 

## **Intelligent Simulator Agents**

#### Immersive real-time training



## **Smart Grids**



## Some Al Planning Problems

- Health Care
  - Personalized treatment planning
  - Hospital Logistics/Scheduling
- Transportation
  - Autonomous Vehicles
  - Supply Chain Logistics
  - Air traffic control
- Assistive Technologies
  - Dialog Management
  - Automated assistants for elderly/disabled
  - Household robots
  - Personal planner

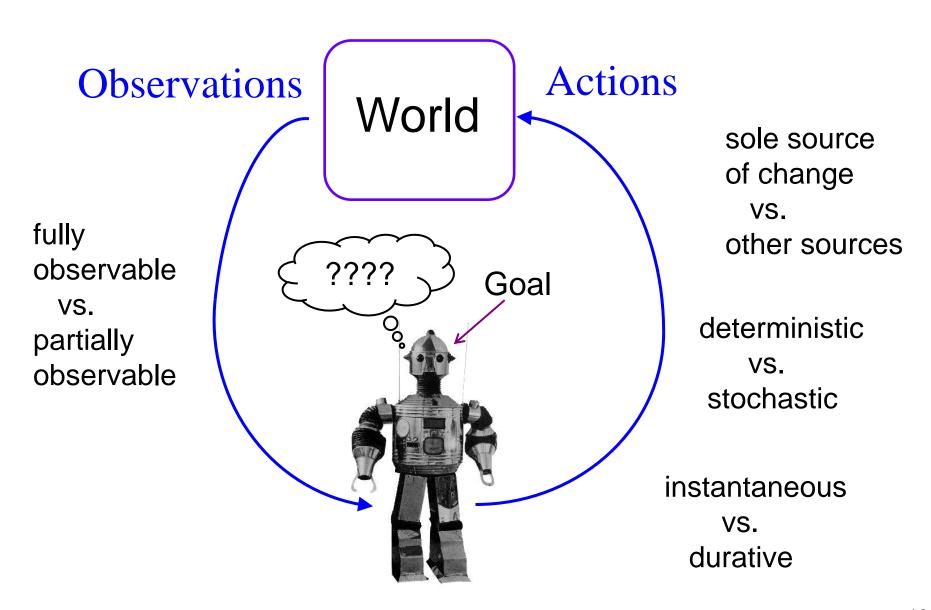
## **Common Elements**

- We have a controllable system that can change state over time (in some predictable way)
  - The state describes essential information about system (the visible card information in Solitaire)
- We have an objective that specifies which states, or state sequences, are more/less preferred

 Can (partially) control the system state transitions by taking actions

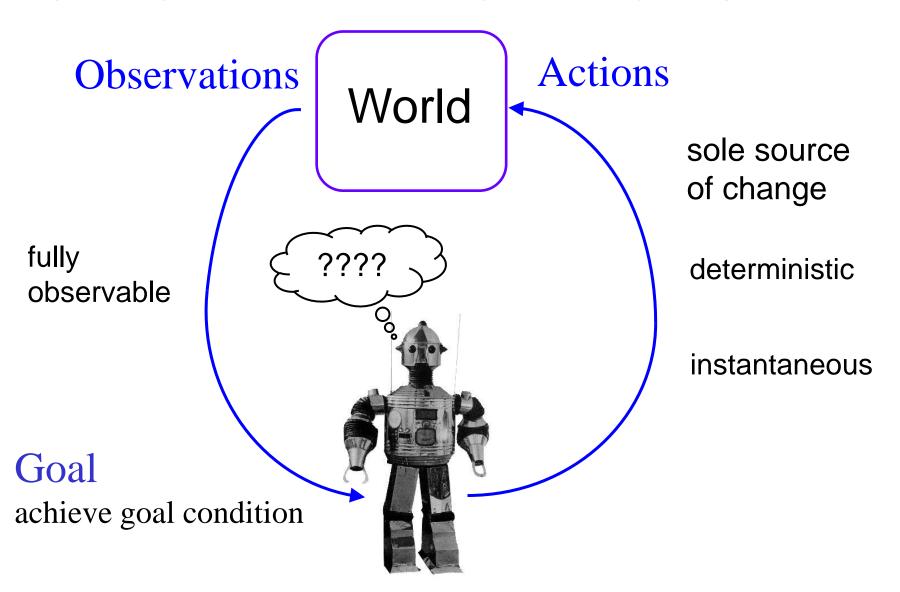
- Problem: At each moment must select an action to optimize the overall objective
  - Produce most preferred state sequences

## Some Dimensions of Al Planning



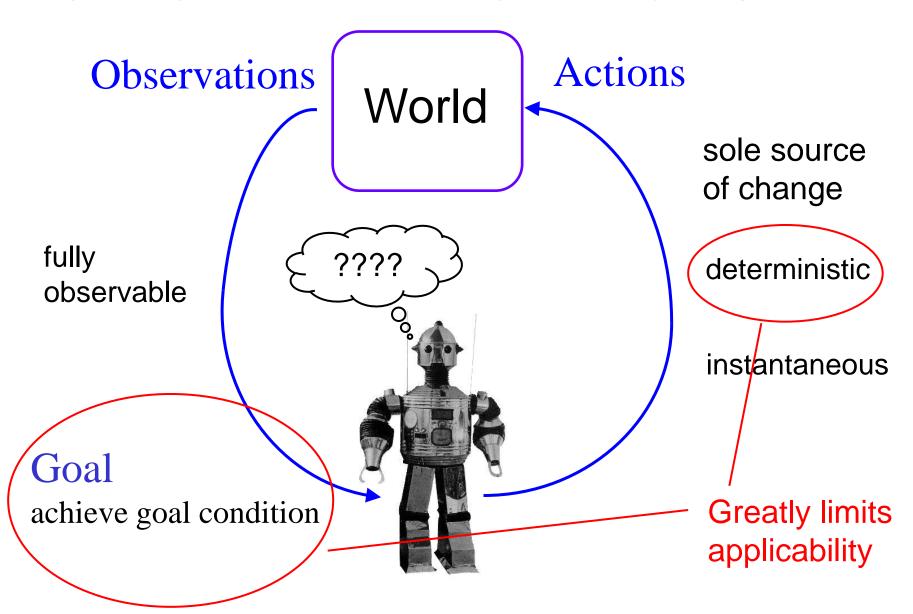
## **Classical Planning Assumptions**

(primary focus of AI planning until early 90's)

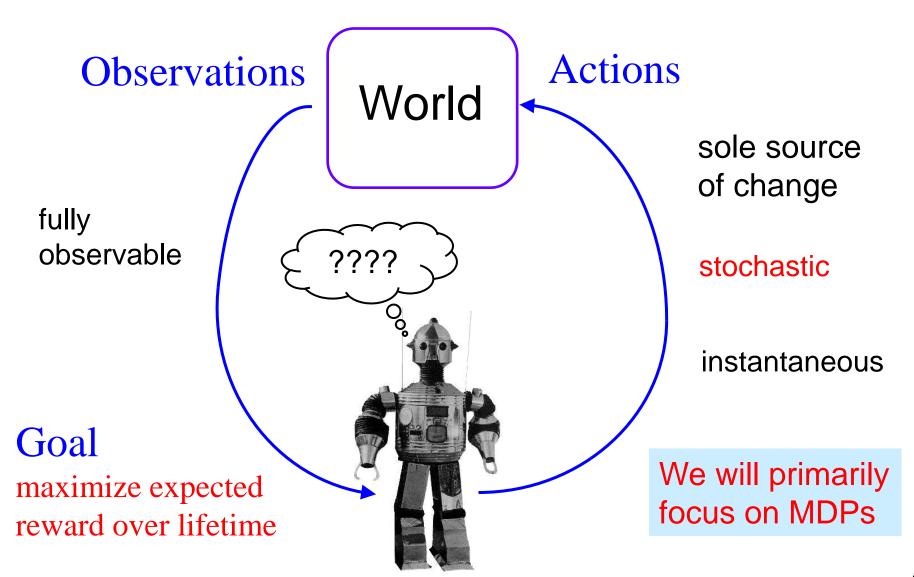


## **Classical Planning Assumptions**

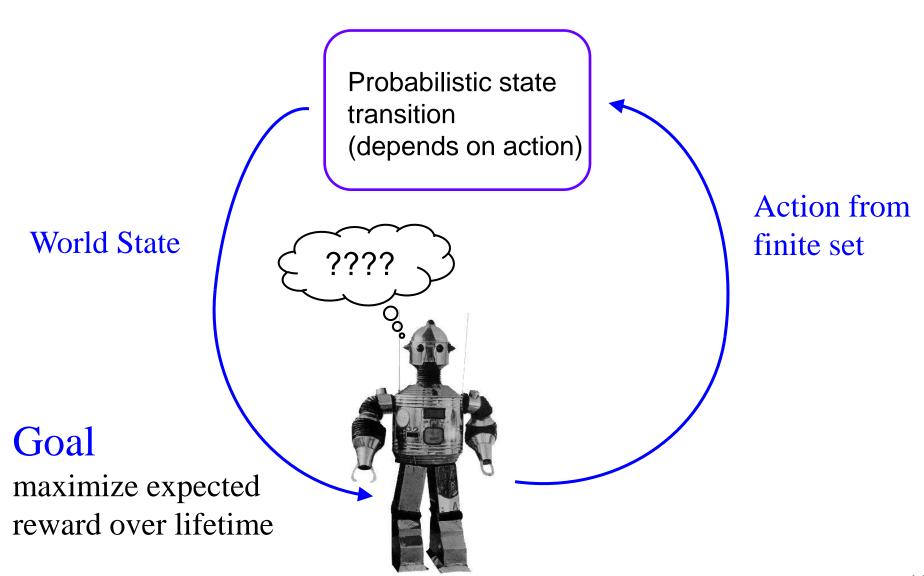
(primary focus of AI planning until early 90's)



# Stochastic/Probabilistic Planning: Markov Decision Process (MDP) Model



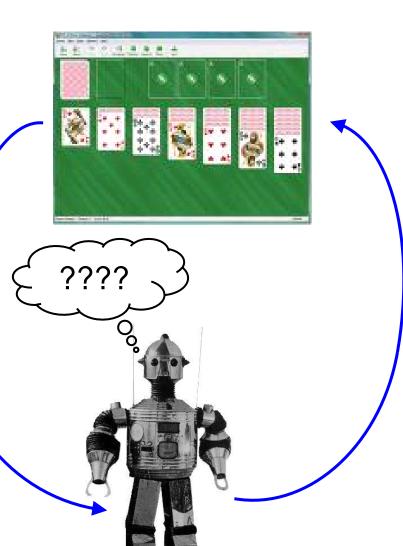
# Stochastic/Probabilistic Planning: Markov Decision Process (MDP) Model



### **Example MDP**

State describes all visible info about cards

Goal
win the game or
play max # of cards



Action are the different legal card movements

## **Course Outline**

#### Course is structured around algorithms for solving MDPs

- Different assumptions about knowledge of MDP model
- Different assumptions about prior knowledge of solution
- Different assumptions about how MDP is represented
- 1) Markov Decision Processes (MDPs) Basics
  - Basic definitions and solution techniques
  - Assume an exact MDP model is known
  - Exact solutions for small/moderate size MDPs
- 2) Monte-Carlo Planning
  - Assumes an MDP simulator is available
  - Approximate solutions for large MDPs

## **Course Outline**

- 3) Reinforcement learning
  - MDP model is not known to agent
  - Exact solutions for small/moderate MDPs
  - Approximate solutions for large MDPs

#### 4a or 4b) as time allows

- a) Planning w/ Symbolic Representations of Huge MDPs
  - Symbolic Dynamic Programming
  - Classical planning for deterministic problems
- b) Imitation Learning